

Library Department

Course Level Data

Discipline	Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LIBRARY SCIENCE	LIB SCI 101	62	62	85%	92%	67	67	87%	96%	57	57	89%	93%	69	69	80%	90%	110	110	89%	93%	58	58	72%	88%

Gender by Discipline

Discipline	Gender	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LIBRARY SCIENCE	Female	44	44	86%	93%	42	42	86%	93%	32	32	97%	97%	46	46	80%	89%	69	69	90%	93%	41	41	68%	88%
	Male	18	18	83%	89%	25	25	88%	100%	25	25	80%	88%	23	23	78%	91%	41	41	88%	93%	17	17	82%	88%
	Department Total	62	62	85%	92%	67	67	87%	96%	57	57	89%	93%	69	69	80%	90%	110	110	89%	93%	58	58	72%	88%
LAVC	Female	11,377	27,568	70%	89%	11,528	28,191	71%	89%	10,427	25,829	72%	89%	10,767	25,971	71%	87%	10,736	26,312	70%	86%	10,611	26,132	70%	86%
	Male	8,208	20,429	66%	88%	8,416	21,218	67%	88%	7,693	19,486	68%	87%	8,029	20,046	66%	86%	8,127	20,489	65%	85%	8,183	20,779	65%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Age by Discipline

Discipline	Age Group	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LIBRARY SCIENCE	Less than 20 years old	33	33	97%	100%	43	43	84%	93%	40	40	93%	95%	51	51	80%	90%	88	88	93%	95%	35	35	83%	91%
	20-24 years old	11	11	73%	82%	12	12	83%	100%	11	11	82%	91%	8	8	88%	100%	7	7	71%	86%	9	9	56%	67%
	25-39 years old	14	14	79%	86%	8	8	100%	100%	6	6	83%	83%	5	5	80%	100%	10	10	70%	70%	10	10	60%	90%
	40 or more years old	4	4	50%	75%	4	4	100%	100%	4	4	83%	83%	5	5	60%	60%	5	5	80%	100%	4	4	50%	100%
	Department Total	62	62	85%	92%	67	67	87%	96%	57	57	89%	93%	69	69	80%	90%	110	110	89%	93%	58	58	72%	88%
LAVC	Less than 20 years old	5,383	15,031	65%	90%	7,038	19,683	66%	89%	7,794	21,379	67%	89%	9,207	24,409	65%	86%	10,270	27,356	65%	86%	11,170	29,579	64%	84%
	20-24 years old	6,096	15,586	64%	86%	5,271	12,630	66%	86%	4,114	9,466	67%	86%	3,655	8,050	68%	84%	3,219	7,036	67%	84%	2,752	6,095	69%	83%
	25-39 years old	5,418	11,809	72%	88%	5,046	11,322	74%	88%	4,129	9,381	76%	89%	3,871	8,505	74%	87%	3,468	7,703	73%	86%	3,183	6,961	72%	85%
	40 or more years old	2,688	5,571	80%	91%	2,589	5,774	79%	92%	2,083	5,089	78%	91%	2,063	5,053	77%	89%	1,906	4,706	76%	89%	1,689	4,276	79%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Race/Ethnicity by Discipline

Discipline	Ethnicity/Race	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LIBRARY SCIENCE	Asian	5	5	100%	100%	9	9	100%	100%	3	3	100%	100%	4	4	50%	75%	10	10	90%	90%	10	10	90%	100%
	Black/African-American	1	1	100%	100%	2	2	100%	100%	1	1	100%	100%	4	4	50%	50%	12	12	75%	83%	4	4	75%	100%
	Hispanic	18	18	78%	83%	20	20	95%	95%	19	19	79%	89%	21	21	86%	95%	28	28	89%	96%	16	16	69%	81%
	Native American/Alaskan	1	1	0%	0%	2	2	100%	100%	2	2	100%	100%	2	2	100%	100%	2	2	100%	100%	7	7	43%	86%
	Two or More Races	1	1	100%	100%	4	4	75%	100%	2	2	100%	100%	5	5	80%	100%	7	7	71%	86%	18	18	83%	89%
	White	25	25	88%	96%	27	27	74%	93%	26	26	92%	92%	32	32	84%	94%	48	48	94%	94%	18	18	83%	89%
	Unknown	11	11	91%	100%	3	3	100%	100%	6	6	100%	100%	3	3	67%	67%	3	3	100%	100%	3	3	33%	67%
	Department Total	62	62	85%	92%	67	67	87%	96%	57	57	89%	93%	69	69	80%	90%	110	110	89%	93%	58	58	72%	88%
LAVC	Asian	1,794	4,470	76%	90%	1,863	4,522	76%	90%	1,651	4,045	77%	90%	1,619	3,755	75%	88%	1,538	3,625	74%	88%	1,481	3,483	74%	86%
	Black/African-American	1,113	2,744	60%	86%	1,128	2,873	58%	86%	1,053	2,732	58%	86%	1,078	2,792	58%	83%	1,003	2,669	56%	81%	1,006	2,717	60%	82%
	Hispanic	7,641	18,105	62%	87%	7,764	18,382	64%	86%	7,038	16,728	66%	87%	7,625	17,775	64%	85%	7,895	18,953	63%	84%	8,043	19,417	62%	83%
	Native American/Alaskan	46	117	65%	85%	46	121	67%	89%	29	62	74%	94%	30	64	73%	94%	30	83	72%	89%	30	80	79%	93%
	Native Hawaiian/PI	64	171	63%	87%	55	156	71%	87%	40	103	66%	88%	40	115	61%	85%	39	103	58%	89%	27	72	72%	83%
	Two or More Races	959	2,378	64%	86%	1,197	3,001	66%	87%	1,327	3,298	68%	87%	1,537	3,917	68%	86%	1,738	4,400	65%	85%	1,863	4,840	66%	85%
	White	5,993	14,934	74%	90%	6,289	16,180	75%	90%	5,717	15,193	76%	90%	5,810	15,192	74%	88%	5,716	14,911	75%	88%	5,540	14,479	74%	87%
	Unknown	1,975	5,078	70%	89%	1,602	4,174	73%	89%	1,265	3,154	71%	88%	1,057	2,407	70%	85%	904	2,057	69%	86%	804	1,823	72%	86%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Educational Goal by Discipline

Discipline	Educational Goal	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LIBRARY SCIENCE	Advance in current job/career					1	1	100%	100%					2	2	0%	50%					1	1	100%	100%
	Complete credits for high school diploma or GED					1	1	100%	100%					2	2	100%	100%	2	2	100%	100%	1	1	0%	0%
	Complete credits to meet 4-YR college requirements	6	6	100%	100%	5	5	80%	100%	3	3	100%	100%	9	9	100%	100%	3	3	33%	33%	3	3	67%	100%
	Discover/develop career interests/plans/goals									2	2	100%	100%					2	2	100%	100%				
	Improve basic skills in English/Reading/Math									1	1	100%	100%					1	1	0%	100%	2	2	100%	100%
	Maintain certificate or license	1	1	100%	100%					1	1	100%	100%					1	1	0%	0%				
	Obtain a BA deg. without completing an AA degree	12	12	100%	100%	14	14	86%	86%	9	9	100%	100%	15	15	87%	100%	26	26	92%	96%	10	10	80%	90%
	Obtain a Bachelor's deg. after completing an AA Degree	24	24	83%	88%	29	29	86%	97%	35	35	86%	91%	29	29	76%	86%	54	54	87%	93%	24	24	67%	88%
	Obtain a two-year Associate degree without transfer	2	2	100%	100%	2	2	100%	100%					1	1	100%	100%	7	7	100%	100%	5	5	80%	100%
	Obtain a two-year vocational degree without transfer																	2	2	100%	100%	1	1	100%	100%
	Obtain a vocational certificate without transfer																	1	1	100%	100%	1	1	100%	100%
	Personal development (intellectual/cultural)	3	3	100%	100%	2	2	100%	100%					1	1	0%	0%					1	1	100%	100%
	Prepare for a new career	6	6	50%	67%	3	3	100%	100%	2	2	50%	50%	2	2	100%	100%	1	1	100%	100%	1	1	0%	100%
Uncollected/unreported					2	2	50%	100%					1	1	100%	100%					2	2	100%	100%	
Undecided on goal	8	8	75%	100%	8	8	88%	100%	4	4	100%	100%	4	4	75%	75%	9	9	100%	100%	7	7	71%	71%	
Department Total		62	62	85%	92%	67	67	87%	96%	57	57	89%	93%	69	69	80%	90%	110	110	89%	93%	58	58	72%	88%
LAVC	Advance in current job/career	709	1,319	74%	90%	649	1,242	74%	89%	462	908	78%	91%	480	881	77%	89%	373	692	71%	85%	377	666	73%	87%
	Complete credits for high school diploma or GED	520	1,125	60%	87%	490	1,021	62%	87%	367	792	69%	86%	382	793	66%	84%	374	813	68%	84%	291	669	69%	86%
	Complete credits to meet 4-YR college requirements	855	2,066	65%	88%	1,190	2,934	67%	88%	1,021	2,489	69%	88%	1,104	2,483	67%	85%	1,107	2,475	67%	86%	1,169	2,556	65%	84%
	Discover/develop career interests/plans/goals	1,071	2,503	66%	89%	966	2,240	68%	88%	727	1,697	70%	87%	627	1,378	69%	86%	520	1,160	71%	86%	520	1,134	71%	87%
	Improve basic skills in English/Reading/Math	538	1,379	78%	92%	607	1,647	77%	93%	525	1,509	78%	92%	541	1,494	77%	90%	543	1,396	72%	89%	510	1,332	77%	88%
	Maintain certificate or license	306	675	67%	87%	345	784	73%	89%	254	592	70%	88%	237	534	74%	87%	189	416	74%	89%	198	422	70%	84%
	Obtain a BA deg. without completing an AA degree	1,846	4,895	68%	88%	1,977	5,196	68%	87%	1,959	5,118	70%	88%	2,138	5,640	69%	86%	2,270	5,921	67%	85%	2,424	6,342	65%	84%
	Obtain a Bachelor's deg. after completing an AA Degree	5,509	14,842	67%	88%	5,917	15,871	68%	88%	6,088	15,939	68%	88%	6,641	17,152	66%	85%	6,975	18,598	66%	85%	7,215	19,360	66%	84%
	Obtain a two-year Associate degree without transfer	1,136	2,910	72%	89%	1,206	3,056	71%	89%	1,093	2,799	71%	88%	1,161	2,858	68%	85%	1,147	2,876	69%	87%	1,142	2,839	68%	85%
	Obtain a two-year vocational degree without transfer	194	476	64%	88%	177	416	65%	89%	140	318	67%	88%	166	396	64%	86%	184	473	64%	84%	169	401	64%	82%
	Obtain a vocational certificate without transfer	201	439	75%	92%	206	460	69%	91%	169	370	79%	91%	188	387	70%	86%	199	443	73%	90%	206	459	72%	84%
	Personal development (intellectual/cultural)	895	1,558	73%	90%	800	1,405	78%	92%	628	1,200	76%	90%	601	1,183	78%	88%	630	1,211	75%	88%	536	1,110	73%	86%
	Prepare for a new career	2,416	5,617	67%	88%	2,105	5,080	72%	90%	1,654	3,981	73%	90%	1,451	3,293	72%	87%	1,199	2,680	72%	87%	1,085	2,348	71%	86%
To move from noncredit coursework to credit coursework	21	58	57%	78%	22	44	70%	95%	22	42	71%	95%	27	68	68%	87%	35	76	68%	83%	26	59	78%	95%	
Uncollected/unreported	298	718	70%	86%	284	668	76%	91%	262	599	73%	90%	165	380	69%	87%	128	287	71%	85%	95	217	78%	90%	
Undecided on goal	3,070	7,417	67%	88%	3,003	7,345	67%	87%	2,749	6,962	70%	88%	2,887	7,097	68%	86%	2,990	7,284	69%	87%	2,831	6,997	69%	86%	
Total		19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Course Unit by Discipline

Discipline	Course Units	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LIBRARY SCIENCE	1	62	62	85%	92%	67	67	87%	96%	57	57	89%	93%	69	69	80%	90%	110	110	89%	93%	58	58	72%	88%
	Department Total	62	62	85%	92%	67	67	87%	96%	57	57	89%	93%	69	69	80%	90%	110	110	89%	93%	58	58	72%	88%
LAVC	0.5	283	372	85%	92%	235	281	82%	93%	204	282	83%	90%	145	173	58%	85%	158	191	58%	88%	98	120	76%	92%
	1	4,289	5,706	73%	91%	4,559	6,398	75%	91%	4,120	5,692	75%	91%	3,864	5,324	76%	89%	4,177	5,349	74%	89%	3,815	4,868	77%	90%
	1.5					24	28	100%	100%	26	28	93%	96%	29	31	94%	97%	21	24	96%	96%	9	9	100%	100%
	2	1,205	1,309	79%	90%	1,260	1,366	74%	90%	1,074	1,157	69%	88%	990	1,093	74%	86%	969	1,056	73%	85%	853	935	74%	87%
	2.25													49	49	94%	100%	43	43	95%	100%	42	42	100%	100%
	3	16,052	32,886	67%	89%	16,270	33,386	69%	89%	14,911	30,420	70%	89%	15,286	30,792	69%	87%	15,476	31,135	68%	86%	15,580	31,552	67%	85%
	3.25													49	49	88%	98%	43	43	95%	100%	43	43	93%	100%
	3.5	112	112	97%	100%	88	88	92%	100%	89	89	91%	100%	89	137	97%	99%	88	135	95%	99%	77	113	97%	100%
	4	1,707	1,781	76%	88%	1,938	2,049	73%	87%	1,858	1,982	74%	88%	2,081	2,217	69%	85%	2,357	2,510	67%	83%	2,585	2,794	69%	83%
	5	4,808	5,336	59%	82%	4,798	5,367	61%	83%	4,729	5,309	62%	83%	4,983	5,704	59%	80%	5,169	5,842	61%	82%	5,252	5,898	56%	78%
	5.5													92	92	84%	98%	89	89	82%	99%	91	91	88%	99%
	6	314	314	82%	94%	321	321	83%	98%	243	244	77%	93%	247	247	83%	98%	283	283	76%	89%	345	346	77%	89%
	8	181	181	66%	85%	125	125	50%	61%	112	112	44%	54%	109	109	56%	63%	101	101	65%	71%	100	100	67%	68%
	Total	28,951	47,997	68%	88%	29,618	49,409	69%	88%	27,366	45,315	70%	88%	28,013	46,017	69%	86%	28,974	46,801	68%	86%	28,890	46,911	67%	85%

Time of Day by Discipline

Discipline	Time of Day	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LIBRARY SCIENCE	Morning	41	41	90%	95%	35	35	100%	100%	32	32	91%	97%	36	36	86%	89%	43	43	98%	98%	31	31	87%	90%
	Afternoon																	42	42	93%	93%				
	TBA	21	21	76%	86%	32	32	72%	91%	25	25	88%	88%	33	33	73%	91%	25	25	68%	84%	27	27	56%	85%
	Department Total	62	62	85%	92%	67	67	87%	96%	57	57	89%	93%	69	69	80%	90%	110	110	89%	93%	58	58	72%	88%
LAVC	Morning	10,730	21,650	67%	89%	10,966	22,166	68%	89%	10,197	20,270	69%	89%	10,542	20,373	68%	88%	10,966	21,156	68%	88%	11,149	22,059	67%	86%
	Afternoon	6,299	7,636	67%	88%	6,141	7,314	69%	88%	5,677	6,766	71%	88%	5,899	6,982	70%	86%	6,426	7,718	69%	85%	6,313	7,578	69%	86%
	Evening	9,673	14,423	69%	87%	9,909	14,591	70%	87%	9,085	13,139	72%	88%	9,310	13,224	69%	85%	9,189	13,220	68%	85%	8,902	12,930	67%	83%
	TBA	3,396	4,288	70%	88%	4,141	5,338	71%	89%	3,738	5,140	69%	87%	4,013	5,438	67%	84%	3,663	4,707	64%	82%	3,436	4,344	69%	83%
	Total	30,098	47,997	68%	88%	31,157	49,409	69%	88%	28,697	45,315	70%	88%	29,764	46,017	69%	86%	30,244	46,801	68%	86%	29,800	46,911	67%	85%

Mode of Instruction by Discipline

Discipline	Mode of Instruction	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LIBRARY SCIENCE	Online	21	21	76%	86%	32	32	72%	91%	25	25	88%	88%	33	33	73%	91%	25	25	68%	84%	27	27	56%	85%
	Regular	41	41	90%	95%	35	35	100%	100%	32	32	91%	97%	36	36	86%	89%	85	85	95%	95%	31	31	87%	90%
	Department Total	62	62	85%	92%	67	67	87%	96%	57	57	89%	93%	69	69	80%	90%	110	110	89%	93%	58	58	72%	88%
LAVC	Regular	18,869	45,251	68%	89%	19,031	45,947	70%	89%	17,103	41,598	71%	89%	17,570	41,692	70%	87%	17,650	42,332	69%	87%	17,584	42,518	68%	85%
	Online	1,645	2,067	61%	83%	1,969	2,574	62%	83%	2,044	2,782	60%	84%	2,425	3,221	61%	80%	2,277	3,046	58%	78%	2,155	2,849	61%	79%
	Hybrid	627	679	56%	87%	863	888	53%	80%	909	935	59%	84%	1,058	1,104	58%	80%	1,369	1,423	57%	80%	1,492	1,544	58%	81%
	Total	21,141	47,997	68%	88%	21,863	49,409	69%	88%	20,056	45,315	70%	88%	21,053	46,017	69%	86%	21,296	46,801	68%	86%	21,231	46,911	67%	85%

Service Learning Courses

Discipline	Service Learning	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
LIBRARY SCIENCE	LIB SCI 101	8	8	88%	100%	5	5	80%	80%	2	2	100%	100%	2	2	100%	100%	4	4	100%	100%	2	2	100%	100%
Department	Total	8	8	88%	100%	5	5	80%	80%	2	2	100%	100%	2	2	100%	100%	4	4	100%	100%	2	2	100%	100%
LAVC	Total	238	904	74%	90%	194	713	82%	94%	166	593	80%	92%	216	759	84%	95%	101	359	89%	96%	114	391	85%	94%

Grade Distribution by Discipline

Discipline	Grade Distribution	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		Grade Count	%	Count	%	Grade Count	%	Count	%	Grade Count	%	Count	%
LIBRARY SCIENCE Discipline/Department	A	50	81%	53	79%	44	77%	49	71%	73	66%	30	52%
	B	1	2%	5	7%	5	9%	4	6%	20	18%	10	17%
	C	2	3%			2	4%	2	3%	5	5%	2	3%
	D							1	1%			3	5%
	F	4	6%	6	9%	2	4%	6	9%	4	4%	4	7%
	I											1	2%
	N											1	2%
	W	5	8%	3	4%	4	7%	7	10%	8	7%	7	12%
Total	62	100%	67	100%	57	100%	69	100%	110	100%	58	100%	
LAVC	A	14,231	30%	14870	30%	13,906	31%	13837	30%	13,968	30%	13761	29%
	B	9,355	19%	9869	20%	9,248	20%	9315	20%	9,337	20%	9070	19%
	C	7,188	15%	7235	15%	6,850	15%	6801	15%	6,443	14%	6795	14%
	D	2,724	6%	2614	5%	2,619	6%	2493	5%	2,536	5%	2418	5%
	F	6,452	13%	6295	13%	5,120	11%	5130	11%	5,351	11%	5023	11%
	I							1	0%	4	0%	265	1%
	M									3	0%		
	N	614	1%	567	1%	409	1%	408	1%	534	1%	440	1%
	P	1,809	4%	2161	4%	1,853	4%	1650	4%	1,995	4%	1984	4%
	R	1	0%	6	0%	5	0%			29	0%	5	0%
	W	5,622	12%	5779	12%	5,305	12%	6382	14%	6,601	14%	7150	15%

Table name	Description	Source (subject to change after retrieved day)	Notes
Course level	Course level enrollment, success and retention data	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Age	Subject-level enrollment, success and retention data by age group	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Gender	Subject-level enrollment, success and retention data by gender	SIS DEC Student table, retrieved August 6th, 2015	
Ethnicity/Race	Subject-level enrollment, success and retention data by race/ethnicity	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Subject-level enrollment, success and retention data by aid status	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Subject-level enrollment, success and retention data for full, part and less than part time.	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Incoming Status	Subject-level enrollment, success and retention data by incoming status	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Subject-level enrollment, success and retention data by level of education	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Eductional Goal	Subject-level enrollment, success and retention data by educational goal	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of responses (not collapsed)
Units Completed	Subject-level enrollment, success and retention data by units completed	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Subject-level enrollment, success and retention data by citizenship status	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Subject-level enrollment, success and retention data by students' primary language	SIS DEC Student table, retrieved August 6th, 2015	
*Combined Course	Course level comparison of enrollment, success & retention rates in combined sections	SIS DEC Course Section Table. Retrieved August 7th 2015	
*Service Learning	Course level comparison of enrollment, success & retention rates in service learning sections	Program Director	
*Mode of Instruction	Subject-level enrollment, success and retention data by delivery mode	SIS DEC Course Section Table. Retrieved August 7th 2015	Comapres in-class, exclusively online and in-class/online hybrid courses
*Honors Courses	Course level comparison of enrollment, success & retention rates in Honors courses	SIS DEC Course Section Table. Retrieved August 7th 2015	Sections in DEC marked as "H" or "T" for special programs
Time of Day	Subject-level enrollment, success and retention data by dtime of day taught	SIS DEC Course Section Table. Retrieved August 7th 2015	Morning: before noon, Afternoon: 12-4pm, evening: after 4 pm, sequence 1 only.
Course Units	Subject-level enrollment, success and retention data by number of units of the course		
Grade Distribution	Discipline level presntation of the distribution of grades	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Does not include "R", "I", "M" or "X" grades.
*Non-Credit:	Course level enrollment, total Positive Attendance hours and average PA hours	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Includes courses by department assigned

* when applicable

Please Note: Department data excludes ACE and VCAP students

If you have any questions or would like additional information, please contact Ani Zarpas at the Office of Institutional Effectiveness: zarpara@lavc.edu