

Foreign Language Department

Course Level Data

Discipline	Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014					
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)		
ARMENIAN	ARMEN 001 ARMEN 002	37 48	37 48	73% 100%	95% 100%																						
CHICANO STUDIES	CHICANO 042												19	19	74%	95%	32	32	66%	84%	13	13	77%	85%			
FRENCH	FRENCH 001	159	159	45%	77%	178	178	56%	81%	149	149	66%	83%	176	176	49%	75%	156	156	50%	76%	156	157	49%	68%		
	FRENCH 002	43	43	67%	86%	64	64	61%	78%	49	49	67%	80%	68	68	62%	71%	56	56	77%	88%	42	42	79%	90%		
	FRENCH 003	27	27	85%	93%	15	15	87%	87%	19	19	89%	95%	17	17	94%	94%	12	12	75%	92%	12	12	75%	83%		
	FRENCH 004	8	8	75%	88%	9	9	67%	78%	12	12	92%	100%	13	13	85%	92%	9	9	78%	89%	9	9	89%	100%		
	FRENCH 005	7	7	86%	86%	4	4	75%	75%																		
	FRENCH 006	2	2	100%	100%	10	10	90%	100%																		
	FRENCH 008 FRENCH 010	17 21	17 21	59% 76%	76% 90%					19 32	19 32	84% 81%	89% 88%	16 12	16 12	81% 75%	88% 92%	12 12	12 12	92% 75%	92% 92%	12 12	12 12	92% 75%	92% 92%		
GERMAN	GERMAN 001	83	83	77%	93%	103	103	70%	82%	89	89	80%	91%	87	87	77%	89%	91	91	77%	89%	90	90	68%	80%		
	GERMAN 002	22	22	95%	100%	29	29	72%	90%	32	32	88%	94%	53	53	87%	96%	42	42	76%	90%	29	29	76%	93%		
	GERMAN 008 GERMAN 185 GERMAN 285					24	24	83%	83%	10 2	10 2	60% 100%	70% 100%	24 5	24 5	75% 100%	79% 100%	33 2	33 2	85% 50%	88% 100%	20 11	20 11	95% 91%	95% 91%		
	ITALIAN 001	79	79	70%	78%	92	92	75%	83%	77	77	71%	86%	84	84	75%	87%	82	82	71%	84%	88	88	70%	78%		
	ITALIAN 002	30	30	70%	83%	33	33	91%	91%	25	25	80%	88%	29	29	86%	93%	17	17	82%	100%	27	27	89%	93%		
LINGUISTICS	LING 001	82	82	60%	84%	78	78	78%	90%	30	30	57%	70%	40	40	58%	73%	46	46	59%	65%	27	27	63%	78%		
	SPANISH 001	323	323	57%	80%	385	385	58%	76%	318	318	75%	86%	272	272	66%	79%	279	279	69%	82%	229	229	65%	75%		
	SPANISH 002	88	88	75%	84%	69	69	84%	94%	80	80	79%	84%	93	94	76%	80%	81	81	72%	81%	71	71	61%	75%		
	SPANISH 003	34	34	88%	88%	26	26	69%	92%	30	30	77%	90%	43	43	79%	84%	33	33	88%	91%	21	21	67%	76%		
	SPANISH 004	9	9	56%	67%	12	12	75%	83%	22	22	86%	86%	13	13	54%	77%	13	13	92%	100%	14	14	86%	93%		
SPANISH	SPANISH 005	6	6	83%	100%	11	11	91%	91%	14	14	93%	93%	13	13	92%	92%	13	13	77%	92%	17	17	53%	59%		
	SPANISH 006	2	2	50%	100%	2	2	100%	100%	8	8	75%	100%	6	6	83%	83%	4	4	100%	100%	6	6	83%	83%		
	SPANISH 009	22	22	82%	95%																						
	SPANISH 012	19	19	84%	89%	14	14	64%	64%	9	9	78%	78%	17	17	82%	94%	19	19	74%	84%	14	14	79%	79%		
	SPANISH 016	3	3	33%	100%	4	4	50%	75%	5	5	80%	80%	17	17	82%	94%	3	3	33%	67%			14	14	79%	79%
	SPANISH 035	61	61	70%	84%	79	79	71%	86%	93	93	80%	96%	73	73	79%	92%	123	123	77%	92%	92	92	73%	93%		
	SPANISH 036	28	28	96%	96%	22	22	82%	91%	32	32	75%	94%	43	43	79%	81%	43	43	77%	91%	46	46	78%	87%		

Gender by Discipline

Discipline	Gender	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ARMENIAN	Female	67	67	88%	97%																				
	Male	18	18	89%	100%																				
	Discipline Total	85	85	88%	98%																				
CHICANO STUDIES	Female												10	10	90%	90%	20	20	65%	75%	8	8	75%	75%	
	Male												9	9	56%	100%	12	12	67%	100%	5	5	80%	100%	
	Discipline Total												19	19	74%	95%	32	32	66%	84%	13	13	77%	85%	
FRENCH	Female	172	177	62%	86%	181	181	64%	83%	144	144	69%	83%	204	207	66%	80%	147	150	71%	83%	145	150	68%	78%
	Male	102	107	51%	74%	99	99	55%	78%	85	85	72%	87%	117	118	52%	74%	99	99	43%	77%	92	94	48%	72%
	Discipline Total	274	284	58%	82%	280	280	60%	81%	229	229	70%	84%	321	325	61%	78%	246	249	60%	81%	237	244	60%	76%
GERMAN	Female	55	55	80%	93%	78	79	76%	81%	63	63	84%	92%	75	76	82%	87%	84	85	84%	91%	67	69	81%	90%
	Male	50	50	82%	96%	77	77	69%	86%	70	70	77%	89%	91	93	80%	92%	83	83	72%	88%	78	81	69%	81%
	Discipline Total	105	105	81%	94%	155	156	72%	83%	133	133	80%	90%	166	169	80%	90%	167	168	78%	89%	145	150	75%	85%
ITALIAN	Female	89	89	75%	82%	95	95	82%	86%	81	81	81%	86%	82	82	85%	90%	79	79	78%	87%	75	75	79%	84%
	Male	43	43	67%	81%	57	57	84%	89%	46	46	74%	93%	65	65	78%	91%	53	53	68%	85%	61	61	75%	82%
	Discipline Total	132	132	73%	82%	152	152	83%	88%	127	127	79%	89%	147	147	82%	90%	132	132	74%	86%	136	136	77%	83%
LINGUISTICS	Female	61	61	64%	87%	55	55	82%	91%	17	17	65%	76%	21	21	62%	76%	24	24	50%	54%	19	19	53%	68%
	Male	21	21	48%	76%	23	23	70%	87%	13	13	46%	62%	19	19	53%	68%	22	22	68%	77%	8	8	88%	100%
	Discipline Total	82	82	60%	84%	78	78	78%	90%	30	30	57%	70%	40	40	58%	73%	46	46	59%	65%	27	27	63%	78%
SPANISH	Female	368	371	69%	85%	389	390	68%	83%	351	352	80%	89%	326	327	77%	86%	383	388	77%	88%	300	302	72%	83%
	Male	222	224	62%	82%	234	234	61%	76%	258	259	73%	86%	246	247	66%	78%	220	223	66%	83%	207	208	62%	75%
	Discipline Total	590	595	66%	84%	623	624	65%	80%	609	611	77%	88%	572	574	72%	82%	603	611	73%	86%	507	510	68%	80%
Department	Female	802	820	70%	86%	780	800	70%	84%	649	657	78%	88%	701	723	75%	85%	725	746	76%	86%	608	623	72%	82%
	Male	450	463	63%	82%	484	490	64%	80%	463	473	73%	86%	530	551	66%	81%	476	492	63%	83%	440	457	63%	77%
	Total	1,252	1,283	67%	85%	1,264	1,290	68%	82%	1,112	1,130	76%	87%	1,231	1,274	71%	83%	1,201	1,238	71%	85%	1,048	1,080	68%	80%
LAVC	Female	11,377	27,568	70%	89%	11,528	28,191	71%	89%	10,427	25,829	72%	89%	10,767	25,971	71%	87%	10,736	26,312	70%	86%	10,611	26,132	70%	86%
	Male	8,208	20,429	66%	88%	8,416	21,218	67%	88%	7,693	19,486	68%	87%	8,029	20,046	66%	86%	8,127	20,489	65%	85%	8,183	20,779	65%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

LINGUISTICS	No Aid	36	36	64%	83%	35	35	77%	91%	16	16	50%	69%	18	18	67%	78%	20	20	65%	65%	11	11	73%	91%
	BOGG Only	25	25	48%	80%	10	10	90%	90%	2	2	50%	50%	6	6	50%	67%	8	8	38%	50%	8	8	38%	50%
	PELL Only	2	2	50%	100%	6	6	67%	83%	1	1	100%	100%	5	5	60%	80%	5	5	80%	80%	3	3	67%	100%
	BOGG & PELL	19	19	68%	89%	27	27	78%	89%	11	11	64%	73%	11	11	45%	64%	13	13	54%	69%	5	5	80%	80%
	Discipline Total	82	82	60%	84%	78	78	78%	90%	30	30	57%	70%	40	40	58%	73%	46	46	59%	65%	27	27	63%	78%
SPANISH	No Aid	292	295	71%	87%	262	262	69%	81%	207	207	77%	85%	199	200	72%	82%	191	194	74%	84%	168	169	62%	75%
	BOGG Only	140	140	54%	74%	120	120	56%	69%	95	96	71%	79%	106	106	68%	75%	135	137	70%	83%	111	112	65%	76%
	PELL Only	8	8	75%	75%	32	32	66%	84%	26	26	73%	85%	27	27	74%	81%	51	51	63%	80%	36	36	75%	83%
	BOGG & PELL	150	152	69%	86%	209	210	66%	85%	281	282	79%	93%	240	241	75%	86%	226	229	77%	90%	192	193	73%	85%
	Discipline Total	590	595	66%	84%	623	624	65%	80%	609	611	77%	88%	572	574	72%	82%	603	611	73%	86%	507	510	68%	80%
Department	No Aid	615	630	68%	86%	586	596	69%	82%	411	417	75%	85%	463	480	71%	82%	440	453	71%	82%	380	401	64%	78%
	BOGG Only	292	297	55%	75%	233	236	62%	75%	174	176	69%	81%	246	251	69%	78%	238	247	66%	83%	238	240	66%	77%
	PELL Only	15	15	73%	87%	58	60	70%	87%	49	49	71%	88%	61	62	69%	85%	91	93	61%	81%	80	83	78%	88%
	BOGG & PELL	330	341	77%	91%	387	398	70%	87%	478	488	78%	91%	461	481	73%	86%	432	445	74%	89%	350	356	72%	83%
	Total	1,252	1,283	67%	85%	1,264	1,290	68%	82%	1,112	1,130	76%	87%	1,231	1,274	71%	83%	1,201	1,238	71%	85%	1,048	1,080	68%	80%
LAVC	No Aid	11,101	22,122	67%	87%	10,662	20,986	68%	87%	8,613	16,502	69%	87%	8,688	16,091	67%	85%	8,281	15,218	65%	84%	8,101	15,302	65%	82%
	BOGG Only	4,285	11,059	61%	84%	3,547	8,677	62%	83%	3,161	7,630	63%	83%	3,769	8,899	62%	81%	3,936	9,614	63%	82%	4,076	9,956	62%	81%
	PELL Only	223	632	75%	92%	763	2,320	70%	90%	942	2,752	69%	90%	819	2,272	68%	88%	1,195	3,544	66%	86%	1,383	4,198	69%	87%
	BOGG & PELL	3,976	14,184	74%	92%	4,972	17,426	74%	92%	5,404	18,431	74%	91%	5,520	18,755	73%	90%	5,451	18,425	73%	89%	5,234	17,455	72%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

End of Financial Aid Table

Unit Load by Discipline

Discipline	Unit Load	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ARMENIAN	Less than 6 units	7	7	71%	100%																				
	6-11.5 units	16	16	75%	94%																				
	12 or more units	61	61	95%	100%																				
	Total	84	84	89%	99%																				
CHICANO STUDIES	Less than 6 units									4	4	50%	75%	3	3	67%	67%	2	2	100%	100%				
	6-11.5 units									9	9	67%	100%	19	19	84%	89%	6	6	67%	83%				
	12 or more units									6	6	100%	100%	8	8	38%	100%	4	4	100%	100%				
	Total									19	19	74%	95%	30	30	70%	90%	12	12	83%	92%				
FRENCH	Less than 6 units	96	97	59%	82%	74	74	66%	84%	60	60	72%	93%	78	79	65%	75%	62	62	68%	87%	54	55	55%	73%
	6-11.5 units	84	89	56%	88%	86	86	62%	85%	75	75	63%	81%	108	110	58%	82%	91	92	53%	79%	92	97	66%	84%
	12 or more units	72	75	76%	99%	93	93	72%	99%	76	76	92%	100%	106	106	78%	98%	73	75	79%	99%	63	64	83%	100%
	Total	252	261	63%	89%	253	253	67%	90%	211	211	76%	91%	292	295	67%	86%	226	229	66%	88%	209	216	68%	86%
GERMAN	Less than 6 units	43	43	81%	100%	59	59	76%	85%	39	39	85%	95%	58	58	81%	95%	59	60	82%	92%	50	52	75%	90%
	6-11.5 units	27	27	81%	96%	41	42	71%	95%	44	44	82%	93%	51	52	83%	90%	52	52	77%	88%	45	45	80%	93%
	12 or more units	30	30	93%	100%	40	40	95%	100%	43	43	88%	98%	48	50	92%	100%	49	49	86%	100%	37	40	93%	98%
	Total	100	100	85%	99%	140	141	80%	92%	126	126	85%	95%	157	160	85%	95%	160	161	81%	93%	132	137	82%	93%
ITALIAN	Less than 6 units	40	40	58%	68%	36	36	75%	78%	32	32	69%	81%	26	26	85%	88%	32	32	72%	78%	36	36	69%	75%
	6-11.5 units	36	36	78%	89%	58	58	88%	93%	49	49	82%	96%	56	56	89%	96%	57	57	75%	93%	51	51	86%	92%
	12 or more units	49	49	92%	100%	51	51	94%	100%	40	40	95%	100%	56	56	88%	100%	36	36	89%	100%	39	39	92%	100%
	Total	125	125	77%	86%	145	145	87%	92%	121	121	83%	93%	138	138	88%	96%	125	125	78%	91%	126	126	83%	90%
LINGUISTICS	Less than 6 units	16	16	50%	75%	10	10	60%	70%	7	7	29%	43%	9	9	56%	78%	12	12	50%	50%	4	4	75%	100%
	6-11.5 units	33	33	64%	85%	36	36	78%	92%	14	14	50%	64%	16	16	56%	63%	19	19	63%	68%	8	8	63%	88%
	12 or more units	30	30	67%	97%	31	31	87%	97%	9	9	89%	100%	13	13	69%	92%	11	11	82%	100%	11	11	82%	91%
	Total	79	79	62%	87%	77	77	79%	91%	30	30	57%	70%	38	38	61%	76%	42	42	64%	71%	23	23	74%	91%
SPANISH	Less than 6 units	158	158	66%	80%	163	163	69%	79%	122	122	78%	89%	121	121	64%	76%	143	144	68%	84%	105	105	65%	81%
	6-11.5 units	207	211	69%	88%	207	208	65%	84%	237	238	75%	87%	220	220	75%	87%	225	226	76%	90%	194	195	71%	85%
	12 or more units	186	187	78%	98%	202	202	78%	99%	223	224	88%	99%	189	191	91%	98%	200	204	88%	99%	157	159	87%	98%
	Total	551	556	71%	89%	572	573	71%	88%	582	584	80%	92%	530	532	78%	89%	568	574	78%	91%	456	459	75%	88%
Department	Less than 6 units	359	361	64%	82%	338	342	70%	80%	260	260	75%	88%	295	297	69%	80%	306	313	70%	84%	250	254	66%	81%
	6-11.5 units	398	412	67%	89%	419	430	69%	87%	412	420	74%	87%	446	463	73%	87%	456	465	71%	87%	389	402	72%	86%
	12 or more units	418	432	82%	99%	406	417	81%	99%	382	392	89%	99%	401	422	87%	99%	365	383	85%	99%	303	317	88%	98%
	Total	1,175	1,205	72%	90%	1,163	1,189	74%	89%	1,054	1,072	80%	92%	1,142	1,182	77%	89%	1,127	1,161	75%	90%	942	973	76%	89%
LAVC	Less than 6 units	7,614	10,061	62%	86%	7,710	10,258	63%	85%	6,827	9,008	64%	85%	7,066	9,404	63%	84%	6,707	9,000	62%	83%	6,478	8,990	60%	80%
	6-11.5 units	6,682	18,871	69%	91%	6,905	19,858	70%	91%	6,405	18,428	71%	91%	6,474	18,523	70%	90%	6,937	19,897	69%	90%	7,061	20,131	70%	89%
	12 or more units	3,812	16,814	79%	98%	3,859	17,105	81%	98%	3,560	15,877	82%	98%	3,509	15,489	82%	98%	3,458	15,202	82%	98%	3,454	14,940	81%	

Incoming Status by Discipline

Discipline	Incoming Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
ARMENIAN	New: Entering	5	5	80%	100%																				
	New: HS age student	5	5	60%	100%																				
	New: Transfer	1	1	0%	0%																				
	Continuing	67	67	93%	99%																				
	Returning	7	7	86%	100%																				
	Discipline Total	85	85	88%	98%																				
CHICANO STUDIES	New: Entering									5	5	60%	100%	5	5	80%	100%	1	1	100%	100%				
	New: HS age student													3	3	100%	100%	3	3	100%	100%				
	New: Transfer													1	1	100%	100%	1	1	100%	100%				
	Continuing									11	11	82%	100%	23	23	57%	78%	9	9	78%	78%				
	Returning									3	3	67%	67%					2	2	50%	100%				
	Discipline Total									19	19	74%	95%	32	32	66%	84%	13	13	77%	85%				
FRENCH	New: Entering	47	47	47%	87%	42	42	60%	86%	29	29	59%	90%	61	63	40%	65%	33	33	55%	79%	35	37	51%	65%
	New: HS age student	18	18	56%	78%	18	18	56%	83%	6	6	67%	100%	3	3	67%	100%	3	3	100%	100%	4	4	25%	75%
	New: Unknown													1	1	100%	100%								
	New: Transfer	24	25	52%	72%	20	20	70%	85%	13	13	77%	85%	17	17	76%	76%	20	20	45%	80%	20	20	55%	65%
	Continuing	158	166	63%	84%	174	174	63%	78%	157	157	71%	82%	217	219	63%	80%	179	182	64%	82%	164	169	65%	80%
	Returning	27	28	50%	71%	26	26	42%	88%	24	24	71%	88%	22	22	82%	91%	11	11	36%	64%	14	14	43%	64%
	Discipline Total	274	284	58%	82%	280	280	60%	81%	229	229	70%	84%	321	325	61%	78%	246	249	60%	81%	237	244	60%	76%
GERMAN	New: Entering	32	32	84%	97%	30	30	77%	83%	28	28	82%	86%	33	33	76%	91%	23	23	74%	87%	22	22	55%	82%
	New: HS age student	8	8	100%	100%	10	10	70%	100%	7	7	86%	86%	5	5	100%	100%	9	9	89%	100%	7	7	86%	100%
	New: Transfer	13	13	62%	92%	8	8	75%	88%	10	10	80%	90%	7	7	86%	86%	8	8	75%	88%	15	15	53%	73%
	Continuing	42	42	81%	95%	89	89	70%	81%	79	79	82%	95%	114	117	82%	89%	114	115	77%	89%	93	98	81%	86%
	Returning	10	10	80%	80%	18	19	79%	84%	9	9	56%	67%	7	7	57%	100%	13	13	92%	92%	8	8	88%	100%
		Discipline Total	105	105	81%	94%	155	156	72%	83%	133	133	80%	90%	166	169	80%	90%	167	168	78%	89%	145	150	75%
ITALIAN	New: Entering	26	26	58%	81%	11	11	64%	91%	18	18	67%	78%	22	22	59%	86%	11	11	55%	64%	13	13	62%	85%
	New: HS age student	6	6	67%	83%	2	2	100%	100%	1	1	100%	100%	1	1	100%	100%	2	2	100%	100%	5	5	80%	80%
	New: Transfer	6	6	83%	83%	5	5	100%	100%	9	9	56%	78%	6	6	67%	67%	10	10	60%	90%	9	9	33%	33%
	Continuing	86	86	79%	83%	122	122	84%	87%	85	85	80%	91%	112	112	88%	93%	104	104	77%	88%	98	98	85%	90%
	Returning	8	8	50%	75%	12	12	83%	83%	14	14	100%	100%	6	6	67%	83%	5	5	80%	80%	11	11	64%	64%
		Discipline Total	132	132	73%	82%	152	152	83%	88%	127	127	79%	89%	147	147	82%	90%	132	132	74%	86%	136	136	77%
LINGUISTICS	New: Entering	8	8	75%	88%	7	7	71%	100%	7	7	43%	57%	15	15	40%	67%	7	7	57%	71%	6	6	50%	83%
	New: HS age student	1	1	100%	100%																				
	New: Transfer	5	5	20%	100%	8	8	88%	100%	1	1	100%	100%	5	5	60%	60%	2	2	100%	100%	2	2	100%	100%
	Continuing	60	60	58%	82%	53	53	77%	87%	20	20	60%	70%	20	20	70%	80%	35	35	54%	60%	18	18	67%	78%
	Returning	8	8	75%	88%	10	10	80%	90%	2	2	50%	100%	2	2	100%	100%	2	2	100%	100%	1	1	0%	0%
	Discipline Total	82	82	60%	84%	78	78	78%	90%	30	30	57%	70%	40	40	58%	73%	46	46	59%	65%	27	27	63%	78%
SPANISH	New: Entering	108	108	60%	83%	116	116	59%	80%	98	98	81%	90%	85	85	65%	84%	82	83	69%	83%	65	65	69%	86%
	New: HS age student	22	22	77%	95%	30	30	80%	87%	4	4	75%	75%	15	15	73%	93%	15	16	69%	88%	6	6	50%	50%
	New: Unknown													1	1	100%	100%								
	New: Transfer	63	65	58%	82%	64	65	66%	82%	36	36	53%	75%	26	26	77%	85%	61	61	72%	87%	33	33	64%	85%
	Continuing	317	318	69%	83%	344	344	68%	81%	418	420	79%	89%	417	419	74%	82%	411	417	74%	86%	377	380	69%	79%
	Returning	80	82	68%	84%	69	69	55%	74%	53	53	74%	89%	28	28	68%	79%	33	33	79%	85%	26	26	54%	69%
	Discipline Total	590	595	66%	84%	623	624	65%	80%	609	611	77%	88%	572	574	72%	82%	603	611	73%	86%	507	510	68%	80%
Department	New: Entering	222	226	62%	86%	205	206	63%	83%	177	180	74%	87%	216	223	57%	79%	159	162	65%	81%	137	144	61%	80%
	New: HS age student	60	60	72%	90%	59	60	72%	88%	18	18	78%	89%	24	24	79%	96%	31	33	82%	94%	22	22	64%	77%
	New: Unknown													2	2	100%	100%	1	1	100%	100%				
	New: Transfer	112	115	57%	81%	104	106	71%	85%	68	69	62%	80%	59	61	75%	79%	99	102	67%	86%	79	80	58%	73%
	Continuing	720	739	71%	85%	761	782	70%	82%	749	761	77%	88%	865	898	74%	84%	847	876	71%	85%	749	772	72%	82%
	Returning	138	143	66%	82%	135	136	60%	80%	100	102	75%	88%	65	66	71%	85%	64	64	75%	83%	61	62	56%	71%
		Total	1,252	1,283	67%	85%	1,264	1,290	68%	82%	1,112	1,130	76%	87%	1,231	1,274	71%	83%	1,201	1,238	71%	85%	1,048	1,080	68%
LAVC	New: Entering	3,539	9,663	63%	89%	3,420	8,897	63%	89%	2,661	6,737	65%	90%	3,445	7,974	63%	87%	3,399	8,696	63%	87%	3,147	8,446	62%	85%
	New: HS age student	1,291	1,761	72%	94%	1,105	1,521	74%	93%	878	1,254	75%	93%	872	1,220	74%	91%	934	1,305	75%	90%	990	1,463	77%	93%
	New: Transfer	1,626	3,568	66%	89%	1,545	3,301	69%	89%	1,175	2,505	70%	90%	1,367	2,613	69%	86%	1,491	3,131	63%	84%	1,514	3,196	66%	83%
	New: Unknown	9	13	46%	69%	16	32	59%	81%	12	15	60%	93%	36	45	69%	93%	32	47	68%	91%	35	46	63%	76%
	Continuing	10,921	27,889	70%	87%	12,017	31,703	71%	88%	11,471	30,698	71%	88%	11,891	31,880	70%	86%	11,703	30,937	70%	86%	11,847	31,046	69%	85%
	Returning	2,199	5,103	68%	89%	1,841	3,955	68%	89%	1,923	4,106	69%	87%	1,185	2,285	70%	86%	1,304	2,685	65%	84%	1,261	2,714	64%	84%
		Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%

Prior Education Level by Discipline

Discipline	Level of Education	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)																			

FRENCH	Not a H.S. Graduate	12	12	42%	92%	8	8	13%	63%	8	8	50%	88%	9	9	44%	78%	5	5	0%	100%	4	4	75%	100%
	Concurrent H.S.	10	10	50%	80%	9	9	89%	100%	1	1	0%	100%	3	3	67%	100%	3	3	100%	100%	3	3	33%	100%
	U.S. High School	137	141	50%	77%	172	172	54%	79%	154	154	71%	86%	217	218	57%	76%	160	163	59%	76%	156	161	55%	73%
	H.S. Equiv.	21	22	59%	82%	18	18	56%	89%	11	11	64%	82%	22	22	55%	73%	19	19	32%	74%	20	21	67%	76%
	Foreign H.S.	17	19	79%	95%	24	24	75%	92%	21	21	62%	67%	27	28	61%	79%	27	27	78%	89%	25	25	76%	80%
	A.A. or A.S. Degree	12	13	62%	85%	10	10	80%	80%	6	6	100%	100%	10	10	80%	90%	6	6	67%	100%	10	10	50%	60%
	B.A. / B.S. or Higher	65	67	72%	87%	39	39	79%	79%	28	28	71%	86%	33	35	86%	89%	26	26	77%	96%	19	20	85%	95%
	Discipline Total	274	284	58%	82%	280	280	60%	81%	229	229	70%	84%	321	325	61%	78%	246	249	60%	81%	237	244	60%	76%
GERMAN	Not a H.S. Graduate	1	1	100%	100%	5	5	40%	80%	2	2	0%	50%	4	4	50%	75%	2	2	50%	50%	4	4	75%	75%
	Concurrent H.S.	4	4	100%	100%	3	3	100%	100%	5	5	80%	80%	4	4	100%	100%	7	7	86%	100%	5	5	80%	100%
	U.S. High School	65	65	86%	95%	97	97	71%	85%	90	90	86%	92%	99	102	76%	87%	113	113	77%	89%	93	96	76%	88%
	H.S. Equiv.	8	8	75%	100%	10	10	60%	70%	16	16	69%	94%	13	13	85%	92%	11	11	73%	82%	13	13	46%	62%
	Foreign H.S.	7	7	57%	100%	6	6	67%	67%	5	5	100%	100%	21	21	95%	95%	14	14	71%	93%	11	11	82%	91%
	A.A. or A.S. Degree	4	4	75%	100%	7	7	86%	86%	3	3	67%	67%	2	2	100%	100%	3	3	100%	100%	3	3	100%	100%
	B.A. / B.S. or Higher	16	16	69%	81%	27	28	82%	86%	12	12	67%	83%	23	23	83%	96%	17	18	89%	89%	16	18	78%	83%
	Discipline Total	105	105	81%	94%	155	156	72%	83%	133	133	80%	90%	166	169	80%	90%	167	168	78%	89%	145	150	75%	85%
ITALIAN	Not a H.S. Graduate	5	5	20%	40%	2	2	50%	50%	7	7	43%	71%	4	4	50%	75%	3	3	67%	100%	3	3	33%	33%
	Concurrent H.S.	3	3	67%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	4	4	75%	75%
	U.S. High School	87	87	70%	80%	106	106	81%	86%	80	80	78%	90%	113	113	81%	90%	94	94	71%	84%	94	94	79%	87%
	H.S. Equiv.	8	8	75%	88%	8	8	63%	88%	10	10	70%	80%	5	5	100%	100%	8	8	63%	63%	10	10	70%	70%
	Foreign H.S.	9	9	89%	89%	14	14	93%	93%	14	14	86%	86%	12	12	92%	92%	9	9	100%	100%	12	12	83%	83%
	A.A. or A.S. Degree	7	7	86%	86%	6	6	100%	100%	4	4	100%	100%	4	4	100%	100%	4	4	100%	100%	2	2	100%	100%
	B.A. / B.S. or Higher	13	13	92%	92%	15	15	93%	93%	12	12	100%	100%	12	12	83%	92%	13	13	77%	100%	11	11	73%	73%
	Discipline Total	132	132	73%	82%	152	152	83%	88%	127	127	79%	89%	147	147	82%	90%	132	132	74%	86%	136	136	77%	83%
LINGUISTICS	Not a H.S. Graduate	3	3	33%	67%	1	1	100%	100%									3	3	33%	33%				
	Concurrent H.S.	1	1	100%	100%																				
	U.S. High School	60	60	60%	83%	61	61	75%	89%	24	24	63%	75%	33	33	52%	70%	27	27	48%	59%	20	20	65%	85%
	H.S. Equiv.	3	3	33%	100%	6	6	83%	100%	5	5	20%	40%	5	5	80%	80%	5	5	80%	80%				
	Foreign H.S.	8	8	63%	88%	4	4	75%	75%					1	1	100%	100%	5	5	80%	80%	1	1	100%	100%
	A.A. or A.S. Degree	1	1	0%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	3	3	67%	67%	1	1	100%	100%
	B.A. / B.S. or Higher	6	6	83%	83%	5	5	100%	100%					1	1	100%	100%	3	3	100%	100%	5	5	40%	40%
	Discipline Total	82	82	60%	84%	78	78	78%	90%	30	30	57%	70%	40	40	58%	73%	46	46	59%	65%	27	27	63%	78%
SPANISH	Not a H.S. Graduate	21	21	38%	76%	22	22	32%	64%	12	12	58%	67%	15	15	47%	73%	18	19	42%	79%	7	7	71%	86%
	Concurrent H.S.	7	7	71%	86%	7	7	100%	100%	4	4	75%	100%	12	12	75%	100%	9	10	60%	80%	4	4	25%	25%
	U.S. High School	367	371	65%	83%	384	385	63%	79%	411	412	77%	87%	391	392	73%	84%	419	423	74%	86%	363	364	67%	80%
	H.S. Equiv.	36	36	44%	72%	39	39	51%	77%	53	54	72%	91%	45	45	67%	71%	35	35	71%	86%	39	40	68%	78%
	Foreign H.S.	41	41	61%	76%	70	70	70%	86%	64	64	84%	95%	60	61	69%	80%	74	75	75%	88%	51	51	69%	76%
	A.A. or A.S. Degree	36	36	78%	92%	32	32	78%	84%	16	16	75%	88%	13	13	92%	92%	14	14	71%	79%	11	11	73%	82%
	B.A. / B.S. or Higher	82	83	87%	93%	69	69	84%	87%	49	49	80%	86%	36	36	75%	78%	34	35	89%	91%	32	33	76%	82%
	Discipline Total	590	595	67%	84%	623	624	65%	80%	609	611	77%	88%	572	574	72%	82%	603	611	73%	86%	507	510	68%	80%
Department	Not a H.S. Graduate	45	46	39%	76%	38	38	32%	66%	29	29	48%	72%	33	33	45%	76%	31	33	36%	79%	18	18	67%	78%
	Concurrent H.S.	26	26	69%	88%	20	20	95%	100%	10	10	70%	80%	20	20	80%	100%	20	21	76%	90%	16	16	56%	75%
	U.S. High School	730	748	64%	83%	803	821	65%	81%	746	760	76%	88%	842	871	70%	83%	827	848	70%	83%	725	746	67%	81%
	H.S. Equiv.	77	78	55%	81%	80	81	57%	81%	95	96	68%	86%	89	92	68%	77%	80	81	62%	79%	81	85	65%	74%
	Foreign H.S.	131	133	79%	90%	115	118	74%	86%	102	104	81%	88%	118	123	74%	84%	127	130	77%	89%	99	100	74%	80%
	A.A. or A.S. Degree	66	67	75%	91%	55	56	82%	86%	30	30	83%	90%	28	29	86%	93%	28	30	77%	87%	28	28	71%	79%
	B.A. / B.S. or Higher	177	185	80%	89%	153	156	84%	86%	100	101	78%	87%	101	106	81%	87%	88	95	84%	94%	81	87	76%	82%
	Total	1,252	1,283	67%	85%	1,264	1,290	68%	82%	1,112	1,130	76%	87%	1,231	1,274	71%	83%	1,201	1,238	71%	85%	1,048	1,080	68%	80%
LAVC	Not a H.S. Graduate	630	1,532	48%	84%	583	1,445	52%	84%	517	1,218	53%	82%	492	1,165	53%	79%	487	1,142	50%	78%	398	870	55%	79%
	Concurrent H.S.	439	597	76%	95%	395	539	78%	94%	362	527	80%	93%	417	600	80%	93%	561	786	78%	93%	793	1,176	78%	94%
	Foreign H.S.	1,791	5,104	81%	93%	2,000	6,143	80%	93%	1,943	6,020	81%	93%	2,152	6,391	80%	91%	2,180	6,429	80%	91%	2,195	6,399	80%	90%
	H.S. Equiv.	1,298	3,099	61%	85%	1,322	3,163	63%	85%	1,137	2,718	64%	84%	1,167	2,718	61%	82%	1,192	2,859	62%	82%	1,197	2,939	62%	81%
	U.S. High School	11,922	30,733	65%	88%	12,474	32,032	66%	87%	11,829	30,422	68%	88%	12,466	31,497	66%	86%	12,569	32,407	66%	85%	12,484	32,553	65%	84%
	A.A. or A.S. Degree	1,303	2,828	77%	90%	1,161	2,482	79%	89%	865	1,814	78%	89%	756	1,443	75%	86%	636	1,177	72%	84%	524	975	73%	83%
	B.A. / B.S. or Higher	2,202	4,104	81%	90%	2,009	3,605	83%	91%	1,467	2,596	82%	90%	1,346	2,203	80%	87%	1,238	2,001	77%	87%	1,203	1,999	77%	85%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

End of Prior Education Table

Units Completed by Discipline

Discipline	Units Completed	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated																		

GERMAN	Zero Units	38	38	92%	97%	38	38	71%	84%	38	38	79%	89%	35	35	69%	91%	41	41	76%	90%	30	30	53%	77%
	1/2 to 15 1/2 Units	19	19	74%	89%	40	40	58%	78%	34	34	74%	85%	37	38	79%	84%	38	38	68%	92%	33	34	82%	91%
	16 to 29 1/2 Units	13	13	77%	100%	16	16	88%	94%	11	11	100%	100%	21	22	91%	91%	20	20	90%	90%	25	26	73%	85%
	30 to 59 1/2 Units	9	9	100%	100%	27	27	81%	85%	23	23	78%	96%	26	26	85%	88%	27	27	74%	81%	22	23	78%	83%
	60 or More, No Degree	9	9	67%	100%	10	10	70%	80%	16	16	100%	100%	25	26	85%	92%	24	24	83%	92%	17	17	82%	88%
	Associate's or Higher Degree	17	17	65%	82%	24	25	80%	84%	11	11	64%	73%	22	22	82%	95%	17	18	89%	89%	18	20	85%	90%
Discipline Total	105	105	81%	94%	155	156	72%	83%	133	133	80%	90%	166	169	80%	90%	167	168	78%	89%	145	150	75%	85%	
ITALIAN	Zero Units	32	32	66%	84%	25	25	72%	84%	25	25	60%	88%	28	28	61%	86%	14	14	64%	79%	17	17	65%	76%
	1/2 to 15 1/2 Units	23	23	57%	70%	40	40	80%	88%	26	26	77%	85%	40	40	85%	95%	36	36	64%	83%	30	30	63%	70%
	16 to 29 1/2 Units	22	22	73%	82%	21	21	76%	76%	20	20	80%	95%	19	19	79%	84%	26	26	73%	81%	26	26	81%	85%
	30 to 59 1/2 Units	24	24	88%	88%	34	34	91%	94%	28	28	86%	86%	32	32	94%	94%	21	21	81%	86%	29	29	86%	90%
	60 or More, No Degree	17	17	76%	82%	20	20	90%	90%	15	15	80%	87%	18	18	89%	89%	18	18	89%	94%	22	22	86%	95%
	Associate's or Higher Degree	14	14	86%	86%	12	12	92%	92%	13	13	100%	100%	10	10	90%	90%	17	17	82%	100%	12	12	83%	83%
Discipline Total	132	132	73%	82%	152	152	83%	88%	127	127	79%	89%	147	147	82%	90%	132	132	74%	86%	136	136	77%	83%	
LINGUISTICS	Zero Units	11	11	64%	91%	11	11	73%	100%	7	7	29%	57%	14	14	43%	64%	6	6	50%	67%	6	6	67%	100%
	1/2 to 15 1/2 Units	18	18	56%	72%	10	10	80%	100%	4	4	50%	50%	6	6	50%	83%	7	7	71%	71%	4	4	50%	75%
	16 to 29 1/2 Units	14	14	43%	86%	22	22	86%	86%	7	7	29%	57%	5	5	60%	60%	8	8	38%	50%	1	1	100%	100%
	30 to 59 1/2 Units	22	22	68%	86%	15	15	67%	87%	10	10	90%	90%	9	9	67%	78%	9	9	67%	67%	4	4	50%	75%
	60 or More, No Degree	13	13	62%	92%	17	17	76%	82%	2	2	100%	100%	5	5	80%	80%	11	11	55%	64%	6	6	83%	83%
	Associate's or Higher Degree	4	4	75%	75%	3	3	100%	100%	1	1	100%	100%	1	1	100%	100%	5	5	80%	80%	6	6	50%	50%
Discipline Total	82	82	60%	84%	78	78	78%	90%	30	30	57%	70%	40	40	58%	73%	46	46	59%	65%	27	27	63%	78%	
SPANISH	Zero Units	119	119	57%	83%	144	144	54%	76%	140	140	74%	87%	113	113	64%	84%	117	119	68%	86%	84	84	61%	79%
	1/2 to 15 1/2 Units	131	131	59%	80%	158	158	61%	80%	159	159	74%	89%	121	122	66%	79%	150	150	67%	83%	122	123	59%	76%
	16 to 29 1/2 Units	81	82	71%	85%	93	93	63%	80%	80	80	75%	85%	85	85	73%	82%	84	85	74%	85%	63	63	71%	84%
	30 to 59 1/2 Units	121	124	73%	84%	94	94	69%	82%	114	115	83%	90%	143	143	76%	80%	127	128	77%	89%	124	124	78%	83%
	60 or More, No Degree	62	62	63%	77%	65	66	82%	86%	67	68	84%	91%	72	73	85%	89%	82	85	80%	87%	72	73	64%	75%
	Associate's or Higher Degree	76	77	82%	92%	69	69	78%	83%	49	49	78%	84%	38	38	79%	82%	43	44	84%	89%	42	43	74%	81%
Discipline Total	590	595	66%	84%	623	624	65%	80%	609	611	77%	88%	572	574	72%	82%	603	611	73%	86%	507	510	68%	80%	
Department	Zero Units	271	275	61%	86%	272	275	59%	81%	246	248	69%	86%	252	258	56%	81%	224	228	66%	86%	182	185	56%	76%
	1/2 to 15 1/2 Units	255	258	59%	81%	323	328	61%	80%	286	289	71%	86%	271	277	68%	82%	312	315	61%	80%	253	258	62%	76%
	16 to 29 1/2 Units	165	170	69%	88%	183	190	68%	81%	146	150	77%	87%	172	178	72%	82%	177	182	73%	82%	142	144	70%	81%
	30 to 59 1/2 Units	240	248	74%	85%	215	220	75%	86%	210	214	82%	88%	274	285	77%	82%	229	235	74%	86%	218	223	77%	84%
	60 or More, No Degree	158	164	71%	84%	131	135	78%	84%	124	128	83%	90%	159	167	81%	87%	157	167	81%	87%	152	163	72%	82%
	Associate's or Higher Degree	163	168	76%	88%	140	142	81%	84%	100	101	79%	86%	103	109	83%	88%	102	111	82%	92%	101	107	78%	83%
Total	1,252	1,283	67%	85%	1,264	1,290	68%	82%	1,112	1,130	76%	87%	1,231	1,274	71%	83%	1,201	1,238	71%	85%	1,048	1,080	68%	80%	
LAVC	Zero Units	4,582	11,996	62%	89%	4,276	11,449	63%	89%	3,663	9,479	65%	89%	4,070	10,212	63%	87%	4,278	11,238	63%	87%	3,802	10,439	63%	86%
	1/2 to 15 1/2 Units	4,424	11,278	64%	88%	4,746	12,378	65%	88%	4,201	11,146	67%	88%	3,937	10,194	64%	85%	4,020	10,515	63%	85%	4,454	11,519	63%	84%
	16 to 29 1/2 Units	2,358	6,507	71%	89%	2,578	7,006	71%	88%	2,359	6,404	71%	88%	2,276	6,215	70%	86%	2,286	6,305	68%	85%	2,391	6,563	67%	84%
	30 to 59 1/2 Units	3,427	8,941	72%	88%	3,508	9,052	73%	87%	3,645	9,745	73%	88%	3,916	10,287	72%	86%	3,705	9,586	72%	86%	3,565	9,148	71%	85%
	60 or More, No Degree	2,548	5,487	73%	87%	2,685	5,905	75%	88%	2,579	5,661	75%	88%	2,932	6,358	74%	87%	2,964	6,444	74%	86%	3,080	6,644	74%	86%
	Associate's or Higher Degree	2,246	3,788	78%	89%	2,151	3,619	80%	90%	1,673	2,880	81%	89%	1,665	2,751	79%	87%	1,610	2,713	75%	86%	1,502	2,598	76%	85%
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

End of Units Completed Table

Citizenship Status by Discipline

Discipline	Citizenship/ International Students	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
ARMENIAN	U.S. Citizen	50	50	84%	96%																				
	Permanent Resident	29	29	93%	100%																				
	Temporary Resident	2	2	100%	100%																				
	Refugee/Asylee	4	4	100%	100%																				
	Discipline Total	85	85	88%	98%																				
CHICANO STUDIES	U.S. Citizen												17	17	76%	94%	20	20	60%	80%	10	10	90%	100%	
	Permanent Resident												1	1	100%	100%	5	5	80%	100%	2	2	50%	50%	
	Student (F1) Visa																1	1	100%	100%					
	Temporary Resident																1	1	100%	100%					
	Other												1	1	0%	100%	5	5	60%	80%	1	1	0%	0%	
Discipline Total												19	19	74%	95%	32	32	66%	84%	13	13	77%	85%		
FRENCH	U.S. Citizen	229	235	56%	81%	235	235	60%	80%	187	187	70%	84%	254	257	61%	77%	197	198	57%	78%	181	186	53%	70%
	Permanent Resident	25	28	68%	86%	25	25	72%	88%	27	27	70%	78%	36	37	65%	76%	25	27	74%	89%	36	36	83%	94%
	Student (F1) Visa					1	1	100%	100%					2	2	100%	100%	3	3	100%	100%	4	4	75%	75%
	Temporary Resident					3	3																		

ITALIAN	U.S. Citizen	101	101	69%	80%	126	126	83%	87%	104	104	77%	88%	122	122	80%	89%	109	109	72%	86%	110	110	76%	83%	
	Permanent Resident	18	18	78%	78%	15	15	87%	93%	14	14	79%	93%	17	17	88%	100%	18	18	78%	83%	13	13	85%	92%	
	Student (F1) Visa																									
	Temporary Resident	2	2	100%	100%	4	4	75%	75%	1	1	100%	100%	1	1	100%	100%					6	6	67%	67%	
	Refugee/Asylee																		1	1	100%	100%				
	Other	11	11	91%	100%	7	7	86%	86%	1	1	100%	100%	7	7	100%	100%	4	4	100%	100%	7	7	86%	86%	
Discipline Total	132	132	73%	82%	152	152	83%	88%	127	127	79%	89%	147	147	82%	90%	132	132	74%	86%	136	136	77%	83%		
LINGUISTICS	U.S. Citizen	66	66	59%	82%	68	68	76%	90%	26	26	54%	69%	34	34	56%	74%	39	39	56%	64%	23	23	57%	74%	
	Permanent Resident	7	7	86%	100%	5	5	100%	100%	2	2	100%	100%	2	2	50%	50%	6	6	67%	67%	3	3	100%	100%	
	Student (F1) Visa	1	1	0%	100%																	1	1	100%	100%	
	Temporary Resident	2	2	50%	100%	1	1	100%	100%																	
	Refugee/Asylee	1	1	100%	100%																					
	Other	5	5	40%	80%	4	4	75%	75%	2	2	50%	50%	4	4	75%	75%	1	1	100%	100%					
Discipline Total	82	82	60%	84%	78	78	78%	90%	30	30	57%	70%	40	40	58%	73%	46	46	59%	65%	27	27	63%	78%		
SPANISH	U.S. Citizen	492	497	66%	83%	517	518	62%	79%	491	493	75%	87%	482	483	72%	82%	497	503	73%	86%	420	423	65%	78%	
	Permanent Resident	65	65	66%	86%	74	74	81%	89%	86	86	83%	93%	67	68	71%	79%	70	71	68%	85%	50	50	82%	92%	
	Student (F1) Visa	4	4	50%	75%	6	6	67%	67%	4	4	100%	100%	3	3	100%	100%	5	5	100%	100%	3	3	67%	67%	
	Temporary Resident	5	5	80%	80%	5	5	80%	80%	3	3	33%	67%	2	2	100%	100%	6	6	100%	100%	5	5	80%	80%	
	Refugee/Asylee	3	3	67%	67%	7	7	86%	100%	6	6	83%	83%	4	4	75%	100%	5	5	80%	80%	5	5	60%	60%	
	Other	21	21	86%	100%	14	14	86%	93%	19	19	95%	100%	14	14	86%	100%	20	21	76%	86%	24	24	92%	92%	
Discipline Total	590	595	66%	84%	623	624	65%	80%	609	611	77%	88%	572	574	72%	82%	603	611	73%	86%	507	510	68%	80%		
Department	U.S. Citizen	1,016	1,040	66%	84%	1,061	1,082	66%	81%	907	923	75%	86%	1,008	1,044	71%	82%	981	1,011	70%	84%	852	878	65%	78%	
	Permanent Resident	152	156	73%	88%	131	134	80%	89%	140	142	78%	89%	146	151	74%	83%	138	142	72%	86%	117	119	83%	92%	
	Student (F1) Visa	5	5	40%	80%	8	8	75%	75%	5	5	100%	100%	7	7	100%	100%	10	11	100%	100%	9	9	78%	78%	
	Temporary Resident	12	12	83%	92%	15	15	73%	80%	8	8	50%	75%	13	13	77%	85%	10	10	80%	100%	15	16	69%	69%	
	Refugee/Asylee	11	11	82%	91%	9	9	78%	89%	10	10	80%	90%	6	6	67%	100%	7	7	71%	86%	11	11	73%	82%	
	Other	56	59	75%	93%	40	42	74%	86%	42	42	86%	95%	51	53	68%	91%	55	57	72%	86%	44	47	83%	87%	
Total	1,252	1,283	67%	85%	1,264	1,290	68%	82%	1,112	1,130	76%	87%	1,231	1,274	71%	83%	1,201	1,238	71%	85%	1,048	1,080	68%	80%		
LAVC	U.S. Citizen	16,286	39,482	66%	88%	16,516	40,239	68%	88%	14,912	36,692	69%	88%	15,362	37,113	67%	85%	15,372	37,615	66%	85%	15,295	37,669	66%	84%	
	Permanent Resident	2,172	5,666	75%	91%	2,318	6,327	75%	91%	2,170	6,031	76%	91%	2,319	6,279	75%	89%	2,331	6,414	75%	89%	2,339	6,466	77%	89%	
	Temporary Resident	180	434	74%	88%	177	423	71%	89%	156	348	71%	89%	146	348	74%	87%	175	390	72%	90%	220	531	65%	83%	
	Student (F1) Visa	93	321	79%	96%	93	326	84%	97%	84	291	84%	97%	84	245	87%	96%	85	235	82%	95%	103	272	78%	94%	
	Refugee/Asylee	180	529	83%	94%	219	638	81%	92%	197	561	83%	94%	183	497	78%	91%	180	470	79%	90%	150	374	76%	87%	
	Other	674	1,565	70%	89%	621	1,456	72%	90%	601	1,392	74%	90%	702	1,535	69%	89%	720	1,677	67%	86%	687	1,599	67%	87%	
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%		

End of Citizenship Status Table

Primary Language by Discipline

Discipline	Primary Language	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
ARMENIAN	Armenian	66	66	97%	100%																				
	English	15	15	53%	93%																				
	Other	3	3	67%	67%																				
	Unknown	1	1	100%	100%																				
CHICANO STUDIES	Armenian																	2	2	100%	100%	2	2	50%	50%
	English												19	19	74%	95%	20	20	60%	80%	10	10	80%	90%	
	Spanish																9	9	67%	89%	1	1	100%	100%	
	Other																1	1	100%	100%					
FRENCH	Armenian	8	10	70%	100%	14	14	71%	93%	18	18	44%	67%	19	20	40%	75%	15	15	80%	93%	15	15	60%	80%
	Chinese													1	1	100%	100%								
	English	204	208	57%	81%	213	213	61%	80%	177	177	72%	86%	245	248	62%	78%	180	182	58%	79%	182	188	57%	74%
	Farsi	1	1	0%	0%									1	1	100%	100%	1	1	100%	100%	4	4	75%	100%
	Filipino	1	1	0%	100%	1	1	100%	100%					4	4	50%	100%	4	4	75%	75%				
	Japanese																	1	1	100%	100%				
	Korean	1	1	100%	100%	1	1	100%	100%	1	1	0%	0%					1	1	0%	0%	1	1	100%	100%
	Russian	8	8	75%	88%	2	2	50%	100%	6	6	83%	83%	7	7	43%	71%	4	4	50%	100%	6	6	83%	83%
	Spanish	38	40	55%	78%	38	38	45%	76%	18	18	72%	89%	32	32	63%	75%	35	36	61%	83%	18	19	63%	74%
	Vietnamese					1	1	100%	100%					1	1	100%	100%								
	Other	11	13	69%	92%	10	10	90%	90%	7	7	86%	86%	11	11	82%	82%	5	5	80%	100%	11	11	82%	91%
Unknown	2	2	50%	100%					2	2	50%	50%													
GERMAN	Armenian	7	7	71%	100%	5	5	80%	100%	3	3	67%	100%	7	7	100%	100%	11	11	82%	100%	5	5	80%	100%
	English	80	80	83%	94%	135	136	72%	84%	109	109	83%	91%	136	139	78%	88%	137	138	79%	90%	124	129	75%	86%
	Farsi	3	3	67%	100%					1	1	100%	100%	1	1	100%	100%	4	4	100%	100%	1	1	100%	100%
	Filipino													1	1	100%	100%	1	1	0%	100%				
	Japanese																					1	1	100%	100%
	Korean																	1	1	0%	0%				
	Russian</																								

LINGUISTICS	Armenian	10	10	60%	100%	9	9	89%	100%	1	1	0%	100%	3	3	67%	67%	
	Chinese																	
	English	56	56	61%	82%	61	61	75%	89%	22	22	64%	73%	1	1	0%	0%	
	Filipino					1	1	100%	100%					34	34	59%	74%	
	Korean									1	1	0%	0%					
	Russian	5	5	40%	60%	2	2	50%	50%	1	1	100%	100%	1	1	100%	100%	
	Spanish	6	6	67%	83%	5	5	100%	100%	3	3	33%	67%	4	4	50%	75%	
	Vietnamese	1	1	100%	100%													
Other	4	4	50%	100%					2	2	50%	50%						
SPANISH	Armenian	45	45	49%	76%	67	67	60%	78%	53	53	72%	89%	63	64	66%	77%	
	Chinese	1	1	100%	100%	1	1	0%	100%	1	1	100%	100%					
	English	442	447	66%	83%	454	455	62%	79%	442	444	75%	86%	433	434	71%	82%	
	Farsi					6	6	100%	100%	2	2	100%	100%	1	1	100%	100%	
	Filipino	16	16	69%	94%	10	10	90%	90%	4	4	100%	100%	6	6	83%	83%	
	Japanese	1	1	100%	100%	2	2	100%	100%	2	2	100%	100%					
	Korean	1	1	0%	100%	1	1	100%	100%	2	2	100%	100%					
	Russian	12	12	42%	67%	12	12	75%	92%	22	22	77%	86%	9	9	78%	89%	
	Spanish	55	55	82%	87%	52	52	83%	87%	57	57	91%	96%	50	50	90%	96%	
	Vietnamese	1	1	100%	100%									1	1	100%	100%	
	Other	16	16	81%	94%	18	18	72%	83%	24	24	88%	92%	9	9	44%	56%	
	Department	Armenian	143	145	74%	91%	96	98	64%	82%	79	79	63%	82%	94	96	63%	78%
Chinese		1	1	100%	100%	1	1	0%	100%	1	1	100%	100%	2	2	50%	50%	
English		878	897	65%	81%	958	978	67%	81%	830	845	75%	87%	943	981	71%	82%	
Farsi		5	5	60%	80%	6	6	100%	100%	3	3	100%	100%	3	3	100%	100%	
Filipino		18	18	67%	94%	13	13	92%	92%	5	5	100%	100%	11	11	73%	91%	
Japanese		1	1	100%	100%	2	2	100%	100%	3	3	100%	100%	2	2	100%	100%	
Korean		2	2	50%	100%	4	4	75%	100%	4	4	50%	50%	2	2	0%	0%	
Russian		26	26	54%	73%	20	20	70%	90%	39	39	77%	87%	25	25	68%	88%	
Spanish		134	142	73%	85%	128	131	73%	85%	106	108	84%	94%	121	123	81%	91%	
Vietnamese		2	2	100%	100%	1	1	100%	100%					2	2	100%	100%	
Other		39	41	76%	93%	35	36	75%	83%	39	40	80%	85%	28	29	76%	79%	
Unknown		3	3	67%	100%					3	3	67%	67%					
LAVC		Armenian	1,642	4,841	77%	92%	1,741	5,482	78%	93%	1,766	5,620	76%	92%	1,812	5,454	76%	91%
		Chinese	43	101	89%	96%	38	79	89%	92%	36	83	90%	99%	45	82	82%	88%
	English	14,192	34,331	66%	87%	14,565	35,264	67%	87%	13,210	32,171	68%	87%	13,760	33,010	66%	85%	
	Farsi	150	311	75%	91%	218	420	79%	92%	186	358	77%	87%	226	439	82%	92%	
	Filipino	229	572	76%	90%	201	541	79%	92%	187	479	78%	90%	207	478	67%	82%	
	Japanese	35	72	82%	92%	27	66	83%	89%	22	51	96%	98%	22	56	88%	96%	
	Korean	75	162	81%	91%	75	169	83%	91%	64	158	78%	89%	47	105	81%	90%	
	Russian	430	1,133	79%	90%	466	1,335	76%	93%	441	1,295	83%	93%	456	1,298	80%	91%	
	Spanish	2,107	4,749	66%	88%	1,942	4,432	68%	88%	1,653	3,723	69%	88%	1,674	3,738	68%	87%	
	Vietnamese	51	129	87%	95%	51	130	79%	87%	33	79	92%	95%	45	104	87%	92%	
	Other	586	1,503	78%	93%	584	1,415	77%	92%	496	1,240	77%	91%	472	1,200	78%	89%	
	Unknown	45	93	80%	92%	36	76	79%	91%	26	58	81%	91%	30	53	72%	87%	
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	

End of Primary Language Table

Educational Goal by Discipline

Discipline	Educational Goal	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014				
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	
ARMENIAN	Advance in current job/career	1	1	100%	100%																					
	Complete credits for high school diploma or GED	3	3	33%	100%																					
	Complete credits to meet 4-YR college requirements	2	2	100%	100%																					
	Discover/develop career interests/plans/goals	6	6	83%	100%																					
	Improve basic skills in English/Reading/Math	9	9	100%	100%																					
	Maintain certificate or license	1	1	0%	0%																					
	Obtain a BA deg. without completing an AA degree	2	2	50%	100%																					
	Obtain a Bachelor's deg. after completing an AA Degree	22	22	91%	95%																					
	Obtain a two-year Associate degree without transfer	15	15	100%	100%																					
	Obtain a two-year vocational degree without transfer	1	1	100%	100%																					
	Obtain a vocational certificate without transfer	3	3	100%	100%																					
	Personal development (intellectual/cultural)	4	4	75%	100%																					
	Prepare for a new career	7	7	71%	100%																					
	Uncollected/unreported	1	1	100%	100%																					
	Undecided on goal	8	8	100%	100%																					
Discipline Total	85	85	88%	98%																						

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ITALIAN	Advance in current job/career	1	1	100%	100%	3	3	67%	67%	2	2	100%	100%	2	2	50%	50%	1	1	100%	100%	2	2	50%	50%
	Complete credits for high school diploma or GED	5	5	60%	100%	4	4	100%	100%	2	2	50%	100%					3	3	100%	100%	4	4	50%	75%
	Complete credits to meet 4-YR college requirements	7	7	86%	86%	7	7	86%	100%	4	4	100%	100%	6	6	67%	83%	5	5	100%	100%	5	5	100%	100%
	Discover/develop career interests/plans/goals	8	8	100%	100%	10	10	90%	90%	2	2	100%	100%	6	6	67%	83%	9	9	78%	78%	7	7	86%	100%
	Improve basic skills in English/Reading/Math	2	2	50%	50%	2	2	100%	100%					2	2	100%	100%	4	4	75%	100%	3	3	100%	100%
	Maintain certificate or license	1	1	100%	100%	1	1	100%	100%									1	1	100%	100%				
	Obtain a BA deg. without completing an AA degree	9	9	67%	78%	19	19	95%	95%	16	16	81%	81%	13	13	77%	92%	14	14	43%	86%	18	18	83%	89%
	Obtain a Bachelor's deg. after completing an AA Degree	38	38	76%	82%	48	48	79%	83%	56	56	79%	93%	68	68	87%	91%	55	55	75%	80%	50	50	76%	84%
	Obtain a two-year Associate degree without transfer	8	8	100%	100%	6	6	67%	83%	4	4	100%	100%	8	8	63%	88%	7	7	86%	100%	6	6	83%	83%
	Obtain a two-year vocational degree without transfer	3	3	33%	67%	1	1	100%	100%																
	Obtain a vocational certificate without transfer					1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%				
	Personal development (intellectual/cultural)	8	8	88%	88%	10	10	90%	90%	6	6	100%	100%	7	7	86%	86%	10	10	90%	100%	6	6	83%	83%
	Prepare for a new career	21	21	52%	67%	12	12	83%	83%	9	9	67%	78%	7	7	86%	100%	6	6	67%	83%	9	9	67%	67%
	Uncollected/unreported	1	1	100%	100%	3	3	100%	100%	4	4	75%	75%					1	1	100%	100%				
	Undecided on goal	20	20	65%	80%	25	25	72%	84%	21	21	67%	81%	27	27	85%	93%	15	15	67%	87%	26	26	73%	77%
Discipline Total	132	132	73%	82%	152	152	83%	88%	127	127	79%	89%	147	147	82%	90%	132	132	74%	86%	136	136	77%	83%	
LINGUISTICS	Advance in current job/career	3	3	67%	67%	2	2	100%	100%					1	1	100%	100%	1	1	100%	100%	2	2	50%	50%
	Complete credits for high school diploma or GED	2	2	50%	50%	3	3	67%	100%	1	1	0%	0%	1	1	100%	100%								
	Complete credits to meet 4-YR college requirements	2	2	50%	100%	8	8	63%	75%	1	1	100%	100%	3	3	67%	100%	1	1	0%	100%	1	1	0%	100%
	Discover/develop career interests/plans/goals	2	2	50%	100%	4	4	100%	100%					1	1	100%	100%								
	Improve basic skills in English/Reading/Math					1	1	100%	100%									1	1	100%	100%				
	Maintain certificate or license					1	1	100%	100%																
	Obtain a BA deg. without completing an AA degree	11	11	82%	100%	6	6	83%	100%	5	5	80%	100%	5	5	40%	60%	5	5	80%	80%	9	9	67%	78%
	Obtain a Bachelor's deg. after completing an AA Degree	34	34	62%	85%	29	29	79%	90%	12	12	50%	58%	22	22	64%	77%	20	20	50%	55%	7	7	86%	86%
	Obtain a two-year Associate degree without transfer	3	3	33%	67%	2	2	0%	50%	1	1	100%	100%	1	1	0%	100%					2	2	50%	100%
	Obtain a two-year vocational degree without transfer	1	1	100%	100%																				
	Obtain a vocational certificate without transfer																					1	1	0%	0%
	Personal development (intellectual/cultural)	3	3	67%	100%	4	4	75%	100%					1	1	100%	100%	1	1	100%	100%	2	2	0%	50%
Prepare for a new career	4	4	75%	100%	7	7	86%	86%	4	4	25%	75%	4	4	0%	0%	3	3	100%	100%					
Undecided on goal	17	17	41%	71%	11	11	82%	91%	6	6	67%	67%	1	1	100%	100%	14	14	50%	57%	3	3	100%	100%	
Discipline Total	82	82	60%	84%	78	78	78%	90%	30	30	57%	70%	40	40	58%	73%	46	46	59%	65%	27	27	63%	78%	

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SPANISH	Advance in current job/career	25	25	68%	88%	28	28	68%	75%	14	14	79%	93%	14	14	71%	79%	11	12	83%	83%	10	10	70%	70%
	Complete credits for high school diploma or GED	14	14	50%	71%	23	23	70%	83%	14	14	93%	100%	15	15	80%	87%	13	14	57%	86%	8	8	88%	88%
	Complete credits to meet 4-YR college requirements	26	28	86%	89%	36	36	64%	86%	37	37	81%	86%	41	41	68%	85%	34	35	69%	83%	22	22	50%	64%
	Discover/develop career interests/plans/goals	26	26	58%	73%	28	28	75%	86%	18	18	94%	94%	14	14	86%	93%	23	23	78%	87%	17	17	76%	82%
	Improve basic skills in English/Reading/Math	15	15	80%	93%	19	19	58%	58%	20	20	75%	100%	22	23	74%	83%	17	17	59%	76%	9	9	78%	89%
	Maintain certificate or license	7	7	71%	100%	9	9	67%	78%	7	7	57%	86%	6	6	100%	100%	3	3	33%	100%	2	2	100%	100%
	Obtain a BA deg. without completing an AA degree	63	64	64%	86%	54	55	69%	78%	64	64	80%	89%	77	77	71%	82%	66	66	76%	88%	66	66	76%	80%
	Obtain a Bachelor's deg. after completing an AA Degree	196	197	66%	81%	197	197	62%	79%	198	199	76%	87%	197	198	70%	78%	226	228	73%	84%	240	241	69%	81%
	Obtain a two-year Associate degree without transfer	21	21	52%	71%	49	49	63%	80%	32	32	75%	84%	32	32	72%	81%	43	45	76%	80%	22	22	50%	73%
	Obtain a two-year vocational degree without transfer	5	5	80%	100%	6	6	50%	100%	5	5	80%	100%	1	1	0%	0%	3	3	67%	100%	4	4	0%	75%
	Obtain a vocational certificate without transfer	5	5	80%	80%	2	2	50%	50%	4	4	100%	100%	2	2	50%	50%	1	1	100%	100%	1	1	100%	100%
	Personal development (intellectual/cultural)	36	37	78%	95%	25	25	76%	76%	21	21	57%	67%	22	22	77%	77%	22	23	87%	96%	14	14	64%	71%
	Prepare for a new career	63	63	62%	83%	50	50	56%	78%	66	66	71%	91%	39	39	82%	92%	35	35	86%	94%	29	30	77%	90%
	To move from noncredit coursework to credit coursework	1	1	0%	0%					1	1	100%	100%									1	1	100%	100%
Uncollected/unreported	10	10	70%	70%	7	7	86%	86%	7	7	57%	100%	5	5	100%	100%	2	2	100%	100%	3	3	100%	100%	
Undecided on goal	77	77	65%	88%	90	90	69%	90%	101	102	80%	85%	85	85	69%	86%	104	104	69%	88%	59	60	55%	73%	
Discipline Total	590	595	66%	84%	623	624	65%	80%	609	611	77%	88%	572	574	72%	82%	603	611	73%	86%	507	510	68%	80%	
Department	Advance in current job/career	41	41	68%	85%	42	43	67%	77%	26	27	78%	96%	29	30	73%	83%	19	21	86%	90%	21	23	65%	70%
	Complete credits for high school diploma or GED	41	41	54%	80%	47	47	62%	83%	29	29	76%	90%	30	31	74%	94%	24	25	68%	88%	17	17	76%	82%
	Complete credits to meet 4-YR college requirements	44	46	83%	89%	75	78	63%	85%	56	57	82%	91%	76	76	64%	84%	62	64	73%	88%	53	55	56%	73%
	Discover/develop career interests/plans/goals	74	74	72%	84%	62	65	71%	85%	35	36	86%	97%	32	35	86%	91%	53	54	78%	87%	37	37	65%	78%
	Improve basic skills in English/Reading/Math	37	37	76%	86%	35	36	64%	69%	34	34	76%	91%	38	43	74%	81%	37	38	63%	82%	27	28	82%	86%
	Maintain certificate or license	10	10	60%	80%	12	12	67%	75%	10	10	60%	90%	14	14	93%	93%	8	9	67%	89%	3	3	100%	100%
	Obtain a BA deg. without completing an AA degree	127	132	68%	89%	130	134	75%	83%	132	136	81%	91%	172	175	74%	84%	152	153	71%	87%	143	149	74%	83%
	Obtain a Bachelor's deg. after completing an AA Degree	387	401	67%	83%	404	411	67%	81%	370	376	76%	87%	470	489	70%	81%	471	486	69%	81%	450	459	71%	82%
	Obtain a two-year Associate degree without transfer	51	52	69%	85%	69	70	61%	79%	47	48	71%	77%	65	66	64%	80%	61	64	75%	81%	45	47	55%	74%
	Obtain a two-year vocational degree without transfer	13	13	62%	85%	8	8	63%	100%	6	6	83%	100%	4	4	0%	0%	5	5	60%	100%	9	10	30%	70%
	Obtain a vocational certificate without transfer	11	11	73%	91%	4	4	50%	50%	6	6	100%	100%	5	5	80%	80%	3	3	67%	100%	4	4	50%	75%
	Personal development (intellectual/cultural)	93	96	76%	93%	71	73	79%	85%	49	49	67%	73%	56	59	80%	83%	58	61	79%	97%	44	46	72%	83%
	Prepare for a new career	129	130	59%	82%	97	98	63%	81%	107	110	66%	90%	67	71	69%	79%	64	66	82%	92%	55	56	66%	79%
	To move from noncredit coursework to credit coursework	1	1	0%	0%					1	1	100%	100%									1	1	100%	100%
Uncollected/unreported	17	18	78%	83%	16	16	63%	75%	15	15	73%	93%	5	5	100%	100%	3	3	100%	100%	5	5	80%	80%	
Undecided on goal	176	180	64%	85%	192	195	69%	88%	189	190	75%	82%	168	171	70%	87%	181	186	65%	83%	134	140	61%	75%	
Total	1,252	1,283	67%	85%	1,264	1,290	68%	82%	1,112	1,130	76%	87%	1,231	1,274	71%	83%	1,201	1,238	71%	85%	1,048	1,080	68%	80%	

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LAVC	Advance in current job/career	709	1,319	74%	90%	649	1,242	74%	89%	462	908	78%	91%	480	881	77%	89%	373	692	71%	85%	377	666	73%	87%
	Complete credits for high school diploma or GED	520	1,125	60%	87%	490	1,021	62%	87%	367	792	69%	86%	382	793	66%	84%	374	813	68%	84%	291	669	69%	86%
	Complete credits to meet 4-YR college requirements	855	2,066	65%	88%	1,190	2,934	67%	88%	1,021	2,489	69%	88%	1,104	2,483	67%	85%	1,107	2,475	67%	86%	1,169	2,556	65%	84%
	Discover/develop career interests/plans/goals	1,071	2,503	66%	89%	966	2,240	68%	88%	727	1,697	70%	87%	627	1,378	69%	86%	520	1,160	71%	86%	520	1,134	71%	87%
	Improve basic skills in English/Reading/Math	538	1,379	78%	92%	607	1,647	77%	93%	525	1,509	78%	92%	541	1,494	77%	90%	543	1,396	72%	89%	510	1,332	77%	88%
	Maintain certificate or license	306	675	67%	87%	345	784	73%	89%	254	592	70%	88%	237	534	74%	87%	189	416	74%	89%	198	422	70%	84%
	Obtain a BA deg. without completing an AA degree	1,846	4,895	68%	88%	1,977	5,196	68%	87%	1,959	5,118	70%	88%	2,138	5,640	69%	86%	2,270	5,921	67%	85%	2,424	6,342	65%	84%
	Obtain a Bachelor's deg. after completing an AA Degree	5,509	14,842	67%	88%	5,917	15,871	68%	88%	6,088	15,939	68%	88%	6,641	17,152	66%	85%	6,975	18,598	66%	85%	7,215	19,360	66%	84%
	Obtain a two-year Associate degree without transfer	1,136	2,910	72%	89%	1,206	3,056	71%	89%	1,093	2,799	71%	88%	1,161	2,858	68%	85%	1,147	2,876	69%	87%	1,142	2,839	68%	85%
	Obtain a two-year vocational degree without transfer	194	476	64%	88%	177	416	65%	89%	140	318	67%	88%	166	396	64%	86%	184	473	64%	84%	169	401	64%	82%
	Obtain a vocational certificate without transfer	201	439	75%	92%	206	460	69%	91%	169	370	79%	91%	188	387	70%	86%	199	443	73%	90%	206	459	72%	84%
	Personal development (intellectual/cultural)	895	1,558	73%	90%	800	1,405	78%	92%	628	1,200	76%	90%	601	1,183	78%	88%	630	1,211	75%	88%	536	1,110	73%	86%
	Prepare for a new career	2,416	5,617	67%	88%	2,105	5,080	72%	90%	1,654	3,981	73%	90%	1,451	3,293	72%	87%	1,199	2,680	72%	87%	1,085	2,348	71%	86%
	To move from noncredit coursework to credit coursework	21	58	57%	78%	22	44	70%	95%	22	42	71%	95%	27	68	68%	87%	35	76	68%	83%	26	59	78%	95%
	Uncollected/unreported	298	718	70%	86%	284	668	76%	91%	262	599	73%	90%	165	380	69%	87%	128	287	71%	85%	95	217	78%	90%
	Undecided on goal	3,070	7,417	67%	88%	3,003	7,345	67%	87%	2,749	6,962	70%	88%	2,887	7,097	68%	86%	2,990	7,284	69%	87%	2,831	6,997	69%	86%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

End of Educational Goal Table

Course Unit by Discipline

Discipline	Course Units	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
ARMENIAN	5	85	85	88%	98%																				
CHICANO STUDIES	3												19	19	74%	95%	32	32	66%	84%	13	13	77%	85%	
FRENCH	2	17	17	59%	76%								19	19	84%	89%	16	16	81%	88%	12	12	92%	92%	
	3	21	21	76%	90%								32	32	81%	88%	12	12	75%	92%	12	12	75%	92%	
	5	246	246	56%	81%	280	280	60%	81%	229	229	70%	84%	274	274	57%	76%	233	233	59%	80%	219	220	58%	74%
GERMAN	1					24	24	83%	83%	10	10	60%	70%	5	5	100%	100%	2	2	50%	100%	11	11	91%	91%
	2									2	2	100%	100%	24	24	75%	79%	33	33	85%	88%	20	20	95%	95%
	5	105	105	81%	94%	132	132	70%	83%	121	121	82%	92%	140	140	81%	91%	133	133	77%	89%	119	119	70%	83%
ITALIAN	5	132	132	73%	82%	152	152	83%	88%	127	127	79%	89%	147	147	82%	90%	132	132	74%	86%	136	136	77%	83%
LINGUISTICS	3	82	82	60%	84%	78	78	78%	90%	30	30	57%	70%	40	40	58%	73%	46	46	59%	65%	27	27	63%	78%
SPANISH	3	41	44	80%	93%	18	18	61%	67%	14	14	79%	79%	17	17	82%	94%	22	22	68%	82%	14	14	79%	79%
	5	551	551	65%	83%	606	606	65%	81%	596	597	77%	88%	556	557	72%	82%	586	589	74%	86%	494	496	67%	80%
Department	1					24	24	83%	83%	10	10	60%	70%	5	5	100%	100%	2	2	50%	100%	11	11	91%	91%
	2	17	17	59%	76%					2	2	100%	100%	42	43	79%	84%	49	49	84%	88%	32	32	94%	94%
	3	143	147	68%	88%	95	96	75%	85%	44	44	64%	73%	108	108	71%	84%	97	100	63%	75%	65	66	71%	82%
	5	1,113	1,119	67%	85%	1,159	1,170	67%	82%	1,062	1,074	76%	88%	1,102	1,118	71%	83%	1,075	1,087	71%	85%	960	971	67%	79%
	Total	1,273	1,283	67%	85%	1,278	1,290	68%	82%	1,118	1,130	76%	87%	1,257	1,274	71%	83%	1,223	1,238	71%	85%	1,068	1,080	68%	80%
LAVC	0.5	283	372	85%	92%	235	281	82%	93%	204	282	83%	90%	145	173	58%	85%	158	191	58%	88%	98	120	76%	92%
	1	4,289	5,706	73%	91%	4,559	6,398	75%	91%	4,120	5,692	75%	91%	3,864	5,324	76%	89%	4,177	5,349	74%	89%	3,815	4,868	77%	90%
	1.5					24	28	100%	100%	26	28	93%	96%	29	31	94%	97%	21	24	96%	96%	9	9	100%	100%
	2	1,205	1,309	79%	90%	1,260	1,366	74%	90%	1,074	1,157	69%	88%	990	1,093	74%	86%	969	1,056	73%	85%	853	935	74%	87%
	2.25									49	49	94%	100%	49	49	94%	100%	43	43	95%	100%	42	42	100%	100%
	3	16,052	32,886	67%	89%	16,270	33,386	69%	89%	14,911	30,420	70%	89%	15,286	30,792	69%	87%	15,476	31,135	68%	86%	15,580	31,552	67%	85%
	3.25									49	49	88%	98%	49	49	88%	98%	43	43	95%	100%	43	43	93%	100%
	3.5	112	112	97%	100%	88	88	92%	100%	89	89	91%	100%	89	137	97%	99%	88	135	95%	99%	77	113	97%	100%
	4	1,707	1,781	76%	88%	1,938	2,049	73%	87%	1,858	1,982	74%	88%	2,081	2,217	69%	85%	2,357	2,510	67%	83%	2,585	2,794	69%	83%
	5	4,808	5,336	59%	82%	4,798	5,367	61%	83%	4,729	5,309	62%	83%	4,983	5,704	59%	80%	5,169	5,842	61%	82%	5,252	5,898	56%	78%
	5.5									92	92	84%	98%	92	92	84%	98%	89	89	82%	99%	91	91	88%	99%
	6	314	314	82%	94%	321	321	83%	98%	243	244	77%	93%	247	247	83%	98%	283	283	76%	89%	345	346	77%	89%
	8	181	181	66%	85%	125	125	50%	61%	112	112	44%	54%	109	109	56%	63%	101	101	65%	71%	100	100	67%	68%
	Total	28,951	47,997	68%	88%	29,618	49,409	69%	88%	27,366	45,315	70%	88%	28,013	46,017	69%	86%	28,974	46,801	68%	86%	28,890	46,911	67%	85%

Time of Day by Discipline

Discipline	Time of Day	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
ARMENIAN	Afternoon	48	48	100%	100%																				
	Evening	37	37	73%	95%																				
	Total	85	85	88%	98%																				
CHICANO STUDIES	Afternoon												19	19	74%	95%	32	32	66%	84%	13	13	77%	85%	
	Total												19	19	74%	95%	32	32	66%	84%	13	13	77%	85%	
FRENCH	Morning	115	115	46%	82%	136	136	49%	76%	94	94	73%	91%	129	129	46%	69%	116	116	63%	81%	107	108	57%	78%
	Afternoon					41	41	88%	93%	31	31	61%	71%	47	47	57%	72%	42	42	57%	76%	34	34	56%	71%
	Evening	161	169	66%	82%	103	103	64%	83%	104	104	69%	82%	146	149	75%	87%	88	91	58%	82%	96	102	65%	75%
	Total	276	284	58%	82%	280	280	60%	81%	229	229	70%	84%	322	325	61%	78%	246	249	60%	81%	237	244	60%	76%
GERMAN	Morning	57	57	89%	95%	79	79	72%	86%	58	58	84%	97%	46	46	70%	89%	41	41	76%	88%	43	43	63%	74%
	Afternoon												24	24	75%	79%	33	33	85%	88%	20	20	95%	95%	
	Evening	48	48	71%	94%	53	53	68%	79%	63	63	79%	87%	94	94	86%	93%	92	92	77%	90%	76	76	74%	88%
	TBA					24	24	83%	83%	12	12	67%	75%	5	5	100%	100%	2	2	50%	100%	11	11	91%	91%
	Total	105	105	81%	94%	156	156	72%	83%	133	133	80%	90%	169	169	80%	90%	168	168	78%	89%	150	150	75%	85%
ITALIAN	Morning	92	92	76%	86%	110	110	86%	91%	92	92	83%	91%	109	109	84%	91%	89	89	78%	89%	95	95	79%	85%
	Evening	40	40	65%	73%	42	42	74%	79%	35	35	69%	83%	38	38	76%	89%	43	43	67%	81%	41	41	73%	78%
	Total	132	132	73%	82%	152	152	83%	88%	127	127	79%	89%	147	147	82%	90%	132	132	74%	86%	136	136	77%	83%
LINGUISTICS	Morning	25	25	72%	80%	32	32	56%	78%	30	30	57%	70%	40	40	58%	73%					27	27	63%	78%
	Afternoon																	46	46	59%	65%				
	Total	82	82	60%	84%	78	78	78%	90%	30	30	57%	70%	40	40	58%	73%	46	46	59%	65%	27	27	63%	78%
SPANISH	Morning	238	238	69%	84%	243	243	68%	86%	263	263	81%	90%	192	192	68%	82%	255	255	71%	85%	228	228	65%	83%
	Afternoon	96	96	50%	79%	106	106	59%	78%	99	99	76%	85%	165	165	79%	90%	142	142	74%	91%	77	77	78%	84%
	Evening	257	261	70%	85%	275	275	65%	76%	249	249	73%	86%	217	217	71%	77%	214	214	76%	84%	205	205	66%	74%
	Total	591	595	66%	84%	624	624	65%	80%	611	611	77%	88%	574	574	72%	82%	611	611	73%	86%	510	510	68%	80%
Department	Morning	523	527	68%	85%	590	600	67%	84%	530	537	79%	90%	512	516	65%	80%	500	501	71%	85%	469	474	66%	82%
	Afternoon	144	144	67%	86%	147	147	67%	82%	130	130	72%	82%	254	255	75%	86%	289	295	69%	84%	169	171	73%	82%
	Evening	592	612	67%	85%	512	519	68%	80%	451	451	73%	85%	491	498	75%	84%	436	440	72%	85%	417	424	68%	77%
	TBA					24	24	83%	83%	12	12	67%	75%	5	5	100%	100%	2	2	50%	100%	11	11	91%	91%
	Total	1,259	1,283	67%	85%	1,273	1,290	68%	82%	1,123	1,130	76%	87%	1,262	1,274	71%	83%	1,227	1,238	71%	85%	1,066	1,080	68%	80%
LAVC	Morning	10,730	21,650	67%	89%	10,966	22,166	68%	89%	10,197	20,270	69%	89%	10,542	20,373	68%	88%	10,966	21,156	68%	88%	11,149	22,059	67%	86%
	Afternoon	6,299	7,636	67%	88%	6,141	7,314	69%	88%	5,677	6,766	71%	88%	5,899	6,982	70%	86%	6,426	7,718	69%	85%	6,313	7,578	69%	86%
	Evening	9,673	14,423	69%	87%	9,085	14,591	70%	87%	9,085	13,139	72%	88%	9,310	13,224	69%	85%	9,189	13,220	68%	85%	8,902	12,930	67%	83%
	TBA	3,396	4,288	70%	88%	4,141	5,338	71%	89%	3,738	5,140	69%	87%	4,013	5,438	67%	84%	3,663	4,707	64%	82%	3,436	4,344	69%	83%
	Total	30,098	47,997	68%	88%	31,157	49,409	69%	88%	28,697	45,315	70%	88%	29,764	46,017	69%	86%	30,244	46,801	68%	86%	29,800	46,911	67%	85%

Mode of Instruction by Discipline

Discipline	Mode of Instruction	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
ARMENIAN	Regular	85	85	88%	98%																				
	Total	85	85	88%	98%																				
CHICANO STUDIES	Regular												19	19	74%	95%	32	32	66%	84%	13	13	77%	85%	
	Total												19	19	74%	95%	32	32	66%	84%	13	13	77%	85%	
FRENCH	Regular	274	284	58%	82%	280	280	60%	81%	229	229	70%	84%	321	325	61%	78%	246	249	60%	81%	237	244	60%	76%
	Total	274	284	58%	82%	280	280	60%	81%	229	229	70%	84%	321	325	61%	78%	246	249	60%	81%	237	244	60%	76%
GERMAN	Regular	105	105	81%	94%	155	156	72%	83%	133	133	80%	90%	166	169	80%	90%	167	168	78%	89%	145	150	75%	85%
	Total	105	105	81%	94%	155	156	72%	83%	133	133	80%	90%	166	169	80%	90%	167	168	78%	89%	145	150	75%	85%
ITALIAN	Regular	132	132	73%	82%	152	152	83%	88%	127	127	79%	89%	147	147	82%	90%	132	132	74%	86%	136	136	77%	83%
	Total	132	132	73%	82%	152	152	83%	88%	127	127	79%	89%	147	147	82%	90%	132	132	74%	86%	136	136	77%	83%
LINGUISTICS	Regular	82	82	60%	84%	78	78	78%	90%	30	30	57%	70%	40	40	58%	73%	46	46	59%	65%	27	27	63%	78%
	Total	82	82	60%	84%	78	78	78%	90%	30	30	57%	70%	40	40	58%	73%	46	46	59%	65%	27	27	63%	78%
SPANISH	Regular	590	595	66%	84%	623	624	65%	80%	609	611	77%	88%	540	542	72%	82%	576	581	73%	85%	472	473	67%	80%
	Hybrid												32	32	75%	84%	30	30	87%	97%	37	37	70%	76%	
	Total	590	595	66%	84%	623	624	65%	80%	609	611	77%	88%	572	574	72%	82%	606	611	73%	86%	509	510	68%	80%
Department	Regular	1,252	1,283	67%	85%	1,264	1,290	68%	82%	1,112	1,130	76%	87%	1,202	1,242	71%	83%	1,177	1,208	70%	84%	1,014	1,043	68%	80%
	Hybrid												32	32	75%	84%	30	30	87%	97%	37	37	70%	76%	
	Total	1,252	1,283	67%	85%	1,264	1,290	68%	82%	1,112	1,130	76%	87%	1,234	1,274	71%	83%	1,207	1,238	71%	85%	1,051	1,080	68%	80%
LAVC	Regular	18,869	45,251	68%	89%	19,031	45,947	70%	89%	17,103	41,598	71%	89%	17,570	41,692	70%	87%	17,650	42,332	69%	87%	17,584	42,518	68%	85%
	Online	1,645	2,067	61%	83%	1,969	2,574	62%	83%	2,044	2,782	60%	84%	2,425	3,221	61%	80%	2,277	3,046	58%	78%	2,155	2,849	61%	79%
	Hybrid	627	679	56%	80%	863	888	53%	80%	909	935	59%</													

Combined Courses

Discipline	Combined Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
CHICANO STUDIES	CHICANO 042 Total												19	19	74%	95%	32	32	66%	84%	13	13	77%	85%	
FRENCH	FRENCH 003	27	27	85%	93%	15	15	87%	87%	19	19	89%	95%	17	17	94%	94%	12	12	75%	92%	12	12	75%	83%
	FRENCH 004	8	8	75%	88%	9	9	67%	78%	12	12	92%	100%	13	13	85%	92%	9	9	78%	89%	9	9	89%	100%
	FRENCH 005	7	7	86%	86%	4	4	75%	75%																
	FRENCH 006	2	2	100%	100%	10	10	90%	100%																
	Total	44	44	84%	91%	38	38	82%	87%	31	31	90%	97%	30	30	90%	93%	21	21	76%	90%	21	21	81%	90%
GERMAN	GERMAN 001	83	83	77%	93%	103	103	70%	82%	89	89	80%	91%	87	87	77%	89%	91	91	77%	89%				
	GERMAN 002	22	22	95%	100%	29	29	72%	90%	32	32	88%	94%	53	53	87%	96%	42	42	76%	90%				
	GERMAN 185									10	10	60%	70%												
	GERMAN 285									2	2	100%	100%												
	Total	105	105	81%	94%	132	132	70%	83%	133	133	80%	90%	140	140	81%	91%	133	133	77%	89%				
ITALIAN	ITALIAN 003	14	14	79%	86%	21	21	100%	100%	18	18	100%	100%	25	25	96%	96%	22	22	73%	82%	16	16	94%	94%
	ITALIAN 004	7	7	100%	100%	3	3	100%	100%	6	6	100%	100%	6	6	100%	100%	8	8	88%	88%	2	2	50%	50%
	ITALIAN 005	2	2	100%	100%	3	3	100%	100%	1	1	100%	100%	3	3	100%	100%	3	3	100%	100%	3	3	100%	100%
	Total	23	23	87%	91%	27	27	100%	100%	25	25	100%	100%	34	34	97%	97%	33	33	79%	85%	21	21	90%	90%
LINGUISTICS	LING 001	82	82	60%	84%	78	78	78%	90%																
	Total	82	82	60%	84%	78	78	78%	90%																
SPANISH	SPANISH 003					12	12	75%	83%	22	22	86%	86%					13	13	92%	100%	21	21	67%	76%
	SPANISH 004	9	9	56%	67%	11	11	91%	91%	14	14	93%	93%	13	13	92%	92%	13	13	77%	92%	14	14	86%	93%
	SPANISH 005	6	6	83%	100%	2	2	100%	100%	8	8	75%	100%	6	6	83%	83%	4	4	100%	100%	17	17	53%	59%
	SPANISH 006	2	2	50%	100%	14	14	64%	64%	9	9	78%	78%	17	17	82%	94%	19	19	74%	84%	6	6	83%	83%
	SPANISH 012	19	19	84%	89%	4	4	50%	75%	5	5	80%	80%	17	17	82%	94%	3	3	33%	67%	14	14	79%	79%
	SPANISH 016	3	3	33%	100%	43	43	74%	79%	58	58	84%	88%	36	36	86%	92%	52	52	79%	90%	72	72	71%	76%
	Total	39	39	72%	87%	310	318	77%	86%	244	247	85%	91%	257	259	84%	93%	266	271	76%	89%	126	127	76%	82%
	Department	Total	290	293	75%	90%	310	318	77%	86%	244	247	85%	91%	257	259	84%	93%	266	271	76%	89%	126	127	76%
LAVC	Total	4,617	5,519	69%	88%	4,677	5,681	71%	89%	4,735	5,863	73%	89%	4,682	5,761	71%	88%	4,000	4,819	71%	87%	2,526	2,984	73%	85%

Honors Courses

Discipline	Honors Courses	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
CHICANO STUDIES	CHICANO 042 Total												5	5	100%	100%	4	4	100%	100%					
FRENCH	FRENCH 003	4	4	100%	100%	1	1	100%	100%	1	1	100%	100%	2	2	100%	100%	2	2	100%	100%	1	1	100%	100%
	FRENCH 004	4	4	75%	75%					3	3	100%	100%					2	2	100%	100%	1	1	100%	100%
	FRENCH 006					2	2	100%	100%																
	Total	8	8	88%	88%	3	3	100%	100%	4	4	100%	100%	2	2	100%	100%	4	4	100%	100%	2	2	100%	100%
GERMAN	GERMAN 001	16	16	94%	100%	25	25	96%	96%	22	22	95%	95%	23	23	78%	91%	12	12	100%	100%				
	GERMAN 002	10	10	100%	100%	9	9	78%	89%	8	8	88%	88%	17	17	88%	88%	15	15	87%	87%				
	Total	26	26	96%	100%	34	34	91%	94%	30	30	93%	93%	40	40	83%	90%	27	27	93%	93%				
ITALIAN	ITALIAN 003	3	3	100%	100%	4	4	100%	100%	2	2	100%	100%	3	3	100%	100%	2	2	100%	100%	4	4	100%	100%
	ITALIAN 005													3	3	100%	100%								
	Total	3	3	100%	100%	4	4	100%	100%	2	2	100%	100%	6	6	100%	100%	2	2	100%	100%	4	4	100%	100%
SPANISH	SPANISH 003					4	4	75%	100%	5	5	100%	100%					2	2	100%	100%	1	1	100%	100%
	SPANISH 004	5	5	60%	60%	4	4	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%
	SPANISH 005	3	3	67%	100%	1	1	100%	100%	2	2	100%	100%	1	1	100%	100%								
	SPANISH 006	1	1	100%	100%	9	9	89%	100%	2	2	100%	100%	2	2	100%	100%	4	4	100%	100%	2	2	100%	100%
	SPANISH 012	5	5	100%	100%	43	43	74%	79%	58	58	84%	88%	36	36	86%	92%	52	52	79%	90%	72	72	71%	76%
	Total	14	14	79%	86%	310	318	77%	86%	244	247	85%	91%	257	259	84%	93%	266	271	76%	89%	126	127	76%	82%
Department	Total	50	51	90%	94%	50	50	92%	96%	46	46	96%	96%	56	57	88%	93%	40	44	95%	95%	8	8	100%	100%
LAVC	LAVC Honors	666	793	75%	89%	486	609	77%	91%	395	501	84%	93%	465	609	81%	90%	273	385	85%	91%	131	198	83%	87%

Service Learning Courses

Discipline	Service Learning	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
ARMENIAN	ARMEN 001	2	2	50%	50%																				
	Total	2	2	50%	50%																				
CHICANO STUDIES	CHICANO 042																1	1	100%	100%					
	Total																1	1	100%	100%					
FRENCH	FRENCH 001	3	3	100%	100%	1	1	100%	100%	3	3	100%	100%	1	1	100%	100%					1	1	100%	100%
	FRENCH 002	2	2	50%	100%	1	1	100%	100%					1	1	0%	0%								
	FRENCH 005	1	1	100%	100%																				
	FRENCH 010	1	1	0%	100%																				
	Total	7	7	71%	100%	2	2	100%	100%	3	3	100%	100%	2	2	50%	50%					1	1	100%	100%
GERMAN	GERMAN 001	2	2	100%	100%					2	2	100%	100%									1	1	100%	100%
	GERMAN 002									1	1	100%	100%												
	GERMAN 008					1	1	100%	100%					1	1	100%	100%								
	GERMAN 185					1	1	100%	100%					1	1	100%	100%								
Total	2	2	100%	100%	1	1	100%	100%	3	3	100%	100%	2	2	100%	100%					1	1	100%	100%	
ITALIAN	ITALIAN 001	1	1	100%	100%									2	2	50%	100%					1	1	100%	100%
	ITALIAN 002	1	1	100%	100%																				
	ITALIAN 003	1	1	100%	100%																				
	Total	3	3	100%	100%									2	2	50%	100%					1	1	100%	100%
LINGUISTICS	LING 001	1	1	100%	100%	1	1	100%	100%																
	Total	1	1	100%	100%	1	1	100%	100%																
SPANISH	SPANISH 001	4	4	75%	75%	3	3	33%	100%					2	2	100%	100%	2	2	100%	100%	1	1	100%	100%
	SPANISH 002	1	1	100%	100%	2	2	100%	100%					1	1	0%	100%	1	1	100%	100%	1	1	100%	100%
	SPANISH 003									1	1	100%	100%												
	SPANISH 005	1	1	100%	100%																				
	SPANISH 009	1	1	100%	100%																				
	SPANISH 012	1	1	100%	100%																				
	SPANISH 016	1	1	100%	100%					1	1	100%	100%					1	1	100%	100%	1	1	100%	100%
	SPANISH 035																								
Total	8	8	88%	88%	5	5	60%	100%	2	2	100%	100%	4	4	75%	100%	1	1	100%	100%	3	3	100%	100%	
Department	Total	22	23	83%	91%	9	9	78%	100%	8	8	100%	100%	9	10	70%	90%	7	7	100%	100%	7	7	100%	100%
LAVC	Total	238	904	74%	90%	194	713	82%	94%	166	593	80%	92%	216	759	84%	95%	101	359	89%	96%	114	391	85%	94%

Grade Distribution by Discipline

Discipline	Grade Distribution	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		Grade Count	%	Count	%	Grade Count	%	Count	%	Grade Count	%	Count	%
ARMENIAN	A	43	51%										
	B	21	25%										
	C	11	13%										
	D	4	5%										
	F	4	5%										
	W	2	2%										
	Total	85	100%										
CHICANO STUDIES	A						8	42%		13	41%	7	54%
	B						3	16%		1	3%	2	15%
	C						3	16%		7	22%	1	8%
	D						1	5%		4	13%		
	F						3	16%		2	6%	1	8%
	W						1	5%		5	16%	2	15%
	Total						19	100%		32	100%	13	100%
FRENCH	A	78	27%	70	25%	63	28%	81	25%	60	24%	53	22%
	B	51	18%	56	20%	53	23%	75	23%	49	20%	60	25%
	C	29	10%	36	13%	42	18%	41	13%	39	16%	33	14%
	D	19	7%	23	8%	10	4%	23	7%	12	5%	13	5%
	F	44	15%	31	11%	22	10%	31	10%	37	15%	24	10%
	I											1	0%
	N	5	2%	4	1%	1	0%	1	0%	2	1%		
	P	6	2%	7	3%	2	1%	1	0%	2	1%	1	0%
	W	52	18%	53	19%	36	16%	72	22%	48	19%	59	24%
	Total	284	100%	280	100%	229	100%	325	100%	249	100%	244	100%
GERMAN	A	51	49%	76	49%	71	53%	90	53%	73	43%	60	40%
	B	30	29%	24	15%	19	14%	33	20%	43	26%	34	23%
	C	4	4%	13	8%	16	12%	13	8%	15	9%	18	12%
	D	2	2%	7	4%	1	1%	5	3%	4	2%	5	3%
	F	11	10%	10	6%	12	9%	11	7%	15	9%	11	7%
	N	1	1%										
	P					1	1%						
	W	6	6%	26	17%	13	10%	17	10%	18	11%	22	15%
	Total	105	100%	156	100%	133	100%	169	100%	168	100%	150	100%

Grade Distribution Cont'd to next page

ITALIAN	A	59	45%	74	49%	62	49%	61	41%	58	44%	59	43%
	B	27	20%	36	24%	23	18%	35	24%	26	20%	32	24%
	C	10	8%	16	11%	13	10%	24	16%	13	10%	14	10%
	D	3	2%	3	2%	2	2%	8	5%	3	2%	3	2%
	F	9	7%	4	3%	11	9%	4	3%	13	10%	5	4%
	P					2	2%	1	1%	1	1%		
	W	24	18%	19	13%	14	11%	14	10%	18	14%	23	17%
Total		132	100%	152	100%	127	100%	147	100%	132	100%	136	100%
LINGUISTICS	A	17	21%	33	42%	9	30%	12	30%	14	30%	11	41%
	B	7	9%	17	22%	6	20%	5	13%	11	24%	4	15%
	C	25	30%	11	14%	2	7%	6	15%	2	4%	2	7%
	D	7	9%	2	3%	3	10%	1	3%			1	4%
	F	13	16%	7	9%	1	3%	5	13%	3	7%	3	11%
	W	13	16%	8	10%	9	30%	11	28%	16	35%	6	22%
	Total		82	100%	78	100%	30	100%	40	100%	46	100%	27
SPANISH	A	201	34%	202	32%	218	36%	205	36%	228	37%	152	30%
	B	122	21%	136	22%	133	22%	129	22%	144	24%	133	26%
	C	66	11%	65	10%	115	19%	81	14%	73	12%	59	12%
	D	34	6%	32	5%	26	4%	20	3%	27	4%	16	3%
	F	68	11%	63	10%	38	6%	37	6%	50	8%	41	8%
	I											4	1%
	N					3	0%						
	P	6	1%	4	1%	4	1%			3	0%	1	0%
	W	98	16%	122	20%	74	12%	102	18%	86	14%	104	20%
	Total		595	100%	624	100%	611	100%	574	100%	611	100%	510
Department	A	449	35%	455	35%	423	37%	457	36%	446	36%	342	32%
	B	258	20%	269	21%	234	21%	280	22%	274	22%	265	25%
	C	145	11%	141	11%	188	17%	168	13%	149	12%	127	12%
	D	69	5%	67	5%	42	4%	58	5%	50	4%	38	4%
	F	149	12%	115	9%	84	7%	91	7%	120	10%	85	8%
	I											5	0%
	N	6	0%	4	0%	4	0%	1	0%	2	0%		
	P	12	1%	11	1%	9	1%	2	0%	6	0%	2	0%
	W	195	15%	228	18%	146	13%	217	17%	191	15%	216	20%
	Total		1,283	100%	1,290	100%	1,130	100%	1,274	100%	1,238	100%	1,080
LAVC	A	14,231	30%	14,870	30%	13,906	31%	13,837	30%	13,968	30%	13,761	29%
	B	9,355	19%	9,869	20%	9,248	20%	9,315	20%	9,337	20%	9,070	19%
	C	7,188	15%	7,235	15%	6,850	15%	6,801	15%	6,443	14%	6,795	14%
	D	2,724	6%	2,614	5%	2,619	6%	2,493	5%	2,536	5%	2,418	5%
	F	6,452	13%	6,295	13%	5,120	11%	5,130	11%	5,351	11%	5,023	11%
	I							1	0%	4	0%	265	1%
	M									3	0%		
	N	614	1%	567	1%	409	1%	408	1%	534	1%	440	1%
	P	1,809	4%	2,161	4%	1,853	4%	1,650	4%	1,995	4%	1,984	4%
	R	1	0%	6	0%	5	0%			29	0%	5	0%
Total		5,622	12%	5,779	12%	5,305	12%	6,382	14%	6,601	14%	7,150	15%

End of Grade Distribution Table

Table name	Description	Source (subject to change after retrivied day)	Notes
Course level	Course level enrollment, success and retention data	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Age	Subject-level enrollment, success and retention data by age group	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Gender	Subject-level enrollment, success and retention data by gender	SIS DEC Student table, retrieved August 6th, 2015	
Ethnicity/Race	Subject-level enrollment, success and retention data by race/ethnicity	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Subject-level enrollment, success and retention data by aid status	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Subject-level enrollment, success and retention data for full, part and less than part time.	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Incoming Status	Subject-level enrollment, success and retention data by incoming status	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Subject-level enrollment, success and retention data by level of education	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Eductional Goal	Subject-level enrollment, success and retention data by educational goal	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of responses (not collapsed)
Units Completed	Subject-level enrollment, success and retention data by units completed	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Subject-level enrollment, success and retention data by citizenship status	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Subject-level enrollment, success and retention data by students' primary language	SIS DEC Student table, retrieved August 6th, 2015	
*Combined Course	Course level comparison of enrollment, success & retention rates in combined sections	SIS DEC Course Section Table. Retrieved August 7th 2015	
*Service Learning	Course level comparison of enrollment, success & retention rates in service learning sections	Program Director	
*Mode of Instruction	Subject-level enrollment, success and retention data by delivery mode	SIS DEC Course Section Table. Retrieved August 7th 2015	Comapres in-class, exclusively online and in-class/online hybrid courses
*Honors Courses	Course level comparison of enrollment, success & retention rates in Honors courses	SIS DEC Course Section Table. Retrieved August 7th 2015	Sections in DEC marked as "H" or "T" for special programs
Time of Day	Subject-level enrollment, success and retention data by dtime of day taught	SIS DEC Course Section Table. Retrieved August 7th 2015	Morning: before noon, Afternoon: 12-4pm, evening: after 4 pm, sequence 1 only.
Course Units	Subject-level enrollment, success and retention data by number of units of the course		
Grade Distribution	Discipline level presntation of the distribution of grades	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Does not include "R", "I", "M" or "X" grades.
*Non-Credit:	Course level enrollment, total Positive Attendance hours and average PA hours	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Includes courses by department assigned

* when applicable

Please Note: Department data excludes ACE and VCAP students

If you have any questions or would like additional information, please contact Ani Zarpas at the Office of Institutional Effectiveness: zarpara@lavc.edu