

Continuing Education Department

Credit Course Information

Course Level

Discipline	Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LEARNING SKILLS	LRNSKIL 001A	42	42	62%	93%	45	45	60%	78%	47	47	72%	94%	45	45	89%	100%	46	46	76%	98%	57	57	81%	93%
	LRNSKIL 002A	40	40	43%	98%	43	43	51%	98%	40	40	53%	95%	47	47	60%	98%	41	41	83%	93%	43	43	91%	98%
	LRNSKIL 010A	59	59	37%	95%	50	50	46%	90%	51	51	51%	94%	46	46	80%	91%	32	32	38%	75%	35	35	54%	91%
	LRNSKIL 010B	64	64	2%	97%	47	47	15%	91%	28	28	50%	89%	50	50	56%	86%	21	21	24%	76%	23	23	26%	87%
	LRNSKIL 010C									42	42	86%	98%	50	50	92%	96%	34	34	56%	85%	42	42	95%	100%
	LRNSKIL 013																								

Gender by Discipline

Discipline	Gender	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LEARNING SKILLS	Female	67	158	34%	87%	69	126	40%	87%	86	120	65%	97%	118	173	77%	94%	83	126	61%	87%	107	145	76%	94%
	Male	24	47	28%	96%	35	59	47%	95%	60	88	60%	91%	49	65	71%	94%	37	48	58%	90%	44	55	73%	96%
	Discipline Total	91	205	32%	96%	104	185	43%	89%	146	208	63%	94%	167	238	75%	94%	120	174	60%	87%	151	200	75%	95%
LAVC	Female	11,377	27,568	70%	89%	11,528	28,191	71%	89%	10,427	25,829	72%	89%	10,767	25,971	71%	87%	10,736	26,312	70%	86%	10,611	26,132	70%	86%
	Male	8,208	20,429	66%	88%	8,416	21,218	67%	88%	7,693	19,486	68%	87%	8,029	20,046	66%	86%	8,127	20,489	65%	85%	8,183	20,779	65%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Age by Discipline

Discipline	Age Group	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LEARNING SKILLS	Less than 20 years old	23	42	38%	100%	31	48	35%	83%	33	46	65%	98%	30	39	64%	90%	28	39	51%	90%	36	46	52%	98%
	20-24 years old	31	73	25%	96%	23	38	39%	92%	26	34	56%	97%	25	27	59%	100%	13	18	44%	61%	14	16	63%	94%
	25-39 years old	22	57	33%	89%	26	58	40%	91%	39	57	56%	88%	50	75	77%	93%	42	57	61%	86%	43	61	87%	95%
	40 or more years old	15	33	39%	100%	24	41	59%	90%	48	71	70%	96%	62	97	82%	95%	37	60	70%	95%	58	77	82%	92%
	Discipline Total	91	205	32%	96%	104	185	43%	89%	146	208	63%	94%	167	238	75%	94%	120	174	60%	87%	151	200	75%	95%
LAVC	Less than 20 years old	5,383	15,031	65%	90%	7,038	19,683	66%	89%	7,794	21,379	67%	89%	9,207	24,409	65%	86%	10,270	27,356	65%	86%	11,170	29,579	64%	84%
	20-24 years old	6,096	15,586	64%	86%	5,271	12,630	66%	86%	4,114	9,466	67%	86%	3,655	8,050	68%	84%	3,219	7,036	67%	84%	2,752	6,095	69%	83%
	25-39 years old	5,418	11,809	72%	88%	5,046	11,322	74%	89%	4,129	9,381	76%	89%	3,871	8,505	74%	87%	3,468	7,703	73%	86%	3,183	6,961	72%	85%
	40 or more years old	2,688	5,571	80%	91%	2,589	5,774	79%	92%	2,083	5,089	78%	91%	2,063	5,053	77%	89%	1,906	4,706	76%	89%	1,689	4,276	79%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Race/Ethnicity by Discipline

Discipline	Ethnicity/Race	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LEARNING SKILLS	Asian	6	9	44%	78%	4	5	40%	100%	10	14	86%	100%	7	11	82%	100%	14	21	81%	100%	7	10	60%	90%
	Black/African-American	6	10	20%	83%	9	18	17%	83%	9	14	43%	93%	6	6	33%	83%	4	8	0%	88%	5	6	67%	100%
	Hispanic	57	146	31%	99%	53	99	36%	86%	50	70	46%	96%	41	54	54%	87%	30	48	42%	79%	34	50	60%	96%
	Native American/Alaskan	2	2	0%	100%	1	1	0%	100%																
	Native Hawaiian/Pi													2	4	100%	100%								
	Two or More Races	2	4	50%	100%	4	6	50%	67%	8	10	80%	100%	8	9	67%	100%	10	12	75%	100%	17	21	76%	95%
	White	13	23	39%	100%	22	31	68%	97%	58	78	79%	96%	93	143	84%	96%	57	80	68%	86%	82	107	84%	93%
	Unknown	5	11	36%	100%	11	25	56%	77%	11	22	50%	77%	10	11	82%	100%	5	5	100%	100%	6	6	67%	100%
Discipline Total	91	205	32%	96%	104	185	43%	89%	146	208	63%	94%	167	238	75%	94%	120	174	60%	87%	151	200	75%	95%	
LAVC	Asian	1,794	4,470	76%	90%	1,863	4,522	76%	90%	1,651	4,045	77%	90%	1,619	3,755	75%	88%	1,538	3,625	74%	88%	1,481	3,483	74%	86%
	Black/African-American	1,113	2,744	60%	86%	1,128	2,873	58%	86%	1,053	2,732	58%	86%	1,078	2,792	58%	83%	1,003	2,669	56%	81%	1,006	2,717	60%	82%
	Hispanic	7,641	18,105	62%	87%	7,764	18,382	64%	86%	7,038	16,728	66%	87%	7,625	17,775	64%	85%	7,895	18,953	63%	84%	8,043	19,417	62%	83%
	Native American/Alaskan	46	117	65%	85%	46	121	67%	89%	29	62	74%	94%	30	64	73%	94%	30	83	72%	89%	30	80	79%	93%
	Native Hawaiian/Pi	64	171	63%	87%	55	156	71%	87%	40	103	66%	88%	40	115	61%	85%	39	103	58%	89%	27	72	72%	83%
	Two or More Races	959	2,378	64%	86%	1,197	3,001	66%	87%	1,327	3,298	68%	87%	1,537	3,917	68%	86%	1,738	4,400	65%	85%	1,863	4,840	66%	85%
	White	5,993	14,934	74%	90%	6,289	16,180	75%	90%	5,717	15,193	76%	90%	5,810	15,192	74%	88%	5,716	14,911	75%	88%	5,540	14,479	74%	87%
	Unknown	1,975	5,078	70%	89%	1,602	4,174	73%	89%	1,265	3,154	71%	88%	1,057	2,407	70%	85%	904	2,057	69%	86%	804	1,823	72%	86%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Unit Load

Discipline	Unit Load	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LEARNING SKILLS	Less than 6 units	52	114	31%	100%	54	98	34%	89%	69	102	47%	91%	50	64	50%	89%	34	50	36%	80%	43	57	56%	100%
	6-11.5 units	24	62	31%	100%	26	46	43%	96%	42	57	67%	98%	41	62	69%	97%	41	62	69%	97%	41	57	84%	96%
	12 or more units	11	20	60%	100%	20	34	76%	100%	34	48	94%	98%	75	115	90%	100%	61	78	85%	100%	61	78	90%	99%
	Total	87	196	34%	100%	100	178	44%	93%	145	207	63%	95%	163	234	76%	96%	113	164	64%	93%	145	192	78%	98%
LAVC	Less than 6 units	7,614	10,061	62%	86%	7,710	10,258	63%	85%	6,827	9,008	64%	85%	7,066	9,404	63%	84%	6							

**Financial Aid Status and Discipline**

Discipline	Financial Aid Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LEARNING SKILLS	No Aid	34	69	17%	97%	32	50	38%	84%	38	58	52%	86%	19	24	54%	96%	18	26	27%	73%	25	31	42%	94%
	BOGG Only	40	107	41%	95%	33	66	39%	89%	23	32	38%	97%	31	49	43%	86%	18	27	33%	70%	20	33	67%	85%
	PELL Only	1	1	0%	100%	2	3	67%	100%	10	14	71%	100%	3	5	100%	100%	4	4	75%	100%	8	9	78%	100%
	BOGG & PELL	16	28	36%	93%	37	66	48%	92%	75	104	76%	97%	114	160	88%	96%	120	117	74%	94%	98	127	85%	97%
	Discipline Total	91	205	32%	96%	104	185	43%	89%	146	208	63%	94%	167	238	75%	94%	120	174	60%	87%	151	200	75%	95%
LAVC	No Aid	11,101	22,122	67%	87%	10,662	20,986	68%	87%	8,613	16,502	69%	87%	8,688	16,091	67%	85%	8,281	15,218	65%	84%	8,101	15,302	65%	82%
	BOGG Only	4,285	11,059	61%	84%	3,547	8,677	62%	83%	3,161	7,630	63%	83%	3,769	8,899	62%	81%	3,936	9,614	63%	82%	4,076	9,956	62%	81%
	PELL Only	223	632	75%	92%	763	2,320	70%	90%	942	2,752	69%	90%	819	2,272	68%	88%	1,195	3,544	66%	86%	1,383	4,198	69%	87%
	BOGG & PELL	3,976	14,184	74%	92%	4,972	17,426	74%	92%	5,404	18,431	74%	91%	5,520	18,755	73%	90%	5,451	18,425	73%	89%	5,234	17,455	72%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

**Incoming Status by Discipline**

Discipline	Incoming Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LEARNING SKILLS	New: Entering	39	91	31%	100%	37	58	41%	86%	47	71	65%	97%	32	42	57%	98%	32	50	70%	94%	41	57	77%	98%
	New: HS age student					1	3	0%	33%	2	5	60%	80%					2	2	50%	100%	1	1	0%	100%
	New: Transfer	12	23	35%	87%	9	16	63%	81%	14	20	75%	95%	5	5	40%	80%	8	11	18%	82%	7	11	73%	91%
	Continuing	30	67	34%	91%	45	83	39%	94%	72	98	60%	92%	122	183	81%	93%	69	97	64%	86%	92	116	78%	96%
	Returning	10	24	29%	100%	12	25	52%	92%	11	14	57%	100%	8	8	50%	100%	9	14	36%	79%	10	15	47%	73%
	Total	91	205	32%	96%	104	185	43%	89%	146	208	63%	94%	167	238	75%	94%	120	174	60%	87%	151	200	75%	95%
LAVC	New: Entering	3,539	9,663	63%	89%	3,420	8,897	63%	89%	2,661	6,737	65%	90%	3,445	7,974	63%	87%	3,399	8,696	63%	87%	3,147	8,446	62%	85%
	New: HS age student	1,291	1,761	72%	94%	1,105	1,521	74%	93%	878	1,254	75%	93%	872	1,220	74%	93%	934	1,305	75%	90%	990	1,463	77%	93%
	New: Transfer	1,626	3,568	66%	89%	1,545	3,301	69%	89%	1,175	2,505	70%	90%	1,367	2,613	69%	86%	1,491	3,131	63%	84%	1,514	3,196	66%	83%
	New: Unknown	9	13	46%	69%	16	32	59%	81%	12	15	60%	93%	36	45	69%	93%	32	47	68%	91%	35	46	63%	76%
	Continuing	10,921	27,889	70%	87%	12,017	31,703	71%	88%	11,471	30,698	71%	88%	11,891	31,880	70%	86%	11,703	30,937	70%	86%	11,847	31,046	69%	85%
	Returning	2,199	5,103	68%	89%	1,841	3,955	68%	89%	1,923	4,106	69%	87%	1,185	2,285	70%	86%	1,304	2,685	65%	84%	1,261	2,714	64%	84%
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

**Prior Education Level by Discipline**

Discipline	Level of Education	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LEARNING SKILLS	Not a H.S. Graduate	40	109	34%	94%	17	42	38%	88%	21	35	31%	86%	14	18	17%	89%	11	19	21%	84%	14	20	55%	100%
	Concurrent H.S.									1	3	67%	67%					1	1	0%	100%	1	1	0%	100%
	U.S. High School	31	56	23%	96%	48	82	34%	88%	59	81	56%	96%	46	59	59%	88%	38	55	55%	85%	37	45	56%	93%
	H.S. Equiv.	8	17	47%	100%	19	27	37%	89%	13	14	43%	86%	7	13	69%	92%	6	8	13%	50%	9	13	69%	100%
	Foreign H.S.	8	19	26%	100%	19	33	73%	94%	45	65	88%	98%	99	147	89%	97%	62	88	77%	93%	85	110	87%	93%
	A.A. or A.S. Degree	2	2	50%	50%	1	1	100%	100%	2	2	100%	100%					3	4	50%	75%				
	B.A. / B.S. or Higher	2	2	100%	100%					5	8	100%	100%	1	1	100%	100%					5	11	82%	100%
	Discipline Total	91	205	32%	96%	104	185	43%	89%	146	208	63%	94%	167	238	75%	94%	120	174	60%	87%	151	200	75%	95%
LAVC	Not a H.S. Graduate	630	1,532	48%	84%	583	1,445	52%	84%	517	1,218	53%	82%	492	1,165	53%	79%	487	1,142	50%	78%	398	870	55%	79%
	Concurrent H.S.	439	597	76%	95%	395	539	78%	94%	362	527	80%	93%	417	600	80%	93%	561	1,176	78%	93%	793	1,176	78%	94%
	Foreign H.S.	1,791	5,104	81%	93%	2,000	6,143	80%	93%	1,943	6,020	81%	93%	2,152	6,391	80%	91%	2,180	6,429	80%	91%	2,195	6,399	80%	90%
	H.S. Equiv.	1,298	3,099	61%	85%	1,322	3,163	63%	85%	1,137	2,718	64%	84%	1,167	2,718	61%	82%	1,192	2,859	62%	82%	1,197	2,939	62%	81%
	U.S. High School	11,922	30,733	65%	88%	12,474	32,032	66%	88%	11,829	30,422	68%	88%	12,466	31,497	66%	86%	12,569	32,407	65%	85%	12,484	32,553	65%	84%
	A.A. or A.S. Degree	1,303	2,828	77%	90%	1,161	2,482	79%	89%	865	1,814	78%	89%	756	1,443	75%	86%	636	1,177	72%	84%	524	975	73%	83%
	B.A. / B.S. or Higher	2,202	4,104	81%	90%	2,009	3,605	83%	91%	1,467	2,596	82%	90%	1,346	2,203	80%	87%	1,238	2,001	77%	87%	1,203	1,999	77%	85%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

**Units Completed by Discipline**

Discipline	Units Completed	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LEARNING SKILLS	Zero Units	55	131	31%	99%	58	108	44%	86%	79	116	67%	96%	77	118	78%	97%	60	92	61%	86%	73	105	78%	96%
	1/2 to 15 1/2 Units	28	63	32%	87%	35	64	42%	92%	40	56	48%	89%	45	64	72%	92%	28	40	60%	90%	39	45	73%	100%
	16 to 29 1/2 Units	3	3	67%	100%	2	2	0%	100%	9	11	27%	100%	21	23	74%	91%	11	12	75%	100%	9	12	50%	83%
	30 to 59 1/2 Units	3	6	17%	100%	8	10	30%	100%	6	8	100%	100%	16	22	77%	86%	13	20	45%	85%	15	18	67%	78%
	60 or More, No Degree	1	1	100%	100%	1	1	100%	100%	4	6	83%	83%	7	10	60%	90%	6	7	86%	86%	11	12	92%	92%
	Associate's or Higher Degree	1	1	100%	100%					8	11	91%	100%	1	1	100%	100%	2	3	33%	67%	4	8	75%	100%
	Discipline Total	91	205	32%	96%	104	185	43%	89%	146	208	63%	94%	167	238	75%	94%	120	174	60%	87%	151	200	75%	95%
LAVC	Zero Units	4,582	11,996	62%	89%	4,276	11,449	63%	89%	3,663	9,479	65%	89%	4,070	10,212	63%	87%	4,278	11,238	63%	87%	3,802	10,439	63%	86%
	1/2 to 15 1/2 Units																								

**Citizenship Status by Discipline**

Discipline	Citizenship/ International Students	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LEARNING SKILLS	U.S. Citizen	73	157	30%	96%	85	140	38%	90%	101	144	53%	92%	84	109	63%	90%	59	89	47%	83%	75	98	68%	96%
	Permanent Resident	12	33	48%	100%	17	42	60%	86%	40	59	85%	98%	78	122	85%	98%	54	76	75%	91%	70	94	82%	94%
	Student (F1) Visa	1	1	100%	100%																				
	Temporary Resident	1	3	33%	100%					2	2	50%	100%	2	4	100%	100%	3	4	75%	100%	2	3	100%	100%
	Refugee/Asylee									1	1	100%	100%	2	2	100%	100%	2	3	67%	100%	2	3	67%	100%
	Other	4	11	9%	82%	2	3	33%	100%	2	2	100%	100%	1	1	0%	100%	2	2	50%	100%	2	2	50%	100%
	<b>Discipline Total</b>	<b>91</b>	<b>205</b>	<b>32%</b>	<b>96%</b>	<b>104</b>	<b>185</b>	<b>43%</b>	<b>89%</b>	<b>146</b>	<b>208</b>	<b>63%</b>	<b>94%</b>	<b>167</b>	<b>238</b>	<b>75%</b>	<b>94%</b>	<b>120</b>	<b>174</b>	<b>60%</b>	<b>87%</b>	<b>151</b>	<b>200</b>	<b>75%</b>	<b>95%</b>
LAVC	U.S. Citizen	16,286	39,482	66%	88%	16,516	40,239	68%	88%	14,912	36,692	69%	88%	15,362	37,113	67%	85%	15,372	37,615	66%	85%	15,295	37,669	66%	84%
	Permanent Resident	2,172	5,666	75%	91%	2,318	6,327	75%	91%	2,170	6,031	76%	91%	2,319	6,279	75%	89%	2,331	6,414	75%	89%	2,339	6,466	77%	89%
	Temporary Resident	180	434	74%	88%	177	423	71%	89%	156	348	71%	89%	146	348	74%	87%	175	390	72%	90%	220	531	65%	83%
	Student (F1) Visa	93	321	79%	96%	93	326	84%	97%	84	291	84%	97%	84	245	87%	96%	85	235	82%	95%	103	272	78%	94%
	Refugee/Asylee	180	529	83%	94%	219	638	81%	92%	197	561	83%	94%	183	497	78%	91%	180	470	79%	90%	150	374	76%	87%
	Other	674	1,565	70%	89%	621	1,456	72%	90%	601	1,392	74%	90%	702	1,535	69%	89%	720	1,677	67%	86%	687	1,599	67%	87%
	<b>Total</b>	<b>19,585</b>	<b>47,997</b>	<b>68%</b>	<b>88%</b>	<b>19,944</b>	<b>49,409</b>	<b>69%</b>	<b>88%</b>	<b>18,120</b>	<b>45,315</b>	<b>70%</b>	<b>88%</b>	<b>18,796</b>	<b>46,017</b>	<b>69%</b>	<b>86%</b>	<b>18,863</b>	<b>46,801</b>	<b>68%</b>	<b>86%</b>	<b>18,794</b>	<b>46,911</b>	<b>67%</b>	<b>85%</b>

**Primary Language by Discipline**

Discipline	Primary Language	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014				
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	
LEARNING SKILLS	Armenian	2	4	50%	100%	11	19	79%	95%	37	52	87%	100%	75	114	89%	96%	39	55	78%	85%	61	82	89%	91%	
	Chinese									1	1	100%	100%													
	English	57	123	26%	97%	71	122	35%	88%	71	102	48%	91%	49	61	54%	90%	43	60	37%	82%	51	66	56%	97%	
	Farsi	2	2	100%	100%	1	1	100%	100%	2	3	100%	100%	3	4	100%	100%	5	7	71%	86%	1	1	0%	0%	
	Filipino	2	5	40%	60%	1	1	100%	100%					1	1	100%	100%									
	Korean									1	2	100%	100%													
	Russian	1	2	0%	0%	3	6	50%	100%	4	8	88%	88%	14	21	81%	100%	10	15	93%	100%	9	10	90%	100%	
	Spanish	22	64	38%	98%	15	33	45%	91%	18	26	65%	96%	15	24	54%	88%	10	18	50%	94%	19	26	69%	96%	
	Other	5	5	80%	100%	2	3	33%	67%	12	14	50%	93%	10	13	77%	92%	12	18	67%	94%	10	15	87%	100%	
LAVC	Armenian	1,642	4,841	77%	92%	1,741	5,482	78%	93%	1,766	5,620	76%	92%	1,812	5,454	76%	91%	1,701	5,216	77%	90%	1,655	5,106	77%	89%	
	Chinese	43	101	89%	96%	38	79	89%	92%	36	83	90%	99%	45	82	82%	88%	28	59	64%	88%	23	48	69%	73%	
	English	14,192	34,331	66%	87%	14,565	35,264	67%	87%	13,210	32,171	68%	87%	13,760	33,010	66%	85%	14,028	34,222	66%	85%	14,246	35,179	65%	84%	
	Farsi	150	311	75%	91%	218	420	79%	92%	186	358	77%	87%	226	439	82%	92%	273	536	72%	85%	248	446	78%	87%	
	Filipino	229	572	76%	90%	201	541	79%	92%	187	479	78%	90%	207	478	67%	82%	170	398	76%	88%	158	346	77%	89%	
	Japanese	35	72	82%	92%	27	66	83%	98%	22	51	66%	98%	22	56	88%	96%	16	47	56%	94%	19	44	82%	93%	
	Korean	75	162	81%	91%	75	169	83%	91%	64	158	78%	89%	47	105	81%	90%	37	85	81%	93%	41	83	81%	92%	
	Russian	430	1,133	79%	90%	466	1,335	76%	93%	441	1,295	83%	93%	456	1,298	80%	91%	439	1,274	82%	92%	409	1,143	80%	90%	
	Spanish	2,107	4,749	66%	88%	1,942	4,432	68%	88%	1,653	3,723	69%	88%	1,674	3,738	68%	87%	1,635	3,697	67%	85%	1,483	3,333	66%	84%	
	Vietnamese	51	129	87%	95%	51	130	79%	87%	33	79	92%	95%	45	104	87%	92%	43	94	83%	94%	32	68	85%	94%	
	Other	586	1,503	78%	93%	584	1,415	77%	92%	496	1,240	77%	91%	472	1,200	78%	89%	468	1,131	75%	89%	464	1,091	75%	89%	
	Unknown	45	93	80%	92%	36	76	79%	91%	26	58	81%	87%	30	53	72%	81%	25	42	60%	81%	16	24	71%	88%	
		<b>Total</b>	<b>19,585</b>	<b>47,997</b>	<b>68%</b>	<b>88%</b>	<b>19,944</b>	<b>49,409</b>	<b>69%</b>	<b>88%</b>	<b>18,120</b>	<b>45,315</b>	<b>70%</b>	<b>88%</b>	<b>18,796</b>	<b>46,017</b>	<b>69%</b>	<b>86%</b>	<b>18,863</b>	<b>46,801</b>	<b>68%</b>	<b>86%</b>	<b>18,794</b>	<b>46,911</b>	<b>67%</b>	<b>85%</b>

**Educational Goal by Discipline**

Discipline	Educational Goal	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LEARNING SKILLS	Advance in current job/career	4	14	36%	100%	1	1	0%	100%	3	3	100%	100%	3	3	67%	100%	2	4	75%	75%	1	1	0%	100%
	Complete credits for high school diploma or GED	14	36	22%	94%	6	19	42%	95%	6	9	11%	89%	5	8	88%	88%	3	6	17%	67%	8	17	82%	100%
	Complete credits to meet 4-YR college requirements	3	4	75%	100%	2	4	50%	100%	4	5	60%	100%	7	17	88%	88%	2	3	67%	100%	4	4	50%	75%
	Discover/develop career interests/plans/goals	6	11	36%	100%	6	11	27%	100%	7	10	70%	80%	1	1	0%	100%	1	1	100%	100%	3	3	33%	100%
	Improve basic skills in English/Reading/Math	8	19	26%	79%	8	10	50%	90%	14	29	69%	100%	23	30	80%	97%	23	30	67%	93%	19	22	86%	95%
	Maintain certificate or license					4	9	33%	89%	2	3	0%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%
	Obtain a BA deg. without completing an AA degree	2	3	33%	100%	8	15	60%	93%	10	16	56%	100%	9	13	62%	92%	7	9	44%	89%	7	9	56%	100%
	Obtain a Bachelor's deg. after completing an AA Degree	8	14	29%	100%	16	21	52%	86%	18	24	71%	96%	28	37	59%	86%	27	41	41%	80%	21	25	68%	88%
	Obtain a two-year Associate degree without transfer	4	6	33%	100%	8	15	60%	87%	8	9	44%	89%	6	7	86%	100%	13	20	65%	90%	21	31	94%	97%
	Obtain a two-year vocational degree without transfer									4	4	75%	100%					1	2	0%	50%	3	3	33%	100%
	Obtain a vocational certificate without transfer	2	4	25%	100%	1	2	0%	100%	3	6	83%	83%	1	1	100%	100%	1	1	0%	100%	1	2	50%	100%
	Personal development (intellectual/cultural)					3	7	29%	71%	11	12	75%	100%	12	16	88%	100%	7	13	77%	92%	6	6	83%	100%
	Prepare for a new career	26	69	36%	99%	18	33	45%	91%	22	29	79%	97%	22	29	76%	100%	12	16	63%	75%	8	12	67%	92%
	Uncollected/unreported	1	1	0%	100%	1	3	0%	100%	4	7	43%	100%	2	2	100%	100%	1	1	100%	100%	2	3	67%	67%
	Undecided on goal	13	24	33%	92%	22	35	34%	83%	34	46	59%	89%	43	69	75%	94%	19	26						

LAVC	Advance in current job/career	709	1,319	74%	90%	649	1,242	74%	89%	462	908	78%	91%	480	881	77%	89%	373	692	71%	85%	377	666	73%	87%
	Complete credits for high school diploma or GED	520	1,125	60%	87%	490	1,021	62%	87%	367	792	69%	86%	382	793	66%	84%	374	813	68%	84%	291	669	69%	86%
	Complete credits to meet 4-YR college requirements	855	2,066	65%	88%	1,190	2,934	67%	88%	1,021	2,489	69%	88%	1,104	2,483	67%	85%	1,107	2,475	67%	86%	1,169	2,556	65%	84%
	Discover/develop career interests/plans/goals	1,071	2,503	66%	89%	966	2,240	68%	88%	727	1,697	70%	87%	627	1,378	69%	86%	520	1,160	71%	86%	520	1,134	71%	87%
	Improve basic skills in English/Reading/Math	538	1,379	78%	92%	607	1,647	77%	93%	525	1,509	78%	92%	541	1,494	77%	90%	543	1,396	72%	89%	510	1,332	77%	88%
	Maintain certificate or license	306	675	67%	87%	345	784	73%	89%	254	592	70%	88%	237	534	74%	87%	189	416	74%	89%	198	422	70%	84%
	Obtain a BA deg. without completing an AA degree	1,846	4,895	68%	88%	1,977	5,196	68%	87%	1,959	5,118	70%	88%	2,138	5,640	69%	86%	2,270	5,921	67%	85%	2,424	6,342	65%	84%
	Obtain a Bachelor's deg. after completing an AA Degree	5,509	14,842	67%	88%	5,917	15,871	68%	88%	6,088	15,939	68%	88%	6,641	17,152	66%	85%	6,975	18,598	66%	85%	7,215	19,360	66%	84%
	Obtain a two-year Associate degree without transfer	1,136	2,910	72%	89%	1,206	3,056	71%	89%	1,093	2,799	71%	88%	1,161	2,858	68%	85%	1,147	2,876	69%	87%	1,142	2,839	68%	85%
	Obtain a two-year vocational degree without transfer	194	476	64%	88%	177	416	65%	89%	140	318	67%	88%	166	396	64%	86%	184	473	64%	84%	169	401	64%	82%
	Obtain a vocational certificate without transfer	201	439	75%	92%	206	460	69%	91%	169	370	79%	91%	188	387	70%	86%	199	443	73%	90%	206	459	72%	84%
	Personal development (intellectual/cultural)	895	1,558	73%	90%	800	1,405	78%	92%	628	1,200	76%	90%	601	1,183	78%	88%	630	1,211	75%	88%	536	1,110	73%	86%
	Prepare for a new career	2,416	5,617	67%	88%	2,105	5,080	72%	90%	1,654	3,981	73%	90%	1,451	3,293	72%	87%	1,199	2,680	72%	87%	1,085	2,348	71%	86%
	To move from noncredit coursework to credit coursework	21	58	57%	78%	22	44	70%	95%	22	42	71%	95%	27	68	68%	87%	35	76	68%	83%	26	59	78%	95%
	Uncollected/unreported	298	718	70%	86%	284	668	76%	91%	262	599	73%	90%	165	380	69%	87%	128	287	71%	85%	95	217	78%	90%
	Undecided on goal	3,070	7,417	67%	88%	3,003	7,345	67%	87%	2,749	6,962	70%	88%	2,887	7,097	68%	86%	2,990	7,284	69%	87%	2,831	6,997	69%	86%
	<b>Total</b>	<b>19,585</b>	<b>47,997</b>	<b>68%</b>	<b>88%</b>	<b>19,944</b>	<b>49,409</b>	<b>69%</b>	<b>88%</b>	<b>18,120</b>	<b>45,315</b>	<b>70%</b>	<b>88%</b>	<b>18,796</b>	<b>46,017</b>	<b>69%</b>	<b>86%</b>	<b>18,863</b>	<b>46,801</b>	<b>68%</b>	<b>86%</b>	<b>18,794</b>	<b>46,911</b>	<b>67%</b>	<b>85%</b>

End of Educational Goal Table

Course Unit by Discipline

Discipline	Course Units	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LEARNING SKILLS	1 Unit	91	205	32%	96%	104	185	43%	89%	146	208	63%	94%	167	238	75%	94%	120	174	60%	87%	151	200	75%	95%
LAVC	1 Unit	4,289	5,706	73%	91%	4,559	6,398	75%	91%	4,120	5,692	75%	91%	3,864	5,324	76%	89%	4,177	5,349	74%	89%	3,815	4,868	77%	90%

Time of Day by Discipline

Discipline	Time of Day	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LEARNING SKILLS	Morning	91	205	32%	96%	104	185	43%	89%	146	208	63%	94%	167	238	75%	94%	120	174	60%	87%	139	185	77%	95%
	Evening																	15	15	53%	87%				
	<b>Total</b>	<b>91</b>	<b>205</b>	<b>32%</b>	<b>96%</b>	<b>104</b>	<b>185</b>	<b>43%</b>	<b>89%</b>	<b>146</b>	<b>208</b>	<b>63%</b>	<b>94%</b>	<b>167</b>	<b>238</b>	<b>75%</b>	<b>94%</b>	<b>120</b>	<b>174</b>	<b>60%</b>	<b>87%</b>	<b>154</b>	<b>200</b>	<b>75%</b>	<b>95%</b>
LAVC	Afternoon	6,299	7,636	67%	88%	6,141	7,314	69%	88%	5,677	6,766	71%	88%	5,899	6,982	70%	86%	6,426	7,718	69%	85%	6,313	7,578	69%	86%
	Evening	9,673	14,423	69%	87%	9,909	14,591	70%	87%	9,085	13,139	72%	88%	9,310	13,224	69%	85%	9,189	13,220	68%	85%	8,902	12,930	67%	83%
	Morning	10,730	21,650	67%	89%	10,966	22,166	68%	89%	10,197	20,270	69%	89%	10,542	20,373	68%	88%	10,966	21,156	68%	88%	11,149	22,059	67%	86%
	TBA	3,396	4,288	70%	88%	4,141	5,338	71%	89%	3,738	5,140	69%	87%	4,013	5,438	67%	84%	3,663	4,707	64%	82%	3,436	4,344	69%	83%
	<b>Total</b>	<b>30,098</b>	<b>47,997</b>	<b>68%</b>	<b>88%</b>	<b>31,157</b>	<b>49,409</b>	<b>69%</b>	<b>88%</b>	<b>28,697</b>	<b>45,315</b>	<b>70%</b>	<b>88%</b>	<b>29,764</b>	<b>46,017</b>	<b>69%</b>	<b>86%</b>	<b>30,244</b>	<b>46,801</b>	<b>68%</b>	<b>86%</b>	<b>29,800</b>	<b>46,911</b>	<b>67%</b>	<b>85%</b>

Mode of Instruction by Discipline

Discipline	Honors Courses	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LEARNING SKILLS	ART 101					7	7	71%	100%	7	7	100%	100%					8	8	88%	100%				
	ART 102																	4	4	75%	75%				
	ART 115	11	11	82%	91%	5	5	100%	100%	6	6	83%	100%	6	6	100%	100%								
	ART 116									4	4	100%	100%												
	ART 125									1	1	100%	100%					1	1	100%	100%				
<b>Department Total</b>	<b>11</b>	<b>11</b>	<b>82%</b>	<b>91%</b>	<b>12</b>	<b>12</b>	<b>83%</b>	<b>100%</b>	<b>13</b>	<b>13</b>	<b>92%</b>	<b>100%</b>	<b>11</b>	<b>11</b>	<b>100%</b>	<b>100%</b>	<b>13</b>	<b>13</b>	<b>85%</b>	<b>92%</b>					
LAVC	Honors Courses	666	793	75%	89%	486	609	77%	91%	395	501	84%	93%	465	609	81%	90%	273	385	85%	91%	131	198	83%	87%

Service Learning Courses

Discipline	Service Learning	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LEARNING SKILLS	LRNSKIL 001A					1	1	0%	100%																
	LRNSKIL 010A	3	3	100%	100%	1	1	0%	100%																
	LRNSKIL 010B	2	2	0%	100%	1	1	0%	100%																
<b>Department Total</b>	<b>5</b>	<b>5</b>	<b>60%</b>	<b>100%</b>	<b>3</b>	<b>3</b>	<b>0%</b>	<b>100%</b>																	
LAVC	Yes	238	904	74%	90%	194	713	82%	94%	166	593	80%	92%	216	759	84%	95%	101	359	89%	96%	114	391	85%	94%

Grade Distribution by Discipline

Discipline	Grade Distribution	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%
LEARNING SKILLS	N	130	63%	86	46%	65	31%	45	19%	47	27%	39	20%
	P	66	32%	79	43%	131	63%	179	75%	105	60%	150	75%
	W	9	4%	20	11%	12	6%	14	6%	22	13%	11	6%
	Total	205	100%	185	100%	208	100%	238	100%	174	100%	200	100%
LAVC	A	14,231	30%	14,870	30%	13,906	31%	13,837	30%	13,968	30%	13,761	29%
	B	9,355	19%	9,869	20%	9,248	20%	9,315	20%	9,337	20%	9,070	19%
	C	7,188	15%	7,235	15%	6,850	15%	6,801	15%	6,443	14%	6,795	14%
	D	2,724	6%	2,614	5%	2,619	6%	2,493	5%	2,536	5%	2,418	5%
	F	6,452	13%	6,295	13%	5,120	11%	5,130	11%	5,351	11%	5,023	11%
	I							1	0%	4	0%	265	1%
	M									3	0%		
	N	614	1%	567	1%	409	1%	408	1%	534	1%	440	1%
	P	1,809	4%	2,161	4%	1,853	4%	1,650	4%	1,995	4%	1,984	4%
	R	1	0%	6	0%	5	0%			29	0%	5	0%
	W	5,622	12%	5,779	12%	5,305	12%	6,382	14%	6,601	14%	7,150	15%

Continuing Education Department

Non-Credit Course Information

Course Level Data

Discipline	Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014				
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	
BASIC SKILLS	BSICSKL 080CE					22	22	302.6	13.8	19	19	179.0	9.4	33	33	487.5	14.8	14	14	156.0	11.1					
	BSICSKL 081CE																	28	28	321.3	11.5					
ESL-NC	ESL NC 001CE	34	34	740.6	21.8													42	42	790.5	18.8	81	81	1,639.2	20.2	
	ESL NC 002CE																	42	42	700.0	16.7	74	74	1,591.0	21.5	
	ESL NC 006CE	234	242	21,183.0	90.5	164	168	16,147.0	98.5	159	163	21,423.0	134.7	139	140	15,770.0	113.5	166	169	22,167.0	133.5	180	184	23,765.5	132.0	
	ESL NC 007CE	228	233	28,727.0	126.0	199	201	23,073.2	115.9	181	189	19,190.0	106.0	172	181	17,689.5	102.8	160	163	14,891.2	93.1	161	163	16,465.2	102.3	
	ESL NC 008CE	93	93	12,708.0	136.6	78	78	8,820.5	113.1	132	137	21,906.0	166.0	136	142	19,332.0	142.1	151	155	24,878.0	164.8	174	182	22,015.0	126.5	
	ESL NC 009CE	90	90	17,141.0	190.5	168	171	34,619.0	206.1	78	78	5,532.0	70.9	84	85	8,687.0	103.4	172	176	20,451.5	118.9	134	136	16,129.7	120.4	
	ESL NC 015CE									76	76	9,187.5	120.9	65	65	4,172.0	64.2	43	43	7,941.0	184.7	162	165	19,968.5	123.3	
	ESL NC 016CE					61	61	7,681.5	125.9	25	25	1,773.0	70.9	25	25	1,773.0	70.9	76	76	7,436.5	97.8	78	78	7,662.0	98.2	
	ESL NC 017CE									71	71	6,753.0	95.1	49	49	4,895.0	99.9	37	37	6,158.5	166.4					
	ESL NC 023CE	106	136	13,624.0	128.5	107	165	16,838.0	157.4	111	150	12,488.0	112.5	114	157	5,419.7	47.5	127	179	8,594.0	67.7	133	198	11,259.0	84.7	
ESL NC 024CE	47	74	3,636.0	77.4	49	75	3,856.0	78.7	39	63	2,844.0	72.9	66	66	2,365.5	35.8	83	148	7,811.0	94.1	81	143	7,520.0	92.8		
ESL CIVICS	ESLVCVCS 010CE	51	74	976.7	19.2	57	84	1,085.5	19.0	36	36	609.6	16.9	37	37	538.9	14.6	40	40	612.5	15.3					
	ESLVCVCS 011CE									25	25	433.8	17.4	50	50	728.8	14.6					44	44	644.0	14.6	
	ESLVCVCS 012CE									16	16	279.1	17.4	49	49	724.0	14.8									
	ESLVCVCS 013CE	84	129	5,492.1	65.4	100	119	4,984.8	49.8	63	64	2,189.8	34.8	45	45	1,581.0	35.1	94	97	3,635.5	38.7	21	21	873.0	41.6	
	ESLVCVCS 014CE	75	145	6,666.0	88.9	55	55	2,356.0	42.8	25	25	1,096.0	43.8	39	39	1,551.0	39.8	53	53	1,723.9	32.5	56	59	2,278.2	40.7	
	ESLVCVCS 015CE	46	46	1,634.7	35.5	79	82	3,213.7	40.7	43	43	1,766.7	41.1	41	41	1,482.0	36.1	55	55	1,833.6	33.3	22	22	877.0	39.9	
HEALTH AND SAFETY ED.	HLTHED 008CE	43	43	1,132.7	26.3	24	24	1,150.2	47.9	1	1	-	-													
PARENTING	PARENT 020CE					23	23	547.5	23.8	24	24	412.5	17.2	39	39	960.0	24.6	65	65	1,510.4	23.2					
SUPERVISED LEARNING ASSISTANCE	TUTOR 001T	2,170	2,504	19,420.0	8.9	2,382	2,864	20,683.3	8.7	2,143	2,630	20,318.8	9.5	2,047	2,427	18,008.4	8.8	1,635	1,858	14,717.2	9.0	1,668	1,871	19,057.7	11.4	
VOCATIONAL EDUCATION	VOC ED 082CE	25	25	6,753.0	270.1	27	27	7,265.0	269.1	27	27	6,985.0	258.7	26	26	7,254.0	279.0									
	VOC ED 098CE									28	28	331.5	11.8	26	26	307.8	11.8									
	VOC ED 109CE	84	84	5,636.0	67.1																					
	VOC ED 114CE					64	149	3,755.0	58.7	60	127	3,002.0	50.0	90	241	6,259.8	69.6	90	295	7,916.5	88.0	110	359	10,254.5	93.2	
	VOC ED 115CE					22	56	1,426.0	64.8	18	50	1,228.8	68.3	38	68	1,938.0	51.0	51	96	2,583.8	50.7	60	110	3,143.3	52.4	
	VOC ED 301CE									31	31	238.4	7.7													
	VOC ED 302CE					24	24	257.5	10.7	29	29	215.4	7.4													
	VOC ED 303CE					28	28	280.2	10.0																	
	VOC ED 304CE					17	17	184.3	10.8																	
	VOC ED 305CE					16	16	162.0	10.1					35	35	300.3	8.6									
	VOC ED 306CE					27	27	168.0	6.2					40	40	332.3	8.3									
	VOC ED 307CE					30	30	187.0	6.2																	
	VOC ED 309CE																				24	24	234.7	9.8		
VOC ED 310CE																				25	25	231.7	9.3			

Gender by Discipline

Discipline	Gender	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
BASIC SKILLS	Female					17	17	200.2	11.8	15	15	151.0	10.1	22	22	340.0	15.5	22	26	299.9	13.6				
	Male					5	5	102.5	20.5	4	4	28.0	7.0	11	11	147.5	13.4	14	16	177.4	12.7				
	Total					22	22	302.6	13.8	19	19	179.0	9.4	33	33	487.5	14.8	36	42	477.3	13.3				
ESL-NC	Female	444	603	68,227.5	153.7	443	628	75,845.6	171.2	413	590	65,851.9	159.4	449	660	58,324.4	129.9	561	922	87,972.5	156.8	628	1,010	92,401.0	147.1
	Male	246	299	29,532.1	120.0	233	291	35,189.6	151.0	206	266	26,718.6	129.7	188	272	23,637.2	125.7	236	320	32,583.3	138.1	317	431	41,772.6	131.8
	Total	690	902	97,759.6	141.7	676	919	111,035.2	164.3	619	856	92,570.5	149.5	637	932	81,961.6	128.7	797	1,242	120,555.7	151.3	945	1,441	134,173.6	142.0
ESL CIVICS	Female	141	240	8,786.4	62.3	132	249	8,248.6	62.5	80	129	3,959.3	49.5	73	157	3,913.6	53.6	77	160	5,118.0	66.5	58	113	3,537.0	61.0
	Male	77	154	5,983.0	77.7	43	91	3,391.4	78.9	38	80	2,415.7	63.6	44	104	2,692.1	61.2	37	85	2,687.5	72.6	17	33	1,135.2	66.8
	Total	218	394	14,769.4	67.7	175	340	11,640.0	66.5	118	209	6,375.0	54.0	117	261	6,605.7	56.5	114	245	7,805.5	68.5	75	146	4,672.2	62.3
PARENTING	Female					21	21	484.4	23.1	24	24	412.5	17.2	35	35	846.0	24.2	61	61	1,421.4	23.3				
	Male					2	2	63.1	31.5	4	4	114.0	28.5	4	4	114.0	28.5	4	4	89.0	22.3				
	Total					23	23	547.5	23.8	24	24	412.5	17.2	39	39	960.0	24.6	65	65	1,510.4	23.2				
VOCATIONAL EDUCATION	Female	90	90	10,354.8	115.1	107	293	11,427.6	106.8	102	248	10,941.5	107.3	113	343	13,855.2	122.6	80	332	8,285.8	103.6	87	379	10,768.5	123.8
	Male	19	19	2,034.1	107.1	33	81	2,257.4	68.4	18	44	1,059.6	58.9	36	93	2,537.1	70.5	30	108	2,680.8	89.4	30	90	2,629.3	87.6
	Total	109	109	12,389.0	113.7	140	374	13,685.1	97.8	120	292	12,001.0	100.0	149	436	16,392.3	110.0	110	440	10,966.6	99.7	117	469	13,397.8	114.5
Department	Female	596	933																						

Age by Discipline

Discipline	Age Group	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount	Enrollment	Total PA	Avg PA Hours	Headcount	Enrollment	Total PA	Avg PA Hours	Headcount	Enrollment	Total PA	Avg PA Hours	Headcount	Enrollment	Total PA	Avg PA Hours	Headcount	Enrollment	Total PA	Avg PA Hours	Headcount	Enrollment	Total PA	Avg PA Hours
BASIC SKILLS	Less than 20 years old					5	5	70.9	14.2	7	7	91.0	13.0	18	18	262.5	14.6	17	19	166.8	9.8				
	20-24 years old					8	8	137.9	17.2	3	3	22.0	7.3	6	6	85.0	14.2	2	3	35.2	17.6				
	25-39 years old					5	5	35.7	7.1	4	4	23.0	5.8	2	2	7.5	3.8	15	18	222.1	14.8				
	40 or more years old					4	4	58.2	14.6	5	5	43.0	8.6	7	7	132.5	18.9	2	2	53.1	26.6				
	<b>Total</b>					<b>22</b>	<b>22</b>	<b>302.6</b>	<b>13.8</b>	<b>19</b>	<b>19</b>	<b>179.0</b>	<b>9.4</b>	<b>33</b>	<b>33</b>	<b>487.5</b>	<b>14.8</b>	<b>36</b>	<b>42</b>	<b>477.3</b>	<b>13.3</b>				
ESL-NC	Less than 20 years old	41	64	6,656.0	162.3	46	65	8,268.0	179.7	56	89	8,380.5	149.7	66	112	9,748.7	147.7	100	164	16,152.9	161.5	155	252	22,233.6	143.4
	20-24 years old	112	151	16,428.0	146.7	89	125	14,752.7	165.8	87	120	12,353.8	142.0	95	141	12,112.1	127.5	110	166	16,056.1	146.0	129	201	17,331.5	134.4
	25-39 years old	243	320	34,510.2	142.0	283	386	46,732.7	165.1	272	391	41,869.2	153.9	277	414	32,932.0	118.9	307	477	44,827.0	146.0	389	596	54,306.4	139.6
	40 or more years old	294	367	40,165.3	136.6	258	343	41,281.8	160.0	204	256	29,967.0	146.9	199	265	27,168.9	136.5	280	435	43,519.8	155.4	272	392	40,302.1	148.2
	<b>Total</b>	<b>690</b>	<b>902</b>	<b>97,759.6</b>	<b>141.7</b>	<b>676</b>	<b>919</b>	<b>111,035.2</b>	<b>164.3</b>	<b>619</b>	<b>856</b>	<b>92,570.5</b>	<b>149.5</b>	<b>637</b>	<b>932</b>	<b>81,961.6</b>	<b>128.7</b>	<b>797</b>	<b>1,242</b>	<b>120,555.7</b>	<b>151.3</b>	<b>945</b>	<b>1,441</b>	<b>134,173.6</b>	<b>142.0</b>
ESL CIVICS	Less than 20 years old	6	15	626.2	104.4	15	30	954.8	63.7	8	15	333.0	41.6	9	14	330.3	36.7	8	19	721.2	90.2	4	8	241.7	60.4
	20-24 years old	21	34	1,226.4	58.4	28	64	2,545.9	90.9	11	25	588.1	53.5	14	32	944.3	67.5	20	37	1,023.4	51.2	11	22	624.3	56.8
	25-39 years old	82	156	5,619.5	68.5	62	122	3,797.1	61.2	44	71	2,112.1	48.0	53	124	3,379.9	63.8	42	87	2,770.6	66.0	28	51	1,519.3	54.3
	40 or more years old	109	189	7,297.4	66.9	70	124	4,342.2	62.0	55	98	3,341.8	60.8	41	91	1,951.2	47.6	44	102	3,290.3	74.8	32	65	2,286.9	71.5
	<b>Total</b>	<b>218</b>	<b>394</b>	<b>14,769.4</b>	<b>67.7</b>	<b>175</b>	<b>340</b>	<b>11,640.0</b>	<b>66.5</b>	<b>118</b>	<b>209</b>	<b>6,375.0</b>	<b>54.0</b>	<b>117</b>	<b>261</b>	<b>6,605.7</b>	<b>56.5</b>	<b>114</b>	<b>245</b>	<b>7,805.5</b>	<b>68.5</b>	<b>75</b>	<b>146</b>	<b>4,672.2</b>	<b>62.3</b>
PARENTING	Less than 20 years old					4	4	75.1	18.8	2	2	24.0	12.0	4	4	45.0	11.3	4	4	88.0	22.0				
	20-24 years old					5	5	78.1	15.6	3	3	16.5	5.5	4	4	72.0	18.0	12	12	224.1	18.7				
	25-39 years old					9	9	288.2	32.0	19	19	372.0	19.6	29	29	762.0	26.3	40	40	944.2	23.6				
	40 or more years old					5	5	106.1	21.2					2	2	81.0	40.5	9	9	254.2	28.2				
	<b>Total</b>					<b>23</b>	<b>23</b>	<b>547.5</b>	<b>23.8</b>	<b>24</b>	<b>24</b>	<b>412.5</b>	<b>17.2</b>	<b>39</b>	<b>39</b>	<b>960.0</b>	<b>24.6</b>	<b>65</b>	<b>65</b>	<b>1,510.4</b>	<b>23.2</b>				
VOCATIONAL EDUCATION	Less than 20 years old	7	7	1,276.2	182.3	13	21	568.4	43.7	8	15	1,281.8	160.2	27	64	3,150.5	116.7	19	59	1,051.1	55.3	12	31	704.0	58.7
	20-24 years old	8	8	909.0	113.6	33	86	4,194.3	127.1	24	44	3,071.0	128.0	17	34	1,877.5	110.4	6	11	139.8	23.3	9	20	543.5	60.4
	25-39 years old	39	39	5,353.5	137.3	43	122	3,653.7	85.0	45	111	4,092.8	91.0	48	151	5,415.7	112.8	37	155	3,705.3	100.1	37	163	4,595.3	124.2
	40 or more years old	55	55	4,850.3	88.2	51	145	5,268.6	103.3	43	122	3,555.4	82.7	57	187	5,948.6	104.4	48	215	6,070.4	126.5	59	255	7,555.0	128.1
	<b>Total</b>	<b>109</b>	<b>109</b>	<b>12,389.0</b>	<b>113.7</b>	<b>140</b>	<b>374</b>	<b>13,685.1</b>	<b>97.8</b>	<b>120</b>	<b>292</b>	<b>12,001.0</b>	<b>100.0</b>	<b>149</b>	<b>436</b>	<b>16,392.3</b>	<b>110.0</b>	<b>110</b>	<b>440</b>	<b>10,966.6</b>	<b>99.7</b>	<b>117</b>	<b>469</b>	<b>13,397.8</b>	<b>114.5</b>
Department	Less than 20 years old	48	86	8,558.3	178.3	69	125	9,937.2	144.0	72	128	10,110.3	140.4	108	212	13,537.0	125.3	136	265	18,180.0	133.7	161	291	23,179.4	144.0
	20-24 years old	128	193	18,563.4	145.0	139	288	21,708.8	156.2	118	195	16,051.3	136.0	123	217	15,090.9	122.7	141	229	17,478.6	124.0	137	243	18,499.2	135.0
	25-39 years old	329	515	45,483.2	138.2	353	644	54,507.4	154.4	329	596	48,469.2	147.3	355	720	42,497.1	119.7	395	777	52,469.1	132.8	410	810	60,421.0	147.4
	40 or more years old	409	611	52,313.0	127.9	338	621	51,057.0	151.1	268	481	36,907.2	137.7	259	552	35,282.2	136.2	329	763	53,187.8	161.7	311	712	50,144.0	161.2
	<b>Total</b>	<b>914</b>	<b>1,405</b>	<b>124,918.0</b>	<b>136.7</b>	<b>899</b>	<b>1,678</b>	<b>137,210.4</b>	<b>152.6</b>	<b>787</b>	<b>1,400</b>	<b>111,538.0</b>	<b>141.7</b>	<b>845</b>	<b>1,701</b>	<b>106,407.2</b>	<b>125.9</b>	<b>1,001</b>	<b>2,034</b>	<b>141,315.5</b>	<b>141.2</b>	<b>1,019</b>	<b>2,056</b>	<b>152,243.5</b>	<b>149.4</b>
LAVC	Less than 20 years old	528	633	12,066.7	22.9	801	997	15,309.7	19.1	914	1,169	17,746.4	19.4	1,043	1,332	21,134.5	20.3	965	1,227	25,170.0	26.1	1,100	1,344	33,518.1	30.5
	20-24 years old	819	999	24,556.2	30.0	774	1,046	27,187.3	35.1	592	781	21,464.5	36.3	543	728	19,035.7	35.1	396	513	19,624.9	49.6	390	535	21,745.6	55.8
	25-39 years old	1,014	1,305	51,887.2	51.2	1,036	1,486	61,141.2	59.0	913	1,352	54,756.6	60.0	807	1,270	46,982.1	58.2	727	1,173	56,157.7	77.2	730	1,201	64,622.5	88.5
	40 or more years old	752	1,015	56,960.6	75.7	663	1,037	55,405.7	83.6	578	900	41,684.5	72.1	515	875	38,272.8	74.3	558	1,042	56,000.7	100.4	486	914	52,453.1	107.9
	<b>Total</b>	<b>3,113</b>	<b>3,952</b>	<b>145,470.7</b>	<b>46.7</b>	<b>3,274</b>	<b>4,566</b>	<b>159,043.9</b>	<b>48.6</b>	<b>2,997</b>	<b>4,202</b>	<b>135,651.9</b>	<b>45.3</b>	<b>2,908</b>	<b>4,205</b>	<b>125,425.1</b>	<b>43.1</b>	<b>2,646</b>	<b>3,955</b>	<b>156,953.2</b>	<b>59.3</b>	<b>2,706</b>	<b>3,994</b>	<b>172,339.4</b>	<b>63.7</b>

Race/Ethnicity by Discipline

Discipline	Ethnicity/Race	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
BASIC SKILLS	Asian																								
	Black/African-American									3	3	11.0	3.7	4	4	62.5	15.6	6	7	75.5	18.9	6	7	86.5	14.4
	Hispanic					19	19	278.6	14.7	10	10	125.0	12.5	18	18	262.5	14.6	14	17	224.5	16.0	14	17	224.5	16.0
	White					2	2	22.8	11.4	3	3	7.0	2.3	8	8	132.5	16.6	6	6	65.5	10.9	6	6	65.5	10.9
	Two or More Races					1	1	1.3	1.3	1	1	17.0	17.0	1	1	22.5	22.5	4	4	10.1	2.5	4	4	10.1	2.5
	Unknown									2	2	19.0	9.5	1	1	-	-	2	2	15.2	7.6	2	2	15.2	7.6
	<b>Total</b>					<b>22</b>	<b>22</b>	<b>302.6</b>	<b>13.8</b>	<b>19</b>	<b>19</b>	<b>179.0</b>	<b>9.4</b>	<b>33</b>	<b>33</b>	<b>487.5</b>	<b>14.8</b>	<b>36</b>	<b>42</b>	<b>477.3</b>	<b>13.3</b>				
ESL-NC	Asian	50	70	7,361.2	147.2	58	82	9,023.7	155.6	47	70	7,462.7	158.8	65	108	8,844.4	136.1	66	104	10,135.0	153.6	83	149	12,316.5	148.4
	Black/African-American	2	4	313.0	156.5	1	1	216.0	216.0	1	1	162.0	162.0	3	6	436.4	145.5	5	9	618.8	123.8	5	10	1,152.9	230.6
	Hispanic	287	354	40,263.3	140.3	241	331	41,902.1	173.9	216	273	31,027.0	143.6	242	344	30,344.6	125.4	334	500	47,998.8	143.7	337	474	46,223.6	137.2
	Native Hawaiian/PI					1	2	219.0	219.0																
	White	211	309	31,944.1	151.4	238	328	41,369.7	173.8	266	393	40,184.9	151.1	239	341	29,919.8	125.2	257	432	41,958.2	163.3	317	524	45,259.6	142.8
	Two or More Races	10	17	1,743.0	174.3	18	24	2,516.2	139.8	27	47	4,531.5	167.8	31	52	4,893.2	157.8	38	70	6,184.2	162.7	51	69	6,435.4	126.2
	Unknown	130	148	16,135.																					



Department	Asian	65	107	9,521.9	146.5	76	149	11,369.0	149.6	59	96	8,118.9	137.6	80	180	10,322.3	129.0	77	154	11,534.5	149.8	86	195	13,832.7	160.8
	Black/African-American	6	8	962.2	160.4	10	20	1,661.3	166.1	13	22	1,456.2	112.0	18	32	2,012.0	111.8	18	51	1,372.3	76.2	8	31	1,789.5	223.7
	Hispanic	373	538	50,637.6	135.8	324	689	52,801.3	163.0	285	476	39,196.6	137.5	329	701	43,038.6	130.8	416	860	57,928.4	139.3	361	720	53,343.7	147.8
	Native American/Alaskan	1	1	15.0	15.0																				
	Native Hawaiian/PI	1	1	54.0	54.0	3	7	447.1	149.0																
	White	298	515	41,198.9	138.3	314	534	47,539.6	151.4	308	572	45,224.0	146.8	295	537	34,562.3	117.2	323	637	46,875.7	145.1	349	733	51,425.5	147.4
	Two or More Races	18	34	3,135.2	174.2	28	50	3,417.2	122.0	38	90	5,901.3	155.3	46	102	6,212.1	135.0	48	108	7,078.9	147.5	56	94	7,202.5	128.6
	Unknown	152	201	19,393.2	127.6	144	229	19,975.0	138.7	84	144	11,641.0	138.6	77	149	10,259.8	133.2	119	224	16,525.8	138.9	159	283	24,649.6	155.0
Total	914	1,405	124,918.0	136.7	899	1,678	137,210.4	152.6	787	1,400	111,538.0	141.7	845	1,701	106,407.2	125.9	1,001	2,034	141,315.5	141.2	1,019	2,056	152,243.5	149.4	
LAVC	Asian	320	418	11,965.4	37.4	342	470	13,736.5	40.2	307	422	11,042.1	36.0	299	451	12,600.9	42.1	226	325	12,767.7	56.5	243	381	15,839.7	65.2
	Black/African-American	154	186	2,719.7	17.7	172	225	3,594.3	20.9	158	211	3,367.7	21.3	177	223	3,359.8	19.0	135	198	2,825.5	20.9	112	159	3,562.4	31.8
	Hispanic	1,152	1,426	56,871.6	49.4	1,159	1,699	59,397.3	51.2	1,139	1,565	49,284.4	43.3	1,163	1,705	50,652.9	43.6	1,126	1,689	65,264.9	58.0	1,085	1,560	61,950.5	57.1
	Native American/Alaskan	9	10	74.0	8.2	5	7	39.0	7.8	3	5	20.6	6.9	2	2	7.0	3.5	2	2	21.0	10.5	4	4	32.2	8.0
	Native Hawaiian/PI	6	6	135.1	22.5	5	11	465.6	93.1	5	6	58.9	11.8	2	2	7.0	3.5	1	1	1.0	1.0	1	1	2.0	2.0
	White	962	1,269	47,898.7	49.8	1,061	1,439	54,644.8	51.5	961	1,391	51,548.1	53.6	853	1,221	39,521.5	46.3	784	1,171	50,601.3	64.5	827	1,269	56,738.3	68.6
	Two or More Races	110	140	3,905.5	35.5	147	187	4,496.7	30.6	169	247	7,085.8	41.9	194	275	7,318.5	37.7	182	262	8,178.7	44.9	196	246	8,786.8	44.8
	Unknown	400	497	21,900.8	54.8	383	528	22,669.7	59.2	255	355	13,244.3	51.9	220	328	11,964.5	54.4	190	307	17,293.3	91.0	238	374	25,427.5	106.8
Total	3,113	3,952	145,470.7	46.7	3,274	4,566	159,043.9	48.6	2,997	4,202	135,651.9	45.3	2,908	4,205	125,425.1	43.1	2,646	3,955	156,953.2	59.3	2,706	3,994	172,339.4	63.7	

Unit Load by Discipline

End of Race/Ethnicity Table

Discipline	Unit Load	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
BASIC SKILLS	Exclusively Non-Cred.					10	10	92.6	9.3	8	8	70.0	8.8	13	13	125.0	9.6	23	28	338.7	14.7				
	Less than 6 units					10	10	188.5	18.9	7	7	75.0	10.7	16	16	300.0	18.8	10	11	125.9	12.6				
	6-11.5 units					1	1	11.4	11.4	2	2	26.0	13.0	2	2	35.0	17.5	3	3	12.7	4.2				
	12 or more units					1	1	10.1	10.1	2	2	8.0	4.0	2	2	27.5	13.8								
	Total					22	22	302.6	13.8	19	19	179.0	9.4	33	33	487.5	14.8	36	42	477.3	13.3				
ESL-NC	Exclusively Non-Cred.	653	849	92,533.6	141.7	630	857	104,954.8	166.6	579	808	87,093.9	150.4	588	864	77,286.2	131.4	765	1,199	116,618.1	152.4	898	1,379	128,572.4	143.2
	Less than 6 units	29	43	4,467.0	154.0	23	33	3,536.5	153.8	25	29	3,381.2	135.2	29	46	4,033.1	139.1	20	30	2,720.1	136.0	27	37	3,220.5	119.3
	6-11.5 units	5	7	629.0	125.8	15	17	1,740.9	116.1	10	13	1,710.5	171.1	8	8	414.0	51.8	8	9	775.5	96.9	11	14	1,390.7	126.4
	12 or more units	3	3	130.0	43.3	8	12	803.0	100.4	5	6	384.9	77.0	12	14	228.4	19.0	4	4	442.0	110.5	9	11	990.0	110.0
	Total	690	902	97,759.6	141.7	676	919	111,035.2	164.3	619	856	92,570.5	149.5	637	932	81,961.6	128.7	797	1,242	120,555.7	151.3	945	1,441	134,173.6	142.0
ESL CIVICS	Exclusively Non-Cred.	184	346	13,123.3	71.3	148	299	10,520.7	71.1	101	184	5,725.2	56.7	98	230	5,984.3	61.1	107	235	7,513.9	70.2	65	126	3,956.6	60.9
	Less than 6 units	12	21	804.9	67.1	9	16	553.1	61.5	9	11	284.8	31.6	12	20	458.2	38.2	4	6	147.2	36.8	5	10	363.2	72.6
	6-11.5 units	8	10	400.6	50.1	8	9	222.4	27.8	1	2	36.2	36.2	5	7	99.2	19.8	1	2	72.2	72.2	1	3	81.4	81.4
	12 or more units	14	17	440.6	31.5	10	16	343.9	34.4	7	12	328.7	47.0	2	4	64.2	32.1	2	2	72.2	36.1	4	7	271.1	67.8
	Total	218	394	14,769.4	67.7	175	340	11,640.0	66.5	118	209	6,375.0	54.0	117	261	6,605.7	56.5	114	245	7,805.5	68.5	75	146	4,672.2	62.3
PARENTING	Exclusively Non-Cred.					14	14	362.3	25.9	18	18	301.5	16.8	30	30	726.0	24.2	59	59	1,375.4	23.3				
	Less than 6 units					4	4	117.2	29.3	3	3	48.0	16.0	6	6	144.0	24.0	4	4	81.0	20.3				
	6-11.5 units					4	4	36.0	9.0	2	2	25.5	12.8	3	3	90.0	30.0	2	2	54.0	27.0				
	12 or more units					1	1	32.0	32.0	1	1	37.5	37.5												
	Total					23	23	547.5	23.8	24	24	412.5	17.2	39	39	960.0	24.6	65	65	1,510.4	23.2				
VOCATIONAL EDUCATION	Exclusively Non-Cred.	68	68	7,312.5	107.5	98	278	11,419.2	116.5	93	239	10,371.3	111.5	118	344	13,828.6	117.2	82	330	7,991.8	97.5	99	422	12,216.3	123.4
	Less than 6 units	22	22	3,395.4	154.3	25	61	1,744.1	69.8	11	26	527.7	48.0	21	72	2,111.4	100.5	21	91	2,513.1	119.7	12	37	1,047.0	87.3
	6-11.5 units	6	6	750.1	125.0	10	22	272.8	27.3	6	9	423.2	70.5	6	14	327.3	54.5	5	17	394.3	78.9	4	8	91.3	22.8
	12 or more units	13	13	931.0	71.6	7	13	249.0	35.6	10	18	678.9	67.9	4	6	125.0	31.3	2	2	67.5	33.8	2	2	43.3	21.6
	Total	109	109	12,389.0	113.7	140	374	13,685.1	97.8	120	292	12,001.0	100.0	149	436	16,392.3	110.0	110	440	10,966.6	99.7	117	469	13,397.8	114.5
Department	Exclusively Non-Cred.	808	1,263	112,969.3	139.8	783	1,458	127,349.6	162.6	696	1,257	103,562.0	148.8	736	1,481	97,950.0	133.1	925	1,851	133,837.9	144.7	947	1,927	144,745.2	152.8
	Less than 6 units	57	86	8,667.2	152.1	56	124	6,139.3	109.6	48	76	4,316.7	89.9	71	160	7,046.7	99.2	49	142	5,587.4	114.0	42	84	4,630.7	110.3
	6-11.5 units	19	23	1,779.7	93.7	36	53	2,283.5	63.4	21	28	2,221.3	105.8	21	34	965.4	46.0	19	33	1,308.6	68.9	16	25	1,563.4	97.7
	12 or more units	30	33	1,501.7	50.1	24	43	1,438.0	59.9	22	39	1,438.0	65.4	17	26	445.0	26.2	8	8	581.7	72.7	14	20	1,304.3	93.2
	Total	914	1,405	124,918.0	136.7	899	1,678	137,210.4	152.6	787	1,400	111,538.0	141.7	845	1,701	106,407.2	125.9	1,001	2,034	141,315.5	141.2	1,019	2,056	152,243.5	149.4
LAVC	Exclusively Non-Cred.	962	1,426	114,389.8	118.9	924	1,619	128,908.7	139.5	852	1,490	107,224.1	125.8	832	1,608	98,766.2	118.7	1,032	1,999	135,256.6	131.1	1,066	2,083	146,395.7	137.3
	Less than 6 units	530	609	13,712.7	25.9	585	746	11,068.5	18.9	547	677	9,442.7	17.3	542	725	11,687.7	21.6	379	506	8,556.9	22.6	396	472	8,579.2	21.7
	6-11.5 units	836	976	9,531.2	11.4	932	1,132	10,778.0	11.6	8															



Financial Aid Status and Discipline

Discipline	Financial Aid Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
BASIC SKILLS	No Aid					13	13	142.0	10.9	9	9	85.0	9.4	14	14	202.5	14.5	26	31	422.0	16.2				
	BOGG Only					6	6	117.7	19.6	2	2	13.0	6.5	9	9	95.0	10.6	6	7	45.2	7.5				
	PELL Only					2	2	32.9	16.4	2	2	22.0	11.0	2	2	27.5	13.8	3	3	7.6	2.5				
	BOGG & PELL					1	1	10.1	10.1	6	6	59.0	9.8	8	8	162.5	20.3	1	1	2.5	2.5				
	Total					22	22	302.6	13.8	19	19	179.0	9.4	33	33	487.5	14.8	36	42	477.3	13.3				
ESL-NC	No Aid	641	833	90,428.6	141.1	574	765	93,305.7	162.6	549	740	79,874.9	145.5	559	825	73,420.5	131.3	740	1,164	112,268.0	151.7	864	1,316	123,306.9	142.7
	BOGG Only	8	10	428.0	53.5	11	12	1,024.5	93.1	11	15	1,999.5	181.8	9	13	360.4	40.0	15	17	1,916.0	127.7	20	26	2,213.0	110.7
	PELL Only	33	49	6,081.0	184.3	69	113	13,706.0	198.6	43	78	8,493.2	197.5	42	63	6,163.9	146.8	30	46	5,250.7	175.0	39	71	6,304.5	161.7
	BOGG & PELL	8	10	822.0	102.8	22	29	2,999.0	136.3	16	23	2,202.9	137.7	27	31	2,016.9	74.7	12	15	1,121.0	93.4	22	28	2,349.2	106.8
	Total	690	902	97,759.6	141.7	676	919	111,035.2	164.3	619	856	92,570.5	149.5	637	932	81,961.6	128.7	797	1,242	120,555.7	151.3	945	1,441	134,173.6	142.0
ESL CIVICS	No Aid	183	341	12,855.2	70.2	133	251	8,921.3	67.1	91	164	5,266.6	57.9	98	230	6,075.4	62.0	106	232	7,384.0	69.7	62	123	3,867.3	62.4
	BOGG Only	2	2	108.2	54.1	2	3	37.6	18.8	4	5	86.4	21.6	8	14	324.1	40.5	3	4	105.2	35.1	5	9	311.2	62.2
	PELL Only	14	23	1,028.2	73.4	21	59	2,072.0	98.7	14	25	639.0	45.6	4	8	75.0	18.8	2	5	225.1	112.5	2	2	36.2	18.1
	BOGG & PELL	19	28	778.0	40.9	19	27	609.1	32.1	9	15	383.0	42.6	7	9	131.2	18.7	3	4	91.2	30.4	6	12	457.6	76.3
	Total	218	394	14,769.4	67.7	175	340	11,640.0	66.5	118	209	6,375.0	54.0	117	261	6,605.7	56.5	114	245	7,805.5	68.5	75	146	4,672.2	62.3
PARENTING	No Aid					14	14	421.4	30.1	19	19	328.5	17.3	33	33	858.0	26.0	59	59	1,390.4	23.6				
	BOGG Only					3	3	25.0	8.3	2	2	22.5	11.3	3	3	57.0	19.0	3	3	66.0	22.0				
	PELL Only																								
	BOGG & PELL					6	6	101.1	16.8	3	3	61.5	20.5	3	3	45.0	15.0	2	2	54.0	27.0				
	Total					23	23	547.5	23.8	24	24	412.5	17.2	39	39	960.0	24.6	65	65	1,510.4	23.2				
VOCATIONAL EDUCATION	No Aid	69	69	7,719.6	111.9	92	233	10,580.6	115.0	85	212	9,410.2	110.7	109	335	12,637.8	115.9	82	350	8,767.4	106.9	96	416	12,056.5	125.6
	BOGG Only	16	16	2,696.3	168.5	14	41	687.8	49.1	7	12	382.4	54.6	15	61	1,592.6	106.2	20	74	1,882.2	94.1	8	26	765.8	95.7
	PELL Only	9	9	537.0	59.7	16	64	1,714.1	107.1	12	38	1,066.0	88.8	11	18	1,315.0	119.5	1	1	-	-	7	16	435.8	62.3
	BOGG & PELL	15	15	1,436.1	95.7	18	36	702.6	39.0	16	30	1,142.4	71.4	14	22	847.0	60.5	7	15	317.0	45.3	6	11	139.8	23.3
	Total	109	109	12,389.0	113.7	140	374	13,685.1	97.8	120	292	12,001.0	100.0	149	436	16,392.3	110.0	110	440	10,966.6	99.7	117	469	13,397.8	114.5
Department	No Aid	801	1,243	111,003.3	138.6	730	1,276	113,370.9	155.3	665	1,144	94,965.2	142.8	706	1,437	93,194.2	132.0	898	1,836	130,231.8	145.0	916	1,855	139,230.8	152.0
	BOGG Only	26	28	3,232.4	124.3	31	65	1,892.6	61.1	24	36	2,503.9	104.3	35	100	2,429.0	69.4	42	105	4,014.6	95.6	30	61	3,289.9	109.7
	PELL Only	45	81	7,646.2	169.9	80	238	17,525.0	219.1	52	143	10,220.2	196.5	50	91	7,581.4	151.6	36	56	5,483.4	152.3	43	89	6,776.4	157.6
	BOGG & PELL	42	53	3,036.1	72.3	58	99	4,421.9	76.2	46	77	3,848.8	83.7	54	73	3,202.6	59.3	25	37	1,585.7	63.4	30	51	2,946.5	98.2
	Total	914	1,405	124,918.0	136.7	899	1,678	137,210.4	152.6	787	1,400	111,538.0	141.7	845	1,701	106,407.2	125.9	1,001	2,034	141,315.5	141.2	1,019	2,056	152,243.5	149.4
LAVC	No Aid	1,693	2,229	119,196.2	70.4	1,639	2,314	121,478.6	74.1	1,405	2,077	105,220.8	74.9	1,375	2,213	98,782.3	71.8	1,318	2,336	134,405.9	102.0	1,415	2,423	145,111.0	102.6
	BOGG Only	560	656	8,430.5	15.1	458	584	6,213.1	13.6	425	542	6,456.2	15.2	439	590	5,894.8	13.4	409	530	6,749.9	16.5	389	462	7,358.8	18.9
	PELL Only	81	124	7,904.9	97.6	200	389	18,719.5	93.6	191	312	11,522.4	60.3	150	208	8,427.1	56.2	171	214	6,977.2	40.8	210	294	8,890.1	42.3
	BOGG & PELL	779	943	9,939.1	12.8	977	1,279	12,632.7	12.9	976	1,271	12,452.5	12.8	944	1,194	12,320.9	13.1	748	875	8,820.2	11.8	692	815	10,979.5	15.9
	Total	3,113	3,952	145,470.7	46.7	3,274	4,566	159,043.9	48.6	2,997	4,202	135,651.9	45.3	2,908	4,205	125,425.1	43.1	2,646	3,955	156,953.2	59.3	2,706	3,994	172,339.4	63.7

Incoming Status by Discipline

Discipline	Incoming Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
BASIC SKILLS	New: HS age student									1	1	7.0	7.0												
	New: Entering					8	8	105.0	13.1	6	6	48.0	8.0	24	24	330.0	13.8	15	19	192.1	12.8				
	New: Transfer					3	3	33.2	11.1	2	2	10.0	5.0	2	2	27.5	13.8	4	4	68.1	17.0				
	Continuing					8	8	124.0	15.5	8	8	83.0	10.4	5	5	82.5	16.5	13	14	151.5	11.7				
	Returning					3	3	40.5	13.5	2	2	31.0	15.5	2	2	47.5	23.8	4	5	65.6	16.4				
Total					22	22	302.6	13.8	19	19	179.0	9.4	33	33	487.5	14.8	36	42	477.3	13.3					
ESL-NC	New: HS age student									1	1	216.0	216.0	2	3	306.0	153.0	1	1	204.0	204.0				
	New: Entering	380	484	51,519.2	135.6	291	372	43,135.3	148.2	270	357	38,353.0	142.0	303	416	37,587.2	124.1	360	520	52,738.5	146.5	384	567	54,591.4	142.2
	New: Transfer	44	63	7,091.1	161.2	54	77	8,832.5	163.6	62	104	10,535.9	169.9	57	92	7,385.3	129.6	63	118	10,774.6	171.0	77	140	11,895.4	154.5
	Continuing	227	303	34,091.2	150.2	293	419	53,766.9	183.5	247	344	38,457.2	155.7	242	382	32,581.0	134.6	337	553	52,737.9	156.5	446	681	62,628.3	140.4
	Returning	39	52	5,058.0	129.7	38	51	5,300.5	129.5	39	50	5,008.4	128.4	33	39	4,102.2	124.3	36	50	4,100.8	113.9	38	53	5,058.5	133.1
Total	690	902	97,759.6	141.7	676	919	111,035.2	164.3	619	856	92,570.5	149.5	637	932	81,961.6	128.7	797	1,242	120,555.7	151.3	945	1,441	134,173.6	142.0	
ESL CIVICS	New: HS age student					1	2	90.0	90.0	30	49	1,212.3	40.4	35	73	1,853.0	52.9	38	85	2,991.0	78.7	18	31	902.0	50.1
	New: Entering	71	146	5,552.8	78.2	39	66	2,196.2	56.3	9	19	687.7	76.4	15	33	792.3	52.8	8	15	545.8	68.2	7	11	294.4	42.1
	New: Transfer	18	36	1,365.6	75.9	23	45	1,518.2	66.0	9	19	687.7	76.4	8	15	545.8	68.2	7	11	294.4	42.1				
	Continuing	108	184	6,914.2	64.0	105	219	7,571.6	72.1	72	131	4,141.4	57.5	59	139	3,423.2	58.0	62	133	4,031.8	65.0	46	96	3,157.2	68.6
	Returning	21	28	936.8	44.6	7	8	264.1	37.7	7	10	333.6	47.7	8	16	537.2	67.1	6	12	236.8	39.5	4	8	318.6	79.6
Total	218	394																							

Prior Education Level by Discipline

Discipline	Level of Education	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
BASIC SKILLS	Not a H.S. Graduate					9	9	80.0	8.9	2	2	16.0	8.0	5	5	65.0	13.0	7	9	128.7	18.4				
	H.S. Equiv.					2	2	69.6	34.8					5	5	60.0	12.0	4	4	43.0	10.8				
	U.S. High School					7	7	122.7	17.5	9	9	90.0	10.0	19	19	345.0	18.2	17	18	154.5	9.1				
	Foreign H.S.					4	4	30.4	7.6	7	7	66.0	9.4	2	2	2.5	1.3	6	9	108.1	18.0				
	A.A. or A.S. Degree													1	1	7.5	7.5								
	B.A. / B.S. or Higher									1	1	7.0	7.0	1	1	7.5	7.5	2	2	43.0	21.5				
Total					22	22	302.6	13.8	19	19	179.0	9.4	33	33	487.5	14.8	36	42	477.3	13.3					
ESL-NC	Not a H.S. Graduate	192	229	24,140.2	125.7	181	245	27,790.1	153.5	158	197	23,650.3	149.7	123	184	16,842.3	136.9	220	331	31,186.0	141.8	209	268	26,328.5	126.0
	Concurrent H.S.									1	1	216.0	216.0												
	H.S. Equiv.	9	11	1,639.0	182.1	16	24	2,509.5	156.8	14	16	1,786.5	127.6	19	29	1,720.4	90.5	29	45	4,206.1	145.0	36	58	4,844.9	134.6
	U.S. High School	30	40	4,149.0	138.3	54	70	8,285.5	153.4	45	66	6,717.2	149.3	22	36	2,602.5	118.3	17	25	2,629.5	154.7	19	21	2,378.7	125.2
	Foreign H.S.	412	560	61,879.2	150.2	370	505	63,610.9	171.9	330	467	49,984.3	151.5	390	546	48,161.5	123.5	429	644	63,845.1	148.8	549	846	79,696.2	145.2
	A.A. or A.S. Degree	10	13	1,171.0	117.1	12	17	1,630.7	135.9	13	17	1,987.0	152.8	22	35	3,781.1	171.9	20	32	3,108.9	155.4	25	43	3,252.6	130.1
B.A. / B.S. or Higher	37	49	4,781.2	129.2	43	58	7,208.5	167.6	58	92	8,229.2	141.9	61	102	8,853.8	145.1	82	165	15,580.1	190.0	107	205	17,672.7	165.2	
Total	690	902	97,759.6	141.7	676	919	111,035.2	164.3	619	856	92,570.5	149.5	637	932	81,961.6	128.7	797	1,242	120,555.7	151.3	945	1,441	134,173.6	142.0	
ESL CIVICS	Not a H.S. Graduate	47	89	3,274.8	69.7	27	53	1,555.8	57.6	31	60	2,115.9	68.3	22	51	1,674.6	76.1	27	58	2,055.2	76.1	9	19	700.4	77.8
	H.S. Equiv.	6	11	349.1	58.2	5	6	212.5	42.5	2	3	51.2	25.6	5	11	157.2	31.4	7	12	250.6	35.8	2	4	140.6	70.3
	U.S. High School	9	12	353.2	39.2	17	32	1,243.9	73.2	8	13	290.7	36.3	9	14	249.4	27.7	6	14	427.9	71.3	4	10	187.6	46.9
	Foreign H.S.	136	245	9,506.6	69.9	103	203	7,010.8	68.1	64	109	2,978.7	46.5	53	116	2,737.3	51.6	55	119	3,714.5	67.5	46	90	3,038.1	66.0
	A.A. or A.S. Degree	4	5	88.2	22.0	6	10	249.2	41.5	5	10	373.2	74.6	6	16	463.2	77.2	2	4	216.0	108.0	1	1	17.0	17.0
	B.A. / B.S. or Higher	16	32	1,197.6	74.9	17	36	1,367.8	80.5	8	14	565.2	70.7	22	53	1,323.9	60.2	17	38	1,141.3	67.1	13	22	588.6	45.3
Total	218	394	14,769.4	67.7	175	340	11,640.0	66.5	118	209	6,375.0	54.0	117	261	6,605.7	56.5	114	245	7,805.5	68.5	75	146	4,672.2	62.3	
PARENTING	H.S. Equiv.					1	1	3.0	3.0					2	2	48.0	24.0	3	3	60.0	20.0				
	U.S. High School					10	10	231.2	23.1	7	7	100.5	14.4	6	6	138.0	23.0	10	10	158.0	15.8				
	Foreign H.S.					2	2	18.0	9.0	4	4	103.5	25.9	3	3	39.0	13.0	12	12	320.2	26.7				
	A.A. or A.S. Degree					2	2	34.0	17.0	2	2	49.5	24.8	6	6	156.0	26.0	2	2	37.0	18.5				
	B.A. / B.S. or Higher					6	6	243.2	40.5	11	11	159.0	14.5	19	19	540.0	28.4	30	30	728.2	24.3				
	Total					23	23	547.5	23.8	24	24	412.5	17.2	39	39	960.0	24.6	65	65	1,510.4	23.2				
VOCATIONAL EDUCATION	Not a H.S. Graduate	24	24	2,064.0	86.0	19	48	2,886.8	151.9	20	60	1,681.4	84.1	32	113	3,499.9	109.4	22	108	3,022.7	137.4	24	102	2,758.8	114.9
	Concurrent H.S.					1	2	25.3	25.3					1	2	16.0	16.0								
	H.S. Equiv.	2	2	335.0	167.5	14	23	1,049.4	75.0	8	19	1,021.6	127.7	6	22	876.4	146.1	13	42	937.0	72.1	9	19	419.3	46.6
	U.S. High School	23	23	4,837.6	210.3	36	86	3,948.5	109.7	30	56	3,712.2	123.7	37	91	5,478.2	148.1	18	60	1,247.4	69.3	12	32	802.3	66.9
	Foreign H.S.	46	46	2,643.0	57.5	56	180	4,364.5	77.9	48	127	4,458.9	92.9	51	154	4,152.1	81.4	39	166	4,431.8	113.6	58	240	7,046.5	121.5
	A.A. or A.S. Degree	4	4	722.1	180.5	5	13	657.6	131.5	5	11	439.2	87.8	4	10	528.5	132.1	4	23	239.3	59.8	4	23	744.8	186.2
B.A. / B.S. or Higher	10	10	1,787.2	178.7	9	22	752.9	83.7	9	19	687.8	76.4	19	46	1,857.1	97.7	13	39	1,072.5	82.5	10	53	1,626.3	162.6	
Total	109	109	12,389.0	113.7	140	374	13,685.1	97.8	120	292	12,001.0	100.0	149	436	16,392.3	110.0	110	440	10,966.6	99.7	117	469	13,397.8	114.5	
Department	Not a H.S. Graduate	241	342	29,479.0	122.3	211	357	32,330.7	153.2	185	319	27,463.6	148.5	162	356	22,120.9	136.5	255	514	36,599.6	143.5	225	389	29,787.7	132.4
	Concurrent H.S.					1	2	25.3	25.3	1	1	216.0	216.0					1	2	16.0	16.0				
	H.S. Equiv.	15	24	2,323.1	154.9	29	56	3,844.0	132.6	22	38	2,859.2	130.0	33	69	2,862.0	86.7	46	106	5,496.6	119.5	43	81	5,404.7	125.7
	U.S. High School	56	75	9,339.8	166.8	114	205	13,831.8	121.3	89	151	10,910.6	122.6	85	166	8,813.1	103.7	60	127	4,617.3	77.0	25	63	3,368.5	134.7
	Foreign H.S.	529	851	74,028.8	139.9	458	894	75,034.6	163.8	391	714	57,591.5	147.3	435	821	55,092.5	126.6	482	950	72,419.7	150.2	583	1,176	89,780.7	154.0
	A.A. or A.S. Degree	16	22	1,981.2	123.8	20	42	2,571.5	128.6	23	40	2,848.8	123.9	33	68	4,936.3	149.6	26	61	3,601.2	138.5	27	67	4,014.4	148.7
B.A. / B.S. or Higher	57	91	7,766.0	136.2	66	122	9,572.5	145.0	76	137	9,648.2	127.0	97	221	12,582.4	129.7	131	274	18,565.1	141.7	116	280	19,887.5	171.4	
Total	914	1,405	124,918.0	136.7	899	1,678	137,210.4	152.6	787	1,400	111,538.0	141.7	845	1,701	106,407.2	125.9	1,001	2,034	141,315.5	141.2	1,019	2,056	152,243.5	149.4	
LAVC	Not a H.S. Graduate	293	405	30,011.5	102.4	278	438	32,983.7	118.6	251	405	28,591.2	113.9	226	438	22,674.1	100.3	303	577	37,234.6	122.9	270	446	30,644.8	113.5
	Concurrent H.S.	5	5	9.0	1.8	7	9	55.8	8.0	6	7	260.7	43.5	2	2	14.0	7.0	6	8	24.7	4.1	5	6	28.0	5.6
	H.S. Equiv.	155	191	3,464.9	22.4	210	289	5,617.5	26.7	165	222	4,610.3	27.9	169	236	4,249.9	25.1	145	227	6,397.8	44.1	169	232	7,275.2	43.0
	U.S. High School	1,341	1,532	20,519.0	15.3	1,508	1,863	25,303.6	16.8	1,476	1,883	24,547.2	16.6	1,456	1,817	21,435.5	14.7	1,190	1,436	15,505.6	13.0	1,164	1,343	16,289.3	14.0
	Foreign H.S.	813	1,197	76,684.8	94.3	777	1,310	77,704.7	100.0	703	1,119	60,569.8	86.2	745	1,206	58,070.9	77.9	724	1,226	74,518.8	102.9	822	1,468	92,620.2	112.7
	A.A. or A.S. Degree	201	242	3,802.3	18.9	195	266	4,920.5	25.2	158	210	4,783.1	30.3	128	184	5,762.9	45.0	79	122	3,991.6	50.5	73	119	4,536.0	62.1
B.A. / B.S. or Higher	305	380	10,979.2	36.0	299	391	12,458.1	41.7	238	356	12,289.5	51.6	182	322	13,217.8	72.6	199	359	19,280.1	96.9	203	380	20,946.0	103.2	
Total	3,113	3,952	145,470.7	46.7	3,274	4,566	159,043.9	48.6	2,997	4,202	135,651.9	45.3	2,908	4,205	125,425.1	43.1	2,646	3,955	156,953.2	59.3	2,706	3,994	172,339.4	63.7	

Units Completed by Discipline

Discipline	Units Completed	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated										

VOCATIONAL EDUCATION	Zero Units	66	66	5,132.1	77.8	77	251	7,295.1	94.7	71	196	7,040.9	99.2	93	310	9,618.6	103.4	62	259	6,616.2	106.7	77	300	8,291.5	107.7
	1/2 to 15 1/2 Units	17	17	2,672.3	157.2	35	63	3,429.7	98.0	8	21	1,227.7	153.5	17	26	1,974.0	116.1	17	67	1,571.2	92.4	12	35	930.8	77.6
	16 to 29 1/2 Units	4	4	331.0	82.8	4	6	333.3	83.3	2	3	59.0	29.5	7	19	946.7	135.2	5	12	249.8	50.0	3	12	284.0	94.7
	30 to 59 1/2 Units	5	5	1,226.2	245.2	5	13	366.6	73.3	12	18	1,121.1	93.4	6	19	1,054.7	175.8	8	28	832.5	104.1	4	23	750.0	187.5
	60 or More, No Degree	4	4	847.1	211.8	8	15	1,216.7	152.1	14	26	1,451.6	103.7	7	22	999.5	142.8	4	19	560.8	140.2	6	22	744.3	124.0
	Associate's or Higher Degree	13	13	2,180.2	167.7	11	26	1,043.7	94.9	13	28	1,100.7	84.7	19	40	1,798.8	94.7	14	55	1,136.3	81.2	15	77	2,397.3	159.8
	Total	109	109	12,389.0	113.7	140	374	13,685.1	97.8	120	292	12,001.0	100.0	149	436	16,392.3	110.0	110	440	10,966.6	99.7	117	469	13,397.8	114.5
Department	Zero Units	727	1,120	100,960.5	138.9	674	1,259	106,943.1	158.7	593	1,073	88,949.9	150.0	617	1,264	80,168.8	129.9	730	1,425	106,553.1	146.0	758	1,436	111,423.1	147.0
	1/2 to 15 1/2 Units	62	102	8,082.7	130.4	79	153	11,667.5	147.7	53	89	6,552.3	123.6	53	83	5,395.3	101.8	57	147	6,761.7	118.6	89	176	12,389.9	139.2
	16 to 29 1/2 Units	13	15	980.3	75.4	19	29	1,666.5	87.7	11	15	1,018.3	92.6	18	31	1,203.5	66.9	22	40	1,709.2	77.7	10	26	1,289.5	129.0
	30 to 59 1/2 Units	17	25	2,615.5	153.9	24	39	1,709.6	71.2	27	37	2,521.5	93.4	21	41	2,180.2	103.8	19	46	1,486.3	78.2	11	34	1,154.0	104.9
	60 or More, No Degree	22	23	1,992.8	90.6	21	37	3,127.1	148.9	27	48	2,965.3	109.8	17	36	1,713.9	100.8	23	53	2,680.2	116.5	23	58	3,415.0	148.5
	Associate's or Higher Degree	73	120	10,286.2	140.9	82	161	12,096.6	147.5	76	138	9,530.7	125.4	119	246	15,745.5	132.3	150	323	22,125.1	147.5	128	326	22,572.0	176.3
	Total	914	1,405	124,918.0	136.7	899	1,678	137,210.4	152.6	787	1,400	111,538.0	141.7	845	1,701	106,407.2	125.9	1,001	2,034	141,315.5	141.2	1,019	2,056	152,243.5	149.4
LAVC	Zero Units	1,047	1,472	102,689.8	98.1	1,013	1,670	109,195.6	107.8	892	1,452	92,466.4	103.7	918	1,617	82,245.8	89.6	1,000	1,740	109,147.0	109.1	1,011	1,744	114,121.3	112.9
	1/2 to 15 1/2 Units	469	574	11,216.3	23.9	513	662	14,431.5	28.1	416	537	9,504.3	22.8	396	538	4,412.2	21.2	385	538	9,784.5	25.4	379	502	15,778.2	41.6
	16 to 29 1/2 Units	353	411	4,107.8	11.6	389	495	5,111.5	13.1	343	431	4,184.8	12.2	279	357	3,603.4	12.9	239	288	3,475.3	14.5	274	339	4,278.0	15.6
	30 to 59 1/2 Units	592	708	8,762.3	14.8	623	781	7,685.0	12.3	679	859	9,252.1	13.6	647	809	7,782.5	12.0	443	533	5,629.5	12.7	433	506	6,558.2	15.1
	60 or More, No Degree	363	424	5,406.8	14.9	447	559	7,721.6	17.3	409	532	7,536.6	18.4	437	549	6,574.8	15.0	325	410	5,781.0	17.8	366	445	7,805.4	21.3
	Associate's or Higher Degree	289	363	13,287.7	46.0	289	399	14,898.7	51.6	258	391	12,707.8	49.3	231	383	16,806.5	72.8	254	446	23,135.9	91.1	243	458	23,798.4	97.9
	Total	3,113	3,952	145,470.7	46.7	3,274	4,566	159,043.9	48.6	2,997	4,202	135,651.9	45.3	2,908	4,205	125,425.1	43.1	2,646	3,955	156,953.2	59.3	2,706	3,994	172,339.4	63.7

Citizenship Status by Discipline

End of Units Completed Table

Discipline	Citizenship/ International Students	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
BASIC SKILLS	U.S. Citizen					11	11	178.4	16.2	12	12	129.0	10.8	28	28	442.5	15.8	22	23	240.4	10.9				
	Permanent Resident					8	8	83.8	10.5	6	6	41.0	6.8	2	2	2.5	1.3	4	6	95.7	23.9				
	Temporary Resident																	3	4	25.2	8.4				
	Other					3	3	40.5	13.5	1	1	9.0	9.0	3	3	42.5	14.2	7	9	116.0	16.6				
	Total					22	22	302.6	13.8	19	19	179.0	9.4	33	33	487.5	14.8	36	42	477.3	13.3				
ESL-NC	U.S. Citizen	133	165	18,666.2	140.3	109	161	20,415.4	187.3	77	99	11,363.1	147.6	95	129	11,683.2	123.0	109	154	13,342.3	122.4	117	156	16,068.2	137.3
	Permanent Resident	316	427	46,206.3	146.2	346	464	57,378.9	165.8	338	507	52,378.8	155.0	342	507	45,010.6	131.6	377	609	60,787.0	161.2	448	706	64,233.2	143.4
	Student (F1) Visa	1	1	108.0	108.0	1	1	216.0	216.0	1	2	41.0	41.0	1	2	41.0	41.0	1	1	216.0	216.0	1	1	216.0	216.0
	Temporary Resident	30	40	4,542.0	151.4	25	39	5,061.2	202.4	22	27	3,386.5	153.9	21	32	2,693.6	128.3	43	64	6,134.3	142.7	46	78	7,132.0	155.0
	Refugee/Asylee	40	56	5,870.0	146.8	54	68	5,976.0	110.7	31	39	4,677.5	150.9	20	25	1,959.5	98.0	12	14	1,868.0	155.7	36	59	5,369.8	149.2
	Other	170	213	22,367.0	131.6	141	186	21,987.7	155.9	150	182	20,723.6	138.2	159	239	20,614.7	129.7	256	401	38,424.1	150.1	297	441	41,154.5	138.6
	Total	690	902	97,759.6	141.7	676	919	111,035.2	164.3	619	856	92,570.5	149.5	637	932	81,961.6	128.7	797	1,242	120,555.7	151.3	945	1,441	134,173.6	142.0
ESL CIVICS	U.S. Citizen	51	84	3,061.1	60.0	40	70	2,177.0	54.4	20	31	770.1	38.5	20	45	1,361.2	68.1	18	41	1,309.6	72.8	5	10	241.2	48.2
	Permanent Resident	119	213	7,874.9	66.2	93	192	6,833.3	73.5	73	128	3,827.9	52.4	63	137	2,557.0	40.6	59	123	3,980.0	67.5	48	92	3,045.1	63.4
	Student (F1) Visa	1	4	216.1	216.1									1	3	147.0	147.0	1	1	18.1	18.1				
	Temporary Resident	13	21	839.5	64.6	4	8	310.8	77.7	1	1	18.1	18.1	3	9	486.0	162.0	11	24	788.4	71.7	2	4	94.2	47.1
	Refugee/Asylee	11	27	1,010.4	91.9	8	14	378.0	47.2	3	7	327.1	109.0	5	10	243.0	48.6	2	6	201.1	100.6	2	5	234.2	117.1
	Other	23	45	1,767.5	76.8	30	56	1,941.0	64.7	21	42	1,431.8	68.2	25	57	1,811.5	72.5	23	50	1,508.3	65.6	18	35	1,057.6	58.8
Total	218	394	14,769.4	67.7	175	340	11,640.0	66.5	118	209	6,375.0	54.0	117	261	6,605.7	56.5	114	245	7,805.5	68.5	75	146	4,672.2	62.3	
PARENTING	U.S. Citizen					18	18	406.3	22.6	19	19	292.5	15.4	32	32	777.0	24.3	54	54	1,233.2	22.8				
	Permanent Resident					4	4	87.1	21.8	4	4	87.0	21.8	4	4	87.0	21.8	3	3	75.0	25.0				
	Student (F1) Visa													1	1	36.0	36.0								
	Temporary Resident					1	1	54.1	54.1					1	1	18.0	18.0					1	1	54.1	54.1
	Refugee/Asylee													1	1	42.0	42.0					1	1	15.0	15.0
	Other					1	1	33.0	33.0					1	1	42.0	42.0					6	6	133.1	22.2
Total					23	23	547.5	23.8	24	24	412.5	17.2	39	39	960.0	24.6	65	65	1,510.4	23.2					
VOCATIONAL EDUCATION	U.S. Citizen	55	55	7,944.8	144.5	77	176	8,371.9	108.7	52	124	7,750.0	149.0	72	222	10,615.2	147.4	55	212	5,054.6	91.9	49	188	5,443.5	111.1
	Permanent Resident	32	32	3,091.2	96.6	51	149	4,337.4	85.0	50	119	3,282.3	65.6												

Primary Language by Discipline

Discipline	Primary Language	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
BASIC SKILLS	Armenian																								
	Chinese																								
	English					9	9	144.2	16.0	9	9	87.0	9.7	25	25	372.5	14.9	26	31	318.4	12.2				
	Farsi									1	1	4.0	4.0	1	1	-	-								
	Korean																								
	Other									2	2	7.0	3.5	1	1	7.5	7.5	1	1	10.0	10.0				
	Russian					1	1	1.3	1.3																
Spanish					12	12	157.2	13.1	6	6	78.0	13.0	4	4	80.0	20.0	5	5	83.5	16.7					
Total					22	22	302.6	13.8	19	19	179.0	9.4	33	33	487.5	14.8	36	42	477.3	13.3					
ESL-NC	Armenian	167	234	25,385.1	152.0	194	256	32,151.7	165.7	187	271	28,496.1	152.4	151	197	17,286.0	114.5	162	267	26,447.8	163.3	222	347	31,811.6	143.3
	Chinese	7	11	1,345.0	192.1	12	17	1,064.0	88.7	5	9	1,231.0	246.2	7	14	1,325.0	189.3	12	20	2,155.3	179.6	11	20	1,646.0	149.6
	English	21	25	2,654.0	126.4	19	27	2,980.2	156.9	12	16	2,301.5	191.8	22	34	2,727.2	124.0	22	36	2,531.8	115.1	17	23	1,859.4	109.4
	Farsi	9	9	1,158.0	128.7	16	25	3,718.0	232.4	24	57	3,440.4	143.4	16	29	2,353.1	147.1	29	44	4,473.4	154.3	38	68	4,726.6	124.4
	Filipino	1	1	68.0	68.0	4	8	1,076.0	269.0					5	6	534.8	107.0	4	4	298.5	74.6				
	Japanese	3	4	293.0	97.7					4	5	608.0	152.0	4	10	591.1	147.8	3	8	667.3	222.4	4	5	462.0	115.5
	Korean	3	3	489.0	163.0	6	8	684.0	114.0	3	4	502.0	167.3	4	13	1,212.0	303.0	5	10	952.0	190.4	6	15	1,267.0	211.2
	Other	66	90	9,212.2	139.6	56	77	9,838.7	175.7	64	81	9,865.2	154.1	65	94	8,144.0	125.3	78	114	12,028.5	154.2	92	144	13,354.1	145.2
	Russian	61	102	9,342.0	153.1	65	100	11,182.0	172.0	61	84	7,611.9	124.8	78	124	10,669.6	136.8	74	133	12,942.9	174.9	116	205	18,151.3	156.5
	Spanish	347	416	47,557.3	137.1	300	395	47,867.6	159.6	255	325	38,110.9	149.5	265	385	34,817.0	131.4	391	580	55,581.1	142.2	413	567	56,826.6	137.6
	Unknown	3	4	110.0	36.7	2	3	345.0	172.5	3	3	390.0	130.0	18	23	2,086.2	115.9	12	20	1,807.2	150.6	12	19	1,618.4	134.9
	Vietnamese	2	3	146.0	73.0	2	3	128.0	64.0	1	1	13.5	13.5	2	3	216.0	108.0	5	6	669.9	134.0	14	28	2,450.5	175.0
	Total		690	902	97,759.6	141.7	676	919	111,035.2	164.3	619	856	92,570.5	149.5	637	932	81,961.6	128.7	797	1,242	120,555.7	151.3	945	1,441	134,173.6
ESL CIVICS	Armenian	75	130	5,024.6	67.0	51	98	3,194.7	62.6	28	47	1,193.2	42.6	22	46	1,282.6	58.3	13	28	747.4	57.5	19	39	1,298.0	68.3
	Chinese	1	1	18.1	18.1	3	7	147.9	49.3	1	1	54.1	54.1	3	6	174.0	58.0	3	6	164.7	54.9	1	2	62.1	62.1
	English	3	6	261.1	87.0	6	9	372.2	62.0	5	6	195.2	39.0	8	16	201.2	25.2	2	4	98.0	49.0	4	5	145.3	36.3
	Farsi	8	15	561.1	70.1	5	11	491.1	98.2	11	27	608.0	55.3	3	7	112.1	37.4	3	9	186.7	62.2	2	4	140.4	70.2
	Filipino	1	2	81.0	81.0	2	5	138.1	69.0	1	1	18.1	18.1	1	1	10.0	10.0								
	Japanese									1	1	3.4	3.4	1	3	44.1	44.1								
	Korean					1	1	18.1	18.1	1	3	50.1	50.1									2	3	126.2	63.1
	Other	29	51	1,384.3	47.7	19	34	1,146.3	60.3	11	14	493.6	44.9	14	31	708.6	50.6	6	14	500.7	83.5	3	6	242.1	80.7
	Russian	22	45	1,684.1	76.6	23	47	1,611.1	70.0	7	11	316.3	45.2	13	28	684.4	52.6	19	36	1,160.8	61.1	12	19	468.2	39.0
	Spanish	78	143	5,739.2	73.6	63	123	4,349.5	69.0	52	98	3,364.3	64.7	50	119	3,338.6	66.8	64	141	4,761.1	74.4	28	62	2,040.7	72.9
	Unknown	1	1	16.0	16.0	1	1	18.1	18.1	1	1	-	-	1	1	-	-	3	6	132.1	44.0	2	2	34.1	17.0
	Vietnamese					1	4	153.0	153.0	1	3	129.0	129.0	1	1	-	-	1	1	54.1	54.1	2	4	115.2	57.6
	Total		218	394	14,769.4	67.7	175	340	11,640.0	66.5	118	209	6,375.0	54.0	117	261	6,605.7	56.5	114	245	7,805.5	68.5	75	146	4,672.2
PARENTING	Chinese					1	1	2.0	2.0																
	English					18	18	458.4	25.5	18	18	259.5	14.4	30	30	729.0	24.3	45	45	988.2	22.0				
	Farsi									3	3	70.5	23.5	2	2	21.0	10.5	3	3	43.0	14.3				
	Other					2	2	18.0	9.0					2	2	54.0	27.0	1	1	39.0	39.0				
	Russian									1	1	37.5	37.5					1	1	15.0	15.0				
	Spanish					2	2	69.1	34.5	2	2	45.0	22.5	5	5	156.0	31.2	14	14	408.2	29.2				
	Unknown																	1	1	17.0	17.0				
Total					23	23	547.5	23.8	24	24	412.5	17.2	39	39	960.0	24.6	65	65	1,510.4	23.2					
VOCATIONAL EDUCATION	Armenian	26	26	1,345.0	51.7	23	49	854.0	37.1	25	51	1,033.0	41.3	22	42	936.3	42.6	9	37	901.3	100.1	22	94	2,953.0	134.2
	Chinese	1	1	54.0	54.0	1	2	11.0	11.0	2	9	181.0	90.5	1	2	25.3	25.3	1	2	25.3	25.3				
	English	25	25	5,250.6	210.0	48	95	6,386.8	133.1	34	64	5,673.1	166.9	44	114	7,229.8	164.3	31	105	2,086.1	67.3	19	62	1,565.8	82.4
	Farsi	2	2	117.0	58.5	4	11	143.0	35.8	4	18	386.0	96.5	3	7	339.8	113.3	1	7	252.0	252.0	3	13	204.3	68.1
	Filipino	2	2	558.1	279.0									1	4	117.0	117.0					1	8	288.0	288.0
	Japanese																					1	4	144.0	144.0
	Korean																					1	4	144.0	144.0
	Other	7	7	988.1	141.2	7	24	786.6	112.4	8	19	626.6	78.3	15	35	548.3	36.6	6	15	393.8	65.6	15	68	1,711.5	114.1
	Russian	2	2	73.0	36.5	1	2	14.0	14.0	7	15	510.9	73.0	6	17	591.5	98.6	6	24	546.8	91.1	9	27	863.8	96.0
	Spanish	44	44	4,003.2	91.0	54	186	5,400.7	100.0	42	125	3,771.5	89.8	55	207	6,448.6	117.2	52	228	6,050.5	116.4	46	189	5,523.5	120.1
	Unknown					1	4	68.0	68.0										2	14	423.0	211.5			
Vietnamese					1	1	21.0	21.0																	
Total		109	109	12,389.0	113.7	140	374	13,685.1	97.8	120	292	12,001.0	100.0	149	436	16,392.3	110.0	110	440	10,966.6	99.7	117	469	13,397.8	114.5
Department	Armenian	230	390	31,754.7	138.1	236	403	36,200.4	153.4	209	370	30,725.3	147.0	174	287	19,532.4	11								

Educational Goal by Discipline

Discipline	Educational Goal	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
BASIC SKILLS	Complete credits for high school diploma or GED					3	3	30.6	10.2	1	1	1.0	1.0	1	1	7.5	7.5	4	4	48.0	12.0				
	Improve basic skills in English/Reading/Math					3	3	39.2	13.1	3	3	27.0	9.0	2	2	10.0	5.0	5	6	72.9	14.6				
	Personal development (intellectual/cultural)					1	1	15.2	15.2	1	1	7.0	7.0	1	1	32.5	32.5	2	2	2.5	1.3				
	Obtain a BA deg. without completing an AA degree					1	1	1.3	1.3					3	3	50.0	16.7	3	4	47.7	15.9				
	Obtain a Bachelor's deg. after completing an AA Degree					1	1	1.3	1.3	7	7	54.0	7.7	9	9	155.0	17.2	9	11	106.6	11.8				
	Complete credits to meet 4-YR college requirements									1	1	15.0	15.0	3	3	2.5	0.8	2	2	27.8	13.9				
	Obtain a two-year Associate degree without transfer					2	2	62.0	31.0	1	1	3.0	3.0	5	5	87.5	17.5	3	4	35.4	11.8				
	Discover/develop career interests/plans/goals					1	1	35.4	35.4	1	1	7.0	7.0					1	2	22.7	22.7				
	Prepare for a new career					4	4	53.1	13.3					3	3	35.0	11.7	2	2	32.9	16.4				
	Maintain certificate or license					2	2	24.0	12.0	1	1	16.0	16.0					2	2						
	Advance in current job/career					1	1	11.4	11.4																
	Uncollected/unreported									1	1	16.0	16.0					1	1	17.7	17.7				
Undecided on goal					3	3	29.1	9.7	2	2	33.0	16.5	6	6	107.5	17.9	4	4	63.1	15.8					
Total					22	22	302.6	13.8	19	19	179.0	9.4	33	33	487.5	14.8	36	42	477.3	13.3					
ESL-NC	Complete credits for high school diploma or GED	10	10	1,092.0	109.2	7	10	1,148.0	164.0	13	15	1,297.0	99.8	15	21	1,905.9	127.1	27	45	4,339.1	160.7	36	53	4,445.7	123.5
	Improve basic skills in English/Reading/Math	312	404	44,669.3	143.2	292	390	47,315.1	162.0	199	267	29,501.3	148.2	222	311	29,222.4	131.6	312	485	46,317.5	148.5	343	521	50,734.6	147.9
	Personal development (intellectual/cultural)	27	36	3,814.0	141.3	27	34	4,003.5	148.3	27	55	5,046.2	186.9	53	82	6,823.3	128.7	43	72	5,877.4	136.7	61	95	8,531.5	139.9
	To move from noncredit coursework to credit coursework	8	10	919.0	114.9	4	5	666.0	166.5	16	26	3,702.0	231.4	12	18	1,695.9	141.3	10	10	1,171.0	117.1	13	21	2,122.1	163.2
	Obtain a BA deg. without completing an AA degree	6	9	762.0	127.0	11	15	1,889.0	171.7	18	24	2,462.0	136.8	14	22	2,103.8	150.3	15	28	2,164.3	144.3	20	30	2,847.0	142.4
	Obtain a Bachelor's deg. after completing an AA Degree	26	39	4,326.0	166.4	47	70	8,967.5	190.8	64	99	10,102.0	157.8	51	81	7,095.3	139.1	51	76	7,424.0	145.6	89	130	11,394.3	128.0
	Complete credits to meet 4-YR college requirements	16	28	3,003.0	187.7	10	13	1,261.0	126.1	12	13	1,658.5	138.2	7	12	805.7	115.1	13	19	1,031.5	79.3	21	38	2,549.5	121.4
	Obtain a two-year Associate degree without transfer	16	21	2,445.0	152.8	21	27	3,507.0	167.0	22	32	3,092.5	140.6	23	34	2,771.9	120.5	24	33	3,338.9	139.1	22	34	3,293.6	149.7
	Obtain a vocational certificate without transfer	4	4	769.0	192.3	4	5	604.0	151.0	3	5	428.0	142.7	7	7	958.8	137.0	2	3	242.0	121.0	5	6	434.0	86.8
	Obtain a two-year vocational degree without transfer	4	5	478.0	119.5	3	3	193.0	64.3	5	8	668.5	133.7	8	10	1,031.8	129.0	9	16	1,676.4	186.3	10	13	1,790.6	179.1
	Discover/develop career interests/plans/goals	12	17	1,882.0	156.8	8	8	1,090.0	136.3	8	8	1,377.0	172.1	8	8	393.0	49.1	11	15	1,191.8	108.3	15	29	2,222.0	148.1
	Prepare for a new career	125	158	16,807.1	134.5	118	173	20,801.9	176.3	62	84	9,660.2	155.8	59	90	7,416.3	125.7	94	143	14,082.1	149.8	112	167	14,688.3	131.1
	Maintain certificate or license	7	7	493.0	70.4	5	5	876.0	175.2	2	3	292.0	146.0	4	9	395.7	98.9	6	9	606.0	101.0	11	16	1,673.6	152.1
	Advance in current job/career	22	31	3,910.1	177.7	16	26	3,623.0	226.4	10	16	1,683.5	168.4	26	38	3,331.9	128.2	31	44	4,700.4	151.6	32	41	4,372.3	136.6
	Uncollected/unreported	16	19	2,353.0	147.1	14	16	1,598.5	114.2	11	11	511.2	46.5	9	15	1,093.4	121.5	7	12	1,595.3	227.9	7	11	665.8	95.1
	Undecided on goal	79	104	10,037.1	127.1	89	119	13,491.7	151.6	147	190	21,088.6	143.5	119	174	14,916.6	125.3	142	232	24,798.1	174.6	148	236	22,408.7	151.4
	Total	690	902	97,759.6	141.7	676	919	111,035.2	164.3	619	856	92,570.5	149.5	637	932	81,961.6	128.7	797	1,242	120,555.7	151.3	945	1,441	134,173.6	142.0
ESL CIVICS	Complete credits for high school diploma or GED	5	7	244.2	48.8	7	17	483.8	69.1	3	4	74.5	24.8	5	12	336.1	67.2	2	4	56.3	28.2	5	9	194.2	38.8
	Improve basic skills in English/Reading/Math	71	143	5,335.6	75.1	61	122	4,534.2	74.3	42	73	2,725.2	64.9	42	97	3,013.7	71.8	43	99	3,246.1	75.5	29	63	2,036.3	70.2
	Personal development (intellectual/cultural)	12	21	736.5	61.4	13	17	607.9	46.8	7	17	323.0	46.1	4	10	129.2	32.3	6	11	310.8	51.8	2	2	36.2	18.1
	To move from noncredit coursework to credit coursework	1	1	26.0	26.0	1	1	12.0	12.0	2	6	108.5	54.2	2	4	178.0	89.0	1	1	17.5	17.5	1	2	63.1	63.1
	Obtain a BA deg. without completing an AA degree	2	2	36.0	18.0	4	7	273.0	68.3	4	7	217.2	54.3	5	7	252.1	50.4	5	11	274.9	55.0	1	3	140.4	140.4
	Obtain a Bachelor's deg. after completing an AA Degree	16	31	856.4	53.5	13	21	671.4	51.6	11	16	283.1	25.7	7	16	286.4	40.9	7	14	356.1	50.9	8	13	388.4	48.6
	Complete credits to meet 4-YR college requirements	8	14	662.1	82.8	3	7	276.1	92.0					3	7	321.0	107.0	2	4	150.5	75.3	1	2	48.0	48.0
	Obtain a two-year Associate degree without transfer	6	7	234.4	39.1	6	10	273.0	45.5	3	4	59.8	19.9	4	9	124.2	31.0	4	9	287.5	71.9	2	4	198.1	99.0
	Obtain a vocational certificate without transfer	2	2	108.2	54.1					1	1	54.0	54.0	2	4	58.1	29.0	1	1	54.1	54.1	1	3	162.0	162.0
	Obtain a two-year vocational degree without transfer	2	2	108.1	54.0	1	1	54.1	54.1	1	1	3.4	3.4					2	3	87.2	43.6				
	Discover/develop career interests/plans/goals	6	12	488.2	81.4	4	7	163.8	40.9	3	5	204.0	68.0	1	1	4.0	4.0	2	2	72.1	36.0	1	2	30.0	30.0
	Prepare for a new career	39	70	2,725.6	69.9	24	53	2,029.8	84.6	12	20	651.0	54.2	10	23	483.4	48.3	14	32	1,021.3	73.0	8	20	702.3	87.8
	Maintain certificate or license	2	3	147.1	73.5	2	4	135.2	67.6					1	2	30.0	30.0	4	8	267.3	66.8	1	2	70.1	70.1
	Advance in current job/career	7	15	522.3	74.6	8	16	560.8	70.1	3	3	73.1	24.4	3	5	204.1	68.0	4	11	520.1	130.0	1	2	71.1	71.1
	Uncollected/unreported	4	6	154.1	38.5	2	4	92.5	46.3	2	4	183.1	91.5	1	3	51.1	51.1	3	6	281.7	93.9	1	1	18.1	18.1
	Undecided on goal	35	58	2,384.9	68.1	26	53	1,472.4	56.6	24	48	1,415.1	59.0	27	61	1,134.5	42.0	16	32	889.4	55.6	11	15	426.8	38.8
	Total	218	394	14,769.4	67.7	175	340	11,640.0	66.5	118	209	6,375.0	54.0	117	261	6,605.7	56.5	114	245	7,805.5	68.5	75	146	4,672.2	62.3

PARENTING	Complete credits for high school diploma or GED					1	1	3.0	3.0					1	1	-	-												
	Improve basic skills in English/Reading/Math					1	1	54.1	54.1	2	2	40.5	20.3	2	2	57.0	28.5	7	7	215.1	30.7								
	Personal development (intellectual/cultural)					6	6	200.2	33.4	5	5	64.5	12.9	5	5	117.0	23.4	14	14	304.1	21.7								
	Obtain a BA deg. without completing an AA degree					2	2	18.0	9.0	1	1	3.0	3.0																
	Obtain a Bachelor's deg. after completing an AA Degree					2	2	6.0	3.0	2	2	34.5	17.3	8	8	108.0	13.5	7	7	104.1	14.9								
	Complete credits to meet 4-YR college requirements					1	1	32.0	32.0	1	1	1.5	1.5					1	1	-	-								
	Obtain a two-year Associate degree without transfer					1	1	3.0	3.0									3	3	80.0	26.7								
	Obtain a vocational certificate without transfer													2	2	51.0	25.5												
	Discover/develop career interests/plans/goals									2	2	36.0	18.0	2	2	42.0	21.0	5	5	114.0	22.8								
	Prepare for a new career					2	2	13.0	6.5	1	1	12.0	12.0	4	4	144.0	36.0	4	4	109.1	27.3								
	Maintain certificate or license									1	1	22.5	22.5	1	1	30.0	30.0												
	Advance in current job/career					1	1	36.0	36.0					1	1	36.0	36.0												
Uncollected/unreported													1	1	33.0	33.0													
Undecided on goal					6	6	182.2	30.4	9	9	198.0	22.0	13	13	342.0	26.3	21	21	552.1	26.3									
Total					23	23	547.5	23.8	24	24	412.5	17.2	39	39	960.0	24.6	65	65	1,510.4	23.2									
VOCATIONAL EDUCATION	diploma or GED					5	27	773.6	154.7	3	4	36.0	12.0	3	14	330.3	110.1	4	22	709.3	177.3	4	10	350.3	87.6				
	English/Reading/Math	18	18	751.0	41.7	32	112	2,200.2	68.8	21	59	1,359.6	64.7	36	110	2,659.6	73.9	24	102	2,890.3	120.4	33	120	3,389.3	102.7				
	Personal development (intellectual/cultural)	3	3	450.0	150.0	5	9	450.3	90.1	5	14	435.9	87.2	10	27	992.6	99.3	5	17	527.3	105.5	7	20	399.8	57.1				
	To move from noncredit coursework to credit coursework									2	5	87.0	43.5	2	3	48.0	24.0	3	9	155.3	51.8	1	4	103.0	103.0				
	Obtain a BA deg. without completing an AA degree					2	2	344.0	172.0	1	2	18.0	18.0	4	6	133.0	33.3	3	4	38.0	12.7	2	6	81.0	40.5				
	Obtain a Bachelor's deg. after completing an AA Degree					8	8	1,260.1	157.5	9	16	1,016.7	113.0	14	33	1,091.4	78.0	24	57	2,605.3	108.6	7	25	498.3	71.2				
	Complete credits to meet 4-YR college requirements					3	3	248.0	82.7	4	15	170.0	42.5	5	13	853.8	170.8	3	7	607.7	202.6	2	4	40.5	20.3				
	Obtain a two-year Associate degree without transfer					5	5	504.0	100.8	6	8	384.0	64.0	5	9	637.7	127.5	4	15	724.8	181.2	7	26	331.3	47.3				
	Obtain a vocational certificate without transfer					5	5	947.1	189.4	1	1	279.0	279.0	3	6	604.4	201.5	3	6	642.7	214.2	3	9	208.6	69.5				
	Obtain a two-year vocational degree without transfer					3	3	837.1	279.0					3	6	872.6	290.9	1	4	316.1	316.1	1	2	35.5	35.5				
	Discover/develop career interests/plans/goals					1	1	279.0	279.0	8	19	572.9	71.6	5	10	923.2	184.6	4	12	246.3	61.6	5	17	347.6	69.5				
	Prepare for a new career					30	30	3,753.3	125.1	39	99	5,278.1	135.3	25	61	2,929.5	117.2	22	66	3,097.0	140.8	19	90	2,483.8	130.7				
Maintain certificate or license									5	8	1,260.2	252.0	5	9	362.0	72.4	4	8	894.2	223.5	1	3	33.8	33.8					
Advance in current job/career					10	10	1,168.0	116.8	7	17	313.8	44.8	2	7	210.0	105.0	3	8	378.8	126.3	6	26	688.0	114.7					
Uncollected/unreported					1	1	279.0	279.0	3	8	151.6	50.5					1	7	171.0	171.0									
Undecided on goal					20	20	1,568.1	78.4	15	33	816.6	54.4	18	50	1,465.0	81.4	27	95	2,810.8	104.1	21	77	1,800.7	85.7					
Total					109	109	12,389.0	113.7	140	374	13,685.1	97.8	120	292	12,001.0	100.0	149	436	16,392.3	110.0	110	440	10,966.6	99.7					
Department	Complete credits for high school diploma or GED					14	17	1,336.2	95.4	17	58	2,439.1	143.5	18	24	1,408.5	78.3	20	48	2,579.7	129.0	33	76	5,152.7	156.1	39	72	4,990.2	128.0
	Improve basic skills in English/Reading/Math					363	565	50,755.9	139.8	345	628	54,142.9	156.9	234	404	33,653.5	143.8	253	522	34,962.7	138.2	349	699	52,741.9	151.1	360	704	56,160.2	156.0
	Personal development (intellectual/cultural)					39	60	5,000.5	128.2	43	67	5,277.1	122.7	39	92	5,876.6	150.7	62	125	8,094.6	130.6	63	116	7,022.1	111.5	67	117	8,967.4	133.8
	To move from noncredit coursework to credit coursework					9	11	945.0	105.0	5	6	678.0	135.6	16	37	3,897.5	243.6	13	25	1,921.9	147.8	11	20	1,343.8	122.2	14	27	2,288.2	163.4
	Obtain a BA deg. without completing an AA degree					9	13	1,142.0	126.9	18	27	2,199.3	122.2	24	38	2,815.2	117.3	23	36	2,443.9	106.3	23	49	2,567.9	111.6	23	39	3,123.7	135.8
	Obtain a Bachelor's deg. after completing an AA Degree					44	78	6,442.5	146.4	62	110	10,662.9	172.0	84	157	11,565.0	137.7	88	171	10,250.1	116.5	73	133	8,489.0	116.3	97	180	12,891.0	132.9
	Complete credits to meet 4-YR college requirements					23	45	3,913.1	170.1	14	36	1,739.1	124.2	16	28	2,528.8	158.0	15	29	1,736.9	115.8	17	30	1,250.3	73.5	21	47	2,849.5	135.7
	Obtain a two-year Associate degree without transfer					24	33	3,183.4	132.6	32	48	4,229.0	132.2	29	46	3,793.0	130.8	34	63	3,708.4	109.1	36	75	4,073.0	113.1	25	63	4,025.0	161.0
	Obtain a vocational certificate without transfer					10	11	1,824.3	182.4	5	6	883.0	176.6	6	12	1,086.4	181.1	12	19	1,710.5	142.5	6	13	504.7	84.1	6	9	596.0	99.3
	Obtain a two-year vocational degree without transfer					9	10	1,423.2	158.1	4	4	247.1	61.8	8	15	1,544.5	193.1	9	14	1,347.9	149.8	9	16	1,676.4	186.3	12	18	1,913.3	159.4
	Discover/develop career interests/plans/goals					17	30	2,649.2	155.8	17	35	1,862.1	109.5	16	26	2,547.2	159.2	13	23	685.3	52.7	23	41	1,748.0	76.0	19	48	2,798.5	147.3
	Prepare for a new career					175	258	23,286.0	133.1	158	331	28,175.9	178.3	89	166	13,252.7	148.9	91	186	11,175.7	122.8	116	271	17,729.2	152.8	124	292	18,427.1	148.6
Maintain certificate or license					8	10	640.1	80.0	14	19	2,295.4	164.0	8	14	692.5	86.6	8	20	1,349.9	168.7	10	20	907.0	90.7	11	18	1,743.7	158.5	
Advance in current job/career					35	56	5,600.4	160.0	26	61	4,545.1	174.8	13	26	1,966.6	151.3	30	52	3,950.8	131.7	37	81	5,908.5	159.7	34	56	4,744.3	139.5	
Uncollected/unreported					20	26	2,786.1	139.3	16	28	1,842.6	115.2	14	16	710.3	50.7	10	19	1,177.5	117.7	12	28	2,097.7	174.8	8	12	683.8	85.5	
Undecided on goal					115	182	13,990.0	121.7	123	214	15,992.1	130.0	173	299	24,199.8	139.9	164	349	19,311.4	117.8	183	366	28,103.3	153.6	159	354	26,041.8	163.8	
Total					914	1,405	124,918.0	136.7	899	1,678	137,210.4	152.6	787	1,400	111,538.0	141.7	845	1,701	106,407.2	125.9	1,001	2,034	141,315.5	141.2	1,019	2,056	152,243.5	149.4	

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LAVC	Complete credits for high school diploma or GED	54	65	1,798.0	33.3	62	110	2,762.6	44.6	62	78	1,961.8	31.6	50	81	2,892.3	57.8	72	121	5,540.4	76.9	62	101	5,613.3	90.5
	Improve basic skills in English/Reading/Math	414	629	51,408.9	124.2	412	713	54,814.4	133.0	295	474	34,212.6	116.0	303	582	35,357.0	116.7	395	760	53,285.7	134.9	409	770	56,909.0	139.1
	Personal development (intellectual/cultural)	102	129	5,885.5	57.7	97	128	6,214.1	64.1	91	158	6,539.1	71.9	100	171	8,538.9	85.4	104	162	7,298.1	70.2	101	154	9,182.1	90.9
	To move from noncredit coursework to credit coursework	11	13	961.5	87.4	5	6	678.0	135.6	17	39	3,930.0	231.2	15	27	1,925.9	128.4	12	21	1,345.8	112.1	17	30	2,298.2	135.2
	Obtain a BA deg. without completing an AA degree	258	301	3,208.8	12.4	307	373	4,501.0	14.7	249	308	4,783.0	19.2	261	318	4,218.4	16.2	208	268	4,223.8	20.3	265	308	6,047.0	22.8
	Obtain a Bachelor's deg. after completing an AA Degree	754	891	12,106.8	16.1	798	1,005	16,807.4	21.1	833	1,081	18,189.3	21.8	857	1,087	17,199.9	20.1	712	860	14,640.3	20.6	802	971	20,847.5	26.0
	Complete credits to meet 4-YR college requirements	85	114	4,421.8	52.0	148	196	2,812.6	19.0	140	185	4,016.1	28.7	148	195	2,916.4	19.7	107	133	2,002.2	18.7	116	160	3,816.7	32.9
	Obtain a two-year Associate degree without transfer	160	199	4,662.2	29.1	199	242	5,804.5	29.2	174	239	5,622.4	32.3	154	216	4,993.0	32.4	139	195	5,000.0	36.0	116	172	5,029.2	43.4
	Obtain a vocational certificate without transfer	29	34	2,074.8	71.5	26	29	1,123.5	43.2	22	33	1,192.3	54.2	29	39	1,838.8	63.4	21	31	618.2	29.4	19	23	772.8	40.7
	Obtain a two-year vocational degree without transfer	32	39	1,706.2	53.3	22	29	337.1	15.3	28	38	1,920.2	68.6	28	36	1,532.4	54.7	26	35	1,793.8	69.0	34	44	2,152.4	63.3
	Discover/develop career interests/plans/goals	132	166	3,714.7	28.1	128	173	3,019.6	23.6	124	156	3,738.9	30.2	100	134	1,644.0	16.4	71	99	2,149.2	30.3	58	94	3,322.9	57.3
	Prepare for a new career	467	593	26,395.5	56.5	424	673	31,144.9	73.5	353	536	17,546.7	49.7	278	425	13,457.4	48.4	260	449	19,514.9	75.1	233	427	19,832.5	85.1
	Maintain certificate or license	49	59	1,128.8	23.0	62	78	2,813.9	45.4	50	74	1,355.6	27.1	41	66	1,635.4	39.9	28	41	1,012.4	36.2	30	39	2,043.0	68.1
	Advance in current job/career	97	132	6,152.7	63.4	83	129	5,206.6	62.7	63	96	2,672.6	42.4	70	97	4,277.4	61.1	64	118	6,230.0	97.3	62	91	5,347.5	86.3
	Uncollected/unreported	67	78	3,414.5	51.0	59	81	2,176.1	36.9	48	65	1,140.2	23.8	33	48	1,366.7	41.4	22	41	2,265.0	103.0	20	25	851.0	42.5
	Undecided on goal	402	510	16,430.0	40.9	442	601	18,827.7	42.6	448	642	26,831.1	59.9	441	683	21,631.2	49.1	405	621	30,033.4	74.2	362	585	28,274.3	78.1
Total	3,113	3,952	145,470.7	46.7	3,274	4,566	159,043.9	48.6	2,997	4,202	135,651.9	45.3	2,908	4,205	125,425.1	43.1	2,646	3,955	156,953.2	59.3	2,706	3,994	172,339.4	63.7	

Time of Day by Discipline

End of Educational Goal Table

Discipline	Time of Day	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
BASIC SKILLS	Morning					22	22	302.6	13.8	19	19	179.0	9.4	33	33	487.5	14.8	36	42	477.3	13.3				
ESL-NC	Morning	454	632	72,703.6	160.1	445	653	75,168.2	168.9	377	548	61,167.5	162.2	439	681	57,139.6	130.2	524	901	76,822.2	146.6	611	1,050	88,651.4	145.1
	Evening	260	270	25,056.0	96.4	255	266	35,867.0	140.7	289	308	31,403.0	108.7	237	251	24,822.0	104.7	311	341	43,733.5	140.6	380	391	45,522.2	119.8
ESL CIVICS	Morning	81	87	2,664.9	32.9	87	98	2,480.3	28.5	74	111	2,333.3	31.5	72	136	1,991.7	27.7	52	81	2,482.2	47.7	54	83	2,258.6	41.8
	Afternoon	33	33	290.9	8.8	36	36	287.0	8.0	50	98	4,041.7	80.8	50	125	4,614.0	92.3	65	164	5,323.3	81.9	24	63	2,413.6	100.6
	Evening	157	274	11,813.7	75.2	102	206	8,872.7	87.0	24	24	412.5	17.2	39	39	960.0	24.6	65	65	1,510.4	23.2				
PARENTING	Morning					23	23	547.5	23.8																
VOC. ED.	Morning	25	25	6,753.0	270.1	128	244	11,629.9	90.9	111	185	10,225.4	92.1	136	302	13,814.1	101.6	105	319	8,151.2	77.6	103	320	9,174.0	89.1
	Afternoon					65	130	2,055.2	31.6	43	79	1,444.2	33.6	67	108	2,270.3	33.9	70	121	2,815.4	40.2	60	110	3,143.3	52.4
	Evening																								
Department	TBA	84	84	5,636.0	67.1					28	28	331.5	11.8	26	26	307.8	11.8					39	39	1,080.5	27.7
	Morning	523	744	82,121.4	157.0	585	1,017	89,581.0	153.1	510	887	74,317.6	145.7	610	1,191	74,393.0	122.0	690	1,408	89,443.3	129.6	682	1,453	100,084.0	146.8
	Afternoon	33	33	290.9	8.8	116	189	2,889.7	24.9	43	79	1,444.2	33.6	67	108	2,270.3	33.9	70	121	2,815.4	40.2	60	110	3,143.3	52.4
LAVC	Evening	411	544	36,869.7	89.7	350	472	44,739.7	127.8	330	406	35,444.7	107.4	282	376	29,436.0	104.4	370	505	49,056.8	132.6	432	493	49,016.3	113.5
	TBA	84	84	5,636.0	67.1					28	28	331.5	11.8	26	26	307.8	11.8					432	493	49,016.3	113.5
	Morning	523	744	82,121.4	157.0	585	1,017	89,581.0	153.1	597	1,058	78,112.7	130.8	649	1,268	75,402.5	116.2	719	1,471	90,363.8	125.7	714	1,520	101,122.1	141.6
LAVC	Afternoon	33	33	290.9	8.8	116	189	2,889.7	24.9	43	79	1,444.2	33.6	67	108	2,270.3	33.9	70	121	2,815.4	40.2	60	110	3,143.3	52.4
	Evening	411	544	36,869.7	89.7	350	472	44,739.7	127.8	330	406	35,444.7	107.4	282	376	29,436.0	104.4	370	505	49,056.8	132.6	432	493	49,016.3	113.5
	TBA	2,293	2,631	26,188.7	11.4	2,405	2,888	21,833.5	9.1	2,171	2,659	20,650.3	9.5	2,073	2,453	18,316.3	8.8	1,635	1,858	14,717.2	9.0	1,668	1,871	19,057.7	11.4

Mode of Instruction

Discipline	Delivery Method	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
BASIC SKILLS	Regular					22	22	302.6	13.8	19	19	179.0	9.4	33	33	487.5	14.8	36	42	477.3	13.3				
ESL-NC	Hybrid													25	25	1,773.0	70.9	43	43	7,941.0	184.7	37	37	6,158.5	166.4
	Regular	690	902	97,759.6	141.7	676	919	111,035.2	164.3	619	856	92,570.5	149.5	629	907	80,188.6	127.5	785	1,199	112,614.7	143.5	928	1,404	128,015.1	137.9
ESL CIVICS	Regular	218	394	14,769.4	67.7	175	340	11,640.0	66.5	118	209	6,375.0	54.0	117	261	6,605.7	56.5	114	245	7,805.5	68.5	75	146	4,672.2	62.3
PARENTING	Regular					23	23	547.5	23.8	24	24	412.5	17.2	39	39	960.0	24.6	65	65	1,510.4	23.2				
VOC. ED.	Regular	109	109	12,389.0	113.7	140	374	13,685.1	97.8	120	292	12,001.0	100.0	149	436	16,392.3	110.0	110	440	10,966.6	99.7	117	469	13,397.8	114.5
Department	Hybrid													25	25	1,773.0	70.9	43	43	7,941.0	184.7	37	37	6,158.5	166.4
	Regular	914	1,405	124,918.0	136.7	899	1,678	137,210.4	152.6	787	1,400	111,538.0	141.7	839	1,676	104,634.2	124.7	992	1,991	133,374.5	134.5	1,006	2,019	146,085.0	145.2
LAVC	Hybrid													25	25	1,773.0	70.9	43	43	7,941.0	184.7	37	37	6,158.5	166.4
	Online									143</															



Withdrawals (drops with "W")

Discipline	Drops with "W"	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours	Headcount (Unduplicated)	Enrollment (Duplicated)	Total PA Hours	Avg PA Hours
BASIC SKILLS	Did not dop Dropped with "W"					22	22	302.6	13.8	18	18	179.0	9.9	26	26	475.0	18.3	32	38	477.3	14.9				
ESL-NC	Did not dop Dropped with "W"	679	879	97,089.6	143.0	670	905	110,667.2	165.2	617	846	92,494.5	149.9	620	899	81,784.9	131.9	781	1,168	119,567.4	153.1	937	1,401	133,903.1	142.9
ESL CIVICS	Did not dop Dropped with "W"	215	389	14,764.4	68.7	171	331	11,600.0	67.8	116	207	6,375.0	55.0	113	253	6,584.7	58.3	113	244	7,805.5	69.1	74	145	4,672.2	63.1
PARENTING	Did not dop Dropped with "W"	4	5	5.0	1.3	5	9	40.0	8.0	2	2	-	-	7	8	21.0	3.0	1	1	-	-	1	1	-	-
VOCATIONAL EDUCATION	Did not dop Dropped with "W"	107	107	12,389.0	115.8	132	346	13,669.1	103.6	118	288	11,981.2	101.5	143	425	16,381.3	114.6	102	411	10,950.6	107.4	112	452	13,397.8	119.6
Department	Did not dop Dropped with "W"	2	2	-	-	11	28	16.0	1.5	3	4	19.8	6.6	8	11	11.0	1.4	14	29	16.0	1.1	6	17	-	-
LAVC	Did not dop Dropped with "W"	901	1,375	124,243.0	137.9	886	1,626	136,786.4	154.4	781	1,383	111,442.2	142.7	811	1,637	106,185.9	130.9	972	1,917	140,311.1	144.4	1,007	1,998	151,973.1	150.9
		28	30	675.0	24.1	27	52	424.0	15.7	16	17	95.8	6.0	53	64	221.3	4.2	93	117	1,004.4	10.8	34	58	270.5	8.0
		3,071	3,890	144,626.9	47.1	3,240	4,486	158,518.9	48.9	2,968	4,151	135,423.0	45.6	2,846	4,094	125,043.5	43.9	2,593	3,808	155,850.2	60.1	2,681	3,921	171,868.3	64.1
		59	62	843.8	14.3	55	80	525.0	9.5	45	51	228.8	5.1	88	111	381.7	4.3	119	147	1,103.1	9.3	49	73	471.1	9.6

# Continuing Education Department

## CREDIT COURSES

The tables presented in the "Credit" section of this document include enrollment, success and retention information for the credit courses offered through the department. For non-credit courses, please see the tab titled "Non-Credit". Thank you.

Table name	Description	Source (subject to change after retrieved day)	Notes
Course level	Course level enrollment, success and retention data	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Age	Subject-level enrollment, success and retention data by age group	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Gender	Subject-level enrollment, success and retention data by gender	SIS DEC Student table, retrieved August 6th, 2015	
Ethnicity/Race	Subject-level enrollment, success and retention data by race/ethnicity	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Subject-level enrollment, success and retention data by aid status	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Subject-level enrollment, success and retention data for full, part and less than part time.	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Incoming Status	Subject-level enrollment, success and retention data by incoming status	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Subject-level enrollment, success and retention data by level of education	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Educational Goal	Subject-level enrollment, success and retention data by educational goal	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of responses (not collapsed)
Units Completed	Subject-level enrollment, success and retention data by units completed	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Subject-level enrollment, success and retention data by citizenship status	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Subject-level enrollment, success and retention data by students' primary language	SIS DEC Student table, retrieved August 6th, 2015	
*Combined Course	Course level comparison of enrollment, success & retention rates in combined sections	SIS DEC Course Section Table. Retrieved August 7th 2015	
*Service Learning	Course level comparison of enrollment, success & retention rates in service learning sections	Program Director	
*Mode of Instruction	Subject-level enrollment, success and retention data by delivery mode	SIS DEC Course Section Table. Retrieved August 7th 2015	Comapres in-class, exclusively online and in-class/online hybrid courses
*Honors Courses	Course level comparison of enrollment, success & retention rates in Honors courses	SIS DEC Course Section Table. Retrieved August 7th 2015	Sections in DEC marked as "H" or "T" for special programs
Time of Day	Subject-level enrollment, success and retention data by dtime of day taught	SIS DEC Course Section Table. Retrieved August 7th 2015	Morning: before noon, Afternoon: 12-4pm, evening: after 4 pm, sequence 1 only.
Course Units	Subject-level enrollment, success and retention data by number of units of the course		
Grade Distribution	Discipline level presentation of the distribution of grades	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Does not include "R", "I", "M" or "X" grades.
*Non-Credit:	Course level enrollment, total Positive Attendance hours and average PA hours	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Includes courses by department assigned

\* when applicable

Please Note: Department data excludes ACE and VCAP students

## NON-CREDIT COURSES

The following tables include the unduplicated enrollment (headcount), duplicated enrollment, total Positive Attendance (PA) hours for the course/discipline/department, as well as the average PA hours per student in each demographic category. The average PA hours are calculated using the unduplicated enrollment (headcount). Thus, the "average PA hours" are student-level metrics and are not related to course enrollment. Instead, they are to be used in conjunction with each demographic factor identified in the tables.

Table name	Description	Source (subject to change after retrieved day)	Notes
Course level	Course level enrollment & participation data	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Age	Subject-level enrollment & participation data by age group	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Gender	Subject-level enrollment & participation data by gender	SIS DEC Student table, retrieved August 6th, 2015	
Ethnicity/Race	Subject-level enrollment & participation data by race/ethnicity	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Subject-level enrollment & participation data by aid status	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Subject-level enrollment & participation data for Exclusively non-credit, full/part/less than part time.	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	"Exclusively Non-Credit" is only for the specified term.
Incoming Status	Subject-level enrollment & participation data by incoming status	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Subject-level enrollment & participation data by level of education	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Educational Goal	Subject-level enrollment & participation data by educational goal	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of responses (not collapsed)
Units Completed	Subject-level enrollment & participation data by units completed	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Subject-level enrollment & participation data by citizenship status	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Subject-level enrollment & participation data by students' primary language	SIS DEC Student table, retrieved August 6th, 2015	
*Service Learning	Course level comparison of enrollment & participation in service learning sections	Program Director	
*Mode of Instruction	Subject-level enrollment & participation data by delivery mode	SIS DEC Course Section Table. Retrieved August 7th 2015	Comapres in-class, exclusively online and in-class/online hybrid courses
Time of Day	Subject-level enrollment & participation data by dtime of day taught	SIS DEC Course Section Table. Retrieved August 7th 2015	Morning: before noon, Afternoon: 12-4pm, evening: after 4 pm, sequence 1 only.
Withdrawals with "W"	Discipline level enrollment & participation for drops/non-drops	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Illustrates the total and average Positive Attendance hours for students prior to dropping.

Please Note: Department data excludes ACE and VCAP students

If you have any questions or would like additional information, please contact Ani Zarpas at the Office of Institutional Effectiveness: [zarpara@lavc.edu](mailto:zarpara@lavc.edu)