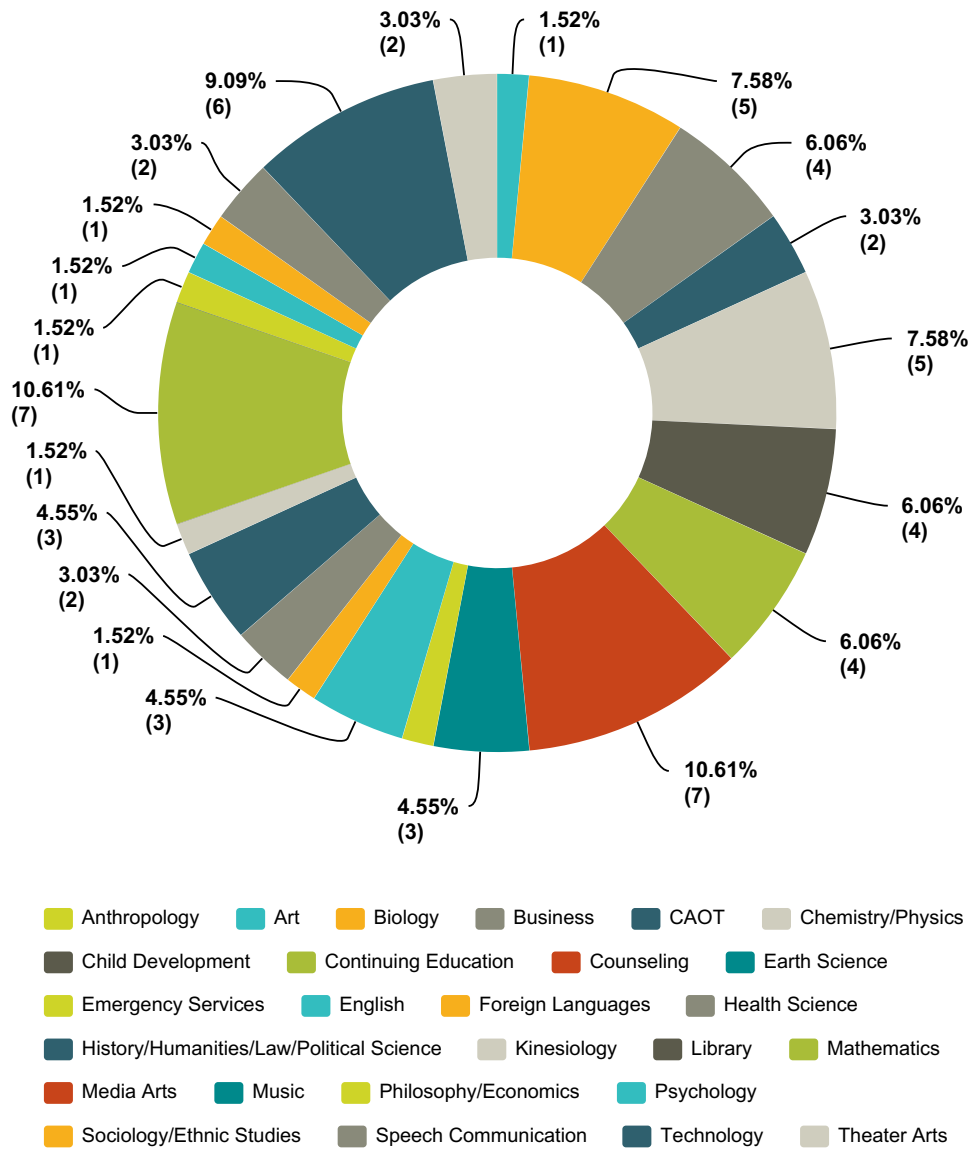


Q1 Please indicate your Department?

Answered: 66 Skipped: 1



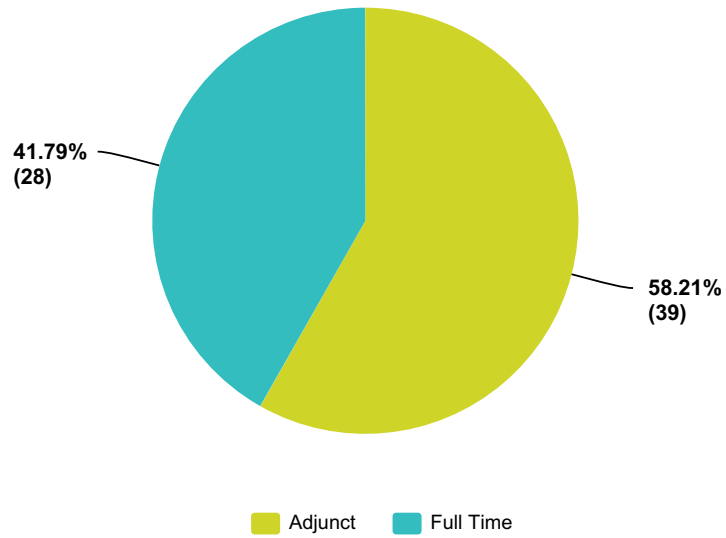
Answer Choices	Responses
Anthropology	0.00% 0
Art	1.52% 1
Biology	7.58% 5
Business	6.06% 4
CAOT	3.03% 2
Chemistry/Physics	7.58% 5
Child Development	6.06% 4

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Continuing Education	6.06%	4
Counseling	10.61%	7
Earth Science	4.55%	3
Emergency Services	1.52%	1
English	4.55%	3
Foreign Languages	1.52%	1
Health Science	3.03%	2
History/Humanities/Law/Political Science	4.55%	3
Kinesiology	1.52%	1
Library	0.00%	0
Mathematics	10.61%	7
Media Arts	0.00%	0
Music	0.00%	0
Philosophy/Economics	1.52%	1
Psychology	1.52%	1
Sociology/Ethnic Studies	1.52%	1
Speech Communication	3.03%	2
Technology	9.09%	6
Theater Arts	3.03%	2
Total		66

Q2 Your faculty status?

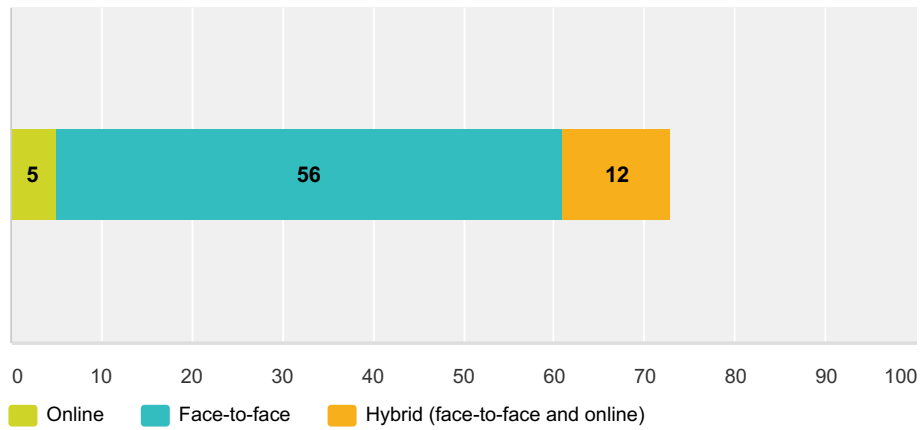
Answered: 67 Skipped: 0



Answer Choices	Responses	
Adjunct	58.21%	39
Full Time	41.79%	28
Total		67

Q3 Which of the following mode of instruction best describes the one you use in AY 2014-2015?

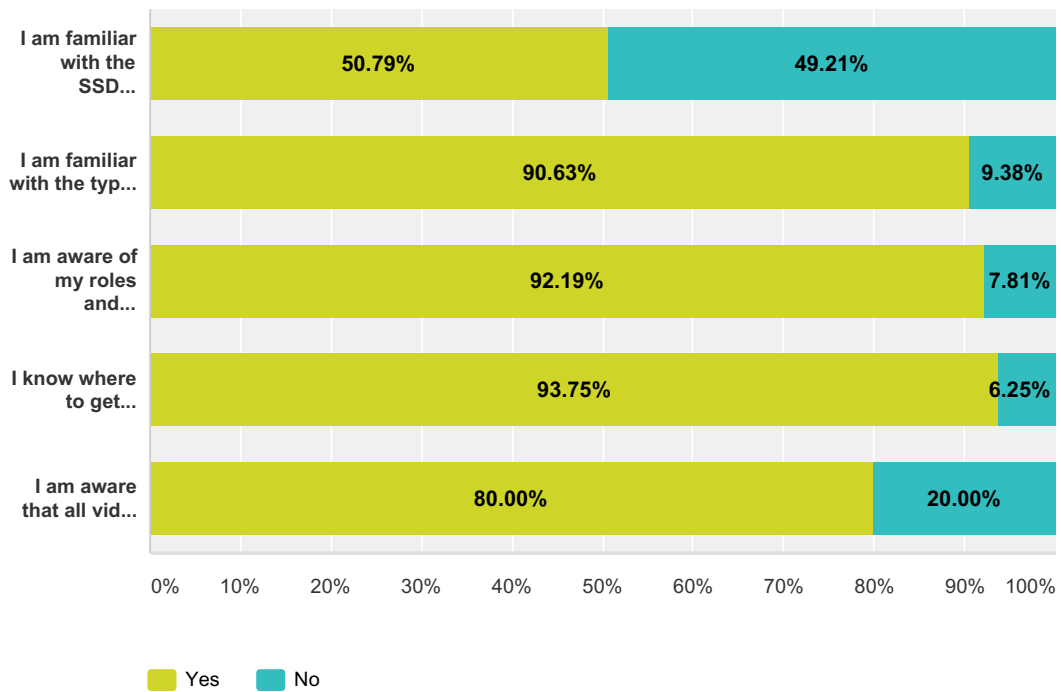
Answered: 66 Skipped: 1



Answer Choices	Responses
Online	7.58% 5
Face-to-face	84.85% 56
Hybrid (face-to-face and online)	18.18% 12
Total Respondents: 66	

Q4 Please answer “Yes” or “No” to the following questions?

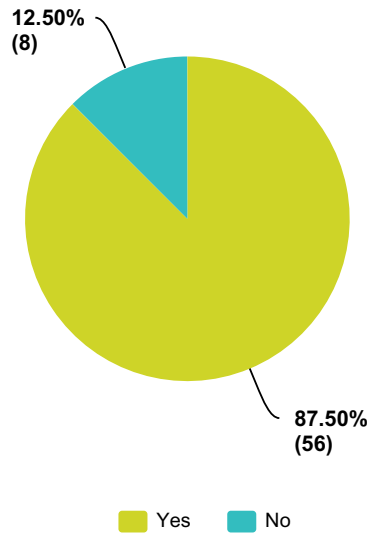
Answered: 64 Skipped: 3



	Yes	No	Total
I am familiar with the SSD Faculty Handbook	50.79% 32	49.21% 31	63
I am familiar with the type of services and accommodations for disable students	90.63% 58	9.38% 6	64
I am aware of my roles and responsibilities in handling SSD accommodations	92.19% 59	7.81% 5	64
I know where to get assistance and resources regarding SSD	93.75% 60	6.25% 4	64
I am aware that all videos and online media used in the classroom must be closed captioned	80.00% 48	20.00% 12	60

Q5 Have you ever received a Classroom and Testing Accommodations Letter from the SSD office for one of your students?

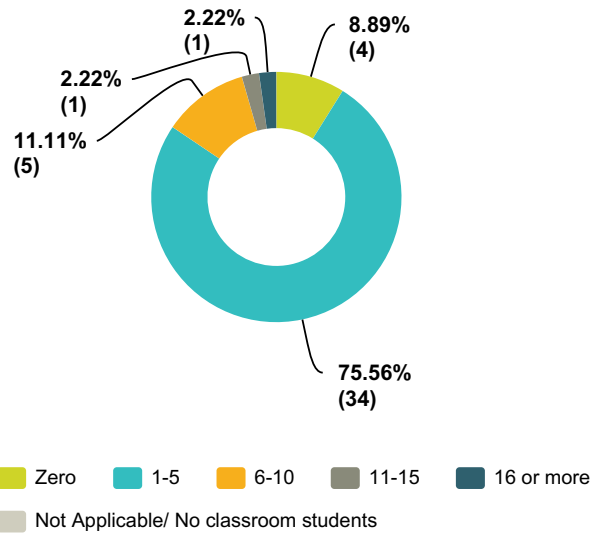
Answered: 64 Skipped: 3



Answer Choices	Responses	
Yes	87.50%	56
No	12.50%	8
Total		64

Q6 In the AY 2014-2015, how many SSD students requested accommodations in your classes?

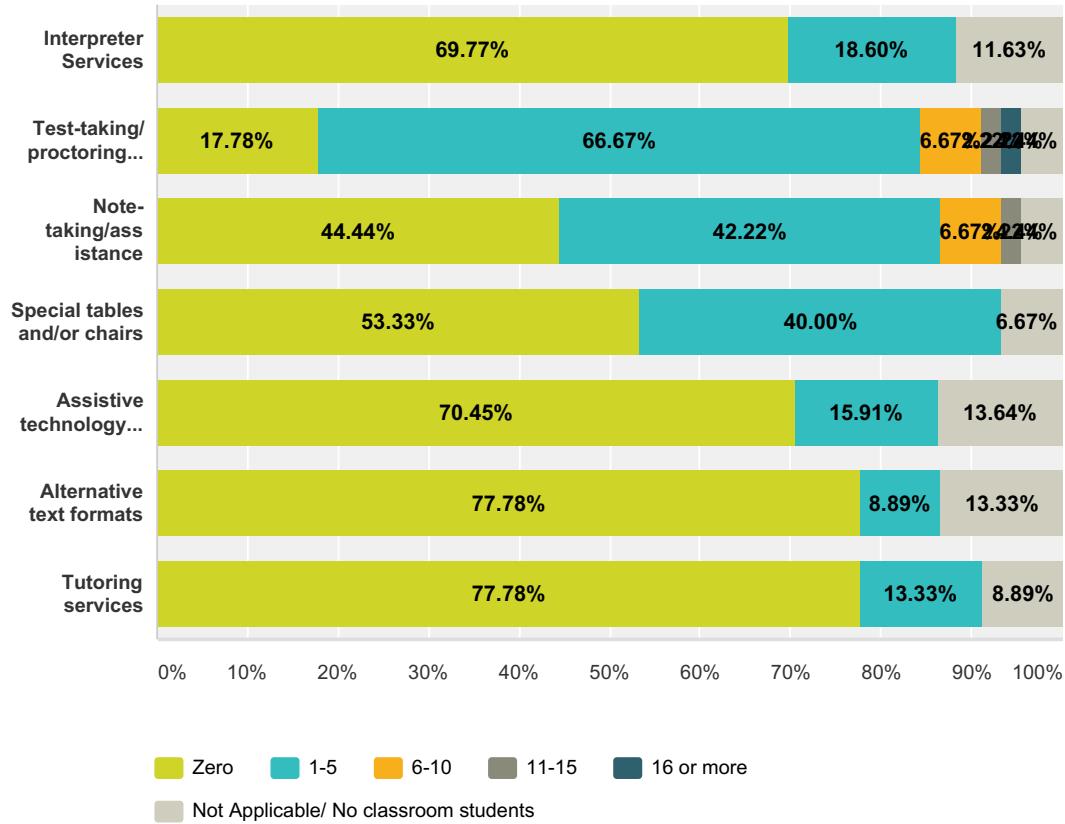
Answered: 45 Skipped: 22



Answer Choices	Responses	
Zero	8.89%	4
1-5	75.56%	34
6-10	11.11%	5
11-15	2.22%	1
16 or more	2.22%	1
Not Applicable/ No classroom students	0.00%	0
Total		45

Q7 In AY 2014-2015, how many SSD students in your classes received the following services:

Answered: 45 Skipped: 22



	Zero	1-5	6-10	11-15	16 or more	Not Applicable/ No classroom students	Total
Interpreter Services	69.77% 30	18.60% 8	0.00% 0	0.00% 0	0.00% 0	11.63% 5	43
Test-taking/ proctoring services	17.78% 8	66.67% 30	6.67% 3	2.22% 1	2.22% 1	4.44% 2	45
Note-taking/assistance	44.44% 20	42.22% 19	6.67% 3	2.22% 1	0.00% 0	4.44% 2	45
Special tables and/or chairs	53.33% 24	40.00% 18	0.00% 0	0.00% 0	0.00% 0	6.67% 3	45
Assistive technology access	70.45% 31	15.91% 7	0.00% 0	0.00% 0	0.00% 0	13.64% 6	44
Alternative text formats	77.78% 35	8.89% 4	0.00% 0	0.00% 0	0.00% 0	13.33% 6	45
Tutoring services	77.78% 35	13.33% 6	0.00% 0	0.00% 0	0.00% 0	8.89% 4	45

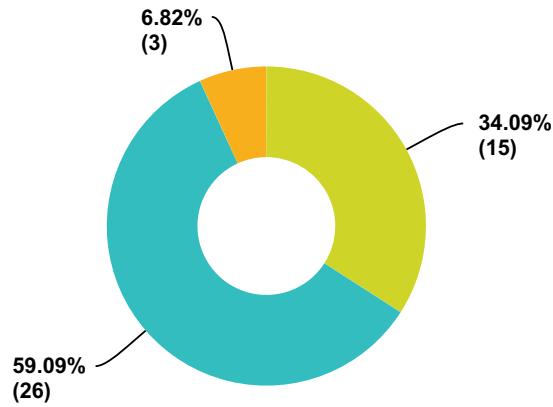
#	Other (please specify)	Date
1	seating in front of class due to vision needs	5/31/2015 8:23 PM

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2	large keyboard	5/29/2015 6:19 AM
3	distraction-reduced environment	5/28/2015 12:08 PM
4	They had mentors accompanying them in the classroom	5/28/2015 11:41 AM

Q8 Did you find the accommodations provided equal access to education for SSD students?

Answered: 44 Skipped: 23

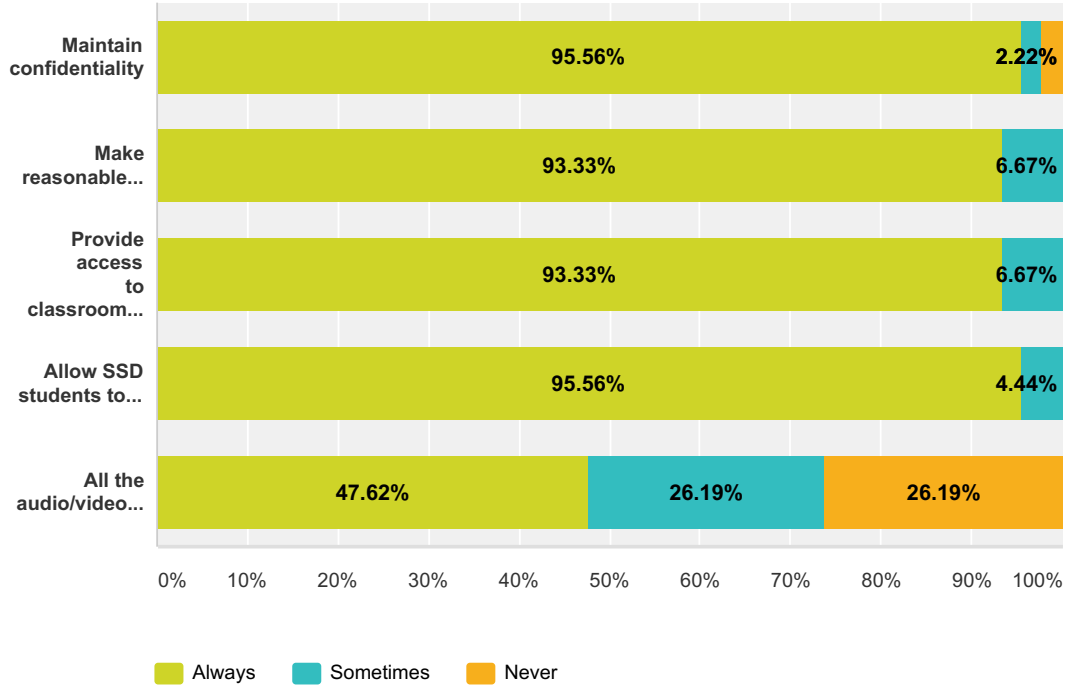


- Yes, the accommodations were extremely helpful
- Yes, the accommodations were helpful
- Did not make a difference

Answer Choices	Responses	
Yes, the accommodations were extremely helpful	34.09%	15
Yes, the accommodations were helpful	59.09%	26
Did not make a difference	6.82%	3
Total		44

Q9 Please indicate how often you meet the following expectations when serving SSD students.

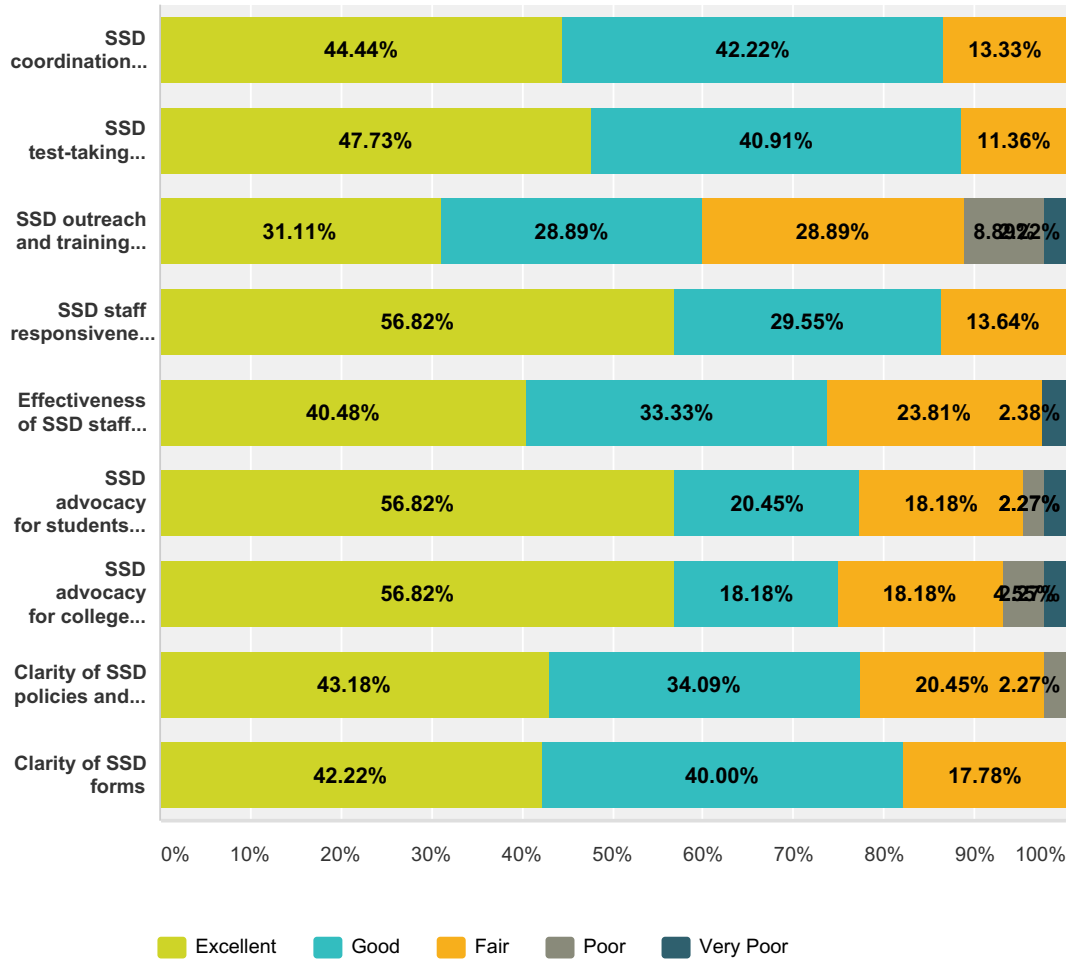
Answered: 45 Skipped: 22



	Always	Sometimes	Never	Total
Maintain confidentiality	95.56% 43	2.22% 1	2.22% 1	45
Make reasonable accommodations	93.33% 42	6.67% 3	0.00% 0	45
Provide access to classrooms and materials	93.33% 42	6.67% 3	0.00% 0	45
Allow SSD students to articulate their own needs to you	95.56% 43	4.44% 2	0.00% 0	45
All the audio/video media I use in the classroom (dvd, vhs, YouTube, podcasts, embedded or streaming videos etc.) are captioned.	47.62% 20	26.19% 11	26.19% 11	42

Q10 Based on your experience so far, please rate how SSD provide services to LAVC community.

Answered: 45 Skipped: 22



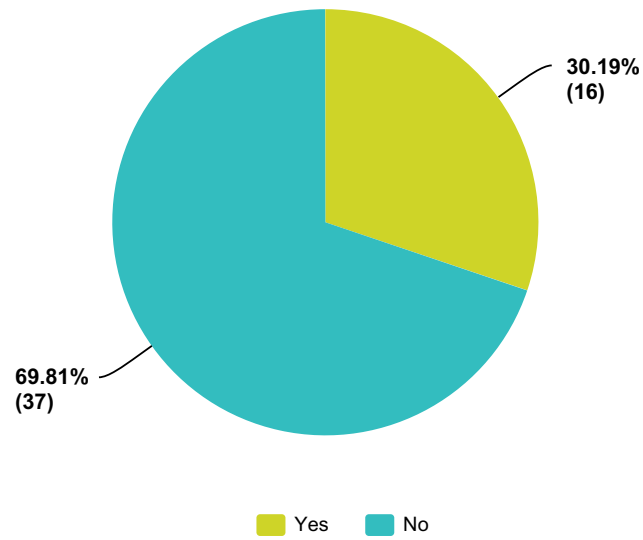
	Excellent	Good	Fair	Poor	Very Poor	Total	Weighted Average
SSD coordination regarding accommodations for students.	44.44% 20	42.22% 19	13.33% 6	0.00% 0	0.00% 0	45	1.69
SSD test-taking /proctoring assistance for your students.	47.73% 21	40.91% 18	11.36% 5	0.00% 0	0.00% 0	44	1.64
SSD outreach and training on campus.	31.11% 14	28.89% 13	28.89% 13	8.89% 4	2.22% 1	45	2.22
SSD staff responsiveness to faculty concerns and /or questions.	56.82% 25	29.55% 13	13.64% 6	0.00% 0	0.00% 0	44	1.57
Effectiveness of SSD staff participation in college shared governance process.	40.48% 17	33.33% 14	23.81% 10	0.00% 0	2.38% 1	42	1.90
SSD advocacy for students with disabilities.	56.82% 25	20.45% 9	18.18% 8	2.27% 1	2.27% 1	44	1.73

Services for Students with Disabilities (SSD) Faculty Evaluation Survey, Spring 2015

SSD advocacy for college accessibility.	56.82% 25	18.18% 8	18.18% 8	4.55% 2	2.27% 1	44	1.77
Clarity of SSD policies and procedures.	43.18% 19	34.09% 15	20.45% 9	2.27% 1	0.00% 0	44	1.82
Clarity of SSD forms	42.22% 19	40.00% 18	17.78% 8	0.00% 0	0.00% 0	45	1.76

Q11 Would you like to get additional information about SSD?

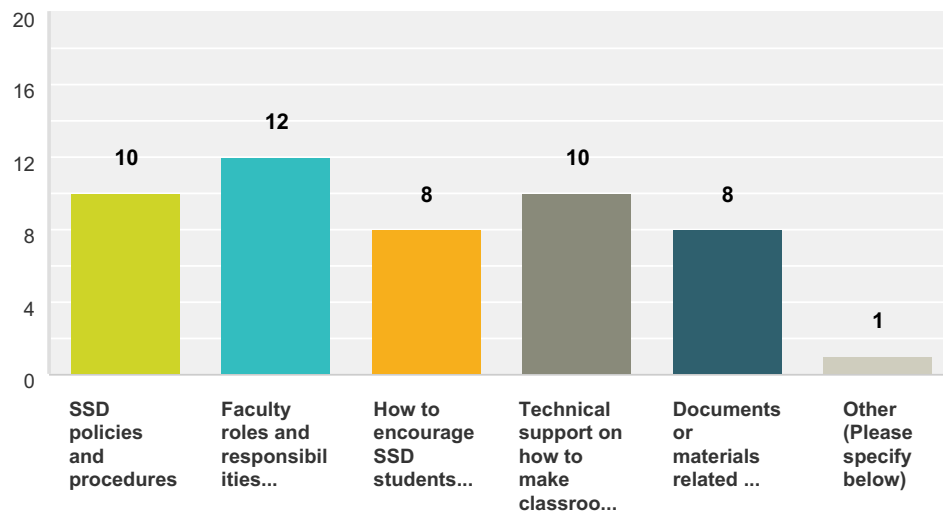
Answered: 53 Skipped: 14



Answer Choices	Responses	
Yes	30.19%	16
No	69.81%	37
Total		53

Q12 Please identify the areas where you need additional information?

Answered: 17 Skipped: 50



Answer Choices	Responses
SSD policies and procedures	58.82% 10
Faculty roles and responsibilities regarding SSD	70.59% 12
How to encourage SSD students to articulate their own needs	47.06% 8
Technical support on how to make classrooms and materials accessible to SSD students	58.82% 10
Documents or materials related to SSD (forms, faculty handbook, software, hardware ..)	47.06% 8
Other (Please specify below)	5.88% 1
Total Respondents: 17	

#	other	Date
1	some of the questions did not allow me to say....no experience with a situation. Once when I had a severely handicapped student who spoke English as a second language, the College responded quickly to provide a room that was wheelchair assessable. The student became a true part of the class and finished Public Speaking in a second language with polio.....she learned English here at Valley and was Korean. She was a true delight as a human being and we went on an outing to the Getty Museum together. She loved it and remains my friend.	6/3/2015 6:37 PM
2	general description of range of services SSD provides and description of range of student profiles requiring SSD services.	6/1/2015 8:42 AM
3	Regarding the "Documents..." checked box: I am not aware of a faculty handbook that should be referred to regarding SSD requirements and I would like a copy to be able to meet all requirements. By the way, "proceduers" is a typo in the first checkbox item of number 12	5/28/2015 11:58 AM

Q14 Any comments/suggestions for improvement for SSD?

Answered: 21 Skipped: 46

#	Responses	Date
1	Thank you!	6/23/2015 9:28 AM
2	Hi-- My only concern is with this questionnaire. specifically, items 9 and 10 need a "Not Applicable/No opinion" choice to be effective. Since I don't currently use videos, e.g. I can't say if they're Always, Sometimes or Never closed-captioned. Same with shared governance questions in Item 10. One student this past term required SSD services and I found it easy and helpful to communicate with the staff there.	6/8/2015 7:24 AM
3	They have always helped me. I have no complaints.	6/3/2015 6:37 PM
4	asking for a test date on the forms doesn't work when the faculty is submitting one form for multiple-tests for a given student	6/1/2015 12:33 PM
5	Great support and help from the SSD for the students and faculty	6/1/2015 9:50 AM
6	thank you for facilitating communication between faculty and students (when needed)	5/31/2015 8:25 PM
7	I think it is very good	5/30/2015 12:44 PM
8	It would be ideal to receive accommodation information via our campus email rather than the campus mail which is less than ideal.	5/30/2015 8:23 AM
9	No, Thanks!	5/29/2015 12:32 PM
10	Keep up the good work of helping our students succeed!	5/29/2015 7:45 AM
11	Signage could be a lot better. Simply pasting piece of paper on desks seem inadequate.	5/29/2015 6:20 AM
12	Great staff! does an excellent job working with faculty.	5/28/2015 10:20 PM
13	some of the questions required answers to proceed. in some cases I actually had no interaction with that service, but there was no option to communicate that.	5/28/2015 3:54 PM
14	Keep up the good work. We all need your services.	5/28/2015 3:23 PM
15	Great service that seems to be working well.	5/28/2015 2:37 PM
16	Later hours for adjuncts who are only on campus after 6:00 PM would be nice.	5/28/2015 1:50 PM
17	PLEASE NOTE THAT THE SURVEY DEMANDED RESPONSES TO ITEMS THAT WERE NOT APPLICABLE, OR ABOUT WHICH I HAD NO KNOWLEDGE OR NO NEED FOR OR ACCESS TO KNOWLEDGE. FOR THESE ITEMS, I ANSWERED "POOR." THIS IS A FAULT WITH YOUR SURVEY FORMAT. AS A PHYSICALLY DISABLED FACULTY MEMBER, I WISH TO REPLY COMPLETELY ON SUCH A RELATED MATTER, AND SO I MUST POINT OUT THAT YOU SHOULD ADJUST YOUR SURVEY FORM TO ALLOW FOR MORE ACCURATE RESPONSES.	5/28/2015 1:35 PM
18	One of my students requested "note-taking assistance", I have provided him with all reading material for the class on my Website.	5/28/2015 12:29 PM

Services for Students with Disabilities (SSD) Faculty Evaluation Survey, Spring 2015

19	<p>I'm glad we have the SSD program because a lot of students really need it and it definitely helps, but the staff should be more involved in helping out the SSD students. For example, instead of asking a part time instructor to find a note taker, why doesn't someone from SSD come to the class and do these things? I'm not involved in the college. I'm part time. I rarely even check my mail box. I don't know how to discretely find someone in the class to take notes and then organize some undercover meeting. Also, if the student wishes to take an exam with SSD, send me an email and request a copy of the exam. Don't have me try and remember in the middle of a hectic semester that at least 4 days before the exam I have to email someone a copy of the exam. That's not how instructors operate when we have 300 plus students on 3 different campuses. I understand that these might seem like small issues, but when you're employed at 3 different colleges with 3 different sets of rules, things like this can really be a pain. So if SSD could hold onto that lime green note card and instead just show up to class and take care of these things, that would be a far better system. I have absolutely no doubt that there's someone in SSD that makes over \$150,000 per year. Have that person do all these things, and leave the instructors to do what we were hired to do: Teach.</p>	5/28/2015 12:23 PM
20	<p>Perhaps personnel in the SSD office could better encourage students to utilize faculty office hours.</p>	5/28/2015 11:59 AM
21	<p>I HAVE NOT HAD A STUDENT WITH SSD INVOLVEMENT FOR MANY YEARS. 2 OR 3 WOULD HAVE BENEFITTED FROM IT, BUT REFUSED TO LOOK INTO IT.</p>	5/28/2015 11:25 AM