

Art Department

Course Level Data

Discipline	Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ART	ART 101	341	341	62%	89%	311	311	68%	92%	288	288	73%	93%	298	298	67%	89%	244	244	61%	89%	231	231	65%	90%
	ART 102	130	130	64%	88%	254	254	79%	95%	131	131	69%	95%	196	196	63%	86%	150	150	64%	95%	148	148	61%	89%
	ART 103																	52	52	0.65	0.85	41	41	0.83	0.85
	ART 105													37	37	0.89	0.89	41	41	0.8	0.88	136	136	0.62	0.8
	ART 109									130	130	0.58	0.88					104	104	0.64	0.88				
	ART 111													49	49	0.47	0.71	43	43	0.35	0.65	45	45	0.62	0.87
	ART 112	24	24	83%	83%	25	25	72%	80%	24	24	67%	75%	31	31	48%	77%	28	28	71%	75%				
	ART 115	123	123	76%	93%	52	52	67%	81%	63	63	84%	97%	64	64	86%	94%	59	59	81%	95%	48	48	60%	69%
	ART 116					58	58	0.76	0.95					60	60	0.78	0.87					47	47	0.77	0.91
	ART 125									50	50	0.62	0.88	59	59	0.66	0.83	66	66	0.61	0.8	60	60	0.65	0.83
	ART 185	11	11	64%	64%	16	16	56%	75%	9	9	67%	67%	13	13	92%	92%	13	13	100%	100%	4	4	75%	75%
	ART 201	291	291	57%	87%	176	176	72%	88%	168	168	76%	87%	145	145	77%	88%	171	171	82%	95%	141	141	74%	89%
	ART 202	18	18	83%	94%	18	18	100%	100%	16	16	88%	100%	19	19	89%	95%	21	21	71%	90%	21	21	90%	90%
	ART 203					14	14	0.71	0.86	5	5	0.8	0.8	5	5	0.6	0.8	5	5	0.2	0.4	6	6	1	1
	ART 204	37	37	70%	76%	50	50	68%	80%	52	52	69%	81%	59	59	66%	73%	43	43	84%	88%	49	49	57%	84%
	ART 205	9	9	78%	100%	11	11	100%	100%	10	10	90%	90%	17	17	94%	100%	16	16	88%	88%	18	18	72%	78%
	ART 206	1	1	100%	100%	1	1	0%	100%	5	5	80%	100%	5	5	60%	100%	5	5	100%	100%	3	3	67%	67%
	ART 207					2	2	1	1					2	2	1	1	1	1	1	1	3	3	1	1
	ART 285	5	5	100%	100%	7	7	100%	100%	4	4	100%	100%	4	4	100%	100%	5	5	80%	80%	1	1	100%	100%
	ART 300	13	13	85%	92%	20	20	70%	95%	28	28	86%	89%					11	11	64%	100%	16	16	94%	100%
	ART 301					12	12	0.92	0.92	27	27	0.89	0.93	33	33	0.79	0.82	28	28	0.79	0.82	25	25	0.88	0.88
	ART 302					12	12	0.83	0.83	3	3	0.67	0.67	8	8	1	1	10	10	0.9	0.9	6	6	0.5	0.67
	ART 303					3	3	1	1	6	6	0.83	1					5	5	1	1	3	3	1	1
	ART 304	5	5	100%	100%	7	7	100%	100%	4	4	100%	100%	29	29	76%	97%	9	9	89%	89%	19	19	89%	89%
	ART 305	7	7	100%	100%	7	7	86%	86%	3	3	67%	100%	3	3	67%	67%	6	6	100%	100%	6	6	100%	100%
	ART 306	2	2	100%	100%	1	1	100%	100%	1	1	100%	100%	4	4	75%	100%	6	6	100%	100%	3	3	33%	33%
	ART 307									21	21	0.57	0.76	21	21	0.71	0.9	15	15	1	1	15	15	0.8	0.93
	ART 308									11	11	0.91	0.91	7	7	0.86	0.86	10	10	0.9	1	6	6	0.83	1
	ART 309									3	3	0.67	0.67	6	6	0.83	0.83	4	4	1	1	1	1	0	0
	ART 310	7	7	100%	100%	13	13	77%	100%																
	ART 311	1	1	100%	100%	5	5	80%	80%																
	ART 312	1	1	100%	100%	4	4	100%	100%																
	ART 385	3	3	100%	100%	4	4	100%	100%	5	5	80%	80%	1	1	100%	100%	3	3	67%	67%	3	3	100%	100%
	ART 400	11	11	91%	91%	28	28	54%	89%	20	20	70%	75%	24	24	71%	83%	20	20	45%	55%	19	19	84%	100%
	ART 407					5	5	0.6	0.8	4	4	0.75	1	5	5	0.6	0.8	5	5	0.4	0.6	5	5	0.8	0.8
	ART 408					3	3	1	1	7	7	1	1	6	6	0.83	1								
	ART 411	1	1	100%	100%					1	1	100%	100%	2	2	100%	100%								
	ART 501	172	172	73%	84%	146	146	70%	86%	158	158	80%	94%	177	177	79%	89%	112	112	69%	86%	123	123	72%	82%
	ART 502	45	45	91%	93%	32	32	84%	91%	30	30	70%	90%	62	62	84%	90%	68	68	82%	91%	30	30	77%	80%
	ART 521																					11	11	0.73	0.91
	ART 600	37	37	76%	89%	36	36	72%	89%	34	34	76%	94%	34	34	76%	91%	36	36	86%	97%	59	59	78%	98%
	ART 604	20	20	80%	85%	15	15	93%	100%	13	13	92%	100%	17	17	88%	88%	9	9	67%	78%	19	19	79%	84%
	ART 605	6	6	67%	100%	8	8	100%	100%	7	7	71%	100%	9	9	78%	100%	11	11	64%	82%	12	12	67%	92%
	ART 606	6	6	100%	100%	4	4	100%	100%	10	10	100%	100%	5	5	100%	100%	5	5	100%	100%	4	4	75%	75%
	ART 618	16	16	88%	88%	15	15	93%	100%	19	19	74%	84%	18	18	83%	94%	16	16	81%	81%	20	20	70%	80%
ART 619	13	13	85%	85%	14	14	100%	100%	14	14	86%	93%	12	12	75%	92%	17	17	65%	71%	10	10	60%	70%	
ART 620	24	24	67%	75%	29	29	97%	100%	22	22	91%	95%	23	23	74%	83%	27	27	89%	93%					
ART 621	9	9	89%	89%	7	7	100%	100%	9	9	89%	89%	9	9	100%	100%	5	5	60%	60%					
ART 700	15	15	87%	87%	23	23	78%	100%	26	26	81%	96%	33	33	76%	94%	27	27	63%	93%	20	20	65%	75%	
ART 701	4	4	100%	100%	2	2	100%	100%	8	8	75%	100%	4	4	100%	100%	4	4	100%	100%	1	1	100%	100%	
ART 702	3	3	67%	67%	2	2	100%	100%	1	1	0%	100%	3	3	33%	33%	1	1	0%	100%	1	1	100%	100%	
ART 708	38	38	74%	87%	40	40	70%	90%	33	33	85%	94%	43	43	84%	95%	31	31	74%	81%	26	26	69%	92%	
ART 709	2	2	100%	100%	12	12	92%	100%	12	12	83%	83%	6	6	100%	100%	4	4	75%	100%	3	3	67%	67%	
ART 710	1	1	100%	100%	2	2	100%	100%	7	7	100%	100%	6	6	100%	100%	3	3	67%	67%					
ART 711	1	1	100%	100%	3	3	67%	100%	2	2	100%	100%	7	7	100%	100%	3	3	100%	100%	2	2	50%	100%	

Gender by Discipline

Discipline	Gender	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ART	Female	684	825	72%	89%	726	866	77%	92%	768	918	78%	91%	797	967	77%	89%	771	908	73%	89%	738	872	75%	88%
	Male	532	628	65%	86%	545	643	72%	90%	490	586	69%	86%	601	713	69%	87%	557	670	68%	87%	514	598	62%	83%
	Department Total	1216	1453	69%	88%	1271	1509	75%	91%	1258	1504	75%	91%	1398	1680	74%	88%	1328	1578	71%	88%	1252	1470	70%	86%
LAVC	Female	11,377	27,568	70%	89%	11,528	28,191	71%	89%	10,427	25,829	72%	89%	10,767	25,971	71%	87%	10,736	26,312	70%	86%	10,611	26,132	70%	86%
	Male	8,208	20,429	66%	88%	8,416	21,218	67%	88%	7,693	19,486	68%	87%	8,029	20,046	66%	86%	8,127	20,489	65%	85%	8,183	20,779	65%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Age by Discipline

Discipline	Age Group	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ART	Less than 20 years old	465	508	65%	90%	607	672	72%	91%	705	816	72%	92%	850	996	71%	88%	832	943	68%	88%	810	931	67%	86%
	20-24 years old	401	493	65%	85%	312	391	76%	93%	245	310	77%	90%	229	296	75%	88%	197	262	74%	88%	146	179	72%	86%
	25-39 years old	237	304	75%	89%	215	272	75%	87%	187	230	78%	90%	201	248	77%	87%	171	216	74%	87%	157	185	70%	86%
	40 or more years old	113	148	85%	90%	137	174	84%	91%	121	148	77%	87%	118	140	81%	89%	128	157	79%	89%	139	175	80%	87%
	Department Total	1,216	1,453	69%	88%	1,271	1,509	75%	91%	1,258	1,504	75%	91%	1,398	1,680	74%	88%	1,328	1,578	71%	88%	1,252	1,470	70%	86%
LAVC	Less than 20 years old	5,383	15,031	65%	90%	7,038	19,683	66%	89%	7,794	21,379	67%	89%	9,207	24,409	65%	86%	10,270	27,356	65%	86%	11,170	29,579	64%	84%
	20-24 years old	6,096	15,586	64%	86%	5,271	12,630	66%	86%	4,114	9,466	67%	86%	3,655	8,050	68%	84%	3,219	7,036	67%	84%	2,752	6,095	69%	83%
	25-39 years old	5,418	11,809	72%	88%	5,046	11,322	74%	88%	4,129	9,381	76%	89%	3,871	8,505	74%	87%	3,468	7,703	73%	86%	3,183	6,961	72%	85%
	40 or more years old	2,688	5,571	80%	91%	2,589	5,774	79%	92%	2,083	5,089	78%	91%	2,063	5,053	77%	89%	1,906	4,706	76%	89%	1,689	4,276	79%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Race/Ethnicity by Discipline

Discipline	Ethnicity/Race	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ART	Asian	98	131	77%	91%	110	141	77%	90%	114	140	76%	89%	99	122	75%	85%	112	139	73%	91%	96	116	77%	91%
	Black/African-American	51	58	62%	83%	53	61	69%	92%	53	58	62%	88%	44	48	44%	88%	53	56	54%	79%	47	48	54%	79%
	Hispanic	505	580	63%	88%	486	568	73%	92%	453	562	74%	91%	564	689	72%	88%	538	637	69%	87%	484	560	66%	83%
	Native American/Alaskan	7	8	50%	50%	2	4	100%	100%	2	3	100%	100%	2	2	100%	100%	3	7	86%	100%	1	1	100%	100%
	Native Hawaiian/PI	1	1	100%	100%	5	5	80%	80%	1	1	0%	0%	2	2	100%	100%	2	2	100%	100%				
	Two or More Races	65	74	68%	85%	63	75	64%	85%	102	123	80%	91%	127	164	68%	81%	134	154	69%	90%	150	181	67%	88%
	White	354	427	74%	87%	415	485	77%	90%	438	506	76%	92%	487	567	78%	90%	413	490	76%	89%	420	503	74%	88%
	Unknown	135	174	77%	90%	137	170	80%	92%	95	111	71%	88%	73	86	79%	93%	73	93	73%	91%	54	61	70%	87%
	Department Total	1,216	1,453	69%	88%	1,271	1,509	75%	91%	1,258	1,504	75%	91%	1,398	1,680	74%	88%	1,328	1,578	71%	88%	1,252	1,470	70%	86%
	LAVC	Asian	1,794	4,470	76%	90%	1,863	4,522	76%	90%	1,651	4,045	77%	90%	1,619	3,755	75%	88%	1,538	3,625	74%	88%	1,481	3,483	74%
Black/African-American		1,113	2,744	60%	86%	1,128	2,873	58%	86%	1,053	2,732	58%	86%	1,078	2,792	58%	83%	1,003	2,669	56%	81%	1,006	2,717	60%	82%
Hispanic		7,641	18,105	62%	87%	7,764	18,382	64%	86%	7,038	16,728	66%	87%	7,625	17,775	64%	85%	7,895	18,953	63%	84%	8,043	19,417	62%	83%
Native American/Alaskan		46	117	65%	85%	46	121	67%	89%	29	62	74%	94%	30	64	73%	94%	30	83	72%	89%	30	80	79%	93%
Native Hawaiian/PI		64	171	63%	87%	55	156	71%	87%	40	103	66%	88%	40	115	61%	85%	39	103	58%	89%	27	72	72%	83%
Two or More Races		959	2,378	64%	86%	1,197	3,001	66%	87%	1,327	3,298	68%	87%	1,537	3,917	68%	86%	1,738	4,400	65%	85%	1,863	4,840	66%	85%
White		5,993	14,934	74%	90%	6,289	16,180	75%	90%	5,717	15,193	76%	90%	5,810	15,192	74%	88%	5,716	14,911	75%	88%	5,540	14,479	74%	87%
Unknown		1,975	5,078	70%	89%	1,602	4,174	73%	89%	1,265	3,154	71%	88%	1,057	2,407	70%	85%	904	2,057	69%	86%	804	1,823	72%	86%
Total		19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Unit Load by Discipline

Discipline/ Department	Unit Load	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ART	Less than 6 units	285	310	60%	83%	271	290	68%	84%	263	273	66%	84%	307	318	69%	88%	301	312	69%	85%	245	257	60%	77%
	6-11.5 units	450	567	71%	92%	532	633	77%	95%	525	637	76%	95%	570	699	75%	91%	597	715	71%	91%	517	636	72%	92%
	12 or more units	413	502	83%	99%	422	536	84%	98%	421	541	84%	98%	434	570	87%	98%	370	481	83%	99%	418	497	83%	98%
	Total	1,148	1,379	73%	93%	1,225	1,459	78%	94%	1,209	1,451	77%	94%	1,311	1,587	78%	93%	1,268	1,508	74%	92%	1,180	1,390	74%	91%
LAVC	Less than 6 units	7,614	10,061	62%	86%	7,710	10,258	63%	85%	6,827	9,008	64%	85%	7,066	9,404	63%	84%	6,707	9,000	62%	83%	6,478	8,990	60%	80%
	6-11.5 units	6,682	18,871	69%	91%	6,905	19,858	70%	91%	6,405	18,428	71%	91%	6,474	18,523	70%	90%	6,937	19,897	69%	90%	7,061	20,131	70%	89%
	12 or more units	3,812	16,814	79%	98%	3,859	17,105	81%	98%	3,560	15,877	82%	98%	3,509	15,489	82%	98%	3,458	15,202	82%	98%	3,454	14,940	81%	98%
	Total	18,108	45,746	71%	93%	18,474	47,221	72%	92%	16,792	43,313	74%	92%	17,049	43,416	73%	91%	17,102	44,099	72%	91%	16,993	44,061	72%	90%

Financial Aid Status and Discipline

Discipline	Financial Aid Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ART	No Aid	662	787	68%	87%	613	706	75%	91%	535	622	76%	90%	534	617	74%	87%	506	576	69%	88%	439	501	70%	84%
	BOGG Only	270	323	64%	86%	226	282	64%	82%	171	213	66%	86%	279	335	68%	86%	265	313	69%	86%	265	314	58%	81%
	PELL Only	21	26	88%	96%	52	66	85%	98%	75	89	74%	89%	79	90	66%	86%	91	104	77%	88%	103	125	69%	90%
	BOGG & PELL	263	317	75%	92%	380	455	80%	95%	477	580	77%	94%	506	638	77%	90%	466	585	73%	90%	445	530	77%	91%
	Department Total	1,216	1,453	69%	88%	1,271	1,509	75%	91%	1,258	1,504	75%	91%	1,398	1,680	74%	88%	1,328	1,578	71%	88%	1,252	1,470	70%	86%
LAVC	No Aid	11,101	22,122	67%	87%	10,662	20,986	68%	87%	8,613	16,502	69%	87%	8,688	16,091	67%	85%	8,281	15,218	65%	84%	8,101	15,302	65%	82%
	BOGG Only	4,285	11,059	61%	84%	3,547	8,677	62%	83%	3,161	7,630	63%	83%	3,769	8,899	62%	81%	3,936	9,614	63%	82%	4,076	9,956	62%	81%
	PELL Only	223	632	75%	92%	223	632	75%	92%	942	2,320	69%	90%	819	2,272	68%	88%	1,195	3,544	66%	86%	1,383	4,198	69%	87%
	BOGG & PELL	3,976	14,184	74%	92%	4,972	17,426	74%	92																

Incoming Status by Discipline

Discipline	Incoming Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ART	New: Entering	248	286	66%	87%	199	230	68%	90%	205	224	63%	92%	282	322	65%	88%	266	293	61%	88%	220	250	62%	82%
	New: HS age student	78	78	49%	95%	79	79	91%	97%	31	33	88%	94%	27	27	74%	93%	34	35	66%	94%	21	21	76%	86%
	New: Unknown	1	1	100%	100%	1	1	100%	100%					1	1	0%	0%	1	1	100%	100%				
	New: Transfer	87	104	76%	93%	95	112	67%	83%	69	83	73%	92%	84	105	79%	90%	85	96	68%	83%	89	103	63%	82%
	Continuing	667	815	71%	87%	794	967	76%	92%	841	1028	77%	91%	930	1135	76%	88%	857	1059	75%	89%	845	1002	72%	88%
	Returning	135	169	70%	88%	103	120	76%	93%	112	136	72%	88%	74	90	72%	84%	85	94	66%	85%	77	94	68%	89%
	Total	1,216	1,453	69%	88%	1,271	1,509	75%	91%	1,258	1,504	75%	91%	1,398	1,680	74%	88%	1,328	1,578	71%	88%	1,252	1,470	70%	86%
LAVC	New: Entering	3,539	9,663	63%	89%	3,420	8,897	63%	89%	2,661	6,737	65%	90%	3,445	7,974	63%	87%	3,399	8,696	63%	87%	3,147	8,446	62%	85%
	New: HS age student	1,291	1,761	72%	94%	1,105	1,521	74%	93%	878	1,254	75%	93%	872	1,220	74%	91%	934	1,305	75%	90%	990	1,463	77%	93%
	New: Transfer	1,626	3,568	66%	89%	1,545	3,301	69%	89%	1,175	2,505	70%	90%	1,367	2,613	69%	86%	1,491	3,131	63%	84%	1,514	3,196	66%	83%
	New: Unknown	9	13	46%	69%	16	32	59%	81%	12	15	60%	93%	36	45	69%	93%	32	47	68%	91%	35	46	63%	76%
	Continuing	10,921	27,889	70%	87%	12,017	31,703	71%	88%	11,471	30,698	71%	88%	11,891	31,880	70%	86%	11,703	30,937	70%	86%	11,847	31,046	69%	85%
	Returning	2,199	5,103	68%	89%	1,841	3,955	68%	89%	1,923	4,106	69%	87%	1,185	2,285	70%	86%	1,304	2,714	65%	84%	1,261	2,714	64%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Prior Education Level by Discipline

Discipline	Level of Education	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ART	Not a H.S. Graduate	35	42	57%	81%	41	46	43%	74%	33	40	40%	73%	21	25	48%	72%	30	35	43%	77%	17	21	57%	86%
	Concurrent H.S.	24	24	42%	100%	32	32	88%	97%	10	11	100%	97%	12	12	83%	100%	19	20	75%	95%	14	14	79%	79%
	U.S. High School	841	1,000	66%	87%	869	1,022	74%	91%	917	1,099	75%	91%	1038	1,231	74%	89%	991	1,157	70%	89%	898	1,041	69%	86%
	H.S. Equiv.	70	77	71%	91%	70	83	70%	89%	65	77	62%	87%	101	124	65%	84%	82	102	65%	83%	87	106	68%	86%
	Foreign H.S.	62	74	80%	93%	82	101	79%	93%	105	124	80%	93%	110	145	77%	88%	120	153	82%	92%	151	177	78%	90%
	A.A. or A.S. Degree	65	82	84%	94%	57	74	84%	92%	49	59	83%	95%	34	43	81%	95%	30	41	80%	85%	32	39	74%	90%
	B.A. / B.S. or Higher	119	154	83%	89%	120	151	83%	91%	79	94	84%	90%	82	100	79%	83%	56	70	80%	87%	53	72	63%	76%
	Department Total	1,216	1,453	69%	88%	1,271	1,509	75%	91%	1,258	1,504	75%	91%	1,398	1,680	74%	88%	1,328	1,578	71%	88%	1,252	1,470	70%	86%
LAVC	Not a H.S. Graduate	630	1,532	48%	84%	583	1,445	52%	84%	517	1,218	53%	82%	492	1,165	53%	79%	487	1,142	50%	78%	398	870	55%	79%
	Concurrent H.S.	439	597	76%	95%	395	539	78%	94%	362	527	80%	93%	417	600	80%	93%	561	786	78%	93%	793	1,176	78%	94%
	Foreign H.S.	1,791	5,104	81%	93%	2,000	6,143	80%	93%	1,943	6,020	81%	93%	2,152	6,391	80%	91%	2,180	6,429	80%	91%	2,195	6,399	80%	90%
	H.S. Equiv.	1,298	3,099	61%	85%	1,322	3,163	63%	85%	1,137	2,718	64%	84%	1,167	2,859	61%	82%	1,192	2,939	62%	82%	1,197	2,939	62%	81%
	U.S. High School	11,922	30,733	65%	88%	12,474	32,032	66%	87%	11,829	30,422	68%	88%	12,466	31,497	66%	86%	12,569	32,407	66%	85%	12,484	32,553	65%	84%
	A.A. or A.S. Degree	1,303	2,828	77%	90%	1,161	2,482	79%	89%	865	1,814	78%	89%	756	1,443	75%	86%	636	1,177	72%	84%	524	975	73%	83%
	B.A. / B.S. or Higher	2,202	4,104	81%	90%	2,009	3,605	83%	91%	1,467	2,596	82%	90%	1,346	2,203	80%	87%	1,238	2,001	77%	87%	1,203	1,999	77%	85%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Units Completed by Discipline

Discipline	Units Completed	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ART	Zero Units	322	358	58%	87%	234	263	65%	88%	259	287	65%	92%	320	369	62%	88%	314	341	58%	87%	247	275	65%	86%
	1/2 to 15 1/2 Units	296	335	65%	89%	354	387	70%	91%	305	366	72%	90%	309	351	69%	84%	310	353	65%	86%	330	376	64%	84%
	16 to 29 1/2 Units	165	190	69%	86%	197	233	76%	94%	184	228	75%	89%	183	217	77%	89%	168	197	75%	90%	161	179	70%	87%
	30 to 59 1/2 Units	190	233	73%	86%	215	270	83%	91%	278	330	80%	92%	307	392	80%	89%	270	333	76%	88%	282	344	76%	88%
	60 or More, No Degree	136	187	80%	91%	150	199	84%	92%	149	194	80%	91%	188	240	84%	93%	190	253	82%	90%	158	201	78%	89%
	Associate's or Higher Degree	107	150	83%	89%	121	157	78%	89%	83	99	83%	92%	91	111	76%	83%	76	101	82%	88%	74	95	67%	84%
	Department Total	1,216	1,453	69%	88%	1,271	1,509	75%	91%	1,258	1,504	75%	91%	1,398	1,680	74%	88%	1,328	1,578	71%	88%	1,252	1,470	70%	86%
	LAVC	Zero Units	4,582	11,996	62%	89%	4,276	11,449	63%	89%	3,663	9,479	65%	89%	4,070	10,212	63%	87%	4,278	11,238	63%	87%	3,802	10,439	63%
1/2 to 15 1/2 Units		4,424	11,278	64%	88%	4,201	12,378	65%	88%	4,201	11,146	67%	88%	3,937	10,194	64%	85%	4,020	10,515	63%	85%	4,454	11,519	63%	84%
16 to 29 1/2 Units		2,358	6,507	71%	89%	2,578	7,006	71%	88%	2,359	6,404	71%	88%	2,276	6,215	70%	86%	2,286	6,305	68%	85%	2,391	6,563	67%	84%
30 to 59 1/2 Units		3,427	8,941	72%	88%	3,508	9,052	73%	87%	3,645	9,745	73%	88%	3,916	10,287	72%	86%	3,705	9,586	72%	86%	3,565	9,148	71%	85%
60 or More, No Degree		2,548	5,487	73%	87%	2,685	5,905	75%	88%	2,579	5,661	75%	88%	2,932	6,358	74%	87%	2,964	6,444	74%	86%	3,080	6,644	74%	86%
Associate's or Higher Degree		2,246	3,788	78%	89%	2,151	3,619	80%	90%	1,673	2,880	81%	89%	1,665	2,751	79%	87%	1,610	2,713	75%	86%	1,502	2,598	76%	85%
Department Total		19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Primary Language by Discipline

Discipline	Primary Language	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ART	Armenian	77	82	73%	90%	96	111	78%	95%	126	144	69%	92%	100	121	72%	91%	117	140	72%	92%	134	150	70%	87%
	Chinese	6	9	89%	89%	1	1	100%	100%	2	2	100%	100%	4	4	100%	100%	2	2	50%	100%	2	2	50%	50%
	English	968	1,166	68%	87%	997	1,185	74%	90%	951	1,140	75%	91%	1105	1,326	73%	87%	1014	1,196	69%	87%	964	1,135	69%	86%
	Farsi	5	5	80%	100%	8	8	100%	100%	12	14	71%	79%	16	18	83%	94%	22	28	93%	93%	14	17	82%	88%
	Filipino	6	8	100%	100%	7	9	100%	100%	8	11	64%	91%	9	10	60%	80%	9	14	79%	79%	8	8	75%	100%
	Japanese	2	3	100%	100%	1	2	100%	100%	1	1	100%	100%	1	2	100%	100%	1	3	100%	100%	2	2	100%	100%
	Korean	6	6	67%	100%	4	4	100%	100%	7	8	75%	88%	5	7	71%	86%	5	6	83%	100%	5	6	67%	83%
	Russian	11	14	71%	93%	16	21	81%	90%	21	26	85%	92%	24	32	91%	94%	29	33	91%	91%	32	44	82%	93%
	Spanish	93	109	70%	92%	106	129	77%	95%	103	126	79%	92%	106	124	79%	92%	98	117	77%	90%	68	80	75%	89%
	Vietnamese	2	2	100%	100%	1	1	100%	100%									3	5	80%	100%				
	Other	37	45	80%	91%	31	35	71%	86%	24	29	83%	93%	23	30	67%	80%	23	27	78%	96%	20	22	77%	86%
Unknown	3	4	100%	100%	3	3	67%	67%	3	3	100%	100%	5	6	100%	100%	5	7	86%	86%	3	4	50%	50%	
LAVC	Armenian	1,642	4,841	77%	92%	1,741	5,482	78%	93%	1,766	5,620	76%	92%	1,812	5,454	76%	91%	1,701	5,216	77%	90%	1,655	5,106	77%	89%
	Chinese	43	101	89%	96%	38	79	89%	92%	36	83	90%	99%	45	82	82%	88%	28	59	64%	88%	23	48	69%	73%
	English	14,192	34,331	66%	87%	14,565	35,264	67%	87%	13,210	32,171	68%	87%	13,760	33,010	66%	85%	14,028	34,222	66%	85%	14,246	35,179	65%	84%
	Farsi	150	311	75%	91%	218	420	79%	92%	186	358	77%	87%	226	439	82%	92%	273	536	72%	85%	248	446	78%	87%
	Filipino	229	572	76%	90%	201	541	79%	92%	187	479	78%	90%	207	478	67%	82%	170	398	76%	88%	158	346	77%	89%
	Japanese	35	72	82%	92%	27	66	83%	89%	22	51	96%	98%	22	56	88%	96%	16	47	83%	94%	19	44	82%	93%
	Korean	75	162	81%	91%	75	169	83%	91%	64	158	78%	89%	47	105	81%	90%	37	85	81%	93%	41	83	81%	92%
	Russian	430	1,133	79%	90%	466	1,335	76%	93%	441	1,295	83%	93%	456	1,298	80%	91%	439	1,274	82%	92%	409	1,143	80%	90%
	Spanish	2,107	4,749	66%	88%	1,942	4,432	68%	88%	1,653	3,723	69%	88%	1,674	3,738	68%	87%	1,635	3,697	67%	85%	1,483	3,333	66%	84%
	Vietnamese	51	129	87%	95%	51	130	79%	87%	33	79	92%	95%	45	104	87%	92%	43	94	83%	94%	32	68	85%	94%
	Other	586	1,503	78%	93%	584	1,415	77%	92%	496	1,240	77%	91%	472	1,200	78%	89%	468	1,131	75%	89%	464	1,091	75%	89%
	Unknown	45	93	80%	92%	36	76	79%	91%	26	58	81%	91%	30	53	72%	87%	25	42	60%	81%	16	24	71%	88%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Educational Goal by Discipline

Discipline	Educational Goal	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ART	Advance in current job/career	23	28	79%	93%	23	34	85%	94%	23	33	88%	97%	25	40	85%	93%	20	24	71%	79%	16	18	72%	100%
	Complete credits for high school diploma or GED	46	49	57%	84%	33	35	57%	89%	19	28	68%	79%	24	27	78%	96%	14	16	63%	94%	23	25	72%	88%
	Complete credits to meet 4-YR college requirements	73	88	65%	94%	80	95	71%	89%	73	89	78%	96%	73	86	66%	86%	74	87	78%	95%	66	80	78%	88%
	Discover/develop career interests/plans/goals	74	95	71%	89%	76	85	78%	89%	63	80	81%	88%	61	76	70%	84%	42	58	78%	91%	29	36	75%	86%
	Improve basic skills in English/Reading/Math	32	43	81%	95%	44	58	71%	90%	37	45	87%	91%	38	53	87%	94%	46	61	79%	92%	40	45	78%	87%
	Maintain certificate or license	8	9	67%	89%	12	15	73%	100%	15	19	68%	79%	13	14	64%	79%	13	15	73%	93%	8	10	80%	90%
	Obtain a BA deg. without completing an AA degree	164	191	68%	89%	164	201	77%	94%	147	176	80%	94%	170	195	73%	87%	175	207	69%	88%	201	238	67%	84%
	Obtain a Bachelor's deg. after completing an AA Degree	383	437	71%	90%	385	453	75%	90%	443	509	74%	90%	551	638	72%	87%	558	643	69%	86%	510	583	68%	86%
	Obtain a two-year Associate degree without transfer	34	41	85%	93%	55	65	68%	91%	70	84	67%	92%	64	88	70%	83%	64	79	71%	87%	65	92	75%	90%
	Obtain a two-year vocational degree without transfer	8	10	70%	90%	4	5	100%	100%	7	10	70%	100%	10	10	60%	80%	7	11	91%	100%	11	12	83%	92%
	Obtain a vocational certificate without transfer	9	16	75%	88%	8	10	80%	100%	7	8	88%	88%	9	12	92%	92%	7	9	78%	100%	4	5	60%	80%
	Personal development (intellectual/cultural)	49	59	64%	80%	56	66	85%	94%	44	50	64%	84%	39	46	78%	91%	27	33	67%	85%	39	49	63%	78%
	Prepare for a new career	90	116	71%	83%	102	126	81%	89%	101	124	78%	95%	79	97	77%	90%	72	86	77%	88%	50	58	69%	93%
	To move from noncredit coursework to credit coursework	2	4	50%	50%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	2	2	100%	100%	3	3	100%	100%
	Uncollected/unreported	13	18	83%	89%	19	23	74%	91%	19	21	52%	90%	9	11	91%	100%	7	8	63%	63%	4	5	60%	80%
	Undecided on goal	208	249	63%	83%	209	237	72%	92%	189	227	70%	89%	232	286	74%	88%	200	239	70%	89%	183	211	68%	86%
	Department Total	1,216	1,453	69%	88%	1,271	1,509	75%	91%	1,258	1,504	75%	91%	1,398	1,680	74%	88%	1,328	1,578	71%	88%	1,252	1,470	70%	86%

Educational Goal Table Cont'd to next page

LAVC	Advance in current job/career	709	1,319	74%	90%	649	1,242	74%	89%	462	908	78%	91%	480	881	77%	89%	373	692	71%	85%	377	666	73%	87%
	Complete credits for high school diploma or GED	520	1,125	60%	87%	490	1,021	62%	87%	367	792	69%	86%	382	793	66%	84%	374	813	68%	84%	291	669	69%	86%
	Complete credits to meet 4-YR college requirements	855	2,066	65%	88%	1,190	2,934	67%	88%	1,021	2,489	69%	88%	1,104	2,483	67%	85%	1,107	2,475	67%	86%	1,169	2,556	65%	84%
	Discover/develop career interests/plans/goals	1,071	2,503	66%	89%	966	2,240	68%	88%	727	1,697	70%	87%	627	1,378	69%	86%	520	1,160	71%	86%	520	1,134	71%	87%
	Improve basic skills in English/Reading/Math	538	1,379	78%	92%	607	1,647	77%	93%	525	1,509	78%	92%	541	1,494	77%	90%	543	1,396	72%	89%	510	1,332	77%	88%
	Maintain certificate or license	306	675	67%	87%	345	784	73%	89%	254	592	70%	88%	237	534	74%	87%	189	416	74%	89%	198	422	70%	84%
	Obtain a BA deg. without completing an AA degree	1,846	4,895	68%	88%	1,977	5,196	68%	87%	1,959	5,118	70%	88%	2,138	5,640	69%	86%	2,270	5,921	67%	85%	2,424	6,342	65%	84%
	Obtain a Bachelor's deg. after completing an AA Degree	5,509	14,842	67%	88%	5,917	15,871	68%	88%	6,088	15,939	68%	88%	6,641	17,152	66%	85%	6,975	18,598	66%	85%	7,215	19,360	66%	84%
	Obtain a two-year Associate degree without transfer	1,136	2,910	72%	89%	1,206	3,056	71%	89%	1,093	2,799	71%	88%	1,161	2,858	68%	85%	1,147	2,876	69%	87%	1,142	2,839	68%	85%
	Obtain a two-year vocational degree without transfer	194	476	64%	88%	177	416	65%	89%	140	318	67%	88%	166	396	64%	86%	184	473	64%	84%	169	401	64%	82%
	Obtain a vocational certificate without transfer	201	439	75%	92%	206	460	69%	91%	169	370	79%	91%	188	387	70%	86%	199	443	73%	90%	206	459	72%	84%
	Personal development (intellectual/cultural)	895	1,558	73%	90%	800	1,405	78%	92%	628	1,200	76%	90%	601	1,183	78%	88%	630	1,211	75%	88%	536	1,110	73%	86%
	Prepare for a new career	2,416	5,617	67%	88%	2,105	5,080	72%	90%	1,654	3,981	73%	90%	1,451	3,293	72%	87%	1,199	2,680	72%	87%	1,085	2,348	71%	86%
	To move from noncredit coursework to credit coursework	21	58	57%	78%	22	44	70%	95%	22	42	71%	95%	27	68	68%	87%	35	76	68%	83%	26	59	78%	95%
	Uncollected/unreported	298	718	70%	86%	284	668	76%	91%	262	599	73%	90%	165	380	69%	87%	128	287	71%	85%	95	217	78%	90%
	Undecided on goal	3,070	7,417	67%	88%	3,003	7,345	67%	87%	2,749	6,962	70%	88%	2,887	7,097	68%	86%	2,990	7,284	69%	87%	2,831	6,997	69%	86%
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

End of Educational Goal Table

Course Unit by Discipline

Discipline	Course Units	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ART	1	12	12	67%	67%	16	16	56%	75%	10	10	70%	70%	15	15	93%	93%	13	13	100%	100%	4	4	75%	75%
	2	14	14	100%	100%	29	29	86%	97%	4	4	100%	100%	4	4	100%	100%	5	5	80%	80%	1	1	100%	100%
	3	1,189	1,398	68%	88%	1,238	1,435	75%	91%	1,239	1,457	75%	91%	1,373	1,631	73%	88%	1,301	1,527	71%	88%	1,240	1,435	70%	87%
	4	29	29	86%	86%	29	29	97%	100%	33	33	79%	88%	30	30	80%	93%	32	33	73%	76%	30	30	67%	77%
	Total	1,244	1,453	69%	88%	1,312	1,509	75%	91%	1,286	1,504	75%	91%	1,422	1,680	74%	88%	1,351	1,578	71%	88%	1,275	1,470	70%	86%
LAVC	0.5	283	372	85%	92%	235	281	82%	93%	204	282	83%	90%	145	173	58%	85%	158	191	58%	88%	98	120	76%	92%
	1	4,289	5,706	73%	91%	4,559	6,398	75%	91%	4,120	5,692	75%	91%	3,864	5,324	76%	89%	4,177	5,349	74%	89%	3,815	4,868	77%	90%
	1.5					24	28	100%	100%	26	28	93%	96%	29	31	94%	97%	21	24	96%	96%	9	9	100%	100%
	2	1,205	1,309	79%	90%	1,260	1,366	74%	90%	1,074	1,157	69%	88%	990	1,093	74%	86%	969	1,056	73%	85%	853	935	74%	87%
	2.25									49	49	94%	100%	49	49	94%	100%	43	43	95%	100%	42	42	100%	100%
	3	16,052	32,886	67%	89%	16,270	33,386	69%	89%	14,911	30,420	70%	89%	15,286	30,792	69%	87%	15,476	31,135	68%	86%	15,580	31,552	67%	85%
	3.25									49	49	88%	98%	49	49	88%	98%	43	43	95%	100%	43	43	93%	100%
	3.5	112	112	97%	100%	88	88	92%	100%	89	89	91%	100%	89	137	97%	99%	88	135	95%	99%	77	113	97%	100%
	4	1,707	1,781	76%	88%	1,938	2,049	73%	87%	1,858	1,982	74%	88%	2,081	2,217	69%	85%	2,357	2,510	67%	83%	2,585	2,794	69%	83%
	5	4,808	5,336	59%	82%	4,798	5,367	61%	83%	4,729	5,309	62%	83%	4,983	5,704	59%	80%	5,169	5,842	61%	82%	5,252	5,898	56%	78%
	5.5									92	92	84%	98%	92	92	84%	98%	89	89	82%	99%	91	91	88%	99%
6	314	314	82%	94%	321	321	83%	98%	243	244	77%	93%	247	247	83%	98%	283	283	76%	89%	345	346	77%	89%	
8	181	181	66%	85%	125	125	50%	61%	112	112	44%	54%	109	109	56%	63%	101	101	65%	71%	100	100	67%	68%	
Total	28,951	47,997	68%	88%	29,618	49,409	69%	88%	27,366	45,315	70%	88%	28,013	46,017	69%	86%	28,974	46,801	68%	86%	28,890	46,911	67%	85%	

Time of Day by Discipline

Discipline	Time of Day	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ART	Morning	614	666	72%	90%	804	859	75%	92%	707	779	74%	91%	649	718	75%	89%	594	650	73%	91%	565	605	69%	88%
	Afternoon	302	322	64%	88%	221	237	78%	89%	241	256	80%	91%	319	337	72%	89%	326	343	71%	87%	379	393	72%	87%
	Evening	422	465	68%	84%	362	393	72%	91%	378	401	73%	91%	504	536	72%	85%	449	478	70%	85%	334	351	71%	83%
	TBA					20	20	70%	100%	68	68	75%	85%	88	89	79%	87%	104	107	65%	85%	120	121	63%	84%
	Total	1,338	1,453	69%	88%	1,407	1,509	75%	91%	1,394	1,504	75%	91%	1,560	1,680	74%	88%	1,473	1,578	71%	88%	1,398	1,470	70%	86%
LAVC	Afternoon	6,299	7,636	67%	88%	6,141	7,314	69%	88%	5,677	6,766	71%	88%	5,899	6,982	70%	86%	6,426	7,718	69%	85%	6,313	7,578	69%	86%
	Evening	9,673	14,423	69%	87%	9,909	14,591	70%	87%	9,085	13,139	72%	88%	9,310	13,224	69%	85%	9,189	13,220	68%	85%	8,902	12,930	67%	83%
	Morning	10,730	21,650	67%	89%	10,966	22,166	68%	89%	10,197	20,270	69%	89%	10,542	20,373	68%	88%	10,966	21,156	68%	88%	11,149	22,059	67%	86%
	TBA	3,396	4,288	70%	89%	4,141	5,338	71%	89%	3,738	5,140	69%	87%	4,013	5,438	67%	84%	3,663	4,707	64%	82%	3,436	4,344	69%	83%
	Total	30,098	47,997	68%	88%	31,157	49,409	69%	88%	28,697	45,315	70%	88%	29,764	46,017	69%	86%	30,244	46,801	68%	86%	29,800	46,911	67%	85%

Delivery Method by Discipline

Discipline	Mode of Instruction	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ART	Online					20	20	70%	100%	68	68	75%	85%	88	89	79%	87%	104	107	65%	85%	120	121	63%	84%
	Regular	1,216	1,453	69%	88%	1,253	1,489	75%	91%	1,191	1,436	75%</													

Combined Courses

Discipline	Combined Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ART	ART 101									78	78	77%	94%												
	ART 102					74	74	81%	96%									74	74	70%	97%				
	ART 115	63	63	75%	94%	52	52	67%	81%	63	63	84%	97%	64	64	86%	94%	59	59	81%	95%				
	ART 116													60	60	78%	87%								
	ART 125													59	59	66%	83%	66	66	61%	80%				
	ART 185					4	4	100%	100%	9	9	67%	67%	7	7	100%	100%	3	3	100%	100%	3	3	67%	67%
	ART 202					18	18	100%	100%	16	16	88%	100%	19	19	89%	95%	21	21	71%	90%	21	21	90%	90%
	ART 203					14	14	71%	86%	5	5	80%	80%	5	5	60%	80%	5	5	20%	40%	6	6	100%	100%
	ART 204									22	22	64%	86%												
	ART 205					9	9	78%	100%	11	11	100%	100%	10	10	90%	90%	17	17	88%	88%	18	18	72%	78%
	ART 206					1	1	100%	100%	1	1	0%	100%	5	5	80%	100%	5	5	100%	100%	3	3	67%	67%
	ART 207									2	2	100%	100%					2	2	100%	100%	1	1	100%	100%
	ART 285									4	4	100%	100%	4	4	100%	100%	4	4	75%	75%	1	1	100%	100%
	ART 300					13	13	85%	92%	20	20	70%	95%	28	28	86%	89%	11	11	64%	100%	16	16	94%	100%
	ART 301									12	12	92%	92%	27	27	89%	93%	33	33	79%	82%	28	28	79%	82%
	ART 302									12	12	83%	83%	3	3	67%	67%	8	8	100%	100%	10	10	90%	90%
	ART 303									3	3	100%	100%	6	6	83%	100%	5	5	100%	100%	3	3	100%	100%
	ART 304					5	5	100%	100%	7	7	100%	100%	4	4	100%	100%	29	29	76%	97%	9	9	89%	89%
	ART 305					7	7	100%	100%	7	7	86%	86%	3	3	67%	100%	3	3	67%	67%	6	6	100%	100%
	ART 306					2	2	100%	100%	1	1	100%	100%	1	1	100%	100%	4	4	75%	100%	6	6	100%	100%
	ART 307									21	21	57%	76%	21	21	71%	90%	15	15	100%	100%	15	15	80%	93%
	ART 308									11	11	91%	91%	7	7	86%	86%	10	10	90%	100%	6	6	83%	100%
	ART 309									3	3	67%	67%	6	6	83%	83%	4	4	100%	100%	1	1	0%	0%
	ART 310					7	7	100%	100%	13	13	77%	100%												
	ART 311					1	1	100%	100%	5	5	80%	80%												
	ART 312					1	1	100%	100%	4	4	100%	100%												
	ART 385													5	5	80%	80%					2	2	100%	100%
	ART 400					11	11	91%	91%	28	28	54%	89%	20	20	70%	75%	24	24	71%	83%	20	20	45%	55%
	ART 407									5	5	60%	80%	4	4	75%	100%	5	5	60%	80%	5	5	40%	60%
	ART 408									3	3	100%	100%	7	7	100%	100%	6	6	83%	100%				
	ART 411					1	1	100%	100%					1	1	100%	100%	2	2	100%	100%				
ART 502									32	32	84%	91%													
ART 604					20	20	80%	85%	15	15	93%	100%	13	13	92%	100%	17	17	88%	88%	9	9	67%	78%	
ART 605					6	6	67%	100%	8	8	100%	100%	7	7	71%	100%	9	9	78%	100%	11	11	64%	82%	
ART 606					6	6	100%	100%	4	4	100%	100%	10	10	100%	100%	5	5	100%	100%	5	5	100%	100%	
ART 618					16	16	88%	88%	15	15	93%	100%	19	19	74%	84%	18	18	83%	94%	16	16	81%	81%	
ART 619					13	13	85%	85%	14	14	100%	100%	14	14	86%	93%	12	12	75%	92%	17	17	65%	71%	
ART 620					24	24	67%	75%	29	29	97%	100%	22	22	91%	95%	23	23	74%	83%	27	27	89%	93%	
ART 621					9	9	89%	89%	7	7	100%	100%	9	9	89%	89%	9	9	100%	100%	5	5	60%	60%	
ART 700					15	15	87%	87%	23	23	78%	100%	26	26	81%	96%	33	33	76%	94%	27	27	63%	93%	
ART 701					4	4	100%	100%	2	2	100%	100%	8	8	75%	100%	4	4	100%	100%	4	4	100%	100%	
ART 702					3	3	67%	67%	2	2	100%	100%	1	1	0%	100%	3	3	33%	33%	1	1	0%	100%	
ART 708					38	38	74%	87%	40	40	70%	90%	33	33	85%	94%	43	43	84%	95%	31	31	74%	81%	
ART 709					2	2	100%	100%	12	12	92%	100%	12	12	83%	83%	6	6	100%	100%	4	4	75%	100%	
ART 710					1	1	100%	100%	2	2	100%	100%	7	7	100%	100%	6	6	100%	100%	3	3	67%	67%	
ART 711					1	1	100%	100%	3	3	67%	100%	2	2	100%	100%	7	7	100%	100%	3	3	100%	100%	
DepARTment	Total	234	279	81%	90%	395	506	82%	94%	454	539	81%	92%	503	585	80%	91%	453	548	74%	87%	243	300	78%	87%
LAVC	Total	4,617	5,519	69%	88%	4,677	5,681	71%	89%	4,735	5,863	73%	89%	4,682	5,761	71%	88%	4,000	4,819	71%	87%	2,526	2,984	73%	85%

Honors Courses

Discipline	Honors Courses	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ART	ART 101									7	7	100%	100%												
	ART 102					7	7	71%	100%									8	8	88%	100%				
	ART 115					5	5	100%	100%	6	6	83%	100%	6	6	100%	100%	4	4	75%	75%				
	ART 116													4	4	100%	100%								
ART 125													1	1	100%	100%					1	1	100%	100%	
DepARTment	Total	11	11	82%	91%	12	12	83%	100%	13	13	92%	100%	11	11	100%	100%	13	13	85%	92%				
LAVC	Honors Courses	666	793	75%	89%	486	609	77%	91%	395	501	84%	93%	465	609	81%	90%	273	385	85%	91%	131	198	83%	87%

Service Learning Courses

Discipline	Service Learning	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ART	ART 101	10	10	80%	90%	9	9	100%	100%	1	1	100%	100%	5	5	80%	100%	4	4	100%	100%	5	5	60%	80%
ART	ART 102	1	1	0%	100%	6	6	83%	100%	3	3	100%	100%	5	5	80%	80%	1	1	100%	100%				
ART	ART 103																	1	1	100%	100%				
ART	ART 105													1	1	100%	100%								
ART	ART 109									1	1	0%	100%					2	2	100%	100%				
ART	ART 111																					1	1	100%	100%
ART	ART 112					2	2	100%	100%																
ART	ART 115	11	11	82%	91%	2	2	100%	100%	4	4	100%	100%	5	5	100%	100%	1	1	100%	100%	2	2	100%	100%
ART	ART 116					1	1	100%	100%					1	1	100%	100%								
ART	ART 125									2	2	50%	100%	1	1	100%	100%								
ART	ART 185																	1	1	100%	100%				
ART	ART 201					1	1	100%	100%	1	1	100%	100%					3	3	100%	100%	1	1	100%	100%
ART	ART 202													1	1	100%	100%								
ART	ART 204	1	1	0%	0%													1	1	100%	100%				
ART	ART 205																	1	1	100%	100%				
ART	ART 385																					1	1	100%	100%
ART	ART 400																	1	1	100%	100%				
ART	ART 501	1	1	100%	100%	2	2	100%	100%	3	3	67%	100%	3	3	67%	67%	4	4	100%	100%				
ART	ART 502	1	1	100%	100%													1	1	100%	100%				
ART	ART 600									1	1	100%	100%												
ART	ART 605																					1	1	100%	100%
ART	ART 619																								
ART	ART 620													1	1	100%	100%								
DepARTment	Total	25	25	76%	88%	23	23	96%	100%	16	16	81%	100%	24	24	88%	92%	22	22	100%	100%	11	11	82%	91%
LAVC	Yes	238	904	74%	90%	194	713	82%	94%	166	593	80%	92%	216	759	84%	95%	101	359	89%	96%	114	391	85%	94%

Grade Distribution by Discipline

Discipline	Grade Distribution	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%
ART	A	522	36%	526	35%	556	37%	634	38%	581	37%	521	35%
	B	305	21%	404	27%	385	26%	424	25%	351	22%	311	21%
	C	175	12%	198	13%	181	12%	178	11%	187	12%	192	13%
	D	61	4%	66	4%	86	6%	60	4%	79	5%	68	5%
	F	211	15%	174	12%	156	10%	176	10%	190	12%	171	12%
	I							1	0			4	0
	N							1	0	1	0	1	0
	P	2	0%	4	0%	1	0%	1	0%	2	0%	1	0%
	R			1	0								
	W	177	12%	136	9%	139	9%	205	12%	187	12%	201	14%
	Total	1453	100%	1509	100%	1504	100%	1680	100%	1578	100%	1470	100%
LAVC	A	14,231	30%	14,870	30%	13,906	31%	13,837	30%	13,968	30%	13,761	29%
	B	9,355	19%	9,869	20%	9,248	20%	9,315	20%	9,337	20%	9,070	19%
	C	7,188	15%	7,235	15%	6,850	15%	6,801	15%	6,443	14%	6,795	14%
	D	2,724	6%	2,614	5%	2,619	6%	2,493	5%	2,536	5%	2,418	5%
	F	6,452	13%	6,295	13%	5,120	11%	5,130	11%	5,351	11%	5,023	11%
	I							1	0	4	0	265	0.01
	M								3	0			
	N	614	1%	567	1%	409	1%	408	1%	534	1%	440	1%
	P	1,809	4%	2,161	4%	1,853	4%	1,650	4%	1,995	4%	1,984	4%
	R	1	0%	6	0%	5	0%			29	0%	5	0%
W	5,622	12%	5,779	12%	5,305	12%	6,382	14%	6,601	14%	7,150	15%	

Table name	Description	Source (subject to change after retrieved day)	Notes
Course level	Course level enrollment, success and retention data	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Age	Subject-level enrollment, success and retention data by age group	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Gender	Subject-level enrollment, success and retention data by gender	SIS DEC Student table, retrieved August 6th, 2015	
Ethnicity/Race	Subject-level enrollment, success and retention data by race/ethnicity	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Subject-level enrollment, success and retention data by aid status	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Subject-level enrollment, success and retention data for full, part and less than part time.	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Incoming Status	Subject-level enrollment, success and retention data by incoming status	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Subject-level enrollment, success and retention data by level of education	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Eductional Goal	Subject-level enrollment, success and retention data by educational goal	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of responses (not collapsed)
Units Completed	Subject-level enrollment, success and retention data by units completed	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Subject-level enrollment, success and retention data by citizenship status	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Subject-level enrollment, success and retention data by students' primary language	SIS DEC Student table, retrieved August 6th, 2015	
*Combined Course	Course level comparison of enrollment, success & retention rates in combined sections	SIS DEC Course Section Table. Retrieved August 7th 2015	
*Service Learning	Course level comparison of enrollment, success & retention rates in service learning sections	Program Director	
*Mode of Instruction	Subject-level enrollment, success and retention data by delivery mode	SIS DEC Course Section Table. Retrieved August 7th 2015	Comapres in-class, exclusively online and in-class/online hybrid courses
*Honors Courses	Course level comparison of enrollment, success & retention rates in Honors courses	SIS DEC Course Section Table. Retrieved August 7th 2015	Sections in DEC marked as "H" or "T" for special programs
Time of Day	Subject-level enrollment, success and retention data by dtime of day taught	SIS DEC Course Section Table. Retrieved August 7th 2015	Morning: before noon, Afternoon: 12-4pm, evening: after 4 pm, sequence 1 only.
Course Units	Subject-level enrollment, success and retention data by number of units of the course		
Grade Distribution	Discipline level presntation of the distribution of grades	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Does not include "R", "I", "M" or "X" grades.
*Non-Credit:	Course level enrollment, total Positive Attendance hours and average PA hours	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Includes courses by department assigned

* when applicable

Please Note: Department data excludes ACE and VCAP students

If you have any questions or would like additional information, please contact Ani Zarpas at the Office of Institutional Effectiveness: zarpara@lavc.edu