

Child Development

Course Level Data

Discipline	Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
CHILD DEVELOPMENT	CH DEV 001	674	674	65%	89%	496	496	66%	93%	348	348	84%	95%	379	379	75%	91%	379	379	74%	91%	375	376	77%	87%
	CH DEV 002	126	126	60%	93%	99	99	71%	95%	76	76	55%	89%	56	56	68%	91%	76	76	79%	84%	89	89	78%	93%
	CH DEV 003	102	102	76%	93%	108	108	70%	92%	59	59	64%	88%	63	63	76%	94%	104	104	70%	87%	66	66	70%	80%
	CH DEV 004	123	123	92%	94%	122	122	92%	98%	107	107	86%	92%	78	78	90%	97%	70	70	89%	93%	105	105	76%	91%
	CH DEV 010	139	139	85%	96%	83	83	89%	95%	74	74	89%	100%	76	76	86%	96%	70	70	83%	94%	70	70	90%	97%
	CH DEV 011	202	202	77%	93%	224	224	84%	91%	210	210	81%	92%	189	189	76%	89%	224	224	82%	94%	255	255	83%	95%
	CH DEV 012									42	42	81%	95%	32	32	84%	97%	36	36	75%	89%				
	CH DEV 022	22	22	82%	95%	18	18	78%	89%	28	28	89%	93%	27	27	78%	85%	27	27	85%	85%	51	51	92%	96%
	CH DEV 023	8	8	88%	88%																				
	CH DEV 029									10	10	40%	80%	8	8	50%	75%	13	13	77%	85%	12	12	92%	92%
	CH DEV 030	31	31	68%	77%	28	28	64%	86%	32	32	53%	72%	34	34	65%	79%	32	32	88%	94%				
	CH DEV 031	28	28	64%	82%	58	58	78%	88%	22	22	86%	91%	23	23	91%	96%	31	31	87%	97%	31	31	71%	87%
	CH DEV 034	25	25	84%	100%					44	44	98%	98%	28	28	75%	89%	28	28	75%	89%	34	34	76%	85%
	CH DEV 036	36	36	86%	97%	37	37	84%	89%	36	36	86%	97%	36	36	94%	97%	23	23	100%	100%	25	25	76%	80%
	CH DEV 037	25	25	96%	96%	33	33	88%	97%	29	29	90%	100%	28	28	68%	75%								
	CH DEV 038	21	21	62%	86%	27	27	78%	85%	32	32	81%	91%	32	32	88%	94%	41	41	88%	90%	43	43	88%	93%
	CH DEV 039									11	11	91%	91%	34	34	85%	91%	25	25	88%	96%	24	24	96%	96%
	CH DEV 042	35	35	69%	94%	69	69	72%	83%	73	73	77%	96%	79	79	77%	85%	90	90	84%	93%	44	44	93%	100%
	CH DEV 044	51	51	96%	100%	47	47	94%	98%	44	44	95%	98%	41	41	90%	95%	26	26	73%	92%	47	47	89%	98%
	CH DEV 045	25	25	52%	68%	34	34	94%	97%	39	39	87%	95%	29	29	86%	86%	36	36	83%	86%				
	CH DEV 046	33	33	100%	100%	66	66	98%	100%	46	46	93%	98%	44	44	93%	93%	49	49	98%	100%				
	CH DEV 048	42	42	88%	90%	38	38	92%	97%	41	41	73%	88%	29	29	86%	93%	30	30	83%	90%	35	35	80%	97%
	CH DEV 065					22	22	91%	91%	27	27	85%	85%	30	30	93%	97%	31	31	94%	94%				
	CH DEV 172	18	18	83%	100%	57	57	49%	88%	26	26	46%	92%	26	26	73%	92%	42	42	81%	83%	24	24	92%	100%
	CH DEV 185	4	4	75%		1	1	100%	100%	2	2	50%	50%	3	3	67%	100%								
	CH DEV 285	12	12	92%	92%	3	3	33%	33%	1	1	0%	100%	4	4	100%	100%								
	CH DEV 385	7	7	100%	100%	2	2	100%	100%	2	2	0%	50%	8	8	100%	100%	3	3	100%	100%				
	FAMILY AND CONSUMER STUDIES	FAM & CS 031	39	39	72%	92%	27	27	74%	89%															

Gender by Discipline

Discipline	Gender	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
CHILD DEVELOPMENT	Female	1,169	1,525	76%	93%	1,111	1,483	78%	93%	948	1,266	82%	93%	945	1,219	82%	92%	968	1,280	81%	91%	879	1,145	82%	92%
	Male	233	264	63%	87%	162	189	70%	93%	141	151	66%	91%	189	213	70%	89%	176	206	76%	92%	169	186	72%	85%
	Discipline Total	1,402	1,789	74%	92%	1,273	1,672	77%	93%	1,089	1,417	80%	93%	1,134	1,432	80%	91%	1,144	1,486	81%	91%	1,048	1,331	81%	91%
FAMILY AND CONSUMER STUDIES	Female	34	34	76%	91%	20	20	80%	90%																
	Male	5	5	40%	100%	7	7	57%	86%																
	Discipline Total	39	39	72%	92%	27	27	74%	89%																
Department	Female	1,198	1,559	76%	92%	1,128	1,503	78%	92%	948	1,266	82%	93%	945	1,219	82%	92%	968	1,280	81%	91%	879	1,145	82%	92%
	Male	238	269	63%	87%	169	196	69%	93%	141	151	66%	91%	189	213	70%	89%	176	206	76%	92%	169	186	72%	85%
	Total	1,436	1,828	74%	92%	1,297	1,699	77%	93%	1,089	1,417	80%	93%	1,134	1,432	80%	91%	1,144	1,486	81%	91%	1,048	1,331	81%	91%
LAVC	Female	11,377	27,568	70%	89%	11,528	28,191	71%	89%	10,427	25,829	72%	89%	10,767	25,971	71%	87%	10,736	26,312	70%	86%	10,611	26,132	70%	86%
	Male	8,208	20,429	66%	88%	8,416	21,218	67%	88%	7,693	19,486	68%	87%	8,029	20,046	66%	86%	8,127	20,489	65%	85%	8,183	20,779	65%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Age by Discipline

Discipline	Age Group	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
CHILD DEVELOPMENT	Less than 20 years old	406	432	62%	90%	428	476	62%	91%	368	415	73%	93%	448	504	74%	91%	494	609	77%	92%	506	597	75%	89%
	20-24 years old	411	519	67%	88%	282	387	75%	90%	241	328	77%	91%	236	327	81%	89%	159	212	83%	91%	147	192	86%	94%
	25-39 years old	367	522	84%	95%	319	451	86%	93%	281	392	88%	94%	241	314	85%	94%	246	327	84%	90%	215	298	87%	94%
	40 or more years old	218	316	86%	95%	244	358	86%	96%	199	282	83%	93%	209	287	85%	92%	245	338	83%	91%	180	244	83%	90%
	Discipline Total	1,402	1,789	74%	92%	1,273	1,672	77%	93%	1,089	1,417	80%	93%	1,134	1,432	80%	91%	1,144	1,486	81%	91%	1,048	1,331	81%	91%
FAMILY AND CONSUMER STUDIES	Less than 20 years old	9	9	67%	100%	13	13	69%	92%																
	20-24 years old	15	15	60%	87%	7	7	86%	100%																
	25-39 years old	8	8	75%	88%	5	5	80%	80%																
	40 or more years old	7	7	100%	100%	2	2	50%	50%																
	Discipline Total	39	39	72%	92%	27	27	74%	89%																
Department	Less than 20 years old	415	441	62%	90%	440	489	62%	91%	368	415	73%	93%	448	504	74%	91%	494	609	77%	92%	506	597	75%	89%
	20-24 years old	425	534	66%	88%	289	394	76%	90%	241	328	77%	91%	236	327	81%	89%	159	212	83%	91%	147	192	86%	94%
	25-39 years old	372	530	84%	95%	322	456	86%	93%	281	392	88%	94%	241	314	85%	94%	246	327	84%	90%	215	298	87%	94%
	40 or more years old	224	323	86%	95%	246	360	86%	96%	199	282</														

Race/Ethnicity by Discipline

Discipline	Ethnicity/Race	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
CHILD DEVELOPMENT	Asian	90	130	82%	93%	94	140	79%	91%	80	110	92%	98%	86	108	82%	92%	65	83	80%	89%	51	65	88%	92%
	Black/African-American	73	88	69%	95%	52	67	64%	90%	55	76	70%	88%	57	74	69%	86%	47	59	75%	88%	36	55	75%	87%
	Hispanic	621	772	67%	90%	550	675	73%	92%	465	567	78%	92%	461	564	77%	90%	458	578	79%	91%	412	501	78%	91%
	Native American/Alaskan	1	1	100%	100%	3	8	25%	50%									1	1	100%	100%	1	1	0%	100%
	Native Hawaiian/PI	3	3	67%	100%	2	2	50%	50%	1	1	100%	100%					2	2	50%	100%				
	Two or More Races	67	85	65%	93%	54	72	81%	90%	70	95	79%	96%	72	99	83%	97%	96	129	82%	96%	107	132	79%	89%
	White	412	539	82%	93%	396	537	82%	95%	343	475	79%	92%	381	483	84%	93%	411	550	82%	91%	384	500	84%	93%
	Unknown	135	171	77%	92%	122	171	81%	95%	75	93	88%	96%	77	104	81%	89%	64	84	83%	90%	57	77	83%	94%
	Discipline Total	1,402	1,789	74%	92%	1,273	1,672	77%	93%	1,089	1,417	80%	93%	1,134	1,432	80%	91%	1,144	1,486	81%	91%	1,048	1,331	81%	91%
FAMILY AND CONSUMER STUDIES	Asian	3	3	67%	100%	3	3	100%	100%																
	Black/African-American	3	3	100%	100%	2	2	50%	50%																
	Hispanic	10	10	60%	100%	16	16	69%	88%																
	Native American/Alaskan					1	1	100%	100%																
	Two or More Races	4	4	75%	75%	1	1	0%	100%																
	White	11	11	73%	100%	3	3	100%	100%																
	Unknown	8	8	75%	75%	1	1	100%	100%																
	Discipline Total	39	39	72%	92%	27	27	74%	89%																
Department	Asian	92	133	81%	93%	96	143	80%	92%	80	110	92%	98%	86	108	82%	92%	65	83	80%	89%	51	65	88%	92%
	Black/African-American	76	91	70%	96%	54	69	64%	88%	55	76	70%	88%	57	74	69%	86%	47	59	75%	88%	36	55	75%	87%
	Hispanic	628	782	67%	90%	564	691	73%	92%	465	567	78%	92%	461	564	77%	90%	458	578	79%	91%	412	501	78%	91%
	Native American/Alaskan	1	1	100%	100%	4	9	33%	56%									1	1	100%	100%	1	1	0%	100%
	Native Hawaiian/PI	3	3	67%	100%	2	2	50%	50%	1	1	100%	100%					2	2	50%	100%				
	Two or More Races	70	89	65%	92%	55	73	79%	90%	70	95	79%	96%	72	99	83%	97%	96	129	82%	96%	107	132	79%	89%
	White	423	550	82%	93%	399	540	82%	95%	343	475	79%	92%	381	483	84%	93%	411	550	82%	91%	384	500	84%	93%
	Unknown	143	179	77%	91%	123	172	81%	95%	75	93	88%	96%	77	104	81%	89%	64	84	83%	90%	57	77	83%	94%
		Total	1,436	1,828	74%	92%	1,297	1,699	77%	93%	1,089	1,417	80%	93%	1,134	1,432	80%	91%	1,144	1,486	81%	91%	1,048	1,331	81%
LAVC	Asian	1,794	4,470	76%	90%	1,863	4,522	76%	90%	1,651	4,045	77%	90%	1,619	3,755	75%	88%	1,538	3,625	74%	88%	1,481	3,483	74%	86%
	Black/African-American	1,113	2,744	60%	86%	1,128	2,873	58%	86%	1,053	2,732	58%	86%	1,078	2,792	58%	83%	1,003	2,669	56%	81%	1,006	2,717	60%	82%
	Hispanic	7,641	18,105	62%	87%	7,764	18,382	64%	86%	7,038	16,728	66%	87%	7,625	17,775	64%	85%	7,895	18,953	63%	84%	8,043	19,417	62%	83%
	Native American/Alaskan	46	117	65%	85%	46	121	67%	89%	29	62	74%	94%	30	64	73%	94%	30	83	72%	89%	30	80	79%	93%
	Native Hawaiian/PI	64	171	63%	87%	55	156	71%	87%	40	103	66%	88%	40	115	61%	85%	39	103	58%	89%	27	72	72%	83%
	Two or More Races	959	2,378	64%	86%	1,197	3,001	66%	87%	1,327	3,298	68%	87%	1,537	3,917	68%	86%	1,738	4,400	65%	85%	1,863	4,840	66%	85%
	White	5,993	14,934	74%	90%	6,289	16,180	75%	90%	5,717	15,193	76%	90%	5,810	15,192	74%	88%	5,716	14,911	75%	88%	5,540	14,479	74%	87%
	Unknown	1,975	5,078	70%	89%	1,602	4,174	73%	89%	1,265	3,154	71%	88%	1,057	2,407	70%	85%	904	2,057	69%	86%	804	1,823	72%	86%
		Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%

Financial Aid Status and Discipline

Discipline	Financial Aid Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
CHILD DEVELOPMENT	No Aid	656	825	74%	91%	523	649	75%	93%	369	442	80%	92%	392	479	79%	87%	338	426	83%	92%	299	359	78%	89%
	BOGG Only	344	442	69%	90%	247	339	76%	90%	211	298	80%	91%	233	298	76%	91%	224	290	79%	90%	235	294	77%	88%
	PELL Only	18	21	81%	100%	57	73	78%	90%	54	63	78%	97%	55	72	75%	92%	62	71	66%	86%	60	77	83%	95%
	BOGG & PELL	384	501	78%	94%	446	611	79%	94%	455	614	80%	94%	454	583	84%	94%	520	699	82%	92%	454	601	84%	94%
		Discipline Total	1,402	1,789	74%	92%	1,273	1,672	77%	93%	1,089	1,417	80%	93%	1,134	1,432	80%	91%	1,144	1,486	81%	91%	1,048	1,331	81%
FAMILY AND CONSUMER STUDIES	No Aid	17	17	71%	94%	8	8	88%	88%																
	BOGG Only	15	15	60%	87%	7	7	57%	86%																
	PELL Only	1	1	100%	100%	1	1	100%	100%																
	BOGG & PELL	6	6	100%	100%	11	11	73%	91%																
		Discipline Total	39	39	72%	92%	27	27	74%	89%															
Department	No Aid	671	842	74%	91%	531	657	75%	93%	369	442	80%	92%	392	479	79%	87%	338	426	83%	92%	299	359	78%	89%
	BOGG Only	358	457	69%	90%	254	346	75%	90%	211	298	80%	91%	233	298	76%	91%	224	290	79%	90%	235	294	77%	88%
	PELL Only	19	22	82%	100%	57	74	78%	91%	54	63	78%	97%	55	72	75%	92%	62	71	66%	86%	60	77	83%	95%
	BOGG & PELL	388	507	79%	94%	455	622	79%	94%	455	614	80%	94%	454	583	84%	94%	520	699	82%	92%	454	601	84%	94%
		Total	1,436	1,828	74%	92%	1,297	1,699	77%	93%	1,089	1,417	80%	93%	1,134	1,432	80%	91%	1,144	1,486	81%	91%	1,048	1,331	81%
LAVC	No Aid	11,101	22,122	67%	87%	10,662	20,986	68%	87%	8,613	16,502	69%	87%	8,688	16,091	67%	85%	8,281	15,218	65%	84%	8,101	15,302	65%	82%
	BOGG Only	4,285	11,059	61%	84%	3,547	8,677	62%	83%	3,161	7,630	63%	83%	3,769	8,899	62%	81%	3,936	9,614	63%	82%	4,076	9,956	62%	81%
	PELL Only	223	632	75%	92%	763	2,320	70%	90%	942	2,														

Unit Load by Discipline

Discipline	Unit Load	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
CHILD DEVELOPMENT	Less than 6 units	365	374	73%	93%	369	400	73%	93%	313	344	76%	89%	324	354	79%	92%	265	282	83%	91%	255	265	82%	91%
	6-11.5 units	549	762	75%	94%	480	680	79%	95%	434	581	80%	94%	440	599	84%	96%	465	641	81%	94%	458	607	80%	94%
	12 or more units	428	586	82%	99%	380	537	84%	99%	317	466	87%	99%	306	407	89%	100%	362	499	89%	99%	293	411	91%	99%
	Total	1,342	1,722	77%	95%	1,229	1,617	79%	96%	1,064	1,391	81%	95%	1,070	1,360	84%	96%	1,092	1,422	84%	95%	1,006	1,283	84%	95%
FAMILY AND CONSUMER STUDIES	Less than 6 units	6	6	33%	83%	1	1	100%	100%																
	6-11.5 units	16	16	75%	94%	13	13	69%	85%																
	12 or more units	17	17	82%	94%	12	12	83%	100%																
	Total	39	39	72%	92%	26	26	77%	92%																
Department	Less than 6 units	371	380	73%	93%	370	401	73%	93%	313	344	76%	89%	324	354	79%	92%	265	282	83%	91%	255	265	82%	91%
	6-11.5 units	563	778	75%	94%	493	693	79%	95%	434	581	80%	94%	440	599	84%	96%	465	641	81%	94%	458	607	80%	94%
	12 or more units	442	603	82%	99%	389	549	84%	99%	317	466	87%	99%	306	407	89%	100%	362	499	89%	99%	293	411	91%	99%
	Total	1,376	1,761	77%	95%	1,252	1,643	79%	96%	1,064	1,391	81%	95%	1,070	1,360	84%	96%	1,092	1,422	84%	95%	1,006	1,283	84%	95%
LAVC	Less than 6 units	7,614	10,061	62%	86%	7,710	10,258	63%	85%	6,827	9,008	64%	85%	7,066	9,404	63%	84%	6,707	9,000	62%	83%	6,478	8,990	60%	80%
	6-11.5 units	6,682	18,871	69%	91%	6,905	19,858	70%	91%	6,405	18,428	71%	91%	6,474	18,523	70%	90%	6,937	19,897	69%	90%	7,061	20,131	70%	89%
	12 or more units	3,812	16,814	79%	98%	3,859	17,105	81%	98%	3,560	15,877	82%	98%	3,509	15,489	82%	98%	3,458	15,202	82%	98%	3,454	14,940	81%	98%
	Total	18,108	45,746	71%	93%	18,474	47,221	72%	92%	16,792	43,313	74%	92%	17,049	43,416	73%	91%	17,102	44,099	72%	91%	16,993	44,061	72%	90%

Incoming Status by Discipline

Discipline	Incoming Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
CHILD DEVELOPMENT	New: Entering	278	322	62%	90%	189	227	70%	90%	121	161	70%	92%	168	188	75%	90%	133	148	68%	88%	112	127	69%	87%
	New: HS age student	41	41	78%	93%	47	47	51%	100%	14	15	73%	93%	11	11	73%	100%	12	12	100%	100%	14	14	86%	100%
	New: Unknown					1	1	0%	100%					1	1	100%	100%					1	1	100%	100%
	New: Transfer	129	189	73%	95%	76	100	69%	95%	57	76	79%	97%	93	111	81%	92%	78	94	86%	97%	60	87	79%	94%
	Continuing	799	1,045	76%	91%	833	1,122	81%	93%	769	993	82%	93%	778	1,015	81%	91%	828	1,106	81%	91%	777	997	83%	92%
	Returning	155	192	80%	94%	127	175	71%	92%	128	172	81%	92%	83	106	83%	91%	93	126	83%	94%	84	105	80%	90%
	Discipline Total	1,402	1,789	74%	92%	1,273	1,672	77%	93%	1,089	1,417	80%	93%	1,134	1,432	80%	91%	1,144	1,486	81%	91%	1,048	1,331	81%	91%
FAMILY AND CONSUMER STUDIES	New: Entering	5	5	100%	100%	5	5	80%	100%																
	New: HS age student	2	2	50%	100%																				
	New: Transfer	6	6	50%	100%	1	1	100%	100%																
	Continuing	23	23	74%	91%	19	19	74%	84%																
	Returning	3	3	67%	100%	2	2	50%	100%																
Discipline Total	39	39	72%	92%	27	27	74%	89%																	
Department	New: Entering	283	327	63%	91%	194	232	71%	91%	121	161	70%	92%	168	188	75%	90%	133	148	68%	88%	112	127	69%	87%
	New: HS age student	43	43	77%	93%	47	47	51%	100%	14	15	73%	93%	11	11	73%	100%	12	12	100%	100%	14	14	86%	100%
	New: Unknown					1	1	0%	100%					1	1	100%	100%					1	1	100%	100%
	New: Transfer	135	195	72%	95%	77	101	69%	95%	57	76	79%	97%	93	111	81%	92%	78	94	86%	97%	60	87	79%	94%
	Continuing	818	1,068	76%	91%	849	1,141	81%	92%	769	993	82%	93%	778	1,015	81%	91%	828	1,106	81%	91%	777	997	83%	92%
	Returning	157	195	79%	93%	129	177	71%	92%	128	172	81%	92%	83	106	83%	91%	93	126	83%	94%	84	105	80%	90%
Total	1,436	1,828	74%	92%	1,297	1,699	77%	93%	1,089	1,417	80%	93%	1,134	1,432	80%	91%	1,144	1,486	81%	91%	1,048	1,331	81%	91%	
LAVC	New: Entering	3,539	9,663	63%	89%	3,420	8,897	63%	89%	2,661	6,737	65%	90%	3,445	7,974	63%	87%	3,399	8,696	63%	87%	3,147	8,446	62%	85%
	New: HS age student	1,291	1,761	72%	94%	1,105	1,521	74%	93%	878	1,254	75%	93%	872	1,220	74%	91%	934	1,305	75%	90%	990	1,463	77%	93%
	New: Transfer	1,626	3,568	66%	89%	1,545	3,301	69%	89%	1,175	2,505	70%	90%	1,367	2,613	69%	86%	1,491	3,131	63%	84%	1,514	3,196	66%	83%
	New: Unknown	9	13	46%	69%	16	32	59%	81%	12	15	60%	93%	36	45	69%	93%	32	47	68%	91%	35	46	63%	76%
	Continuing	10,921	27,889	70%	87%	12,017	31,703	71%	88%	11,471	30,698	71%	88%	11,891	31,880	70%	86%	11,703	30,937	70%	86%	11,847	31,046	69%	85%
	Returning	2,199	5,103	68%	89%	1,841	3,955	68%	89%	1,923	4,106	69%	87%	1,185	2,285	70%	86%	1,304	2,685	65%	84%	1,261	2,714	64%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Prior Education Level by Discipline

Discipline	Level of Education	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014				
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	
CHILD DEVELOPMENT	Not a H.S. Graduate	44	58	40%	95%	36	52	69%	85%	33	43	65%	91%	36	52	67%	81%	34	41	73%	90%	19	21	81%	95%	
	Concurrent H.S.	9	9	89%	100%	10	10	30%	100%	7	7	86%	100%	3	3	67%	100%	7	7	86%	86%	12	12	83%	100%	
	U.S. High School	866	1,045	68%	90%	748	902	70%	91%	629	765	76%	92%	682	834	77%	91%	672	840	79%	91%	625	759	78%	90%	
	H.S. Equiv.	78	105	71%	88%	53	60	62%	90%	45	58	79%	90%	46	55	71%	91%	36	43	77%	88%	40	50	74%	90%	
	Foreign H.S.	165	232	86%	92%	213	315	86%	96%	196	270	82%	93%	205	270	85%	93%	271	381	81%	90%	250	348	85%	94%	
	A.A. or A.S. Degree	79	110	90%	95%	94	138	86%	92%	56	76	88%	92%	58	72	94%	97%	40	54	85%	94%	31	47	83%	87%	
	B.A. / B.S. or Higher	161	230	91%	98%	119	195	94%	97%	123	198	94%	96%	104	146	89%	92%	84	120	93%	97%	71	94	94%	96%	
	Discipline Total	1,402	1,789	74%	92%	1,273	1,672	77%	93%	1,089	1,417	80%	93%	1,134	1,432	80%	91%	1,144	1,486	81%	91%	1,048	1,331	81%	91%	
FAMILY AND CONSUMER STUDIES	Not a H.S. Graduate	2	2	100%	100%																					
	U.S. High School	25	25	64%	92%	21	21	71%	90%																	
	H.S. Equiv.	3	3	67%	100%	2	2	100%	100%																	
	Foreign H.S.	4	4	75%	100%	1	1	100%	100%																	
	A.A. or A.S. Degree	4	4	100%	100%	2	2	50%	50%																	
	B.A. / B.S. or Higher	1	1	100%	100%	1	1	100%	100%																	
	Discipline Total	39	39	72%	92%	27	27	74%	89%																	
Department	Not a H.S. Graduate	45	60	42%	95%	36	52	69%	85%	33	43	65%	91%	36	52	67%	81%	34	41	73%	90%	19	21	81%	95%	
	Concurrent H.S.	9	9	89%	100%	10	10	30%	100%	7	7	86%	100%	3	3	67%	100%	7	7	86%	86%	12	12	83%	100%	
	U.S. High School	890	1,070	68%	90%	766	923	70%	91%	629	765	76%	92%	682	834	77%	91%	672	840	79%	91%	625	759	78%	90%	
	H.S. Equiv.	80	108	71%	87%	55	62	63%	90%	45	58	79%	90%	46	55	71%	91%	36	43	77%	88%	40	50	74%	90%	
	Foreign H.S.	168	236	86%	92%	214	316	86%	96%	196	270	82%	93%	205	270	85%	93%	271	381	81%	90%	250	348	85%	94%	
	A.A. or A.S. Degree	83	114	90%	96%	96	140	86%	91%	56	76	88%	92%	58	72	94%	97%	40	54	85%	94%	31	47	83%	87%	
	B.A. / B.S. or Higher	161	231	91%	98%	120	196	94%	97%	123	198	94%	96%	104	146	89%	92%	84	120	93%	97%	71	94	94%	96%	
	Total	1,436	1,828	74%	92%	1,297	1,699	77%	93%	1,089	1,417	80%	93%	1,134	1,432	80%	91%	1,144	1,486	81%	91%	1,048	1,331	81%	91%	
	LAVC	Not a H.S. Graduate	630	1,532	48%	84%	583	1,445	52%	84%	517	1,218	53%	82%	492	1,165	53%	79%	487	1,142	50%	78%	398	870	55%	79%
		Concurrent H.S.	439	597	76%	95%	395	539	78%	94%	362	527	80%	93%	417	600	80%	93%	561	786	78%	93%	793	1,176	78%	94%
Foreign H.S.		1,791	5,104	81%	93%	2,000	6,143	80%	93%	1,943	6,020	81%	93%	2,152	6,391	80%	91%	2,180	6,429	80%	91%	2,195	6,399	80%	90%	
H.S. Equiv.		1,298	3,099	61%	85%	1,322	3,163	63%	85%	1,137	2,718	64%	84%	1,167	2,718	61%	82%	1,192	2,859	62%	82%	1,197	2,939	62%	81%	
U.S. High School		11,922	30,733	65%	88%	12,474	32,032	66%	87%	11,829	30,422	68%	88%	12,466	31,497	66%	86%	12,569	32,407	66%	85%	12,484	32,553	65%	84%	
A.A. or A.S. Degree		1,303	2,828	77%	90%	1,161	2,482	79%	89%	865	1,814	78%	89%	756	1,443	75%	86%	636	1,177	72%	84%	524	975	73%	83%	
B.A. / B.S. or Higher		2,202	4,104	81%	90%	2,009	3,605	83%	91%	1,467	2,596	82%	90%	1,346	2,203	80%	87%	1,238	2,001	77%	87%	1,203	1,999	77%	85%	
Total		19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

Units Completed by Discipline

Discipline	Units Completed	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
CHILD DEVELOPMENT	Zero Units	320	360	56%	89%	248	298	63%	91%	140	176	64%	91%	152	169	73%	93%	143	164	66%	87%	126	147	73%	92%
	1/2 to 15 1/2 Units	355	432	67%	90%	317	384	69%	94%	237	290	76%	93%	208	256	74%	89%	251	298	76%	94%	225	273	74%	89%
	16 to 29 1/2 Units	175	209	81%	95%	159	199	76%	90%	147	177	82%	96%	154	189	77%	91%	157	190	80%	91%	161	199	78%	90%
	30 to 59 1/2 Units	227	307	80%	89%	214	301	83%	92%	245	299	83%	93%	260	331	81%	92%	256	352	83%	91%	229	295	82%	92%
	60 or More, No Degree	176	266	83%	94%	185	242	82%	92%	186	269	79%	89%	228	310	84%	92%	235	338	84%	90%	215	290	87%	93%
	Associate's or Higher Degree	149	215	91%	98%	150	248	93%	97%	134	206	94%	96%	132	177	90%	92%	102	144	94%	97%	92	127	91%	93%
	Discipline Total	1,402	1,789	74%	92%	1,273	1,672	77%	93%	1,089	1,417	80%	93%	1,134	1,432	80%	91%	1,144	1,486	81%	91%	1,048	1,331	81%	91%
	FAMILY AND CONSUMER STUDIES	Zero Units	6	6	100%	100%	5	5	80%	100%															
1/2 to 15 1/2 Units		14	14	50%	86%	7	7	71%	100%																
16 to 29 1/2 Units		5	5	80%	100%	8	8	75%	88%																
30 to 59 1/2 Units		8	8	75%	100%	5	5	80%	80%																
60 or More, No Degree		4	4	75%	75%	1	1	0%	0%																
Associate's or Higher Degree		2	2	100%	100%	1	1	100%	100%																
Discipline Total		39	39	72%	92%	27	27	74%	89%																
Department	Zero Units	326	366	57%	89%	253	303	63%	91%	140	176	64%	91%	152	169	73%	93%	143	164	66%	87%	126	147	73%	92%
	1/2 to 15 1/2 Units	367	446	66%	90%	324	391	69%	94%	237	290	76%	93%	208	256	74%	89%	251	298	76%	94%	225	273	74%	89%
	16 to 29 1/2 Units	179	214	81%	95%	166	207	76%	90%	147	177	82%	96%	154	189	77%	91%	157	190	80%	91%	161	199	78%	90%
	30 to 59 1/2 Units	234	315	80%	90%	217	306	83%	92%	245	299	83%	93%	260	331	81%	92%	256	352	83%	91%	229	295	82%	92%
	60 or More, No Degree	180	270	83%	94%	186	243	82%	91%	186	269	79%	89%	228	310	84%	92%	235	338	84%	90%	215	290	87%	93%
	Associate's or Higher Degree	150	217	91%	98%	151	249	93%	97%	134	206	94%	96%	132	177	90%	92%	102	144	94%	97%	92	127	91%	93%
	Discipline Total	1,436	1,828	74%	92%	1,297	1,699	77%	93%	1,089	1,417	80%	93%	1,134	1,432	80%	91%	1,144	1,486	81%	91%	1,048	1,331	81%	91%
	LAVC	Zero Units	4,582	11,996	62%	89%	4,276	11,449	63%	89%	3,663	9,479	65%	89%	4,070	10,212	63%	87%	4,278	11,238	63%	87%	3,802	10,439	63%
1/2 to 15 1/2 Units		4,424	11,278	64%	88%	4,746	12,378	65%	88%	4,201	11,146	67%	88%	3,937	10,194	64%	85%	4,020	10,515	63%	85%				

Citizenship Status by Discipline

Discipline	Citizenship/ International Students	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
CHILD DEVELOPMENT	U.S. Citizen	1,173	1,485	74%	92%	1,045	1,345	76%	92%	885	1,152	80%	93%	923	1,180	80%	91%	894	1,164	81%	91%	812	1,018	80%	91%
	Permanent Resident	155	201	75%	90%	153	228	80%	94%	135	172	79%	91%	146	177	84%	91%	170	213	76%	89%	170	227	82%	93%
	Student (F1) Visa	7	12	92%	92%	5	7	86%	100%	6	12	92%	92%	6	7	100%	100%	4	10	60%	90%	3	8	100%	100%
	Temporary Resident	17	26	88%	96%	15	16	81%	81%	7	7	86%	86%	6	8	88%	100%	18	26	81%	96%	10	15	80%	87%
	Refugee/Asylee	13	20	75%	85%	16	28	89%	93%	21	32	78%	94%	18	21	81%	95%	17	24	92%	100%	14	18	78%	89%
	Other	37	45	64%	96%	39	48	77%	98%	35	42	76%	88%	35	39	77%	90%	41	49	88%	96%	39	45	80%	93%
	Discipline Total	1,402	1,789	74%	92%	1,273	1,672	77%	93%	1,089	1,417	80%	93%	1,134	1,432	80%	91%	1,144	1,486	81%	91%	1,048	1,331	81%	91%
FAMILY AND CONSUMER STUDIES	U.S. Citizen	32	32	72%	91%	26	26	73%	88%																
	Permanent Resident	4	4	75%	100%																				
	Student (F1) Visa	2	2	50%	100%	1	1	100%	100%																
	Temporary Resident	1	1	100%	100%																				
	Discipline Total	39	39	72%	92%	27	27	74%	89%																
Department	U.S. Citizen	1,202	1,517	74%	92%	1,068	1,371	76%	92%	885	1,152	80%	93%	923	1,180	80%	91%	894	1,164	81%	91%	812	1,018	80%	91%
	Permanent Resident	158	205	75%	90%	153	228	80%	94%	135	172	79%	91%	146	177	84%	91%	170	213	76%	89%	170	227	82%	93%
	Student (F1) Visa	9	14	86%	93%	6	8	88%	100%	6	12	92%	92%	6	7	100%	100%	4	10	60%	90%	3	8	100%	100%
	Temporary Resident	17	27	89%	96%	15	16	81%	81%	7	7	86%	86%	6	8	88%	100%	18	26	81%	96%	10	15	80%	87%
	Refugee/Asylee	13	20	75%	85%	16	28	89%	93%	21	32	78%	94%	18	21	81%	95%	17	24	92%	100%	14	18	78%	89%
	Other	37	45	64%	96%	39	48	77%	98%	35	42	76%	88%	35	39	77%	90%	41	49	88%	96%	39	45	80%	93%
		Total	1,436	1,828	74%	92%	1,297	1,699	77%	93%	1,089	1,417	80%	93%	1,134	1,432	80%	91%	1,144	1,486	81%	91%	1,048	1,331	81%
LAVC	U.S. Citizen	16,286	39,482	66%	88%	16,516	40,239	68%	88%	14,912	36,692	69%	88%	15,362	37,113	67%	85%	15,372	37,615	66%	85%	15,295	37,669	66%	84%
	Permanent Resident	2,172	5,666	75%	91%	2,318	6,327	75%	91%	2,170	6,031	76%	91%	2,319	6,279	75%	89%	2,331	6,414	75%	89%	2,339	6,466	77%	89%
	Temporary Resident	180	434	74%	88%	177	423	71%	89%	156	348	71%	89%	146	348	74%	87%	175	390	72%	90%	220	531	65%	83%
	Student (F1) Visa	93	321	79%	96%	93	326	84%	97%	84	291	84%	97%	84	245	87%	96%	85	235	82%	95%	103	272	78%	94%
	Refugee/Asylee	180	529	83%	94%	219	638	81%	92%	197	561	83%	94%	183	497	78%	91%	180	470	79%	90%	150	374	76%	87%
	Other	674	1,565	70%	89%	621	1,456	72%	90%	601	1,392	74%	90%	702	1,535	69%	89%	720	1,677	67%	86%	687	1,599	67%	87%
		Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%

Primary Language by Discipline

Discipline	Primary Language	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
CHILD DEVELOPMENT	Armenian	181	228	82%	93%	204	289	82%	95%	199	270	78%	91%	200	250	87%	94%	264	366	82%	91%	229	312	83%	92%
	Chinese	1	1	100%	100%	2	4	100%	100%					1	1	100%	100%								
	English	928	1,173	72%	91%	801	1,012	74%	91%	674	856	80%	93%	733	927	78%	91%	680	864	80%	92%	667	832	79%	91%
	Farsi	12	14	86%	100%	15	19	89%	95%	6	7	100%	100%	10	13	92%	92%	15	20	70%	95%	9	14	79%	86%
	Filipino	9	16	88%	100%	16	28	86%	93%	16	28	96%	100%	8	10	60%	80%	6	9	89%	89%	3	6	83%	83%
	Japanese													1	1	100%	100%								
	Korean	4	6	83%	100%	4	6	83%	100%	2	2	100%	100%	1	1	100%	100%	1	1	100%	100%				
	Russian	18	26	73%	92%	23	35	86%	100%	32	43	86%	93%	39	58	81%	90%	39	53	79%	91%	34	43	77%	91%
	Spanish	202	253	70%	92%	169	221	78%	93%	134	171	80%	91%	114	138	82%	88%	115	143	79%	87%	83	97	87%	96%
	Vietnamese	2	8	75%	88%	2	5	60%	100%	1	1	100%	100%	1	1	100%	100%								
	Other	41	60	78%	93%	34	50	86%	96%	22	32	81%	94%	25	31	77%	90%	23	29	86%	90%	22	26	85%	96%
Unknown	4	4	100%	100%	3	3	67%	67%	3	7	71%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	
FAMILY AND CONSUMER STUDIES	Armenian	5	5	60%	60%																				
	English	27	27	74%	96%	22	22	73%	86%																
	Filipino					1	1	100%	100%																
	Spanish	3	3	67%	100%	2	2	100%	100%																
	Other	4	4	75%	100%	2	2	50%	100%																
Department	Armenian	186	233	82%	92%	204	289	82%	95%	199	270	78%	91%	200	250	87%	94%	264	366	82%	91%	229	312	83%	92%
	Chinese	1	1	100%	100%	2	4	100%	100%					1	1	100%	100%								
	English	952	1,200	72%	91%	820	1,034	74%	91%	674	856	80%	93%	733	927	78%	91%	680	864	80%	92%	667	832	79%	91%
	Farsi	12	14	86%	100%	15	19	89%	95%	6	7	100%	100%	10	13	92%	92%	15	20	70%	95%	9	14	79%	86%
	Filipino	9	16	88%	100%	17	29	86%	93%	16	28	96%	100%	8	10	60%	80%	6	9	89%	89%	3	6	83%	83%
	Japanese													1	1	100%	100%								
	Korean	4	6	83%	100%	4	6	83%	100%	2	2	100%	100%	1	1	100%	100%	1	1	100%	100%				
	Russian	18	26	73%	92%	23	35	86%	100%	32	43	86%	93%	39	58	81%	90%	39	53	79%	91%	34	43	77%	91%
	Spanish	204	256	70%	92%	171	223	78%	93%	134	171	80%	91%	114	138	82%	88%	115	143	79%	87%	83	97	87%	96%
	Vietnamese	2	8	75%	88%	2	5	60%	100%	1	1	100%	100%	1	1	100%	100%								
	Other	44	64	78%	94%	36	52	85%	96%	22	32	81%	94%	25	31	77%	90%	23	29	86%	90%	22	26	85%	96%
Unknown	4	4	100%	100%	3	3	67%	67%	3	7	71%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	
LAVC	Armenian	1,642	4,841	77%	92%	1,741																			

Educational Goal by Discipline

Discipline	Educational Goal	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
CHILD DEVELOPMENT	Advance in current job/career	70	88	86%	98%	60	76	84%	97%	52	72	89%	93%	44	58	83%	90%	38	49	88%	98%	26	34	85%	91%
	Complete credits for high school diploma or GED	37	40	68%	90%	26	32	69%	91%	15	16	81%	88%	17	21	95%	100%	25	34	88%	94%	14	18	89%	100%
	Complete credits to meet 4-YR college requirements	56	61	57%	89%	67	79	63%	89%	48	56	75%	91%	47	56	80%	93%	44	55	78%	89%	50	60	82%	93%
	Discover/develop career interests/plans/goals	76	92	66%	93%	51	71	65%	89%	29	40	80%	98%	33	39	90%	90%	23	30	83%	90%	18	23	87%	100%
	Improve basic skills in English/Reading/Math	34	46	87%	93%	39	52	83%	98%	48	67	73%	93%	51	64	78%	88%	62	84	73%	87%	55	73	84%	92%
	Maintain certificate or license	24	34	82%	91%	31	40	88%	98%	27	43	79%	91%	30	40	78%	93%	27	38	97%	97%	33	47	91%	98%
	Obtain a BA deg. without completing an AA degree	107	133	70%	90%	100	125	73%	95%	81	90	77%	94%	103	121	77%	89%	104	123	74%	87%	88	110	74%	91%
	Obtain a Bachelor's deg. after completing an AA Degree	374	470	71%	88%	342	414	76%	90%	318	380	74%	91%	337	406	78%	91%	328	392	80%	92%	351	415	78%	89%
	Obtain a two-year Associate degree without transfer	94	125	71%	94%	95	134	81%	93%	83	113	81%	91%	82	109	84%	91%	87	117	83%	92%	81	121	77%	91%
	Obtain a two-year vocational degree without transfer	15	17	88%	100%	10	13	62%	85%	6	11	55%	91%	16	19	58%	89%	12	19	63%	79%	9	11	64%	64%
	Obtain a vocational certificate without transfer	29	55	87%	98%	32	56	79%	95%	25	40	95%	98%	24	35	83%	89%	15	29	97%	97%	14	21	81%	90%
	Personal development (intellectual/cultural)	56	67	79%	93%	46	65	88%	98%	35	53	92%	96%	45	57	86%	88%	48	57	88%	93%	31	36	86%	97%
	Prepare for a new career	189	263	75%	94%	165	244	81%	95%	125	175	86%	94%	102	134	88%	94%	98	139	87%	93%	85	118	79%	87%
	To move from noncredit coursework to credit coursework	1	1	100%	100%	1	3	33%	100%					1	1	100%	100%	4	5	100%	100%	3	4	75%	100%
	Uncollected/unreported	27	35	80%	94%	12	15	87%	87%	15	23	87%	96%	7	8	88%	100%	11	15	87%	100%	6	8	100%	100%
Undecided on goal	213	262	74%	90%	196	253	75%	91%	182	238	81%	94%	195	264	77%	92%	218	300	76%	90%	184	232	87%	95%	
Discipline Total	1,402	1,789	74%	92%	1,273	1,672	77%	93%	1,089	1,417	80%	93%	1,134	1,432	80%	91%	1,144	1,486	81%	91%	1,048	1,331	81%	91%	
FAMILY AND CONSUMER STUDIES	Complete credits to meet 4-YR college requirements	1	1	0%	100%	1	1	100%	100%																
	Discover/develop career interests/plans/goals	3	3	67%	100%	1	1	100%	100%																
	Maintain certificate or license	1	1	100%	100%	1	1	100%	100%																
	Obtain a BA deg. without completing an AA degree	2	2	100%	100%	4	4	75%	100%																
	Obtain a Bachelor's deg. after completing an AA Degree	13	13	77%	92%	8	8	88%	100%																
	Obtain a two-year Associate degree without transfer	3	3	33%	67%	1	1	100%	100%																
	Obtain a two-year vocational degree without transfer					2	2	0%	50%																
	Prepare for a new career	6	6	83%	100%	5	5	60%	80%																
To move from noncredit coursework to credit coursework	1	1	100%	100%	1	1	100%	100%																	
Uncollected/unreported	9	9	67%	89%	3	3	67%	67%																	
Undecided on goal																									
Discipline Total	39	39	72%	92%	27	27	74%	89%																	

Educational Goal Table Cont'd to next page

Department	Advance in current job/career	70	88	86%	98%	60	76	84%	97%	52	72	89%	93%	44	58	83%	90%	38	49	88%	98%	26	34	85%	91%
	Complete credits for high school diploma or GED	37	40	68%	90%	26	32	69%	91%	15	16	81%	88%	17	21	95%	100%	25	34	88%	94%	14	18	89%	100%
	Complete credits to meet 4-YR college requirements	57	62	56%	89%	68	80	64%	89%	48	56	75%	91%	47	56	80%	93%	44	55	78%	89%	50	60	82%	93%
	Discover/develop career interests/plans/goals	79	95	66%	94%	52	72	65%	89%	29	40	80%	98%	33	39	90%	90%	23	30	83%	90%	18	23	87%	100%
	Improve basic skills in English/Reading/Math	34	46	87%	93%	39	52	83%	98%	48	67	73%	93%	51	64	78%	88%	62	84	73%	87%	55	73	84%	92%
	Maintain certificate or license	24	35	83%	91%	32	41	88%	98%	27	43	79%	91%	30	40	78%	93%	27	38	97%	97%	33	47	91%	98%
	Obtain a BA deg. without completing an AA degree	109	135	70%	90%	104	129	73%	95%	81	90	77%	94%	103	121	77%	89%	104	123	74%	87%	88	110	74%	91%
	Obtain a Bachelor's deg. after completing an AA Degree	385	483	71%	88%	348	422	76%	91%	318	380	74%	91%	337	406	78%	91%	328	392	80%	92%	351	415	78%	89%
	Obtain a two-year Associate degree without transfer	97	128	70%	93%	96	135	81%	93%	83	113	81%	91%	82	109	84%	91%	87	117	83%	92%	81	121	77%	91%
	Obtain a two-year vocational degree without transfer	15	17	88%	100%	12	15	53%	80%	6	11	55%	91%	16	19	58%	89%	12	19	63%	79%	9	11	64%	64%
	Obtain a vocational certificate without transfer	29	55	87%	98%	32	56	79%	95%	25	40	95%	98%	24	35	83%	89%	15	29	97%	97%	14	21	81%	90%
	Personal development (intellectual/cultural)	56	67	79%	93%	46	65	88%	98%	35	53	92%	96%	45	57	86%	88%	48	57	88%	93%	31	36	86%	97%
	Prepare for a new career	193	269	75%	94%	169	249	80%	94%	125	175	86%	94%	102	134	88%	94%	98	139	87%	93%	85	118	79%	87%
	To move from noncredit coursework to credit coursework	1	1	100%	100%	2	4	50%	100%					1	1	100%	100%	4	5	100%	100%	3	4	75%	100%
Uncollected/unreported	28	36	81%	94%	12	15	87%	87%	15	23	87%	96%	7	8	88%	100%	11	15	87%	100%	6	8	100%	100%	
Undecided on goal	222	271	74%	90%	199	256	75%	90%	182	238	81%	94%	195	264	77%	92%	218	300	76%	90%	184	232	87%	95%	
Total	1,436	1,828	74%	92%	1,297	1,699	77%	93%	1,089	1,417	80%	93%	1,134	1,432	80%	91%	1,144	1,486	81%	91%	1,048	1,331	81%	91%	
LAVC	Advance in current job/career	709	1,319	74%	90%	649	1,242	74%	89%	462	908	78%	91%	480	881	77%	89%	373	692	71%	85%	377	666	73%	87%
	Complete credits for high school diploma or GED	520	1,125	60%	87%	490	1,021	62%	87%	367	792	69%	86%	382	793	66%	84%	374	813	68%	84%	291	669	69%	86%
	Complete credits to meet 4-YR college requirements	855	2,066	65%	88%	1,190	2,934	67%	88%	1,021	2,489	69%	88%	1,104	2,483	67%	85%	1,107	2,475	67%	86%	1,169	2,556	65%	84%
	Discover/develop career interests/plans/goals	1,071	2,503	66%	89%	966	2,240	68%	88%	727	1,697	70%	87%	627	1,378	69%	86%	520	1,160	71%	86%	520	1,134	71%	87%
	Improve basic skills in English/Reading/Math	538	1,379	78%	92%	607	1,647	77%	93%	525	1,509	78%	92%	541	1,494	77%	90%	543	1,396	72%	89%	510	1,332	77%	88%
	Maintain certificate or license	306	675	67%	87%	345	784	73%	89%	254	592	70%	88%	237	534	74%	87%	189	416	74%	89%	198	422	70%	84%
	Obtain a BA deg. without completing an AA degree	1,846	4,895	68%	88%	1,977	5,196	68%	87%	1,959	5,118	70%	88%	2,138	5,640	69%	86%	2,270	5,921	67%	85%	2,424	6,342	65%	84%
	Obtain a Bachelor's deg. after completing an AA Degree	5,509	14,842	67%	88%	5,917	15,871	68%	88%	6,088	15,939	68%	88%	6,641	17,152	66%	85%	6,975	18,598	66%	85%	7,215	19,360	66%	84%
	Obtain a two-year Associate degree without transfer	1,136	2,910	72%	89%	1,206	3,056	71%	89%	1,093	2,799	71%	88%	1,161	2,858	68%	85%	1,147	2,876	69%	87%	1,142	2,839	68%	85%
	Obtain a two-year vocational degree without transfer	194	476	64%	88%	177	416	65%	89%	140	318	67%	88%	166	396	64%	86%	184	473	64%	84%	169	401	64%	82%
	Obtain a vocational certificate without transfer	201	439	75%	92%	206	460	69%	91%	169	370	79%	91%	188	387	70%	86%	199	443	73%	90%	206	459	72%	84%
	Personal development (intellectual/cultural)	895	1,558	73%	90%	800	1,405	78%	92%	628	1,200	76%	90%	601	1,183	78%	88%	630	1,211	75%	88%	536	1,110	73%	86%
	Prepare for a new career	2,416	5,617	67%	88%	2,105	5,080	72%	90%	1,654	3,981	73%	90%	1,451	3,293	72%	87%	1,199	2,680	72%	87%	1,085	2,348	71%	86%
	To move from noncredit coursework to credit coursework	21	58	57%	78%	22	44	70%	95%	22	42	71%	95%	27	68	68%	87%	35	76	68%	83%	26	59	78%	95%
Uncollected/unreported	298	718	70%	86%	284	668	76%	91%	262	599	73%	90%	165	380	69%	87%	128	287	71%	85%	95	217	78%	90%	
Undecided on goal	3,070	7,417	67%	88%	3,003	7,345	67%	87%	2,749	6,962	70%	88%	2,887	7,097	68%	86%	2,990	7,284	69%	87%	2,831	6,997	69%	86%	
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

End of Educational Goal Table

Course Unit by Discipline

Discipline	Course Units	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
CHILD DEVELOPMENT	1	58	58	84%	97%	94	95	63%	88%	63	64	69%	94%	62	65	85%	95%	65	65	88%	89%	47	49	84%	90%
	2	37	37	95%	95%	55	58	86%	91%	54	57	86%	93%	62	62	82%	87%	31	31	94%	94%				
	3	1,344	1,664	73%	91%	1,187	1,501	77%	93%	1,000	1,268	80%	93%	1,046	1,278	80%	91%	1,079	1,363	80%	91%	1,001	1,231	80%	91%
	4	30	30	83%	93%	18	18	78%	89%	28	28	89%	93%	27	27	78%	85%	27	27	85%	85%	51	51	92%	96%
	Total	1,469	1,789	74%	92%	1,354	1,672	77%	93%	1,145	1,417	80%	93%	1,197	1,432	80%	91%	1,202	1,486	81%	91%	1,099	1,331	81%	91%
FCS	3	39	39	72%	92%	27	27	74%	89%																
	Total	39	39	72%	92%	27	27	74%	89%																
Department	1	58	58	84%	97%	94	95	63%	88%	63	64	69%	94%	62	65	85%	95%	65	65	88%	89%	47	49	84%	90%
	2	37	37	95%	95%	55	58	86%	91%	54	57	86%	93%	62	62	82%	87%	31	31	94%	94%				
	3	1,378	1,703	73%	91%	1,211	1,528	77%	93%	1,000	1,268	80%	93%	1,046	1,278	80%	91%	1,079	1,363	80%	91%	1,001	1,231	80%	91%
	4	30	30	83%	93%	18	18	78%	89%	28	28	89%	93%	27	27	78%	85%	27	27	85%	85%	51	51	92%	96%
	Total	1,503	1,828	74%	92%	1,378	1,699	77%	93%	1,145	1,417	80%	93%	1,197	1,432	80%	91%	1,202	1,486	81%	91%	1,099	1,331	81%	91%
LAVC	0.5	283	372	85%	92%	235	281	82%	93%	204	282	83%	90%	145	173	58%	85%	158	191	58%	88%	98	120	76%	92%
	1	4,289	5,706	73%	91%	4,559	6,398	75%	91%	4,120	5,692	75%	91%	3,864	5,324	76%	89%	4,177	5,349	74%	89%	3,815	4,868	77%	90%
	1.5					24	28	100%	100%	26	28	93%	96%	29	31	94%	97%	21	24	96%	96%	9	9	100%	100%
	2	1,205	1,309	79%	90%	1,260	1,366	74%	90%	1,074	1,157	69%	88%	990	1,093	74%	86%	969	1,056	73%	85%	853	935	74%	87%
	2.25									49	49	94%	100%	43	49	94%	100%	43	43	95%	100%	42	42	100%	100%
	3	16,052	32,886	67%	89%	16,270	33,386	69%	89%	14,911	30,420	70%	89%	15,286	30,792	69%	87%	15,476	31,135	68%	86%	15,580	31,552	67%	85%
	3.25									49	49	88%	98%	43	49	88%	98%	43	43	95%	100%	43	43	93%	100%
	3.5	112	112	97%	100%	88	88	92%	100%	89	89	91%	100%	89	137	97%	99%	88	135	95%	99%	77	113	97%	100%
	4	1,707	1,781	76%	88%	1,938	2,049	73%	87%	1,858	1,982	74%	88%	2,081	2,217	69%	85%	2,357	2,510	67%	83%	2,585	2,794	69%	83%
	5	4,808	5,336	59%	82%	4,798	5,367	61%	83%	4,729	5,309	62%	83%	4,983	5,704	59%	80%	5,169	5,842	61%	82%	5,252	5,898	56%	78%
	5.5									92	92	84%	98%	89	92	84%	98%	89	89	82%	99%	91	91	88%	99%
	6	314	314	82%	94%	321	321	83%	98%	243	244	77%	93%	247	247	83%	98%	283	283	76%	89%	345	346	77%	89%
	8	181	181	66%	85%	125	125	50%	61%	112	112	44%	54%	109	109	56%	63%	101	101	65%	71%	100	100	67%	68%
	Total	28,951	47,997	68%	88%	29,618	49,409	69%	88%	27,366	45,315	70%	88%	28,013	46,017	69%	86%	28,974	46,801	68%	86%	28,890	46,911	67%	85%

Time of Day by Discipline

Discipline	Time of Day	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
CHILD DEVELOPMENT	Morning	558	623	67%	91%	475	517	73%	92%	422	455	82%	93%	379	401	78%	92%	433	457	79%	91%	419	462	82%	93%
	Afternoon	342	382	72%	91%	391	434	69%	89%	345	376	74%	94%	315	339	75%	90%	317	364	80%	90%	273	305	81%	92%
	Evening	565	688	80%	92%	519	640	85%	96%	432	530	84%	93%	514	614	86%	91%	506	594	82%	92%	393	447	80%	91%
	TBA	95	96	76%	93%	81	81	69%	90%	56	56	71%	89%	78	78	73%	94%	71	71	82%	92%	117	117	79%	88%
	Total	1,560	1,789	74%	92%	1,466	1,672	77%	93%	1,255	1,417	80%	93%	1,286	1,432	80%	91%	1,327	1,486	81%	91%	1,202	1,331	81%	91%
FCS	Afternoon	39	39	72%	92%	27	27	74%	89%																
	Total	39	39	72%	92%	27	27	74%	89%																
Department	Morning	558	623	67%	91%	475	517	73%	92%	422	455	82%	93%	379	401	78%	92%	433	457	79%	91%	419	462	82%	93%
	Afternoon	379	421	72%	91%	417	461	70%	89%	345	376	74%	94%	315	339	75%	90%	317	364	80%	90%	273	305	81%	92%
	Evening	565	688	80%	92%	519	640	85%	96%	432	530	84%	93%	514	614	86%	91%	506	594	82%	92%	393	447	80%	91%
	TBA	95	96	76%	93%	81	81	69%	90%	56	56	71%	89%	78	78	73%	94%	71	71	82%	92%	117	117	79%	88%
	Total	1,597	1,828	74%	92%	1,492	1,699	77%	93%	1,255	1,417	80%	93%	1,286	1,432	80%	91%	1,327	1,486	81%	91%	1,202	1,331	81%	91%
LAVC	Afternoon	6,299	7,636	67%	88%	6,141	7,314	69%	88%	5,677	6,766	71%	88%	5,899	6,982	70%	86%	6,426	7,718	69%	85%	6,313	7,578	69%	86%
	Evening	9,673	14,423	69%	87%	9,909	14,591	70%	87%	9,085	13,139	72%	88%	9,310	13,224	69%	85%	9,189	13,220	68%	85%	8,902	12,930	67%	83%
	Morning	10,730	21,660	67%	89%	10,966	22,166	68%	89%	10,197	20,270	69%	88%	10,542	20,373	68%	88%	10,966	21,156	68%	88%	11,149	22,059	67%	86%
	TBA	3,396	4,288	70%	88%	4,141	5,338	71%	89%	3,738	5,140	69%	87%	4,013	5,438	67%	84%	3,663	4,707	64%	82%	3,436	4,344	69%	83%
	Total	30,098	47,997	68%	88%	31,157	49,409	69%	88%	28,697	45,315	70%	88%	29,764	46,017	69%	86%	30,244	46,801	68%	86%	29,800	46,911	67%	85%

Delivery Method by Discipline

Discipline	Mode of Instruction	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
CHILD DEVELOPMENT	Online	73	73	71%	93%	75	75	69%	92%	51	51	76%	92%	63	63	68%	92%	68	68	81%	91%	117	117	79%	88%
	Regular	1,343	1,716	74%	92%	1,214	1,597	77%	93%	1,042	1,366	80%	93%	1,078	1,369	81%	91%	1,085	1,418	81%	91%	960	1,214	81%	92%
FAMILY AND CONSUMER STUDIES	Regular	39	39	72%	92%	27	27	74%	89%																
Department	Online	73	73	71%	93%	75	75	69%	92%	51	51	76%	92%	63	63	68%	92%	68	68	81%	91%	117	117	79%	88%
	Regular	1,377	1,755	74%	92%	1,238	1,624	77%	93%	1,042	1,366	80%	93%	1,078	1,369	81%	91%	1,085	1,418	81%	91%	960	1,214	81%	92%
	Total	1,450	1,828	74%	92%	1,313	1,699	77%	93%	1,093	1,417	80%	93%	1,141	1,432	80%	91%	1,153	1,486	81%	91%	1,077	1,331	81%	91%
LAVC	Regular	18,869	45,251	68%	89%	19,031	45,947	70%	89%	17,103	41,598	71%	89%	17,570	41,692	70%	87%	17							

Combined Courses

Discipline	Combined Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
CHILD DEV.	CH DEV 036	36	36	86%	97%	37	37	84%	89%	36	36	86%	97%												
Department	Total	36	36	86%	97%	37	37	84%	89%	36	36	86%	97%												
LAVC	Total	4,617	5,519	69%	88%	4,677	5,681	71%	89%	4,735	5,863	73%	89%	4,682	5,761	71%	88%	4,000	4,819	71%	87%	2,526	2,984	73%	85%

Service Learning Courses

Discipline	Service Learning	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
CHILD DEVELOPMENT	CH DEV 001	16	16	50%	100%	10	10	100%	100%	8	8	100%	100%	7	7	100%	100%	4	4	100%	100%	4	4	100%	100%
	CH DEV 002	10	10	70%	90%	5	5	80%	100%	2	2	100%	100%	2	2	100%	100%	1	1	100%	100%				
	CH DEV 003					1	1	100%	100%	2	2	50%	100%	3	3	100%	100%	1	1	100%	100%				
	CH DEV 004	1	1	100%	100%	2	2	100%	100%	2	2	100%	100%	1	1	100%	100%	2	2	100%	100%	1	1	100%	100%
	CH DEV 010	1	1	100%	100%	5	5	100%	100%	3	3	100%	100%	1	1	100%	100%					2	2	0%	100%
	CH DEV 011	6	6	100%	100%	12	12	100%	100%	3	3	100%	100%	3	3	100%	100%	2	2	100%	100%	2	2	100%	100%
	CH DEV 022																	2	2	100%	100%	2	2	100%	100%
	CH DEV 029																					1	1	100%	100%
	CH DEV 031																					1	1	100%	100%
	CH DEV 036					1	1	100%	100%	1	1	100%	100%	1	1	100%	100%					1	1	100%	100%
	CH DEV 037					1	1	100%	100%																
	CH DEV 038	1	1	0%	0%																				
	CH DEV 042	1	1	0%	100%					1	1	100%	100%	1	1	100%	100%	1	1	100%	100%				
	CH DEV 044	1	1	100%	100%									4	4	100%	100%	1	1	100%	100%				
	CH DEV 045	1	1	0%	100%																				
	CH DEV 046									2	2	100%	100%					1	1	100%	100%				
	CH DEV 048																								
CH DEV 172									1	1	0%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	
CH DEV 285													1	1	100%	100%									
Department	Total	38	38	63%	95%	37	37	97%	100%	25	25	92%	100%	25	25	100%	100%	17	17	100%	100%	15	15	87%	100%
LAVC	Total	238	904	74%	90%	194	713	82%	94%	166	593	80%	92%	216	759	84%	95%	101	359	89%	96%	114	391	85%	94%

Grade Distribution by Discipline

Discipline	Grade Distribution	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Count	%
CHILD DEVELOPMENT	A	678	38%	594	36%	580	41%	591	41%	572	38%	529	40%
	B	431	24%	456	27%	386	27%	364	25%	420	28%	358	27%
	C	212	12%	205	12%	155	11%	173	12%	172	12%	167	13%
	D	100	6%	86	5%	64	5%	63	4%	58	4%	56	4%
	F	217	12%	157	9%	106	7%	91	6%	100	7%	82	6%
	N	2	0%	9	1%	12	1%	5	0%	1	0%	2	0%
	P			28	2%	12	1%	20	1%	34	2%	22	2%
	R					1	0%						
	W	149	8%	124	7%	101	7%	125	9%	129	9%	115	9%
	X			13	1%								
	Total	1,789	100%	1,672	100%	1,417	100%	1,432	100%	1,486	100%	1,331	100%
FAMILY AND CONSUMER STUDIES	A	12	31%	9	33%								
	B	15	38%	7	26%								
	C	1	3%	4	15%								
	F	8	21%	4	15%								
	W	3	8%	3	11%								
	Total	39	100%	27	100%								
Department	A	690	38%	603	35%	580	41%	591	41%	572	38%	529	40%
	B	446	24%	463	27%	386	27%	364	25%	420	28%	358	27%
	C	213	12%	209	12%	155	11%	173	12%	172	12%	167	13%
	D	100	5%	86	5%	64	5%	63	4%	58	4%	56	4%
	F	225	12%	161	9%	106	7%	91	6%	100	7%	82	6%
	N	2	0%	9	1%	12	1%	5	0%	1	0%	2	0%
	P			28	2%	12	1%	20	1%	34	2%	22	2%
	R					1	0%						
	W	152	8%	127	7%	101	7%	125	9%	129	9%	115	9%
	X			13	1%								
	Total	1,828	100%	1,699	100%	1,417	100%	1,432	100%	1,486	100%	1,331	100%
LAVC	A	14,231	30%	14,870	30%	13,906	31%	13,837	30%	13,968	30%	13,761	29%
	B	9,355	19%	9,869	20%	9,248	20%	9,315	20%	9,337	20%	9,070	19%
	C	7,188	15%	7,235	15%	6,850	15%	6,801	15%	6,443	14%	6,795	14%
	D	2,724	6%	2,614	5%	2,619	6%	2,493	5%	2,536	5%	2,418	5%
	F	6,452	13%	6,295	13%	5,120	11%	5,130	11%	5,351	11%	5,023	11%
	I							1	0%	4	0%	265	1%
	M									3	0%		
	N	614	1%	567	1%	409	1%	408	1%	534	1%	440	1%
	P	1,809	4%	2,161	4%	1,853	4%	1,650	4%	1,995	4%	1,984	4%
	R	1	0%	6	0%	5	0%			29	0%	5	0%
W	5,622	12%	5,779	12%	5,305	12%	6,382	14%	6,601	14%	7,150	15%	

Table name	Description	Source (subject to change after retrivied day)	Notes
Course level	Course level enrollment, success and retention data	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Age	Subject-level enrollment, success and retention data by age group	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Gender	Subject-level enrollment, success and retention data by gender	SIS DEC Student table, retrieved August 6th, 2015	
Ethnicity/Race	Subject-level enrollment, success and retention data by race/ethnicity	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Subject-level enrollment, success and retention data by aid status	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Subject-level enrollment, success and retention data for full, part and less than part time.	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Incoming Status	Subject-level enrollment, success and retention data by incoming status	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Subject-level enrollment, success and retention data by level of education	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Eductional Goal	Subject-level enrollment, success and retention data by educational goal	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of responses (not collapsed)
Units Completed	Subject-level enrollment, success and retention data by units completed	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Subject-level enrollment, success and retention data by citizenship status	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Subject-level enrollment, success and retention data by students' primary language	SIS DEC Student table, retrieved August 6th, 2015	
*Combined Course	Course level comparison of enrollment, success & retention rates in combined sections	SIS DEC Course Section Table. Retrieved August 7th 2015	
*Service Learning	Course level comparison of enrollment, success & retention rates in service learning sections	Program Director	
*Mode of Instruction	Subject-level enrollment, success and retention data by delivery mode	SIS DEC Course Section Table. Retrieved August 7th 2015	Comapres in-class, exclusively online and in-class/online hybrid courses
*Honors Courses	Course level comparison of enrollment, success & retention rates in Honors courses	SIS DEC Course Section Table. Retrieved August 7th 2015	Sections in DEC marked as "H" or "T" for special programs
Time of Day	Subject-level enrollment, success and retention data by dtime of day taught	SIS DEC Course Section Table. Retrieved August 7th 2015	Morning: before noon, Afternoon: 12-4pm, evening: after 4 pm, sequence 1 only.
Course Units	Subject-level enrollment, success and retention data by number of units of the course		
Grade Distribution	Discipline level presntation of the distribution of grades	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Does not include "R", "I", "M" or "X" grades.
*Non-Credit:	Course level enrollment, total Positive Attendance hours and average PA hours	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Includes courses by department assigned

* when applicable

Please Note: Department data excludes ACE and VCAP students

If you have any questions or would like additional information, please contact Ani Zarpas at the Office of Institutional Effectiveness: zarpara@lavc.edu