

## English Department

### Course Level Data

Discipline	Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
EDUCATION	EDUC 002	16	16	31%	81%	19	19	58%	84%	24	24	21%	71%	21	21	52%	81%	17	17	53%	82%				
	EDUC 203	30	30	33%	80%	21	21	33%	71%									30	30	60%	87%				
ENGLISH	ENGLISH 021	671	671	63%	87%	583	583	63%	88%	592	592	64%	84%	596	596	63%	82%	743	743	62%	80%	818	818	70%	86%
	ENGLISH 028	860	861	69%	88%	628	628	67%	85%	612	612	68%	86%	614	614	59%	76%	760	761	63%	82%	993	993	57%	74%
	ENGLISH 030	31	31	58%	71%	19	19	89%	100%																
	ENGLISH 033	438	438	77%	95%	383	383	72%	92%	271	271	83%	94%	225	225	72%	93%	319	319	65%	89%	316	316	59%	82%
	ENGLISH 080	100	100	79%	90%	74	74	64%	97%	90	90	91%	98%	91	91	84%	97%	106	106	85%	96%	85	85	94%	95%
	ENGLISH 082	72	72	81%	97%	81	81	67%	96%	89	89	73%	96%	80	80	85%	96%	80	80	78%	98%	84	84	80%	94%
	ENGLISH 083	94	94	85%	99%	89	89	84%	97%	87	87	93%	95%	117	117	96%	99%	111	111	93%	98%	93	93	95%	96%
	ENGLISH 098									50	50	56%	86%	79	79	66%	90%	90	90	66%	90%	90	90	70%	91%
	ENGLISH 101	1,283	1,283	69%	85%	1,218	1,218	72%	88%	839	839	74%	88%	739	739	77%	93%	968	968	77%	89%	1,113	1,113	69%	86%
	ENGLISH 102	191	191	75%	88%	254	254	75%	89%	255	255	76%	86%	249	249	73%	86%	338	338	70%	85%	336	336	64%	83%
	ENGLISH 103	311	312	78%	91%	327	327	65%	81%	379	379	78%	88%	455	455	80%	88%	542	542	77%	86%	566	566	74%	83%
	ENGLISH 105	45	45	64%	89%	45	45	67%	84%	77	77	82%	92%	97	97	66%	87%	94	94	71%	89%	88	88	65%	92%
	ENGLISH 124	20	20	95%	100%	13	13	69%	77%	14	14	71%	86%	18	18	72%	78%	15	15	67%	73%	25	25	60%	80%
	ENGLISH 125	6	6	67%	67%	8	8	88%	88%	8	8	100%	100%	6	6	17%	33%	4	4	100%	100%	5	5	60%	80%
	ENGLISH 127	21	21	90%	90%	19	19	84%	89%	23	23	87%	87%	14	14	93%	93%	19	19	68%	68%				
	ENGLISH 204	24	24	88%	92%	33	33	79%	85%	22	22	73%	91%	29	29	83%	90%	22	22	77%	77%	31	31	87%	94%
	ENGLISH 205	28	28	79%	82%	33	33	82%	91%	28	28	93%	96%	21	21	71%	81%	27	27	81%	89%	15	15	80%	87%
	ENGLISH 206	24	24	38%	58%	16	16	81%	94%	29	29	72%	90%	14	14	79%	100%	16	16	88%	94%				
	ENGLISH 208	16	16	56%	88%	20	20	60%	75%	26	26	38%	65%	17	17	35%	47%	27	27	59%	85%	22	22	50%	73%
	ENGLISH 213	5	5	40%	100%	9	9	56%	100%	8	8	88%	88%	17	17	82%	94%								
	ENGLISH 234	4	4	100%	100%																				
	ENGLISH 236	5	5	100%	100%	5	5	60%	60%	5	5	60%	80%												
	ENGLISH 252	20	20	70%	80%	13	13	69%	69%					22	22	73%	100%	19	19	53%	63%				
	ENGLISH 285					2	2	50%	50%	3	3	67%	100%												
	ENGLISH 361	112	112	80%	96%	90	90	79%	98%	84	84	79%	98%	90	90	80%	96%	79	79	81%	94%	86	86	83%	87%
	ENGLISH 362	116	116	85%	93%	136	136	83%	99%	80	80	86%	95%	79	79	95%	99%	72	72	97%	100%	76	76	86%	97%
	ENGLISH 363	86	86	81%	91%	95	95	86%	96%	80	80	66%	85%	78	78	74%	100%	77	77	75%	94%	100	100	77%	95%
	ENGLISH 385	1	1	100%	100%	3	3	67%	100%	2	2	100%	100%												

### Gender by Discipline

Discipline	Gender	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
EDUCATION	Female	31	31	42%	77%	28	28	36%	71%	17	17	18%	71%	14	14	57%	79%	26	28	68%	93%				
	Male	14	15	13%	87%	12	12	67%	92%	7	7	29%	71%	7	7	43%	86%	19	19	42%	74%				
	Discipline Total	45	46	33%	80%	40	40	45%	78%	24	24	21%	71%	21	21	52%	81%	45	47	57%	85%				
ENGLISH	Female	2,671	2,759	73%	89%	2,429	2,465	73%	89%	2,213	2,257	76%	90%	2,236	2,284	73%	87%	2,620	2,697	73%	87%	2,815	2,853	71%	85%
	Male	1,780	1,827	69%	88%	1,708	1,731	68%	88%	1,421	1,446	71%	86%	1,406	1,434	70%	87%	1,770	1,821	68%	86%	2,062	2,089	65%	82%
	Discipline Total	4,451	4,586	72%	88%	4,137	4,196	71%	89%	3,634	3,703	74%	88%	3,642	3,718	72%	87%	4,390	4,518	71%	86%	4,877	4,942	68%	84%
Department	Female	2,698	2,790	73%	89%	2,453	2,493	72%	89%	2,228	2,274	76%	90%	2,247	2,298	73%	87%	2,644	2,725	73%	87%	2,815	2,853	71%	85%
	Male	1,792	1,842	69%	88%	1,716	1,743	68%	88%	1,428	1,453	70%	85%	1,411	1,441	70%	87%	1,785	1,840	67%	86%	2,062	2,089	65%	82%
	Total	4,490	4,632	71%	88%	4,169	4,236	70%	89%	3,656	3,727	74%	88%	3,658	3,739	72%	87%	4,429	4,565	71%	86%	4,877	4,942	68%	84%
LAVC	Female	11,377	27,568	70%	89%	11,528	28,191	71%	89%	10,427	25,829	72%	89%	10,767	25,971	71%	87%	10,736	26,312	70%	86%	10,611	26,132	70%	86%
	Male	8,208	20,429	66%	88%	8,416	21,218	67%	88%	7,693	19,486	68%	87%	8,029	20,046	66%	86%	8,127	20,489	65%	85%	8,183	20,779	65%	84%
	LAVC Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Age by Discipline

Discipline	Age Group	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
EDUCATION	Less than 20 years old	10	10	60%	100%	23	23	48%	83%	13	13	38%	69%	14	14	64%	100%	30	31	55%	84%				
	20-24 years old	23	23	22%	78%	12	12	42%	67%	2	2	0%	50%	5	5	40%	60%	8	9	67%	89%				
	25-39 years old	10	11	36%	73%	3	3	67%	67%	6	6	0%	67%	2	2	0%	0%	5	5	60%	80%				
	40 or more years old	2	2	0%	50%	2	2	0%	100%	3	3	0%	100%					2	2	50%	100%				
	Discipline Total	45	46	33%	80%	40	40	45%	78%	24	24	21%	71%	21	21	52%	81%	45	47	57%	85%				
ENGLISH	Less than 20 years old	1,764	1,806	73%	91%	1,884	1,900	72%	89%	1,815	1,843	74%	89%	1,945	1,977	70%	87%	2,717	2,778	70%	87%	3,271	3,305	66%	84%
	20-24 years old	1,196	1,235	66%	85%	944	965	64%	85%	704	719	68%	84%	604	624	68%	82%	561	580	67%	81%	530	540	65%	79%
	25-39 years old	999	1,039	72%	87%	888	905	74%	88%	706	723	78%	89%	673	687	76%	88%	706	730	73%	86%	699	713	73%	85%
	40 or more years old	492	506	80%	91%	421	426	76%	95%	409	418	79%	93%	420	430	80%	93%	406	430	78%	92%	377	384	79%	89%
	Discipline Total	4,451	4,586	72%	88%	4,137	4,196	71%	88%	3,634	3,703	74%	88%	3,642	3,718	72%	87%	4,390	4,518	71%	86%	4,877	4,942	68%	84%
Department	Less than 20 years old	1,772	1,816	73%	91%	1,902	1,923	71%	89%	1,828	1,856	73%	88%	1,955	1,991	70%	87%	2,743	2,809	70%	87%	3,271	3,305	66%	84%
	20-24 years old	1,216	1,258	65%	85%	954	977	63%	85%	706	721	68%	84%	608	629	68%	82%	567	589	67%	81%	530	540	65%	79%
	25-39 years old	1,008	1,050	71%	87%	890	908	74%	88%	710	729	77%	89%	675	689	76%	88%	711	735	73%	86%	699	713	73%	85%
	40 or more years old	494	508	80%	91%	423	428	75%	95%	412	421	78%	93%	420	430	80%	93%	408	432	78%	92%	377	384	79%	89%
	Total	4,490	4,632	71%	88%	4,169	4,236	70%	89%	3,656	3,727	74%	88%	3,658	3,739	72%	87%	4,429	4,565	71%	86%	4,877	4,942	68%	84%
LAVC	Less than 20 years old	5,383	15,031	65%	90%	7,038	19,683	66%	89%	7,794	21,379	67%	89%	9,207	24,409	65%	86%	10,270	27,356	65%	86%	11,170	29,579	64%	84%
	20-24 years old	6,096	15,586	64%	86%	5,271	12,630	66%	86%	4,114	9,466	67%	86%	3,655	8,050	68%	84%	3,219	7,036	67%	84%	2,752	6,095	69%	83%
	25-39 years old	5,418	11,809	72%	88%	5,046	11,322	74%	88%	4,129	9,381	76%	89%	3,871	8,505	74%	87%	3,468	7,703	73%	86%	3,183	6,961	72%	85%
	40 or more years old	2,688	5,571	80%	91%	2,589	5,774	79%	92%	2,083	5,089	78%	91%	2,063	5,053	77%	89%	1,906	4,706	76%	89%	1,689	4,276	79%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Race/Ethnicity by Discipline

Discipline	Ethnicity/Race	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
EDUCATION	Asian	1	1	0%	100%	3	3	67%	67%	1	1	0%	0%	1	1	100%	100%	3	3	67%	100%				
	Black/African-American	8	8	25%	88%	3	3	33%	67%	4	4	0%	100%	1	1	0%	0%	3	3	33%	100%				
	Hispanic	15	16	31%	81%	21	21	52%	71%	4	4	25%	50%	9	9	56%	100%	22	22	68%	86%				
	Two or More Races	2	2	0%	100%	4	4	25%	100%	6	6	33%	83%	2	2	0%	50%	5	6	0%	67%				
	White	17	17	41%	76%	6	6	33%	83%	7	7	29%	71%	8	8	63%	63%	11	12	67%	83%				
	Unknown	2	2	50%	50%	3	3	33%	100%	2	2	0%	50%					1	1	100%	100%				
	Discipline Total	45	46	33%	80%	40	40	45%	78%	24	24	21%	71%	21	21	52%	81%	45	47	57%	85%				
	ENGLISH	Asian	368	378	78%	89%	367	374	75%	87%	323	326	82%	91%	280	286	80%	89%	345	354	77%	88%	343	346	72%
Black/African-American		200	207	59%	85%	178	178	55%	83%	177	178	61%	84%	180	186	60%	81%	198	205	54%	74%	209	215	59%	82%
Hispanic		1,923	1,982	67%	87%	1,648	1,662	66%	87%	1,391	1,406	69%	86%	1,411	1,431	64%	84%	1,904	1,942	66%	84%	2,205	2,221	62%	81%
Native American/Alaskan		5	6	50%	50%	7	7	43%	71%	3	3	100%	100%	7	7	100%	100%	7	7	71%	86%	6	6	83%	100%
Native Hawaiian/PI		17	17	76%	88%	15	15	60%	87%	11	11	55%	82%	8	8	50%	63%	14	14	50%	86%	8	8	50%	75%
Two or More Races		188	196	65%	83%	242	247	67%	87%	237	243	64%	83%	281	289	71%	86%	376	386	68%	84%	480	488	68%	83%
White		1,296	1,336	79%	91%	1,356	1,382	77%	92%	1,255	1,295	81%	92%	1,274	1,305	80%	90%	1,386	1,447	80%	91%	1,467	1,494	78%	88%
Unknown		454	464	75%	91%	324	331	73%	89%	237	241	74%	87%	201	206	78%	92%	160	163	73%	91%	159	164	70%	85%
Discipline Total		4,451	4,586	72%	88%	4,137	4,196	71%	89%	3,634	3,703	74%	88%	3,642	3,718	72%	87%	4,390	4,518	71%	86%	4,877	4,942	68%	84%
Department		Asian	369	379	77%	89%	369	377	75%	87%	324	327	82%	91%	280	287	80%	89%	348	357	77%	89%	343	346	72%
	Black/African-American	208	215	58%	85%	181	181	55%	82%	181	182	60%	84%	181	187	59%	81%	201	208	54%	75%	209	215	59%	82%
	Hispanic	1,936	1,998	66%	87%	1,664	1,683	66%	87%	1,394	1,410	69%	86%	1,417	1,440	64%	85%	1,922	1,964	66%	84%	2,205	2,221	62%	81%
	Native American/Alaskan	5	6	50%	50%	7	7	43%	71%	3	3	100%	100%	7	7	100%	100%	7	7	71%	86%	6	6	83%	100%
	Native Hawaiian/PI	17	17	76%	88%	15	15	60%	87%	11	11	55%	82%	8	8	50%	63%	14	14	50%	86%	8	8	50%	75%
	Two or More Races	190	198	64%	83%	246	251	67%	87%	243	249	63%	83%	283	291	70%	86%	380	392	67%	83%	480	488	68%	83%
	White	1,310	1,353	79%	91%	1,361	1,388	77%	92%	1,262	1,302	81%	92%	1,281	1,313	79%	90%	1,396	1,459	80%	91%	1,467	1,494	78%	88%
	Unknown	455	466	74%	91%	326	334	72%	90%	238	243	74%	87%	201	206	78%	92%	161	164	73%	91%	159	164	70%	85%
	Total	4,490	4,632	71%	88%	4,169	4,236	70%	89%	3,656	3,727	74%	88%	3,658	3,739	72%	87%	4,429	4,565	71%	86%	4,877	4,942	68%	84%
LAVC	Asian	1,794	4,470	76%	90%	1,863	4,522	76%	90%	1,651	4,045	77%	90%	1,619	3,755	75%	88%	1,538	3,625	74%	88%	1,481	3,483	74%	86%
	Black/African-American	1,113	2,744	60%	86%	1,128	2,873	58%	86%	1,053	2,732	58%	86%	1,078	2,792	58%	83%	1,003	2,669	56%	81%	1,006	2,717	60%	82%
	Hispanic	7,641	18,105	62%	87%	7,764	18,382	64%	86%	7,038	16,728	66%	87%	7,625	17,775	64%	85%	7,895	18,953	63%	84%	8,043	19,417	62%	83%
	Native American/Alaskan	46	117	65%	85%	46	121	67%	89%	29	62	74%	94%	30	64	73%	94%	30	83	72%	89%	30	80	79%	93%
	Native Hawaiian/PI	64	171	63%	87%	55	156	71%	87%	40	103	66%	88%	40	115	61%	85%	39	103	58%	89%	27	72	72%	83%
	Two or More Races	959	2,378	64%	86%	1,197	3,001	66%	87%	1,327	3,298	68%	87%	1,537	3,917	68%	86%	1,738	4,400	65%	85%	1,863	4,840	66%	85%
	White	5,993	14,934	74%	90%	6,289	16,180	75%	90%	5,717	15,193	76%	90%	5,810	15,192	74%	88%	5,716	14,911	75%	88%	5,540	14,479	74%	87%
	Unknown	1,975	5,078	70%	89%	1,602	4,174	73%	89%	1,265	3,154	71%	88%	1,057	2,407	70%	85%	904	2,057	69%	86%	804	1,823	72%	86%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Financial Aid Status by Discipline

Discipline	Financial Aid Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
EDUCATION	No Aid	25	26	35%	85%	21	21	48%	76%	8	8	25%	75%	6	6	50%	83%	18	18	56%	78%				
	BOGG Only	11	11	27%	73%	4	4	0%	50%	4	4	25%	50%	1	1	100%	100%	8	8	75%	100%				
	PELL Only					5	5	60%	80%	1	1	0%	100%	2	2	0%	50%	5	5	40%	80%				
	BOGG & PELL	9	9	33%	78%	10	10	50%	90%	11	11	18%	73%	12	12	58%	83%	14	16	56%	88%				
	Discipline Total	45	46	33%	80%	40	40	45%	78%	24	24	21%	71%	21	21	52%	81%	45	47	57%	85%				
ENGLISH	No Aid	1,859	1,912	69%	87%	1,529	1,549	68%	86%	1,124	1,147	71%	86%	1,090	1,119	66%	82%	1,189	1,218	67%	84%	1,321	1,336	63%	79%
	BOGG Only	899	926	66%	84%	696	704	63%	84%	554	569	63%	81%	646	657	64%	80%	877	902	68%	83%	1,049	1,063	62%	82%
	PELL Only	58	60	72%	90%	214	216	70%	88%	215	217	77%	90%	168	174	75%	91%	413	418	66%	84%	533	538	70%	87%
	BOGG & PELL	1,635	1,688	78%	92%	1,698	1,727	76%	93%	1,741	1,770	79%	92%	1,738	1,768	79%	92%	1,911	1,980	76%	90%	1,974	2,005	74%	87%
	Discipline Total	4,451	4,586	72%	88%	4,137	4,196	71%	89%	3,634	3,703	74%	88%	3,642	3,718	72%	87%	4,390	4,518	71%	86%	4,877	4,942	68%	84%
Department	No Aid	1,880	1,938	68%	87%	1,548	1,570	67%	86%	1,132	1,155	71%	86%	1,094	1,125	66%	82%	1,204	1,236	67%	83%	1,321	1,336	63%	79%
	BOGG Only	909	937	65%	84%	698	708	63%	84%	557	573	63%	81%	647	658	64%	80%	885	910	68%	83%	1,049	1,063	62%	82%
	PELL Only	58	60	72%	90%	218	221	70%	87%	215	218	77%	90%	170	176	74%	91%	418	423	65%	84%	533	538	70%	87%
	BOGG & PELL	1,643	1,697	78%	92%	1,705	1,737	76%	93%	1,752	1,781	79%	92%	1,747	1,780	78%	92%	1,922	1,996	76%	90%	1,974	2,005	74%	87%
	Total	4,490	4,632	71%	88%	4,169	4,236	70%	89%	3,656	3,727	74%	88%	3,658	3,739	72%	87%	4,429	4,565	71%	86%	4,877	4,942	68%	84%
LAVC	No Aid	11,101	22,122	67%	87%	10,662	20,986	68%	87%	8,613	16,502	69%	87%	8,688	16,091	67%	85%	8,281	15,218	65%	84%	8,101	15,302	65%	82%
	BOGG Only	4,285	11,059	61%	84%	3,547	8,677	62%	83%	3,161	7,630	63%	83%	3,769	8,899	62%	81%	3,936	9,614	63%	82%	4,076	9,956	62%	81%
	PELL Only	223	632	75%	92%	763	2,320	70%	90%	942	2,752	69%	90%	819	2,272	68%	88%	1,195	3,544	66%	86%	1,383	4,198	69%	87%
	BOGG & PELL	3,976	14,184	74%	92%	4,972	17,426	74%	92%	5,404	18,431	74%	91%	5,520	18,755	73%	90%	5,451	18,425	73%	89%	5,234	17,455	72%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Unit Load by Discipline

Discipline	Unit Load	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
EDUCATION	Less than 6 units	17	17	24%	88%	10	10	30%	80%	11	11	18%	82%	9	9	44%	89%	16	16	56%	81%				
	6-11.5 units	13	13	38%	62%	21	21	52%	90%	11	11	27%	64%	8	8	63%	75%	15	17	53%	94%				
	12 or more units	14	15	40%	93%	5	5	80%	80%	1	1	0%	100%	4	4	50%	75%	11	11	82%	100%				
	Total	44	45	33%	82%	36	36	50%	86%	23	23	22%	74%	21	21	52%	81%	44	44	61%	91%				
ENGLISH	Less than 6 units	746	750	63%	83%	641	645	60%	80%	539	542	70%	86%	560	567	61%	79%	706	712	63%	81%	796	800	56%	74%
	6-11.5 units	1,810	1,879	72%	90%	1,739	1,759	71%	91%	1,514	1,542	73%	90%	1,482	1,510	71%	91%	1,930	1,979	72%	90%	2,168	2,189	70%	88%
	12 or more units	1,704	1,762	83%	99%	1,591	1,625	82%	98%	1,407	1,443	86%	98%	1,408	1,446	87%	98%	1,511	1,578	84%	98%	1,618	1,651	84%	98%
	Total	4,260	4,391	75%	92%	3,971	4,029	74%	92%	3,460	3,527	78%	93%	3,450	3,523	76%	92%	4,147	4,269	75%	91%	4,582	4,640	73%	89%
Department	Less than 6 units	763	767	62%	83%	651	655	60%	80%	549	553	69%	86%	568	576	61%	79%	722	728	63%	81%	796	800	56%	74%
	6-11.5 units	1,821	1,892	72%	90%	1,756	1,780	70%	91%	1,524	1,553	72%	90%	1,486	1,518	71%	91%	1,942	1,996	72%	90%	2,168	2,189	70%	88%
	12 or more units	1,715	1,777	83%	99%	1,592	1,630	82%	98%	1,408	1,444	86%	98%	1,412	1,450	86%	98%	1,519	1,589	84%	98%	1,618	1,651	84%	98%
	Total	4,299	4,436	74%	92%	3,999	4,065	73%	92%	3,481	3,550	77%	93%	3,466	3,544	76%	92%	4,183	4,313	75%	91%	4,582	4,640	73%	89%
LAVC	Less than 6 units	7,614	10,061	62%	86%	7,710	10,258	63%	85%	6,827	9,008	64%	85%	7,066	9,404	63%	84%	6,707	9,000	62%	83%	6,478	8,990	60%	80%
	6-11.5 units	6,682	18,871	69%	91%	6,905	19,858	70%	91%	6,405	18,428	71%	91%	6,474	18,523	70%	90%	6,937	19,897	69%	90%	7,061	20,131	70%	89%
	12 or more units	3,812	16,814	79%	98%	3,859	17,105	81%	98%	3,560	15,877	82%	98%	3,509	15,489	82%	98%	3,458	15,202	82%	98%	3,454	14,940	81%	98%
	Total	18,108	45,746	71%	93%	18,474	47,221	72%	92%	16,792	43,313	74%	92%	17,049	43,416	73%	91%	17,102	44,099	72%	91%	16,993	44,061	72%	90%

Incoming Status by Discipline

Discipline	Incoming Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
EDUCATION	New: Entering	9	9	33%	89%	15	15	53%	87%	13	13	15%	69%	7	7	71%	86%	16	17	18%	76%				
	New: HS age student																		2	2	100%	100%			
	New: Transfer	10	10	30%	90%	5	5	40%	80%	1	1	0%	0%	5	5	20%	100%	6	6	100%	100%				
	Continuing	19	19	37%	74%	15	15	40%	60%	7	7	14%	71%	7	7	43%	57%	16	16	75%	94%				
	Returning	7	8	25%	75%	5	5	40%	100%	3	3	67%	100%	2	2	100%	100%	5	6	67%	67%				
	Discipline Total	45	46	33%	80%	40	40	45%	78%	24	24	21%	71%	21	21	52%	81%	45	47	57%	85%				
ENGLISH	New: Entering	1,164	1,198	72%	90%	834	839	70%	90%	530	533	70%	89%	542	551	67%	85%	1,088	1,102	69%	88%	1,276	1,282	65%	85%
	New: HS age student	220	230	79%	99%	53	53	87%	91%	38	39	87%	95%	27	27	78%	89%	29	30	93%	93%	26	26	81%	81%
	New: Unknown	1	1	0%	100%	2	3	100%	100%	1	1	0%	100%	4	4	75%	100%	7	7	57%	86%	7	7	43%	57%
	New: Transfer	246	251	68%	90%	192	194	71%	87%	163	167	79%	95%	143	148	74%	85%	213	223	67%	83%	241	248	65%	84%
	Continuing	2,375	2,443	71%	87%	2,729	2,777	71%	88%	2,603	2,657	75%	88%	2,786	2,843	73%	88%	2,814	2,911	72%	86%	3,050	3,097	70%	83%
	Returning	445	463	71%	87%	327	330	70%	87%	299	306	66%	83%	140	145	66%	84%	239	245	67%	81%	277	282	67%	85%
Discipline Total	4,451	4,586	72%	88%	4,137	4,196	71%	89%	3,634																

Prior Education Level by Discipline

Discipline	Level of Education	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
EDUCATION	Not a H.S. Graduate	5	6	0%	67%					1	1	0%	100%	1	1	0%	100%	1	1	100%	100%				
	U.S. High School	31	31	42%	84%	32	32	47%	75%	18	18	22%	72%	15	15	60%	87%	33	35	51%	86%				
	H.S. Equiv.	2	2	0%	50%	1	1	0%	100%	2	2	50%	100%	2	2	0%	50%	3	3	100%	100%				
	Foreign H.S.	2	2	50%	50%	1	1	0%	0%	1	1	0%	100%	1	1	100%	100%	3	3	67%	67%				
	A.A. or A.S. Degree	2	2	0%	100%	2	2	50%	100%	2	2	50%	100%	1	1	100%	100%								
	B.A. / B.S. or Higher	3	3	33%	100%	4	4	50%	100%	2	2	0%	0%	1	1	0%	0%	5	5	60%	80%				
	Discipline Total	45	46	33%	80%	40	40	45%	78%	24	24	21%	71%	21	21	52%	81%	45	47	57%	85%				
ENGLISH	Not a H.S. Graduate	141	144	49%	78%	132	132	50%	89%	77	78	60%	78%	95	97	57%	76%	116	118	55%	75%	115	118	50%	78%
	Concurrent H.S.	88	91	80%	99%	13	13	92%	92%	9	9	78%	89%	6	6	50%	83%	15	16	100%	100%	19	19	68%	74%
	U.S. High School	2,879	2,974	70%	88%	2,742	2,775	69%	88%	2,485	2,534	72%	87%	2,449	2,496	69%	86%	3,059	3,135	69%	86%	3,511	3,548	66%	83%
	H.S. Equiv.	285	294	64%	86%	244	250	64%	81%	175	177	60%	80%	214	220	69%	84%	256	262	64%	78%	270	272	63%	81%
	Foreign H.S.	718	735	82%	93%	731	744	79%	95%	698	712	83%	94%	741	756	84%	94%	793	830	81%	93%	833	853	81%	90%
	A.A. or A.S. Degree	164	166	79%	91%	131	132	75%	83%	100	100	80%	89%	73	76	78%	88%	83	86	78%	84%	58	58	74%	81%
	B.A. / B.S. or Higher	176	182	82%	90%	144	150	80%	90%	90	93	82%	91%	64	67	66%	79%	68	71	77%	86%	71	74	59%	72%
Discipline Total	4,451	4,586	72%	88%	4,137	4,196	71%	89%	3,634	3,703	74%	88%	3,642	3,718	72%	87%	4,390	4,518	71%	86%	4,877	4,942	68%	84%	
Department	Not a H.S. Graduate	145	150	47%	77%	132	132	50%	89%	78	79	59%	78%	95	98	56%	77%	117	119	55%	75%	115	118	50%	78%
	Concurrent H.S.	88	91	80%	99%	13	13	92%	92%	9	9	78%	89%	6	6	50%	83%	15	16	100%	100%	19	19	68%	74%
	U.S. High School	2,906	3,005	69%	88%	2,769	2,807	69%	88%	2,502	2,552	72%	87%	2,461	2,511	69%	86%	3,088	3,170	69%	86%	3,511	3,548	66%	83%
	H.S. Equiv.	286	296	64%	85%	245	251	63%	81%	177	179	60%	80%	215	222	68%	84%	258	265	65%	78%	270	272	63%	81%
	Foreign H.S.	720	737	82%	93%	731	745	79%	95%	699	713	83%	94%	742	757	84%	94%	795	833	81%	93%	833	853	81%	90%
	A.A. or A.S. Degree	166	168	78%	91%	132	134	75%	84%	100	100	80%	89%	74	77	78%	88%	83	86	78%	84%	58	58	74%	81%
	B.A. / B.S. or Higher	179	185	81%	90%	147	154	79%	90%	91	95	80%	89%	65	68	65%	78%	73	76	76%	86%	71	74	59%	72%
Total	4,490	4,632	71%	88%	4,169	4,236	70%	89%	3,656	3,727	74%	88%	3,658	3,739	72%	87%	4,429	4,565	71%	86%	4,877	4,942	68%	84%	
LAVC	Not a H.S. Graduate	630	1,532	48%	84%	583	1,445	52%	84%	517	1,218	53%	82%	492	1,165	53%	79%	487	1,142	50%	78%	398	870	55%	79%
	Concurrent H.S.	439	597	76%	95%	395	539	78%	94%	362	527	80%	93%	417	600	80%	93%	561	786	78%	93%	793	1,176	78%	94%
	Foreign H.S.	1,791	5,104	81%	93%	2,000	6,143	80%	93%	1,943	6,020	81%	93%	2,152	6,391	80%	91%	2,180	6,429	80%	91%	2,195	6,399	80%	90%
	H.S. Equiv.	1,298	3,099	61%	85%	1,322	3,163	63%	85%	1,137	2,718	64%	84%	1,167	2,718	61%	82%	1,192	2,859	62%	82%	1,197	2,939	62%	81%
	U.S. High School	11,922	30,733	65%	88%	12,474	32,032	66%	87%	11,829	30,422	68%	88%	12,466	31,497	66%	86%	12,569	32,407	66%	85%	12,484	32,553	65%	84%
	A.A. or A.S. Degree	1,303	2,828	77%	90%	1,161	2,482	79%	89%	865	1,814	78%	89%	756	1,443	75%	86%	636	1,177	72%	84%	524	975	73%	83%
	B.A. / B.S. or Higher	2,202	4,104	81%	90%	2,009	3,605	83%	91%	1,467	2,596	82%	90%	1,346	2,203	80%	87%	1,238	2,001	77%	87%	1,203	1,999	77%	85%
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

Units Completed by Discipline

Discipline	Units Completed	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
EDUCATION	Zero Units	12	13	31%	100%	17	17	41%	82%	14	14	21%	86%	7	7	57%	86%	21	22	32%	77%				
	1/2 to 15 1/2 Units	6	6	33%	83%	8	8	38%	88%	6	6	33%	67%	6	6	50%	100%	11	12	83%	92%				
	16 to 29 1/2 Units	5	5	40%	80%	5	5	80%	80%	2	2	50%	100%	2	2	50%	100%	1	1	100%	100%				
	30 to 59 1/2 Units	12	12	33%	58%	3	3	67%	67%	2	2	0%	50%	4	4	50%	50%	3	3	67%	100%				
	60 or More, No Degree	6	6	50%	67%	4	4	50%	50%									6	6	100%	100%				
	Associate's or Higher Degree	4	4	0%	100%	3	3	0%	67%	2	2	0%	0%	2	2	50%	50%	3	3	33%	67%				
	Discipline Total	45	46	33%	80%	40	40	45%	78%	24	24	21%	71%	21	21	52%	81%	45	47	57%	85%				
ENGLISH	Zero Units	1,545	1,595	73%	91%	1,145	1,153	70%	91%	806	817	71%	88%	745	761	70%	88%	1,360	1,389	70%	88%	1,531	1,547	67%	85%
	1/2 to 15 1/2 Units	1,245	1,274	69%	88%	1,260	1,274	71%	89%	991	1,006	74%	89%	929	1,044	68%	85%	1,023	1,044	66%	84%	1,298	1,309	66%	83%
	16 to 29 1/2 Units	658	671	72%	87%	655	663	70%	89%	607	613	74%	86%	605	615	73%	87%	590	607	72%	87%	720	733	70%	83%
	30 to 59 1/2 Units	596	620	73%	87%	684	701	72%	84%	811	835	75%	88%	893	918	76%	90%	878	915	76%	87%	830	842	72%	86%
	60 or More, No Degree	282	296	72%	83%	278	286	70%	86%	329	339	75%	86%	381	388	77%	87%	425	444	74%	86%	398	408	70%	80%
	Associate's or Higher Degree	125	130	78%	90%	115	119	73%	85%	90	93	81%	91%	89	94	67%	79%	114	119	81%	87%	100	103	66%	75%
	Discipline Total	4,451	4,586	72%	88%	4,137	4,196	71%	89%	3,634	3,703	74%	88%	3,642	3,718	72%	87%	4,390	4,518	71%	86%	4,877	4,942	68%	84%
Department	Zero Units	1,555	1,608	72%	91%	1,159	1,170	70%	91%	819	831	70%	88%	750	768	70%	88%	1,379	1,411	70%	88%	1,531	1,547	67%	85%
	1/2 to 15 1/2 Units	1,250	1,280	68%	88%	1,266	1,282	70%	89%	997	1,012	74%	90%	933	948	67%	85%	1,031	1,056	66%	84%	1,298	1,309	66%	83%
	16 to 29 1/2 Units	662	676	72%	87%	659	668	70%	89%	607	613	74%	86%	607	617	73%	88%	590	608	72%	87%	720	733	70%	83%
	30 to 59 1/2 Units	607	632	72%	87%	686	704	72%	84%	813	837	75%	88%	896	922	76%	90%	881	918	75%	87%	830	842	72%	86%
	60 or More, No Degree	287	302	71%	83%	282	290	69%	86%	329	339	75%	86%	381	388	77%	87%	431	450	74%	86%	398	408	70%	80%
	Associate's or Higher Degree	129	134	75%	90%	117	122	71%	84%	91	95	79%	89%	91	96	67%	78%	117	122	80%	86%	100	103	66%	75%
	Total	4,490	4,632	71%	88%	4,169	4,236	70%	89%	3,656	3,727														

Citizenship Status by Discipline

Discipline	Citizenship/ International Students	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
EDUCATION	U.S. Citizen	43	44	32%	80%	37	37	49%	81%	21	21	24%	76%	21	21	52%	81%	42	44	57%	86%				
	Permanent Resident	2	2	50%	100%	2	2	0%	50%	3	3	0%	33%					2	2	50%	50%				
	Other	1				1			0%									1	1	100%	100%				
	Discipline Total	45	46	33%	80%	40	40	45%	78%	24	24	21%	71%	21	21	52%	81%	45	47	57%	85%				
ENGLISH	U.S. Citizen	3,455	3,572	70%	87%	3,117	3,160	69%	87%	2,759	2,813	72%	87%	2,719	2,780	70%	86%	3,316	3,403	69%	85%	3,675	3,721	66%	82%
	Permanent Resident	685	698	78%	93%	700	713	74%	93%	628	641	79%	92%	681	692	79%	91%	781	816	77%	91%	842	859	79%	89%
	Student (F1) Visa	23	23	83%	100%	32	33	73%	91%	25	25	80%	96%	24	24	96%	96%	22	23	87%	100%	29	29	59%	93%
	Temporary Resident	51	51	78%	92%	52	52	71%	92%	35	35	74%	89%	29	29	69%	86%	33	34	76%	97%	73	74	69%	84%
	Refugee/Asylee	70	71	85%	97%	89	90	83%	97%	81	82	87%	93%	69	71	83%	97%	63	65	86%	94%	50	50	80%	86%
	Other	167	171	78%	91%	147	148	74%	90%	106	107	80%	90%	120	122	76%	90%	175	177	69%	85%	208	209	67%	88%
	Discipline Total	4,451	4,586	72%	88%	4,137	4,196	71%	89%	3,634	3,703	74%	88%	3,642	3,718	72%	87%	4,390	4,518	71%	86%	4,877	4,942	68%	84%
Department	U.S. Citizen	3,492	3,616	69%	87%	3,147	3,197	69%	87%	2,779	2,834	72%	87%	2,735	2,801	70%	86%	3,352	3,447	69%	85%	3,675	3,721	66%	82%
	Permanent Resident	687	700	78%	93%	701	715	74%	93%	630	644	79%	92%	681	692	79%	91%	783	818	77%	91%	842	859	79%	89%
	Student (F1) Visa	23	23	83%	100%	32	33	73%	91%	25	25	80%	96%	24	24	96%	96%	22	23	87%	100%	29	29	59%	93%
	Temporary Resident	51	51	78%	92%	52	52	71%	92%	35	35	74%	89%	29	29	69%	86%	33	34	76%	97%	73	74	69%	84%
	Refugee/Asylee	70	71	85%	97%	89	90	83%	97%	81	82	87%	93%	69	71	83%	97%	63	65	86%	94%	50	50	80%	86%
	Other	167	171	78%	91%	148	149	74%	89%	106	107	80%	90%	120	122	76%	90%	176	178	69%	85%	208	209	67%	88%
	Total	4,490	4,632	71%	88%	4,169	4,236	70%	89%	3,656	3,727	74%	88%	3,658	3,739	72%	87%	4,429	4,565	71%	86%	4,877	4,942	68%	84%
LAVC	U.S. Citizen	16,286	39,482	66%	88%	16,516	40,239	68%	88%	14,912	36,692	69%	88%	15,362	37,113	67%	85%	15,372	37,615	66%	85%	15,295	37,669	66%	84%
	Permanent Resident	2,172	5,666	75%	91%	2,318	6,327	75%	91%	2,170	6,031	76%	91%	2,319	6,279	75%	89%	2,331	6,414	75%	89%	2,339	6,466	77%	89%
	Temporary Resident	180	434	74%	88%	177	423	71%	89%	156	348	71%	89%	146	348	74%	87%	175	390	72%	90%	220	531	65%	83%
	Student (F1) Visa	93	321	79%	96%	93	326	84%	97%	84	291	84%	97%	84	245	87%	96%	85	235	82%	95%	103	272	78%	94%
	Refugee/Asylee	180	529	83%	94%	219	638	81%	92%	197	561	83%	94%	183	497	78%	91%	180	470	79%	90%	150	374	76%	87%
	Other	674	1,565	70%	89%	621	1,456	72%	90%	601	1,392	74%	90%	702	1,535	69%	89%	720	1,677	67%	86%	687	1,599	67%	87%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Primary Language by Discipline

Discipline	Primary Language	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014				
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	
EDUCATION	Armenian	1	1	100%	100%	1	1	0%	100%																	
	English	39	40	30%	83%	35	35	43%	77%	22	22	18%	73%	20	20	50%	80%	40	42	57%	83%					
	Farsi					1	1	100%	100%																	
	Korean																									
	Spanish	3	3	67%	100%	3	3	67%	67%	1	1	100%	100%	1	1	100%	100%	3	3	33%	100%					
	Other	1	1	0%	0%					1	1	0%	0%					2	2	100%	100%					
	Unknown	1	1	0%	0%																					
ENGLISH	Armenian	614	625	82%	94%	630	642	79%	95%	642	655	85%	95%	615	627	85%	95%	637	667	80%	93%	617	626	82%	92%	
	Chinese	3	3	67%	100%	8	8	63%	63%	8	8	88%	100%	9	9	100%	100%	7	7	86%	100%	8	8	63%	75%	
	English	2,818	2,918	68%	86%	2,604	2,641	67%	86%	2,291	2,341	71%	86%	2,282	2,338	68%	85%	2,955	3,030	68%	84%	3,438	3,480	65%	82%	
	Farsi	50	50	74%	92%	70	70	77%	96%	59	59	71%	81%	73	75	92%	95%	78	81	74%	90%	95	95	82%	89%	
	Filipino	40	41	78%	90%	53	54	80%	91%	39	39	87%	97%	36	36	61%	75%	39	39	77%	87%	46	47	79%	85%	
	Japanese	10	10	90%	100%	6	7	71%	71%	3	3	100%	100%	5	6	67%	83%	3	3	67%	67%	6	6	83%	100%	
	Korean	15	15	80%	80%	18	18	56%	72%	13	13	77%	92%	12	12	75%	92%	13	13	92%	100%	10	10	70%	80%	
	Russian	139	146	82%	93%	144	144	80%	95%	131	135	79%	93%	138	138	80%	93%	141	147	86%	96%	110	116	80%	90%	
	Spanish	565	579	73%	89%	457	462	72%	90%	311	312	71%	88%	335	338	67%	85%	361	368	70%	85%	384	388	65%	83%	
	Vietnamese	18	19	84%	100%	13	14	79%	86%	8	8	100%	100%	10	10	70%	80%	16	16	69%	88%	8	8	100%	100%	
	Other	170	171	81%	94%	127	129	77%	95%	124	125	75%	92%	120	122	77%	89%	135	142	80%	92%	153	156	69%	89%	
	Unknown	9	9	44%	78%	7	7	71%	100%	5	5	80%	80%	7	7	57%	86%	5	5	40%	100%	2	2	50%	100%	
	Department	Armenian	615	626	82%	94%	631	643	79%	95%	642	655	85%	95%	615	627	85%	95%	637	667	80%	93%	617	626	82%	92%
Chinese		3	3	67%	100%	8	8	63%	63%	8	8	88%	100%	9	9	100%	100%	7	7	86%	100%	8	8	63%	75%	
English		2,851	2,958	67%	86%	2,632	2,676	67%	86%	2,312	2,363	70%	86%	2,298	2,358	68%	85%	2,989	3,072	68%	84%	3,438	3,480	65%	82%	
Farsi		50	50	74%	92%	71	71	77%	96%	59	59	71%	81%	73	75	92%	95%	78	81	74%	90%	95	95	82%	89%	
Filipino		40	41	78%	90%	53	54	80%	91%	39	39	87%	97%	36	36	61%	75%	39	39	77%	87%	46	47	79%	85%	
Japanese		10	10	90%	100%	6	7	71%	71%	3	3	100%	100%	5	6	67%	83%	3	3	67%	67%	6	6	83%	100%	
Korean		15	15	80%	80%	18	18	56%	72%	13	13	77%	92%	12	13	77%	92%	13	13	92%	100%	10	10	70%	80%	
Russian		139	146	82%	93%	144	144	80%	95%	131	135	79%	93%	138	138	80%	93%	141	147	86%	96%	110	116	80%	90%	
Spanish		568	582	73%	89%	459	465	72%	90%	312	313	71%	88%	335	338	67%	85%	364	371	69%	85%	384	388	65%	83%	
Vietnamese		18	19	84%	100%	13	14	79%	86%	8	8	100%	100%	10	10	70%	80%	16	16	69%	88%	8	8	100%	100%	
Other																										



Educational Goal by Discipline

Discipline	Educational Goal	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
EDUCATION	Advance in current job/career	3	3	33%	100%																				
	Complete credits for high school diploma or GED	3	3	0%	67%					1	1	0%	100%												
	Complete credits to meet 4-YR college requirements	3	3	33%	100%	3	3	67%	100%	1	1	0%	0%	3	3	67%	67%	3	3	67%	67%				
	Discover/develop career interests/plans/goals	2	2	0%	50%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	1	1	0%	0%				
	Improve basic skills in English/Reading/Math					1	1	0%	100%	2	2	0%	100%												
	Maintain certificate or license									1	1	0%	0%												
	Obtain a BA deg. without completing an AA degree	5	5	40%	60%	5	5	60%	80%	5	5	40%	80%	2	2	50%	100%	6	6	67%	100%				
	Obtain a Bachelor's deg. after completing an AA Degree	18	18	50%	89%	12	12	42%	67%	8	8	38%	88%	8	8	63%	100%	21	23	57%	87%				
	Obtain a two-year Associate degree without transfer	2	2	0%	100%	4	4	0%	25%	1	1	0%	100%	1	1	0%	100%								
	Obtain a two-year vocational degree without transfer																	1	1	100%	100%				
	Obtain a vocational certificate without transfer									1	1	0%	100%					1	1	0%	100%				
	Personal development (intellectual/cultural)	2	3	0%	100%	3	3	0%	100%	2	2	0%	0%	2	2	0%	0%	3	3	33%	33%				
	Prepare for a new career	2	2	0%	50%	2	2	100%	100%					2	2	0%	100%	2	2	0%	100%				
To move from noncredit coursework to credit coursework																	1	1	100%	100%					
Uncollected/unreported																	1	1	0%	100%					
Undecided on goal	5	5	40%	60%	9	9	56%	89%	2	2	0%	50%	4	4	50%	75%	5	5	100%	100%					
Discipline Total		45	46	33%	80%	40	40	45%	78%	24	24	21%	71%	21	21	52%	81%	45	47	57%	85%				
ENGLISH	Advance in current job/career	87	88	69%	85%	89	90	64%	83%	75	75	69%	87%	45	45	87%	96%	49	54	70%	83%	43	43	77%	86%
	Complete credits for high school diploma or GED	94	94	64%	88%	79	79	65%	82%	65	66	67%	85%	56	58	60%	83%	62	65	78%	85%	67	68	65%	84%
	Complete credits to meet 4-YR college requirements	194	195	76%	87%	230	234	71%	88%	187	191	71%	86%	179	181	69%	88%	210	216	75%	88%	208	210	68%	82%
	Discover/develop career interests/plans/goals	213	216	68%	87%	169	172	69%	89%	118	119	71%	92%	86	87	67%	83%	66	66	64%	79%	91	92	64%	84%
	Improve basic skills in English/Reading/Math	188	195	82%	95%	207	210	70%	96%	155	159	76%	92%	164	168	86%	96%	172	176	77%	94%	151	154	78%	90%
	Maintain certificate or license	55	57	70%	91%	54	55	67%	87%	44	44	70%	89%	37	37	62%	84%	34	36	75%	89%	33	33	61%	82%
	Obtain a BA deg. without completing an AA degree	421	439	77%	90%	430	435	72%	88%	408	421	74%	87%	430	439	75%	86%	545	561	72%	84%	666	673	68%	87%
	Obtain a Bachelor's deg. after completing an AA Degree	1,391	1,446	70%	87%	1,358	1,382	69%	87%	1,333	1,352	74%	88%	1,412	1,444	70%	87%	1,847	1,900	70%	87%	2,179	2,210	67%	83%
	Obtain a two-year Associate degree without transfer	256	261	70%	88%	251	252	74%	90%	220	222	75%	85%	215	218	72%	84%	287	293	67%	85%	277	277	69%	83%
	Obtain a two-year vocational degree without transfer	57	58	71%	90%	45	45	73%	89%	26	26	65%	88%	26	27	74%	93%	40	45	62%	80%	43	43	60%	79%
	Obtain a vocational certificate without transfer	33	34	74%	97%	22	22	68%	91%	18	18	78%	89%	18	18	72%	94%	33	35	60%	80%	31	32	75%	84%
	Personal development (intellectual/cultural)	69	72	78%	92%	69	72	78%	93%	70	73	82%	95%	81	83	78%	92%	83	87	82%	92%	84	86	67%	85%
	Prepare for a new career	530	542	73%	90%	442	452	74%	93%	280	290	76%	90%	250	257	70%	84%	205	210	71%	84%	202	207	71%	82%
To move from noncredit coursework to credit coursework	6	6	67%	67%	4	4	100%	100%	5	5	80%	100%	9	9	89%	89%	11	11	82%	82%	8	8	75%	88%	
Uncollected/unreported	66	67	66%	82%	62	64	77%	92%	49	50	82%	92%	43	43	79%	95%	24	24	88%	96%	21	21	62%	86%	
Undecided on goal	791	816	70%	90%	626	628	69%	87%	581	592	74%	90%	591	604	71%	88%	722	739	71%	88%	773	785	70%	83%	
Discipline Total		4,451	4,586	72%	88%	4,137	4,196	71%	89%	3,634	3,703	74%	88%	3,642	3,718	72%	87%	4,390	4,518	71%	86%	4,877	4,942	68%	84%

Educational Goal Cont'd to next page

Department	Advance in current job/career	90	91	68%	86%	89	90	64%	83%	75	75	69%	87%	45	45	87%	96%	49	54	70%	83%	43	43	77%	86%
	Complete credits for high school diploma or GED	97	97	62%	88%	79	79	65%	82%	66	67	66%	85%	56	58	60%	83%	62	65	78%	85%	67	68	65%	84%
	Complete credits to meet 4-YR college requirements	197	198	75%	87%	233	237	71%	88%	188	192	71%	86%	182	184	68%	88%	213	219	74%	87%	208	210	68%	82%
	Discover/develop career interests/plans/goals	215	218	67%	86%	169	173	69%	89%	118	119	71%	92%	87	88	67%	83%	67	67	63%	78%	91	92	64%	84%
	Improve basic skills in English/Reading/Math	188	195	82%	95%	208	211	70%	96%	157	161	75%	93%	164	168	86%	96%	172	176	77%	94%	151	154	78%	90%
	Maintain certificate or license	55	57	70%	91%	54	55	67%	87%	45	45	69%	87%	37	37	62%	84%	34	36	75%	89%	33	33	61%	82%
	Obtain a BA deg. without completing an AA degree	425	444	76%	90%	433	440	72%	88%	413	426	74%	87%	432	441	75%	86%	549	567	72%	85%	666	673	68%	87%
	Obtain a Bachelor's deg. after completing an AA Degree	1,406	1,464	69%	87%	1,368	1,394	69%	87%	1,341	1,360	74%	88%	1,416	1,452	70%	87%	1,866	1,923	70%	87%	2,179	2,210	67%	83%
	Obtain a two-year Associate degree without transfer	258	263	70%	88%	254	256	73%	89%	221	223	74%	85%	216	219	71%	84%	287	293	67%	85%	277	277	69%	83%
	Obtain a two-year vocational degree without transfer	57	58	71%	90%	45	45	73%	89%	26	26	65%	88%	26	27	74%	93%	41	46	63%	80%	43	43	60%	79%
	Obtain a vocational certificate without transfer	33	34	74%	97%	22	22	68%	91%	18	19	74%	89%	18	18	72%	94%	34	36	58%	81%	31	32	75%	84%
	Personal development (intellectual/cultural)	70	75	75%	92%	72	75	75%	93%	71	75	80%	92%	83	85	76%	89%	86	90	80%	90%	84	86	67%	85%
	Prepare for a new career	531	544	73%	90%	443	454	74%	93%	280	290	76%	90%	250	257	70%	84%	206	212	71%	84%	202	207	71%	82%
	To move from noncredit coursework to credit coursework	6	6	67%	67%	4	4	100%	100%	5	5	80%	100%	9	9	89%	89%	12	12	83%	83%	8	8	75%	88%
Uncollected/unreported	66	67	66%	82%	62	64	77%	92%	49	50	82%	92%	43	43	79%	95%	25	25	84%	96%	21	21	62%	86%	
Undecided on goal	796	821	70%	90%	634	637	69%	87%	583	594	74%	89%	594	608	71%	88%	726	744	71%	88%	773	785	70%	83%	
Total	4,490	4,632	71%	88%	4,169	4,236	70%	89%	3,656	3,727	74%	88%	3,658	3,739	72%	87%	4,429	4,565	71%	86%	4,877	4,942	68%	84%	
LAVC	Advance in current job/career	709	1,319	74%	90%	649	1,242	74%	89%	462	908	78%	91%	480	881	77%	89%	373	692	71%	85%	377	666	73%	87%
	Complete credits for high school diploma or GED	520	1,125	60%	87%	490	1,021	62%	87%	367	792	69%	86%	382	793	66%	84%	374	813	68%	84%	291	669	69%	86%
	Complete credits to meet 4-YR college requirements	855	2,066	65%	88%	1,190	2,934	67%	88%	1,021	2,489	69%	88%	1,104	2,483	67%	85%	1,107	2,475	67%	86%	1,169	2,556	65%	84%
	Discover/develop career interests/plans/goals	1,071	2,503	66%	89%	966	2,240	68%	88%	727	1,697	70%	87%	627	1,378	69%	86%	520	1,160	71%	86%	520	1,134	71%	87%
	Improve basic skills in English/Reading/Math	538	1,379	78%	92%	607	1,647	77%	93%	525	1,509	78%	92%	541	1,494	77%	90%	543	1,396	72%	89%	510	1,332	77%	88%
	Maintain certificate or license	306	675	67%	87%	345	784	73%	89%	254	592	70%	88%	237	534	74%	87%	189	416	74%	89%	198	422	70%	84%
	Obtain a BA deg. without completing an AA degree	1,846	4,895	68%	88%	1,977	5,196	68%	87%	1,959	5,118	70%	88%	2,138	5,640	69%	86%	2,270	5,921	67%	85%	2,424	6,342	65%	84%
	Obtain a Bachelor's deg. after completing an AA Degree	5,509	14,842	67%	88%	5,917	15,871	68%	88%	6,088	15,939	68%	88%	6,641	17,152	66%	85%	6,975	18,598	66%	85%	7,215	19,360	66%	84%
	Obtain a two-year Associate degree without transfer	1,136	2,910	72%	89%	1,206	3,056	71%	89%	1,093	2,799	71%	88%	1,161	2,858	68%	85%	1,147	2,876	69%	87%	1,142	2,839	68%	85%
	Obtain a two-year vocational degree without transfer	194	476	64%	88%	177	416	65%	89%	140	318	67%	88%	166	396	64%	86%	184	473	64%	84%	169	401	64%	82%
	Obtain a vocational certificate without transfer	201	439	75%	92%	206	460	69%	91%	169	370	79%	91%	188	387	70%	86%	199	443	73%	90%	206	459	72%	84%
	Personal development (intellectual/cultural)	895	1,558	73%	90%	800	1,405	78%	92%	628	1,200	76%	90%	601	1,183	78%	88%	630	1,211	75%	88%	536	1,110	73%	86%
	Prepare for a new career	2,416	5,617	67%	88%	2,105	5,080	72%	90%	1,654	3,981	73%	90%	1,451	3,293	72%	87%	1,199	2,680	72%	87%	1,085	2,348	71%	86%
	To move from noncredit coursework to credit coursework	21	58	57%	78%	22	44	70%	95%	22	42	71%	95%	27	68	68%	87%	35	76	68%	83%	26	59	78%	95%
Uncollected/unreported	298	718	70%	86%	284	668	76%	91%	262	599	73%	90%	165	380	69%	87%	128	287	71%	85%	95	217	78%	90%	
Undecided on goal	3,070	7,417	67%	88%	3,003	7,345	67%	87%	2,749	6,962	70%	88%	2,887	7,097	68%	86%	2,990	7,284	69%	87%	2,831	6,997	69%	86%	
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

End of Educational Goal Table

Course Unit by Discipline

Discipline	Course Units	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
EDUCATION	1	16	16	31%	81%	19	19	58%	84%	24	24	21%	71%	21	21	52%	81%	17	17	53%	82%				
	3	30	30	33%	80%	21	21	33%	71%					30	30	60%	87%								
ENGLISH	1	5	5	100%	100%	5	5	60%	60%	5	5	60%	80%												
	2					5	2	50%	50%	3	3	67%	100%												
	3	4,072	4,195	71%	88%	3,733	3,787	70%	88%	3,301	3,362	74%	88%	3,276	3,341	71%	86%	4,021	4,131	70%	86%	4,455	4,506	67%	83%
	5	72	72	81%	97%	81	81	67%	96%	89	89	73%	96%	130	130	74%	92%	158	159	72%	94%	174	174	75%	93%
	6	314	314	82%	94%	321	321	83%	98%	243	244	77%	93%	247	247	83%	98%	228	228	84%	96%	262	262	81%	93%
Department	1	21	21	48%	86%	24	24	58%	79%	29	29	28%	72%	21	21	52%	81%	17	17	53%	82%				
	2					2	2	50%	50%	3	3	67%	100%												
	3	4,099	4,225	70%	88%	3,752	3,808	70%	88%	3,301	3,362	74%	88%	3,276	3,341	71%	86%	4,049	4,161	70%	86%	4,455	4,506	67%	83%
	5	72	72	81%	97%	81	81	67%	96%	89	89	73%	96%	130	130	74%	92%	158	159	72%	94%	174	174	75%	93%
	6	314	314	82%	94%	321	321	83%	98%	243	244	77%	93%	247	247	83%	98%	228	228	84%	96%	262	262	81%	93%
	Total																								
LAVC	0.5	283	372	85%	92%	235	281	82%	93%	204	282	83%	90%	145	173	58%	85%	158	191	58%	88%	98	120	76%	92%
	1	4,289	5,706	73%	91%	4,559	6,398	75%	91%	4,120	5,692	75%	91%	3,864	5,324	76%	89%	4,177	5,349	74%	89%	3,815	4,868	77%	90%
	1.5					24	28	100%	100%	26	28	93%	96%	29	31	94%	97%	21	24	96%	96%	9	9	100%	100%
	2	1,205	1,309	79%	90%	1,260	1,366	74%	90%	1,074	1,157	69%	88%	990	1,093	74%	86%	969	1,056	73%	85%	853	935	74%	87%
	2.25													49	49	94%	100%	43	43	95%	100%	42	42	100%	100%
	3	16,052	32,886	67%	89%	16,270	33,386	69%	89%	14,911	30,420	70%	89%	15,286	30,792	69%	87%	15,476	31,135	68%	86%	15,580	31,552	67%	85%
	3.25													49	49	88%	98%	43	43	95%	100%	43	43	93%	100%
	3.5	112	112	97%	100%	88	88	92%	100%	89	89	91%	100%	89	137	97%	99%	88	135	95%	99%	77	113	97%	100%
	4	1,707	1,781	76%	88%	1,938	2,049	73%	87%	1,858	1,982	74%	88%	2,081	2,217	69%	85%	2,357	2,510	67%	83%	2,585	2,794	69%	83%
	5	4,808	5,336	59%	82%	4,798	5,367	61%	83%	4,729	5,309	62%	83%	4,983	5,704	59%	80%	5,169	5,842	61%	82%	5,252	5,898	56%	78%
	5.5													92	92	84%	98%	89	89	82%	99%	91	91	88%	99%
	6	314	314	82%	94%	321	321	83%	98%	243	244	77%	93%	247	247	83%	98%	283	283	76%	89%	345	346	77%	89%
	8	181	181	66%	85%	125	125	50%	61%	112	112	44%	54%	109	109	56%	63%	101	101	65%	71%	100	100	67%	68%
Total		28,951	47,997	68%	88%	29,618	49,409	69%	88%	27,366	45,315	70%	88%	28,013	46,017	69%	86%	28,974	46,801	68%	86%	28,890	46,911	67%	85%

Time of Day by Discipline

Discipline	Time of Day	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014				
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	
EDUCATION	Morning					15	15	33%	73%									30	30	60%	87%					
	Afternoon	16	16	31%	81%	19	19	58%	84%	24	24	21%	71%	21	21	52%	81%	17	17	53%	82%					
	Evening	30	30	33%	80%																					
	TBA					6	6	33%	67%																	
	Total	46	46	33%	80%	40	40	45%	78%	24	24	21%	71%	21	21	52%	81%	47	47	57%	85%					
ENGLISH	Morning	2,142	2,176	74%	90%	1,850	1,858	71%	90%	1,640	1,644	77%	90%	1,641	1,657	75%	91%	1,984	2,011	75%	91%	2,306	2,332	70%	86%	
	Afternoon	546	550	75%	88%	596	597	74%	92%	556	562	74%	89%	534	539	74%	86%	677	682	76%	86%	913	914	72%	86%	
	Evening	1,450	1,500	76%	90%	1,356	1,370	76%	90%	1,101	1,118	80%	91%	1,027	1,037	80%	93%	1,353	1,365	73%	89%	1,305	1,311	70%	85%	
	TBA	360	360	36%	73%	370	371	44%	69%	377	379	42%	73%	482	485	43%	64%	459	460	39%	62%	381	385	42%	61%	
	Total	4,498	4,586	72%	88%	4,172	4,196	71%	89%	3,674	3,703	74%	88%	3,684	3,718	72%	87%	4,479	4,518	71%	86%	4,905	4,942	68%	84%	
Department	Morning	2,142	2,176	74%	90%	1,865	1,873	71%	90%	1,640	1,644	77%	90%	1,641	1,657	75%	91%	2,011	2,041	75%	91%	2,306	2,332	70%	86%	
	Afternoon	561	566	73%	88%	615	616	73%	92%	579	586	72%	88%	554	560	73%	86%	694	699	75%	86%	913	914	72%	86%	
	Evening	1,477	1,530	75%	90%	1,356	1,370	76%	90%	1,101	1,118	80%	91%	1,027	1,037	80%	93%	1,353	1,365	73%	89%	1,305	1,311	70%	85%	
	TBA	360	360	36%	73%	376	377	44%	69%	377	379	42%	73%	482	485	43%	64%	459	460	39%	62%	381	385	42%	61%	
	Total	4,540	4,632	71%	88%	4,212	4,236	70%	89%	3,697	3,727	74%	88%	3,704	3,739	72%	87%	4,517	4,565	71%	86%	4,905	4,942	68%	84%	
LAVC	Afternoon	6,299	7,636	67%	88%	6,141	7,314	69%	88%	5,677	6,766	71%	88%	5,899	6,982	70%	86%	6,426	7,718	69%	85%	6,313	7,578	69%	86%	
	Evening	9,673	14,423	69%	87%	9,909	14,591	70%	87%	9,085	13,139	72%	88%	9,310	13,224	69%	85%	9,189	13,220	68%	85%	8,902	12,930	67%	83%	
	Morning	10,730	21,650	67%	89%	10,966	22,166	68%	89%	10,197	20,270	69%	89%	10,542	20,373	68%	88%	10,966	21,156	68%	88%	11,149	22,059	67%	86%	
	TBA	3,396	4,288	70%	88%	4,141	5,338	71%	89%	3,738	5,140	69%	87%	4,013	5,438	67%	84%	3,663	4,707	64%	82%	3,436	4,344	69%	83%	
	Total	30,098	47,997	68%	88%	31,157	49,409	69%	88%	28,697	45,315	70%	88%	29,764	46,017	69%	86%	30,244	46,801	68%	86%	29,800	46,911	67%	85%	

Mode of Instruction by Discipline

Discipline	Mode of Instruction	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
EDUCATION	Regular	45	46	33%	80%	34	34	47%	79%	24	24	21%	71%	21	21	52%	81%	45	47	57%	85%				
	Online					6	6	33%	67%																
	Total	45	46	33%	80%	40	40	45%	78%	24	24	21%	71%	21	21	52%	81%	45	47	57%	85%				
ENGLISH	Regular	4,061	4,189	75%	90%	3,710	3,760	74%	91%	3,203	3,258	78%	90%	3,081	3,146	77%	91%	3,871	3,980	75%	89%	4,432	4,490		



Combined Courses

Discipline	Combined Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
ENGLISH	ENGLISH 101	88	88	74%	90%	93	93	84%	95%	98	98	79%	95%	47	47	83%	94%	108	108	80%	87%	48	48	85%	88%
	ENGLISH 102	111	111	73%	87%	68	68	76%	87%	89	89	78%	84%	33	33	82%	91%	69	69	84%	91%				
	ENGLISH 103	98	98	80%	91%	102	102	61%	81%	295	295	81%	89%	272	272	83%	89%	229	229	79%	87%				
	ENGLISH 105	45	45	64%	89%	45	45	67%	84%	14	14	71%	86%	18	18	72%	78%	15	15	67%	73%				
	ENGLISH 124	20	20	95%	100%	13	13	69%	77%	8	8	100%	100%	6	6	17%	33%	4	4	100%	100%				
	ENGLISH 125	6	6	67%	67%	8	8	88%	88%	28	28	93%	96%	21	21	71%	81%	27	27	81%	89%				
	ENGLISH 205	28	28	79%	82%	33	33	82%	91%	8	8	88%	88%	14	14	79%	100%	16	16	88%	94%				
	ENGLISH 206	24	24	38%	58%	16	16	81%	94%	29	29	72%	90%	6	6	100%	100%	5	5	100%	100%				
	ENGLISH 213	5	5	40%	100%	9	9	56%	100%	5	5	60%	80%	408	411	81%	88%	456	468	80%	88%				
	ENGLISH 234	4	4	100%	100%	5	5	60%	60%	565	574	80%	90%	4,682	5,761	71%	88%	4,000	4,819	71%	87%				
ENGLISH 236	5	5	100%	100%	5	5	60%	60%	4,735	5,863	73%	89%	4,682	5,761	71%	88%	4,000	4,819	71%	87%					
Department	Total	415	434	73%	88%	385	392	73%	87%	565	574	80%	90%	408	411	81%	88%	456	468	80%	88%	78	78	76%	85%
LAVC	Total	4,617	5,519	69%	88%	4,677	5,681	71%	89%	4,735	5,863	73%	89%	4,682	5,761	71%	88%	4,000	4,819	71%	87%	2,526	2,984	73%	85%

Honors Courses

Discipline	Honors Courses	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)
ENGLISH	ENGLISH 101	54	54	76%	94%	56	56	86%	89%	37	37	89%	97%	63	63	83%	83%	39	39	87%	87%	20	20	85%	85%
	ENGLISH 102	26	26	65%	81%	7	7	71%	86%	19	19	79%	95%	13	13	92%	92%	9	9	78%	100%				
	ENGLISH 103	42	42	86%	90%	32	32	72%	91%	53	53	87%	92%	55	55	85%	91%	33	33	82%	91%				
	ENGLISH 205	10	10	80%	80%	9	9	78%	100%	11	11	91%	100%	3	3	67%	67%	7	7	86%	100%				
	ENGLISH 206	14	14	36%	64%	4	4	100%	100%	8	8	88%	100%	1	1	100%	100%	3	3	67%	67%				
	ENGLISH 234	2	2	100%	100%																				
Department	Total	144	148	74%	87%	107	108	81%	91%	124	128	87%	95%	134	135	84%	87%	88	91	84%	90%	20	20	85%	85%
LAVC	Total	666	793	75%	89%	486	609	77%	91%	395	501	84%	93%	465	609	81%	90%	273	385	85%	91%	131	198	83%	87%

Service Learning Courses

Discipline	Service Learning	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014				
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success Rates (%)	Retention Rates (%)	
EDUCATION	EDUC 002					1	1	0%	0%									1	1	100%	100%					
	EDUC 203																		1	1	100%	100%				
	Total					1	1	0%	0%										2	2	100%	100%				
ENGLISH	ENGLISH 021	10	10	60%	80%	9	9	78%	100%	14	14	86%	93%	6	6	83%	83%	6	6	83%	100%	7	7	100%	100%	
	ENGLISH 028	43	43	79%	95%	11	11	82%	100%	6	6	83%	83%	9	9	56%	100%	6	6	83%	100%	5	5	80%	100%	
	ENGLISH 033	6	6	83%	100%	5	5	80%	100%	2	2	50%	50%	1	1	0%	100%	2	2	100%	100%					
	ENGLISH 082																					2	2	100%	100%	
	ENGLISH 098																		1	1	100%	100%				
	ENGLISH 101	28	28	82%	96%	16	16	88%	100%	17	17	94%	100%	17	17	100%	100%	10	10	80%	80%	11	11	82%	100%	
	ENGLISH 102	3	3	100%	100%	3	3	100%	100%	2	2	100%	100%	6	6	83%	100%	5	5	100%	100%	4	4	100%	100%	
	ENGLISH 103	16	16	94%	94%	21	21	100%	100%	14	14	79%	93%	30	30	93%	97%	14	14	93%	100%	21	21	95%	95%	
	ENGLISH 105	1	1	100%	100%	1	1	100%	100%	2	2	100%	100%					2	2	100%	100%	1	1	100%	100%	
	ENGLISH 124	2	2	100%	100%																					
	ENGLISH 127														1	1	100%	100%								
	ENGLISH 204					1	1	100%	100%																	
	ENGLISH 205	8	8	100%	100%					1	1	100%	100%	1	1	100%	100%									
	ENGLISH 206	4	4	25%	25%					1	1	100%	100%													
	ENGLISH 213					1	1	100%	100%																	
	ENGLISH 361					1	1	100%	100%																	
	ENGLISH 363	1	1	100%	100%																					
Department	Total	114	122	81%	93%	67	70	89%	99%	57	59	86%	93%	70	71	87%	97%	47	48	90%	96%	50	51	92%	98%	
LAVC	Total	238	904	74%	90%	194	713	82%	94%	166	593	80%	92%	216	759	84%	95%	101	359	89%	96%	114	391	85%	94%	

Grade Distribution by Discipline

Discipline	Grade Distribution	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%
EDUCATION	A	8	17%	11	28%			7	33%	18	38%		
	B	4	9%	5	13%			2	10%	2	4%		
	C	3	7%	2	5%	5	21%	2	10%	7	15%		
	D	3	7%	8	20%					2	4%		
	F	19	41%	5	13%	12	50%	6	29%	11	23%		
	W	9	20%	9	23%	7	29%	4	19%	7	15%		
	<b>Total</b>	46	100%	40	100%	24	100%	21	100%	47	100%		
ENGLISH	A	1,003	22%	961	23%	895	24%	747	20%	1,010	22%	886	18%
	B	924	20%	857	20%	792	21%	703	19%	843	19%	837	17%
	C	593	13%	500	12%	448	12%	406	11%	388	9%	589	12%
	D	189	4%	176	4%	143	4%	139	4%	167	4%	197	4%
	F	349	8%	352	8%	241	7%	224	6%	259	6%	292	6%
	I									1	0%	49	1%
	N	237	5%	225	5%	149	4%	201	5%	264	6%	237	5%
	P	763	17%	647	15%	604	16%	820	22%	973	22%	1,057	21%
	W	528	12%	478	11%	431	12%	478	13%	613	14%	798	16%
<b>Total</b>	4,586	100%	4,196	100%	3,703	100%	3,718	100%	4,518	100%	4,942	100%	
Department	A	1,011	22%	972	23%	895	24%	754	20%	1,028	23%	886	18%
	B	928	20%	862	20%	792	21%	705	19%	845	19%	837	17%
	C	596	13%	502	12%	453	12%	408	11%	395	9%	589	12%
	D	192	4%	184	4%	143	4%	139	4%	169	4%	197	4%
	F	368	8%	357	8%	253	7%	230	6%	270	6%	292	6%
	I									1	0%	49	1%
	N	237	5%	225	5%	149	4%	201	5%	264	6%	237	5%
	P	763	16%	647	15%	604	16%	820	22%	973	21%	1,057	21%
	W	537	12%	487	11%	438	12%	482	13%	620	14%	798	16%
<b>Total</b>	4,632	100%	4,236	100%	3,727	100%	3,739	100%	4,565	100%	4,942	100%	
LAVC	A	14,231	30%	14,870	30%	13,906	31%	13,837	30%	13,968	30%	13,761	29%
	B	9,355	19%	9,869	20%	9,248	20%	9,315	20%	9,337	20%	9,070	19%
	C	7,188	15%	7,235	15%	6,850	15%	6,801	15%	6,443	14%	6,795	14%
	D	2,724	6%	2,614	5%	2,619	6%	2,493	5%	2,536	5%	2,418	5%
	F	6,452	13%	6,295	13%	5,120	11%	5,130	11%	5,351	11%	5,023	11%
	I							1	0%	4	0%	265	1%
	M									3	0%		
	N	614	1%	567	1%	409	1%	408	1%	534	1%	440	1%
	P	1,809	4%	2,161	4%	1,853	4%	1,650	4%	1,995	4%	1,984	4%
	W	5,622	12%	5,779	12%	5,305	12%	6,382	14%	6,601	14%	7,150	15%

Table name	Description	Source (subject to change after retrivied day)	Notes
Course level	Course level enrollment, success and retention data	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Age	Subject-level enrollment, success and retention data by age group	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Gender	Subject-level enrollment, success and retention data by gender	SIS DEC Student table, retrieved August 6th, 2015	
Ethnicity/Race	Subject-level enrollment, success and retention data by race/ethnicity	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Subject-level enrollment, success and retention data by aid status	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Subject-level enrollment, success and retention data for full, part and less than part time.	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Incoming Status	Subject-level enrollment, success and retention data by incoming status	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Subject-level enrollment, success and retention data by level of education	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Educational Goal	Subject-level enrollment, success and retention data by educational goal	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of responses (not collapsed)
Units Completed	Subject-level enrollment, success and retention data by units completed	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Subject-level enrollment, success and retention data by citizenship status	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Subject-level enrollment, success and retention data by students' primary language	SIS DEC Student table, retrieved August 6th, 2015	
*Combined Course	Course level comparison of enrollment, success & retention rates in combined sections	SIS DEC Course Section Table. Retrieved August 7th 2015	
*Service Learning	Course level comparison of enrollment, success & retention rates in service learning sections	Program Director	
*Mode of Instruction	Subject-level enrollment, success and retention data by delivery mode	SIS DEC Course Section Table. Retrieved August 7th 2015	Comapres in-class, exclusively online and in-class/online hybrid courses
*Honors Courses	Course level comparison of enrollment, success & retention rates in Honors courses	SIS DEC Course Section Table. Retrieved August 7th 2015	Sections in DEC marked as "H" or "T" for special programs
Time of Day	Subject-level enrollment, success and retention data by dtime of day taught	SIS DEC Course Section Table. Retrieved August 7th 2015	Morning: before noon, Afternoon: 12-4pm, evening: after 4 pm, sequence 1 only.
Course Units	Subject-level enrollment, success and retention data by number of units of the course		
Grade Distribution	Discipline level presntation of the distribution of grades	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Does not include "R", "I", "M" or "X" grades.
*Non-Credit:	Course level enrollment, total Positive Attendance hours and average PA hours	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Includes courses by department assigned

\* when applicable

Please Note: Department data excludes ACE and VCAP students

If you have any questions or would like additional information, please contact Ani Zarpas at the Office of Institutional Effectiveness: zarpara@lavc.edu