

**Q1 Which class or classes did you teach
(respond to all questions with this course in
mind)?**

Answered: 11 Skipped: 0

Answer Choices	Responses
Math 110	18.18% 2
Math 115/125	36.36% 4
Math 120	18.18% 2
Math 240/260	9.09% 1
Math 259	9.09% 1
Math 265/266	9.09% 1
Total	11

MAPS Survey for Instructors, 2014

Q2 Please mark your response for each question below

Answered: 11 Skipped: 0

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Total
STEM accelerated courses are reasonable offerings for students.	81.82% 9	18.18% 2	0.00% 0	0.00% 0	0.00% 0	11
LAVC students are prepared for this class.	18.18% 2	72.73% 8	9.09% 1	0.00% 0	0.00% 0	11
I feel the course material is overwhelming for most of my students.	0.00% 0	0.00% 0	9.09% 1	63.64% 7	27.27% 3	11
I feel the course material is overwhelming for some of my students.	0.00% 0	63.64% 7	9.09% 1	27.27% 3	0.00% 0	11
I feel the course material is overwhelming for me.	0.00% 0	0.00% 0	0.00% 0	9.09% 1	90.91% 10	11
It is difficult to cover all material in the curriculum for this course.	0.00% 0	0.00% 0	18.18% 2	54.55% 6	27.27% 3	11
The class projects motivated my students.	54.55% 6	45.45% 5	0.00% 0	0.00% 0	0.00% 0	11
Students were able to connect the project concepts to the course concepts.	9.09% 1	90.91% 10	0.00% 0	0.00% 0	0.00% 0	11
I feel confident that my students have the same grasp of the curriculum for this course if compared to students taking non-accelerated courses.	36.36% 4	36.36% 4	27.27% 3	0.00% 0	0.00% 0	11
The embedded tutor clearly helped my students achieve higher levels of success.	36.36% 4	54.55% 6	9.09% 1	0.00% 0	0.00% 0	11
The embedded tutor is essential to student success in this course.	36.36% 4	27.27% 3	27.27% 3	9.09% 1	0.00% 0	11

Q3 For Math 115/125, rate preferred manner of institutionalization of this accelerated pathway, 1 being top choice:

Answered: 11 Skipped: 0

	First Choice	Second Choice	Third Choice	Fourth Choice	Total	Weighted Average
Math 115/125 as is	54.55% 6	18.18% 2	9.09% 1	18.18% 2	11	1.91
6 units (5+1): 5 hours lecture, 3 hours lab	18.18% 2	0.00% 0	72.73% 8	9.09% 1	11	2.73
5 units (3+2): 3 hours lecture, 5 hours lab	9.09% 1	18.18% 2	18.18% 2	54.55% 6	11	3.18
8 units: 8 hours lecture	18.18% 2	63.64% 7	0.00% 0	18.18% 2	11	2.18

Q4 For the Math 240/260 and Math 259:

Answered: 8 Skipped: 3

Answer Choices	Responses
Should we replace 240/260 with 259?	0.00% 0
Should we keep 240, and replace 260 with 259?	100.00% 8
Total	8

#	Other (please specify)	Date
1	Not informed enough to make a decision	1/31/2014 9:14 PM
2	Not informed enough to make a decision	1/31/2014 9:10 PM
3	some students need 240 but not 260. why make them take 259?	1/30/2014 12:13 PM
4	some students need 240 but not 260, why make them take 259?	1/30/2014 12:09 PM
5	some students need 240 but not 260, why make them take 259	1/30/2014 12:02 PM
6	Keep Math 240 for non-engineering, replace 240/260 with 259 for engineering and others	1/28/2014 4:19 PM