

## Fall 2009 to Fall 2014 LAVC Student Enrollment, Success & Retention Data for Program Review

Data is presented at the course and/or discipline level. Each table also is summarized by the department level data (in gray, bold) and campus data for each term is also presented for comparison (light green).

Table name	Description	Source (subject to change after retrieved day)	Notes
Course level oucomes	Course level enrollment, success and retention data	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Age	Subject-level enrollment, success and retention data by age group	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Gender	Subject-level enrollment, success and retention data by gender	SIS DEC Student table, retrieved August 6th, 2015	
Ethnicity/Race	Subject-level enrollment, success and retention data by race/ethnicity	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Subject-level enrollment, success and retention data by aid status	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Subject-level enrollment, success and retention data for full, part and less than part time.	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Incoming Status	Subject-level enrollment, success and retention data by incoming status	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Subject-level enrollment, success and retention data by level of education	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Educational Goal	Subject-level enrollment, success and retention data by educational goal	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of response (not collapsed)
Units Completed	Subject-level enrollment, success and retention data by units completed	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Subject-level enrollment, success and retention data by citizenship status	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Subject-level enrollment, success and retention data by students' primary language	SIS DEC Student table, retrieved August 6th, 2015	
*Combined Course	Course level comparison of enrollment, success & retention rates in combined sections	SIS DEC Course Section Table. Retrieved August 7th 2015	
*Service Learning	Course level enrollment, success & retention rates for service learning students	Program Director	
*Mode of Instruction	Subject-level enrollment, success and retention data by delivery mode	SIS DEC Course Section Table. Retrieved August 7th 2015	Compares in-class, exclusively online and in-class/online hybrid courses
*Honors Courses	Course level comparison of enrollment, success & retention rates in Honors courses	SIS DEC Course Section Table. Retrieved August 7th 2015	Sections in DEC marked as "H" or "T" for special programs
Time of Day	Subject-level enrollment, success and retention data by time of day taught	SIS DEC Course Section Table. Retrieved August 7th 2015	Morning: before noon, Afternoon: 12-4pm, evening: after 4 pm, sequence 1 only.
Course Units	Subject-level enrollment, success and retention data by number of units of the course		
Grade Distribution	Discipline level presentation of the distribution of grades	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Does not include "R", "I", "M" or "X" grades.
*Non-Credit:	Course level enrollment, total Positive Attendance hours and average PA hours	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Includes courses by department assigned

\* when applicable

**Please Note: Department Data excludes ACE & VCAP students**

If you have any questions or would like additional information, please contact Ani Zarpas at the Office of Institutional Effectiveness: [zarpasa@lavc.edu](mailto:zarpasa@lavc.edu)

## Mathematics Department

### Course Level Data

Discipline	Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014				
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	
LEARNING SKILLS	LRNSKIL 026	13	13	100%	100%																					
MATHEMATICS	MATH 105	632	632	45%	86%	592	592	38%	79%	450	450	45%	83%	400	400	40%	81%	475	475	45%	85%	446	446	46%	69%	
	MATH 110									43	43	70%	98%	178	178	49%	89%	189	189	49%	80%	250	250	34%	74%	
	MATH 112	720	721	51%	84%	633	633	51%	84%	456	456	62%	87%	458	458	62%	87%	465	465	65%	87%	473	474	47%	89%	
	MATH 113	371	371	40%	81%	382	382	52%	88%	283	283	55%	88%	249	249	52%	89%	272	272	54%	87%	254	254	38%	78%	
	MATH 114	182	182	51%	83%	153	153	57%	84%	137	137	47%	80%	136	136	50%	78%	134	134	42%	72%	155	155	46%	77%	
	MATH 115	741	741	54%	80%	807	807	48%	82%	866	866	49%	82%	872	872	54%	79%	963	963	49%	80%	931	932	45%	74%	
	MATH 120	168	168	43%	73%	192	192	52%	80%	233	233	47%	76%	229	229	53%	75%	238	238	53%	76%	235	235	40%	67%	
	MATH 125	1,262	1,265	49%	81%	1,015	1,015	51%	80%	965	965	54%	81%	1,097	1,098	55%	80%	1,291	1,291	62%	86%	1,261	1,261	51%	79%	
	MATH 185													1	1	100%	100%									
	MATH 215	61	61	64%	92%	60	60	50%	73%	52	52	69%	87%	58	58	53%	76%	52	52	33%	83%	55	55	73%	93%	
	MATH 225	298	299	50%	78%	243	243	35%	67%	68	68	43%	82%					52								
	MATH 227	46	46	52%	78%	152	152	53%	78%	256	256	53%	76%	307	307	50%	75%	397	397	41%	65%	465	465	47%	77%	
	MATH 238	116	117	32%	70%	109	109	59%	68%	85	85	33%	64%	106	106	34%	66%	85	85	48%	72%	45	45	44%	69%	
	MATH 240	215	215	53%	79%	213	213	56%	71%	178	178	54%	80%	161	161	46%	76%	191	191	50%	79%	140	140	58%	78%	
	MATH 245	151	151	41%	70%	146	146	44%	66%	147	147	54%	78%	159	159	53%	74%	168	168	39%	63%	186	186	37%	67%	
	MATH 259																	55	55	44%	64%	84	84	62%	77%	
	MATH 260	134	134	62%	81%	165	165	71%	88%	125	125	66%	83%	137	137	53%	74%	149	149	52%	79%	124	124	54%	73%	
	MATH 265	93	93	54%	67%	77	77	70%	86%	86	86	49%	65%	95	95	40%	61%	100	100	51%	73%	148	149	57%	79%	
	MATH 266	68	68	47%	81%	81	81	44%	77%	78	78	54%	79%	87	87	47%	87%	108	108	70%	84%	109	109	72%	84%	
	MATH 267	27	27	74%	89%	45	45	73%	89%	37	37	62%	84%	40	40	100%	100%	19	19	42%	63%	71	71	75%	82%	
MATH 270	16	16	44%	56%	34	34	59%	91%	44	44	64%	73%	28	28	86%	86%	44	44	82%	84%	79	79	63%	76%		
MATH 275	10	10	70%	100%	20	20	55%	85%	8	8	50%	50%	28	28	50%	75%	23	23	26%	52%	17	17	41%	59%		
MATH 385	1	1	0%	100%																						

### Gender by Discipline

Discipline	Gender	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LEARNING SKILLS	Female	8	8	100%	100%																				
	Male	5	5	100%	100%																				
	Discipline Total	13	13	100%	100%																				
MATHEMATICS	Female	2957	3004	51%	82%	2796	2844	52%	80%	2525	2558	54%	82%	2577	2670	55%	81%	2785	2878	54%	81%	2849	2924	49%	78%
	Male	2264	2314	46%	80%	2218	2275	47%	80%	1969	2039	51%	80%	2065	2157	50%	78%	2417	2540	52%	80%	2496	2607	47%	76%
	Discipline Total	5221	5318	49%	81%	5014	5119	50%	80%	4494	4597	53%	81%	4642	4827	53%	80%	5202	5418	53%	80%	5345	5531	48%	77%
Department	Female	2960	3012	51%	82%	2796	2844	52%	80%	2525	2558	54%	82%	2577	2670	55%	81%	2785	2878	54%	81%	2849	2924	49%	78%
	Male	2266	2319	46%	80%	2218	2275	47%	80%	1969	2039	51%	80%	2065	2157	50%	78%	2417	2540	52%	80%	2496	2607	47%	76%
	Total	5226	5331	49%	81%	5014	5119	50%	80%	4494	4597	53%	81%	4642	4827	53%	80%	5202	5418	53%	80%	5345	5531	48%	77%
LAVC	Female	11,377	27,568	70%	89%	11,528	28,191	71%	89%	10,427	25,829	72%	89%	10,767	25,971	71%	87%	10,736	26,312	70%	86%	10,611	26,132	70%	86%
	Male	8,208	20,429	66%	88%	8,416	21,218	67%	88%	7,693	19,486	68%	87%	8,029	20,046	66%	86%	8,127	20,489	65%	85%	8,183	20,779	65%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

### Age by Discipline

Discipline	Age Group	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LEARNING SKILLS	Less than 20 years old	2	2	100%	100%																				
	20-24 years old	4	4	100%	100%																				
	25-39 years old	4	4	100%	100%																				
	40 or more years old	3	3	100%	100%																				
	Discipline Total	13	13	100%	100%																				
MATHEMATICS	Less than 20 years old	1,880	1,915	44%	82%	2,213	2,247	47%	83%	2,282	2,336	49%	83%	2,598	2,723	49%	80%	3,407	3,549	51%	81%	3,707	3,842	46%	77%
	20-24 years old	1,693	1,724	44%	79%	1,294	1,324	45%	77%	953	980	50%	78%	830	852	53%	76%	731	761	53%	77%	630	652	52%	76%
	25-39 years old	1,199	1,222	58%	81%	1,080	1,110	57%	78%	909	924	59%	80%	844	875	61%	82%	727	758	63%	80%	701	729	54%	77%
	40 or more years old	449	457	64%	81%	427	438	64%	80%	350	357	63%	81%	370	377	62%	83%	337	350	56%	80%	307	308	56%	78%
	Discipline Total	5,221	5,318	49%	81%	5,014	5,119	50%	80%	4,494	4,597	53%	81%	4,642	4,827	53%	80%	5,202	5,418	53%	80%	5,345	5,531	48%	77%
Department	Less than 20 years old	1881	1917	44%	82%	2,213	2,247	47%	83%	2,282	2,336	49%	83%	2,598	2,723	49%	80%	3,407	3,549	51%	81%	3,707	3,842	46%	77%
	20-24 years old	1696	1728	44%	79%	1294	1324	45%	77%	953	980	50%	78%	830	852	53%	76%	731	761	53%	77%	630	652	52%	76%
	25-39 years old	1199	1226	58%	81%	1080	1110	57%	78%	909	924	59%	80%	844	875	61%	82%	727	758	63%	80%	701	729	54%	77%
	40 or more years old	450	460	64%	81%	427	438	64%	80%	350	357	63%	81%	370	377	62%	83%	337	350	56%	80%	307	308	56%	78%
	Total	5,226	5,331	49%	81%	5,014	5,119	50%	80%	4,494	4,597	53%	81%	4,642	4,827	53%	80%	5,202	5,418	53%	80%	5,345	5,531	48%	77%
LAVC	Less than 20 years old	5,383	15,031	65%	90%	7,038	19,683	6																	

Race/Ethnicity by Discipline

Discipline	Ethnicity/Race	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LEARNING SKILLS	Asian	3	3	100%	100%																				
	Hispanic	2	2	100%	100%																				
	White	6	6	100%	100%																				
	Unknown	2	2	100%	100%																				
	Discipline Total	13	13	100%	100%																				
MATHEMATICS	Asian	389	397	61%	84%	420	435	65%	84%	371	381	62%	85%	354	366	61%	83%	376	397	59%	80%	391	406	54%	75%
	Black/African-American	295	299	37%	79%	256	261	38%	77%	228	231	35%	79%	236	246	43%	75%	250	261	38%	72%	243	250	38%	73%
	Hispanic	2,315	2,347	42%	79%	2,159	2,186	40%	76%	1,958	1,991	47%	79%	2,009	2,086	46%	77%	2,453	2,554	47%	79%	2,516	2,599	41%	75%
	Native American/Alaskan	13	14	36%	93%	11	11	64%	82%	7	7	57%	100%	6	7	29%	86%	10	10	50%	100%	11	11	82%	91%
	Native Hawaiian/PI	16	17	35%	82%	17	18	56%	78%	10	10	50%	70%	7	7	57%	86%	10	10	30%	80%	10	10	40%	60%
	Two or More Races	266	270	41%	77%	271	272	51%	82%	298	304	49%	84%	355	367	55%	82%	505	521	51%	82%	526	541	44%	75%
	White	1,419	1,453	60%	83%	1,520	1,565	59%	84%	1,334	1,379	63%	85%	1,443	1,506	61%	83%	1,409	1,470	66%	83%	1,463	1,521	62%	82%
	Unknown	508	521	54%	83%	360	371	56%	80%	288	294	52%	78%	232	242	52%	78%	189	195	50%	74%	185	193	51%	77%
	Discipline Total	5,221	5,318	49%	81%	5,014	5,119	50%	80%	4,494	4,597	53%	81%	4,642	4,827	53%	80%	5,202	5,418	53%	80%	5,345	5,531	48%	77%
	Department	Asian	390	400	62%	84%	420	435	65%	84%	371	381	62%	85%	354	366	61%	83%	376	397	59%	80%	391	406	54%
Black/African-American		295	299	37%	79%	256	261	38%	77%	228	231	35%	79%	236	246	43%	75%	250	261	38%	72%	243	250	38%	73%
Hispanic		2316	2349	42%	79%	2159	2186	40%	76%	1958	1991	47%	79%	2009	2086	46%	77%	2453	2554	47%	79%	2516	2599	41%	75%
Native American/Alaskan		13	14	36%	93%	11	11	64%	82%	7	7	57%	100%	6	7	29%	86%	10	10	50%	100%	11	11	82%	91%
Native Hawaiian/PI		16	17	35%	82%	17	18	56%	78%	10	10	50%	70%	7	7	57%	86%	10	10	30%	80%	10	10	40%	60%
Two or More Races		266	270	41%	77%	271	272	51%	82%	298	304	49%	84%	355	367	55%	82%	505	521	51%	82%	526	541	44%	75%
White		1421	1459	60%	83%	1520	1565	59%	84%	1334	1379	63%	85%	1443	1506	61%	83%	1409	1470	66%	83%	1463	1521	62%	82%
Unknown		509	523	54%	83%	360	371	56%	80%	288	294	52%	78%	232	242	52%	78%	189	195	50%	74%	185	193	51%	77%
Total		5226	5331	49%	81%	5014	5119	50%	80%	4494	4597	53%	81%	4642	4827	53%	80%	5202	5418	53%	80%	5345	5531	48%	77%
LAVC		Asian	1,794	4,470	76%	90%	1,863	4,522	76%	90%	1,651	4,045	77%	90%	1,619	3,755	75%	88%	1,538	3,625	74%	88%	1,481	3,483	74%
	Black/African-American	1,113	2,744	60%	86%	1,128	2,873	58%	86%	1,053	2,732	58%	86%	1,078	2,792	58%	83%	1,003	2,669	56%	81%	1,006	2,717	60%	82%
	Hispanic	7,641	18,105	62%	87%	7,764	18,382	64%	86%	7,038	16,728	66%	87%	7,625	17,775	64%	85%	7,895	18,953	63%	84%	8,043	19,417	62%	83%
	Native American/Alaskan	46	117	65%	85%	46	121	67%	89%	29	62	74%	94%	30	64	73%	94%	30	83	72%	89%	30	80	79%	93%
	Native Hawaiian/PI	64	171	63%	87%	55	156	71%	87%	40	103	66%	88%	40	115	61%	85%	39	103	58%	89%	27	72	72%	83%
	Two or More Races	959	2,378	64%	86%	1,197	3,001	66%	87%	1,327	3,298	68%	87%	1,537	3,917	68%	86%	1,738	4,400	65%	85%	1,863	4,840	66%	85%
	White	5,993	14,934	74%	90%	6,289	16,180	75%	90%	5,717	15,193	76%	90%	5,810	15,192	74%	88%	5,716	14,911	75%	88%	5,540	14,479	74%	87%
	Unknown	1,975	5,078	70%	89%	1,602	4,174	73%	89%	1,265	3,154	71%	88%	1,057	2,407	70%	85%	904	2,057	69%	86%	804	1,823	72%	86%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Unit Load by Discipline

Discipline	Unit Load	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LEARNING SKILLS	Less than 6 units	2	2	100%	100%																				
	6-11.5 units	2	2	100%	100%																				
	12 or more units	9	9	100%	100%																				
	Total	13	13	100%	100%																				
MATHEMATICS	Less than 6 units	1,001	1,010	44%	74%	986	993	44%	73%	896	901	47%	75%	928	941	46%	74%	999	1,015	47%	73%	1,095	1,107	37%	64%
	6-11.5 units	2,024	2,054	48%	83%	2,029	2,072	49%	82%	1,772	1,807	51%	84%	1,825	1,898	50%	82%	2,204	2,282	53%	85%	2,186	2,251	50%	82%
	12 or more units	1,849	1,903	63%	97%	1,681	1,730	64%	97%	1,540	1,597	67%	97%	1,553	1,645	71%	97%	1,604	1,714	70%	97%	1,637	1,733	66%	98%
	Total	4,874	4,967	53%	87%	4,696	4,795	53%	85%	4,208	4,305	56%	87%	4,306	4,484	57%	86%	4,807	5,011	57%	87%	4,918	5,091	52%	83%
Department	Less than 6 units	1,002	1,012	44%	74%	986	993	44%	73%	896	901	47%	75%	928	941	46%	74%	999	1,015	47%	73%	1,095	1,107	37%	64%
	6-11.5 units	2,024	2,056	48%	83%	2,029	2,072	49%	82%	1,772	1,807	51%	84%	1,825	1,898	50%	82%	2,204	2,282	53%	85%	2,186	2,251	50%	82%
	12 or more units	1,853	1,912	63%	97%	1,681	1,730	64%	97%	1,540	1,597	67%	97%	1,553	1,645	71%	97%	1,604	1,714	70%	97%	1,637	1,733	66%	98%
	Total	4,879	4,980	53%	87%	4,696	4,795	53%	85%	4,208	4,305	56%	87%	4,306	4,484	57%	86%	4,807	5,011	57%	87%	4,918	5,091	52%	83%
LAVC	Less than 6 units	7,614	10,061	62%	86%	7,710	10,258	63%	85%	6,827	9,008	64%	85%	7,066	9,404	63%	84%	6,707	9,000	62%	83%	6,478	8,990	60%	80%
	6-11.5 units	6,682	18,871	69%	91%	6,905	19,858	70%	91%	6,405	18,428	71%	91%	6,474	18,523	70%	90%	6,937	19,897	69%	90%	7,061	20,131	70%	89%
	12 or more units	3,812	16,814	79%	98%	3,859	17,105	81%	98%	3,560	15,877	82%	98%	3,509	15,489	82%	98%	3,458	15,202	82%	98%	3,454	14,940	81%	98%
	Total	18,108	45,746	71%	93%	18,474	47,221	72%	92%	16,792	43,313	74%	92%	17,049	43,416	73%	91%	17,102	44,099	72%	91%	16,993	44,061	72%	90%

Financial Aid Status and Discipline

Discipline	Financial Aid Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LEARNING SKILLS	No Aid	6	6	100%	100%																				
	BOGG Only	6	6	100%	100%																				
	BOGG & PELL	1	1	100%	100%																				
	Discipline Total	13	13	100%	100%																				
MATHEMATICS	No Aid	2,192	2,236	48%	79%	1,914	1,957	49%	79%	1,525	1,554	49%	79%	1,441	1,498	49%	78%	1,562	1,613	49%	76%	1,556	1,612	46%	73%
	BOGG Only	1,251	1,270	42%	77%	920	945	41%	71%	805	830	44%	73%	922	960	46%	73%	1,109	1,164	48%	76%	1,228	1,276	43%	72%
	PELL Only	75	76	57%	92%	265	269	49%	84%	319	328	51%	83%	235	247	57%	82%	507	528	50%	82%	580	602	47%	78%
	BOGG & PELL	1,703	1,736	55%	86%	1,915	1,948	56%	85%	1,845	1,885	60%	87%	2,044	2,122	58%	84%	2,024	2,113	60%	85%	1,981	2,041	53%	82%
	Discipline Total	5,221	5,318	49%	81%	5,014	5,119	50%	80%	4,494	4,597	53%	81%	4,642	4,827	53%	80%	5,202	5,418	53%	80%	5,345	5,531	48%	77%
Department	No Aid	2,195	2,242	48%	79%	1,914	1,957	49%	79%	1,525	1,554	49%	79%	1,441	1,498	49%	78%	1,562	1,613	49%	76%	1,556	1,612	46%	73%
	BOGG Only	1,253	1,276	42%	77%	920	945	41%	71%	805	830	44%	73%	922	960	46%	73%	1,109	1,164	48%	76%	1,228	1,276	43%	72%
	PELL Only	75	76	57%	92%	265	269	49%	84%	319	328	51%	83%	235	247	57%	82%	507	528	50%	82%	580	602	47%	78%
	BOGG & PELL	1,703	1,737	55%	86%	1,915	1,948	56%	85%	1,845	1,885	60%	87%	2,044	2,122	58%	84%	2,024	2,113	60%	85%	1,981	2,041	53%	82%
	Total	5,226	5,331	49%	81%	5,014	5,119	50%	80%	4,494	4,597	53%	81%	4,642	4,827	53%	80%	5,202	5,418	53%	80%	5,345	5,531	48%	77%
LAVC	No Aid	11,101	22,122	67%	87%	10,662	20,986	68%	87%	8,613	16,502	69%	87%	8,688	16,091	67%	85%	8,281	15,218	65%	84%	8,101	15,302	65%	82%
	BOGG Only	4,285	11,059	61%	84%	3,547	8,677	62%	83%	3,161	7,630	63%	83%	3,769	8,899	62%	81%	3,936	9,614	63%	82%	4,076	9,956	62%	81%
	PELL Only	223	632	75%	92%	763	2,320	70%	90%	942	2,752	69%	90%	819	2,272	68%	88%	1,195	3,544	66%	86%	1,383	4,198	69%	87%
	BOGG & PELL	3,976	14,184	74%	92%	4,972	17,426	74%	92%	5,404	18,431	74%	91%	5,520	18,755	73%	90%	5,451	18,425	73%	89%	5,234	17,455	72%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Incoming Status by Discipline

Discipline	Incoming Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LEARNING SKILLS	Continuing	12	12	100%	100%																				
	Returning	1	1	100%	100%																				
	Discipline Total	13	13	100%	100%																				
MATHEMATICS	New: Entering	1,282	1,305	46%	84%	991	1,003	46%	84%	674	685	55%	90%	789	831	54%	86%	1,278	1,313	52%	86%	1,269	1,303	43%	78%
	New: HS age student	49	49	73%	94%	31	32	63%	81%	20	21	57%	81%	25	26	46%	73%	34	34	62%	82%	40	43	70%	93%
	New: Unknown	2	2	0%	0%	5	5	0%	60%					5	5	20%	100%	7	7	43%	71%	6	6	17%	50%
	New: Transfer	349	356	48%	80%	268	274	60%	86%	195	199	53%	85%	195	204	55%	81%	284	299	50%	79%	322	335	49%	77%
	Continuing	3,065	3,125	50%	79%	3,351	3,426	50%	78%	3,262	3,347	52%	79%	3,459	3,587	53%	78%	3,347	3,500	54%	78%	3,418	3,549	50%	76%
	Returning	474	481	51%	81%	368	379	50%	81%	343	345	54%	80%	169	174	51%	83%	252	265	52%	80%	290	295	48%	79%
Discipline Total	5,221	5,318	49%	81%	5,014	5,119	50%	80%	4,494	4,597	53%	81%	4,642	4,827	53%	80%	5,202	5,418	53%	80%	5,345	5,531	48%	77%	
Department	New: Entering	1,282	1,305	46%	84%	991	1,003	46%	84%	674	685	55%	90%	789	831	54%	86%	1,278	1,313	52%	86%	1,269	1,303	43%	78%
	New: HS age student	49	49	73%	94%	31	32	63%	81%	20	21	57%	81%	25	26	46%	73%	34	34	62%	82%	40	43	70%	93%
	New: Unknown	2	2	0%	0%	5	5	0%	60%					5	5	20%	100%	7	7	43%	71%	6	6	17%	50%
	New: Transfer	349	356	48%	80%	268	274	60%	86%	195	199	53%	85%	195	204	55%	81%	284	299	50%	79%	322	335	49%	77%
	Continuing	3,069	3,137	50%	79%	3,351	3,426	50%	78%	3,262	3,347	52%	79%	3,459	3,587	53%	78%	3,347	3,500	54%	78%	3,418	3,549	50%	76%
	Returning	475	482	51%	82%	368	379	50%	81%	343	345	54%	80%	169	174	51%	83%	252	265	52%	80%	290	295	48%	79%
Total	5,226	5,331	49%	81%	5,014	5,119	50%	80%	4,494	4,597	53%	81%	4,642	4,827	53%	80%	5,202	5,418	53%	80%	5,345	5,531	48%	77%	
LAVC	New: Entering	3,539	9,663	63%	89%	3,420	8,897	63%	89%	2,661	6,737	65%	90%	3,445	7,974	63%	87%	3,399	8,696	63%	87%	3,147	8,446	62%	85%
	New: HS age student	1,291	1,761	72%	94%	1,105	1,521	74%	93%	878	1,254	75%	93%	872	1,220	74%	91%	934	1,305	75%	90%	990	1,463	77%	93%
	New: Transfer	1,626	3,568	66%	89%	1,545	3,301	69%	89%	1,175	2,505	70%	90%	1,367	2,613	69%	86%	1,491	3,131	63%	84%	1,514	3,196	66%	83%
	New: Unknown	9	13	46%	69%	16	32	59%	81%	12	15	60%	93%	36	45	69%	93%	32	47	68%	91%	35	46	63%	76%
	Continuing	10,921	27,889	70%	87%	12,017	31,703	71%	88%	11,471	30,698	71%	88%	11,891	31,880	70%	86%	11,703	30,937	70%	86%	11,847	31,046	69%	85%
	Returning	2,199	5,103	68%	89%	1,841	3,955	68%	89%	1,923	4,106	69%	87%	1,185	2,285	70%	86%	1,304	2,685	65%	84%	1,261	2,714	64%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Prior Education Level by Discipline

Discipline	Level of Education	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014				
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	
LEARNING SKILLS	U.S. High School	7	7	100%	100%																					
	H.S. Equiv.	1	1	100%	100%																					
	Foreign H.S.	4	4	100%	100%																					
	B.A. / B.S. or Higher	1	1	100%	100%																					
	Discipline Total	13	13	100%	100%																					
MATHEMATICS	Not a H.S. Graduate	163	166	31%	77%	165	170	36%	75%	109	113	38%	75%	124	125	46%	76%	141	147	41%	73%	114	118	34%	68%	
	Concurrent H.S.	13	13	77%	92%	11	12	42%	67%	5	5	60%	100%	9	10	40%	60%	18	18	67%	83%	29	31	65%	94%	
	U.S. High School	3,683	3,749	45%	80%	3,518	3,575	46%	79%	3,287	3,353	49%	81%	3,390	3,537	50%	79%	3,934	4,102	51%	80%	4,030	4,156	45%	76%	
	H.S. Equiv.	384	391	45%	79%	364	369	46%	77%	273	280	49%	76%	283	292	46%	72%	344	353	50%	77%	351	361	45%	73%	
	Foreign H.S.	505	513	72%	88%	589	603	69%	88%	562	576	72%	90%	648	672	72%	91%	598	622	71%	88%	648	681	67%	86%	
	A.A. or A.S. Degree	253	257	60%	82%	197	203	56%	76%	163	168	58%	79%	113	115	57%	78%	96	99	56%	75%	85	91	55%	75%	
	B.A. / B.S. or Higher	220	229	66%	82%	170	187	70%	84%	95	102	72%	80%	75	76	61%	70%	71	77	66%	78%	88	93	66%	74%	
	Discipline Total	5,221	5,318	49%	81%	5,014	5,119	50%	80%	4,494	4,597	53%	81%	4,642	4,827	53%	80%	5,202	5,418	53%	80%	5,345	5,531	48%	77%	
	Department	Not a H.S. Graduate	163	166	31%	77%	165	170	36%	75%	109	113	38%	75%	124	125	46%	76%	141	147	41%	73%	114	118	34%	68%
		Concurrent H.S.	13	13	77%	92%	11	12	42%	67%	5	5	60%	100%	9	10	40%	60%	18	18	67%	83%	29	31	65%	94%
U.S. High School		3,687	3,756	45%	80%	3,518	3,575	46%	79%	3,287	3,353	49%	81%	3,390	3,537	50%	79%	3,934	4,102	51%	80%	4,030	4,156	45%	76%	
H.S. Equiv.		384	392	45%	79%	364	369	46%	77%	273	280	49%	76%	283	292	46%	72%	344	353	50%	77%	351	361	45%	73%	
Foreign H.S.		506	517	72%	88%	589	603	69%	88%	562	576	72%	90%	648	672	72%	91%	598	622	71%	88%	648	681	67%	86%	
A.A. or A.S. Degree		253	257	60%	82%	197	203	56%	76%	163	168	58%	79%	113	115	57%	78%	96	99	56%	75%	85	91	55%	75%	
B.A. / B.S. or Higher		220	230	67%	82%	170	187	70%	84%	95	102	72%	80%	75	76	61%	70%	71	77	66%	78%	88	93	66%	74%	
Total		5,226	5,331	49%	81%	5,014	5,119	50%	80%	4,494	4,597	53%	81%	4,642	4,827	53%	80%	5,202	5,418	53%	80%	5,345	5,531	48%	77%	
LAVC		Not a H.S. Graduate	630	1,532	48%	84%	583	1,445	52%	84%	517	1,218	53%	82%	492	1,165	53%	79%	487	1,142	50%	78%	398	870	55%	79%
		Concurrent H.S.	439	597	76%	95%	395	539	78%	94%	362	527	80%	93%	417	600	80%	93%	561	786	78%	93%	793	1,176	78%	94%
	Foreign H.S.	1,791	5,104	81%	93%	2,000	6,143	80%	93%	1,943	6,020	81%	93%	2,152	6,391	80%	91%	2,180	6,429	80%	91%	2,195	6,399	80%	90%	
	H.S. Equiv.	1,298	3,099	61%	85%	1,322	3,163	63%	85%	1,137	2,718	64%	84%	1,167	2,718	61%	82%	1,192	2,859	62%	82%	1,197	2,939	62%	81%	
	U.S. High School	11,922	30,733	65%	88%	12,474	32,032	66%	87%	11,829	30,422	68%	88%	12,466	31,497	66%	86%	12,569	32,407	66%	85%	12,484	32,553	65%	84%	
	A.A. or A.S. Degree	1,303	2,828	77%	90%	1,161	2,482	79%	89%	865	1,814	78%	89%	756	1,443	75%	86%	636	1,177	72%	84%	524	975	73%	83%	
	B.A. / B.S. or Higher	2,202	4,104	81%	90%	2,009	3,605	83%	91%	1,467	2,596	82%	90%	1,346	2,203	80%	87%	1,238	2,001	77%	87%	1,203	1,999	77%	85%	
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

Units Completed by Discipline

Discipline	Units Completed	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LEARNING SKILLS	1/2 to 15 1/2 Units	2	2	100%	100%																				
	30 to 59 1/2 Units	6	6	100%	100%																				
	60 or More, No Degree	4	4	100%	100%																				
	Associate's or Higher Degree	1	1	100%	100%																				
	Discipline Total	13	13	100%	100%																				
MATHEMATICS	Zero Units	1,512	1,535	46%	85%	1,284	1,297	47%	84%	921	935	56%	89%	982	1,033	53%	86%	1,512	1,555	54%	87%	1,439	1,481	47%	79%
	1/2 to 15 1/2 Units	1,301	1,321	47%	81%	1,356	1,375	49%	82%	1,170	1,187	52%	84%	1,066	1,108	49%	80%	1,203	1,264	53%	81%	1,341	1,368	44%	76%
	16 to 29 1/2 Units	728	744	53%	80%	736	748	51%	79%	683	698	49%	79%	690	709	55%	80%	694	728	53%	77%	756	781	49%	73%
	30 to 59 1/2 Units	918	938	51%	78%	902	928	50%	76%	1,069	1,101	52%	78%	1,121	1,175	53%	77%	1,017	1,061	55%	77%	978	1,019	50%	76%
	60 or More, No Degree	587	600	51%	76%	577	599	53%	75%	525	544	51%	74%	677	695	56%	76%	650	676	47%	72%	687	730	54%	79%
	Associate's or Higher Degree	175	180	59%	77%	159	172	64%	76%	126	132	64%	75%	106	107	57%	77%	126	134	58%	75%	144	152	61%	72%
	Discipline Total	5,221	5,318	49%	81%	5,014	5,119	50%	80%	4,494	4,597	53%	81%	4,642	4,827	53%	80%	5,202	5,418	53%	80%	5,345	5,531	48%	77%
Department	Zero Units	1,512	1,535	46%	85%	1,284	1,297	47%	84%	921	935	56%	89%	982	1,033	53%	86%	1,512	1,555	54%	87%	1,439	1,481	47%	79%
	1/2 to 15 1/2 Units	1,302	1,323	47%	81%	1,356	1,375	49%	82%	1,170	1,187	52%	84%	1,066	1,108	49%	80%	1,203	1,264	53%	81%	1,341	1,368	44%	76%
	16 to 29 1/2 Units	728	744	53%	80%	736	748	51%	79%	683	698	49%	79%	690	709	55%	80%	694	728	53%	77%	756	781	49%	73%
	30 to 59 1/2 Units	920	944	52%	78%	902	928	50%	76%	1,069	1,101	52%	78%	1,121	1,175	53%	77%	1,017	1,061	55%	77%	978	1,019	50%	76%
	60 or More, No Degree	589	604	51%	76%	577	599	53%	75%	525	544	51%	74%	677	695	56%	76%	650	676	47%	72%	687	730	54%	79%
	Associate's or Higher Degree	175	181	60%	77%	159	172	64%	76%	126	132	64%	75%	106	107	57%	77%	126	134	58%	75%	144	152	61%	72%
	Total	5,226	5,331	49%	81%	5,014	5,119	50%	80%	4,494	4,597	53%	81%	4,642	4,827	53%	80%	5,202	5,418	53%	80%	5,345	5,531	48%	77%
LAVC	Zero Units	4,582	11,996	62%	89%	4,276	11,449	63%	89%	3,663	9,479	65%	89%	4,070	10,212	63%	87%	4,278	11,238	63%	87%	3,802	10,439	63%	86%
	1/2 to 15 1/2 Units	4,424	11,278	64%	88%	4,746	12,378	65%	88%	4,201	11,146	67%	88%	3,937	10,194	64%	85%	4,020	10,515	63%	85%	4,454	11,519	63%	84%
	16 to 29 1/2 Units	2,358	6,507	71%	89%	2,578	7,006	71%	88%	2,359	6,404	71%	88%	2,276	6,215	70%	86%	2,286	6,305	68%	85%	2,391	6,563	67%	84%
	30 to 59 1/2 Units	3,427	8,941	72%	88%	3,508	9,052	73%	87%	3,645	9,745	73%	88%	3,916	10,287	72%									

Citizenship Status by Discipline

Discipline	Citizenship/ International Students	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LEARNING SKILLS	U.S. Citizen	9	9	100%	100%																				
	Permanent Resident	3	3	100%	100%																				
	Student (F1) Visa	1	1	100%	100%																				
	Discipline Total	13	13	100%	100%																				
MATHEMATICS	U.S. Citizen	4,298	4,374	46%	80%	4,022	4,099	47%	79%	3,585	3,660	50%	80%	3,589	3,728	50%	78%	4,159	4,315	51%	79%	4,236	4,371	46%	75%
	Permanent Resident	588	602	63%	87%	691	711	60%	85%	636	651	64%	85%	729	762	65%	87%	686	719	65%	87%	718	749	60%	83%
	Student (F1) Visa	23	23	52%	96%	34	34	79%	94%	25	27	85%	100%	25	28	79%	93%	24	27	63%	89%	29	34	74%	94%
	Temporary Resident	58	59	56%	76%	40	42	52%	83%	37	39	49%	79%	41	43	51%	70%	54	57	58%	86%	66	68	51%	75%
	Refugee/Asylee	58	62	76%	89%	71	73	77%	92%	61	66	80%	95%	52	53	79%	94%	41	46	67%	78%	37	40	60%	88%
	Other	196	198	54%	82%	156	160	53%	84%	150	154	56%	82%	206	213	50%	83%	238	254	46%	78%	259	269	49%	79%
Discipline Total	5,221	5,318	49%	81%	5,014	5,119	50%	80%	4,494	4,597	53%	81%	4,642	4,827	53%	80%	5,202	5,418	53%	80%	5,345	5,531	48%	77%	
Department	U.S. Citizen	4,301	4,383	47%	80%	4,022	4,099	47%	79%	3,585	3,660	50%	80%	3,589	3,728	50%	78%	4,159	4,315	51%	79%	4,236	4,371	46%	75%
	Permanent Resident	589	605	63%	87%	691	711	60%	85%	636	651	64%	85%	729	762	65%	87%	686	719	65%	87%	718	749	60%	83%
	Student (F1) Visa	24	24	54%	96%	34	34	79%	94%	25	27	85%	100%	25	28	79%	93%	24	27	63%	89%	29	34	74%	94%
	Temporary Resident	58	59	56%	76%	40	42	52%	83%	37	39	49%	79%	41	43	51%	70%	54	57	58%	86%	66	68	51%	75%
	Refugee/Asylee	58	62	76%	89%	71	73	77%	92%	61	66	80%	95%	52	53	79%	94%	41	46	67%	78%	37	40	60%	88%
	Other	196	198	54%	82%	156	160	53%	84%	150	154	56%	82%	206	213	50%	83%	238	254	46%	78%	259	269	49%	79%
Total	5,226	5,311	49%	81%	5,014	5,119	50%	80%	4,494	4,597	53%	81%	4,642	4,827	53%	80%	5,202	5,418	53%	80%	5,345	5,531	48%	77%	
LAVC	U.S. Citizen	16,286	39,482	66%	88%	16,516	40,239	68%	88%	14,912	36,692	69%	88%	15,362	37,113	67%	85%	15,372	37,615	66%	85%	15,295	37,669	66%	84%
	Permanent Resident	2,172	5,666	75%	91%	2,318	6,327	75%	91%	2,170	6,031	76%	91%	2,319	6,279	75%	89%	2,331	6,414	75%	89%	2,339	6,466	77%	89%
	Temporary Resident	180	434	74%	88%	177	423	71%	89%	156	348	71%	89%	146	348	74%	87%	175	390	72%	90%	220	531	65%	83%
	Student (F1) Visa	93	321	79%	96%	93	326	84%	97%	84	291	84%	97%	84	245	87%	96%	85	235	82%	95%	103	272	78%	94%
	Refugee/Asylee	180	529	83%	94%	219	638	81%	92%	197	561	83%	94%	183	497	78%	91%	180	470	79%	90%	150	374	76%	87%
	Other	674	1,565	70%	89%	621	1,456	72%	90%	601	1,392	74%	90%	702	1,535	69%	89%	720	1,677	67%	86%	687	1,599	67%	87%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Primary Language by Discipline

Discipline	Primary Language	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LEARNING SKILLS	Armenian	1	1	100%	100%																				
	English	9	9	100%	100%																				
	Farsi	1	1	100%	100%																				
	Spanish	1	1	100%	100%																				
	Vietnamese	1	1	100%	100%																				
MATHEMATICS	Armenian	493	501	68%	88%	570	580	64%	87%	541	556	66%	88%	608	619	65%	88%	494	513	68%	88%	526	543	64%	84%
	Chinese	5	6	83%	83%	7	7	100%	100%	3	3	67%	100%	10	10	60%	80%	8	10	40%	90%	5	6	67%	67%
	English	3,723	3,793	45%	80%	3,501	3,563	46%	79%	3,127	3,194	49%	79%	3,211	3,347	48%	77%	3,885	4,044	50%	79%	4,058	4,191	45%	75%
	Farsi	34	34	53%	79%	41	42	69%	88%	30	33	67%	91%	45	47	68%	91%	43	43	65%	74%	38	38	68%	84%
	Filipino	50	51	57%	82%	48	48	65%	83%	46	46	57%	85%	53	56	52%	77%	47	49	63%	88%	43	43	65%	86%
	Japanese	4	4	25%	50%	5	5	80%	100%	2	2	100%	100%	1	1	100%	100%	4	4	100%	100%	5	5	100%	100%
	Korean	7	8	50%	63%	20	20	65%	80%	18	19	63%	79%	11	12	75%	92%	5	5	40%	60%	3	3	67%	100%
	Russian	103	107	58%	78%	133	138	57%	81%	94	99	82%	89%	117	123	72%	89%	96	99	78%	93%	80	86	67%	86%
	Spanish	621	628	51%	82%	523	536	46%	75%	491	499	49%	80%	459	478	53%	81%	472	497	47%	80%	448	467	44%	77%
	Vietnamese	9	10	60%	70%	7	7	43%	57%	9	9	100%	100%	9	9	67%	78%	13	13	92%	100%	5	5	80%	100%
	Other	166	170	65%	91%	153	167	66%	89%	124	128	71%	90%	111	118	77%	87%	129	135	64%	79%	132	142	62%	85%
	Unknown	6	6	50%	83%	6	6	67%	83%	9	9	67%	89%	7	7	71%	86%	6	6	33%	67%	2	2	50%	100%
Department	Armenian	8	8	100%	100%	35	35	83%	97%	56	63	90%	98%	17	20	65%	80%	17	19	79%	95%	17	21	81%	95%
	Chinese					1	1	100%	100%	1	1	100%	100%					1	1	0%	100%	1	1	0%	100%
	English	144	146	71%	85%	708	769	73%	93%	696	832	77%	92%	657	805	74%	90%	657	786	75%	90%	607	759	72%	91%
	Farsi	1	1	0%	0%	6	6	50%	83%	5	5	80%	80%	3	3	67%	100%	3	3	100%	100%	1	1	100%	100%
	Filipino					6	6	83%	100%	8	11	100%	100%	9	14	71%	86%	7	8	88%	100%	4	7	86%	100%
	Japanese																	1	1	0%	0%				
	Korean	1	1	100%	100%	7	7	100%	100%	3	3	67%	100%	6	7	86%	86%	2	2	100%	100%	4	4	100%	100%
	Russian	1	1	100%	100%	5	5	60%	100%	7	9	78%	100%	13	14	64%	71%	14	14	79%	86%	16	19	74%	95%
	Spanish	18	19	68%	89%	140	158	74%	92%	98	139	76%	93%	99	116	75%	97%	111	132	72%	88%	80	105	79%	93%
	Vietnamese					2	2	50%	50%	14	15	93%	93%	1	1	100%	100%	1	1	0%	0%				
Other	3	3	100%	100%	12	14	50%	100%	1	1	0%	0%	6	8	50%	75%	6	7	57%	100%	4	4	75%	75%	
Unknown																		1	1	0%	100%	1	1	0%	0%
LAVC	Armenian	1,642	4,841	77%	92%	1,741	5,482	78%	93%	1,766	5,620	76%	92%	1,812	5,454	76%	91%	1,701	5,216	77%	90%	1,655	5,106	77%	89%
	Chinese	43	101	89%	96%	38	79	89%	92%	36	83	90%	99%	45	82	82%	88%	28	59	64%	88%	23	48	69%	73%
	English	14,192	34,331	66%																					

Educational Goal by Discipline

Discipline	Educational Goal	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014				
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	
LEARNING SKILLS	Advance in current job/career	1	1	100%	100%																					
	Obtain a BA deg. without completing an AA degree	3	3	100%	100%																					
	Obtain a Bachelor's deg. after completing an AA Degree	7	7	100%	100%																					
	Obtain a two-year Associate degree without transfer	1	1	100%	100%																					
	Undecided on goal	1	1	100%	100%																					
	Discipline Total	13	13	100%	100%																					
MATHEMATICS	Advance in current job/career	100	101	64%	84%	84	84	61%	83%	68	69	64%	78%	53	53	66%	85%	53	53	66%	74%	47	48	48%	79%	
	Complete credits for high school diploma or GED	114	116	52%	84%	99	101	42%	87%	78	81	57%	79%	80	84	42%	73%	84	88	52%	76%	71	72	54%	81%	
	Complete credits to meet 4-YR college requirements	251	260	51%	84%	316	323	51%	85%	253	259	50%	78%	237	251	47%	78%	262	275	49%	79%	270	282	43%	76%	
	Discover/develop career interests/plans/goals	270	272	42%	82%	225	229	45%	77%	168	172	47%	72%	126	131	56%	81%	108	112	54%	84%	91	96	58%	80%	
	Improve basic skills in English/Reading/Math	127	129	65%	88%	141	143	64%	87%	103	105	68%	88%	122	129	65%	91%	106	108	64%	88%	120	127	57%	83%	
	Maintain certificate or license	73	73	49%	81%	70	70	60%	81%	48	48	56%	79%	39	39	64%	79%	31	31	48%	81%	31	31	48%	77%	
	Obtain a BA deg. without completing an AA degree	583	606	47%	80%	607	630	48%	78%	566	586	54%	82%	608	634	54%	82%	713	745	52%	79%	811	851	48%	75%	
	Obtain a Bachelor's deg. after completing an AA Degree	1,789	1,818	47%	80%	1,709	1,746	49%	79%	1,764	1,800	52%	82%	1,910	1,991	51%	79%	2,313	2,410	52%	79%	2,449	2,524	47%	77%	
	Obtain a two-year Associate degree without transfer	303	305	52%	80%	302	305	49%	82%	267	271	55%	78%	299	306	56%	82%	293	305	53%	83%	283	289	47%	76%	
	Obtain a two-year vocational degree without transfer	59	60	42%	78%	48	48	50%	88%	30	32	47%	78%	38	40	55%	83%	61	64	44%	81%	44	45	40%	73%	
	Obtain a vocational certificate without transfer	30	30	43%	83%	32	33	52%	73%	23	23	70%	91%	29	29	59%	69%	29	30	57%	93%	30	31	61%	71%	
	Personal development (intellectual/cultural)	66	70	60%	81%	65	68	71%	84%	64	67	70%	85%	74	78	58%	76%	82	89	66%	85%	88	92	54%	75%	
	Prepare for a new career	574	583	51%	81%	466	474	56%	85%	371	379	52%	82%	287	293	56%	78%	228	237	55%	78%	208	219	52%	78%	
	To move from noncredit coursework to credit coursework	8	8	63%	75%	5	5	80%	100%	5	6	83%	100%	9	10	50%	80%	8	9	67%	78%	9	9	44%	89%	
	Uncollected/unreported	77	79	59%	80%	71	71	56%	76%	55	56	46%	79%	50	52	42%	75%	25	25	52%	84%	21	21	48%	71%	
	Undecided on goal	797	808	50%	81%	774	789	45%	77%	631	643	49%	82%	681	707	54%	80%	806	837	56%	82%	772	794	49%	77%	
	Discipline Total	5,221	5,318	49%	81%	5,014	5,119	50%	80%	4,494	4,597	53%	81%	4,642	4,827	53%	80%	5,202	5,418	53%	80%	5,345	5,531	48%	77%	
	Department	Advance in current job/career	100	102	65%	84%	84	84	61%	83%	68	69	64%	78%	53	53	66%	85%	53	53	66%	74%	47	48	48%	79%
		Complete credits for high school diploma or GED	114	116	52%	84%	99	101	42%	87%	78	81	57%	79%	80	84	42%	73%	84	88	52%	76%	71	72	54%	81%
		Complete credits to meet 4-YR college requirements	251	260	51%	84%	316	323	51%	85%	253	259	50%	78%	237	251	47%	78%	262	275	49%	79%	270	282	43%	76%
Discover/develop career interests/plans/goals		270	272	42%	82%	225	229	45%	77%	168	172	47%	72%	126	131	56%	81%	108	112	54%	84%	91	96	58%	80%	
Improve basic skills in English/Reading/Math		127	129	65%	88%	141	143	64%	87%	103	105	68%	88%	122	129	65%	91%	106	108	64%	88%	120	127	57%	83%	
Maintain certificate or license		73	73	49%	81%	70	70	60%	81%	48	48	56%	79%	39	39	64%	79%	31	31	48%	81%	31	31	48%	77%	
Obtain a BA deg. without completing an AA degree		585	609	47%	80%	607	630	48%	78%	566	586	54%	82%	608	634	54%	82%	713	745	52%	79%	811	851	48%	75%	
Obtain a Bachelor's deg. after completing an AA Degree		1,792	1,825	47%	80%	1,709	1,746	49%	79%	1,764	1,800	52%	82%	1,910	1,991	51%	79%	2,313	2,410	52%	79%	2,449	2,524	47%	77%	
Obtain a two-year Associate degree without transfer		303	306	53%	80%	302	305	49%	82%	267	271	55%	78%	299	306	56%	82%	293	305	53%	83%	283	289	47%	76%	
Obtain a two-year vocational degree without transfer		59	60	42%	78%	48	48	50%	88%	30	32	47%	78%	38	40	55%	83%	61	64	44%	81%	44	45	40%	73%	
Obtain a vocational certificate without transfer		30	30	43%	83%	32	33	52%	73%	23	23	70%	91%	29	29	59%	69%	29	30	57%	93%	30	31	61%	71%	
Personal development (intellectual/cultural)		66	70	60%	81%	65	68	71%	84%	64	67	70%	85%	74	78	58%	76%	82	89	66%	85%	88	92	54%	75%	
Prepare for a new career		574	583	51%	81%	466	474	56%	85%	371	379	52%	82%	287	293	56%	78%	228	237	55%	78%	208	219	52%	78%	
To move from noncredit coursework to credit coursework		8	8	63%	75%	5	5	80%	100%	5	6	83%	100%	9	10	50%	80%	8	9	67%	78%	9	9	44%	89%	
Uncollected/unreported		77	79	59%	80%	71	71	56%	76%	55	56	46%	79%	50	52	42%	75%	25	25	52%	84%	21	21	48%	71%	
Undecided on goal		797	809	50%	81%	774	789	45%	77%	631	643	49%	82%	681	707	54%	80%	806	837	56%	82%	772	794	49%	77%	
Total		5,226	5,331	49%	81%	5,014	5,119	50%	80%	4,494	4,597	53%	81%	4,642	4,827	53%	80%	5,202	5,418	53%	80%	5,345	5,531	48%	77%	
LAVC		Advance in current job/career	709	1,319	74%	90%	649	1,242	74%	89%	462	908	78%	91%	480	881	77%	89%	373	692	71%	85%	377	666	73%	87%
		Complete credits for high school diploma or GED	520	1,125	60%	87%	490	1,021	62%	87%	367	792	69%	86%	382	793	66%	84%	374	813	68%	84%	291	669	69%	86%
		Complete credits to meet 4-YR college requirements	855	2,066	65%	88%	1,190	2,934	67%	88%	1,021	2,489	69%	88%	1,104	2,483	67%	85%	1,107	2,475	67%	86%	1,169	2,556	65%	84%
	Discover/develop career interests/plans/goals	1,071	2,503	66%	89%	966	2,240	68%	88%	727	1,697	70%	87%	627	1,378	69%	86%	520	1,160	71%	86%	520	1,134	71%	87%	
	Improve basic skills in English/Reading/Math	538	1,379	78%	92%	607	1,647	77%	93%	525	1,509	78%	92%	541	1,494	77%	90%	543	1,396	72%	89%	510	1,332	77%	88%	
	Maintain certificate or license	306	675	67%	87%	345	784	73%	89%	254	592	70%	88%	237	534	74%	87%	189	416	74%	89%	198	422	70%	84%	
	Obtain a BA deg. without completing an AA degree	1,846	4,895	68%	88%	1,977	5,196	68%	87%	1,959	5,118	70%	88%	2,138	5,640	69%	86%	2,270	5,921	67%	85%	2,424	6,342	65%	84%	
	Obtain a Bachelor's deg. after completing an AA Degree	5,509	14,842	67%	88%	5,917	15,871	68%	88%	6,088	15,939	68%	88%	6,641	17,152	66%	85%	6,975	18,598	66%	85%	7,215	19,360	66%	84%	
	Obtain a two-year Associate degree without transfer	1,136	2,910	72%	89%	1,206	3,056	71%	89%	1,093	2,799	71%	88%	1,161	2,858	68%	85%	1,147	2,876	69%	87%	1,142	2,839	68%	85%	
	Obtain a two-year vocational degree without transfer	194	476	64%	88%	177	416	65%	89%	140	318	67%	88%	166	396	64%	86%	184	473	64%	84%	169	401	64%	82%	
	Obtain a vocational certificate without transfer	201	439	75%	92%	206	460	69%	91%	169	370	79%	91%	188	387	70%	86%	199	443	73%	90%	206	459	72%	84%	
	Personal development (intellectual/cultural)	895	1,558	73%	90%	800	1,405	78%	92%	628	1,200	76%	90%	601	1,183	78%	88%	630	1,211	75%	88%	536	1,110	73%	86%	
	Prepare for a new career	2,416	5,617	67%	88%	2,105	5,080	72%	90%	1,654	3,981	73%	90%	1,451	3,293	72%	87%	1,199	2,680	72%	87%	1,085	2,348	71%	86%	
	To move from noncredit coursework to credit coursework	21	58	57%	78%	22	44	70%	95%	22	42	71%	95%	27	68	68%	87%	35	76	68%	83%	26	59	78%	95%	
	Uncollected/unreported	298	718	70%	86%	284	668	76%	91%	262	599	73%	90%	165	380	69%	87%	128	287	71%	85%	95	217	78%	90%	
	Undecided on goal	3,070	7,417	67%	88%	3,003	7,345	67%	88%	2,749	6,962	70%	88%	2,887	7,097	68%	86%	2,990	7,284	69%	87%	2,831	6,997	69%	86%	
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

Course Unit by Discipline

Discipline	Course Units	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
Department	0.5	13	13	100%	100%																				
	1																								
	3	2,622	2,659	48%	82%	2,455	2,476	47%	80%	1,816	1,823	54%	84%	1,666	1,677	52%	82%	1,811	1,824	51%	82%	1,796	1,806	47%	78%
	4	46	46	52%	78%	152	152	53%	78%	256	256	53%	76%	307	307	50%	75%	397	397	41%	65%	465	465	47%	77%
	5	2,597	2,613	50%	80%	2,474	2,491	53%	81%	2,486	2,518	52%	80%	2,728	2,842	54%	79%	3,011	3,142	56%	82%	3,076	3,176	49%	76%
	6																								
	<b>Total</b>	5,278	5,331	49%	81%	5,081	5,119	50%	80%	4,558	4,597	53%	81%	4,702	4,827	53%	80%	5,274	5,418	53%	80%	5,421	5,531	48%	77%
LAVC	0.5	283	372	85%	92%	235	281	82%	93%	204	282	83%	90%	145	173	58%	85%	158	191	58%	88%	98	120	76%	92%
	1	4,289	5,706	73%	91%	4,559	6,398	75%	91%	4,120	5,692	75%	91%	3,864	5,324	76%	89%	4,177	5,349	74%	89%	3,815	4,868	77%	90%
	1.5					24	28	100%	100%	26	28	93%	96%	29	31	94%	97%	21	24	96%	96%	9	9	100%	100%
	2	1,205	1,309	79%	90%	1,260	1,366	74%	90%	1,074	1,157	69%	88%	990	1,093	74%	86%	969	1,056	73%	85%	853	935	74%	87%
	2.25													49	49	94%	100%	43	43	95%	100%	42	42	100%	100%
	3	16,052	32,886	67%	89%	16,270	33,386	69%	89%	14,911	30,420	70%	89%	15,286	30,792	69%	87%	15,476	31,135	68%	86%	15,580	31,552	67%	85%
	3.25													49	49	88%	98%	43	43	95%	100%	43	43	93%	100%
	3.5	112	112	97%	100%	88	88	92%	100%	89	89	91%	100%	89	137	97%	99%	88	135	95%	99%	77	113	97%	100%
	4	1,707	1,781	76%	88%	1,938	2,049	73%	87%	1,858	1,982	74%	88%	2,081	2,217	69%	85%	2,357	2,510	67%	83%	2,585	2,794	69%	83%
	5	4,808	5,336	59%	82%	4,798	5,367	61%	83%	4,729	5,309	62%	83%	4,983	5,704	59%	80%	5,169	5,842	61%	82%	5,252	5,898	56%	78%
	5.5													92	92	84%	98%	89	89	82%	99%	91	91	88%	99%
	6	314	314	82%	94%	321	321	83%	98%	243	244	77%	93%	247	247	83%	98%	283	283	76%	89%	345	346	77%	89%
	8	181	181	66%	85%	125	125	50%	61%	112	112	44%	54%	109	109	56%	63%	101	101	65%	71%	100	100	67%	68%
		<b>Total</b>	28,951	47,997	68%	88%	29,618	49,409	69%	88%	27,366	45,315	70%	88%	28,013	46,017	69%	86%	28,974	46,801	68%	86%	28,890	46,911	67%

Time of Day by Discipline

Discipline	Time of Day	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LEARNING SKILLS	TBA	13	13	100%	100%																				
	Total	13	13	100%	100%																				
MATHEMATICS	Morning	2,699	2,746	47%	81%	2,708	2,738	49%	80%	2,592	2,656	50%	81%	2,658	2,789	51%	79%	2,738	2,879	53%	80%	2,816	2,946	48%	79%
	Afternoon	957	960	48%	80%	910	913	50%	79%	689	694	59%	84%	676	679	59%	82%	859	866	59%	84%	867	871	51%	78%
	Evening	1,600	1,611	52%	81%	1,454	1,467	52%	81%	1,237	1,246	55%	80%	1,349	1,358	54%	80%	1,665	1,673	50%	78%	1,701	1,714	47%	73%
	TBA	1	1	0%	100%	1	1	100%	100%	1	1	0%	100%	1	1	100%	100%								
	Total	5,257	5,318	49%	81%	5,073	5,119	50%	80%	4,519	4,597	53%	81%	4,684	4,827	53%	80%	5,262	5,418	53%	80%	5,384	5,531	48%	77%
Department	Morning	2,699	2,746	47%	81%	2,708	2,738	49%	80%	2,592	2,656	50%	81%	2,658	2,789	51%	79%	2,738	2,879	53%	80%	2,816	2,946	48%	79%
	Afternoon	957	960	48%	80%	910	913	50%	79%	689	694	59%	84%	676	679	59%	82%	859	866	59%	84%	867	871	51%	78%
	Evening	1,600	1,611	52%	81%	1,454	1,467	52%	81%	1,237	1,246	55%	80%	1,349	1,358	54%	80%	1,665	1,673	50%	78%	1,701	1,714	47%	73%
	TBA	14	14	0.93	1	1	1	1	1	1	1	0	1	1	1	1	1	1,665	1,673	50%	78%	1,701	1,714	47%	73%
	Total	5,270	5331	49%	81%	5,073	5119	50%	80%	4,519	4597	53%	81%	4,684	4827	53%	80%	5,262	5418	53%	80%	5,384	5531	48%	77%
LAVC	Afternoon	6,299	7,636	67%	88%	6,141	7,314	69%	88%	5,677	6,766	71%	88%	5,899	6,982	70%	86%	6,426	7,718	69%	85%	6,313	7,578	69%	86%
	Evening	9,673	14,423	67%	87%	9,909	14,591	70%	87%	9,085	13,139	72%	88%	9,310	13,224	69%	85%	9,189	13,220	68%	85%	8,902	12,930	67%	83%
	Morning	10,730	21,650	67%	89%	10,966	22,166	68%	89%	10,197	20,270	69%	89%	10,542	20,373	68%	88%	10,966	21,156	68%	88%	11,149	22,059	67%	86%
	TBA	3,396	4,288	70%	88%	4,141	5,338	71%	89%	4,141	5,338	71%	89%	4,013	5,438	67%	84%	4,707	6,442	64%	82%	3,436	4,344	69%	83%
	Total	30,098	47,997	68%	88%	31,157	49,409	69%	88%	28,697	45,315	70%	88%	29,764	46,017	69%	86%	30,244	46,801	68%	86%	29,800	46,911	67%	85%

Delivery Method by Discipline

Discipline	Mode of Instruction	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
MATHEMATICS	Hybrid					270	270	33%	71%	360	360	45%	76%	391	391	46%	73%	450	450	41%	68%	526	526	45%	76%
	Regular	5,221	5,318	49%	81%	4,751	4,849	51%	81%	4,152	4,237	53%	82%	4,269	4,436	53%	80%	4,768	4,968	54%	81%	4,835	5,005	49%	77%
Department	<b>Total</b>	<b>5,221</b>	<b>5,318</b>	<b>49%</b>	<b>81%</b>	<b>5,021</b>	<b>5,119</b>	<b>50%</b>	<b>80%</b>	<b>4,512</b>	<b>4,597</b>	<b>53%</b>	<b>81%</b>	<b>4,660</b>	<b>4,827</b>	<b>53%</b>	<b>80%</b>	<b>5,218</b>	<b>5,418</b>	<b>53%</b>	<b>80%</b>	<b>5,361</b>	<b>5,531</b>	<b>48%</b>	<b>77%</b>
LAVC	Regular	18,869	45,251	68%	89%	19,031	45,947	70%	89%	17,103	41,598	71%	89%	17,570	41,692	70%	87%	17,650	42,332	69%	87%	17,584	42,518	68%	85%
	Online	1,645	2,067	83%	83%	1,969	2,574	62%	84%	2,044	2,782	61%	84%	2,425	3,221	61%	80%	2,477	3,046	58%	78%	2,155	2,849	61%	79%
	Hybrid	627	679	56%	87%	863	888	53%	80%	909	935	59%	84%	1,058	1,104	58%	80%	1,369	1,423	57%	80%	1,492	1,544	58%	81%
	Total	21,141	47,997	68%	88%	21,863	49,409	69%	88%	20,056	45,315	70%	88%	21,053	46,017	69%	86%	21,296	46,801	68%	86%	21,231	46,911	67%	85%

Combined Courses

Discipline	Combined Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
MATHEMATICS	MATH 260	134	134	62%	81%	126	126	73%	90%	124	124	67%	83%	137	137	53%	74%	131	131	52%	78%	45	45	53%	76%
	MATH 265</																								

Service Learning Courses

Discipline	Service Learning	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
MATHEMATICS	MATH 105	5	5	80%	100%	6	6	17%	83%	4	4	25%	75%	1	1	0%	100%	5	5	60%	100%	3	3	67%	67%
	MATH 110									2	2	100%	100%	7	7	71%	86%								
	MATH 112	13	13	62%	69%	8	8	50%	88%	9	9	100%	100%	4	4	50%	75%	2	2	50%	100%	4	4	50%	75%
	MATH 113	8	8	50%	88%	8	8	38%	88%	6	6	83%	100%	2	2	50%	50%	3	3	67%	67%	3	3	33%	67%
	MATH 114	2	2	0%	50%									3	3	67%	100%					3	3	67%	67%
	MATH 115	18	18	56%	67%	7	7	43%	57%	10	10	70%	100%	12	12	75%	100%	7	7	86%	100%	12	12	58%	92%
	MATH 120	8	8	25%	75%	4	4	75%	100%	3	3	67%	100%	5	5	80%	80%	1	1	0%	100%	1	1	0%	100%
	MATH 125	33	33	39%	79%	18	18	72%	83%	16	16	88%	94%	16	16	50%	75%	15	15	73%	93%	8	8	38%	75%
	MATH 215					1	1	100%	100%	1	1	100%	100%					2	2	0%	100%				
	MATH 225	7	7	57%	86%	5	5	60%	80%	1	1	100%	100%												
	MATH 227	3	3	67%	67%	2	2	50%	100%	2	2	100%	100%	4	4	75%	100%	1	1	100%	100%	4	4	25%	100%
	MATH 238	3	3	33%	100%									4	4	75%	100%					1	1	100%	100%
	MATH 240	6	6	33%	50%	2	2	50%	50%	2	2	100%	100%	3	3	67%	100%	1	1	100%	100%	2	2	100%	100%
	MATH 245	4	4	25%	50%					1	1	100%	100%					1	1	100%	100%	1	1	100%	100%
	MATH 259																	1	1	0%	0%	1	1	100%	100%
	MATH 260	3	3	100%	100%	2	2	100%	100%	2	2	100%	100%	5	5	80%	80%	1	1	100%	100%	2	2	100%	100%
	MATH 265	6	6	83%	100%					2	2	50%	50%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%
	MATH 266	2	2	50%	100%	1	1	100%	100%	2	2	50%	100%	1	1	100%	100%	1	1	100%	100%	2	2	100%	100%
MATH 267	1	1	0%	100%	3	3	100%	100%	3	3	67%	67%	3	3	100%	100%									
MATH 270					1	1	100%	100%																	
Department	Total	122	122	49%	77%	68	68	59%	84%	66	66	80%	94%	71	71	68%	87%	40	40	70%	93%	48	48	58%	85%
LAVC	Total	238	904	74%	90%	194	713	82%	94%	166	593	80%	92%	216	759	84%	95%	101	359	89%	96%	114	391	85%	94%

Grade Distribution by Discipline

Discipline	Grade Distribution	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%
LEARNING SKILLS	P	13	0%										
	Total	13	0%										
MATHEMATICS	A	742	14%	804	16%	762	17%	733	15%	833	15%	798	14%
	B	781	15%	761	15%	763	17%	791	16%	944	17%	825	15%
	C	1,081	20%	983	19%	892	19%	1,018	21%	1,093	20%	1,045	19%
	D	541	10%	415	8%	447	10%	502	10%	534	10%	505	9%
	F	1,147	22%	1,119	22%	867	19%	802	17%	931	17%	1,061	19%
	I									1	0%	9	0%
	N	1	0%	9	0%	3	0%	2	0%	7	0%	3	0%
	P	8	0%	8	0%	3	0%	5	0%	3	0%	3	0%
	W	1,017	19%	1,020	20%	860	19%	974	20%	1,072	20%	1,282	23%
	Total	5,318	100%	5,119	100%	4,597	100%	4,827	100%	5,418	100%	5,531	100%
Department	A	64	36%	385	38%	413	38%	236	24%	281	29%	310	34%
	B	46	26%	210	21%	224	21%	274	28%	258	26%	266	29%
	C	19	11%	142	14%	146	14%	196	20%	187	19%	102	11%
	D	12	7%	39	4%	62	6%	63	6%	54	6%	39	4%
	F	13	7%	159	16%	85	8%	104	11%	93	10%	124	13%
	I											2	0%
	N					4	0%	2	0%				
	P					61	6%	18	2%				
	R			1	0%	2	0%					1	0%
	W	25	14%	67	7%	82	8%	95	10%	101	10%	78	8%
Total	179	100%	1003	100%	1079	100%	988	100%	974	100%	922	100%	
LAVC	A	14,231	30%	14,870	30%	13,906	31%	13,837	30%	13,968	30%	13,761	29%
	B	9,355	19%	9,869	20%	9,248	20%	9,315	20%	9,337	20%	9,070	19%
	C	7,188	15%	7,235	15%	6,850	15%	6,801	15%	6,443	14%	6,795	14%
	D	2,724	6%	2,614	5%	2,619	6%	2,493	5%	2,536	5%	2,418	5%
	F	6,452	13%	6,295	13%	5,120	11%	5,130	11%	5,351	11%	5,023	11%
	I							1	0%	4	0%	265	1%
	M									3	0%		
	N	614	1%	567	1%	409	1%	408	1%	534	1%	440	1%
	P	1,809	4%	2,161	4%	1,853	4%	1,650	4%	1,995	4%	1,984	4%
	R	1	0%	6	0%	5	0%			29	0%	5	0%
W	5,622	12%	5,779	12%	5,305	12%	6,382	14%	6,601	14%	7,150	15%	

Non-Credit

Discipline	Course	Fall 2009			Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
		Enrolled	Total PA Hours	Average PA hours	Enrolled	Total PA Hours	Average PA hours	Enrolled	Total PA Hours	Average PA hours	Enrolled	Total PA Hours	Average PA hours	Enrolled	Total PA Hours	Average PA hours	Enrolled	Total PA Hours	Average PA hours
SUPERVISED LEARNING ASSISTANCE	TUTOR 001T																		
Department	Total												1095	11,170	10.20	913	10,677	11.69	
LAVC	total	3113	145,470.68	46.73	3274	159,043.90	48.58	2997	135,651.86	45.26	2908	#####	43.13	2646	156,953.22	59.32	2706	172,339.35	63.69