Communication Studies

Course Level Data

Discipline	Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
COMMUNICATION STUDIES	COMM 061-1																	153	153	67%	88%	131	131	76%	89%
	COMM 061-2																	133	133	72%	93%	153	153	86%	92%
	COMM 061-3																	136	136	77%	85%	102	102	87%	95%
	COMM 062-1																	87	87	75%	86%	82	82	89%	98%
	COMM 062-2																	47	47	66%	85%	53	53	75%	87%
	COMM 063																	69	70	93%	96%	80	80	93%	94%
	COMM 064																	130	130	85%	95%	151	151	89%	93%
	COMM 066																	103	103	91%	96%	99	99	93%	97%
	COMM 075																	73	73	95%	97%	75	75	91%	97%
	COMM 076																	31	31	74%	81%	40	40	83%	95%
	COMM 101																	936	936	76%	89%	1,075	1,075	70%	88%
	COMM 104																	218	218	77%	89%	178	178	75%	92%
	COMM 105																	97	97	86%	91%	73	73	79%	89%
	COMM 106																	36	36	64%	78%	51	51	76%	88%
	COMM 122																	24	24	54%	79%	25	25	68%	80%
	COMM 137																	3	3	100%	100%	6	6	83%	100%
	COMM 151																	319	319	80%	93%	274	274	78%	92%
	COMM 185																	3	3	100%	100%				
	COMM 285																	4	4	100%	100%	3	3	100%	100%
	COMM 385																					3	3	67%	67%
SPEECH	SPEECH 061	320	320	76%	93%	370	370	74%	94%	389	389	77%	92%	324	324	69%	91%								
	SPEECH 062	53	53	70%	87%	65	65	48%	85%	69	69	62%	78%	64	64	75%	89%								
	SPEECH 063	70	70	97%	99%	79	79	97%	99%	77	77	94%	95%	74	74	93%	97%								
	SPEECH 064	169	169	96%	99%	166	166	93%	99%	166	166	96%	99%	158	158	92%	97%								
	SPEECH 066	127	127	95%	98%	135	135	96%	99%	124	124	95%	97%	128	128	97%	98%								
	SPEECH 101	916	916	67%	91%	779	779	72%	88%	465	465	80%	93%	566	566	75%	89%								
	SPEECH 104	196	196	72%	91%	173	173	79%	92%	171	171	79%	94%	198	198	79%	94%								
	SPEECH 105	109	109	89%	97%	83	83	83%	93%	72	72	96%	99%	71	71	93%	94%								
	SPEECH 106	50	50	88%	88%	54	54	80%	93%	49	49	45%	92%	27	27	67%	78%								
	SPEECH 111	83	83	95%	99%	89	89	97%	98%	78	78	92%	99%	84	84	86%	93%								
	SPEECH 113	33	33	79%	88%	37	37	95%	100%	40	40	88%	98%	37	37	89%	89%								
	SPEECH 122	33	33	64%	94%	24	24	79%	96%	22	22	41%	73%	23	23	48%	87%								
	SPEECH 137	33	33	97%	97%	39	39	87%	95%	21	21	29%	100%												
	SPEECH 151	247	247	83%	97%	207	207	79%	92%	196	196	83%	96%	186	186	87%	95%								
	SPEECH 185	22	22	41%	77%	17	17	65%	94%	22	22	32%	86%	1	1	100%	100%								
	SPEECH 285	17	17	76%	100%	11	11	73%	100%	28	28	32%	93%												
	SPEECH 385	44	44	68%	98%	48	48	71%	94%	26	26	62%	100%												

Gender by Discipline

Discipline	Gender	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
COMMUNICATION STUDIES	Female																	1,274	1,624	80%	91%	1,264	1,623	79%	91%
	Male																	817	979	74%	88%	865	1,031	75%	90%
	Discipline Total																	2,091	2,603	78%	90%	2,129	2,654	78%	91%
SPEECH	Female	1,315	1,611	80%	94%	1,196	1,469	81%	93%	1,023	1,303	82%	94%	1,012	1,184	83%	93%								
	Male	791	911	72%	92%	768	907	74%	92%	594	712	76%	93%	679	757	76%	92%								
	Discipline Total	2,106	2,522	77%	93%	1,964	2,376	78%	92%	1,617	2,015	80%	94%	1,691	1,941	80%	92%								
Department	**Female**	**1,315**	**1,611**	**80%**	**94%**	**1,196**	**1,469**	**81%**	**93%**	**1,023**	**1,303**	**82%**	**94%**	**1,012**	**1,184**	**83%**	**93%**	**1,274**	**1,624**	**80%**	**91%**	**1,264**	**1,623**	**79%**	**91%**
	Male	**791**	**911**	**72%**	**92%**	**768**	**907**	**74%**	**92%**	**594**	**712**	**76%**	**93%**	**679**	**757**	**76%**	**92%**	**817**	**979**	**74%**	**88%**	**865**	**1,031**	**75%**	**90%**
	Total	**2,106**	**2,522**	**77%**	**93%**	**1,964**	**2,376**	**78%**	**92%**	**1,617**	**2,015**	**80%**	**94%**	**1,691**	**1,941**	**80%**	**92%**	**2,091**	**2,603**	**78%**	**90%**	**2,129**	**2,654**	**78%**	**91%**
LAVC	Female	11,377	27,568	70%	89%	11,528	28,191	71%	89%	10,427	25,829	72%	89%	10,767	25,971	71%	87%	10,736	26,312	70%	86%	10,611	26,132	70%	86%
	Male	8,208	20,429	66%	88%	8,416	21,218	67%	88%	7,693	19,486	68%	87%	8,029	20,046	66%	86%	8,127	20,489	65%	85%	8,183	20,779	65%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Age by Discipline

Discipline	Age Group	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
COMMUNICATION STUDIES	Less than 20 years old																	1,057	1,120	75%	89%	1,185	1,259	72%	89%
	20-24 years old																	287	336	77%	90%	246	311	80%	90%
	25-39 years old																	424	609	79%	89%	355	521	79%	90%
	40 or more years old																	323	538	82%	92%	343	563	86%	95%
	Discipline Total																	2,091	2,603	78%	90%	2,129	2,654	78%	91%
SPEECH	Less than 20 years old	575	606	70%	95%	645	703	76%	92%	580	620	78%	95%	675	711	77%	92%								
	20-24 years old	603	678	73%	92%	421	478	73%	91%	267	294	79%	95%	225	242	74%	88%								
	25-39 years old	546	675	81%	93%	514	631	81%	91%	394	504	81%	92%	403	473	82%	93%								
	40 or more years old	382	563	85%	94%	384	564	83%	95%	376	597	81%	94%	388	515	85%	95%								
	Discipline Total	2,106	2,522	77%	93%	1,964	2,376	78%	92%	1,617	2,015	80%	94%	1,691	1,941	80%	92%								

Age Table Cont'd to next page

Department	**Less than 20 years old**	**575**	**606**	**70%**	**95%**	**645**	**703**	**76%**	**92%**	**580**	**620**	**78%**	**95%**	**675**	**711**	**77%**	**92%**	**1,057**	**1,120**	**75%**	**89%**	**1,185**	**1,259**	**72%**	**89%**
	20-24 years old	**603**	**678**	**73%**	**92%**	**421**	**478**	**73%**	**91%**	**267**	**294**	**79%**	**95%**	**225**	**242**	**74%**	**88%**	**287**	**336**	**77%**	**90%**	**246**	**311**	**80%**	**90%**
	25-39 years old	**546**	**675**	**81%**	**93%**	**514**	**631**	**81%**	**91%**	**394**	**504**	**81%**	**92%**	**403**	**473**	**82%**	**93%**	**424**	**609**	**79%**	**89%**	**355**	**521**	**79%**	**90%**
	40 or more years old	**382**	**563**	**85%**	**94%**	**384**	**564**	**83%**	**95%**	**376**	**597**	**81%**	**94%**	**388**	**515**	**85%**	**95%**	**323**	**538**	**82%**	**92%**	**343**	**563**	**86%**	**95%**
	Total	**2,106**	**2,522**	**77%**	**93%**	**1,964**	**2,376**	**78%**	**92%**	**1,617**	**2,015**	**80%**	**94%**	**1,691**	**1,941**	**80%**	**92%**	**2,091**	**2,603**	**78%**	**90%**	**2,129**	**2,654**	**78%**	**91%**
LAVC	Less than 20 years old	5,383	15,031	65%	90%	7,038	19,683	66%	89%	7,794	21,379	67%	89%	9,207	24,409	65%	86%	10,270	27,356	65%	86%	11,170	29,579	64%	84%
	20-24 years old	6,096	15,586	64%	86%	5,271	12,630	66%	86%	4,114	9,466	67%	86%	3,655	8,050	68%	84%	3,219	7,036	67%	84%	2,752	6,095	69%	83%
	25-39 years old	5,418	11,809	72%	88%	5,046	11,322	74%	88%	4,129	9,381	76%	89%	3,871	8,505	74%	87%	3,468	7,703	73%	86%	3,183	6,961	72%	85%
	40 or more years old	2,688	5,571	80%	91%	2,589	5,774	79%	92%	2,083	5,089	78%	91%	2,063	5,053	77%	89%	1,906	4,706	76%	89%	1,689	4,276	79%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

End of Age Table

Race/Ethnicity by Discipline

Discipline	Ethnicity/Race	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
COMMUNICATION STUDIES	Asian																	175	214	80%	90%	150	175	82%	90%
	Black/African-American																	87	95	64%	85%	99	104	63%	87%
	Hispanic																	655	696	75%	88%	708	765	70%	89%
	Native Amercian/Alaskan																					2	2	50%	100%
	Native Hawaiian/PI																	4	5	80%	100%				
	Two or More Races																	189	213	75%	88%	195	222	77%	90%
	White																	867	1,228	81%	92%	893	1,284	83%	92%
	Unknown																	114	152	73%	85%	82	102	74%	90%
	Discipline Total																	2,091	2,603	78%	90%	2,129	2,654	78%	91%
SPEECH	Asian	222	276	82%	93%	197	229	78%	92%	148	173	83%	94%	141	163	83%	94%								
	Black/African-American	101	109	63%	90%	95	107	65%	92%	67	69	64%	86%	82	88	68%	85%								
	Hispanic	653	704	69%	93%	601	661	75%	91%	421	467	79%	94%	430	459	74%	90%								
	Native Amercian/Alaskan	5	6	83%	100%	4	4	75%	100%	2	2	100%	100%	1	1	100%	100%								
	Native Hawaiian/PI	8	8	50%	100%	9	9	56%	78%	3	5	80%	100%	4	4	100%	100%								
	Two or More Races	107	113	71%	88%	88	100	72%	88%	79	84	81%	92%	111	122	75%	89%								
	White	777	1,013	85%	94%	787	1,021	81%	94%	755	1,034	80%	94%	802	971	85%	94%								
	Unknown	233	293	76%	95%	183	245	87%	94%	142	181	82%	95%	120	133	75%	91%								
	Discipline Total	2,106	2,522	77%	93%	1,964	2,376	78%	92%	1,617	2,015	80%	94%	1,691	1,941	80%	92%								
Department	**Asian**	**222**	**276**	**82%**	**93%**	**197**	**229**	**78%**	**92%**	**148**	**173**	**83%**	**94%**	**141**	**163**	**83%**	**94%**	**175**	**214**	**80%**	**90%**	**150**	**175**	**82%**	**90%**
	Black/African-American	**101**	**109**	**63%**	**90%**	**95**	**107**	**65%**	**92%**	**67**	**69**	**64%**	**86%**	**82**	**88**	**68%**	**85%**	**87**	**95**	**64%**	**85%**	**99**	**104**	**63%**	**87%**
	Hispanic	**653**	**704**	**69%**	**93%**	**601**	**661**	**75%**	**91%**	**421**	**467**	**79%**	**94%**	**430**	**459**	**74%**	**90%**	**655**	**696**	**75%**	**88%**	**708**	**765**	**70%**	**89%**
	Native Amercian/Alaskan	**5**	**6**	**83%**	**100%**	**4**	**4**	**75%**	**100%**	**2**	**2**	**100%**	**100%**	**1**	**1**	**100%**	**100%**					**2**	**2**	**50%**	**100%**
	Native Hawaiian/PI	**8**	**8**	**50%**	**100%**	**9**	**9**	**56%**	**78%**	**3**	**5**	**80%**	**100%**	**4**	**4**	**100%**	**100%**	**4**	**5**	**80%**	**100%**				
	Two or More Races	**107**	**113**	**71%**	**88%**	**88**	**100**	**72%**	**88%**	**79**	**84**	**81%**	**92%**	**111**	**122**	**75%**	**89%**	**189**	**213**	**75%**	**88%**	**195**	**222**	**77%**	**90%**
	White	**777**	**1,013**	**85%**	**94%**	**787**	**1,021**	**81%**	**94%**	**755**	**1,034**	**80%**	**94%**	**802**	**971**	**85%**	**94%**	**867**	**1,228**	**81%**	**92%**	**893**	**1,284**	**83%**	**92%**
	Unknown	**233**	**293**	**76%**	**95%**	**183**	**245**	**87%**	**94%**	**142**	**181**	**82%**	**95%**	**120**	**133**	**75%**	**91%**	**114**	**152**	**73%**	**85%**	**82**	**102**	**74%**	**90%**
	Total	**2,106**	**2,522**	**77%**	**93%**	**1,964**	**2,376**	**78%**	**92%**	**1,617**	**2,015**	**80%**	**94%**	**1,691**	**1,941**	**80%**	**92%**	**2,091**	**2,603**	**78%**	**90%**	**2,129**	**2,654**	**78%**	**91%**
LAVC	Asian	1,794	4,470	76%	90%	1,863	4,522	76%	90%	1,651	4,045	77%	90%	1,619	3,755	75%	88%	1,538	3,625	74%	88%	1,481	3,483	74%	86%
	Black/African-American	1,113	2,744	60%	86%	1,128	2,873	58%	86%	1,053	2,732	58%	86%	1,078	2,792	58%	83%	1,003	2,669	56%	81%	1,006	2,717	60%	82%
	Hispanic	7,641	18,105	62%	87%	7,764	18,382	64%	86%	7,038	16,728	66%	87%	7,625	17,775	64%	85%	7,895	18,953	63%	84%	8,043	19,417	62%	83%
	Native Amercian/Alaskan	46	117	65%	85%	46	121	67%	89%	29	62	74%	94%	30	64	73%	94%	30	83	72%	89%	30	80	79%	93%
	Native Hawaiian/PI	64	171	63%	87%	55	156	71%	87%	40	103	66%	88%	40	115	61%	85%	39	103	58%	89%	27	72	72%	83%
	Two or More Races	959	2,378	64%	86%	1,197	3,001	66%	87%	1,327	3,298	68%	87%	1,537	3,917	68%	86%	1,738	4,400	65%	85%	1,863	4,840	66%	85%
	White	5,993	14,934	74%	90%	6,289	16,180	75%	90%	5,717	15,193	76%	90%	5,810	15,192	74%	88%	5,716	14,911	75%	88%	5,540	14,479	74%	87%
	Unknown	1,975	5,078	70%	89%	1,602	4,174	73%	89%	1,265	3,154	71%	88%	1,057	2,407	70%	85%	904	2,057	69%	86%	804	1,823	72%	86%
	LAVC Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Finacial Aid Status and Discipline

Discipline	Financial Aid Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
COMMUNICATION STUDIES	No Aid																	523	554	72%	87%	585	632	69%	86%
	BOGG Only																	362	398	68%	84%	343	378	67%	86%
	PELL Only																	120	139	78%	91%	181	203	85%	96%
	BOGG & PELL																	1,086	1,512	83%	93%	1,020	1,441	83%	93%
	Discipline Total																	2,091	2,603	78%	90%	2,129	2,654	78%	91%
SPEECH	No Aid	790	839	70%	93%	625	695	71%	90%	387	417	75%	92%	411	432	69%	91%								
	BOGG Only	430	472	65%	86%	309	344	68%	88%	224	242	67%	87%	239	265	70%	85%								
	PELL Only	26	31	77%	94%	87	98	79%	91%	78	81	75%	91%	72	76	78%	92%								
	BOGG & PELL	860	1,180	87%	97%	943	1,239	85%	95%	928	1,275	84%	96%	969	1,168	87%	95%								
	Discipline Total	2,106	2,522	77%	93%	1,964	2,376	78%	92%	1,617	2,015	80%	94%	1,691	1,941	80%	92%								
Department	**No Aid**	**790**	**839**	**70%**	**93%**	**625**	**695**	**71%**	**90%**	**387**	**417**	**75%**	**92%**	**411**	**432**	**69%**	**91%**	**523**	**554**	**72%**	**87%**	**585**	**632**	**69%**	**86%**
	BOGG Only	**430**	**472**	**65%**	**86%**	**309**	**344**	**68%**	**88%**	**224**	**242**	**67%**	**87%**	**239**	**265**	**70%**	**85%**	**362**	**398**	**68%**	**84%**	**343**	**378**	**67%**	**86%**
	PELL Only	**26**	**31**	**77%**	**94%**	**87**	**98**	**79%**	**91%**	**78**	**81**	**75%**	**91%**	**72**	**76**	**78%**	**92%**	**120**	**139**	**78%**	**91%**	**181**	**203**	**85%**	**96%**
	BOGG & PELL	**860**	**1,180**	**87%**	**97%**	**943**	**1,239**	**85%**	**95%**	**928**	**1,275**	**84%**	**96%**	**969**	**1,168**	**87%**	**95%**	**1,086**	**1,512**	**83%**	**93%**	**1,020**	**1,441**	**83%**	**93%**
	Total	**2,106**	**2,522**	**77%**	**93%**	**1,964**	**2,376**	**78%**	**92%**	**1,617**	**2,015**	**80%**	**94%**	**1,691**	**1,941**	**80%**	**92%**	**2,091**	**2,603**	**78%**	**90%**	**2,129**	**2,654**	**78%**	**91%**
LAVC	No Aid	11,101	22,122	67%	87%	10,662	20,986	68%	87%	8,613	16,502	69%	87%	8,688	16,091	67%	85%	8,281	15,218	65%	84%	8,101	15,302	65%	82%
	BOGG Only	4,285	11,059	61%	84%	3,547	8,677	62%	83%	3,161	7,630	63%	83%	3,769	8,899	62%	81%	3,936	9,614	63%	82%	4,076	9,956	62%	81%
	PELL Only	223	632	75%	92%	763	2,320	70%	90%	942	2,752	69%	90%	819	2,272	68%	88%	1,195	3,544	66%	86%	1,383	4,198	69%	87%
	BOGG & PELL	3,976	14,184	74%	92%	4,972	17,426	74%	92%	5,404	18,431	74%	91%	5,520	18,755	73%	90%	5,451	18,425	73%	89%	5,234	17,455	72%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Unit Load by Discipline

Discipline	Unit Load	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
COMMUNICATION STUDIES	Less than 6 units																	295	322	62%	86%	295	325	66%	87%
	6-11.5 units																	890	1,079	78%	92%	898	1,092	78%	93%
	12 or more units																	824	1,109	89%	97%	835	1,127	88%	98%
	Total																	2,009	2,510	81%	93%	2,028	2,544	81%	95%
SPEECH	Less than 6 units	369	384	59%	90%	325	348	58%	87%	240	258	63%	89%	273	288	62%	93%								
	6-11.5 units	766	854	76%	96%	701	800	76%	94%	600	695	80%	95%	624	698	81%	93%								
	12 or more units	899	1,203	89%	99%	874	1,160	91%	98%	736	1,015	87%	99%	740	894	91%	98%								
	Total	2,034	2,441	80%	97%	1,900	2,308	81%	95%	1,576	1,968	82%	96%	1,637	1,880	83%	95%								
Department	**Less than 6 units**	**369**	**384**	**59%**	**90%**	**325**	**348**	**58%**	**87%**	**240**	**258**	**63%**	**89%**	**273**	**288**	**62%**	**93%**	**295**	**322**	**62%**	**86%**	**295**	**325**	**66%**	**87%**
	6-11.5 units	**766**	**854**	**76%**	**96%**	**701**	**800**	**76%**	**94%**	**600**	**695**	**80%**	**95%**	**624**	**698**	**81%**	**93%**	**890**	**1,079**	**78%**	**92%**	**898**	**1,092**	**78%**	**93%**
	12 or more units	**899**	**1,203**	**89%**	**99%**	**874**	**1,160**	**91%**	**98%**	**736**	**1,015**	**87%**	**99%**	**740**	**894**	**91%**	**98%**	**824**	**1,109**	**89%**	**97%**	**835**	**1,127**	**88%**	**98%**
	Total	**2,034**	**2,441**	**80%**	**97%**	**1,900**	**2,308**	**81%**	**95%**	**1,576**	**1,968**	**82%**	**96%**	**1,637**	**1,880**	**83%**	**95%**	**2,009**	**2,510**	**81%**	**93%**	**2,028**	**2,544**	**81%**	**95%**
LAVC	Less than 6 units	7,614	10,061	62%	86%	7,710	10,258	63%	85%	6,827	9,008	64%	85%	7,066	9,404	63%	84%	6,707	9,000	62%	83%	6,478	8,990	60%	80%
	6-11.5 units	6,682	18,871	69%	91%	6,905	19,858	70%	91%	6,405	18,428	71%	91%	6,474	18,523	70%	90%	6,937	19,897	69%	90%	7,061	20,131	70%	89%
	12 or more units	3,812	16,814	79%	98%	3,859	17,105	81%	98%	3,560	15,877	82%	98%	3,509	15,489	82%	98%	3,458	15,202	82%	98%	3,454	14,940	81%	98%
	Total	18,108	45,746	71%	93%	18,474	47,221	72%	92%	16,792	43,313	74%	92%	17,049	43,416	73%	91%	17,102	44,099	72%	91%	16,993	44,061	72%	90%

Incoming Status by Discipline

Discipline	Incoming Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
COMMUNICATION STUDIES	New: Entering																	332	405	74%	92%	379	481	74%	90%
	New: HS age student																	37	38	74%	95%	70	71	86%	96%
	New: Unknown																	1	1	100%	100%	1	1	0%	0%
	New: Transfer																	133	157	71%	90%	130	146	68%	87%
	Continuing																	1,475	1,863	80%	90%	1,419	1,801	80%	92%
	Returning																	113	139	70%	86%	130	154	67%	84%
	Discipline Total																	2,091	2,603	78%	90%	2,129	2,654	78%	91%
SPEECH	New: Entering	440	535	75%	95%	335	411	69%	93%	190	227	71%	92%	241	266	70%	94%								
	New: HS age student	67	67	49%	93%	18	18	72%	100%	12	13	62%	92%	25	26	92%	96%								
	New: Unknown													2	2	100%	100%								
	New: Transfer	152	161	68%	92%	115	134	75%	87%	56	65	74%	97%	78	90	66%	86%								
	Continuing	1,245	1,521	81%	93%	1,378	1,679	82%	93%	1,241	1,575	82%	94%	1,291	1,494	83%	92%								
	Returning	202	238	71%	92%	118	134	69%	95%	118	135	73%	94%	54	63	75%	97%								
	Discipline Total	2,106	2,522	77%	93%	1,964	2,376	78%	92%	1,617	2,015	80%	94%	1,691	1,941	80%	92%								
Department	**New: Entering**	**440**	**535**	**75%**	**95%**	**335**	**411**	**69%**	**93%**	**190**	**227**	**71%**	**92%**	**241**	**266**	**70%**	**94%**	**332**	**405**	**74%**	**92%**	**379**	**481**	**74%**	**90%**
	New: HS age student	**67**	**67**	**49%**	**93%**	**18**	**18**	**72%**	**100%**	**12**	**13**	**62%**	**92%**	**25**	**26**	**92%**	**96%**	**37**	**38**	**74%**	**95%**	**70**	**71**	**86%**	**96%**
	New: Unknown													**2**	**2**	**100%**	**100%**	**1**	**1**	**100%**	**100%**	**1**	**1**	**0%**	**0%**
	New: Transfer	**152**	**161**	**68%**	**92%**	**115**	**134**	**75%**	**87%**	**56**	**65**	**74%**	**97%**	**78**	**90**	**66%**	**86%**	**133**	**157**	**71%**	**90%**	**130**	**146**	**68%**	**87%**
	Continuing	**1,245**	**1,521**	**81%**	**93%**	**1,378**	**1,679**	**82%**	**93%**	**1,241**	**1,575**	**82%**	**94%**	**1,291**	**1,494**	**83%**	**92%**	**1,475**	**1,863**	**80%**	**90%**	**1,419**	**1,801**	**80%**	**92%**
	Returning	**202**	**238**	**71%**	**92%**	**118**	**134**	**69%**	**95%**	**118**	**135**	**73%**	**94%**	**54**	**63**	**75%**	**97%**	**113**	**139**	**70%**	**86%**	**130**	**154**	**67%**	**84%**
	Total	**2,106**	**2,522**	**77%**	**93%**	**1,964**	**2,376**	**78%**	**92%**	**1,617**	**2,015**	**80%**	**94%**	**1,691**	**1,941**	**80%**	**92%**	**2,091**	**2,603**	**78%**	**90%**	**2,129**	**2,654**	**78%**	**91%**
LAVC	New: Entering	3,539	9,663	63%	89%	3,420	8,897	63%	89%	2,661	6,737	65%	90%	3,445	7,974	63%	87%	3,399	8,696	63%	87%	3,147	8,446	62%	85%
	New: HS age student	1,291	1,761	72%	94%	1,105	1,521	74%	93%	878	1,254	75%	93%	872	1,220	74%	91%	934	1,305	75%	90%	990	1,463	77%	93%
	New: Transfer	1,626	3,568	66%	89%	1,545	3,301	69%	89%	1,175	2,505	70%	90%	1,367	2,613	69%	86%	1,491	3,131	63%	84%	1,514	3,196	66%	83%
	New: Unknown	9	13	46%	69%	16	32	59%	81%	12	15	60%	93%	36	45	69%	93%	32	47	68%	91%	35	46	63%	76%
	Continuing	10,921	27,889	70%	87%	12,017	31,703	71%	88%	11,471	30,698	71%	88%	11,891	31,880	70%	86%	11,703	30,937	70%	86%	11,847	31,046	69%	85%
	Returning	2,199	5,103	68%	89%	1,841	3,955	68%	89%	1,923	4,106	69%	87%	1,185	2,285	70%	86%	1,304	2,685	65%	84%	1,261	2,714	64%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Prior Education Level by Discipline

Discipline	Level of Education	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
COMMUNICATION STUDIES	Not a H.S. Graduate																	44	49	61%	84%	39	46	61%	91%
	Concurrent H.S.																	16	17	82%	88%	51	51	80%	94%
	U.S. High School																	1,267	1,350	77%	90%	1,259	1,324	72%	89%
	H.S. Equiv.																	105	115	66%	86%	114	130	70%	88%
	Foreign H.S.																	588	980	82%	92%	608	1,026	86%	94%
	A.A. or A.S. Degree																	33	42	71%	90%	23	31	81%	90%
	B.A. / B.S. or Higher																	38	50	58%	80%	35	46	74%	78%
	Discipline Total																	2,091	2,603	78%	90%	2,129	2,654	78%	91%

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SPEECH	Not a H.S. Graduate	67	83	69%	86%	64	81	69%	89%	45	57	63%	84%	45	51	67%	92%								
	Concurrent H.S.	18	18	39%	83%	3	3	100%	100%	3	3	100%	100%	10	10	90%	90%								
	U.S. High School	1,173	1,277	71%	93%	1,067	1,175	74%	91%	848	924	78%	94%	852	908	78%	92%								
	H.S. Equiv.	116	121	69%	88%	95	110	69%	89%	62	74	80%	92%	81	85	73%	87%								
	Foreign H.S.	515	790	88%	96%	591	843	85%	95%	560	847	83%	95%	615	785	83%	94%								
	A.A. or A.S. Degree	96	105	87%	92%	51	56	84%	96%	47	51	78%	92%	44	48	81%	92%								
	B.A. / B.S. or Higher	121	128	87%	94%	93	108	87%	93%	52	59	78%	88%	44	54	85%	91%								
	Discipline Total	2,106	2,522	77%	93%	1,964	2,376	78%	92%	1,617	2,015	80%	94%	1,691	1,941	80%	92%								
Department	**Not a H.S. Graduate**	**67**	**83**	**69%**	**86%**	**64**	**81**	**69%**	**89%**	**45**	**57**	**63%**	**84%**	**45**	**51**	**67%**	**92%**	**44**	**49**	**61%**	**84%**	**39**	**46**	**61%**	**91%**
	Concurrent H.S.	**18**	**18**	**39%**	**83%**	**3**	**3**	**100%**	**100%**	**3**	**3**	**100%**	**100%**	**10**	**10**	**90%**	**90%**	**16**	**17**	**82%**	**88%**	**51**	**51**	**80%**	**94%**
	U.S. High School	**1,173**	**1,277**	**71%**	**93%**	**1,067**	**1,175**	**74%**	**91%**	**848**	**924**	**78%**	**94%**	**852**	**908**	**78%**	**92%**	**1,267**	**1,350**	**77%**	**90%**	**1,259**	**1,324**	**72%**	**89%**
	H.S. Equiv.	**116**	**121**	**69%**	**88%**	**95**	**110**	**69%**	**89%**	**62**	**74**	**80%**	**92%**	**81**	**85**	**73%**	**87%**	**105**	**115**	**66%**	**86%**	**114**	**130**	**70%**	**88%**
	Foreign H.S.	**515**	**790**	**88%**	**96%**	**591**	**843**	**85%**	**95%**	**560**	**847**	**83%**	**95%**	**615**	**785**	**83%**	**94%**	**588**	**980**	**82%**	**92%**	**608**	**1,026**	**86%**	**94%**
	A.A. or A.S. Degree	**96**	**105**	**87%**	**92%**	**51**	**56**	**84%**	**96%**	**47**	**51**	**78%**	**92%**	**44**	**48**	**81%**	**92%**	**33**	**42**	**71%**	**90%**	**23**	**31**	**81%**	**90%**
	B.A. / B.S. or Higher	**121**	**128**	**87%**	**94%**	**93**	**108**	**87%**	**93%**	**52**	**59**	**78%**	**88%**	**44**	**54**	**85%**	**91%**	**38**	**50**	**58%**	**80%**	**35**	**46**	**74%**	**78%**
	Total	**2,106**	**2,522**	**77%**	**93%**	**1,964**	**2,376**	**78%**	**92%**	**1,617**	**2,015**	**80%**	**94%**	**1,691**	**1,941**	**80%**	**92%**	**2,091**	**2,603**	**78%**	**90%**	**2,129**	**2,654**	**78%**	**91%**
LAVC	Not a H.S. Graduate	630	1,532	48%	84%	583	1,445	52%	84%	517	1,218	53%	82%	492	1,165	53%	79%	487	1,142	50%	78%	398	870	55%	79%
	Concurrent H.S.	439	597	76%	95%	395	539	78%	94%	362	527	80%	93%	417	600	80%	93%	561	786	78%	93%	793	1,176	78%	94%
	Foreign H.S.	1,791	5,104	81%	93%	2,000	6,143	80%	93%	1,943	6,020	81%	93%	2,152	6,391	80%	91%	2,180	6,429	80%	91%	2,195	6,399	80%	90%
	H.S. Equiv.	1,298	3,099	61%	85%	1,322	3,163	63%	85%	1,137	2,718	64%	84%	1,167	2,718	61%	82%	1,192	2,859	62%	82%	1,197	2,939	62%	81%
	U.S. High School	11,922	30,733	65%	88%	12,474	32,032	66%	87%	11,829	30,422	68%	88%	12,466	31,497	66%	86%	12,569	32,407	66%	85%	12,484	32,553	65%	84%
	A.A. or A.S. Degree	1,303	2,828	77%	90%	1,161	2,482	79%	89%	865	1,814	78%	89%	756	1,443	75%	86%	636	1,177	72%	84%	524	975	73%	83%
	B.A. / B.S. or Higher	2,202	4,104	81%	90%	2,009	3,605	83%	91%	1,467	2,596	82%	90%	1,346	2,203	80%	87%	1,238	2,001	77%	87%	1,203	1,999	77%	85%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

End of Prior Education Table

Units Completed by Discipline

Discipline	Units Completed	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
COMMUNICATION STUDIES	Zero Units																	522	682	74%	91%	557	775	78%	91%
	1/2 to 15 1/2 Units																	511	627	75%	89%	545	656	76%	90%
	16 to 29 1/2 Units																	331	416	82%	90%	337	400	75%	89%
	30 to 59 1/2 Units																	452	540	82%	91%	403	483	82%	94%
	60 or More, No Degree																	217	260	86%	92%	239	277	78%	91%
	Associate's or Higher Degree																	58	78	58%	79%	48	63	75%	81%
	Discipline Total																	2,091	2,603	78%	90%	2,129	2,654	78%	91%
SPEECH	Zero Units	626	807	76%	95%	518	690	76%	93%	362	490	76%	94%	396	478	76%	94%								
	1/2 to 15 1/2 Units	504	628	76%	94%	509	621	77%	94%	409	562	78%	94%	326	382	77%	92%								
	16 to 29 1/2 Units	316	364	80%	94%	350	392	84%	93%	264	303	83%	96%	259	302	81%	91%								
	30 to 59 1/2 Units	401	441	77%	92%	350	399	80%	90%	384	433	84%	94%	482	524	86%	92%								
	60 or More, No Degree	170	180	81%	90%	166	192	77%	92%	144	167	81%	92%	169	184	81%	92%								
	Associate's or Higher Degree	89	102	79%	91%	71	82	82%	91%	54	60	80%	87%	59	71	83%	92%								
	Discipline Total	2,106	2,522	77%	93%	1,964	2,376	78%	92%	1,617	2,015	80%	94%	1,691	1,941	80%	92%								
Department	**Zero Units**	**626**	**807**	**76%**	**95%**	**518**	**690**	**76%**	**93%**	**362**	**490**	**76%**	**94%**	**396**	**478**	**76%**	**94%**	**522**	**682**	**74%**	**91%**	**557**	**775**	**78%**	**91%**
	1/2 to 15 1/2 Units	**504**	**628**	**76%**	**94%**	**509**	**621**	**77%**	**94%**	**409**	**562**	**78%**	**94%**	**326**	**382**	**77%**	**92%**	**511**	**627**	**75%**	**89%**	**545**	**656**	**76%**	**90%**
	16 to 29 1/2 Units	**316**	**364**	**80%**	**94%**	**350**	**392**	**84%**	**93%**	**264**	**303**	**83%**	**96%**	**259**	**302**	**81%**	**91%**	**331**	**416**	**82%**	**90%**	**337**	**400**	**75%**	**89%**
	30 to 59 1/2 Units	**401**	**441**	**77%**	**92%**	**350**	**399**	**80%**	**90%**	**384**	**433**	**84%**	**94%**	**482**	**524**	**86%**	**92%**	**452**	**540**	**82%**	**91%**	**403**	**483**	**82%**	**94%**
	60 or More, No Degree	**170**	**180**	**81%**	**90%**	**166**	**192**	**77%**	**92%**	**144**	**167**	**81%**	**92%**	**169**	**184**	**81%**	**92%**	**217**	**260**	**86%**	**92%**	**239**	**277**	**78%**	**91%**
	Associate's or Higher Degree	**89**	**102**	**79%**	**91%**	**71**	**82**	**82%**	**91%**	**54**	**60**	**80%**	**87%**	**59**	**71**	**83%**	**92%**	**58**	**78**	**58%**	**79%**	**48**	**63**	**75%**	**81%**
	Total	**2,106**	**2,522**	**77%**	**93%**	**1,964**	**2,376**	**78%**	**92%**	**1,617**	**2,015**	**80%**	**94%**	**1,691**	**1,941**	**80%**	**92%**	**2,091**	**2,603**	**78%**	**90%**	**2,129**	**2,654**	**78%**	**91%**
LAVC	Zero Units	4,582	11,996	62%	89%	4,276	11,449	63%	89%	3,663	9,479	65%	89%	4,070	10,212	63%	87%	4,278	11,238	63%	87%	3,802	10,439	63%	86%
	1/2 to 15 1/2 Units	4,424	11,278	64%	88%	4,746	12,378	65%	88%	4,201	11,146	67%	88%	3,937	10,194	64%	85%	4,020	10,515	63%	85%	4,454	11,519	63%	84%
	16 to 29 1/2 Units	2,358	6,507	71%	89%	2,578	7,006	71%	88%	2,359	6,404	71%	88%	2,276	6,215	70%	86%	2,286	6,305	68%	85%	2,391	6,563	67%	84%
	30 to 59 1/2 Units	3,427	8,941	72%	88%	3,508	9,052	73%	87%	3,645	9,745	73%	88%	3,916	10,287	72%	86%	3,705	9,586	72%	86%	3,565	9,148	71%	85%
	60 or More, No Degree	2,548	5,487	73%	87%	2,685	5,905	75%	88%	2,579	5,661	75%	88%	2,932	6,358	74%	87%	2,964	6,444	74%	86%	3,080	6,644	74%	86%
	Associate's or Higher Degree	2,246	3,788	78%	89%	2,151	3,619	80%	90%	1,673	2,880	81%	89%	1,665	2,751	79%	87%	1,610	2,713	75%	86%	1,502	2,598	76%	85%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Citizenship Status by Discipline

Discipline	Citizenship/ International Students	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
COMMUNICATION STUDIES	U.S. Citizen																	1,443	1,618	76%	89%	1,480	1,637	74%	89%
	Permanent Resident																	522	837	81%	91%	561	908	85%	93%
	Student (F1) Visa																	11	12	83%	83%	9	10	70%	80%
	Temporary Resident																	21	30	70%	93%	27	37	62%	86%
	Refugee/Asylee																	37	48	81%	100%	10	15	93%	93%
	Other																	57	58	74%	88%	42	47	79%	91%
	Discipline Total																	2,091	2,603	78%	90%	2,129	2,654	78%	91%
SPEECH	U.S. Citizen	1,536	1,743	74%	93%	1,360	1,600	77%	92%	1,052	1,234	79%	94%	1,091	1,193	79%	92%								
	Permanent Resident	425	593	84%	95%	465	608	81%	93%	457	654	80%	93%	490	624	83%	94%								
	Student (F1) Visa	16	16	100%	100%	10	10	90%	100%	6	6	100%	100%	6	6	100%	100%								
	Temporary Resident	18	22	77%	95%	19	25	88%	96%	23	24	83%	100%	17	19	74%	79%								
	Refugee/Asylee	45	74	88%	97%	54	75	81%	92%	46	61	82%	97%	40	48	85%	92%								
	Other	66	74	80%	92%	56	58	81%	91%	33	36	89%	100%	47	51	65%	86%								
	Discipline Total	2,106	2,522	77%	93%	1,964	2,376	78%	92%	1,617	2,015	80%	94%	1,691	1,941	80%	92%								

Citizenship Status Table Cont'd to next page

Department	**U.S. Citizen**	**1,536**	**1,743**	**74%**	**93%**	**1,360**	**1,600**	**77%**	**92%**	**1,052**	**1,234**	**79%**	**94%**	**1,091**	**1,193**	**79%**	**92%**	**1,443**	**1,618**	**76%**	**89%**	**1,480**	**1,637**	**74%**	**89%**
	Permanent Resident	**425**	**593**	**84%**	**95%**	**465**	**608**	**81%**	**93%**	**457**	**654**	**80%**	**93%**	**490**	**624**	**83%**	**94%**	**522**	**837**	**81%**	**91%**	**561**	**908**	**85%**	**93%**
	Student (F1) Visa	**16**	**16**	**100%**	**100%**	**10**	**10**	**90%**	**100%**	**6**	**6**	**100%**	**100%**	**6**	**6**	**100%**	**100%**	**11**	**12**	**83%**	**83%**	**9**	**10**	**70%**	**80%**
	Temporary Resident	**18**	**22**	**77%**	**95%**	**19**	**25**	**88%**	**96%**	**23**	**24**	**83%**	**100%**	**17**	**19**	**74%**	**79%**	**21**	**30**	**70%**	**93%**	**27**	**37**	**62%**	**86%**
	Refugee/Asylee	**45**	**74**	**88%**	**97%**	**54**	**75**	**81%**	**92%**	**46**	**61**	**82%**	**97%**	**40**	**48**	**85%**	**92%**	**37**	**48**	**81%**	**100%**	**10**	**15**	**93%**	**93%**
	Other	**66**	**74**	**80%**	**92%**	**56**	**58**	**81%**	**91%**	**33**	**36**	**89%**	**100%**	**47**	**51**	**65%**	**86%**	**57**	**58**	**74%**	**88%**	**42**	**47**	**79%**	**91%**
	Total	**2,106**	**2,522**	**77%**	**93%**	**1,964**	**2,376**	**78%**	**92%**	**1,617**	**2,015**	**80%**	**94%**	**1,691**	**1,941**	**80%**	**92%**	**2,091**	**2,603**	**78%**	**90%**	**2,129**	**2,654**	**78%**	**91%**
LAVC	U.S. Citizen	16,286	39,482	66%	88%	16,516	40,239	68%	88%	14,912	36,692	69%	88%	15,362	37,113	67%	85%	15,372	37,615	66%	85%	15,295	37,669	66%	84%
	Permanent Resident	2,172	5,666	75%	91%	2,318	6,327	75%	91%	2,170	6,031	76%	91%	2,319	6,279	75%	89%	2,331	6,414	75%	89%	2,339	6,466	77%	89%
	Temporary Resident	180	434	74%	88%	177	423	71%	89%	156	348	71%	89%	146	348	74%	87%	175	390	72%	90%	220	531	65%	83%
	Student (F1) Visa	93	321	79%	96%	93	326	84%	97%	84	291	84%	97%	84	245	87%	96%	85	235	82%	95%	103	272	78%	94%
	Refugee/Asylee	180	529	83%	94%	219	638	81%	92%	197	561	83%	94%	183	497	78%	91%	180	470	79%	90%	150	374	76%	87%
	Other	674	1,565	70%	89%	621	1,456	72%	90%	601	1,392	74%	90%	702	1,535	69%	89%	720	1,677	67%	86%	687	1,599	67%	87%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

End of Citizenship Status Table

Primary Language by Discipline

Discipline	Primary Language	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
COMMUNICATION STUDIES	Armenian																	470	775	84%	92%	480	787	84%	94%
	Chinese																	3	4	100%	100%				
	English																	1,228	1,296	75%	89%	1,311	1,376	72%	89%
	Farsi																	23	34	62%	79%	21	26	77%	92%
	Filipino																	10	12	92%	92%	11	11	100%	100%
	Japanese																	3	3	67%	100%	2	3	100%	100%
	Korean																	3	4	75%	100%	2	2	50%	100%
	Russian																	108	161	78%	91%	80	135	85%	91%
	Spanish																	149	178	77%	88%	135	175	77%	89%
	Vietnamese																	6	10	80%	100%	7	11	91%	91%
	Other																	85	122	80%	92%	79	127	80%	91%
	Unknown																	3	4	50%	75%	1	1	100%	100%
SPEECH	Armenian	427	621	87%	95%	480	687	86%	95%	504	767	80%	95%	491	619	84%	94%								
	Chinese	5	7	71%	100%	2	2	100%	100%	2	2	100%	100%	3	3	100%	100%								
	English	1,200	1,301	71%	93%	1,034	1,150	73%	91%	742	779	77%	93%	793	827	76%	90%								
	Farsi	17	22	82%	95%	23	25	76%	92%	18	23	87%	91%	22	27	89%	100%								
	Filipino	23	23	78%	96%	21	22	77%	86%	13	13	69%	85%	19	20	65%	85%								
	Japanese	6	6	100%	100%	4	5	40%	40%	4	4	100%	100%												
	Korean	4	4	100%	100%	5	5	60%	80%	2	2	0%	0%	7	9	100%	100%								
	Russian	104	158	87%	93%	115	152	82%	95%	105	145	90%	98%	105	134	88%	96%								
	Spanish	214	237	73%	92%	180	209	78%	93%	148	180	81%	92%	138	156	74%	92%								
	Vietnamese	15	24	100%	100%	9	11	100%	100%	8	9	100%	100%	4	6	100%	100%								
	Other	86	114	82%	95%	91	108	79%	94%	68	88	84%	92%	104	134	87%	96%								
	Unknown	5	5	100%	100%					3	3	33%	67%	5	6	50%	100%								
Department	**Armenian**	**427**	**621**	**87%**	**95%**	**480**	**687**	**86%**	**95%**	**504**	**767**	**80%**	**95%**	**491**	**619**	**84%**	**94%**	**470**	**775**	**84%**	**92%**	**480**	**787**	**84%**	**94%**
	Chinese	**5**	**7**	**71%**	**100%**	**2**	**2**	**100%**	**100%**	**2**	**2**	**100%**	**100%**	**3**	**3**	**100%**	**100%**	**3**	**4**	**100%**	**100%**				
	English	**1,200**	**1,301**	**71%**	**93%**	**1,034**	**1,150**	**73%**	**91%**	**742**	**779**	**77%**	**93%**	**793**	**827**	**76%**	**90%**	**1,228**	**1,296**	**75%**	**89%**	**1,311**	**1,376**	**72%**	**89%**
	Farsi	**17**	**22**	**82%**	**95%**	**23**	**25**	**76%**	**92%**	**18**	**23**	**87%**	**91%**	**22**	**27**	**89%**	**100%**	**23**	**34**	**62%**	**79%**	**21**	**26**	**77%**	**92%**
	Filipino	**23**	**23**	**78%**	**96%**	**21**	**22**	**77%**	**86%**	**13**	**13**	**69%**	**85%**	**19**	**20**	**65%**	**85%**	**10**	**12**	**92%**	**92%**	**11**	**11**	**100%**	**100%**
	Japanese	**6**	**6**	**100%**	**100%**	**4**	**5**	**40%**	**40%**	**4**	**4**	**100%**	**100%**					**3**	**3**	**67%**	**100%**	**2**	**3**	**100%**	**100%**
	Korean	**4**	**4**	**100%**	**100%**	**5**	**5**	**60%**	**80%**	**2**	**2**	**0%**	**0%**	**7**	**9**	**100%**	**100%**	**3**	**4**	**75%**	**100%**	**2**	**2**	**50%**	**100%**
	Russian	**104**	**158**	**87%**	**93%**	**115**	**152**	**82%**	**95%**	**105**	**145**	**90%**	**98%**	**105**	**134**	**88%**	**96%**	**108**	**161**	**78%**	**91%**	**80**	**135**	**85%**	**91%**
	Spanish	**214**	**237**	**73%**	**92%**	**180**	**209**	**78%**	**93%**	**148**	**180**	**81%**	**92%**	**138**	**156**	**74%**	**92%**	**149**	**178**	**77%**	**88%**	**135**	**175**	**77%**	**89%**
	Vietnamese	**15**	**24**	**100%**	**100%**	**9**	**11**	**100%**	**100%**	**8**	**9**	**100%**	**100%**	**4**	**6**	**100%**	**100%**	**6**	**10**	**80%**	**100%**	**7**	**11**	**91%**	**91%**
	Other	**86**	**114**	**82%**	**95%**	**91**	**108**	**79%**	**94%**	**68**	**88**	**84%**	**92%**	**104**	**134**	**87%**	**96%**	**85**	**122**	**80%**	**92%**	**79**	**127**	**80%**	**91%**
	Unknown	**5**	**5**	**100%**	**100%**					**3**	**3**	**33%**	**67%**	**5**	**6**	**50%**	**100%**	**3**	**4**	**50%**	**75%**	**1**	**1**	**100%**	**100%**
LAVC	Armenian	1,642	4,841	77%	92%	1,741	5,482	78%	93%	1,766	5,620	76%	92%	1,812	5,454	76%	91%	1,701	5,216	77%	90%	1,655	5,106	77%	89%
	Chinese	43	101	89%	96%	38	79	89%	92%	36	83	90%	99%	45	82	82%	88%	28	59	64%	88%	23	48	69%	73%
	English	14,192	34,331	66%	87%	14,565	35,264	67%	87%	13,210	32,171	68%	87%	13,760	33,010	66%	85%	14,028	34,222	66%	85%	14,246	35,179	65%	84%
	Farsi	150	311	75%	91%	218	420	79%	92%	186	358	77%	87%	226	439	82%	92%	273	536	72%	85%	248	446	78%	87%
	Filipino	229	572	76%	90%	201	541	79%	92%	187	479	78%	90%	207	478	67%	82%	170	398	76%	88%	158	346	77%	89%
	Japanese	35	72	82%	92%	27	66	83%	89%	22	51	96%	98%	22	56	88%	96%	16	47	83%	94%	19	44	82%	93%
	Korean	75	162	81%	91%	75	169	83%	91%	64	158	78%	89%	47	105	81%	90%	37	85	81%	93%	41	83	81%	92%
	Russian	430	1,133	79%	90%	466	1,335	76%	93%	441	1,295	83%	93%	456	1,298	80%	91%	439	1,274	82%	92%	409	1,143	80%	90%
	Spanish	2,107	4,749	66%	88%	1,942	4,432	68%	88%	1,653	3,723	69%	88%	1,674	3,738	68%	87%	1,635	3,697	67%	85%	1,483	3,333	66%	84%
	Vietnamese	51	129	87%	95%	51	130	79%	87%	33	79	92%	95%	45	104	87%	92%	43	94	83%	94%	32	68	85%	94%
	Other	586	1,503	78%	93%	584	1,415	77%	92%	496	1,240	77%	91%	472	1,200	78%	89%	468	1,131	75%	89%	464	1,091	75%	89%
	Unknown	45	93	80%	92%	36	76	79%	91%	26	58	81%	91%	30	53	72%	87%	25	42	60%	81%	16	24	71%	88%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Educational Goal by Discipline

Discipline	Educational Goal	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
COMMUNICATION STUDIES	Advance in current job/career																	25	29	62%	86%	23	36	83%	92%
	Complete credits for high school diploma or GED																	34	40	85%	98%	32	39	82%	95%
	Complete credits to meet 4-YR college requirements																	92	114	80%	90%	118	136	69%	89%
	Discover/develop career interests/plans/goals																	42	45	80%	87%	45	50	64%	90%
	Improve basic skills in English/Reading/Math																	110	194	75%	89%	121	199	84%	92%
	Maintain certificate or license																	24	31	87%	90%	18	23	78%	83%
	Obtain a BA deg. without completing an AA degree																	289	316	77%	89%	281	304	73%	88%
	Obtain a Bachelor's deg. after completing an AA Degree																	727	810	78%	90%	841	948	78%	91%
	Obtain a two-year Associate degree without transfer																	143	195	83%	93%	130	190	82%	92%
	Obtain a two-year vocational degree without transfer																	18	26	77%	88%	21	31	81%	97%
	Obtain a vocational certificate without transfer																	11	15	80%	93%	14	19	74%	89%
	Personal development (intellectual/cultural)																	66	97	81%	90%	58	89	88%	96%
	Prepare for a new career																	111	145	71%	88%	93	133	76%	89%
	To move from noncredit coursework to credit coursework																	6	9	67%	89%	3	6	100%	100%
	Uncollected/unreported																	13	16	75%	94%	8	9	67%	100%
	Undecided on goal																	380	521	79%	91%	323	442	78%	90%
	Discipline Total																	2,091	2,603	78%	90%	2,129	2,654	78%	91%
SPEECH	Advance in current job/career	67	83	70%	93%	49	58	81%	93%	27	36	89%	94%	41	49	82%	98%								
	Complete credits for high school diploma or GED	44	46	61%	89%	30	36	72%	89%	35	39	79%	90%	34	39	82%	90%								
	Complete credits to meet 4-YR college requirements	79	89	71%	92%	110	126	77%	94%	82	95	79%	96%	79	80	75%	91%								
	Discover/develop career interests/plans/goals	98	103	74%	93%	64	68	84%	96%	44	48	81%	90%	37	41	76%	93%								
	Improve basic skills in English/Reading/Math	162	250	90%	97%	179	251	85%	97%	151	237	81%	93%	146	191	85%	93%								
	Maintain certificate or license	31	41	83%	98%	25	31	77%	84%	28	38	79%	97%	19	25	80%	100%								
	Obtain a BA deg. without completing an AA degree	200	220	77%	90%	170	196	70%	89%	154	173	83%	95%	170	181	80%	93%								
	Obtain a Bachelor's deg. after completing an AA Degree	603	658	73%	93%	602	681	76%	93%	458	516	75%	92%	521	562	79%	92%								
	Obtain a two-year Associate degree without transfer	130	162	83%	95%	113	149	81%	91%	95	121	80%	94%	102	118	76%	92%								
	Obtain a two-year vocational degree without transfer	19	22	86%	95%	15	18	72%	89%	11	15	93%	100%	18	21	52%	81%								
	Obtain a vocational certificate without transfer	13	15	87%	87%	11	16	75%	100%	12	14	93%	100%	13	15	80%	80%								
	Personal development (intellectual/cultural)	40	49	82%	92%	33	41	90%	95%	31	42	83%	95%	51	63	84%	94%								
	Prepare for a new career	237	292	75%	95%	215	262	79%	90%	165	218	83%	95%	143	172	81%	91%								
	To move from noncredit coursework to credit coursework	5	5	80%	80%	5	6	100%	100%	2	3	100%	100%	7	9	89%	100%								
	Uncollected/unreported	36	47	89%	100%	29	34	91%	100%	20	22	86%	100%	15	17	88%	94%								
	Undecided on goal	342	440	78%	93%	314	403	79%	92%	302	398	79%	94%	295	358	82%	92%								
	Discipline Total	2,106	2,522	77%	93%	1,964	2,376	78%	92%	1,617	2,015	80%	94%	1,691	1,941	80%	92%								

Educational Goal Table Cont'd to next page

Department	Advance in current job/career	67	83	70%	93%	49	58	81%	93%	27	36	89%	94%	41	49	82%	98%	25	29	62%	86%	23	36	83%	92%
	Complete credits for high school diploma or GED	44	46	61%	89%	30	36	72%	89%	35	39	79%	90%	34	39	82%	90%	34	40	85%	98%	32	39	82%	95%
	Complete credits to meet 4-YR college requirements	79	89	71%	92%	110	126	77%	94%	82	95	79%	96%	79	80	75%	91%	92	114	80%	90%	118	136	69%	89%
	Discover/develop career interests/plans/goals	98	103	74%	93%	64	68	84%	96%	44	48	81%	90%	37	41	76%	93%	42	45	80%	87%	45	50	64%	90%
	Improve basic skills in English/Reading/Math	162	250	90%	97%	179	251	85%	97%	151	237	81%	93%	146	191	85%	93%	110	194	75%	89%	121	199	84%	92%
	Maintain certificate or license	31	41	83%	98%	25	31	77%	84%	28	38	79%	97%	19	25	80%	100%	24	31	87%	90%	18	23	78%	83%
	Obtain a BA deg. without completing an AA degree	200	220	77%	90%	170	196	70%	89%	154	173	83%	95%	170	181	80%	93%	289	316	77%	89%	281	304	73%	88%
	Obtain a Bachelor's deg. after completing an AA Degree	603	658	73%	93%	602	681	76%	93%	458	516	75%	92%	521	562	79%	92%	727	810	78%	90%	841	948	78%	91%
	Obtain a two-year Associate degree without transfer	130	162	83%	95%	113	149	81%	91%	95	121	80%	94%	102	118	76%	92%	143	195	83%	93%	130	190	82%	92%
	Obtain a two-year vocational degree without transfer	19	22	86%	95%	15	18	72%	89%	11	15	93%	100%	18	21	52%	81%	18	26	77%	88%	21	31	81%	97%
	Obtain a vocational certificate without transfer	13	15	87%	87%	11	16	75%	100%	12	14	93%	100%	13	15	80%	80%	11	15	80%	93%	14	19	74%	89%
	Personal development (intellectual/cultural)	40	49	82%	92%	33	41	90%	95%	31	42	83%	95%	51	63	84%	94%	66	97	81%	90%	58	89	88%	96%
	Prepare for a new career	237	292	75%	95%	215	262	79%	90%	165	218	83%	95%	143	172	81%	91%	111	145	71%	88%	93	133	76%	89%
	To move from noncredit coursework to credit coursework	5	5	80%	80%	5	6	100%	100%	2	3	100%	100%	7	9	89%	100%	6	9	67%	89%	3	6	100%	100%
	Uncollected/unreported	36	47	89%	100%	29	34	91%	100%	20	22	86%	100%	15	17	88%	94%	13	16	75%	94%	8	9	67%	100%
	Undecided on goal	342	440	78%	93%	314	403	79%	92%	302	398	79%	94%	295	358	82%	92%	380	521	79%	91%	323	442	78%	90%
	Total	2,106	2,522	77%	93%	1,964	2,376	78%	92%	1,617	2,015	80%	94%	1,691	1,941	80%	92%	2,091	2,603	78%	90%	2,129	2,654	78%	91%
LAVC	Advance in current job/career	709	1,319	74%	90%	649	1,242	74%	89%	462	908	78%	91%	480	881	77%	89%	373	692	71%	85%	377	666	73%	87%
	Complete credits for high school diploma or GED	520	1,125	60%	87%	490	1,021	62%	87%	367	792	69%	86%	382	793	66%	84%	374	813	68%	84%	291	669	69%	86%
	Complete credits to meet 4-YR college requirements	855	2,066	65%	88%	1,190	2,934	67%	88%	1,021	2,489	69%	88%	1,104	2,483	67%	85%	1,107	2,475	67%	86%	1,169	2,556	65%	84%
	Discover/develop career interests/plans/goals	1,071	2,503	66%	89%	966	2,240	68%	88%	727	1,697	70%	87%	627	1,378	69%	86%	520	1,160	71%	86%	520	1,134	71%	87%
	Improve basic skills in English/Reading/Math	538	1,379	78%	92%	607	1,647	77%	93%	525	1,509	78%	92%	541	1,494	77%	90%	543	1,396	72%	89%	510	1,332	77%	88%
	Maintain certificate or license	306	675	67%	87%	345	784	73%	89%	254	592	70%	88%	237	534	74%	87%	189	416	74%	89%	198	422	70%	84%
	Obtain a BA deg. without completing an AA degree	1,846	4,895	68%	88%	1,977	5,196	68%	87%	1,959	5,118	70%	88%	2,138	5,640	69%	86%	2,270	5,921	67%	85%	2,424	6,342	65%	84%
	Obtain a Bachelor's deg. after completing an AA Degree	5,509	14,842	67%	88%	5,917	15,871	68%	88%	6,088	15,939	68%	88%	6,641	17,152	66%	85%	6,975	18,598	66%	85%	7,215	19,360	66%	84%
	Obtain a two-year Associate degree without transfer	1,136	2,910	72%	89%	1,206	3,056	71%	89%	1,093	2,799	71%	88%	1,161	2,858	68%	85%	1,147	2,876	69%	87%	1,142	2,839	68%	85%
	Obtain a two-year vocational degree without transfer	194	476	64%	88%	177	416	65%	89%	140	318	67%	88%	166	396	64%	86%	184	473	64%	84%	169	401	64%	82%
	Obtain a vocational certificate without transfer	201	439	75%	92%	206	460	69%	91%	169	370	79%	91%	188	387	70%	86%	199	443	73%	90%	206	459	72%	84%
	Personal development (intellectual/cultural)	895	1,558	73%	90%	800	1,405	78%	92%	628	1,200	76%	90%	601	1,183	78%	88%	630	1,211	75%	88%	536	1,110	73%	86%
	Prepare for a new career	2,416	5,617	67%	88%	2,105	5,080	72%	90%	1,654	3,981	73%	90%	1,451	3,293	72%	87%	1,199	2,680	72%	87%	1,085	2,348	71%	86%
	To move from noncredit coursework to credit coursework	21	58	57%	78%	22	44	70%	95%	22	42	71%	95%	27	68	68%	87%	35	76	68%	83%	26	59	78%	95%
	Uncollected/unreported	298	718	70%	86%	284	668	76%	91%	262	599	73%	90%	165	380	69%	87%	128	287	71%	85%	95	217	78%	90%
	Undecided on goal	3,070	7,417	67%	88%	3,003	7,345	67%	87%	2,749	6,962	70%	88%	2,887	7,097	68%	86%	2,990	7,284	69%	87%	2,831	6,997	69%	86%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

End of Educational Goal Table

Course Unit by Discipline

Discipline	Course Units	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
COMMUNICATION STUDIES	1																	526	562	72%	88%	496	527	83%	92%
	2																	40	40	68%	80%	53	54	78%	89%
	3																	1,916	2,001	80%	91%	2,008	2,073	76%	90%
	Total																	2,482	2,603	78%	90%	2,557	2,654	78%	91%
SPEECH	1	414	428	75%	92%	471	491	71%	93%	476	501	71%	90%	378	389	70%	90%								
	2	66	67	85%	91%	64	65	78%	94%	76	77	40%	92%	27	27	67%	78%								
	3	1,896	2,027	77%	94%	1,713	1,820	80%	92%	1,326	1,437	85%	95%	1,432	1,525	83%	93%								
	Total	2,376	2,522	77%	93%	2,248	2,376	78%	92%	1,878	2,015	80%	94%	1,837	1,941	80%	92%								
Department	**1**	**414**	**428**	**75%**	**92%**	**471**	**491**	**71%**	**93%**	**476**	**501**	**71%**	**90%**	**378**	**389**	**70%**	**90%**	**526**	**562**	**72%**	**88%**	**496**	**527**	**83%**	**92%**
	2	**66**	**67**	**85%**	**91%**	**64**	**65**	**78%**	**94%**	**76**	**77**	**40%**	**92%**	**27**	**27**	**67%**	**78%**	**40**	**40**	**68%**	**80%**	**53**	**54**	**78%**	**89%**
	3	**1,896**	**2,027**	**77%**	**94%**	**1,713**	**1,820**	**80%**	**92%**	**1,326**	**1,437**	**85%**	**95%**	**1,432**	**1,525**	**83%**	**93%**	**1,916**	**2,001**	**80%**	**91%**	**2,008**	**2,073**	**76%**	**90%**
	Total	**2,376**	**2,522**	**77%**	**93%**	**2,248**	**2,376**	**78%**	**92%**	**1,878**	**2,015**	**80%**	**94%**	**1,837**	**1,941**	**80%**	**92%**	**2,482**	**2,603**	**78%**	**90%**	**2,557**	**2,654**	**78%**	**91%**
LAVC	0.5	283	372	85%	92%	235	281	82%	93%	204	282	83%	90%	145	173	58%	85%	158	191	58%	88%	98	120	76%	92%
	1	4,289	5,706	73%	91%	4,559	6,398	75%	91%	4,120	5,692	75%	91%	3,864	5,324	76%	89%	4,177	5,349	74%	89%	3,815	4,868	77%	90%
	1.5					24	28	100%	100%	26	28	93%	96%	29	31	94%	97%	21	24	96%	96%	9	9	100%	100%
	2	1,205	1,309	79%	90%	1,260	1,366	74%	90%	1,074	1,157	69%	88%	990	1,093	74%	86%	969	1,056	73%	85%	853	935	74%	87%
	2.25													49	49	94%	100%	43	43	95%	100%	42	42	100%	100%
	3	16,052	32,886	67%	89%	16,270	33,386	69%	89%	14,911	30,420	70%	89%	15,286	30,792	69%	87%	15,476	31,135	68%	86%	15,580	31,552	67%	85%
	3.25													49	49	88%	98%	43	43	95%	100%	43	43	93%	100%
	3.5	112	112	97%	100%	88	88	92%	100%	89	89	91%	100%	89	137	97%	99%	88	135	95%	99%	77	113	97%	100%
	4	1,707	1,781	76%	88%	1,938	2,049	73%	87%	1,858	1,982	74%	88%	2,081	2,217	69%	85%	2,357	2,510	67%	83%	2,585	2,794	69%	83%
	5	4,808	5,336	59%	82%	4,798	5,367	61%	83%	4,729	5,309	62%	83%	4,983	5,704	59%	80%	5,169	5,842	61%	82%	5,252	5,898	56%	78%
	5.5													92	92	84%	98%	89	89	82%	99%	91	91	88%	99%
	6	314	314	82%	94%	321	321	83%	98%	243	244	77%	93%	247	247	83%	98%	283	283	76%	89%	345	346	77%	89%
	8	181	181	66%	85%	125	125	50%	61%	112	112	44%	54%	109	109	56%	63%	101	101	65%	71%	100	100	67%	68%
	Total	28,951	47,997	68%	88%	29,618	49,409	69%	88%	27,366	45,315	70%	88%	28,013	46,017	69%	86%	28,974	46,801	68%	86%	28,890	46,911	67%	85%

Time of Day by Discipline

Discipline	Time of Day	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
COMMUNICATION STUDIES	Morning																	1,282	1,319	78%	90%	1,261	1,291	75%	91%
	Afternoon																	46	46	72%	89%	201	202	84%	93%
	Evening																	497	515	85%	92%	539	550	78%	89%
	TBA																	674	723	72%	88%	576	611	81%	91%
	Total																	2,499	2,603	78%	90%	2,577	2,654	78%	91%
SPEECH	Morning	1,117	1,190	80%	94%	1,111	1,181	81%	93%	837	911	87%	96%	947	1,011	83%	93%								
	Afternoon	161	161	43%	91%	40	40	55%	88%																
	Evening	478	494	84%	94%	439	451	82%	90%	394	407	87%	95%	403	417	88%	94%								
	TBA	602	677	76%	92%	612	704	73%	93%	614	697	66%	91%	502	513	69%	90%								
	Discipline Total	2,358	2,522	77%	93%	2,202	2,376	78%	92%	1,845	2,015	80%	94%	1,852	1,941	80%	92%								
Department	**Morning**	**1,117**	**1,190**	**80%**	**94%**	**1,111**	**1,181**	**81%**	**93%**	**837**	**911**	**87%**	**96%**	**947**	**1,011**	**83%**	**93%**	**1,282**	**1,319**	**78%**	**90%**	**1,261**	**1,291**	**75%**	**91%**
	Afternoon	**161**	**161**	**43%**	**91%**	**40**	**40**	**55%**	**88%**									**46**	**46**	**72%**	**89%**	**201**	**202**	**84%**	**93%**
	Evening	**478**	**494**	**84%**	**94%**	**439**	**451**	**82%**	**90%**	**394**	**407**	**87%**	**95%**	**403**	**417**	**88%**	**94%**	**497**	**515**	**85%**	**92%**	**539**	**550**	**78%**	**89%**
	TBA	**602**	**677**	**76%**	**92%**	**612**	**704**	**73%**	**93%**	**614**	**697**	**66%**	**91%**	**502**	**513**	**69%**	**90%**	**674**	**723**	**72%**	**88%**	**576**	**611**	**81%**	**91%**
	Discipline Total	**2,358**	**2,522**	**77%**	**93%**	**2,202**	**2,376**	**78%**	**92%**	**1,845**	**2,015**	**80%**	**94%**	**1,852**	**1,941**	**80%**	**92%**	**2,499**	**2,603**	**78%**	**90%**	**2,577**	**2,654**	**78%**	**91%**
LAVC	Morning	10,730	21,650	67%	89%	10,966	22,166	68%	89%	10,197	20,270	69%	89%	10,542	20,373	68%	88%	10,966	21,156	68%	88%	11,149	22,059	67%	86%
	Afternoon	6,299	7,636	67%	88%	6,141	7,314	69%	88%	5,677	6,766	71%	88%	5,899	6,982	70%	86%	6,426	7,718	69%	85%	6,313	7,578	69%	86%
	Evening	9,673	14,423	69%	87%	9,909	14,591	70%	87%	9,085	13,139	72%	88%	9,310	13,224	69%	85%	9,189	13,220	68%	85%	8,902	12,930	67%	83%
	TBA	3,396	4,288	70%	88%	4,141	5,338	71%	89%	3,738	5,140	69%	87%	4,013	5,438	67%	84%	3,663	4,707	64%	82%	3,436	4,344	69%	83%
	Total	30,098	47,997	68%	88%	31,157	49,409	69%	88%	28,697	45,315	70%	88%	29,764	46,017	69%	86%	30,244	46,801	68%	86%	29,800	46,911	67%	85%

Delivery Method by Discipline

Discipline	Mode of Instruction	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
COMMUNICATION STUDIES	Hybrid																	231	238	58%	82%	223	228	57%	87%
	Online																	148	157	71%	88%	75	78	67%	79%
	Regular																	1,736	2,208	80%	91%	1,857	2,348	80%	91%
SPEECH	Hybrid	257	257	50%	87%	216	216	54%	81%	145	145	70%	93%	152	152	59%	87%								
	Online	179	193	70%	93%	133	139	76%	94%	92	93	62%	89%	97	97	68%	92%								
	Regular	1,695	2,072	81%	94%	1,628	2,021	81%	94%	1,387	1,777	81%	94%	1,462	1,692	83%	93%								
Department	**Hybrid**	**257**	**257**	**50%**	**87%**	**216**	**216**	**54%**	**81%**	**145**	**145**	**70%**	**93%**	**152**	**152**	**59%**	**87%**	**231**	**238**	**58%**	**82%**	**223**	**228**	**57%**	**87%**
	Online	**179**	**193**	**70%**	**93%**	**133**	**139**	**76%**	**94%**	**92**	**93**	**62%**	**89%**	**97**	**97**	**68%**	**92%**	**148**	**157**	**71%**	**88%**	**75**	**78**	**67%**	**79%**
	Regular	**1,695**	**2,072**	**81%**	**94%**	**1,628**	**2,021**	**81%**	**94%**	**1,387**	**1,777**	**81%**	**94%**	**1,462**	**1,692**	**83%**	**93%**	**1,736**	**2,208**	**80%**	**91%**	**1,857**	**2,348**	**80%**	**91%**
	Total	**2,131**	**2,522**	**77%**	**93%**	**1,977**	**2,376**	**78%**	**92%**	**1,624**	**2,015**	**80%**	**94%**	**1,711**	**1,941**	**80%**	**92%**	**2,115**	**2,603**	**78%**	**90%**	**2,155**	**2,654**	**78%**	**91%**
LAVC	Regular	18,869	45,251	68%	89%	19,031	45,947	70%	89%	17,103	41,598	71%	89%	17,570	41,692	70%	87%	17,650	42,332	69%	87%	17,584	42,518	68%	85%
	Online	1,645	2,067	61%	83%	1,969	2,574	62%	83%	2,044	2,782	60%	84%	2,425	3,221	61%	80%	2,277	3,046	58%	78%	2,155	2,849	61%	79%
	Hybrid	627	679	56%	87%	863	888	53%	80%	909	935	59%	84%	1,058	1,104	58%	80%	1,369	1,423	57%	80%	1,492	1,544	58%	81%
	Total	21,141	47,997	68%	88%	21,863	49,409	69%	88%	20,056	45,315	70%	88%	21,053	46,017	69%	86%	21,296	46,801	68%	86%	21,231	46,911	67%	85%

Combined Courses

Discipline	Combined Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
COMMUNICATION STUDIES	COMM 104																	97	97	71%	84%	81	81	85%	95%
	COMM 105																	71	71	89%	92%	73	73	79%	89%
SPEECH	SPEECH 104	48	48	85%	94%	65	65	83%	94%	69	69	90%	99%	70	70	80%	94%								
	SPEECH 105	109	109	89%	97%	83	83	83%	93%	72	72	96%	99%	71	71	93%	94%								
	SPEECH 185									22	22	32%	86%												
	SPEECH 285									28	28	32%	93%												
	SPEECH 385									26	26	62%	100%												
Department	**Total**	**157**	**157**	**88%**	**96%**	**148**	**148**	**83%**	**93%**	**196**	**217**	**75%**	**97%**	**141**	**141**	**87%**	**94%**	**168**	**168**	**79%**	**87%**	**153**	**154**	**82%**	**92%**
LAVC	Total	4,617	5,519	69%	88%	4,677	5,681	71%	89%	4,735	5,863	73%	89%	4,682	5,761	71%	88%	4,000	4,819	71%	87%	2,526	2,984	73%	85%

Honors Courses

Discipline	Honors Courses	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
COMMUNICATION STUDIES	COMM 105																	10	10	70%	70%				
SPEECH	SPEECH 105	36	36	97%	100%	23	23	91%	96%	24	24	100%	100%	10	10	90%	90%								
Department	**Total**	**36**	**36**	**97%**	**100%**	**23**	**23**	**91%**	**96%**	**24**	**24**	**100%**	**100%**	**10**	**10**	**90%**	**90%**	**10**	**10**	**70%**	**70%**				
LAVC	Total	666	793	75%	89%	486	609	77%	91%	395	501	84%	93%	465	609	81%	90%	273	385	85%	91%	131	198	83%	87%

Service Learning Courses

Discipline	Service Learning	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
COMMUNICATION STUDIES	COMM 061-3																					1	1	100%	100%
	COMM 062-1																					1	1	100%	100%
	COMM 066																					1	1	100%	100%
	COMM 075																					1	1	100%	100%
	COMM 101																	6	6	100%	100%	8	8	75%	88%
	COMM 104																	2	2	100%	100%	1	1	100%	100%
	COMM 105																	3	3	100%	100%	1	1	100%	100%
	COMM 151																	1	1	100%	100%	3	3	67%	100%
	Discipline Total																	12	12	100%	100%	17	17	82%	94%
SPEECH	SPEECH 061													1	1	100%	100%								
	SPEECH 062	1	1	0%	100%																				
	SPEECH 063					1	1	100%	100%																
	SPEECH 066					1	1	100%	100%																
	SPEECH 101	11	11	64%	82%	7	7	100%	100%	10	10	80%	100%	11	11	100%	100%								
	SPEECH 104	4	4	50%	100%	1	1	100%	100%	1	1	100%	100%	5	5	100%	100%								
	SPEECH 105	9	9	89%	100%	1	1	100%	100%	2	2	100%	100%												
	SPEECH 106	5	5	100%	100%	2	2	50%	50%																
	SPEECH 122									1	1	0%	0%	1	1	100%	100%								
	SPEECH 137	3	3	100%	100%	2	2	50%	50%																
	SPEECH 151	4	4	100%	100%	2	2	100%	100%	4	4	100%	100%	4	4	100%	100%								
	SPEECH 285					1	1	100%	100%	2	2	50%	100%												
	SPEECH 385	3	3	100%	100%																				
	Discipline Total	40	40	80%	95%	18	18	89%	89%	20	20	80%	95%	22	22	100%	100%								
Department	**Total**	**30**	**40**	**80%**	**95%**	**14**	**18**	**89%**	**89%**	**20**	**20**	**80%**	**95%**	**21**	**22**	**100%**	**100%**	**12**	**12**	**100%**	**100%**	**15**	**17**	**82%**	**94%**
LAVC	Total	238	904	74%	90%	194	713	82%	94%	166	593	80%	92%	216	759	84%	95%	101	359	89%	96%	114	391	85%	94%

Grade Distribution by Discipline

Discipline	Grade Distribution	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%
COMMUNICATION STUDIES	A									1,256	48%	1,303	49%
	B									532	20%	524	20%
	C									237	9%	232	9%
	D									48	2%	82	3%
	F									240	9%	257	10%
	I											9	0%
	N									1	0%		
	R									29	1%	1	0%
	W									260	10%	246	9%
	Total									2,603	100%	2,654	100%
SPEECH	A	1,194	47%	1,069	45%	969	48%	931	48%				
	B	495	20%	558	23%	435	22%	466	24%				
	C	258	10%	234	10%	202	10%	159	8%				
	D	74	3%	66	3%	40	2%	40	2%				
	F	336	13%	268	11%	244	12%	196	10%				
	P			1	0%	1	0%						
	W	165	7%	180	8%	124	6%	149	8%				
	Total	2,522	100%	2,376	100%	2,015	100%	1,941	100%				
Department	A	1,194	47%	1,069	45%	969	48%	931	48%	1,256	48%	1,303	49%
	B	495	20%	558	23%	435	22%	466	24%	532	20%	524	20%
	C	258	10%	234	10%	202	10%	159	8%	237	9%	232	9%
	D	74	3%	66	3%	40	2%	40	2%	48	2%	82	3%
	F	336	13%	268	11%	244	12%	196	10%	240	9%	257	10%
	I											9	0%
	N									1	0%		
	P			1	0%	1	0%						
	R									29	1%	1	0%
	W	165	7%	180	8%	124	6%	149	8%	260	10%	246	9%
	Total	2,522	100%	2,376	100%	2,015	100%	1,941	100%	2,603	100%	2,654	100%
LAVC	A	14,231	30%	14,870	30%	13,906	31%	13,837	30%	13,968	30%	13,761	29%
	B	9,355	19%	9,869	20%	9,248	20%	9,315	20%	9,337	20%	9,070	19%
	C	7,188	15%	7,235	15%	6,850	15%	6,801	15%	6,443	14%	6,795	14%
	D	2,724	6%	2,614	5%	2,619	6%	2,493	5%	2,536	5%	2,418	5%
	F	6,452	13%	6,295	13%	5,120	11%	5,130	11%	5,351	11%	5,023	11%
	I							1	0%	4	0%	265	1%
	M									3	0%		
	N	614	1%	567	1%	409	1%	408	1%	534	1%	440	1%
	P	1,809	4%	2,161	4%	1,853	4%	1,650	4%	1,995	4%	1,984	4%
	R	1	0%	6	0%	5	0%			29	0%	5	0%
	W	5,622	12%	5,779	12%	5,305	12%	6,382	14%	6,601	14%	7,150	15%

Table name	Description	Source (subject to change after retrivied day)	Notes
Course level	Course level enrollment, success and retention data	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Age	Subject-level enrollment, success and retention data by age group	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Gender	Subject-level enrollment, success and retention data by gender	SIS DEC Student table, retrieved August 6th, 2015	
Ethnicity/Race	Subject-level enrollment, success and retention data by race/ethnicity	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Subject-level enrollment, success and retention data by aid status	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Subject-level enrollment, success and retention data for full, part and less than part time.	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Incoming Status	Subject-level enrollment, success and retention data by incoming status	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Subject-level enrollment, success and retention data by level of education	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Eductional Goal	Subject-level enrollment, success and retention data by educational goal	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of respones (not collapsed)
Units Completed	Subject-level enrollment, success and retention data by units completed	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Subject-level enrollment, success and retention data by citizenship status	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Subject-level enrollment, success and retention data by students' primary language	SIS DEC Student table, retrieved August 6th, 2015	
*Combined Course	Course level comparison of enrollment, success & retention rates in combined sections	SIS DEC Course Section Table. Retrieved August 7th 2015	
*Service Learning	Course level comparison of enrollment, success & retention rates in service learning sections	Program Director	
*Mode of Instruction	Subject-level enrollment, success and retention data by delivery mode	SIS DEC Course Section Table. Retrieved August 7th 2015	Comapres in-class, exclusively online and in-class/online hybrid courses
*Honors Courses	Course level comparison of enrollment, success & retention rates in Honors courses	SIS DEC Course Section Table. Retrieved August 7th 2015	Sections in DEC marked as "H" or "T" for special programs
Time of Day	Subject-level enrollment, success and retention data by dtime of day taught	SIS DEC Course Section Table. Retrieved August 7th 2015	Morning: before noon, Afternoon: 12-4pm, evening: after 4 pm, sequence 1 only.
Course Units	Subject-level enrollment, success and retention data by number of units of the course		
Grade Distribution	Discipline level presntation of the distribution of grades	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Does not include "R", "I", "M" or "X" grades.
*Non-Credit:	Course level enrollment, total Positive Attendance hours and average PA hours	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Includes courses by department assigned

*** when applicable**

Please Note: Department data excludes ACE and VCAP students

If you have any questions or would like additional information, please contact Ani Zarpas at the Office of Institutional Effectiveness: zarpasa@lavc.edu