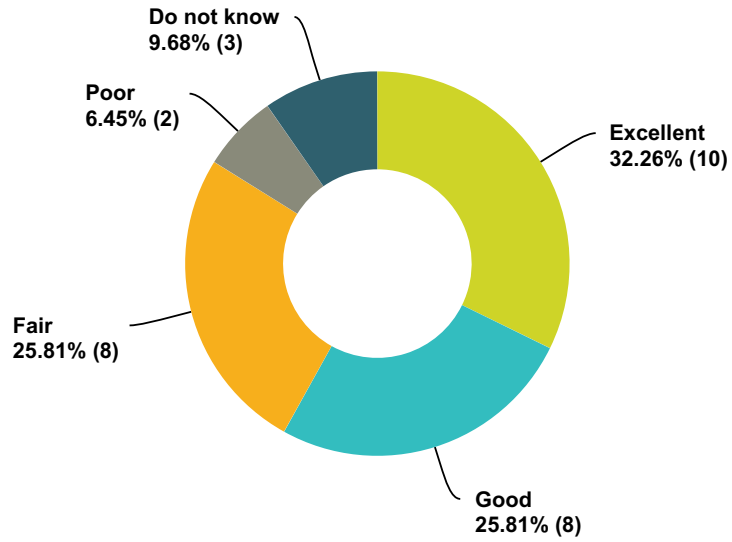


Q1 Overall, how would you rate Professional Development on campus?

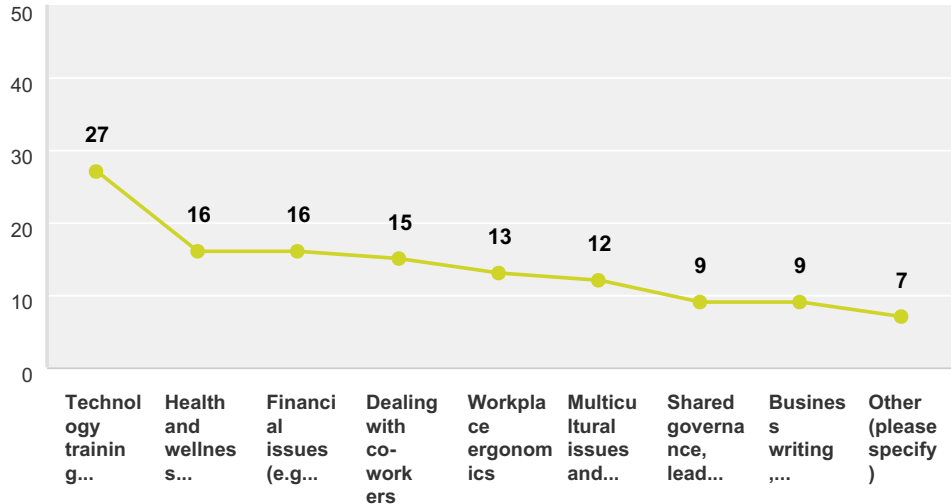
Answered: 31 Skipped: 0



Answer Choices	Responses	
Excellent	32.26%	10
Good	25.81%	8
Fair	25.81%	8
Poor	6.45%	2
Do not know	9.68%	3
Total		31

Q2 What kinds of professional development topics would you like to see offered at LAVC? (Mark all that apply)

Answered: 31 Skipped: 0



Answer Choices	Responses
Technology training (e.g., computer skills, Microsoft programs)	87.10% 27
Health and wellness (e.g., CPR, exercise, managing stress)	51.61% 16
Financial issues (e.g., saving for retirement, dealing with debt)	51.61% 16
Dealing with co-workers	48.39% 15
Workplace ergonomics	41.94% 13
Multicultural issues and diversity	38.71% 12
Shared governance, leadership	29.03% 9
Business writing, grammar	29.03% 9
Other (please specify)	22.58% 7
Total Respondents: 31	

#	Other (please specify)	Date
1	How to effectively manage classified employees	5/27/2015 12:27 PM
2	Bookkeeping-Math Skills	5/26/2015 2:05 PM
3	construction, electrical,etc	5/26/2015 10:58 AM
4	Prezi Presentations, Flicker, Photoshop for Dummies, and similar....	5/26/2015 10:58 AM
5	Communication, dealing with students	5/12/2015 3:11 PM
6	Training plans or guidance to prepare for LAVC/LACCD positions.	5/12/2015 1:07 PM
7	MOS Test Live Training during lunch hour?	5/12/2015 10:44 AM
8	on policies and procedurers	5/12/2015 10:36 AM

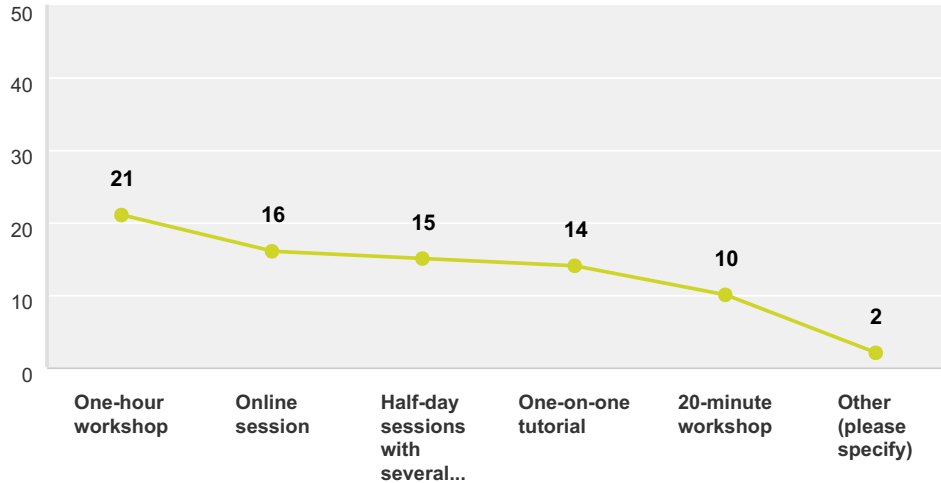
Professional Development Needs Survey – Staff

9	Offer these during slow periods for staff	5/12/2015 10:23 AM
10	Integration of tech in courses, flipping classes, using iPads in the classroom, etc. Learner-centered teaching methods, Ways to engage students and increase active participation.	5/12/2015 10:14 AM

Professional Development Needs Survey – Staff

Q3 How do you prefer to participate in professional development? (Mark all that apply)

Answered: 31 Skipped: 0

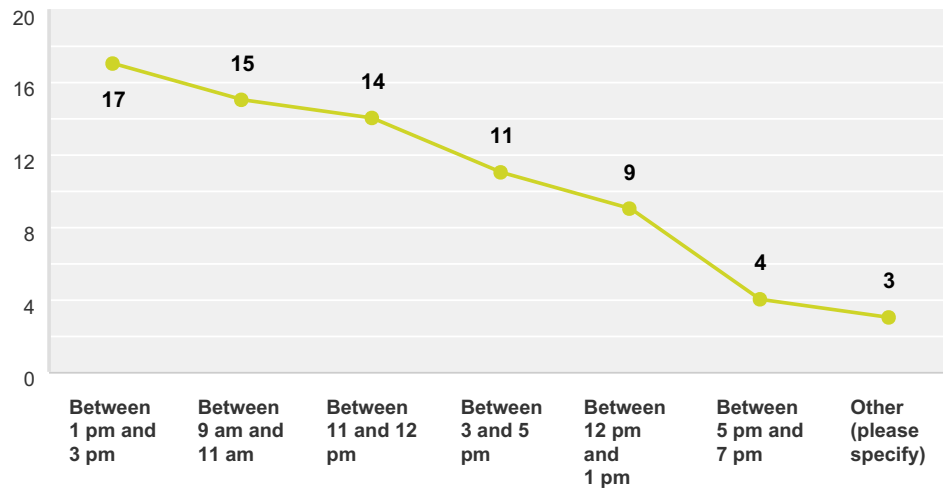


Answer Choices	Responses
One-hour workshop	67.74% 21
Online session	51.61% 16
Half-day sessions with several workshops	48.39% 15
One-on-one tutorial	45.16% 14
20-minute workshop	32.26% 10
Other (please specify)	6.45% 2
Total Respondents: 31	

#	Other (please specify)	Date
1	Please provide opportunities other than Wednesdays only.	5/26/2015 10:58 AM
2	Full day - like faculty have for opening day	5/12/2015 10:24 AM

Q4 What are convenient times for you to attend a workshop? (Mark all that apply)

Answered: 31 Skipped: 0

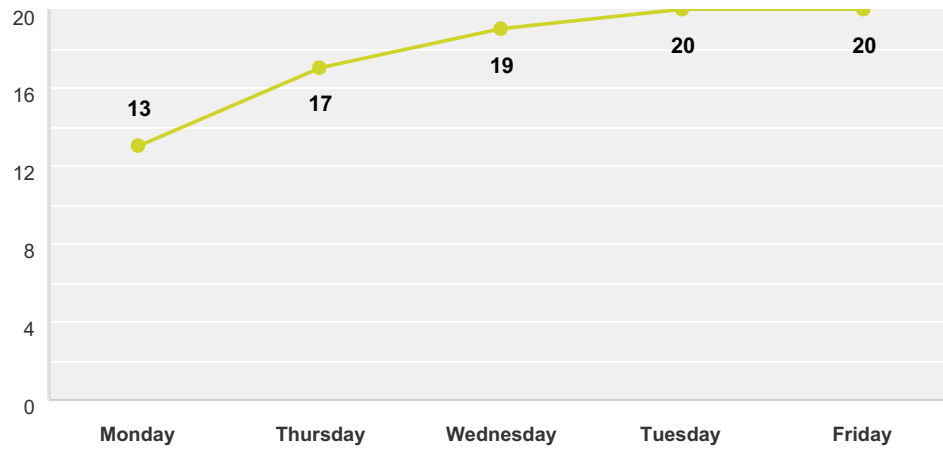


Answer Choices	Responses	
Between 1 pm and 3 pm	54.84%	17
Between 9 am and 11 am	48.39%	15
Between 11 and 12 pm	45.16%	14
Between 3 and 5 pm	35.48%	11
Between 12 pm and 1 pm	29.03%	9
Between 5 pm and 7 pm	12.90%	4
Other (please specify)	9.68%	3
Total Respondents: 31		

#	Other (please specify)	Date
1	Not on Wednesdays	5/26/2015 10:58 AM
2	Any time on Fridays	5/12/2015 4:01 PM
3	8 pm - 10 pm	5/12/2015 10:44 AM

Q5 What days do you prefer to attend workshops? (Mark all that apply)

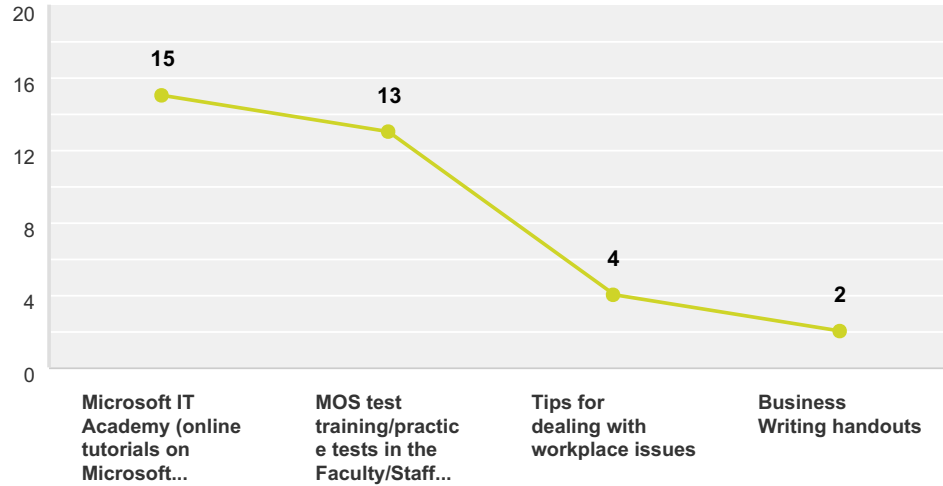
Answered: 31 Skipped: 0



Answer Choices	Responses
Monday	41.94% 13
Thursday	54.84% 17
Wednesday	61.29% 19
Tuesday	64.52% 20
Friday	64.52% 20
Total Respondents: 31	

Q6 Have you used the resources found at Free Resources for Faculty and Staff? (Mark all that apply)

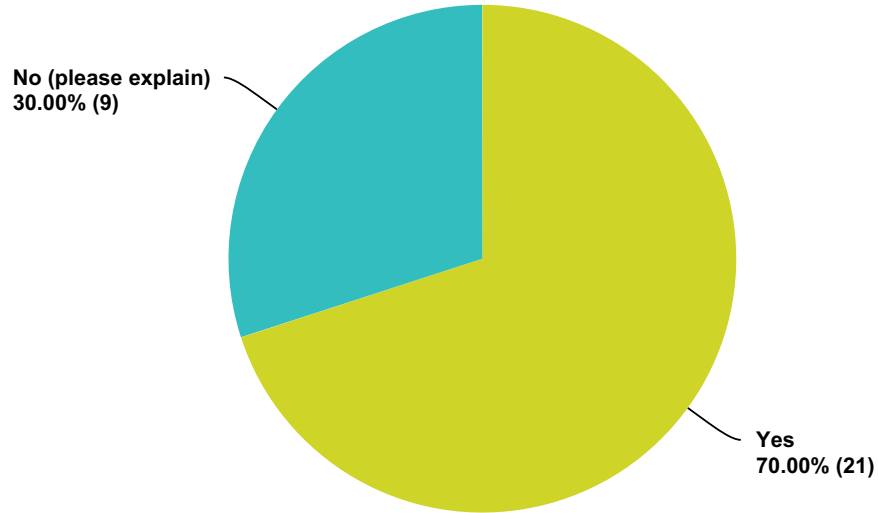
Answered: 21 Skipped: 10



Answer Choices	Responses
Microsoft IT Academy (online tutorials on Microsoft programs)	71.43% 15
MOS test training/practice tests in the Faculty/Staff Resource Center (LARC 200)	61.90% 13
Tips for dealing with workplace issues	19.05% 4
Business Writing handouts	9.52% 2
Total Respondents: 21	

Q7 Have you attended a training session in the PDC (e.g., CMMS, procurement, emergency preparedness)

Answered: 30 Skipped: 1



Answer Choices	Responses	
Yes	70.00%	21
No (please explain)	30.00%	9
Total		30

#	Other (please specify)	Date
1	What's the PDC? I did MOS practice tests because Yasmin was looking for Advanced Degree differential and mentioned a MOS differential that I knew about it.	5/26/2015 1:59 PM
2	going to on may 22-emergency preparedness	5/12/2015 2:03 PM

Professional Development Needs Survey – Staff

Q8 Is there something you would like Professional Development to provide that it does not currently offer?

Answered: 13 Skipped: 18

#	Responses	Date
1	Training on how to generate reports on the District portal	5/27/2015 12:27 PM
2	Book keeping & math skills.	5/26/2015 2:05 PM
3	Most of what I have seen is for Faculty. Are there more events for classified employees? In my job I deal with students (not as faculty), IT, construction, project management, the arts, electrical, drafting/engineering and more.	5/26/2015 1:59 PM
4	none	5/26/2015 10:58 AM
5	They currently offer a wide variety of sessions.	5/12/2015 4:01 PM
6	If possible have monthly or bimonthly meetings (short meetings) with classified staff to share information about the state of the campus. This is more personable than emails, and it gives us an opportunity to mingle with staff and administrators - get to know each other better.	5/12/2015 3:11 PM
7	more money for reimbursement to conferences	5/12/2015 2:03 PM
8	No.	5/12/2015 1:14 PM
9	Training plans or guidance to prepare for LAVC/LACCD positions.	5/12/2015 1:07 PM
10	N/A	5/12/2015 1:06 PM
11	MOS training books that we can check out; I'm finding it difficult to find time to do the practice tests because I work a 4/10 schedule	5/12/2015 10:44 AM
12	More activities for all classified. Frustrating that all things are geared toward faculty including funding.	5/12/2015 10:24 AM
13	Not at this time. Just offer training during slow periods.	5/12/2015 10:23 AM

Professional Development Needs Survey – Staff

Q9 Do you have a particular training request to help you be more effective at work? Please provide your name so the Office of Professional Development can respond directly.

Answered: 7 Skipped: 24

#	Responses	Date
1	none	5/26/2015 10:58 AM
2	Photoshop, Links, Prezi Presentations, Flickers, etc.....	5/26/2015 10:58 AM
3	Computer training. Everette Jackson	5/13/2015 4:15 AM
4	no	5/12/2015 4:01 PM
5	n/a	5/12/2015 3:11 PM
6	No.	5/12/2015 1:14 PM
7	N/A	5/12/2015 1:06 PM

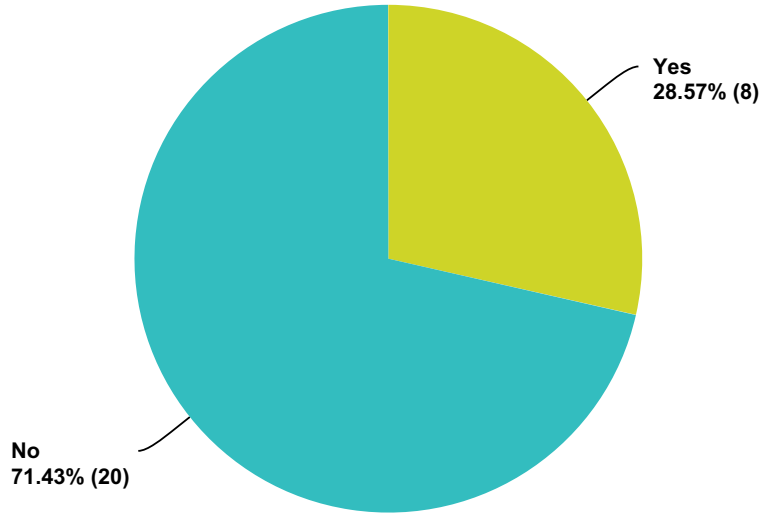
**Q10 Would you be willing to offer a workshop or train others one-on-one?
Please list the type of training or area of expertise and provide your name.**

Answered: 6 Skipped: 25

#	Responses	Date
1	Yes. Generating reports on the portal.	5/27/2015 12:27 PM
2	no	5/12/2015 4:01 PM
3	No, thanks.	5/12/2015 3:11 PM
4	No.	5/12/2015 1:14 PM
5	My position doesn't allow for me to provide uninterrupted training. If I was able to offer training, I could teach math tutoring. I am a credentialed math teacher, and I have over 10 years of private math tutoring experience.	5/12/2015 1:07 PM
6	N/A	5/12/2015 1:06 PM

Q11 Are you aware of culturally-responsive strategies to ensure equitable outcomes for our diverse student population?

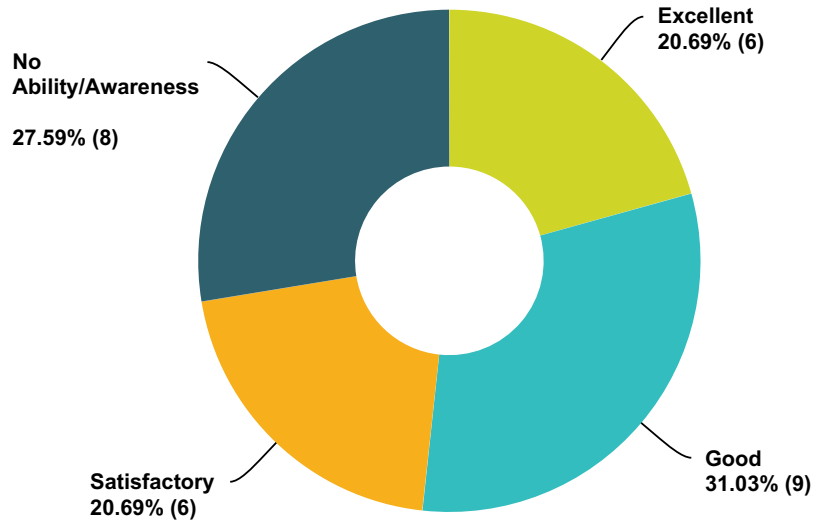
Answered: 28 Skipped: 3



Answer Choices	Responses	
Yes	28.57%	8
No	71.43%	20
Total		28

Q12 Rate your ability to use culturally-responsive strategies to assist students who have different backgrounds and experiences.

Answered: 29 Skipped: 2



Answer Choices	Responses	
Excellent	20.69%	6
Good	31.03%	9
Satisfactory	20.69%	6
Needs to Improve	0.00%	0
No Ability/Awareness	27.59%	8
Total		29

Professional Development Needs Survey – Staff

Q13 Please describe any strategies you use to minimize equity gaps for students with different backgrounds and experiences.

Answered: 9 Skipped: 22

#	Responses	Date
1	I do not work with students. I am a Facilities Asst. By chance, when I encounter students in my department it is to assist them with directions locations/departments on campus. I realize many potential students do not speak or understand English very well. My strategy to help students is to provide them with maps and point and graph out where they need to go for assistance.	5/26/2015 2:05 PM
2	I listen patiently and ask questions to ensure I understand what the student is asking of me. If I cannot help them I would refer them to other resources that are available on campus that may meet their needs. Sometimes I will call other departments on behalf of the student to get the information they are seeking.	5/12/2015 4:01 PM
3	I'm a good listener. I am respectful of their needs, whatever they may be.	5/12/2015 3:11 PM
4	be aware of students needs, backgrounds and cultural differences, work with them to enhance their learning experiences!	5/12/2015 2:03 PM
5	I adjust my communication style to students with different backgrounds.	5/12/2015 1:14 PM
6	Use terms and concepts relevant to students to build common understanding. Share very short stories to illustrate concepts or identify terms.	5/12/2015 1:07 PM
7	N/A	5/12/2015 1:06 PM
8	I try to create awareness of our programs and services that might help students achieve better outcomes, but I also try to understand their individual challenges so I can suggest appropriate action tailored specifically to their needs.	5/12/2015 10:44 AM
9	identify equity gaps, study and adopt best practices to address the equity gaps, evaluate the effectiveness of the strategies and improve	5/12/2015 10:36 AM