

## Honors Courses & Honors Department

(Honors Department Data is Only Available Since Fall 2014)

### Course Level Enrollment & Outcomes

Department	Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
Anthropology	ANTHRO 101									6	6	83%	100%	10	10	100%	100%	10	10	90%	90%				
	ANTHRO 109									8	8	75%	100%	6	6	100%	100%								
	ANTHRO 121									3	3	100%	100%	7	7	71%	86%	6	6	100%	100%				
	Total										17	17	82%	100%	23	23	91%	96%	16	16	94%	94%			
Art	ART 101									7	7	100%	100%												
	ART 102					7	7	71%	100%									8	8	88%	100%				
	ART 115	11	11	82%	91%	5	5	100%	100%	6	6	83%	100%	6	6	100%	100%	4	4	75%	75%				
	ART 116													4	4	100%	100%								
	ART 125													1	1	100%	100%								
Total	11	11	82%	91%	12	12	83%	100%	13	13	92%	100%	11	11	100%	100%	13	13	85%	92%					
Biological Science	ANATOMY 001	12	12	75%	75%	8	8	88%	100%	1	1	0%	0%	6	6	100%	100%	2	2	50%	50%				
	BIOLOGY 003	27	27	74%	89%	9	9	78%	78%	15	15	93%	100%	11	11	100%	100%	5	5	100%	100%				
	BIOLOGY 006	21	21	76%	86%	16	16	75%	94%	12	12	58%	67%	13	13	92%	92%	8	8	100%	100%	4	4	100%	100%
	BIOLOGY 007	19	19	90%	89%	10	10	90%	100%	16	16	69%	75%	16	16	81%	81%	11	11	91%	91%	11	11	55%	64%
	Total	79	79	79%	86%	43	43	81%	93%	44	44	73%	80%	46	46	91%	91%	26	26	92%	92%	15	15	67%	73%
Earth Science	ANTHRO 101	11	11	82%	100%	12	12	75%	92%																
	ANTHRO 102	7	7	71%	71%	7	7	100%	100%																
	ANTHRO 109	4	4	50%	50%																				
	ANTHRO 121	10	10	40%	80%	12	12	67%	92%																
	GEOG 001	42	42	83%	98%	48	48	54%	92%					45	45	47%	84%								
	Total	74	74	74%	91%	79	79	63%	92%					45	45	47%	84%								
English	ENGLISH 101	54	54	76%	94%	56	56	86%	89%	37	37	89%	97%	63	63	83%	83%	39	39	87%	87%				
	ENGLISH 102	26	26	65%	81%	7	7	71%	86%	19	19	79%	95%	13	13	92%	92%	9	9	78%	100%				
	ENGLISH 103	42	42	86%	90%	32	32	72%	91%	53	53	87%	92%	55	55	86%	91%	33	33	82%	91%	20	20	85%	85%
	ENGLISH 205	10	10	80%	80%	9	9	78%	100%	11	11	91%	100%	3	3	67%	67%	7	7	86%	100%				
	ENGLISH 206	14	14	36%	64%	4	4	100%	100%	8	8	88%	100%	1	1	100%	100%	3	3	67%	67%				
	ENGLISH 234	2	2	100%	100%																				
	Total	148	148	74%	87%	108	108	81%	91%	128	128	87%	95%	135	135	84%	87%	91	91	84%	90%	20	20	85%	85%
Foreign Language	CHICANO 042													5	5	100%	100%	4	4	100%	100%				
	FRENCH 003	4	4	100%	100%	1	1	100%	100%	1	1	100%	100%	2	2	100%	100%	2	2	100%	100%	1	1	100%	100%
	FRENCH 004	4	4	75%	75%					3	3	100%	100%					2	2	100%	100%	1	1	100%	100%
	FRENCH 006					2	2	100%	100%																
	GERMAN 001	16	16	94%	100%	25	25	96%	96%	22	22	96%	95%	23	23	78%	91%	12	12	100%	100%				
	GERMAN 002	10	10	100%	100%	9	9	78%	89%	8	8	88%	88%	17	17	88%	88%	15	15	87%	87%				
	ITALIAN 003	3	3	100%	100%	4	4	100%	100%	2	2	100%	100%	3	3	100%	100%	2	2	100%	100%	4	4	100%	100%
	ITALIAN 005													3	3	100%	100%								
	SPANISH 003																								
	SPANISH 004	5	5	60%	60%	4	4	75%	100%	5	5	100%	100%					2	2	100%	100%	1	1	100%	100%
	SPANISH 005	3	3	67%	100%	4	4	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%				
	SPANISH 006	1	1	100%	100%	1	1	100%	100%	2	2	100%	100%	1	1	100%	100%								
	SPANISH 012	5	5	100%	100%					2	2	100%	100%	2	2	100%	100%	4	4	100%	100%				
Total	51	51	90%	94%	50	50	92%	96%	46	46	96%	96%	57	57	88%	93%	44	44	96%	95%	8	8	100%	100%	
HHLPS	HISTORY 001	9	9	67%	78%	6	6	67%	100%	2	2	50%	50%	7	7	71%	100%								
	HISTORY 005	12	12	67%	92%	7	7	86%	100%	5	5	80%	100%	2	2	100%	100%	4	4	100%	100%				
	HISTORY 018	8	8	88%	88%	2	2	50%	100%	3	3	67%	100%	4	4	100%	100%	6	6	83%	83%				
	HUMAN 030	9	9	56%	67%	8	8	75%	88%	10	10	70%	90%	6	6	100%	100%	3	3	100%	100%				
	POL SCI 001																					5	5	100%	100%
	Total	38	38	68%	82%	23	23	74%	96%	20	20	70%	90%	19	19	90%	100%	13	13	92%	92%	5	5	100%	100%
Mathematics	MATH 112					43	43	51%	81%																
	MATH 260	24	24	79%	92%	28	28	82%	89%	18	18	89%	100%	21	21	52%	62%	17	17	71%	82%	2	2	0%	0%
	MATH 265	6	6	83%	83%	2	2	50%	50%	8	8	75%	75%	8	8	75%	75%	6	6	50%	50%	5	5	80%	80%
	Total	30	30	80%	90%	73	73	63%	84%	26	26	85%	92%	29	29	59%	66%	23	23	65%	74%	7	7	57%	57%
Media Arts	CINEMA 105	20	20	40%	85%	8	8	25%	88%	3	3	0%	33%	20	20	75%	95%	10	10	50%	60%	5	5	60%	100%
	Total	20	20	40%	85%	8	8	25%	88%	3	3	0%	33%	20	20	75%	95%	10	10	50%	60%	5	5	60%	100%
Music	MUSIC 111	49	49	69%	86%	19	19	74%	84%	4	4	75%	75%	14	14	100%	100%	11	11	91%	91%	6	6	100%	100%
	Total	49	49	69%	86%	19	19	74%	84%	4	4	75%	75%	14	14	100%	100%	11	11	91%	91%	6	6	100%	100%
Philosophy / Economics	ECON 001	23	23	61%	74%	26	26	46%	81%	13	13	69%	92%	17	17	71%	88%	7	7	71%	86%	8	8	88%	88%
	ECON 002	8	8	88%	88%	4	4	75%	75%	6	6	100%	100%	6	6	67%	83%	9	9	89%	89%				
	PHILOS 001	30	30	77%	100%	25	25	84%	88%	31	31	94%	100%	46	46	87%	96%	36	36	89%	97%				
	Total	61	61	72%	89%	55	55	66%	84%	50	50	88%	98%	69	69	81%	93%	52	52	87%	94%	8	8	88%	88%
Psychology	PSYCH 001	32	32	66%	81%	11	11	82%	91%	20	20	65%	95%	12	12	58%	75%	9	9	100%	100%	7	7	86%	100%
	PSYCH 002	22	22	55%	73%	10	10	90%	90%	9	9	89%	100%	8	8	50%	63%	9	9	78%	100%	2	2	50%	50%
	PSYCH 011													3	3	67%	67%	5	5	80%	100%				
	STAT 001	21	21	76%	95%	16	16	94%	94%	12	12	100%	100%	18	18	100%	100%	7	7	100%	100%				
	STAT 101																					4	4	75%	100%
Total	75	75	65%	83%	37	37	89%	92%	41	41	81%	98%	41	41	76%	83%	34	34	88%	100%	9	9	78%	89%	

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Sociology / Ethnic Studies	AFRO AM 004	10	10	70%	90%	7	7	100%	100%	1	1	100%	100%	5	5	100%	100%	6	6	67%	83%	2	2	100%	100%	
	AFRO AM 005	6	6	100%	100%	3	3	100%	100%	6	6	83%	83%	2	2	100%	100%	6	6	100%	100%					
	AFRO AM 020	3	3	100%	100%																					
	CHICANO 007	6	6	83%	83%	2	2	100%	100%	1	1	100%	100%	4	4	100%	100%					4	4	100%	100%	
	CHICANO 042	8	8	88%	100%	8	8	88%	100%	2	2	100%	100%													
	SOC 001	39	39	72%	87%	35	35	83%	86%	34	34	82%	88%	38	38	74%	97%	10	10	80%	80%					
	SOC 002	8	8	88%	88%	5	5	100%	100%	4	4	100%	100%	11	11	100%	100%	7	7	86%	100%					
	SOC 003	6	6	33%	100%	1	1	100%	100%	3	3	67%	100%	7	7	86%	100%	3	3	100%	100%					
	SOC 021	35	35	86%	97%	15	15	93%	100%	32	32	81%	91%	23	23	83%	96%	10	10	100%	100%					
Total	121	121	79%	93%	76	76	90%	93%	83	83	83%	90%	90	90	83%	98%	42	42	88%	93%	6	6	100%	100%		
Speech Communications	COMM 105																	10	10	70%	70%					
	SPEECH 105	36	36	97%	100%	23	23	91%	96%	24	24	100%	100%	10	10	90%	90%									
	Total	36	36	97%	100%	23	23	91%	96%	24	24	100%	100%	10	10	90%	90%	10	10	70%	70%					
VCAP	ENGLISH 101					3	3	100%	100%	2	2	50%	100%													
	Total					3	3	100%	100%	2	2	50%	100%													
Honors Department	ANTHRO 101																					16	16	88%	88%	
	ENGLISH 101																					31	31	81%	87%	
	HISTORY 001																					18	18	61%	67%	
	LIB SCI 101																					20	20	100%	100%	
	PHILOS 001																					24	24	92%	96%	
Total																					109	109	84%	88%		
All Honors Courses	Total	793	793	75%	89%	609	609	77%	91%	501	501	84%	93%	609	609	81%	90%	385	385	86%	91%	198	198	83%	87%	
LAVC	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

End of Course Level Table

Gender by Program/ Department

Program/ Department	Gender	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
All Honors Courses	Female	394	474	76%	89%	257	334	77%	91%	231	298	84%	92%	239	315	83%	90%	168	231	87%	92%	37	44	82%	86%
	Male	272	319	74%	87%	229	275	76%	91%	164	203	85%	95%	226	294	79%	90%	105	154	84%	89%	40	45	82%	87%
	Total	666	793	75%	89%	486	609	77%	91%	395	501	84%	93%	465	609	81%	90%	273	385	86%	91%	77	89	82%	87%
Honors Department Only	Female																					37	54	85%	89%
	Male																					42	55	84%	87%
	Total																					79	109	84%	88%
LAVC	Female	11,377	27,568	70%	89%	11,528	28,191	71%	89%	10,427	25,829	72%	89%	10,767	25,971	71%	87%	10,736	26,312	70%	86%	10,611	26,132	70%	86%
	Male	8,208	20,429	66%	88%	8,416	21,218	67%	88%	7,693	19,486	68%	87%	8,029	20,046	66%	86%	8,127	20,489	65%	85%	8,183	20,779	65%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Age by Program/ Department

Program/ Department	Age Group	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
All Honors Courses	Less than 20 years old	267	333	76%	89%	271	359	81%	93%	276	363	85%	94%	350	469	81%	92%	204	303	87%	90%	69	79	84%	89%
	20-24 years old	241	285	74%	89%	114	131	73%	90%	63	69	80%	93%	51	62	77%	81%	35	40	75%	90%	4	5	80%	80%
	25-39 years old	138	150	72%	85%	82	99	69%	87%	46	59	85%	92%	49	60	80%	83%	29	35	86%	97%	4	5	60%	60%
	40 or more years old	20	25	92%	96%	19	20	75%	80%	10	10	90%	90%	15	18	83%	89%	5	7	86%	86%				
	Total	666	793	75%	89%	486	609	77%	91%	395	501	84%	93%	465	609	81%	90%	273	385	86%	91%	77	89	82%	87%
Honors Department Only	Less than 20 years old																					63	89	84%	89%
	20-24 years old																					5	8	88%	88%
	25-39 years old																					9	10	80%	80%
	40 or more years old																					2	2	100%	100%
	Total																					79	109	84%	88%
LAVC	Less than 20 years old	5,383	15,031	65%	90%	7,038	19,683	66%	89%	7,794	21,379	67%	89%	9,207	24,409	65%	86%	10,270	27,356	65%	86%	11,170	29,579	64%	84%
	20-24 years old	6,096	15,586	64%	86%	5,271	12,630	66%	86%	4,114	9,466	67%	86%	3,655	8,050	68%	84%	3,219	7,036	67%	84%	2,752	6,095	69%	83%
	25-39 years old	5,418	11,809	72%	88%	5,046	11,322	74%	88%	4,129	9,381	76%	89%	3,871	8,505	74%	87%	3,468	7,703	73%	86%	3,183	6,961	72%	85%
	40 or more years old	2,688	5,571	80%	91%	2,589	5,774	79%	92%	2,083	5,089	78%	91%	2,063	5,053	77%	89%	1,906	4,706	76%	89%	1,689	4,276	79%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Race/Ethnicity by Program/ Department

Program/ Department	Ethnicity/Race	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
All Honors Courses	Asian	63	76	68%	83%	50	64	73%	84%	31	41	93%	98%	41	57	83%	89%	23	34	88%	94%	14	15	73%	73%
	Black/African-American	33	37	73%	86%	28	32	63%	91%	15	16	75%	88%	23	28	79%	100%	12	16	81%	94%	2	2	50%	50%
	Hispanic	200	223	68%	89%	158	196	69%	89%	116	147	78%	92%	167	214	77%	90%	76	98	85%	89%	24	26	85%	88%
	White	265	330	82%	91%	181	231	82%	94%	164	208	86%	93%	168	221	83%	89%	122	180	89%	93%	25	30	90%	90%
	Native Amercian/Alaskan	1	2	0%	0%	3	3	100%	100%	2	2	100%	100%	2	3	100%	100%								
	Native Hawaiian/PI	1	1	100%	100%	3	3	100%	100%	1	1	100%	100%	1	1	100%	100%								
	Two or More Races	35	40	73%	88%	21	22	82%	95%	42	55	87%	93%	40	56	91%	98%	31	46	74%	83%	7	9	67%	89%
	Unknown	68	84	76%	88%	42	58	88%	91%	24	31	94%	97%	23	29	72%	79%	9	11	82%	82%	5	7	86%	100%
	<b>Total</b>	<b>666</b>	<b>793</b>	<b>75%</b>	<b>89%</b>	<b>486</b>	<b>609</b>	<b>77%</b>	<b>91%</b>	<b>395</b>	<b>501</b>	<b>84%</b>	<b>93%</b>	<b>465</b>	<b>609</b>	<b>81%</b>	<b>90%</b>	<b>273</b>	<b>385</b>	<b>86%</b>	<b>91%</b>	<b>77</b>	<b>89</b>	<b>82%</b>	<b>87%</b>
Honors Department Only	Asian																				<b>8</b>	<b>14</b>	<b>86%</b>	<b>93%</b>	
	Black/African-American																				<b>2</b>	<b>2</b>	<b>50%</b>	<b>50%</b>	
	Hispanic																				<b>18</b>	<b>25</b>	<b>88%</b>	<b>100%</b>	
	White																				<b>42</b>	<b>55</b>	<b>86%</b>	<b>85%</b>	
	Two or More Races																				<b>6</b>	<b>10</b>	<b>70%</b>	<b>70%</b>	
	Unknown																					<b>3</b>	<b>3</b>	<b>100%</b>	<b>100%</b>
<b>Total</b>																					<b>79</b>	<b>109</b>	<b>84%</b>	<b>88%</b>	
LAVC	Asian	1,794	4,470	76%	90%	1,863	4,522	76%	90%	1,651	4,045	77%	90%	1,619	3,755	75%	88%	1,538	3,625	74%	88%	1,481	3,483	74%	86%
	Black/African-American	1,113	2,744	60%	86%	1,128	2,873	58%	86%	1,053	2,732	58%	86%	1,078	2,792	58%	83%	1,003	2,669	56%	81%	1,006	2,717	60%	82%
	Hispanic	7,641	18,105	62%	87%	7,764	18,382	64%	86%	7,038	16,728	66%	87%	7,625	17,775	64%	85%	7,895	18,953	63%	84%	8,043	19,417	62%	83%
	Native Amercian/Alaskan	46	117	65%	85%	46	121	67%	89%	29	62	74%	94%	30	64	73%	94%	30	83	72%	89%	30	80	79%	93%
	Native Hawaiian/PI	64	171	63%	87%	55	156	71%	87%	40	103	66%	88%	40	115	61%	85%	39	103	58%	89%	27	72	72%	83%
	Two or More Races	959	2,378	64%	86%	1,197	3,001	66%	87%	1,327	3,298	68%	87%	1,537	3,917	68%	86%	1,738	4,400	65%	85%	1,863	4,840	66%	85%
	White	5,993	14,934	74%	90%	6,289	16,180	75%	90%	5,717	15,193	76%	90%	5,810	15,192	74%	88%	5,716	14,911	75%	88%	5,540	14,479	74%	87%
	Unknown	1,975	5,078	70%	89%	1,602	4,174	73%	89%	1,265	3,154	71%	88%	1,057	2,407	70%	85%	904	2,057	69%	86%	804	1,823	72%	86%
	<b>Total</b>	<b>19,585</b>	<b>47,997</b>	<b>68%</b>	<b>88%</b>	<b>19,944</b>	<b>49,409</b>	<b>69%</b>	<b>88%</b>	<b>18,120</b>	<b>45,315</b>	<b>70%</b>	<b>88%</b>	<b>18,796</b>	<b>46,017</b>	<b>69%</b>	<b>86%</b>	<b>18,863</b>	<b>46,801</b>	<b>68%</b>	<b>86%</b>	<b>18,794</b>	<b>46,911</b>	<b>67%</b>	<b>85%</b>

Unit Load by Program/ Department

Program/ Department	Unit Load	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
All Honors Courses	Zero units	20	22	0%	0%	14	16	0%	0%	7	7	0%	0%	17	20	0%	0%	12	14	0%	0%	2	2	0%	0%
	Less than 6 units	84	88	53%	67%	69	71	59%	75%	50	53	72%	85%	51	52	65%	81%	41	42	71%	79%	9	9	56%	67%
	6-11.5 units	252	285	72%	88%	164	188	70%	89%	144	170	79%	92%	170	212	76%	89%	78	102	80%	91%	26	31	81%	90%
	12 or more units	310	398	86%	99%	239	334	88%	99%	194	271	93%	98%	227	325	92%	98%	142	227	96%	98%	40	47	92%	91%
	<b>Total</b>	<b>666</b>	<b>793</b>	<b>75%</b>	<b>89%</b>	<b>486</b>	<b>609</b>	<b>77%</b>	<b>91%</b>	<b>395</b>	<b>501</b>	<b>84%</b>	<b>93%</b>	<b>465</b>	<b>609</b>	<b>81%</b>	<b>90%</b>	<b>273</b>	<b>385</b>	<b>86%</b>	<b>91%</b>	<b>77</b>	<b>89</b>	<b>82%</b>	<b>87%</b>
Honors Department Only	Zero units																					3	3	0%	0%
	Less than 6 units																					4	5	40%	60%
	6-11.5 units																					26	35	80%	83%
	12 or more units																					46	66	94%	97%
	<b>Total</b>																					<b>79</b>	<b>109</b>	<b>84%</b>	<b>88%</b>
LAVC	Less than 6 units	7,614	10,061	62%	86%	7,710	10,258	63%	85%	6,827	9,008	64%	85%	7,066	9,404	63%	84%	6,707	9,000	62%	83%	6,478	8,990	60%	80%
	6-11.5 units	6,682	18,871	69%	91%	6,905	19,858	70%	91%	6,405	18,428	71%	91%	6,474	18,523	70%	90%	6,937	19,897	69%	90%	7,061	20,131	70%	89%
	12 or more units	3,812	16,814	79%	98%	3,859	17,105	81%	98%	3,560	15,877	82%	98%	3,509	15,489	82%	98%	3,458	15,202	82%	98%	3,454	14,940	81%	98%
	<b>Total</b>	<b>18,108</b>	<b>45,746</b>	<b>71%</b>	<b>93%</b>	<b>18,474</b>	<b>47,221</b>	<b>72%</b>	<b>92%</b>	<b>16,792</b>	<b>43,313</b>	<b>74%</b>	<b>92%</b>	<b>17,049</b>	<b>43,416</b>	<b>73%</b>	<b>91%</b>	<b>17,102</b>	<b>44,099</b>	<b>72%</b>	<b>91%</b>	<b>16,993</b>	<b>44,061</b>	<b>72%</b>	<b>90%</b>

Financial Aid Status and Program/ Department

Program/ Department	Financial Aid Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
All Honors Courses	No Aid	312	361	75%	87%	229	290	79%	92%	162	209	79%	91%	159	214	80%	90%	100	141	84%	90%	29	33	94%	100%
	BOGG Only	143	166	68%	84%	68	81	63%	84%	52	59	76%	92%	91	115	74%	84%	53	82	83%	88%	17	23	87%	91%
	PELL Only	6	6	67%	83%	28	36	78%	89%	26	31	90%	100%	30	38	87%	97%	23	27	78%	89%	12	13	69%	77%
	BOGG & PELL	205	260	81%	94%	161	202	80%	92%	155	202	91%	95%	185	242	84%	92%	97	135	90%	93%	19	20	65%	65%
	<b>Total</b>	<b>666</b>	<b>793</b>	<b>75%</b>	<b>89%</b>	<b>486</b>	<b>609</b>	<b>77%</b>	<b>91%</b>	<b>395</b>	<b>501</b>	<b>84%</b>	<b>93%</b>	<b>465</b>	<b>609</b>	<b>81%</b>	<b>90%</b>	<b>273</b>	<b>385</b>	<b>86%</b>	<b>91%</b>	<b>77</b>	<b>89</b>	<b>82%</b>	<b>87%</b>
Honors Department Only	No Aid																					27	35	80%	83%
	BOGG Only																					19	24	79%	88%
	PELL Only																					9	13	77%	85%
	BOGG & PELL																					24	37	95%	95%
	<b>Total</b>																					<b>79</b>	<b>109</b>	<b>84%</b>	<b>88%</b>
LAVC	No Aid	11,101	22,122	67%	87%	10,662	20,986	68%	87%	8,613	16,502	69%	87%	8,688	16,091	67%	85%	8,281	15,218	65%	84%	8,101	15,302	65%	82%
	BOGG Only	4,285	11,059	61%	84%	3,547	8,677	62%	83%	3,161	7,630	63%	83%	3,769	8,899	62%	81%	3,936	9,614	63%	82%	4,076	9,956	62%	81%
	PELL Only	223	632	75%	92%	763	2320	70%	90%	942	2752	69%	90%	819	3544	68%	88%	1,195							

**Incoming Status by Program/ Department**

Program/ Department	Incoming Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
All Honors Courses	New: HS age student	7	7	86%	100%	9	9	89%	100%	8	9	100%	100%	5	5	80%	100%	3	3	67%	67%				
	New: Entering	116	136	74%	92%	79	112	68%	87%	53	75	89%	99%	90	114	71%	91%	46	78	91%	97%	11	14	93%	93%
	New: Transfer	44	50	58%	86%	23	28	89%	96%	7	10	80%	90%	20	32	84%	88%	17	22	77%	86%	6	6	67%	100%
	Continuing	423	507	76%	87%	327	392	77%	91%	286	354	84%	93%	327	424	83%	90%	197	270	85%	90%	59	68	81%	84%
	Returning	76	93	82%	91%	48	68	82%	94%	41	53	77%	89%	23	34	88%	91%	10	12	83%	83%	1	1	100%	100%
	<b>Total</b>	666	793	75%	89%	486	609	77%	91%	395	501	84%	93%	465	609	81%	90%	273	385	86%	91%	77	89	82%	87%
Honors Department Only	New: HS age student																								
	New: Entering																					1	1	100%	100%
	New: Transfer																					21	37	84%	89%
	Continuing																					4	5	100%	100%
	Returning																					50	63	84%	87%
	<b>Total</b>																						79	109	84%
LAVC	New: Entering	3,539	9,663	63%	89%	3,420	8,897	63%	89%	2,661	6,737	65%	90%	3,445	7,974	63%	87%	3,399	8,696	63%	87%	3,147	8,446	62%	85%
	New: HS age student	1,291	1,761	72%	94%	1,105	1,521	74%	93%	878	1,254	75%	93%	872	1,220	74%	91%	934	1,305	75%	90%	990	1,463	77%	93%
	New: Transfer	1,626	3,568	66%	89%	1,545	3,301	69%	89%	1,175	2,505	70%	90%	1,367	2,613	69%	86%	1,491	3,131	63%	84%	1,514	3,196	66%	83%
	New: Unknown	9	13	46%	69%	16	32	59%	81%	12	15	60%	93%	36	45	69%	93%	32	47	68%	91%	35	46	63%	76%
	Continuing	10,921	27,889	70%	87%	12,017	31,703	71%	88%	11,471	30,698	71%	88%	11,891	31,880	70%	86%	11,703	30,937	70%	86%	11,847	31,046	69%	85%
	Returning	2,199	5,103	68%	89%	1,841	3,955	68%	89%	1,923	4,106	69%	87%	1,185	2,285	70%	86%	1,304	2,685	65%	84%	1,261	2,714	64%	84%
	<b>Total</b>	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

**Prior Education Level by Program/ Department**

Program/ Department	Level of Education	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
All Honors Courses	Not a H.S. Graduate	10	13	69%	77%	5	5	60%	80%	3	3	100%	100%	11	13	77%	100%	4	5	80%	80%	1	2	100%	100%
	Concurrent H.S.	3	3	100%	100%	3	3	100%	100%	4	6	100%	100%	3	3	100%	100%	2	2	100%	100%				
	H.S. Equiv.	55	62	73%	85%	40	50	80%	92%	33	39	82%	87%	37	50	84%	94%	24	34	82%	94%	6	6	100%	100%
	Foreign H.S.	37	44	86%	93%	25	27	89%	96%	20	23	96%	96%	25	27	85%	85%	12	18	89%	89%	3	4	50%	75%
	U.S. High School	473	559	71%	87%	372	476	75%	91%	306	392	82%	93%	370	495	80%	90%	215	309	85%	91%	66	76	83%	87%
	B.A. / B.S. or Higher	57	78	94%	97%	28	34	85%	88%	16	22	100%	100%	14	15	93%	93%	7	7	100%	100%				
	A.A. or A.S. Degree	31	34	85%	94%	13	14	71%	86%	13	16	94%	94%	5	6	67%	83%	9	10	80%	80%	1	1	0%	0%
	<b>Total</b>	666	793	75%	89%	486	609	77%	91%	395	501	84%	93%	465	609	81%	90%	273	385	86%	91%	77	89	82%	87%
Honors Department Only	Not a H.S. Graduate																					1	3	100%	100%
	Concurrent H.S.																					1	1	100%	100%
	Foreign H.S.																					7	8	88%	88%
	H.S. Equiv.																					6	7	86%	86%
	U.S. High School																					64	90	83%	88%
	<b>Total</b>																						79	109	84%
LAVC	Not a H.S. Graduate	630	1,532	48%	84%	583	1,445	52%	84%	517	1,218	53%	82%	492	1,165	53%	79%	487	1,142	50%	78%	398	870	55%	79%
	Concurrent H.S.	439	597	76%	95%	395	539	78%	94%	362	527	80%	93%	417	600	80%	93%	561	786	78%	93%	793	1,176	78%	94%
	Foreign H.S.	1,791	5,104	81%	93%	2,000	6,143	80%	93%	1,943	6,020	81%	93%	2,152	6,391	80%	91%	2,180	6,429	80%	91%	2,195	6,399	80%	90%
	H.S. Equiv.	1,298	3,099	61%	85%	1,322	3,163	63%	85%	1,137	2,718	64%	84%	1,167	2,718	61%	82%	1,192	2,859	62%	82%	1,197	2,939	62%	81%
	U.S. High School	11,922	30,733	65%	88%	12,474	32,032	66%	87%	11,829	30,422	68%	88%	12,466	31,497	66%	86%	12,569	32,407	66%	85%	12,484	32,553	65%	84%
	A.A. or A.S. Degree	1,303	2,828	77%	89%	1,161	2,482	79%	89%	865	1,814	78%	89%	756	1,443	75%	86%	636	1,177	72%	84%	524	975	73%	83%
	B.A. / B.S. or Higher	2,202	4,104	81%	90%	2,009	3,605	83%	91%	1,467	2,596	82%	90%	1,346	2,203	80%	87%	1,238	2,001	77%	87%	1,203	1,999	77%	85%
	<b>Total</b>	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Units Completed by Program/ Department

Program/ Department	Units Completed	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
All Honors Courses	Zero Units	132	155	77%	93%	93	133	73%	86%	58	81	89%	99%	96	131	73%	93%	54	90	89%	94%	13	16	88%	100%
	1/2 to 15 1/2 Units	156	200	72%	87%	124	153	79%	94%	105	130	78%	89%	106	146	82%	90%	58	85	81%	85%	9	11	82%	91%
	16 to 29 1/2 Units	127	152	74%	89%	99	120	79%	95%	59	73	86%	93%	73	98	86%	92%	39	48	88%	92%	22	23	83%	83%
	30 to 59 1/2 Units	167	197	75%	85%	114	138	79%	92%	125	161	85%	93%	126	161	84%	89%	75	107	85%	91%	22	26	81%	81%
	60 or More, No Degree	60	65	77%	88%	48	57	67%	79%	38	44	91%	98%	53	62	79%	82%	35	43	81%	91%	10	12	83%	92%
	Associate's or Higher Degree	24	24	92%	100%	8	8	100%	100%	10	12	92%	92%	11	11	91%	91%	12	12	100%	100%	1	1	0%	0%
	<b>Total</b>	<b>666</b>	<b>793</b>	<b>75%</b>	<b>89%</b>	<b>486</b>	<b>609</b>	<b>77%</b>	<b>91%</b>	<b>395</b>	<b>501</b>	<b>84%</b>	<b>93%</b>	<b>465</b>	<b>609</b>	<b>81%</b>	<b>90%</b>	<b>273</b>	<b>385</b>	<b>86%</b>	<b>91%</b>	<b>77</b>	<b>89</b>	<b>82%</b>	<b>87%</b>
Honors Department Only	Zero Units																					<b>21</b>	<b>37</b>	<b>87%</b>	<b>89%</b>
	1/2 to 15 1/2 Units																					<b>19</b>	<b>23</b>	<b>74%</b>	<b>83%</b>
	16 to 29 1/2 Units																					<b>16</b>	<b>21</b>	<b>86%</b>	<b>90%</b>
	30 to 59 1/2 Units																					<b>16</b>	<b>21</b>	<b>86%</b>	<b>86%</b>
	60 or More, No Degree																					<b>7</b>	<b>7</b>	<b>100%</b>	<b>100%</b>
<b>Total</b>																						<b>79</b>	<b>109</b>	<b>84%</b>	<b>88%</b>
LAVC	Zero Units	4,582	11,996	62%	89%	4,276	11,449	63%	89%	3,663	9,479	65%	89%	4,070	10,212	63%	87%	4,278	11,238	63%	87%	3,802	10,439	63%	86%
	1/2 to 15 1/2 Units	4,424	11,278	64%	88%	4,746	12,378	65%	88%	4,201	11,146	67%	88%	3,937	10,194	64%	85%	4,020	10,515	63%	85%	4,454	11,519	63%	84%
	16 to 29 1/2 Units	2,358	6,507	71%	89%	2,578	7,006	71%	88%	2,359	6,404	71%	88%	2,276	6,215	70%	86%	2,286	6,305	68%	85%	2,391	6,563	67%	84%
	30 to 59 1/2 Units	3,427	8,941	72%	88%	3,508	9,052	73%	87%	3,645	9,745	73%	88%	3,916	10,287	72%	86%	3,705	9,586	72%	86%	3,565	9,148	71%	85%
	60 or More, No Degree	2,548	5,487	73%	87%	2,685	5,905	75%	88%	2,579	5,661	75%	88%	2,932	6,358	74%	87%	2,964	6,444	74%	86%	3,080	6,644	74%	86%
	Associate's or Higher Degree	2,246	3,788	78%	89%	2,151	3,619	80%	90%	1,673	2,880	81%	89%	1,665	2,751	79%	87%	1,610	2,713	75%	86%	1,502	2,598	76%	85%
	<b>Total</b>	<b>19,585</b>	<b>47,997</b>	<b>68%</b>	<b>88%</b>	<b>19,944</b>	<b>49,409</b>	<b>69%</b>	<b>88%</b>	<b>18,120</b>	<b>45,315</b>	<b>70%</b>	<b>88%</b>	<b>18,796</b>	<b>46,017</b>	<b>69%</b>	<b>86%</b>	<b>18,863</b>	<b>46,801</b>	<b>68%</b>	<b>86%</b>	<b>18,794</b>	<b>46,911</b>	<b>67%</b>	<b>85%</b>

Citizenship Status by Program/ Department

Program/ Department	Citizenship/ International Students	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
All Honors Courses	U.S. Citizen	552	655	75%	88%	414	520	75%	91%	336	428	83%	93%	386	513	81%	91%	231	325	85%	91%	63	70	86%	90%
	Student (F1) Visa	2	3	100%	100%	4	6	83%	100%									2	2	100%	100%				
	Permanent Resident	85	106	76%	89%	50	63	86%	89%	39	49	96%	96%	51	57	83%	88%	21	27	82%	81%	11	15	67%	73%
	Refugee/Asylee	2	2	100%	100%	2	2	100%	100%	4	5	100%	100%	3	4	75%	75%	3	4	100%	100%	1	1	0%	0%
	Temporary Resident	5	6	83%	100%	4	4	100%	100%	3	4	75%	100%	6	11	82%	91%	1	1	100%	100%	1	1	100%	100%
	Other	20	21	67%	95%	12	14	79%	93%	13	15	93%	100%	19	24	83%	88%	15	26	89%	96%	1	2	100%	100%
	<b>Total</b>	<b>666</b>	<b>793</b>	<b>75%</b>	<b>89%</b>	<b>486</b>	<b>609</b>	<b>77%</b>	<b>91%</b>	<b>395</b>	<b>501</b>	<b>84%</b>	<b>93%</b>	<b>465</b>	<b>609</b>	<b>81%</b>	<b>90%</b>	<b>273</b>	<b>385</b>	<b>86%</b>	<b>91%</b>	<b>77</b>	<b>89</b>	<b>82%</b>	<b>87%</b>
Honors Department Only	U.S. Citizen																					<b>62</b>	<b>90</b>	<b>84%</b>	<b>88%</b>
	Permanent Resident																					<b>13</b>	<b>15</b>	<b>87%</b>	<b>87%</b>
	Temporary Resident																					<b>3</b>	<b>3</b>	<b>67%</b>	<b>100%</b>
	Other																					<b>1</b>	<b>1</b>	<b>100%</b>	<b>100%</b>
	<b>Total</b>																						<b>79</b>	<b>109</b>	<b>84%</b>
LAVC	U.S. Citizen	16,286	39,482	66%	88%	16,516	40,239	68%	88%	14,912	36,692	69%	88%	15,362	37,113	67%	85%	15,372	37,615	66%	85%	15,295	37,669	66%	84%
	Permanent Resident	2,172	5,666	75%	91%	2,318	6,327	75%	91%	2,170	6,031	76%	91%	2,319	6,279	75%	89%	2,331	6,414	75%	89%	2,339	6,466	77%	89%
	Temporary Resident	180	434	74%	88%	177	423	71%	89%	156	348	71%	87%	146	348	74%	87%	175	390	72%	90%	220	531	65%	83%
	Student (F1) Visa	93	321	79%	96%	93	326	84%	97%	84	291	84%	97%	84	245	87%	96%	85	235	82%	95%	103	272	78%	94%
	Refugee/Asylee	180	529	83%	94%	219	638	81%	92%	197	561	83%	94%	183	497	78%	91%	180	470	79%	90%	150	374	76%	87%
	Other	674	1,565	70%	89%	621	1,456	72%	90%	601	1,392	74%	90%	702	1,535	69%	89%	720	1,677	67%	86%	687	1,599	67%	87%
	<b>Total</b>	<b>19,585</b>	<b>47,997</b>	<b>68%</b>	<b>88%</b>	<b>19,944</b>	<b>49,409</b>	<b>69%</b>	<b>88%</b>	<b>18,120</b>	<b>45,315</b>	<b>70%</b>	<b>88%</b>	<b>18,796</b>	<b>46,017</b>	<b>69%</b>	<b>86%</b>	<b>18,863</b>	<b>46,801</b>	<b>68%</b>	<b>86%</b>	<b>18,794</b>	<b>46,911</b>	<b>67%</b>	<b>85%</b>

Primary Language by Program/ Department

Program/ Department	Primary Language	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014				
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	
All Honors Courses	Armenian	51	65	72%	89%	37	39	87%	97%	30	40	95%	95%	35	42	79%	95%	15	21	91%	90%	1	1	100%	100%	
	Chinese													1	2	100%	100%	1	1	100%	100%					
	English	521	623	76%	89%	389	495	76%	91%	323	412	83%	93%	370	498	81%	89%	236	334	85%	90%	68	77	84%	87%	
	Farsi	5	5	80%	100%	3	5	40%	40%	2	3	67%	67%	3	3	100%	100%	2	2	100%	100%					
	Filipino	5	5	80%	80%	8	14	93%	93%	2	2	50%	50%	5	6	100%	100%	2	2	100%	100%	1	1	100%	100%	
	Japanese					2	2	50%	50%	1	1	100%	100%					1	1	100%	100%					
	Korean																									
	Russian	12	16	75%	81%	3	3	67%	100%	11	14	100%	100%	7	8	63%	100%	3	3	100%	100%	1	1	0%	0%	
	Spanish	44	48	60%	85%	31	36	83%	92%	17	20	90%	100%	36	42	81%	93%	10	15	87%	93%	3	4	25%	75%	
	Vietnamese	2	2	50%	100%	2	4	75%	100%					1	1	0%	100%									
	Other	23	26	89%	92%	11	11	82%	91%	9	9	89%	100%	7	7	86%	86%									
Unknown	3	3	67%	100%													5	8	88%	88%						
<b>Total</b>		<b>666</b>	<b>793</b>	<b>75%</b>	<b>89%</b>	<b>486</b>	<b>609</b>	<b>77%</b>	<b>91%</b>	<b>395</b>	<b>501</b>	<b>84%</b>	<b>93%</b>	<b>465</b>	<b>609</b>	<b>81%</b>	<b>90%</b>	<b>273</b>	<b>385</b>	<b>86%</b>	<b>91%</b>	<b>77</b>	<b>89</b>	<b>82%</b>	<b>87%</b>	
Honors Program	Armenian																					<b>3</b>	<b>4</b>	<b>50%</b>	<b>50%</b>	
	Chinese																					<b>1</b>	<b>1</b>	<b>100%</b>	<b>100%</b>	
	English																					<b>69</b>	<b>93</b>	<b>87%</b>	<b>91%</b>	
	Farsi																					<b>1</b>	<b>1</b>	<b>0%</b>	<b>0%</b>	
	Filipino																					<b>1</b>	<b>1</b>	<b>100%</b>	<b>100%</b>	
	Russian																					<b>2</b>	<b>3</b>	<b>100%</b>	<b>100%</b>	
	Spanish																					<b>2</b>	<b>6</b>	<b>67%</b>	<b>67%</b>	
<b>Total</b>																						<b>79</b>	<b>109</b>	<b>84%</b>	<b>88%</b>	
LAVC	Armenian	1,642	4,841	77%	92%	1,741	5,482	78%	93%	1,766	5,620	76%	92%	1,812	5,454	76%	91%	1,701	5,216	77%	90%	1,655	5,106	77%	89%	
	Chinese	43	101	89%	96%	38	79	89%	92%	36	83	90%	99%	45	82	82%	88%	28	59	64%	88%	23	48	69%	73%	
	English	14,192	34,331	66%	87%	14,565	35,264	67%	87%	13,210	32,171	68%	87%	13,760	33,010	66%	85%	14,028	34,222	66%	85%	14,246	35,179	65%	84%	
	Farsi	150	311	75%	91%	218	420	79%	92%	186	358	77%	87%	226	439	82%	92%	273	536	72%	85%	248	446	78%	87%	
	Filipino	229	572	76%	90%	201	541	79%	92%	187	479	78%	90%	207	478	67%	82%	170	398	76%	88%	158	346	77%	89%	
	Japanese	35	72	82%	92%	27	66	83%	89%	22	51	96%	98%	22	56	88%	96%	16	47	83%	94%	19	44	82%	93%	
	Korean	75	162	81%	91%	75	169	83%	91%	64	158	78%	89%	47	105	81%	90%	37	85	81%	93%	41	83	81%	92%	
	Russian	430	1,133	79%	90%	466	1,335	76%	93%	441	1,295	83%	93%	456	1,298	80%	91%	439	1,274	82%	92%	409	1,143	80%	90%	
	Spanish	2,107	4,749	66%	88%	1,942	4,432	68%	88%	1,653	3,723	69%	88%	1,674	3,738	68%	87%	1,635	3,697	67%	85%	1,483	3,333	66%	84%	
	Vietnamese	51	129	87%	95%	51	130	79%	87%	33	79	92%	95%	45	104	87%	92%	43	94	83%	94%	32	68	85%	94%	
	Other	586	1,503	78%	93%	584	1,415	77%	92%	496	1,240	77%	91%	472	1,200	78%	89%	468	1,131	75%	89%	464	1,091	75%	89%	
	Unknown	45	93	80%	92%	36	76	79%	91%	26	58	81%	91%	30	53	72%	87%	25	42	60%	81%	16	24	71%	88%	
	<b>Total</b>		<b>19,585</b>	<b>47,997</b>	<b>68%</b>	<b>88%</b>	<b>19,944</b>	<b>49,409</b>	<b>69%</b>	<b>88%</b>	<b>18,120</b>	<b>45,315</b>	<b>70%</b>	<b>88%</b>	<b>18,796</b>	<b>46,017</b>	<b>69%</b>	<b>86%</b>	<b>18,863</b>	<b>46,801</b>	<b>68%</b>	<b>86%</b>	<b>18,794</b>	<b>46,911</b>	<b>67%</b>	<b>85%</b>

Educational Goal by Program/ Department

Program/ Department	Educational Goal	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
All Honors Courses	Advance in current job/career	10	10	60%	90%	5	5	80%	100%									4	5	80%	100%				
	Complete credits for high school diploma or GED	23	25	80%	96%	9	14	71%	79%	9	9	100%	100%	4	4	100%	100%	6	9	89%	89%	1	2	50%	100%
	Complete credits to meet 4-YR college requirements	33	36	75%	92%	35	47	75%	87%	35	46	91%	96%	33	38	84%	87%	23	27	78%	85%	3	3	67%	100%
	Discover/develop career interests/plans/goals	32	35	71%	86%	16	18	78%	94%	10	11	100%	100%	12	14	79%	86%	6	6	50%	50%	2	2	100%	100%
	Improve basic skills in English/Reading/Math	7	10	70%	100%	2	2	50%	100%	4	4	100%	100%	5	6	67%	67%	2	3	100%	100%				
	Maintain certificate or license	5	5	60%	60%	2	3	100%	100%	1	1	100%	100%	1	1	100%	100%								
	Obtain a BA deg. without completing an AA degree	117	152	84%	95%	81	112	78%	91%	76	105	83%	90%	89	133	88%	92%	58	89	90%	93%	19	21	81%	81%
	Obtain a Bachelor's deg. after completing an AA Degree	254	309	73%	85%	211	264	78%	91%	165	211	82%	92%	233	302	81%	91%	131	193	85%	91%	45	53	87%	91%
	Obtain a two-year Associate degree without transfer	21	25	68%	80%	10	11	82%	91%	12	16	94%	94%	11	12	75%	100%	7	10	80%	90%	2	2	50%	50%
	Obtain a two-year vocational degree without transfer	2	2	100%	100%					1	1	100%	100%	1	1	0%	0%	1	1	100%	100%				
	Obtain a vocational certificate without transfer	2	2	0%	100%	1	1	0%	0%	1	1	100%	100%	2	2	100%	100%								
	Personal development (intellectual/cultural)	15	17	82%	88%	13	14	79%	79%	3	3	100%	100%	7	9	89%	89%	2	3	100%	100%				
	Prepare for a new career	42	52	79%	90%	29	31	71%	97%	14	15	80%	93%	16	19	68%	89%	6	6	83%	83%	1	1	0%	0%
	To move from noncredit coursework to credit coursework	1	1	100%	100%									1	1	100%	100%								
	Uncollected/unreported	11	14	86%	100%	4	6	100%	100%	4	4	50%	100%	2	4	50%	75%	4	4	75%	75%				
	Undecided on goal	91	98	69%	88%	68	81	74%	91%	60	74	84%	95%	48	63	71%	86%	23	29	90%	97%	4	5	80%	80%
	<b>Total</b>		<b>666</b>	<b>793</b>	<b>75%</b>	<b>89%</b>	<b>486</b>	<b>609</b>	<b>77%</b>	<b>91%</b>	<b>395</b>	<b>501</b>	<b>84%</b>	<b>93%</b>	<b>465</b>	<b>609</b>	<b>81%</b>	<b>90%</b>	<b>273</b>	<b>385</b>	<b>86%</b>	<b>91%</b>	<b>77</b>	<b>89</b>	<b>82%</b>

Honors Program	Complete credits for high school diploma or GED																		1	1	100%	100%			
	Complete credits to meet 4-YR college requirements																		4	6	83%	83%			
	Discover/develop career interests/plans/goals																		4	4	100%	100%			
	Obtain a BA deg. without completing an AA degree																		20	26	81%	85%			
	Obtain a Bachelor's deg. after completing an AA Degree																		40	54	87%	93%			
	Obtain a two-year Associate degree without transfer																		2	4	100%	100%			
	Obtain a two-year vocational degree without transfer																		2	3	33%	33%			
	Prepare for a new career																		1	1	100%	100%			
Undecided on goal																		5	10	80%	80%				
<b>Total</b>																		<b>79</b>	<b>109</b>	<b>84%</b>	<b>88%</b>				
LAVC	Advance in current job/career	709	1,319	74%	90%	649	1,242	74%	89%	462	908	78%	91%	480	881	77%	89%	373	692	71%	85%	377	666	73%	87%
	Complete credits for high school diploma or GED	520	1,125	60%	87%	490	1,021	62%	87%	367	792	69%	86%	382	793	66%	84%	374	813	68%	84%	291	669	69%	86%
	Complete credits to meet 4-YR college requirements	855	2,066	65%	88%	1,190	2,934	67%	88%	1,021	2,489	69%	88%	1,104	2,483	67%	85%	1,107	2,475	67%	86%	1,169	2,556	65%	84%
	Discover/develop career interests/plans/goals	1,071	2,503	66%	89%	966	2,240	68%	88%	727	1,697	70%	87%	627	1,378	69%	86%	520	1,160	71%	86%	520	1,134	71%	87%
	Improve basic skills in English/Reading/Math	538	1,379	78%	92%	607	1,647	77%	93%	525	1,509	78%	92%	541	1,494	77%	90%	543	1,396	72%	89%	510	1,332	77%	88%
	Maintain certificate or license	306	675	67%	87%	345	784	73%	89%	254	592	70%	88%	237	534	74%	87%	189	416	74%	89%	198	422	70%	84%
	Obtain a BA deg. without completing an AA degree	1,846	4,895	68%	88%	1,977	5,196	68%	87%	1,959	5,118	70%	88%	2,138	5,640	69%	86%	2,270	5,921	67%	85%	2,424	6,342	65%	84%
	Obtain a Bachelor's deg. after completing an AA Degree	5,509	14,842	67%	88%	5,917	15,871	68%	88%	6,088	15,939	68%	88%	6,641	17,152	66%	85%	6,975	18,598	66%	85%	7,215	19,360	66%	84%
	Obtain a two-year Associate degree without transfer	1,136	2,910	72%	89%	1,206	3,056	71%	89%	1,093	2,799	71%	88%	1,161	2,858	68%	85%	1,147	2,876	69%	87%	1,142	2,839	68%	85%
	Obtain a two-year vocational degree without transfer	194	476	64%	88%	177	416	65%	89%	140	318	67%	88%	166	396	64%	86%	184	473	64%	84%	169	401	64%	82%
	Obtain a vocational certificate without transfer	201	439	75%	92%	206	460	69%	91%	169	370	79%	91%	188	387	70%	86%	199	443	73%	90%	206	459	72%	84%
	Personal development (intellectual/cultural)	895	1,558	73%	90%	800	1,405	78%	92%	628	1,200	76%	90%	601	1,183	78%	88%	630	1,211	75%	88%	536	1,110	73%	86%
	Prepare for a new career	2,416	5,617	67%	88%	2,105	5,080	72%	90%	1,654	3,981	73%	90%	1,451	3,293	72%	87%	1,199	2,680	72%	87%	1,085	2,348	71%	86%
	To move from noncredit coursework to credit coursework	21	58	57%	78%	22	44	70%	95%	22	42	71%	95%	27	68	68%	87%	35	76	68%	83%	26	59	78%	95%
	Uncollected/unreported	298	718	70%	86%	284	668	76%	91%	262	599	73%	90%	165	380	69%	87%	128	287	71%	85%	95	217	78%	90%
Undecided on goal	3,070	7,417	67%	88%	3,003	7,345	67%	87%	2,749	6,962	70%	88%	2,887	7,097	68%	86%	2,990	7,284	69%	87%	2,831	6,997	69%	86%	
<b>Total</b>	<b>19,585</b>	<b>47,997</b>	<b>68%</b>	<b>88%</b>	<b>19,944</b>	<b>49,409</b>	<b>69%</b>	<b>88%</b>	<b>18,120</b>	<b>45,315</b>	<b>70%</b>	<b>88%</b>	<b>18,796</b>	<b>46,017</b>	<b>69%</b>	<b>86%</b>	<b>18,863</b>	<b>46,801</b>	<b>68%</b>	<b>86%</b>	<b>18,794</b>	<b>46,911</b>	<b>67%</b>	<b>85%</b>	

End of Educational Goal Table

Course Unit by Program/ Department

Program/ Department	Course Units	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
All Honors Courses	3	540	638	74%	89%	394	486	75%	90%	314	387	85%	95%	376	484	81%	91%	220	296	86%	91%	51	59	86%	92%
	4	39	39	74%	85%	17	17	82%	88%	16	16	88%	94%	17	17	100%	100%	10	11	82%	91%				
	5	114	116	85%	91%	101	106	86%	93%	92	98	84%	88%	101	108	79%	83%	75	78	86%	88%	29	30	73%	77%
	<b>Total</b>	<b>693</b>	<b>793</b>	<b>75%</b>	<b>89%</b>	<b>512</b>	<b>609</b>	<b>77%</b>	<b>91%</b>	<b>422</b>	<b>501</b>	<b>84%</b>	<b>93%</b>	<b>494</b>	<b>609</b>	<b>81%</b>	<b>90%</b>	<b>305</b>	<b>385</b>	<b>86%</b>	<b>91%</b>	<b>80</b>	<b>89</b>	<b>82%</b>	<b>87%</b>
Honors Program	1																					20	20	100%	100%
	3																					72	89	81%	85%
	<b>Total</b>																					<b>92</b>	<b>109</b>	<b>84%</b>	<b>88%</b>
LAVC	0.5	283	372	85%	92%	235	281	82%	93%	204	282	83%	90%	145	173	58%	85%	158	191	58%	88%	98	120	76%	92%
	1	4,289	5,706	73%	91%	4,559	6,398	75%	91%	4,120	5,692	75%	91%	3,864	5,324	76%	89%	4,177	5,349	74%	89%	3,815	4,868	77%	90%
	1.5					24	28	100%	100%	26	28	93%	96%	29	31	94%	97%	21	24	96%	96%	9	9	100%	100%
	2	1,205	1,309	79%	90%	1,260	1,366	74%	90%	1,074	1,157	69%	88%	990	1,093	74%	86%	969	1,056	73%	85%	853	935	74%	87%
	2.25													49	49	94%	100%	43	43	95%	100%	42	42	100%	100%
	3	16,052	32,886	67%	89%	16,270	33,386	69%	89%	14,911	30,420	70%	89%	15,286	30,792	69%	87%	15,476	31,135	68%	86%	15,580	31,552	67%	85%
	3.25													49	49	88%	98%	43	43	95%	100%	43	43	93%	100%
	3.5	112	112	97%	100%	88	88	92%	100%	89	89	91%	100%	89	137	97%	99%	88	135	95%	99%	77	113	97%	100%
	4	1,707	1,781	76%	88%	1,938	2,049	73%	87%	1,858	1,982	74%	88%	2,081	2,217	69%	85%	2,357	2,510	67%	83%	2,585	2,794	69%	83%
	5	4,808	5,336	59%	82%	4,798	5,367	61%	83%	4,729	5,309	62%	83%	4,983	5,704	59%	80%	5,169	5,842	61%	82%	5,252	5,898	56%	78%
	5.5													92	92	84%	98%	89	89	82%	99%	91	91	88%	99%
	6	314	314	82%	94%	321	321	83%	98%	243	244	77%	93%	247	247	83%	98%	283	283	76%	89%	345	346	77%	89%
	8	181	181	66%	85%	125	125	50%	61%	112	112	44%	54%	109	109	56%	63%	101	101	65%	71%	100	100	67%	68%
<b>Total</b>	<b>28,951</b>	<b>47,997</b>	<b>68%</b>	<b>88%</b>	<b>29,618</b>	<b>49,409</b>	<b>69%</b>	<b>88%</b>	<b>27,366</b>	<b>45,315</b>	<b>70%</b>	<b>88%</b>	<b>28,013</b>	<b>46,017</b>	<b>69%</b>	<b>86%</b>	<b>28,974</b>	<b>46,801</b>	<b>68%</b>	<b>86%</b>	<b>28,890</b>	<b>46,911</b>	<b>67%</b>	<b>85%</b>	



Time of Day by Program/ Department

Program/ Department	Time of Day	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
All Honors Courses	Afternoon	103	104	72%	84%	81	82	88%	95%	49	54	76%	87%	83	86	84%	94%	59	61	84%	87%	13	13	85%	92%
	Evening	201	214	79%	92%	140	145	75%	90%	147	156	87%	94%	129	135	82%	90%	79	83	82%	84%	13	14	86%	100%
	Morning	396	444	76%	89%	309	364	75%	90%	233	278	86%	94%	311	377	81%	90%	182	227	87%	93%	57	62	81%	82%
	TBA	31	31	58%	77%	18	18	83%	89%	13	13	62%	92%	11	11	64%	64%	13	14	86%	100%				
	<b>Total</b>	<b>731</b>	<b>793</b>	<b>75%</b>	<b>89%</b>	<b>548</b>	<b>609</b>	<b>77%</b>	<b>91%</b>	<b>442</b>	<b>501</b>	<b>84%</b>	<b>93%</b>	<b>534</b>	<b>609</b>	<b>81%</b>	<b>90%</b>	<b>333</b>	<b>385</b>	<b>86%</b>	<b>91%</b>	<b>83</b>	<b>89</b>	<b>82%</b>	<b>87%</b>
Honors Program	Afternoon																								
	Morning																								
	<b>Total</b>																					<b>20</b>	<b>20</b>	<b>100%</b>	<b>100%</b>
																						<b>72</b>	<b>89</b>	<b>0.809</b>	<b>0.85</b>
																						<b>92</b>	<b>109</b>	<b>84%</b>	<b>88%</b>
LAVC	Afternoon	6,299	7,636	67%	88%	6,141	7,314	69%	88%	5,677	6,766	71%	88%	5,899	6,982	70%	86%	6,426	7,718	69%	85%	6,313	7,578	69%	86%
	Evening	9,673	14,423	69%	87%	9,909	14,591	70%	87%	9,085	13,139	72%	88%	9,310	13,224	69%	85%	9,189	13,220	68%	85%	8,902	12,930	67%	83%
	Morning	10,730	21,650	67%	89%	10,966	22,166	68%	89%	10,197	20,270	69%	89%	10,542	20,373	68%	88%	10,966	21,156	68%	88%	11,149	22,059	67%	86%
	TBA	3,396	4,288	70%	88%	4,141	5,338	71%	89%	3,738	5,140	69%	87%	4,013	5,438	67%	84%	3,663	4,707	64%	82%	3,436	4,344	69%	83%
	<b>Total</b>	<b>30,098</b>	<b>47,997</b>	<b>68%</b>	<b>88%</b>	<b>31,157</b>	<b>49,409</b>	<b>69%</b>	<b>88%</b>	<b>28,697</b>	<b>45,315</b>	<b>70%</b>	<b>88%</b>	<b>29,764</b>	<b>46,017</b>	<b>69%</b>	<b>86%</b>	<b>30,244</b>	<b>46,801</b>	<b>68%</b>	<b>86%</b>	<b>29,800</b>	<b>46,911</b>	<b>67%</b>	<b>85%</b>

Delivery Method by Program/ Department

Program/ Department	Mode of Instruction	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
All Honors Courses	Hybrid	11	11	73%	100%	18	18	83%	89%	13	13	62%	92%	2	2	100%	100%	7	7	86%	100%	1	1	100%	100%
	Online	31	31	58%	77%	474	591	77%	91%	388	488	85%	93%	11	11	64%	64%	13	14	86%	100%				
	Regular	633	751	76%	89%					456	596	81%	91%					264	364	85%	90%	77	88	82%	86%
	<b>Total</b>	<b>675</b>	<b>793</b>	<b>75%</b>	<b>89%</b>	<b>492</b>	<b>609</b>	<b>77%</b>	<b>91%</b>	<b>401</b>	<b>501</b>	<b>84%</b>	<b>93%</b>	<b>469</b>	<b>609</b>	<b>81%</b>	<b>90%</b>	<b>284</b>	<b>385</b>	<b>86%</b>	<b>91%</b>	<b>78</b>	<b>89</b>	<b>82%</b>	<b>87%</b>
Honors Program	Regular																					79	109	84%	88%
	<b>Total</b>																					<b>79</b>	<b>109</b>	<b>84%</b>	<b>88%</b>
LAVC	Regular	18,869	45,251	68%	89%	19,031	45,947	70%	89%	17,103	41,598	71%	89%	17,570	41,692	70%	87%	17,650	42,332	69%	87%	17,584	42,518	68%	85%
	Online	1,645	2,067	61%	83%	1,969	2,574	62%	83%	2,044	2,782	60%	84%	2,425	3,221	61%	80%	2,277	3,046	58%	78%	2,155	2,849	61%	79%
	Hybrid	627	679	56%	87%	863	888	53%	80%	909	935	59%	84%	1,058	1,104	58%	80%	1,369	1,423	57%	80%	1,492	1,544	58%	81%
	<b>Total</b>	<b>21,141</b>	<b>47,997</b>	<b>68%</b>	<b>88%</b>	<b>21,863</b>	<b>49,409</b>	<b>69%</b>	<b>88%</b>	<b>20,056</b>	<b>45,315</b>	<b>70%</b>	<b>88%</b>	<b>21,053</b>	<b>46,017</b>	<b>69%</b>	<b>86%</b>	<b>21,296</b>	<b>46,801</b>	<b>68%</b>	<b>86%</b>	<b>21,231</b>	<b>46,911</b>	<b>67%</b>	<b>85%</b>

Grade Distribution by Program/ Department

Program/ Department	Grade Distribution	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%
All Honors Courses	A	337	42%	280	46%	276	55%	320	53%	217	56%	46	52%
	B	164	21%	118	19%	94	19%	126	21%	92	24%	19	21%
	C	95	12%	70	11%	52	10%	47	8%	20	5%	8	9%
	D	24	3%	27	4%	17	3%	26	4%	8	2%	2	2%
	F	83	10%	58	10%	27	5%	30	5%	11	3%	2	2%
	I									1	0%		
	P					1	0%						
	W	90	11%	56	9%	34	7%	60	10%	36	9%	12	13%
<b>Total</b>	<b>793</b>	<b>100%</b>	<b>609</b>	<b>100%</b>	<b>501</b>	<b>100%</b>	<b>609</b>	<b>100%</b>	<b>385</b>	<b>100%</b>	<b>89</b>	<b>100%</b>	
Honors Program	A											54	50%
	B											33	30%
	C											4	4%
	D											1	1%
	F											3	3%
	P											1	1%
	W											13	12%
<b>Total</b>											<b>109</b>	<b>100%</b>	
LAVC	A	14,231	30%	14,870	30%	13,906	31%	13,837	30%	13,968	30%	13,761	29%
	B	9,355	19%	9,869	20%	9,248	20%	9,315	20%	9,337	20%	9,070	19%
	C	7,188	15%	7,235	15%	6,850	15%	6,801	15%	6,443	14%	6,795	14%
	D	2,724	6%	2,614	5%	2,619	6%	2,493	5%	2,536	5%	2,418	5%
	F	6,452	13%	6,295	13%	5,120	11%	5,130	11%	5,351	11%	5,023	11%
	I							1	0%	4	0%	265	1%
	M									3	0%		
	N	614	1%	567	1%	409	1%	408	1%	534	1%	440	1%
	P	1,809	4%	2,161	4%	1,853	4%	1,650	4%	1,995	4%	1,984	4%
	R	1	0%	6	0%	5	0%	5	0%	29	0%	5	0%
W	5,622	12%	5,779	12%	5,305	12%	6,382	14%	6,601	14%	7,150	15%	



## HONORS COURSES

Field	Description	Source (subject to change after retrieved day)	Notes
Gender	Program level count, enrollment, success & retention rates by gender	SIS DEC Student table, retrieved August 6th, 2015	Success= Passing grades/total grades. Retention=Passing +W/total grades.
Age	Program level count, enrollment, success & retention rates by age group	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Ethnicity/Race	Program level count, enrollment, success & retention rates by race/ethnicity	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Program level count, enrollment, success & retention rates by financial aid status	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Program level count, enrollment, success & retention rates by unit load.	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Zero units includes the number of students who withdrew from a course with a "W", as well as students who are exclusively enrolled in non-credit courses.
Incoming Status	Program level count, enrollment, success & retention rates by incoming status	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Program level count, enrollment, success & retention rates by highest level of education attained	SIS DEC Student table, "prior ed" field, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Educational Goal	Program level count, enrollment, success & retention rates by stated educatiuonal goal	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of responses (not collapsed)
Units Completed	Program level count, enrollment, success & retention rates by unnumber of units completed	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Program level count, enrollment, success & retention rates by residency status	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Program level count, enrollment, success & retention rates by stated Primary language	SIS DEC Student table, retrieved August 6th, 2015	
Mode of Instruction	Program level count, enrollment, success & retention rates by deliver method	SIS DEC Course Section Table. Retrieved August 7th 2015	Comapres in-class, exclusively online and in-class/online hybrid courses
Time of Day	Program-level enrollment, success and retention data by dtime of day taught	SIS DEC Course Section Table. Retrieved August 7th 2015	Morning: before noon, Afternoon: 12-4pm, evening: after 4 pm, sequence 1 only.
Course Units	Program-level enrollment, success and retention data by number of units of the course		
Language	Program level count, enrollment, success & retention rates by stated Primary language	SIS DEC Student table, retrieved August 6th, 2015	
Grade Distribution	Department.Program level presntation of the distribution of grades	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	

Source: Honors courses were selected based on the "H" or "T" flags in *Special Programs*, *Subject Letter*, as well as *Department* designation fields in the :Course Section" table in LACCD's *Student Information Systems* (SIS), Retrieved August 6th, 2015. Subject to change thereafter.

Please Note: "All Honors Courses" do not include information from the Fall 2014 Honors Department students and are presented seperately in this report, under "Honors department Only" label.

If you have any questions or would like additional information, please contact Ani Zarpas at the Office of Institutional Effectiveness: [zarpasa@lavc.edu](mailto:zarpasa@lavc.edu)