

## Biological Sciences Department

### Course Level Data

Discipline	Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ANATOMY	ANATOMY 001	173	173	60%	76%	224	224	62%	76%	227	227	70%	85%	234	234	54%	69%	294	294	59%	75%	320	320	59%	71%
BIOLOGY	BIOLOGY 003	538	538	79%	93%	610	610	79%	90%	589	589	80%	92%	613	614	78%	91%	655	655	75%	89%	727	727	74%	85%
	BIOLOGY 006	57	57	70%	82%	61	61	77%	90%	54	54	70%	80%	50	50	82%	84%	50	50	88%	90%	64	64	88%	91%
	BIOLOGY 007	68	68	87%	96%	95	95	76%	86%	100	100	69%	73%	103	103	57%	70%	114	114	54%	66%	123	123	49%	62%
	BIOLOGY 022	87	87	90%	97%	102	102	82%	93%	79	79	89%	96%	87	87	78%	93%	87	87	77%	94%	76	76	79%	89%
	BIOLOGY 033	46	46	89%	98%	62	62	81%	94%	60	60	82%	92%	75	75	77%	88%	109	109	71%	95%	73	73	71%	77%
	BIOLOGY 046																								
	BIOLOGY 097																								
	BIOLOGY 185	57	57	89%	93%	45	45	91%	93%	27	27	93%	96%	31	31	90%	90%	2	2	100%	100%	4	4	100%	100%
	BIOLOGY 285	1	1	100%	100%	4	4	75%	75%	3	3	33%	33%	3	3	100%	100%	1	1	100%	100%	2	2	100%	100%
BIOLOGY 385	6	6	50%	83%					1	1	100%	100%	1	1	100%	100%									
BIOTECHNOLOGY	BIOTECH 001																					5	5	20%	60%
	BIOTECH 006																					12	12	83%	92%
MICROBIOLOGY	MICRO 020	163	163	74%	83%	181	181	77%	90%	164	164	79%	90%	177	177	78%	93%	175	175	85%	90%	190	190	79%	84%
PHYSIOLOGY	PHYSIOL 001	169	169	78%	88%	171	171	78%	89%	134	134	87%	95%	148	148	76%	91%	169	169	86%	95%	141	141	79%	89%
	PHYSIOL 008	39	39	74%	87%																				
	PHYSIOL 009	41	41	90%	95%																				

### Gender by Discipline

Discipline	Gender	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ANATOMY	Female	135	135	59%	77%	159	159	59%	74%	176	176	69%	84%	174	174	54%	71%	202	202	59%	77%	217	217	59%	71%
	Male	38	38	61%	71%	65	65	69%	83%	51	51	75%	88%	60	60	53%	63%	92	92	57%	70%	103	103	60%	71%
	Discipline Total	173	173	60%	76%	224	224	62%	76%	227	227	70%	85%	234	234	54%	69%	294	294	59%	75%	320	320	59%	71%
BIOLOGY	Female	534	553	82%	93%	607	620	79%	89%	577	591	79%	89%	607	622	78%	89%	637	642	74%	87%	669	675	73%	84%
	Male	293	307	81%	93%	341	359	81%	93%	313	322	79%	90%	336	342	73%	88%	372	376	72%	88%	408	411	71%	81%
	Discipline Total	827	860	81%	93%	948	979	80%	91%	890	913	79%	89%	943	964	76%	89%	1,009	1,018	73%	87%	1,077	1,086	72%	83%
BIOTECHNOLOGY	Female																					7	7	86%	100%
	Male																					10	10	50%	70%
	Discipline Total																					17	17	65%	82%
MICROBIOLOGY	Female	124	124	74%	84%	131	131	76%	90%	130	130	80%	92%	135	135	76%	92%	132	132	84%	89%	148	148	80%	86%
	Male	39	39	74%	79%	50	50	82%	88%	34	34	74%	82%	42	42	86%	95%	43	43	86%	91%	42	42	74%	76%
	Discipline Total	163	163	74%	83%	181	181	77%	90%	164	164	79%	90%	177	177	78%	93%	175	175	85%	90%	190	190	79%	84%
PHYSIOLOGY	Female	180	180	80%	91%	134	134	79%	90%	99	99	87%	95%	107	107	79%	92%	129	129	84%	95%	104	104	80%	91%
	Male	68	69	77%	84%	37	37	76%	86%	35	35	89%	94%	41	41	71%	88%	40	40	93%	95%	37	37	78%	84%
	Discipline Total	248	249	79%	89%	171	171	78%	89%	134	134	87%	95%	148	148	76%	91%	169	169	86%	95%	141	141	79%	89%
Department	Female	923	992	77%	90%	975	1,044	76%	87%	939	996	78%	89%	972	1,038	74%	87%	1,057	1,105	74%	86%	1,109	1,151	72%	83%
	Male	415	453	78%	88%	475	511	79%	91%	424	442	79%	89%	460	485	71%	85%	523	551	72%	86%	575	603	70%	79%
	Total	1,338	1,445	78%	89%	1,450	1,555	77%	88%	1,363	1,438	78%	89%	1,432	1,523	73%	86%	1,580	1,656	73%	86%	1,684	1,754	71%	81%
LAVC	Female	11,377	27,568	70%	89%	11,528	28,191	71%	89%	10,427	25,829	72%	89%	10,767	25,971	71%	87%	10,736	26,312	70%	86%	10,611	26,132	70%	86%
	Male	8,208	20,429	66%	88%	8,416	21,218	67%	88%	7,693	19,486	68%	87%	8,029	20,046	66%	86%	8,127	20,489	65%	85%	8,183	20,779	65%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%



MICROBIOLOGY	Asian	40	40	83%	90%	43	43	79%	86%	35	35	60%	74%	38	38	76%	97%	39	39	90%	92%	40	40	83%	88%	
	Black/African-American	8	8	75%	75%	7	7	86%	86%	8	8	63%	88%	8	8	88%	88%	10	10	60%	70%	7	7	86%	86%	
	Hispanic	42	42	57%	76%	47	47	70%	89%	57	57	84%	91%	58	58	78%	93%	56	56	80%	93%	52	52	75%	83%	
	Native American/Alaskan																									
	Native Hawaiian/PI	1	1	100%	100%														1	1	100%	100%	1	1	100%	100%
	Two or More Races	6	6	50%	50%	12	12	75%	92%	10	10	80%	90%	12	12	67%	100%	16	16	81%	81%	16	16	69%	81%	
	White	51	51	84%	90%	55	55	78%	89%	45	45	87%	98%	49	49	78%	88%	51	51	92%	92%	64	64	83%	86%	
	Unknown	15	15	73%	73%	17	17	88%	100%	9	9	89%	100%	12	12	92%	92%	2	2	50%	50%	10	10	70%	70%	
Discipline Total	163	163	74%	83%	181	181	77%	90%	164	164	79%	93%	177	177	78%	93%	175	175	85%	90%	190	190	79%	84%		
PHYSIOLOGY	Asian	63	64	81%	89%	35	35	83%	89%	30	30	93%	97%	36	36	75%	97%	28	28	93%	96%	31	31	87%	90%	
	Black/African-American	15	15	80%	93%	14	14	86%	93%	7	7	71%	86%	5	5	60%	80%	7	7	86%	100%	6	6	83%	100%	
	Hispanic	66	66	74%	86%	48	48	71%	88%	35	35	86%	97%	44	44	66%	86%	55	55	78%	96%	43	43	67%	84%	
	Native Hawaiian/PI	1	1	100%	100%	3	3	100%	100%																	
	Two or More Races	10	10	70%	80%	11	11	73%	91%	6	6	100%	100%	10	10	90%	100%	15	15	93%	93%	11	11	82%	91%	
	White	72	72	85%	92%	44	44	82%	93%	46	46	89%	96%	43	43	81%	86%	57	57	91%	95%	38	38	84%	92%	
	Unknown	21	21	71%	90%	16	16	75%	81%	10	10	70%	80%	10	10	100%	100%	7	7	57%	86%	12	12	83%	92%	
	Discipline Total	248	249	79%	89%	171	171	78%	89%	134	134	87%	95%	148	148	76%	91%	169	169	86%	95%	141	141	79%	89%	
Department	Asian	224	247	78%	88%	203	229	82%	90%	213	230	80%	90%	204	223	77%	89%	203	222	81%	91%	242	258	77%	83%	
	Black/African-American	61	68	81%	90%	66	75	72%	85%	65	68	79%	93%	75	77	58%	83%	72	75	59%	79%	82	85	71%	82%	
	Hispanic	421	445	73%	89%	486	507	69%	87%	505	525	76%	87%	535	563	66%	83%	575	597	65%	82%	644	662	63%	78%	
	Native American/Alaskan	2	2	100%	100%	2	2	50%	50%	1	1	0%	100%	1	1	100%	100%					3	3	67%	67%	
	Native Hawaiian/PI	3	4	100%	100%	6	7	100%	100%	5	5	80%	80%	5	5	80%	80%	5	6	83%	100%	1	1	0%	0%	
	Two or More Races	69	71	70%	80%	92	99	80%	91%	84	87	84%	97%	102	108	73%	89%	143	150	74%	85%	138	149	70%	78%	
	White	420	454	82%	92%	452	483	83%	90%	411	440	80%	89%	420	449	80%	89%	513	535	83%	90%	503	523	79%	86%	
	Unknown	138	154	78%	86%	143	153	76%	85%	84	87	77%	92%	90	97	79%	84%	69	71	61%	83%	71	73	67%	75%	
	Total	1,338	1,445	78%	89%	1,450	1,555	77%	88%	1,363	1,438	78%	89%	1,432	1,523	73%	86%	1,580	1,656	73%	86%	1,684	1,754	71%	81%	
	LAVC	Asian	1,794	4,470	76%	90%	1,863	4,522	76%	90%	1,651	4,045	77%	90%	1,619	3,755	75%	88%	1,538	3,625	74%	88%	1,481	3,483	74%	86%
Black/African-American		1,113	2,744	60%	86%	1,128	2,873	58%	86%	1,053	2,732	58%	86%	1,078	2,792	58%	83%	1,003	2,669	56%	81%	1,006	2,717	60%	82%	
Hispanic		7,641	18,105	62%	87%	7,764	18,382	64%	86%	7,038	16,728	66%	87%	7,625	17,775	64%	85%	7,895	18,953	63%	84%	8,043	19,417	62%	83%	
Native American/Alaskan		46	117	65%	85%	46	121	67%	89%	29	62	74%	94%	30	64	73%	94%	30	83	72%	89%	30	80	79%	93%	
Native Hawaiian/PI		64	171	63%	87%	55	156	71%	87%	40	103	66%	88%	40	115	61%	85%	39	103	58%	89%	27	72	72%	83%	
Two or More Races		959	2,378	64%	86%	1,197	3,001	66%	87%	1,327	3,298	68%	87%	1,537	3,917	68%	86%	1,738	4,400	65%	85%	1,863	4,840	66%	85%	
White		5,993	14,934	74%	90%	6,289	16,180	75%	90%	5,717	15,193	76%	90%	5,810	15,192	74%	88%	5,716	14,911	75%	88%	5,540	14,479	74%	87%	
Unknown		1,975	5,078	70%	89%	1,602	4,174	73%	89%	1,265	3,154	71%	88%	1,057	2,407	70%	85%	904	2,057	69%	86%	804	1,823	72%	86%	
Total		19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

End of Race/Ethnicity Table

Financial Aid Status by Discipline

Discipline	Financial Aid Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
ANATOMY	No Aid	82	82	54%	73%	92	92	72%	80%	93	93	67%	81%	81	81	59%	74%	109	109	53%	74%	143	143	57%	67%
	BOGG Only	50	50	54%	70%	41	41	51%	66%	51	51	65%	84%	51	51	51%	61%	78	78	55%	71%	77	77	62%	75%
	PELL Only	1	1	100%	100%	16	16	75%	81%	8	8	88%	100%	8	8	38%	50%	22	22	73%	86%	23	23	65%	87%
	BOGG & PELL	40	40	78%	88%	75	75	53%	76%	75	75	77%	89%	94	94	52%	70%	85	85	65%	76%	77	77	57%	69%
	Discipline Total	173	173	60%	76%	224	224	62%	76%	227	227	70%	85%	234	234	54%	69%	294	294	59%	75%	320	320	59%	71%
BIOLOGY	No Aid	367	384	81%	93%	435	448	80%	90%	327	333	79%	88%	333	341	77%	88%	369	375	75%	86%	343	348	71%	82%
	BOGG Only	196	204	80%	90%	164	170	75%	88%	163	171	73%	85%	211	214	71%	85%	202	202	71%	87%	255	256	73%	82%
	PELL Only	11	12	75%	83%	52	53	89%	96%	45	45	84%	93%	45	46	70%	96%	80	81	69%	88%	95	98	71%	84%
	BOGG & PELL	253	260	83%	96%	297	308	81%	92%	355	364	82%	91%	354	363	80%	91%	358	360	74%	88%	384	384	73%	84%
	Discipline Total	827	860	81%	93%	948	979	80%	91%	890	913	79%	89%	943	964	76%	89%	1,009	1,018	73%	87%	1,077	1,086	72%	83%
BIOTECHNOLOGY	No Aid																					17	17	65%	82%
Discipline Total																						17	17	65%	82%
MICROBIOLOGY	No Aid	89	89	80%	88%	100	100	82%	93%	70	70	80%	87%	67	67	78%	91%	73	73	82%	88%	89	89	74%	80%
	BOGG Only	38	38	68%	74%	40	40	68%	83%	38	38	84%	89%	43	43	81%	93%	42	42	90%	93%	61	61	82%	89%
	PELL Only	5	5	60%	80%	10	10	80%	80%	6	6	83%	100%	6	6	100%	100%	15	15	67%	80%	8	8	75%	88%
	BOGG & PELL	31	31	68%	81%	31	31	74%	90%	50	50	72%	92%	61	61	74%	93%	45	45	89%	93%	32	32	88%	88%
	Discipline Total	163	163	74%	83%	181	181	77%	90%	164	164	79%	90%	177	177	78%	93%	175	175	85%	90%	190	190	79%	84%
PHYSIOLOGY	No Aid	142	143	83%	90%	94	94	79%	93%	64	64	86%	94%	66	66	76%	91%	68	68	87%	97%	69	69	78%	86%
	BOGG Only	56	56	71%	84%	35	35	80%	86%	25	25	92%	96%	30	30	67%	87%	44	44	84%	91%	26	26	81%	92%
	PELL Only	5	5	80%	100%	6	6	67%	100%	9	9	89%	100%	4	4	75%	100%	11	11	100%	100%	4	4	100%	100%
	BOGG & PELL	45	45	76%	91%	36	36	78%	83%	36	36	86%													

Unit Load

Discipline	Unit Load	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ANATOMY	Less than 6 units	54	54	65%	89%	71	71	61%	73%	85	85	75%	92%	67	67	48%	66%	112	112	65%	80%	103	103	69%	84%
	6-11.5 units	65	65	71%	82%	80	80	75%	90%	87	87	79%	89%	94	94	59%	76%	122	122	58%	79%	122	122	67%	76%
	12 or more units	30	30	73%	100%	48	48	75%	98%	40	40	68%	95%	49	49	80%	94%	57	57	75%	95%	50	50	72%	94%
	Total	149	149	69%	88%	199	199	70%	86%	212	212	75%	91%	210	210	60%	77%	265	265	65%	83%	275	275	69%	83%
BIOLOGY	Less than 6 units	158	158	80%	95%	234	235	76%	87%	171	174	75%	86%	240	240	76%	88%	228	229	74%	87%	224	226	70%	81%
	6-11.5 units	328	347	80%	95%	331	348	83%	94%	353	363	78%	92%	323	336	74%	91%	404	410	74%	92%	440	445	75%	87%
	12 or more units	310	322	91%	99%	347	359	87%	99%	330	340	91%	98%	330	337	91%	99%	316	318	86%	98%	332	334	87%	98%
	Total	796	827	85%	97%	912	942	83%	94%	854	877	82%	93%	893	913	80%	94%	948	957	78%	93%	996	1,005	78%	90%
BIOTECHNOLOGY	Less than 6 units																								
	Total																					14	14	79%	100%
MICROBIOLOGY	Less than 6 units	63	63	76%	81%	75	75	75%	92%	80	80	88%	99%	70	70	90%	99%	77	77	87%	92%	87	87	78%	87%
	6-11.5 units	66	66	82%	94%	82	82	89%	96%	54	54	85%	96%	72	72	79%	100%	66	66	91%	98%	71	71	92%	94%
	12 or more units	22	22	86%	100%	14	14	79%	100%	16	16	81%	100%	23	23	78%	100%	22	22	95%	95%	17	17	100%	100%
	Total	151	151	80%	89%	171	171	82%	95%	150	150	86%	98%	165	165	84%	99%	165	165	90%	95%	175	175	86%	91%
PHYSIOLOGY	Less than 6 units	111	111	84%	95%	85	85	84%	95%	61	61	90%	98%	58	58	72%	93%	71	71	89%	99%	63	63	81%	95%
	6-11.5 units	84	85	87%	96%	59	59	85%	93%	48	48	92%	98%	57	57	86%	98%	73	73	85%	95%	53	53	85%	94%
	12 or more units	35	35	86%	97%	17	17	76%	100%	20	20	90%	100%	24	24	92%	100%	22	22	91%	100%	16	16	100%	100%
	Total	230	231	85%	96%	161	161	83%	95%	129	129	91%	98%	139	139	81%	96%	166	166	87%	97%	132	132	85%	95%
Department	Less than 6 units	379	386	78%	92%	456	466	75%	87%	395	400	80%	92%	427	435	73%	87%	486	489	76%	88%	480	493	73%	85%
	6-11.5 units	498	563	80%	94%	509	569	83%	94%	506	552	80%	92%	509	559	73%	91%	595	645	75%	91%	652	691	76%	87%
	12 or more units	376	409	89%	99%	409	438	85%	99%	392	416	88%	98%	403	433	89%	97%	397	419	85%	97%	402	397	86%	98%
	Total	1,253	1,358	83%	95%	1,374	1,473	81%	93%	1,293	1,368	82%	94%	1,339	1,427	78%	92%	1,478	1,553	78%	92%	1,534	1,601	78%	89%
LAVC	Less than 6 units	7,614	10,061	62%	86%	7,710	10,258	63%	85%	6,827	9,008	64%	85%	7,066	9,404	63%	84%	6,707	9,000	62%	83%	6,478	8,990	60%	80%
	6-11.5 units	6,682	18,871	69%	91%	6,905	19,858	70%	91%	6,405	18,428	71%	91%	6,474	18,523	70%	90%	6,937	19,897	69%	90%	7,061	20,131	70%	89%
	12 or more units	3,812	16,814	79%	98%	3,859	17,105	81%	98%	3,560	15,877	82%	98%	3,509	15,489	82%	98%	3,458	15,202	82%	98%	3,454	14,940	81%	98%
	Total	18,108	45,746	71%	93%	18,474	47,221	72%	92%	16,792	43,313	74%	92%	17,049	43,416	73%	91%	17,102	44,099	72%	91%	16,993	44,061	72%	90%

Incoming Status by Discipline

Discipline	Incoming Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
ANATOMY	New: Entering	4	4	50%	50%	6	6	83%	83%	9	9	89%	89%	17	17	53%	65%	23	23	57%	78%	17	17	59%	71%
	New: HS age student									1	1	100%	100%									1	1	100%	100%
	New: Unknown																								
	New: Transfer	5	5	80%	100%	6	6	100%	100%	7	7	57%	86%	8	8	100%	100%	17	17	65%	76%	30	30	73%	77%
	Continuing	153	153	59%	75%	208	208	60%	75%	191	191	70%	85%	208	208	52%	68%	237	237	58%	75%	253	253	58%	70%
	Returning	11	11	64%	91%	4	4	75%	75%	19	19	74%	84%	1	1	100%	100%	17	17	65%	71%	18	18	50%	78%
Discipline Total	173	173	60%	76%	224	224	62%	76%	227	227	70%	85%	234	234	54%	69%	294	294	59%	75%	320	320	59%	71%	
BIOLOGY	New: Entering	94	97	86%	97%	88	90	71%	87%	51	52	77%	92%	106	107	79%	92%	109	109	80%	97%	110	110	69%	82%
	New: HS age student	7	7	100%	100%	8	8	75%	75%	5	5	80%	100%	4	4	75%	100%	3	3	100%	100%	1	1	100%	100%
	New: Unknown	1	1	100%	100%	3	4	75%	100%	1	1	100%	100%	3	3	100%	100%	5	5	60%	80%	4	4	100%	100%
	New: Transfer	59	63	78%	92%	49	51	84%	94%	36	38	82%	87%	48	49	94%	98%	65	67	67%	81%	67	68	76%	79%
	Continuing	602	626	81%	92%	756	782	80%	90%	714	733	79%	89%	759	778	75%	87%	787	793	73%	87%	855	863	72%	83%
	Returning	64	66	77%	95%	44	44	91%	100%	83	84	81%	93%	23	23	78%	91%	40	41	71%	88%	40	40	73%	88%
Discipline Total	827	860	81%	93%	948	979	80%	91%	890	913	79%	89%	943	964	76%	89%	1,009	1,018	73%	87%	1,077	1,086	72%	83%	
BIOTECHNOLOGY	New: Entering																					2	2	100%	100%
	New: Transfer																					9	9	78%	89%
	Continuing																					2	2	50%	100%
	Returning																					4	4	25%	50%
	Discipline Total																					17	17	65%	82%
	MICROBIOLOGY	New: Entering	9	9	67%	67%	9	9	56%	100%	12	12	83%	92%	17	17	65%	88%	15	15	87%	87%	18	18	72%
New: Unknown										1	1	100%	100%	1	1	100%	100%					1	1	100%	100%
New: Transfer		11	11	82%	82%	9	9	89%	100%	15	15	80%	93%	18	18	94%	100%	22	22	82%	86%	29	29	86%	86%
Continuing		128	128	72%	83%	151	151	80%	89%	124	124	79%	90%	133	133	76%	92%	133	133	85%	91%	130	130	78%	84%
Returning		15	15	93%	93%	12	12	50%	75%	13	13	69%	77%	8	8	100%	100%	5	5	80%	80%	12	12	75%	75%
Discipline Total		163	163	74%	83%	181	181	77%	90%	164	164	79%	90%	177	177	78%	93%	175	175	85%	90%	190	190	79%	84%
PHYSIOLOGY	New: Entering	19	19	74%	79%	15	15	80%	100%	7	7	71%	100%	20	20	70%	90%	20	20	95%	100%	11	11	82%	91%
	New: HS age student					1	1	100%	100%													1	1	100%	100%
	New: Unknown					1	1	0%	100%					1	1	100%	100%	1	1	100%	100%	1	1	100%	100%
	New: Transfer	17	17	71%	82%	8	8	75%	100%	7	7	100%	100%	11	11	73%	82%	9	9	78%	89%	14	14	93%	93%
	Continuing	203	204	81%	92%	13																			

Department	New: Entering	121	129	81%	91%	117	120	72%	89%	77	80	79%	93%	158	161	73%	88%	163	167	79%	94%	156	158	70%	82%
	New: HS age student	7	7	100%	100%	9	9	78%	78%	6	6	83%	100%	4	4	75%	100%	3	3	100%	100%	2	2	100%	100%
	New: Unknown	1	1	100%	100%	4	5	60%	100%	1	1	100%	100%	4	5	100%	100%	6	6	67%	83%	7	7	100%	100%
	New: Transfer	90	96	77%	90%	69	74	85%	96%	62	67	81%	90%	80	86	92%	97%	110	115	70%	82%	143	150	79%	82%
	Continuing	1,024	1,111	77%	89%	1,185	1,280	77%	88%	1,085	1,147	78%	89%	1,151	1,232	71%	85%	1,235	1,300	73%	86%	1,299	1,358	70%	81%
	Returning	95	101	77%	92%	66	67	82%	94%	132	137	78%	88%	35	35	83%	85%	63	65	68%	82%	77	79	67%	82%
	Total	1,338	1,445	78%	89%	1,450	1,555	77%	88%	1,363	1,438	78%	89%	1,432	1,523	73%	86%	1,580	1,656	73%	86%	1,684	1,754	71%	81%
LAVC	New: Entering	3,539	9,663	63%	89%	3,420	8,897	63%	89%	2,661	6,737	65%	90%	3,445	7,974	63%	87%	3,399	8,696	63%	87%	3,147	8,446	62%	85%
	New: HS age student	1,291	1,761	72%	94%	1,105	1,521	74%	93%	878	1,254	75%	91%	872	1,220	74%	91%	934	1,305	75%	90%	990	1,463	77%	93%
	New: Transfer	1,626	3,568	66%	89%	1,545	3,301	69%	89%	1,175	2,505	70%	90%	1,367	2,613	69%	86%	1,491	3,131	63%	84%	1,514	3,196	66%	83%
	New: Unknown	9	13	46%	69%	16	32	59%	81%	12	15	60%	93%	36	45	69%	93%	32	47	68%	91%	35	46	63%	76%
	Continuing	10,921	27,889	70%	87%	12,017	31,703	71%	88%	11,471	30,698	71%	88%	11,891	31,880	70%	86%	11,703	30,937	70%	86%	11,847	31,046	69%	85%
	Returning	2,199	5,103	68%	89%	1,841	3,955	68%	89%	1,923	4,106	69%	87%	1,185	2,285	70%	86%	1,304	2,685	65%	84%	1,261	2,714	64%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

End of Incoming Status Table

Prior Education Level by Discipline

Discipline	Level of Education	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
ANATOMY	Not a H.S. Graduate	3	3	0%	33%	8	8	63%	88%	4	4	75%	100%	5	5	60%	80%	4	4	75%	75%	4	4	0%	0%
	U.S. High School	101	101	58%	75%	137	137	58%	75%	151	151	66%	83%	161	161	55%	70%	203	203	52%	71%	220	220	56%	69%
	H.S. Equiv.	7	7	43%	71%	11	11	55%	64%	9	9	56%	67%	19	19	37%	47%	14	14	64%	79%	21	21	48%	62%
	Foreign H.S.	16	16	63%	75%	22	22	55%	68%	17	17	76%	88%	30	30	50%	67%	26	26	81%	92%	24	24	67%	71%
	A.A. or A.S. Degree	18	18	56%	72%	20	20	75%	85%	18	18	78%	89%	6	6	50%	50%	8	8	38%	88%	10	10	60%	80%
	B.A. / B.S. or Higher	28	28	75%	86%	26	26	81%	85%	28	28	89%	96%	13	13	77%	92%	39	39	77%	79%	41	41	80%	90%
	Discipline Total	173	173	60%	76%	224	224	62%	76%	227	227	70%	85%	234	234	54%	69%	294	294	59%	75%	320	320	59%	71%
BIOLOGY	Not a H.S. Graduate	16	16	56%	100%	17	17	53%	82%	13	13	62%	85%	15	15	80%	80%	23	23	43%	74%	11	11	91%	100%
	Concurrent H.S.	2	2	100%	100%	2	2	0%	0%	2	2	100%	100%	3	3	100%	100%	1	1	100%	100%	1	1	100%	100%
	U.S. High School	542	561	79%	92%	648	668	77%	90%	637	650	77%	89%	710	728	75%	88%	771	777	72%	87%	803	809	70%	82%
	H.S. Equiv.	41	41	80%	95%	62	69	80%	87%	55	57	75%	82%	50	51	71%	86%	53	54	70%	85%	64	65	71%	78%
	Foreign H.S.	77	79	85%	94%	71	72	89%	97%	83	85	86%	91%	104	105	83%	90%	97	97	82%	92%	115	116	79%	90%
	A.A. or A.S. Degree	68	70	89%	96%	58	58	93%	97%	32	32	91%	97%	18	18	89%	94%	13	13	77%	92%	14	14	79%	79%
	B.A. / B.S. or Higher	81	91	95%	95%	90	93	92%	94%	68	74	88%	89%	43	44	84%	89%	51	53	91%	96%	69	70	81%	83%
Discipline Total	827	860	81%	93%	948	979	80%	91%	890	913	79%	89%	943	964	76%	89%	1,009	1,018	73%	87%	1,077	1,086	72%	83%	
BIOLOGY	U.S. High School																								
	H.S. Equiv.																								
	A.A. or A.S. Degree																								
	B.A. / B.S. or Higher																								
	Discipline Total																								
	Not a H.S. Graduate	3	3	67%	67%	2	2	50%	50%	2	2	50%	100%	1	1	0%	0%	2	2	100%	100%	17	17	65%	82%
	Not a H.S. Graduate	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%
MICROBIOLOGY	U.S. High School	74	74	72%	85%	92	92	74%	88%	82	82	80%	90%	101	101	75%	95%	100	100	82%	89%	105	105	73%	82%
	H.S. Equiv.	3	3	100%	100%	5	5	100%	100%	7	7	86%	86%	12	12	83%	92%	8	8	75%	88%	12	12	75%	75%
	Foreign H.S.	12	12	67%	67%	15	15	60%	93%	15	15	47%	87%	22	22	86%	95%	26	26	88%	92%	16	16	94%	100%
	A.A. or A.S. Degree	28	28	68%	79%	20	20	85%	95%	21	21	67%	76%	24	24	79%	92%	5	5	100%	100%	9	9	44%	44%
	B.A. / B.S. or Higher	43	43	84%	86%	47	47	85%	89%	37	37	95%	97%	17	17	82%	82%	34	34	88%	88%	47	47	94%	94%
	Discipline Total	163	163	74%	83%	181	181	77%	90%	164	164	79%	90%	177	177	78%	93%	175	175	85%	90%	190	190	79%	84%
	Not a H.S. Graduate					3	3	33%	67%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%
PHYSIOLOGY	U.S. High School	120	121	70%	85%	106	106	76%	90%	68	68	84%	94%	86	86	71%	91%	109	109	82%	94%	93	93	74%	88%
	H.S. Equiv.	18	18	61%	72%	11	11	73%	82%	6	6	100%	100%	5	5	80%	80%	7	7	71%	71%	4	4	75%	75%
	Foreign H.S.	25	25	88%	96%	8	8	75%	88%	13	13	92%	92%	22	22	86%	95%	25	25	100%	100%	17	17	88%	94%
	A.A. or A.S. Degree	37	37	89%	97%	19	19	89%	95%	15	15	80%	93%	9	9	67%	89%	10	10	90%	100%	3	3	100%	100%
	B.A. / B.S. or Higher	48	48	96%	96%	24	24	88%	92%	31	31	94%	97%	25	25	88%	88%	17	17	94%	100%	23	23	91%	91%
	Discipline Total	248	249	79%	89%	171	171	78%	89%	134	134	87%	95%	148	148	76%	91%	169	169	86%	95%	141	141	79%	89%
	Not a H.S. Graduate	22	22	50%	86%	29	30	53%	80%	19	20	65%	90%	22	22	73%	77%	28	30	53%	77%	17	17	71%	76%
Department	Concurrent H.S.	2	2	100%	100%	2	2	0%	0%	2	2	100%	100%	3	3	100%	100%	1	1	100%	100%	1	1	100%	100%
	U.S. High School	804	857	74%	88%	938	1,003	74%	88%	910	951	76%	89%	1,013	1,076	71%	87%	1,145	1,189	70%	85%	1,191	1,233	68%	80%
	H.S. Equiv.	62	69	72%	87%	85	96	77%	84%	74	79	76%	82%	83	87	66%	78%	79	83	70%	83%	97	103	66%	75%
	Foreign H.S.	125	132	81%	89%	111	117	78%	91%	124	130	81%	90%	168	179	78%	88%	162	174	86%	93%	169	173	80%	88%
	A.A. or A.S. Degree	139	153	81%	90%	110	117	88%	94%	79	86	80%	90%	51	57	77%	88%	35	36	75%	94%	35	37	68%	73%
	B.A. / B.S. or Higher	184	210	90%	92%	175	190	88%	91%	155	170	91%	94%	92	99	84%	88%	130	143	87%	90%	174	190	84%	88%

Units Completed by Discipline

Discipline	Units Completed	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
ANATOMY	Zero Units	2	2	0%	50%	2	2	100%	100%	1	1	100%	100%	2	2	100%	100%	7	7	71%	71%	7	7	71%	71%
	1/2 to 15 1/2 Units	22	22	41%	64%	23	23	52%	83%	12	12	83%	83%	15	15	60%	73%	25	25	40%	60%	43	43	65%	70%
	16 to 29 1/2 Units	41	41	59%	71%	63	63	65%	79%	37	37	62%	86%	34	34	59%	74%	59	59	61%	80%	64	64	48%	64%
	30 to 59 1/2 Units	55	55	64%	76%	77	77	56%	71%	109	109	68%	80%	117	117	50%	66%	114	114	61%	76%	122	122	52%	66%
	60 or More, No Degree	23	23	61%	87%	34	34	59%	71%	34	34	62%	88%	50	50	50%	64%	44	44	43%	66%	38	38	71%	79%
	Associate's or Higher Degree Discipline Total	30 173	30 173	70% 60%	83% 76%	25 224	25 224	84% 62%	84% 76%	34 227	34 227	91% 70%	97% 85%	16 234	16 234	75% 54%	88% 69%	45 294	45 294	73% 59%	82% 75%	46 320	46 320	74% 59%	87% 71%
BIOLOGY	Zero Units	106	107	78%	93%	83	86	71%	87%	57	58	66%	91%	90	92	80%	93%	90	90	73%	96%	99	99	70%	79%
	1/2 to 15 1/2 Units	207	210	77%	94%	246	252	75%	89%	191	192	76%	88%	187	191	69%	88%	214	216	66%	87%	269	269	67%	79%
	16 to 29 1/2 Units	156	160	84%	97%	207	215	80%	92%	194	198	86%	94%	194	195	76%	91%	209	210	71%	86%	230	230	67%	83%
	30 to 59 1/2 Units	199	214	81%	91%	218	225	80%	90%	271	280	79%	89%	282	291	77%	87%	306	309	76%	86%	247	248	75%	88%
	60 or More, No Degree	102	107	86%	93%	118	124	82%	90%	121	123	77%	84%	144	148	78%	87%	137	139	75%	84%	158	165	80%	85%
	Associate's or Higher Degree Discipline Total	57 827	62 860	87% 81%	89% 93%	76 948	77 979	99% 80%	99% 91%	56 890	62 913	84% 79%	89% 89%	46 943	47 964	81% 76%	85% 89%	53 1,009	54 1,018	89% 73%	94% 87%	74 1,077	75 1,086	80% 72%	81% 83%
BIOTECHNOLOGY	1/2 to 15 1/2 Units																				5	5	60%	80%	
	16 to 29 1/2 Units																				1	1	100%	100%	
	30 to 59 1/2 Units																				1	1	100%	100%	
	60 or More, No Degree																				1	1	100%	100%	
	Associate's or Higher Degree Discipline Total																					9	9	56%	78%
Zero Units	5	5	100%	100%	4	4	75%	75%	2	2	100%	100%	1	1	100%	100%	8	8	88%	100%	17	17	65%	82%	
MICROBIOLOGY	1/2 to 15 1/2 Units	9	9	89%	89%	9	9	89%	89%	6	6	100%	100%	8	8	88%	100%	11	11	82%	82%	15	15	67%	80%
	16 to 29 1/2 Units	16	16	75%	94%	14	14	79%	93%	14	14	64%	93%	8	8	63%	88%	11	11	73%	73%	12	12	67%	83%
	30 to 59 1/2 Units	51	51	67%	76%	58	58	76%	90%	58	58	79%	90%	61	61	79%	93%	51	51	84%	90%	43	43	79%	84%
	60 or More, No Degree	35	35	63%	74%	45	45	71%	89%	46	46	70%	83%	72	72	76%	96%	60	60	85%	93%	68	68	81%	85%
	Associate's or Higher Degree Discipline Total	47 163	47 163	85% 74%	89% 83%	51 181	51 181	82% 77%	90% 90%	38 164	38 164	89% 79%	95% 90%	27 177	27 177	81% 78%	81% 93%	34 175	34 175	88% 85%	88% 90%	46 190	46 190	87% 79%	87% 84%
	Zero Units	4	4	50%	50%	2	2	50%	50%									1	1	100%	100%	1	1	100%	100%
PHYSIOLOGY	1/2 to 15 1/2 Units	23	24	75%	79%	5	5	100%	100%	1	1	100%	100%	4	4	75%	100%	6	6	100%	100%	6	6	83%	83%
	16 to 29 1/2 Units	38	38	87%	97%	12	12	67%	83%	7	7	86%	100%	5	5	80%	80%	7	7	71%	100%	7	7	71%	100%
	30 to 59 1/2 Units	89	89	73%	87%	78	78	81%	90%	54	54	85%	91%	59	59	73%	88%	49	49	84%	90%	42	42	74%	83%
	60 or More, No Degree	39	39	67%	85%	45	45	71%	89%	45	45	87%	98%	55	55	75%	95%	86	86	85%	97%	62	62	79%	92%
	Associate's or Higher Degree Discipline Total	55 248	55 249	96% 79%	98% 89%	29 171	29 171	86% 78%	93% 89%	27 134	27 134	93% 87%	96% 95%	25 148	25 148	88% 76%	88% 91%	20 169	20 169	95% 86%	100% 95%	23 141	23 141	91% 79%	91% 89%
	Department	Zero Units	116	118	76%	91%	89	94	71%	86%	60	61	67%	92%	93	95	81%	94%	101	106	75%	94%	112	113	69%
1/2 to 15 1/2 Units		255	265	74%	90%	278	289	74%	89%	206	211	77%	88%	212	218	69%	88%	251	258	65%	84%	333	338	67%	78%
16 to 29 1/2 Units		235	255	80%	93%	280	304	77%	89%	244	256	81%	93%	236	242	74%	88%	279	287	69%	84%	311	314	63%	79%
30 to 59 1/2 Units		376	409	75%	86%	405	438	75%	87%	469	501	77%	87%	493	528	71%	83%	498	523	74%	85%	440	456	70%	81%
60 or More, No Degree		186	204	75%	87%	229	248	75%	87%	237	248	75%	87%	294	325	73%	87%	309	329	75%	87%	307	334	79%	86%
Associate's or Higher Degree Total		170 1,338	194 1,445	87% 78%	91% 89%	169 1,450	182 1,555	90% 77%	93% 88%	147 1,363	161 1,438	88% 78%	93% 89%	104 1,432	115 1,523	82% 73%	85% 86%	142 1,580	153 1,656	85% 73%	90% 86%	181 1,684	199 1,754	80% 71%	85% 81%
LAVC	Zero Units	4,582	11,996	62%	89%	4,276	11,449	63%	89%	3,663	9,479	65%	89%	4,070	10,212	63%	87%	4,278	11,238	63%	87%	3,802	10,439	63%	86%
	1/2 to 15 1/2 Units	4,424	11,278	64%	88%	4,746	12,378	65%	88%	4,201	11,146	67%	88%	3,937	10,194	64%	85%	4,020	10,515	63%	85%	4,454	11,519	63%	84%
	16 to 29 1/2 Units	2,358	6,507	71%	89%	2,578	7,006	71%	88%	2,359	6,404	71%	88%	2,276	6,215	70%	86%	2,286	6,305	68%	85%	2,391	6,563	67%	84%
	30 to 59 1/2 Units	3,427	8,941	72%	88%	3,508	9,052	73%	87%	3,645	9,745	73%	88%	3,916	10,287	72%	86%	3,705	9,586	72%	86%	3,565	9,148	71%	85%
	60 or More, No Degree	2,548	5,487	73%	87%	2,685	5,905	75%	88%	2,579	5,661	75%	88%	2,932	6,358	74%	87%	2,964	6,444	74%	86%	3,080	6,644	74%	86%
	Associate's or Higher Degree Total	2,246 19,585	3,788 47,997	78% 68%	89% 88%	2,151 19,944	3,619 49,409	80% 69%	90% 88%	1,673 18,120	2,880 45,315	81% 70%	89% 88%	1,665 18,796	2,751 46,017	79% 69%	87% 86%	1,610 18,863	2,713 46,801	75% 68%	86% 86%	1,502 18,794	2,598 46,911	76% 67%	85% 85%

Citizenship Status by Discipline

Discipline	Citizenship/ International Students	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
ANATOMY	U.S. Citizen	135	135	58%	74%	179	179	61%	75%	182	182	70%	85%	190	190	53%	69%	235	235	56%	74%	253	253	58%	69%
	Permanent Resident	28	28	61%	75%	29	29	55%	83%	29	29	86%	93%	28	28	57%	68%	35	35	69%	77%	45	45	64%	84%
	Student (F1) Visa									2	2	50%	100%	3	3	100%	100%	2	2	50%	100%				
	Temporary Resident					1	1	100%	100%					2	2	100%	100%	5	5	80%	80%	2	2	0%	0%
	Refugee/Asylee	2	2	50%	100%	6	6	83%	83%	4	4	50%	75%	4	4	50%	50%	4	4	50%	75%	2	2	100%	100%
	Other	8	8	88%	100%	9	9	78%	78%	10	10	50%	70%	7	7	43%	57%	13	13	77%	85%	18	18	61%	67%
Discipline Total	173	173	60%	76%	224	224	62%	76%	227	227	70%	85%	234	234	54%	69%	294	294	59%	75%	320	320	59%	71%	
BIOLOGY	U.S. Citizen	673	700	81%	93%	797	820	80%	90%	727	744	78%	88%	769	786	76%	89%	834	842	73%	87%	870	878	72%	82%
	Permanent Resident	98	104	82%	91%	115	120	79%	90%	109	113	83%	94%	125	126	75%	85%	112	113	77%	90%	150	151	76%	86%
	Student (F1) Visa	5	5	80%	100%	9	10	100%	100%	6	6	100%	100%	4	5	100%	100%	5	5	100%	100%	1	1	100%	100%
	Temporary Resident	11	11	91%	100%	4	4	75%	75%	4	4	50%	75%	8	9	100%	100%	8	8	75%	100%	12	12	67%	67%
	Refugee/Asylee	16	16	88%	94%	5	6	100%	100%	15	15	100%	100%	11	11	91%	91%	14	14	93%	93%	9	9	56%	78%
	Other	24	24	75%	96%	18	19	74%	95%	29	31	81%	87%	26	27	74%	85%	36	36	64%	78%	35	35	69%	86%
Discipline Total	827	860	81%	93%	948	979	80%	91%	890	913	79%	89%	943	964	76%	89%	1,009	1,018	73%	87%	1,077	1,086	72%	83%	
BIOTECHNOLOGY	U.S. Citizen																				14	14	57%	79%	
	Permanent Resident																				2	2	100%	100%	
	Temporary Resident																				1	1	100%	100%	
	Discipline Total																				17	17	65%	82%	
MICROBIOLOGY	U.S. Citizen	133	133	71%	81%	149	149	79%	89%	140	140	82%	91%	138	138	78%	93%	136	136	84%	89%	149	149	77%	84%
	Permanent Resident	17	17	82%	82%	24	24	71%	88%	16	16	69%	81%	24	24	88%	96%	27	27	89%	93%	27	27	85%	85%
	Student (F1) Visa	2	2	100%	100%					2	2	0%	100%	2	2	50%	100%					2	2	50%	50%
	Temporary Resident	2	2	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	3	3	100%	100%	2	2	100%	100%
	Refugee/Asylee	3	3	100%	100%	3	3	33%	100%	2	2	50%	100%	3	3	33%	67%	4	4	75%	75%	2	2	100%	100%
	Other	6	6	83%	100%	4	4	100%	100%	3	3	33%	67%	9	9	78%	89%	5	5	80%	100%	8	8	88%	88%
Discipline Total	163	163	74%	83%	181	181	77%	90%	164	164	79%	90%	177	177	78%	93%	175	175	85%	90%	190	190	79%	84%	
PHYSIOLOGY	U.S. Citizen	198	199	80%	89%	135	135	80%	90%	103	103	86%	94%	108	108	78%	91%	126	126	87%	96%	113	113	78%	89%
	Permanent Resident	38	38	76%	89%	24	24	75%	83%	20	20	100%	100%	27	27	81%	93%	27	27	89%	93%	17	17	82%	88%
	Student (F1) Visa	2	2	100%	100%					2	2	100%	100%	2	2	100%	100%								
	Temporary Resident	1	1	100%	100%	5	5	80%	100%	1	1	0%	100%	2	2	0%	100%	4	4	75%	100%	2	2	100%	100%
	Refugee/Asylee	4	4	75%	100%	1	1	0%	100%	4	4	100%	100%	3	3	33%	67%	5	5	100%	100%	4	4	75%	75%
	Other	5	5	60%	80%	6	6	67%	83%	6	6	67%	83%	6	6	67%	83%	7	7	57%	86%	5	5	100%	100%
Discipline Total	248	249	79%	89%	171	171	78%	89%	134	134	87%	95%	148	148	76%	91%	169	169	86%	95%	141	141	79%	89%	
Department	U.S. Citizen	1,079	1,167	77%	89%	1,202	1,283	77%	88%	1,111	1,169	78%	89%	1,152	1,222	73%	86%	1,279	1,339	72%	86%	1,348	1,407	70%	81%
	Permanent Resident	174	187	78%	88%	180	197	74%	88%	167	178	84%	93%	193	205	75%	85%	193	202	79%	89%	234	242	76%	86%
	Student (F1) Visa	8	9	89%	100%	9	10	100%	100%	8	10	70%	100%	9	12	92%	100%	7	7	86%	100%	3	3	67%	67%
	Temporary Resident	14	14	93%	100%	10	11	82%	91%	6	6	50%	83%	12	14	86%	100%	18	20	80%	95%	18	19	68%	68%
	Refugee/Asylee	23	25	84%	96%	13	16	75%	94%	24	25	88%	96%	19	21	67%	76%	25	27	85%	89%	17	17	71%	82%
	Other	40	43	77%	95%	36	38	76%	89%	47	50	70%	82%	47	49	69%	82%	58	61	67%	82%	64	66	71%	82%
Total	1,338	1,445	78%	89%	1,450	1,555	77%	88%	1,363	1,438	78%	89%	1,432	1,523	73%	86%	1,580	1,656	73%	86%	1,684	1,754	71%	81%	
LAVC	U.S. Citizen	16,286	39,482	66%	88%	16,516	40,239	68%	88%	14,912	36,692	69%	88%	15,362	37,113	67%	85%	15,372	37,615	66%	85%	15,295	37,669	66%	84%
	Permanent Resident	2,172	5,666	75%	91%	2,318	6,327	75%	91%	2,170	6,031	76%	91%	2,319	6,279	75%	89%	2,331	6,414	75%	89%	2,339	6,466	77%	89%
	Temporary Resident	180	434	74%	88%	177	423	71%	89%	156	348	71%	89%	146	348	74%	87%	175	390	72%	90%	220	531	65%	83%
	Student (F1) Visa	93	321	79%	96%	93	326	84%	97%	84	291	84%	97%	84	245	87%	96%	85	235	82%	95%	103	272	78%	94%
	Refugee/Asylee	180	529	83%	94%	219	638	81%	92%	197	561	83%	91%	183	497	78%	91%	180	470	79%	90%	150	374	76%	87%
	Other	674	1,565	70%	89%	621	1,456	72%	90%	601	1,392	74%	90%	702	1,535	69%	89%	720	1,677	67%	86%	687	1,599	67%	87%
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

Primary Language by Discipline

Discipline	Primary Language	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
ANATOMY	Armenian	24	24	67%	83%	17	17	35%	53%	15	15	67%	87%	19	19	47%	58%	20	20	75%	95%	18	18	56%	72%
	Chinese	1	1	100%	100%	1	1	100%	100%					1	1	0%	0%	1	1	100%	100%	2	2	100%	100%
	English	122	122	59%	74%	167	167	65%	78%	168	168	69%	84%	164	164	59%	73%	220	220	56%	73%	246	246	60%	71%
	Farsi	1	1	100%	100%	1	1	100%	100%	2	2	100%	100%	1	1	0%	0%	5	5	40%	40%	7	7	43%	71%
	Filipino	4	4	25%	50%	4	4	75%	100%	6	6	100%	100%	6	6	50%	67%	7	7	86%	86%	10	10	80%	80%
	Japanese	2	2	100%	100%	1	1	100%	100%																
	Korean	1	1	100%	100%					2	2	50%	100%	1	1	0%	100%					3	3	100%	100%
	Russian	3	3	67%	100%	9	9	67%	100%	3	3	100%	100%	6	6	83%	83%	6	6	83%	83%	6	6	100%	100%
	Spanish	13	13	38%	69%	15	15	40%	53%	24	24	67%	79%	24	24	33%	54%	26	26	50%	73%	24	24	38%	

BIOLOGY	Armenian	73	74	85%	92%	77	78	90%	96%	93	96	83%	90%	85	86	80%	87%	82	82	77%	87%	83	84	73%	82%
	Chinese	2	3	100%	100%	3	3	100%	100%	5	5	100%	100%	1	1	0%	0%	2	2	100%	100%	2	2	100%	100%
	English	599	627	81%	93%	713	735	79%	90%	649	664	78%	89%	679	695	76%	90%	770	779	72%	87%	813	820	72%	83%
	Farsi	12	13	77%	92%	5	6	50%	67%	9	10	70%	70%	20	20	85%	85%	40	40	83%	88%	30	31	81%	87%
	Filipino	16	16	75%	88%	15	15	100%	100%	12	12	75%	83%	23	24	79%	88%	9	9	67%	89%	14	14	57%	64%
	Japanese	1	1	0%	100%	3	4	100%	100%	3	3	100%	100%	1	2	100%	100%	1	1	100%	100%				
	Korean	3	3	67%	67%	2	2	100%	100%	2	2	50%	100%	1	1	100%	100%	2	2	0%	50%	2	2	100%	100%
	Russian	15	15	87%	93%	26	27	81%	81%	20	20	75%	90%	22	22	86%	91%	23	23	83%	96%	21	21	81%	86%
	Spanish	79	79	77%	92%	75	78	77%	91%	65	68	87%	91%	77	79	68%	82%	56	56	70%	82%	79	79	65%	82%
	Vietnamese	3	3	67%	100%	6	6	50%	83%	4	4	75%	75%	2	2	100%	100%	2	2	100%	100%	2	2	50%	100%
Other	24	26	92%	96%	22	24	83%	96%	26	27	81%	93%	30	30	67%	80%	22	22	82%	95%	29	29	83%	90%	
Unknown					1	1	100%	100%	2	2	100%	100%	2	2	100%	100%					2	2	100%	100%	
BIOTECHNOLOGY	English																					13	13	54%	77%
	Filipino																					1	1	100%	100%
	Korean																					1	1	100%	100%
	Spanish																					1	1	100%	100%
	Other																					1	1	100%	100%
MICROBIOLOGY	Armenian	19	19	74%	74%	20	20	80%	90%	9	9	67%	100%	15	15	73%	87%	14	14	100%	100%	9	9	78%	78%
	Chinese													1	1	100%	100%	1	1	100%	100%	1	1	0%	0%
	English	102	102	75%	85%	126	126	79%	89%	119	119	82%	91%	121	121	79%	94%	128	128	85%	90%	143	143	78%	85%
	Farsi	1	1	0%	0%	4	4	75%	100%									2	2	0%	0%	5	5	100%	100%
	Filipino	11	11	82%	100%	6	6	83%	100%	3	3	33%	67%	7	7	71%	100%	5	5	100%	100%	5	5	80%	80%
	Japanese									1	1	100%	100%	1	1	100%	100%								
	Korean					2	2	100%	100%	3	3	33%	33%									3	3	100%	100%
	Russian	4	4	75%	75%	3	3	67%	100%	5	5	60%	80%	10	10	80%	90%	6	6	100%	100%	5	5	100%	100%
	Spanish	17	17	59%	71%	11	11	55%	82%	15	15	87%	100%	18	18	72%	89%	11	11	73%	91%	11	11	73%	73%
	Vietnamese	2	2	100%	100%	1	1	100%	100%	1	1	100%	100%	2	2	100%	100%	1	1	100%	100%	1	1	100%	100%
Other	6	6	83%	83%	8	8	75%	88%	8	8	63%	75%	2	2	50%	50%	7	7	57%	71%	7	7	86%	86%	
Unknown	1	1	100%	100%																					
PHYSIOLOGY	Armenian	17	17	82%	88%	14	14	79%	93%	9	9	89%	89%	11	11	82%	91%	10	10	90%	90%	12	12	67%	83%
	English	175	175	79%	88%	111	111	81%	88%	87	87	87%	95%	100	100	74%	88%	112	112	85%	95%	102	102	79%	89%
	Farsi	3	3	67%	100%	4	4	75%	100%	3	3	100%	100%	6	6	83%	83%	11	11	100%	100%	5	5	100%	100%
	Filipino	14	14	86%	100%	8	8	75%	88%	4	4	75%	75%	7	7	43%	100%	2	2	100%	100%	5	5	80%	80%
	Japanese	1	1	100%	100%					1	1	100%	100%	1	1	100%	100%								
	Korean	1	1	100%	100%	2	2	50%	50%	2	2	50%	100%	3	3	67%	100%	1	1	0%	100%	2	2	100%	100%
	Russian	10	10	80%	90%	3	3	67%	100%	5	5	80%	100%	1	1	100%	100%	8	8	88%	88%	4	4	75%	75%
	Spanish	19	19	63%	84%	18	18	67%	94%	14	14	86%	93%	10	10	90%	100%	17	17	76%	100%	7	7	86%	100%
	Vietnamese									1	1	100%	100%	6	6	100%	100%	1	1	100%	100%				
	Other	7	8	88%	100%	11	11	82%	91%	8	8	100%	100%	3	3	100%	100%	7	7	100%	100%	4	4	75%	100%
Unknown	1	1	100%	100%																					
Department	Armenian	121	134	80%	87%	118	129	80%	89%	124	129	81%	90%	122	131	75%	83%	121	126	80%	90%	120	123	70%	80%
	Chinese	3	4	100%	100%	4	4	100%	100%	5	5	100%	100%	3	3	33%	33%	3	4	100%	100%	4	5	80%	80%
	English	949	1,026	78%	89%	1,070	1,139	77%	88%	981	1,038	78%	89%	1,015	1,080	74%	88%	1,180	1,239	72%	86%	1,268	1,324	71%	81%
	Farsi	17	18	72%	89%	13	15	67%	87%	13	15	80%	80%	27	27	81%	81%	56	58	79%	83%	45	48	79%	88%
	Filipino	40	45	76%	91%	30	33	88%	97%	25	25	76%	84%	40	44	68%	89%	23	23	83%	91%	34	35	71%	74%
	Japanese	4	4	75%	100%	3	5	100%	100%	5	5	100%	100%	1	4	100%	100%	1	1	100%	100%				
	Korean	5	5	80%	80%	4	6	83%	83%	8	9	44%	78%	5	5	60%	100%	3	3	0%	67%	9	11	100%	100%
	Russian	30	32	81%	91%	40	42	76%	88%	32	33	76%	91%	36	39	85%	90%	40	43	86%	93%	35	36	86%	89%
	Spanish	124	128	69%	86%	113	122	69%	86%	115	121	83%	90%	125	131	64%	79%	106	110	66%	84%	119	122	61%	77%
	Vietnamese	5	5	80%	100%	8	8	50%	75%	8	8	88%	88%	11	12	83%	83%	3	4	100%	100%	3	3	67%	100%
	Other	39	42	90%	95%	46	51	82%	94%	45	48	81%	92%	45	45	64%	80%	43	44	77%	89%	45	45	78%	87%
	Unknown	1	2	100%	100%	1	1	100%	100%	2	2	100%	100%	2	2	100%	100%	1	1	100%	100%	2	2	100%	100%
LAVC	Armenian	1,642	4,841	77%	92%	1,741	5,482	78%	93%	1,766	5,620	76%	92%	1,812	5,454	76%	91%	1,701	5,216	77%	90%	1,655	5,106	77%	89%
	Chinese	43	101	89%	96%	38	79	89%	92%	36	83	90%	99%	45	82	82%	88%	28	59	64%	88%	23	48	69%	73%
	English	14,192	34,331	66%	87%	14,565	35,264	67%	87%	13,210	32,171	68%	87%	13,760	33,010	66%	85%	14,028	34,222	66%	85%	14,246	35,179	65%	84%
	Farsi	150	311	75%	91%	218	420	79%	92%	186	358	77%	87%	226	439	82%	92%	273	536	72%	85%	248	446	78%	87%
	Filipino	229	572	76%	90%	201	541	79%	92%	187	479	78%	90%	207	478	67%	82%	170	398	76%	88%	158	346	77%	89%
	Japanese	35	72	82%	92%	27	66	83%	89%	22	51	96%	98%	22	56	88%	96%	16	47	83%	94%	19	44	82%	93%
	Korean	75	162	81%	91%	75	169	83%	91%	64	158	78%	89%	47	105	81%	90%	37	85	81%	93%	41	83	81%	92%
	Russian	430	1,133	79%	90%	466	1,335	76%	93%	441	1,295	83%	93%	456	1,298	80%	91%	439	1,274	82%	92%	409	1,143	80%	90%
	Spanish	2,107	4,749	66%	88%	1,942	4,432	68%	88%	1,653	3,723	69%	88%	1,674	3,738	68%	87%	1,635	3,697	67%	85%	1,483	3,333	66%	84%
	Vietnamese	51	129	87%	95%	51	130	79%	87%	33	79	92%	95%	45	104	87%	92%	43	94	83%	94%	32	68	85%	



Educational Goal by Discipline

Discipline	Educational Goal	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
ANATOMY	Advance in current job/career	5	5	60%	100%	4	4	75%	75%	10	10	80%	100%	5	5	40%	60%	6	6	67%	67%	9	9	78%	89%
	Complete credits for high school diploma or GED	2	2	100%	100%	5	5	60%	80%	3	3	67%	67%	2	2	0%	50%	2	2	50%	50%	4	4	50%	50%
	Complete credits to meet 4-YR college requirements	9	9	67%	78%	9	9	56%	89%	15	15	87%	93%	17	17	88%	88%	22	22	36%	59%	23	23	52%	61%
	Discover/develop career interests/plans/goals	9	9	78%	78%	12	12	58%	75%	14	14	93%	93%	6	6	33%	33%	6	6	67%	100%	5	5	60%	80%
	Improve basic skills in English/Reading/Math	5	5	60%	80%	4	4	75%	100%	1	1	100%	100%	3	3	67%	67%	3	3	67%	100%	5	5	100%	100%
	Maintain certificate or license	8	8	63%	88%	2	2	0%	50%	7	7	71%	71%	2	2	0%	0%	7	7	14%	86%	8	8	75%	100%
	Obtain a BA deg. without completing an AA degree	14	14	57%	79%	15	15	73%	87%	15	15	73%	87%	31	31	61%	77%	34	34	44%	65%	44	44	64%	73%
	Obtain a Bachelor's deg. after completing an AA Degree	49	49	59%	73%	71	71	59%	72%	60	60	72%	82%	79	79	52%	66%	118	118	60%	76%	126	126	55%	69%
	Obtain a two-year Associate degree without transfer	12	12	42%	67%	18	18	72%	78%	17	17	53%	94%	11	11	64%	73%	27	27	74%	81%	23	23	61%	65%
	Obtain a two-year vocational degree without transfer					3	3	0%	67%	4	4	50%	50%	4	4	50%	75%	1	1	100%	100%	7	7	57%	57%
	Obtain a vocational certificate without transfer	3	3	67%	67%	2	2	50%	50%	1	1	100%	100%	4	4	50%	100%	2	2	100%	100%	3	3	67%	67%
	Personal development (intellectual/cultural)	3	3	100%	100%	7	7	86%	86%	6	6	50%	83%	3	3	67%	67%	5	5	60%	80%	5	5	100%	100%
	Prepare for a new career	29	29	55%	69%	29	29	62%	76%	39	39	64%	79%	23	23	57%	70%	23	23	65%	78%	25	25	68%	76%
	Uncollected/unreported	5	5	60%	60%	2	2	50%	50%	4	4	100%	100%	3	3	33%	67%	1	1	0%	0%				
Undecided on goal	20	20	55%	80%	41	41	63%	78%	31	31	65%	87%	41	41	44%	66%	37	37	68%	76%	33	33	45%	67%	
Discipline Total	173	173	60%	76%	224	224	62%	76%	227	227	70%	85%	234	234	54%	69%	294	294	59%	75%	320	320	59%	71%	
BIOLOGY	Advance in current job/career	12	12	92%	100%	17	17	82%	88%	9	9	44%	67%	15	15	87%	100%	8	8	75%	75%	11	11	64%	73%
	Complete credits for high school diploma or GED	11	11	82%	82%	20	21	76%	86%	15	15	67%	73%	22	25	84%	92%	13	13	69%	77%	18	18	83%	89%
	Complete credits to meet 4-YR college requirements	32	33	73%	91%	55	58	81%	91%	55	56	77%	89%	68	70	71%	87%	60	61	80%	92%	68	68	79%	82%
	Discover/develop career interests/plans/goals	48	49	84%	94%	37	38	79%	87%	47	47	72%	89%	28	30	77%	90%	20	20	85%	95%	27	27	89%	93%
	Improve basic skills in English/Reading/Math	8	9	89%	89%	12	12	75%	92%	13	13	92%	92%	14	14	79%	93%	15	15	73%	80%	15	15	73%	80%
	Maintain certificate or license	28	29	69%	93%	22	23	83%	100%	11	11	91%	100%	12	12	83%	92%	8	8	88%	88%	6	6	83%	83%
	Obtain a BA deg. without completing an AA degree	100	113	87%	90%	141	145	81%	93%	121	126	77%	90%	150	155	79%	88%	161	162	78%	89%	155	156	65%	80%
	Obtain a Bachelor's deg. after completing an AA Degree	268	280	83%	95%	303	312	80%	90%	337	346	83%	90%	372	375	75%	89%	422	426	68%	85%	507	513	71%	81%
	Obtain a two-year Associate degree without transfer	64	64	83%	92%	57	61	75%	89%	52	54	76%	87%	56	58	71%	83%	40	41	85%	98%	45	45	76%	93%
	Obtain a two-year vocational degree without transfer	13	13	85%	92%	13	13	85%	85%	8	8	63%	88%	5	5	60%	80%	9	9	56%	78%	10	10	80%	90%
	Obtain a vocational certificate without transfer	3	3	33%	67%	4	4	100%	100%	4	4	75%	75%	2	2	100%	100%	4	4	100%	100%	6	6	83%	83%
	Personal development (intellectual/cultural)	14	15	67%	87%	13	14	86%	93%	17	19	95%	95%	13	13	100%	100%	20	20	70%	85%	13	14	79%	79%
	Prepare for a new career	84	85	79%	94%	102	104	76%	89%	69	72	76%	86%	57	57	77%	88%	50	51	78%	92%	42	42	81%	88%
	To move from noncredit coursework to credit coursework													1	1	0%	100%	4	4	100%	100%				
Uncollected/unreported	14	14	86%	93%	18	20	85%	95%	13	13	77%	77%	5	5	60%	60%	5	5	60%	100%	7	7	86%	100%	
Undecided on goal	128	130	78%	94%	134	137	79%	91%	119	120	77%	91%	123	127	76%	88%	170	171	74%	87%	147	148	70%	84%	
Discipline Total	827	860	81%	93%	948	979	80%	91%	890	913	79%	89%	943	964	76%	89%	1,009	1,018	73%	87%	1,077	1,086	72%	83%	

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BIOTECHNOLOGY	Advance in current job/career																				3	3	67%	100%	
	Complete credits for high school diploma or GED																					1	1	100%	100%
	Discover/develop career interests/plans/goals																					1	1	0%	0%
	Maintain certificate or license																					1	1	0%	100%
	Obtain a BA deg. without completing an AA degree																					1	1	100%	100%
	Obtain a Bachelor's deg. after completing an AA Degree																					5	5	40%	60%
Prepare for a new career																					4	4	100%	100%	
Undecided on goal																					1	1	100%	100%	
Discipline Total																					17	17	65%	82%	
MICROBIOLOGY	Advance in current job/career	6	6	100%	100%	3	3	100%	100%	5	5	100%	100%	2	2	50%	50%	2	2	50%	50%	2	2	100%	100%
	Complete credits for high school diploma or GED	3	3	100%	100%	1	1	0%	0%					2	2	50%	50%	1	1	100%	100%	1	1	0%	0%
	Complete credits to meet 4-YR college requirements	8	8	75%	88%	11	11	73%	100%	6	6	100%	100%	12	12	92%	100%	13	13	92%	100%	19	19	63%	74%
	Discover/develop career interests/plans/goals	9	9	78%	78%	8	8	63%	63%	7	7	86%	86%	4	4	75%	100%	1	1	100%	100%	6	6	83%	83%
	Improve basic skills in English/Reading/Math	2	2	50%	50%	1	1	0%	100%	1	1	100%	100%	2	2	50%	50%	1	1	100%	100%	7	7	100%	100%
	Maintain certificate or license	9	9	89%	89%	5	5	80%	100%	8	8	63%	63%	5	5	60%	100%	3	3	100%	100%	1	1	100%	100%
	Obtain a BA deg. without completing an AA degree	13	13	62%	69%	19	19	79%	89%	13	13	77%	85%	14	14	50%	71%	21	21	86%	86%	26	26	77%	85%
	Obtain a Bachelor's deg. after completing an AA Degree	43	43	65%	81%	49	49	67%	84%	45	45	76%	91%	62	62	87%	98%	59	59	80%	85%	49	49	73%	80%
	Obtain a two-year Associate degree without transfer	13	13	85%	85%	15	15	80%	80%	16	16	75%	81%	14	14	71%	93%	17	17	82%	94%	21	21	76%	81%
	Obtain a two-year vocational degree without transfer	2	2	0%	50%	2	2	100%	100%	5	5	60%	80%	6	6	67%	100%	3	3	67%	100%	2	2	100%	100%
	Obtain a vocational certificate without transfer					2	2	100%	100%	1	1	100%	100%	3	3	67%	100%	3	3	100%	100%	3	3	67%	67%
	Personal development (intellectual/cultural)	5	5	100%	100%	4	4	75%	100%	7	7	86%	86%	4	4	75%	75%	9	9	78%	78%	4	4	50%	75%
	Prepare for a new career	27	27	74%	85%	24	24	96%	100%	23	23	78%	91%	23	23	91%	96%	23	23	91%	100%	19	19	89%	89%
	Uncollected/unreported	4	4	75%	75%	2	2	100%	100%	1	1	100%	100%	2	2	100%	100%	3	3	100%	100%	3	3	100%	100%
Undecided on goal	19	19	79%	84%	35	35	80%	94%	26	26	81%	100%	22	22	68%	91%	16	16	88%	88%	30	30	93%	97%	
Discipline Total	163	163	74%	83%	181	181	77%	90%	164	164	79%	90%	177	177	78%	93%	175	175	85%	90%	190	190	79%	84%	
PHYSIOLOGY	Advance in current job/career	13	13	92%	92%	9	9	89%	89%	3	3	67%	67%	3	3	100%	100%	5	5	100%	100%	6	6	100%	100%
	Complete credits for high school diploma or GED	1	1	100%	100%	1	1	100%	100%	2	2	100%	100%	1	1	100%	100%	2	2	50%	100%				
	Complete credits to meet 4-YR college requirements	3	3	67%	67%	4	4	75%	100%	4	4	100%	100%	11	11	91%	91%	7	7	57%	71%	8	8	75%	88%
	Discover/develop career interests/plans/goals	12	12	75%	100%	9	9	89%	89%	4	4	50%	100%	7	7	71%	71%	5	5	100%	100%	7	7	57%	86%
	Improve basic skills in English/Reading/Math	2	2	100%	100%	2	2	50%	100%	2	2	100%	100%	1	1	100%	100%	2	2	100%	100%	2	2	50%	50%
	Maintain certificate or license	13	13	77%	92%	9	9	89%	100%	1	1	100%	100%	4	4	100%	100%	1	1	100%	100%	1	1	0%	0%
	Obtain a BA deg. without completing an AA degree	26	26	77%	81%	11	11	82%	91%	11	11	91%	100%	15	15	67%	73%	22	22	86%	95%	17	17	88%	94%
	Obtain a Bachelor's deg. after completing an AA Degree	58	58	67%	88%	55	55	84%	93%	35	35	89%	91%	41	41	68%	90%	61	61	87%	93%	50	50	72%	84%
	Obtain a two-year Associate degree without transfer	30	30	83%	90%	20	20	75%	85%	12	12	92%	92%	7	7	86%	100%	9	9	67%	89%	11	11	100%	100%
	Obtain a two-year vocational degree without transfer	5	5	80%	80%	2	2	100%	100%	1	1	100%	100%	2	2	50%	100%	2	2	100%	100%				
	Obtain a vocational certificate without transfer	2	2	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%
	Personal development (intellectual/cultural)	2	2	100%	100%	3	3	67%	100%	3	3	100%	100%	2	2	50%	50%	5	5	100%	100%	4	4	100%	100%
	Prepare for a new career	49	50	82%	88%	25	25	72%	88%	27	27	81%	93%	25	25	92%	100%	23	23	83%	100%	13	13	62%	85%
	Uncollected/unreported	6	6	83%	83%	2	2	100%	100%					2	2	100%	100%	1	1	100%	100%				
Undecided on goal	26	26	88%	96%	18	18	56%	72%	28	28	89%	100%	26	26	65%	92%	23	23	91%	100%	21	21	95%	100%	
Discipline Total	248	249	79%	89%	171	171	78%	89%	134	134	87%	95%	148	148	76%	91%	169	169	86%	95%	141	141	79%	89%	

Department	Advance in current job/career	34	36	89%	97%	30	33	85%	88%	25	27	70%	85%	25	25	76%	88%	20	21	76%	76%	31	31	77%	87%	
	Complete credits for high school diploma or GED	16	17	88%	88%	26	28	71%	82%	20	20	70%	75%	27	30	77%	87%	18	18	67%	78%	23	24	75%	79%	
	Complete credits to meet 4-YR college requirements	50	53	72%	87%	72	82	77%	93%	80	81	81%	91%	105	110	78%	89%	99	103	71%	84%	109	118	71%	77%	
	Discover/develop career interests/plans/goals	71	79	81%	91%	64	67	75%	82%	69	72	76%	90%	43	47	70%	81%	30	32	84%	97%	43	46	78%	87%	
	Improve basic skills in English/Reading/Math	16	18	78%	83%	18	19	68%	95%	16	17	94%	94%	19	20	75%	85%	21	21	76%	86%	27	29	83%	86%	
	Maintain certificate or license	55	59	73%	92%	37	39	79%	97%	27	27	78%	81%	21	23	74%	87%	17	19	63%	89%	17	17	71%	88%	
	Obtain a BA deg. without completing an AA degree	146	166	81%	86%	177	190	81%	92%	155	165	78%	90%	201	215	74%	85%	230	239	75%	86%	233	244	68%	80%	
	Obtain a Bachelor's deg. after completing an AA Degree	395	430	77%	90%	461	487	76%	87%	466	486	81%	90%	532	557	73%	87%	637	664	69%	84%	717	743	68%	79%	
	Obtain a two-year Associate degree without transfer	110	119	79%	88%	103	114	75%	85%	94	99	74%	88%	82	90	71%	84%	88	94	80%	91%	95	100	75%	85%	
	Obtain a two-year vocational degree without transfer	20	20	75%	85%	20	20	75%	85%	17	18	61%	78%	16	17	59%	88%	14	15	67%	87%	18	19	74%	79%	
	Obtain a vocational certificate without transfer	8	8	63%	75%	9	9	89%	89%	7	7	86%	86%	9	10	70%	100%	9	10	100%	100%	13	13	77%	77%	
	Personal development (intellectual/cultural)	23	25	80%	92%	25	28	82%	93%	31	35	86%	91%	21	22	86%	86%	34	39	74%	85%	25	27	81%	85%	
	Prepare for a new career	181	191	75%	87%	172	182	76%	88%	146	161	75%	86%	120	128	79%	88%	111	120	79%	93%	102	103	78%	85%	
	To move from noncredit coursework to credit coursework														1	1	0%	100%	4	4	100%	100%				
	Uncollected/unreported	27	29	79%	83%	24	26	85%	92%	18	18	83%	83%	10	12	67%	75%	10	10	70%	90%	7	7	86%	100%	
Undecided on goal	186	195	77%	92%	212	231	74%	88%	192	205	77%	93%	200	216	68%	85%	238	247	76%	86%	224	233	72%	85%		
Total	1,338	1,445	78%	89%	1,450	1,555	77%	88%	1,363	1,438	78%	89%	1,432	1,523	73%	86%	1,580	1,656	73%	86%	1,684	1,754	71%	81%		
LAVC	Advance in current job/career	709	1,319	74%	90%	649	1,242	74%	89%	462	908	78%	91%	480	881	77%	89%	373	692	71%	85%	377	666	73%	87%	
	Complete credits for high school diploma or GED	520	1,125	60%	87%	490	1,021	62%	87%	367	792	69%	86%	382	793	66%	84%	374	813	68%	84%	291	669	69%	86%	
	Complete credits to meet 4-YR college requirements	855	2,066	65%	88%	1,190	2,934	67%	88%	1,021	2,489	69%	88%	1,104	2,483	67%	85%	1,107	2,475	67%	86%	1,169	2,556	65%	84%	
	Discover/develop career interests/plans/goals	1,071	2,503	66%	89%	966	2,240	68%	88%	727	1,697	70%	87%	627	1,378	69%	86%	520	1,160	71%	86%	520	1,134	71%	87%	
	Improve basic skills in English/Reading/Math	538	1,379	78%	92%	607	1,647	77%	93%	525	1,509	78%	92%	541	1,494	77%	90%	543	1,396	72%	89%	510	1,332	77%	88%	
	Maintain certificate or license	306	675	67%	87%	345	784	73%	89%	254	592	70%	88%	237	534	74%	87%	189	416	74%	89%	198	422	70%	84%	
	Obtain a BA deg. without completing an AA degree	1,846	4,895	68%	88%	1,977	5,196	68%	87%	1,959	5,118	70%	88%	2,138	5,640	69%	86%	2,270	5,921	67%	85%	2,424	6,342	65%	84%	
	Obtain a Bachelor's deg. after completing an AA Degree	5,509	14,842	67%	88%	5,917	15,871	68%	88%	6,088	15,939	68%	88%	6,641	17,152	66%	85%	6,975	18,598	66%	85%	7,215	19,360	66%	84%	
	Obtain a two-year Associate degree without transfer	1,136	2,910	72%	89%	1,206	3,056	71%	89%	1,093	2,799	71%	88%	1,161	2,858	68%	85%	1,147	2,876	69%	87%	1,142	2,839	68%	85%	
	Obtain a two-year vocational degree without transfer	194	476	64%	88%	177	416	65%	89%	140	318	67%	88%	166	396	64%	86%	184	473	64%	84%	169	401	64%	82%	
	Obtain a vocational certificate without transfer	201	439	75%	92%	206	460	69%	91%	169	370	79%	91%	188	387	70%	86%	199	443	73%	90%	206	459	72%	84%	
	Personal development (intellectual/cultural)	895	1,558	73%	90%	800	1,405	78%	92%	628	1,200	76%	90%	601	1,183	78%	88%	630	1,211	75%	88%	536	1,110	73%	86%	
	Prepare for a new career	2,416	5,617	67%	88%	2,105	5,080	72%	90%	1,654	3,981	73%	90%	1,451	3,293	72%	87%	1,199	2,680	72%	87%	1,085	2,348	71%	86%	
	To move from noncredit coursework to credit coursework	21	58	57%	78%	22	44	70%	95%	22	42	71%	95%	27	68	68%	87%	35	76	68%	83%	26	59	78%	95%	
	Uncollected/unreported	298	718	70%	86%	284	668	76%	91%	262	599	73%	90%	165	380	69%	87%	128	287	71%	85%	95	217	78%	90%	
Undecided on goal	3,070	7,417	67%	88%	3,003	7,345	67%	87%	2,749	6,962	70%	88%	2,887	7,097	68%	86%	2,990	7,284	69%	87%	2,831	6,997	69%	86%		
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%		

End of Educational Goal Table

Course Unit by Discipline

Discipline	Course Units	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
ANATOMY	4	173	173	60%	76%	224	224	62%	76%	227	227	70%	85%	234	234	54%	69%	294	294	59%	75%	320	320	59%	71%
BIOLOGY	1	57	57	89%	93%	45	45	91%	93%	27	27	93%	96%	31	31	90%	90%	2	2	100%	100%	4	4	100%	100%
	2	1	1	100%	100%	4	4	75%	75%	3	3	33%	33%	3	3	100%	100%	1	1	100%	100%	2	2	100%	100%
	3	52	52	85%	96%	62	62	81%	94%	61	61	82%	92%	76	76	78%	88%	109	109	71%	95%	90	90	73%	79%
	4	625	625	81%	93%	712	712	80%	91%	668	668	81%	92%	700	701	78%	92%	741	742	76%	89%	803	803	74%	86%
	5	125	125	79%	90%	154	156	76%	88%	152	154	69%	75%	152	153	65%	75%	163	164	64%	73%	183	187	62%	72%
BIOTECHNOLOGY	2																					12	12	83%	92%
	3																					5	5	20%	60%
MICROBIOLOGY	4	163	163	74%	83%	181	181	77%	90%	164	164	79%	90%	177	177	78%	93%	175	175	85%	90%	190	190	79%	84%
PHYSIOLOGY	4	248	249	79%	89%	171	171	78%	89%	134	134	87%	95%	148	148	76%	91%	169	169	86%	95%	141	141	79%	89%
Department	1	57	57	89%	93%	45	45	91%	93%	27	27	93%	96%	31	31	90%	90%	2	2	100%	100%	4	4	100%	100%
	2	1	1	100%	100%	4	4	75%	75%	3	3	33%	33%	3	3	100%	100%	1	1	100%	100%	14	14	86%	93%
	3	52	52	85%	96%	62	62	81%	94%	61	61	82%	92%	76	76	78%	88%	109	109	71%	95%	95	95	71%	78%
	4	1,159	1,210	77%	89%	1,243	1,288	76%	88%	1,156	1,193	79%	91%	1,205	1,260	73%	87%	1,326	1,380	74%	87%	1,410	1,454	72%	83%
	5	125	125	79%	90%	154	156	76%	88%	152	154	69%	75%	152	153	65%	75%	163	164	64%	73%	183	187	62%	72%
LAVC	0.5	283	372	85%	92%	235	281	82%	93%	204	282	83%	90%	145	173	58%	85%	158	191	58%	88%	98	120	76%	92%
	1	4,289	5,706	73%	91%	4,559	6,398	75%	91%	4,120	5,692	75%	91%	3,864	5,324	76%	89%	4,177	5,349	74%	89%	3,815	4,868	77%	90%
	1.5					24	28	100%	100%	26	28	93%	96%	29	31	94%	97%	21	24	96%	96%	9	9	100%	100%
	2	1,205	1,309	79%	90%	1,260	1,366	74%	90%	1,074	1,157	69%	88%	990	1,093	74%	86%	969	1,056	73%	85%	853	935	74%	87%
	2.25									49	49	94%	100%	49	49	94%	100%	43	43	95%	100%	42	42	100%	100%
	3	16,052	32,886	67%	89%	16,270	33,386	69%	89%	14,911	30,420	70%	89%	15,286	30,792	69%	87%	15,476	31,135	68%	86%	15,580	31,552	67%	85%
	3.25									49	49	88%	98%	49	49	88%	98%	43	43	95%	100%	43	43	93%	100%
	3.5	112	112	97%	100%	88	88	92%	100%	89	89	91%	100%	89	137	97%	99%	88	135	95%	99%	77	113	97%	100%
	4	1,707	1,781	76%	88%	1,938	2,049	73%	87%	1,858	1,982	74%	88%	2,081	2,217	69%	85%	2,357	2,510	67%	83%	2,585	2,794	69%	83%
	5	4,808	5,336	59%	82%	4,798	5,367	61%	83%	4,729	5,309	62%	83%	4,983	5,704	59%	80%	5,169	5,842	61%	82%	5,252	5,898	56%	78%
	5.5									92	92	84%	98%	92	92	84%	98%	89	89	82%	99%	91	91	88%	99%
	6	314	314	82%	94%	321	321	83%	98%	243	244	77%	93%	247	247	83%	98%	283	283	76%	89%	345	346	77%	89%
	8	181	181	66%	85%	125	125	50%	61%	112	112	44%	54%	109	109	56%	63%	101	101	65%	71%	100	100	67%	68%
Total		28,951	47,997	68%	88%	29,618	49,409	69%	88%	27,366	45,315	70%	88%	28,013	46,017	69%	86%	28,974	46,801	68%	86%	28,890	46,911	67%	85%

Time of Day by Discipline

Discipline	Time of Day	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
ANATOMY	Morning	70	70	56%	81%	73	73	62%	75%	71	71	73%	86%	79	79	68%	80%	146	146	60%	75%	167	167	63%	75%
	Afternoon	36	36	75%	78%	75	75	61%	75%	69	69	68%	83%	74	74	42%	68%	72	72	50%	68%	72	72	47%	64%
	Evening	67	67	55%	69%	76	76	63%	79%	87	87	70%	86%	81	81	51%	69%	76	76	64%	80%	81	81	62%	68%
BIOLOGY	Morning	408	408	78%	94%	418	418	79%	93%	418	418	78%	90%	449	450	78%	90%	564	567	71%	87%	643	644	72%	84%
	Afternoon	184	184	85%	92%	184	184	83%	93%	182	182	87%	92%	176	176	78%	87%	144	144	90%	95%	145	145	76%	86%
	Evening	203	204	82%	92%	231	231	81%	87%	184	184	77%	89%	199	199	69%	90%	184	186	69%	84%	215	215	75%	84%
	TBA	63	64	86%	92%	145	146	77%	86%	124	129	75%	82%	137	139	77%	83%	121	121	69%	85%	82	82	61%	70%
BIOTECHNOLOGY	Morning																					5	5	20%	60%
	Evening																					12	12	83%	92%
MICROBIOLOGY	Morning	68	68	82%	91%	72	72	74%	88%	61	61	66%	89%	68	68	65%	90%	49	49	82%	86%	63	63	78%	83%
	Afternoon	27	27	67%	81%	35	35	77%	94%	29	29	90%	90%	36	36	94%	100%	62	62	87%	94%	63	63	78%	84%
	Evening	68	68	69%	75%	74	74	81%	89%	74	74	85%	91%	73	73	82%	91%	64	64	84%	89%	64	64	81%	86%
PHYSIOLOGY	Morning	106	106	70%	85%	65	65	74%	91%	44	44	80%	95%	54	54	72%	87%	53	53	75%	94%	63	63	71%	83%
	Afternoon	66	66	80%	92%	27	27	70%	81%	17	17	59%	76%	20	20	60%	95%	47	47	83%	91%	12	12	83%	83%
	Evening	77	77	91%	92%	79	79	85%	91%	73	73	99%	99%	74	74	84%	92%	69	69	96%	99%	66	66	86%	97%
Department	Morning	638	652	75%	91%	614	628	76%	90%	586	594	76%	90%	645	651	75%	89%	803	815	70%	85%	923	942	70%	82%
	Afternoon	313	313	81%	90%	321	321	76%	88%	297	297	81%	89%	304	306	70%	82%	322	325	79%	88%	289	292	70%	80%
	Evening	406	416	77%	85%	452	460	78%	87%	412	418	81%	90%	413	427	70%	87%	382	395	75%	87%	434	438	76%	83%
	TBA	63	64	86%	92%	145	146	77%	86%	124	129	75%	82%	137	139	77%	83%	121	121	69%	85%	82	82	61%	70%
LAVC	Morning	10,730	21,650	67%	89%	10,966	22,166	68%	89%	10,197	20,270	69%	89%	10,542	20,373	68%	88%	10,966	21,156	68%	88%	11,149	22,059	67%	86%
	Afternoon	6,299	7,636	67%	88%	6,141	7,314	69%	88%	5,677	6,766	71%	88%	5,899	6,982	70%	86%	6,426	7,718	69%	85%	6,313	7,578	69%	86%
	Evening	9,673	14,423	69%	87%	9,909	14,591	70%	87%	9,085	13,139	72%	88%	9,310	13,224	69%	85%	9,189	13,220	68%	85%	8,902	12,930	67%	83%
	TBA	3,396	4,288	70%	88%	4,141	5,338	71%	89%	3,738	5,140	69%	87%	4,013	5,438	67%	84%	3,663	4,707	64%	82%	3,436	4,344	69%	83%
	Total		30,098	47,997	68%	88%	31,157	49,409	69%	88%	28,697	45,315	70%	88%	29,764										

Mode of Instruction by Discipline

Discipline	Mode of Instruction	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
ANATOMY	Regular	173	173	60%	76%	224	224	62%	76%	227	227	70%	85%	234	234	54%	69%	294	294	59%	75%	320	320	59%	71%
BIOLOGY	Regular	827	860	81%	93%	858	882	81%	91%	796	815	80%	90%	844	860	77%	88%	891	898	74%	88%	1,001	1,006	73%	84%
	Online					26	26	81%	96%	30	30	80%	90%	32	32	72%	84%	40	40	70%	93%	42	42	64%	67%
	Hybrid					70	71	68%	79%	68	68	68%	75%	72	72	72%	78%	80	80	69%	81%	38	38	55%	71%
BIOTECHNOLOGY	Regular																								
MICROBIOLOGY	Regular	163	163	74%	83%	181	181	77%	90%	164	164	79%	90%	177	177	78%	93%	175	175	85%	90%	190	190	79%	84%
PHYSIOLOGY	Regular	248	249	79%	89%	171	171	78%	89%	134	134	87%	95%	148	148	76%	91%	169	169	86%	95%	141	141	79%	89%
Department	Regular	1,338	1,445	78%	89%	1,362	1,458	77%	89%	1,278	1,340	79%	90%	1,342	1,419	73%	87%	1,465	1,536	73%	86%	1,609	1,674	72%	82%
	Online					26	26	81%	96%	30	30	80%	90%	32	32	72%	84%	40	40	70%	93%	42	42	64%	67%
	Hybrid					70	71	68%	79%	68	68	68%	75%	72	72	72%	78%	80	80	69%	81%	38	38	55%	71%
LAVC	Regular	18,869	45,251	68%	89%	19,031	45,947	70%	89%	17,103	41,598	71%	89%	17,570	41,692	70%	87%	17,650	42,332	69%	87%	17,584	42,518	68%	85%
	Online	1,645	2,067	61%	83%	1,969	2,574	62%	83%	2,044	2,782	60%	84%	2,425	3,221	61%	80%	2,277	3,046	58%	78%	2,155	2,849	61%	79%
	Hybrid	627	679	56%	87%	863	888	53%	80%	909	935	59%	84%	1,058	1,104	58%	80%	1,369	1,423	57%	80%	1,492	1,544	58%	81%
	Total	21,141	47,997	68%	88%	21,863	49,409	69%	88%	20,056	45,315	70%	88%	21,053	46,017	69%	86%	21,296	46,801	68%	86%	21,231	46,911	67%	85%

Combined Courses

Discipline	Combined Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
ANATOMY	ANATOMY 001	36	36	75%	78%	36	36	89%	94%	32	32	69%	84%	44	44	70%	84%	41	41	61%	78%				
BIOLOGY	BIOLOGY 003	42	42	79%	90%	40	40	83%	85%	40	40	88%	90%	39	39	87%	90%	39	39	85%	92%				
	BIOLOGY 006	57	57	70%	82%	61	61	77%	90%	54	54	70%	80%	50	50	82%	84%	50	50	88%	90%	32	32	84%	88%
	BIOLOGY 007																								
	BIOLOGY 185	35	35	89%	91%	38	38	71%	89%	33	33	64%	73%	11	11	73%	73%	36	36	61%	72%	39	39	62%	74%
Department	Total	169	170	77%	85%	173	175	79%	90%	159	159	73%	82%	209	216	71%	81%	166	166	75%	84%	71	71	72%	80%
LAVC	Total	4,617	5,519	69%	88%	4,677	5,681	71%	89%	4,735	5,863	73%	89%	4,682	5,761	71%	88%	4,000	4,819	71%	87%	2,526	2,984	73%	85%

Honors Courses

Discipline	Honors Courses	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
ANATOMY	ANATOMY 001	12	12	75%	75%	8	8	88%	100%	1	1	0%	0%	6	6	100%	100%	2	2	50%	50%				
BIOLOGY	BIOLOGY 003	27	27	74%	89%	9	9	78%	78%	15	15	93%	100%	11	11	100%	100%	5	5	100%	100%				
	BIOLOGY 006	21	21	76%	86%	16	16	75%	94%	12	12	58%	67%	13	13	92%	100%	8	8	100%	100%	4	4	100%	100%
	BIOLOGY 007	19	19	89%	89%	10	10	90%	100%	16	16	69%	75%	16	16	81%	81%	11	11	91%	91%	11	11	55%	64%
Department	Total	79	79	78%	86%	43	43	81%	93%	44	44	73%	80%	46	46	91%	91%	26	26	92%	92%	15	15	67%	73%
LAVC Honors	Total	666	793	75%	89%	486	609	77%	91%	395	501	84%	93%	465	609	81%	90%	273	385	85%	91%	131	198	83%	87%

Service Learning Courses

Discipline	Service Learning	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
ANATOMY	ANATOMY 001	3	3	67%	67%	5	5	100%	100%	2	2	50%	50%	4	4	50%	75%					2	2	100%	100%
BIOLOGY	BIOLOGY 003	10	10	90%	100%	9	9	100%	100%	10	10	90%	100%	12	12	100%	100%	2	2	100%	100%	10	10	80%	100%
	BIOLOGY 006	1	1	100%	100%	2	2	50%	100%	1	1	100%	100%	1	1	100%	100%					1	1	100%	100%
	BIOLOGY 007	6	6	83%	100%	3	3	100%	100%	2	2	100%	100%	3	3	100%	100%	5	5	100%	100%	1	1	100%	100%
	BIOLOGY 022	1	1	100%	100%	2	2	100%	100%	3	3	100%	100%	2	2	100%	100%								
	BIOLOGY 033					1	1	100%	100%					1	1	100%	100%								
	BIOLOGY 185	2	2	100%	100%	2	2	100%	100%					1	1	100%	100%					1	1	100%	100%
MICROBIOLOGY	MICRO 020	1	1	100%	100%	3	3	100%	100%					1	1	100%	100%								
PHYSIOLOGY	PHYSIOL 001					2	2	100%	100%									1	1	100%	100%	2	2	50%	50%
Department	Total	21	24	88%	96%	23	29	97%	100%	18	18	89%	94%	24	24	92%	96%	9	9	100%	100%	16	17	82%	94%
LAVC	Total	238	904	74%	90%	194	713	82%	94%	166	593	80%	92%	216	759	84%	95%	101	359	89%	96%	114	391	85%	94%

Grade Distribution by Discipline

Discipline	Grade Distribution	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%
ANATOMY	A	29	17%	35	16%	56	25%	50	21%	58	20%	74	23%
	B	30	17%	44	20%	59	26%	38	16%	60	20%	68	21%
	C	44	25%	60	27%	45	20%	38	16%	54	18%	47	15%
	D	7	4%	7	3%	16	7%	18	8%	19	6%	19	6%
	F	21	12%	25	11%	17	7%	17	7%	29	10%	18	6%
	I											1	0%
	W	42	24%	53	24%	34	15%	73	31%	74	25%	93	29%
	<b>Total</b>	<b>173</b>	<b>100%</b>	<b>224</b>	<b>100%</b>	<b>227</b>	<b>100%</b>	<b>234</b>	<b>100%</b>	<b>294</b>	<b>100%</b>	<b>320</b>	<b>100%</b>
BIOLOGY	A	305	35%	307	31%	306	34%	322	33%	308	30%	307	28%
	B	215	25%	275	28%	248	27%	231	24%	267	26%	254	23%
	C	179	21%	195	20%	168	18%	181	19%	170	17%	221	20%
	D	46	5%	51	5%	43	5%	51	5%	61	6%	66	6%
	F	54	6%	55	6%	49	5%	69	7%	82	8%	48	4%
	I											3	0%
	P	1	0%	4	0%					1	0%	1	0%
W	60	7%	92	9%	99	11%	110	11%	129	13%	186	17%	
	<b>Total</b>	<b>860</b>	<b>100%</b>	<b>979</b>	<b>100%</b>	<b>913</b>	<b>100%</b>	<b>964</b>	<b>100%</b>	<b>1,018</b>	<b>100%</b>	<b>1,086</b>	<b>100%</b>
BIOTECHNOLOGY	A											5	29%
	B											5	29%
	C											1	6%
	F											1	6%
	I											2	12%
	W											3	18%
	<b>Total</b>											<b>17</b>	<b>100%</b>
MICROBIOLOGY	A	32	20%	38	21%	39	24%	29	16%	45	26%	56	29%
	B	50	31%	59	33%	59	36%	45	25%	57	33%	41	22%
	C	39	24%	43	24%	31	19%	64	36%	46	26%	53	28%
	D	7	4%	8	4%	14	9%	17	10%	6	3%	7	4%
	F	7	4%	14	8%	4	2%	9	5%	3	2%	3	2%
	W	28	17%	19	10%	17	10%	13	7%	18	10%	30	16%
	<b>Total</b>	<b>163</b>	<b>100%</b>	<b>181</b>	<b>100%</b>	<b>164</b>	<b>100%</b>	<b>177</b>	<b>100%</b>	<b>175</b>	<b>100%</b>	<b>190</b>	<b>100%</b>
PHYSIOLOGY	A	58	23%	34	20%	41	31%	31	21%	50	30%	29	21%
	B	84	34%	55	32%	45	34%	51	34%	62	37%	46	33%
	C	55	22%	45	26%	31	23%	31	21%	33	20%	37	26%
	D	15	6%	12	7%	7	5%	14	9%	9	5%	12	9%
	F	10	4%	7	4%	3	2%	7	5%	7	4%	2	1%
	W	27	11%	18	11%	7	5%	14	9%	8	5%	15	11%
	<b>Total</b>	<b>249</b>	<b>100%</b>	<b>171</b>	<b>100%</b>	<b>134</b>	<b>100%</b>	<b>148</b>	<b>100%</b>	<b>169</b>	<b>100%</b>	<b>141</b>	<b>100%</b>
Department	A	424	29%	414	27%	442	31%	432	28%	461	28%	471	27%
	B	379	26%	433	28%	411	29%	365	24%	446	27%	414	24%
	C	317	22%	343	22%	275	19%	314	21%	303	18%	359	20%
	D	75	5%	78	5%	80	6%	100	7%	95	6%	104	6%
	F	92	6%	101	6%	73	5%	102	7%	121	7%	72	4%
	I											6	0%
	P	1	0%	4	0%					1	0%	1	0%
	W	157	11%	182	12%	157	11%	210	14%	229	14%	327	19%
	<b>Total</b>	<b>1,445</b>	<b>100%</b>	<b>1,555</b>	<b>100%</b>	<b>1,438</b>	<b>100%</b>	<b>1,523</b>	<b>100%</b>	<b>1,656</b>	<b>100%</b>	<b>1,754</b>	<b>100%</b>
LAVC	A	14,231	30%	14,870	30%	13,906	31%	13,837	30%	13,968	30%	13,761	29%
	B	9,355	19%	9,869	20%	9,248	20%	9,315	20%	9,337	20%	9,070	19%
	C	7,188	15%	7,235	15%	6,850	15%	6,801	15%	6,443	14%	6,795	14%
	D	2,724	6%	2,614	5%	2,619	6%	2,493	5%	2,536	5%	2,418	5%
	F	6,452	13%	6,295	13%	5,120	11%	5,130	11%	5,351	11%	5,023	11%
	I							1	0%	4	0%	265	1%
	M									3	0%		
	N	614	1%	567	1%	409	1%	408	1%	534	1%	440	1%
	P	1,809	4%	2,161	4%	1,853	4%	1,650	4%	1,995	4%	1,984	4%
	W	5,622	12%	5,779	12%	5,305	12%	6,382	14%	6,601	14%	7,150	15%

Non-Credit

Discipline	Course	Fall 2009			Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
		Enrolled	Total PA Hours	Average PA hours	Enrolled	Total PA Hours	Average PA hours	Headcount	Senr Pos Attend Hours	Average PA hours	Headcount	Senr Pos Attend Hours	Average PA hours	Headcount	Senr Pos Attend Hours	Average PA hours	Headcount	Senr Pos Attend Hours	Average PA hours
SUPERVISED LEARNING ASSISTANCE	TUTOR 001T																		
Department	<b>Total</b>																		
LAVC	total	3,113	145,471	47	3,274	159,044	49	2,997	135,652	45	2,908	125,425	43	2,646	156,953	59	2,706	172,339	64

Table name	Description	Source (subject to change after retrivied day)	Notes
Course level	Course level enrollment, success and retention data	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Age	Subject-level enrollment, success and retention data by age group	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Gender	Subject-level enrollment, success and retention data by gender	SIS DEC Student table, retrieved August 6th, 2015	
Ethnicity/Race	Subject-level enrollment, success and retention data by race/ethnicity	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Subject-level enrollment, success and retention data by aid status	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Subject-level enrollment, success and retention data for full, part and less than part time.	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Incoming Status	Subject-level enrollment, success and retention data by incoming status	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Subject-level enrollment, success and retention data by level of education	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Eductional Goal	Subject-level enrollment, success and retention data by educational goal	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of respones (not collapsed)
Units Completed	Subject-level enrollment, success and retention data by units completed	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Subject-level enrollment, success and retention data by citizenship status	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Subject-level enrollment, success and retention data by students' primary language	SIS DEC Student table, retrieved August 6th, 2015	
*Combined Course	Course level comparison of enrollment, success & retention rates in combined sections	SIS DEC Course Section Table. Retrieved August 7th 2015	
*Service Learning	Course level comparison of enrollment, success & retention rates in service learning sections	Program Director	
*Mode of Instruction	Subject-level enrollment, success and retention data by delivery mode	SIS DEC Course Section Table. Retrieved August 7th 2015	Comapres in-class, exclusively online and in-class/online hybrid courses
*Honors Courses	Course level comparison of enrollment, success & retention rates in Honors courses	SIS DEC Course Section Table. Retrieved August 7th 2015	Sections in DEC marked as "H" or "T" for special programs
Time of Day	Subject-level enrollment, success and retention data by dtime of day taught	SIS DEC Course Section Table. Retrieved August 7th 2015	Morning: before noon, Afternoon: 12-4pm, evening: after 4 pm, sequence 1 only.
Course Units	Subject-level enrollment, success and retention data by number of units of the course		
Grade Distribution	Discipline level presntation of the distribution of grades	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Does not include "R", "I", "M" or "X" grades.
*Non-Credit:	Course level enrollment, total Positive Attendance hours and average PA hours	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Includes courses by department assigned

\* when applicable

Please Note: Department data excludes ACE and VCAP students

If you have any questions or would like additional information, please contact Ani Zarpas at the Office of Institutional Effectiveness: [zarpasa@lavc.edu](mailto:zarpasa@lavc.edu)