

## Emergency Services Department

### Course Level Data

Discipline	Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ADMINISTRATION OF JUSTICE	ADM JUS 001	146	146	53%	92%	135	135	62%	87%	149	149	53%	85%	178	178	63%	91%	148	148	61%	85%	132	132	65%	83%
	ADM JUS 002	158	158	59%	89%	120	120	54%	89%	128	128	70%	91%	90	90	60%	86%	87	87	49%	90%	77	77	57%	92%
	ADM JUS 003	80	80	43%	86%	125	125	62%	88%	71	71	48%	83%	93	93	51%	85%	123	123	38%	73%	84	84	42%	86%
	ADM JUS 004	82	82	61%	90%	78	78	41%	86%	110	110	50%	84%	125	125	50%	76%	117	117	45%	80%	95	95	37%	74%
	ADM JUS 005	78	78	82%	95%	126	126	65%	92%	116	116	72%	91%	138	138	72%	93%	95	95	44%	84%	118	118	60%	92%
	ADM JUS 006									37	37	92%	97%	35	35	51%	66%	46	46	63%	83%	35	35	91%	97%
	ADM JUS 008	41	41	78%	100%	37	37	35%	84%	36	36	61%	86%	53	53	36%	83%					24	24	25%	67%
	ADM JUS 027	30	30	67%	93%	44	44	91%	98%					40	40	83%	90%					26	26	69%	85%
	ADM JUS 039																	27	27	78%	93%	20	20	75%	85%
	ADM JUS 049	41	41	73%	93%	42	42	81%	98%	51	51	82%	96%	41	41	49%	98%	43	43	44%	84%	33	33	76%	82%
	ADM JUS 054	22	22	82%	86%																	42	42	79%	86%
	ADM JUS 075	67	67	81%	90%	85	85	75%	94%	41	41	63%	98%	38	38	84%	95%	52	52	85%	94%	48	48	81%	88%
	ADM JUS 308									21	21	95%	95%	36	36	86%	97%	34	34	82%	82%	15	15	93%	100%
	ADM JUS 385					17	17	71%	94%	4	4	50%	50%												
	ADM JUS 437					49	49	84%	92%					45	45	87%	93%								
ADM JUS 438																	38	38	76%	97%	35	35	69%	89%	
ADM JUS 439					42	42	55%	88%																	
ADM JUS 441																									
FIRE TECHNOLOGY	FIRETEK 027	43	43	70%	91%	58	58	59%	78%	43	43	77%	86%	50	50	58%	68%	48	48	63%	81%	37	37	49%	84%
	FIRETEK 096	181	181	66%	85%	125	125	50%	61%	112	112	44%	54%	109	109	56%	63%	101	101	65%	71%	100	100	67%	68%
	FIRETEK 201	49	49	76%	98%	64	64	70%	92%	63	63	73%	86%	49	49	41%	80%	55	55	53%	87%	37	37	46%	81%
	FIRETEK 202	37	37	86%	92%	46	46	85%	98%	48	48	73%	92%	42	42	60%	86%	42	42	67%	86%	23	23	61%	74%
	FIRETEK 203	45	45	76%	91%	46	46	93%	96%	41	41	80%	88%	48	48	90%	94%	36	36	92%	94%	20	20	85%	85%
	FIRETEK 204	43	43	67%	100%	50	50	58%	92%	67	67	76%	93%	55	55	80%	91%	40	40	73%	95%	19	19	68%	89%
	FIRETEK 205	44	44	84%	91%	49	49	76%	100%	54	54	72%	96%	44	44	66%	80%	40	40	73%	95%	22	22	77%	91%
	FIRETEK 206	19	19	84%	100%	39	39	77%	95%	28	28	82%	89%	28	28	61%	96%	17	17	47%	82%	14	14	71%	86%
	FIRETEK 208	25	25	56%	80%	47	47	74%	91%	38	38	74%	82%	38	38	92%	92%	21	21	43%	71%				
	FIRETEK 209	26	26	73%	81%	26	26	81%	92%	19	19	84%	100%	36	36	78%	81%	25	25	56%	88%				
	FIRETEK 213	40	40	68%	75%	42	42	86%	86%	35	35	86%	89%					19	19	84%	95%				

### Gender by Discipline

Discipline	Gender	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ADMINISTRATION OF JUSTICE	Female	270	357	66%	92%	317	452	66%	91%	322	430	66%	89%	334	467	61%	88%	310	401	58%	83%	279	367	61%	85%
	Male	267	388	61%	90%	293	448	60%	90%	268	379	64%	89%	306	438	62%	87%	301	444	53%	85%	282	382	60%	86%
	Discipline Total	537	745	63%	91%	610	900	63%	90%	590	809	65%	89%	640	905	62%	88%	611	845	55%	84%	561	749	60%	85%
FIRE TECHNOLOGY	Female	39	51	69%	84%	42	57	77%	86%	49	68	63%	74%	47	59	66%	83%	47	62	68%	87%	25	25	80%	88%
	Male	339	501	72%	89%	337	535	69%	85%	299	480	71%	84%	291	440	66%	80%	244	382	65%	84%	179	247	62%	77%
	Discipline Total	378	552	72%	88%	379	592	70%	82%	348	548	70%	82%	338	499	66%	80%	291	444	66%	84%	204	272	64%	78%
Department	Female	309	408	66%	91%	358	509	68%	90%	368	498	65%	87%	381	526	62%	87%	356	463	59%	83%	304	392	63%	85%
	Male	606	889	67%	89%	622	983	65%	87%	563	859	68%	86%	588	878	64%	83%	537	826	59%	84%	460	629	61%	82%
	Total	915	1,297	67%	90%	980	1,492	66%	88%	931	1,357	67%	86%	969	1,404	63%	85%	893	1,289	59%	84%	764	1,021	61%	83%
LAVC	Female	11,377	27,568	70%	89%	11,528	28,191	71%	89%	10,427	25,829	72%	89%	10,767	25,971	71%	87%	10,736	26,312	70%	86%	10,611	26,132	70%	86%
	Male	8,208	20,429	66%	88%	8,416	21,218	67%	88%	7,693	19,486	68%	87%	8,029	20,046	66%	86%	8,127	20,489	65%	85%	8,183	20,779	65%	84%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

### Age by Discipline

Discipline	Age Group	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ADMINISTRATION OF JUSTICE	Less than 20 years old	184	227	51%	90%	230	320	53%	89%	324	422	62%	91%	408	563	55%	88%	432	602	52%	84%	384	498	57%	85%
	20-24 years old	208	305	66%	90%	206	313	66%	90%	136	212	63%	83%	112	177	67%	84%	75	108	65%	84%	81	118	67%	80%
	25-39 years old	118	178	74%	94%	128	195	71%	90%	97	138	78%	91%	96	129	76%	90%	75	89	58%	79%	63	91	65%	91%
	40 or more years old	27	35	74%	91%	46	72	75%	94%	33	37	62%	95%	24	36	81%	97%	29	46	74%	96%	33	42	76%	90%
	Discipline Total	537	745	63%	91%	610	900	63%	90%	590	809	65%	89%	640	905	62%	88%	611	845	55%	84%	561	749	60%	85%
FIRE TECHNOLOGY	Less than 20 years old	106	152	70%	90%	164	256	65%	81%	180	277	66%	81%	209	296	59%	76%	188	286	65%	87%	149	197	62%	78%
	20-24 years old	183	274	70%	86%	140	222	70%	87%	109	179	76%	84%	75	115	70%	83%	64	100	58%	75%	40	57	61%	74%
	25-39 years old	72	106	74%	90%	63	101	78%	90%	54	87	71%	85%	45	75	88%	92%	36	54	81%	87%	14	17	82%	94%
	40 or more years old	17	20	95%	95%	12	13	77%	92%	5	5	60%	80%	9	13	62%	85%	3	4	75%	100%	1	1	100%	100%
	Discipline Total	378	552	72%	88%	379	592	70%	85%	348	548	70%	82%	338	499	66%	80%	291	444	66%	84%	204	272	64%	78%

Age Table Cont'd to next page

FAMILY AND CONSUMER STUDIES	Less than 20 years old	9	9	67%	100%	13	13	69%	92%																
	20-24 years old	15	15	60%	87%	7	7	86%	100%																
	25-39 years old	8	8	75%	88%	5	5	80%	80%																
	40 or more years old	7	7	100%	100%	2	2	50%	50%																
	Discipline Total	39	39	72%	92%	27	27	74%	89%																
Department	Less than 20 years old	290	379	59%	90%	387	576	58%	86%	500	699	64%	87%	609	859	57%	83%	613	888	56%	85%	532	695	58%	83%
	20-24 years old	391	579	68%	88%	345	535	68%	89%	244	391	69%	83%	186	292	68%	83%	138	208	62%	80%	121	175	65%	78%
	25-39 years old	190	284	74%	92%	190	296	74%	90%	149	225	75%	88%	141	204	80%	91%	110	143	67%	82%	77	108	68%	92%
	40 or more years old	44	55	82%	93%	58	85	75%	94%	38	42	62%	93%	33	49	76%	94%	32	50	74%	96%	34	43	77%	91%
	Total	915	1,297	67%	90%	980	1,492	66%	88%	931	1,357	67%	86%	969	1,404	63%	85%	893	1,289	59%	84%	764	1,021	61%	83%
LAVC	Less than 20 years old	5,383	15,031	65%	90%	7,038	19,683	66%	89%	7,794	21,379	67%	89%	9,207	24,409	65%	86%	10,270	27,356	65%	86%	11,170	29,579	64%	84%
	20-24 years old	6,096	15,586	64%	86%	5,271	12,630	66%	86%	4,114	9,466	67%	86%	3,655	8,050	68%	84%	3,219	7,036	67%	84%	2,752	6,095	69%	83%
	25-39 years old	5,418	11,809	72%	88%	5,046	11,322	74%	88%	4,129	9,381	76%	89%	3,871	8,505	74%	87%	3,468	7,703	73%	86%	3,183	6,961	72%	85%
	40 or more years old	2,688	5,571	80%	91%	2,589	5,774	79%	92%	2,083	5,089	78%	91%	2,063	5,053	77%	89%	1,906	4,706	76%	89%	1,689	4,276	79%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

End of Age Table

Race/Ethnicity by Discipline

Discipline	Ethnicity/Race	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ADMINISTRATION OF JUSTICE	Asian	20	36	78%	100%	27	43	70%	93%	22	38	61%	89%	35	49	71%	86%	20	30	70%	90%	15	21	67%	76%
	Black/African-American	34	57	60%	89%	38	58	62%	88%	56	77	47%	84%	55	84	55%	77%	43	53	34%	83%	44	61	52%	80%
	Hispanic	289	395	59%	92%	331	486	59%	89%	299	411	63%	87%	339	474	57%	88%	326	459	53%	84%	296	402	59%	87%
	Native American/Alaskan	2	2	100%	100%	1	1	0%	0%	2	2	100%	100%	1	1	100%	100%	1	1	100%	100%				
	Native Hawaiian/PI	4	5	60%	100%																				
	Two or More Races	21	27	70%	85%	34	54	69%	91%	48	69	74%	91%	60	81	62%	93%	63	88	51%	77%	68	87	67%	84%
	White	111	157	69%	91%	137	191	67%	93%	127	168	73%	95%	127	185	72%	91%	126	173	65%	88%	116	152	63%	84%
	Unknown	56	66	67%	86%	42	67	70%	91%	36	44	77%	91%	23	31	68%	81%	32	41	63%	76%	22	26	62%	92%
Discipline Total	537	745	63%	91%	610	900	63%	90%	590	809	65%	89%	640	905	62%	88%	611	845	55%	84%	561	749	60%	85%	
FIRE TECHNOLOGY	Asian	22	28	79%	93%	21	30	70%	83%	13	20	65%	75%	12	17	71%	94%	17	21	67%	71%	9	11	73%	82%
	Black/African-American	21	29	59%	72%	14	19	74%	79%	12	16	38%	63%	9	15	67%	73%	10	15	80%	93%	8	11	27%	45%
	Hispanic	209	299	68%	87%	207	319	64%	82%	191	292	68%	83%	199	285	61%	76%	139	215	55%	80%	116	155	59%	76%
	Native American/Alaskan	2	2	50%	100%					1	1	0%	0%	1	1	0%	0%	1	3	0%	0%				
	Native Hawaiian/PI	1	1	0%	0%													1	3	100%	100%				
	Two or More Races	21	32	84%	97%	24	45	67%	89%	39	64	64%	75%	37	56	70%	82%	40	57	70%	89%	22	30	70%	80%
	White	77	121	77%	93%	98	157	82%	92%	79	134	79%	87%	71	115	78%	88%	75	117	80%	92%	44	57	77%	86%
	Unknown	25	40	78%	93%	15	22	64%	91%	13	21	81%	95%	9	10	50%	70%	8	13	77%	92%	5	8	63%	88%
Discipline Total	378	552	72%	88%	379	592	70%	85%	348	548	70%	82%	338	499	66%	80%	291	444	66%	84%	204	272	64%	78%	
Department	Asian	42	64	78%	97%	48	73	70%	89%	35	58	62%	84%	47	66	71%	88%	37	51	69%	82%	24	32	69%	78%
	Black/African-American	55	86	59%	84%	52	77	65%	86%	68	93	45%	81%	64	99	57%	77%	53	68	44%	85%	52	72	49%	75%
	Hispanic	498	694	63%	89%	532	805	61%	86%	487	703	65%	85%	536	759	59%	84%	461	674	54%	82%	411	557	59%	84%
	Native American/Alaskan	4	4	75%	100%	1	1	0%	0%	3	3	67%	67%	2	2	50%	50%	2	4	25%	25%				
	Native Hawaiian/PI	5	6	50%	83%													1	3	100%	100%				
	Two or More Races	42	59	78%	92%	57	99	68%	90%	87	133	69%	83%	92	137	65%	88%	99	145	59%	82%	90	117	68%	83%
	White	188	278	73%	92%	233	348	74%	92%	203	302	76%	91%	196	300	74%	90%	200	290	71%	90%	160	209	67%	84%
	Unknown	81	106	71%	89%	57	89	69%	91%	48	65	78%	92%	32	41	63%	78%	40	54	67%	80%	27	34	62%	91%
Total	915	1,297	67%	90%	980	1,492	66%	88%	931	1,357	67%	86%	969	1,404	63%	85%	893	1,289	59%	84%	764	1,021	61%	83%	
LAVC	Asian	1,794	4,470	76%	90%	1,863	4,522	76%	90%	1,651	4,045	77%	90%	1,619	3,755	75%	88%	1,538	3,625	74%	88%	1,481	3,483	74%	86%
	Black/African-American	1,113	2,744	60%	86%	1,128	2,873	58%	86%	1,053	2,732	58%	86%	1,078	2,792	58%	83%	1,003	2,669	56%	81%	1,006	2,717	60%	82%
	Hispanic	7,641	18,105	62%	87%	7,764	18,382	64%	86%	7,038	16,728	66%	87%	7,625	17,775	64%	85%	7,895	18,953	63%	84%	8,043	19,417	62%	83%
	Native American/Alaskan	46	117	65%	85%	46	121	67%	89%	29	62	74%	94%	30	64	73%	94%	30	83	72%	89%	30	80	79%	93%
	Native Hawaiian/PI	64	171	63%	87%	55	156	71%	87%	40	103	66%	88%	40	115	61%	85%	39	103	58%	89%	27	72	72%	83%
	Two or More Races	959	2,378	64%	86%	1,197	3,001	66%	87%	1,327	3,298	68%	87%	1,537	3,917	68%	86%	1,738	4,400	65%	85%	1,863	4,840	66%	85%
	White	5,993	14,934	74%	90%	6,289	16,180	75%	90%	5,717	15,193	76%	90%	5,810	15,192	74%	88%	5,716	14,911	75%	88%	5,540	14,479	74%	87%
	Unknown	1,975	5,078	70%	89%	1,602	4,174	73%	89%	1,265	3,154	71%	88%	1,057	2,407	70%	85%	904	2,057	69%	86%	804	1,823	72%	86%
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

Financial Aid Status and Discipline

Discipline	Financial Aid Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ADMINISTRATION OF JUSTICE	No Aid	252	326	64%	90%	272	384	65%	91%	204	258	68%	89%	209	265	63%	89%	184	242	52%	81%	200	249	61%	85%
	BOGG Only	150	221	57%	90%	112	165	51%	82%	114	176	61%	85%	124	181	56%	81%	136	183	54%	78%	134	179	60%	84%
	PELL Only	4	7	71%	86%	31	51	80%	96%	49	61	66%	85%	41	47	53%	85%	50	64	63%	89%	51	63	59%	84%
	BOGG & PELL	131	191	70%	95%	195	300	64%	92%	223	314	65%	92%	266	412	64%	90%	241	356	57%	88%	176	258	60%	87%
	Discipline Total	537	745	63%	91%	610	900	63%	90%	590	809	65%	89%	640	905	62%	88%	611	845	55%	84%	561	749	60%	85%
FIRE TECHNOLOGY	No Aid	237	351	72%	89%	221	348	67%	84%	170	262	71%	83%	162	228	66%	80%	132	184	72%	85%	99	132	58%	73%
	BOGG Only	79	108	67%	83%	62	98	73%	86%	69	107	65%	77%	65	99	62%	74%	68	109	62%	82%	46	64	63%	81%
	PELL Only	1	1	100%	100%	12	15	80%	100%	21	31	65%	87%	19	36	83%	97%	26	36	61%	81%	14	18	72%	72%
	BOGG & PELL	61	92	74%	91%	84	131	73%	87%	88	148	72%	84%	92	136	65%	80%	65	115	60%	86%	45	58	74%	88%
	Discipline Total	378	552	72%	88%	379	592	70%	85%	348	548	70%	82%	338	499	66%	80%	291	444	66%	84%	204	272	64%	78%
Department	No Aid	489	677	68%	90%	490	732	66%	87%	372	520	70%	86%	368	493	65%	85%	315	426	61%	83%	299	381	60%	81%
	BOGG Only	229	329	60%	88%	173	263	59%	84%	181	283	63%	82%	188	280	58%	78%	203	292	57%	79%	180	243	60%	83%
	PELL Only	5	8	75%	88%	43	66	80%	97%	69	92	65%	86%	60	83	66%	90%	75	100	62%	86%	65	81	62%	81%
	BOGG & PELL	192	283	71%	94%	274	431	67%	91%	309	462	67%	90%	353	548	64%	88%	300	471	58%	87%	220	316	63%	87%
	Discipline Total	915	1,297	67%	90%	980	1,492	66%	88%	931	1,357	67%	86%	969	1,404	63%	85%	893	1,289	59%	84%	764	1,021	61%	83%
LAVC	No Aid	11,101	22,122	67%	87%	10,662	20,986	68%	87%	8,613	16,502	69%	87%	8,688	16,091	67%	85%	8,281	15,218	65%	84%	8,101	15,302	65%	82%
	BOGG Only	4,285	11,059	61%	84%	3,547	8,677	62%	83%	3,161	7,630	63%	83%	3,769	8,899	62%	81%	3,936	9,614	63%	82%	4,076	9,956	62%	81%
	PELL Only	223	632	75%	92%	763	2,320	70%	90%	942	2,752	69%	90%	819	2,272	68%	88%	1,195	3,544	66%	86%	1,383	4,198	69%	87%
	BOGG & PELL	3,976	14,184	74%	92%	4,972	17,426	74%	92%	5,404	18,431	74%	91%	5,520	18,755	73%	90%	5,451	18,425	73%	89%	5,234	17,455	72%	89%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Unit Load by Discipline

Discipline	Unit Load	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ADMINISTRATION OF JUSTICE	Less than 6 units	150	158	63%	89%	124	133	59%	85%	131	137	53%	82%	146	155	52%	85%	118	133	47%	76%	125	133	53%	82%
	6-11.5 units	221	322	64%	95%	273	413	64%	93%	270	378	68%	95%	282	406	62%	89%	267	380	58%	90%	257	353	63%	90%
	12 or more units	141	236	72%	99%	179	313	72%	100%	159	252	78%	99%	181	305	74%	97%	175	271	69%	97%	135	214	75%	99%
	Total	512	716	66%	95%	576	859	66%	94%	560	767	69%	94%	609	866	64%	91%	560	784	60%	90%	517	700	65%	91%
FIRE TECHNOLOGY	Less than 6 units	48	52	52%	83%	67	77	56%	82%	84	95	46%	65%	76	91	56%	73%	56	66	55%	65%	34	41	44%	71%
	6-11.5 units	220	326	77%	97%	195	323	76%	94%	156	267	81%	95%	153	243	79%	92%	144	228	75%	95%	109	154	82%	95%
	12 or more units	77	132	89%	98%	68	137	91%	100%	68	139	88%	99%	62	114	76%	96%	62	116	72%	99%	24	36	78%	100%
	Total	345	510	77%	96%	330	537	77%	94%	308	501	76%	90%	291	448	74%	89%	262	410	71%	91%	167	231	75%	92%
Department	Less than 6 units	198	210	60%	88%	191	210	58%	84%	215	232	50%	75%	221	246	53%	80%	172	199	49%	72%	159	174	51%	79%
	6-11.5 units	441	648	70%	96%	466	736	69%	94%	423	645	73%	95%	430	649	69%	90%	406	608	64%	92%	366	507	69%	92%
	12 or more units	218	368	78%	99%	240	450	78%	100%	223	391	82%	99%	240	419	74%	97%	235	387	70%	98%	158	250	76%	99%
	Total	857	1,226	71%	95%	897	1,396	70%	94%	861	1,268	72%	92%	891	1,314	68%	91%	813	1,194	64%	90%	683	931	67%	91%
LAVC	Less than 6 units	7,614	10,061	62%	86%	7,710	10,258	63%	85%	6,827	9,008	64%	85%	7,066	9,404	63%	84%	6,707	9,000	62%	83%	6,478	8,990	60%	80%
	6-11.5 units	6,682	18,871	69%	91%	6,905	19,858	70%	91%	6,405	18,428	71%	91%	6,474	18,523	70%	90%	6,937	19,897	69%	90%	7,061	20,131	70%	89%
	12 or more units	3,812	16,814	79%	98%	3,859	17,105	81%	98%	3,509	15,877	82%	98%	3,509	15,489	82%	98%	3,458	15,202	82%	98%	3,454	14,940	81%	98%
	Total	18,108	45,746	71%	93%	18,474	47,221	72%	92%	16,792	43,313	74%	92%	17,049	43,416	73%	91%	17,102	44,099	72%	91%	16,993	44,061	72%	90%

Incoming Status by Discipline

Discipline	Incoming Status	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ADMINISTRATION OF JUSTICE	New: Entering	108	153	48%	90%	116	157	57%	85%	112	144	49%	85%	144	192	50%	86%	127	156	40%	82%	121	154	53%	84%
	New: HS age student	45	46	61%	85%	9	9	56%	100%	11	14	86%	100%	8	9	44%	78%	8	9	44%	78%	9	9	56%	100%
	New: Unknown					1	4	100%	100%	2	2	50%	100%	2	2	100%	100%	1	1	100%	100%	1	1	100%	100%
	New: Transfer	45	68	62%	87%	38	59	68%	95%	37	57	58%	79%	43	47	49%	77%	43	70	57%	80%	33	41	56%	85%
	Continuing	282	400	71%	93%	399	600	66%	92%	376	525	71%	92%	415	616	66%	89%	396	563	60%	85%	354	489	64%	87%
	Returning	57	78	56%	91%	47	71	48%	83%	52	67	58%	79%	28	39	69%	87%	36	46	57%	83%	43	55	55%	76%
	Discipline Total	537	745	63%	91%	610	900	63%	90%	590	809	65%	89%	640	905	62%	88%	611	845	55%	84%	561	749	60%	85%
FIRE TECHNOLOGY	New: Entering	121	177	66%	89%	115	169	60%	78%	75	127	63%	80%	86	121	55%	73%	85	123	53%	82%	50	69	59%	72%
	New: HS age student	6	6	50%	83%	4	5	80%	80%					2	3	100%	100%								
	New: Unknown	1	1	0%	100%					1	1	0%	0%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%
	New: Transfer	45	69	71%	90%	38	52	63%	85%	28	38	76%	89%	29	49	71%	84%	30	48	58%	71%	16	20	75%	90

Prior Education Level by Discipline

Discipline	Level of Education	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ADMINISTRATION OF JUSTICE	Not a H.S. Graduate	28	47	49%	81%	16	28	54%	86%	17	18	56%	78%	16	24	58%	92%	17	20	40%	75%	12	16	50%	75%
	Concurrent H.S.	10	12	67%	92%	4	4	100%	100%	6	8	88%	100%	2	4	100%	100%	3	3	33%	67%	5	5	60%	100%
	U.S. High School	400	535	62%	91%	439	637	61%	90%	461	621	64%	90%	517	728	60%	87%	500	704	55%	84%	454	599	60%	85%
	H.S. Equiv.	35	56	66%	93%	44	73	59%	95%	34	54	56%	72%	38	56	61%	86%	43	53	53%	75%	41	65	55%	82%
	Foreign H.S.	16	29	76%	97%	31	49	59%	94%	22	34	71%	100%	28	40	68%	93%	23	29	59%	83%	21	29	69%	90%
	A.A. or A.S. Degree	25	36	81%	97%	40	63	83%	92%	28	46	76%	83%	16	24	79%	88%	9	12	67%	100%	8	8	75%	88%
	B.A. / B.S. or Higher	23	30	77%	90%	36	46	76%	85%	22	28	71%	93%	23	29	72%	83%	16	24	88%	92%	20	27	70%	89%
	Discipline Total	537	745	63%	91%	610	900	63%	90%	590	809	65%	89%	640	905	62%	88%	611	845	55%	84%	561	749	60%	85%
FIRE TECHNOLOGY	Not a H.S. Graduate	15	23	52%	87%	16	26	50%	73%	16	22	55%	86%	6	9	22%	78%	7	12	42%	58%	1	2	100%	100%
	Concurrent H.S.	2	2	50%	100%	1	1	100%	100%																
	U.S. High School	275	401	72%	88%	278	423	68%	84%	266	416	70%	82%	277	405	65%	79%	232	353	67%	86%	171	231	63%	77%
	H.S. Equiv.	25	38	63%	92%	32	58	69%	84%	25	40	60%	80%	19	29	62%	90%	23	36	50%	78%	14	18	39%	67%
	Foreign H.S.	6	8	50%	75%	10	13	69%	85%	8	12	58%	75%	5	5	60%	80%	6	9	56%	78%	5	5	80%	100%
	A.A. or A.S. Degree	28	41	83%	90%	18	31	87%	97%	18	34	85%	91%	13	18	89%	94%	10	17	65%	71%	2	2	50%	50%
	B.A. / B.S. or Higher	27	39	82%	90%	24	40	85%	93%	15	24	79%	83%	18	33	82%	82%	13	17	100%	100%	11	14	93%	100%
	Discipline Total	378	552	72%	88%	379	592	70%	85%	348	548	70%	82%	338	499	66%	80%	291	444	66%	84%	204	272	64%	78%
Department	Not a H.S. Graduate	43	70	50%	83%	32	54	52%	80%	33	40	55%	83%	22	33	48%	88%	24	32	41%	69%	13	18	56%	78%
	Concurrent H.S.	12	14	64%	93%	5	5	100%	100%	6	8	88%	100%	2	4	100%	100%	3	3	33%	67%	5	5	60%	100%
	U.S. High School	675	936	66%	90%	709	1,060	64%	88%	722	1,037	67%	87%	785	1,133	62%	84%	723	1,057	59%	85%	624	830	61%	83%
	H.S. Equiv.	60	94	65%	93%	76	131	63%	90%	58	94	57%	76%	57	85	61%	87%	66	89	52%	76%	55	83	52%	78%
	Foreign H.S.	22	37	70%	92%	41	62	61%	92%	30	46	67%	93%	33	45	67%	91%	29	38	58%	82%	26	34	71%	91%
	A.A. or A.S. Degree	53	77	82%	94%	57	94	84%	94%	45	80	80%	86%	29	42	83%	90%	19	29	66%	83%	10	10	70%	80%
	B.A. / B.S. or Higher	50	69	80%	90%	60	86	80%	88%	37	52	75%	88%	41	62	77%	82%	29	41	93%	95%	31	41	78%	93%
	Total	915	1,297	67%	90%	980	1,492	66%	88%	931	1,357	67%	86%	969	1,404	63%	85%	893	1,289	59%	84%	764	1,021	61%	83%
LAVC	Not a H.S. Graduate	630	1,532	48%	84%	583	1,445	52%	84%	517	1,218	53%	82%	492	1,165	53%	79%	487	1,142	50%	78%	398	870	55%	79%
	Concurrent H.S.	439	597	76%	95%	395	539	78%	94%	362	527	80%	93%	417	600	80%	93%	561	786	78%	93%	793	1,176	78%	94%
	Foreign H.S.	1,791	5,104	81%	93%	2,000	6,143	80%	93%	1,943	6,020	81%	93%	2,152	6,391	80%	91%	2,180	6,429	80%	91%	2,195	6,399	80%	90%
	H.S. Equiv.	1,298	3,099	61%	85%	1,322	3,163	63%	85%	1,137	2,718	64%	84%	1,167	2,718	61%	82%	1,192	2,859	62%	82%	1,197	2,939	62%	81%
	U.S. High School	11,922	30,733	65%	88%	12,474	32,032	66%	87%	11,829	30,422	68%	88%	12,466	31,497	66%	86%	12,569	32,407	66%	85%	12,484	32,553	65%	84%
	A.A. or A.S. Degree	1,303	2,828	77%	90%	1,161	2,482	79%	89%	865	1,814	78%	89%	756	1,443	75%	86%	636	1,177	72%	84%	524	975	73%	83%
	B.A. / B.S. or Higher	2,202	4,104	81%	90%	2,009	3,605	83%	91%	1,467	2,596	82%	90%	1,346	2,203	80%	87%	1,238	2,001	77%	87%	1,203	1,999	77%	85%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Units Completed by Discipline

Discipline	Units Completed	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ADMINISTRATION OF JUSTICE	Zero Units	162	212	44%	88%	137	193	45%	85%	137	171	46%	84%	164	222	44%	85%	164	201	38%	82%	116	148	47%	81%
	1/2 to 15 1/2 Units	139	194	59%	89%	164	250	55%	89%	168	218	61%	89%	167	227	59%	88%	152	222	45%	82%	163	211	52%	84%
	16 to 29 1/2 Units	69	93	78%	94%	83	115	71%	90%	88	139	80%	93%	96	142	68%	87%	70	95	61%	85%	64	78	64%	83%
	30 to 59 1/2 Units	81	123	77%	93%	113	167	80%	95%	119	169	69%	91%	121	183	73%	92%	139	204	71%	86%	121	172	72%	90%
	60 or More, No Degree	62	87	83%	99%	84	133	73%	88%	51	74	82%	95%	67	104	75%	87%	67	95	68%	84%	69	104	69%	88%
	Associate's or Higher Degree	24	36	69%	92%	29	42	74%	86%	27	38	68%	76%	25	27	70%	81%	19	28	82%	93%	28	36	78%	86%
	Discipline Total	537	745	63%	91%	610	900	63%	90%	590	809	65%	89%	640	905	62%	88%	611	845	55%	84%	561	749	60%	85%
	FIRE TECHNOLOGY	Zero Units	115	167	60%	86%	121	161	52%	73%	75	128	63%	81%	96	138	53%	72%	77	120	49%	79%	52	64	52%
1/2 to 15 1/2 Units		106	148	66%	89%	101	169	67%	88%	101	153	61%	77%	84	124	57%	78%	78	121	69%	87%	54	72	56%	71%
16 to 29 1/2 Units		46	65	74%	83%	46	74	74%	82%	49	70	81%	86%	44	62	77%	85%	42	66	62%	80%	22	32	78%	94%
30 to 59 1/2 Units		52	93	88%	92%	65	110	84%	93%	68	102	71%	83%	64	93	78%	84%	44	64	73%	86%	37	50	64%	82%
60 or More, No Degree		23	35	89%	94%	24	40	83%	93%	31	58	90%	93%	22	32	72%	91%	31	47	79%	91%	26	38	76%	84%
Associate's or Higher Degree		36	44	80%	89%	22	38	92%	100%	24	37	73%	84%	28	50	86%	86%	19	26	88%	88%	13	16	88%	94%
Discipline Total		378	552	72%	88%	379	592	70%	85%	348	548	70%	82%	338	499	66%	80%	291	444	66%	84%	204	272	64%	78%
Department		Zero Units	277	379	51%	87%	253	354	48%	80%	210	299	53%	83%	259	360	48%	80%	238	321	42%	81%	168	212	49%
	1/2 to 15 1/2 Units	245	342	62%	89%	263	419	60%	91%	267	371	61%	84%	246	351	58%	85%	228	343	54%	83%	216	283	53%	81%
	16 to 29 1/2 Units	115	158	77%	89%	129	189	72%	87%	137	209	80%	90%	137	204	71%	86%	111	161	61%	83%	86	110	68%	86%
	30 to 59 1/2 Units	133	216	82%	93%	176	277	81%	94%	185	271	70%	88%	185	276	75%	89%	180	268	72%	86%	158	222	70%	88%
	60 or More, No Degree	85	122	84%	98%	108	173	75%	89%	82	132	86%	94%	89	136	74%	88%	98	142	72%	87%	95	142	71%	87%
	Associate's or Higher Degree	60	80	75%	90%	51	80	83%	93%	50	75	71%	80%	53	77	81%	84%	38	54	85%	91%	41</			

Citizenship Status by Discipline

Discipline	Citizenship/ International Students	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ADMINISTRATION OF JUSTICE	U.S. Citizen	479	665	62%	91%	540	798	63%	89%	524	720	64%	88%	572	808	61%	88%	542	755	54%	84%	503	669	60%	85%
	Permanent Resident	36	49	67%	90%	45	69	62%	99%	41	59	66%	92%	52	76	66%	83%	45	62	65%	81%	39	55	64%	91%
	Student (F1) Visa	1	2	50%	50%	1	1	0%	100%	1	1	100%	100%	1	1	0%	100%	1	1	0%	100%	4	4	25%	50%
	Temporary Resident	4	6	100%	100%	2	3	100%	100%	3	4	75%	100%	3	4	75%	100%	1	1	0%	100%	4	4	25%	50%
	Refugee/Asylee	2	5	80%	100%	3	5	80%	80%	2	3	100%	100%	2	2	50%	100%	2	2	50%	100%	2	2	50%	100%
	Other	15	18	78%	94%	19	24	67%	96%	19	22	73%	91%	11	15	60%	87%	23	27	63%	89%	15	21	76%	95%
	Discipline Total	537	745	63%	91%	610	900	63%	90%	590	809	65%	89%	640	905	62%	88%	611	845	55%	84%	561	749	60%	85%
FIRE TECHNOLOGY	U.S. Citizen	352	519	72%	89%	350	555	70%	86%	328	517	70%	83%	321	479	66%	80%	270	414	65%	84%	189	244	63%	77%
	Permanent Resident	21	26	62%	77%	23	29	55%	76%	12	19	68%	79%	10	12	75%	83%	8	10	80%	80%	6	10	90%	100%
	Student (F1) Visa	1	2	100%	100%	1	2	100%	100%	2	4	75%	100%	1	1	0%	100%	1	1	0%	100%	3	7	29%	57%
	Temporary Resident	1	1	100%	100%	1	1	100%	100%	2	3	100%	100%	2	3	100%	100%	3	8	88%	100%	3	7	29%	57%
	Refugee/Asylee	1	1	0%	0%	1	1	0%	0%	4	5	40%	60%	4	4	50%	50%	9	11	55%	82%	6	11	73%	82%
	Other	5	7	71%	71%	3	4	75%	85%	4	5	40%	60%	4	4	50%	50%	9	11	55%	82%	6	11	73%	82%
Discipline Total	378	552	72%	88%	379	592	70%	85%	348	548	70%	82%	338	499	66%	80%	291	444	66%	84%	204	272	64%	78%	
Department	U.S. Citizen	831	1,184	67%	90%	881	1,353	66%	88%	845	1,237	67%	86%	885	1,287	63%	85%	803	1,169	58%	84%	691	913	61%	83%
	Permanent Resident	57	75	65%	85%	68	98	60%	92%	53	78	67%	88%	61	88	67%	83%	53	72	67%	81%	45	65	68%	92%
	Student (F1) Visa	1	2	50%	50%	2	3	67%	100%	3	5	80%	100%	1	1	0%	100%	1	1	0%	100%	7	11	27%	55%
	Temporary Resident	4	6	100%	100%	3	4	100%	100%	5	7	86%	100%	5	7	86%	100%	4	9	78%	100%	7	11	27%	55%
	Refugee/Asylee	2	5	80%	100%	4	6	67%	67%	2	3	100%	100%	2	2	50%	100%	2	2	50%	100%	2	2	50%	100%
	Other	20	25	76%	88%	22	28	68%	93%	23	27	67%	85%	15	19	58%	79%	32	38	61%	87%	21	32	75%	91%
	Total	915	1,297	67%	90%	980	1,492	66%	88%	931	1,357	67%	86%	969	1,404	63%	85%	893	1,289	59%	84%	764	1,021	61%	83%
LAVC	U.S. Citizen	16,286	39,482	66%	88%	16,516	40,239	68%	88%	14,912	36,692	69%	88%	15,362	37,113	67%	85%	15,372	37,615	66%	85%	15,295	37,669	66%	84%
	Permanent Resident	2,172	5,666	75%	91%	2,318	6,327	75%	91%	2,170	6,031	76%	91%	2,319	6,279	75%	89%	2,331	6,414	75%	89%	2,339	6,466	77%	89%
	Temporary Resident	180	434	74%	88%	177	423	71%	89%	156	348	71%	89%	146	348	74%	87%	175	390	72%	90%	220	531	65%	83%
	Student (F1) Visa	93	321	79%	96%	93	326	84%	97%	84	291	84%	97%	84	245	87%	96%	85	235	82%	95%	103	272	78%	94%
	Refugee/Asylee	180	529	83%	94%	219	638	81%	92%	197	561	83%	94%	183	497	78%	91%	180	470	79%	90%	150	374	76%	87%
	Other	674	1,565	70%	89%	621	1,456	72%	90%	601	1,392	74%	90%	702	1,535	69%	89%	720	1,677	67%	86%	687	1,599	67%	87%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

Primary Language by Discipline

Discipline	Primary Language	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014				
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	
ADMINISTRATION OF JUSTICE	Armenian	25	41	73%	95%	28	39	77%	95%	35	42	52%	100%	34	44	68%	91%	31	41	46%	78%	26	32	44%	81%	
	Chinese	1	1	100%	100%														1	1	100%	100%	1	1	100%	100%
	English	435	604	62%	91%	494	729	63%	89%	478	657	64%	87%	521	743	61%	87%	506	707	55%	84%	485	646	61%	85%	
	Farsi					1	1	0%	100%	2	6	100%	100%	2	2	100%	100%	2	2	100%	100%	3	3	100%	100%	
	Filipino	1	1	100%	100%					3	3	33%	33%	3	3	33%	33%	1	3	100%	100%	1	3	100%	100%	
	Japanese									1	1	100%	100%													
	Korean	1	1	0%	100%					1	1	100%	100%	1	2	100%	100%	1	2	100%	100%					
	Russian	4	5	60%	60%	11	15	20%	93%	7	11	73%	100%	5	6	83%	83%	4	4	50%	75%	6	10	60%	100%	
	Spanish	63	84	65%	94%	68	101	65%	93%	57	82	71%	91%	60	85	56%	88%	53	70	61%	86%	35	52	65%	83%	
	Vietnamese									1	4	100%	100%	1	4	100%	100%	1	1	0%	100%					
	Other	6	7	86%	86%	7	14	57%	93%	6	6	100%	100%	11	14	93%	100%	11	15	60%	80%	5	5	60%	100%	
Unknown	1	1	100%	100%	1	1	100%	100%	3	3	100%	100%	2	2	100%	100%	2	2	50%	50%						
FIRE TECHNOLOGY	Armenian	8	9	56%	78%	10	11	27%	64%	5	5	40%	80%	7	7	71%	71%	6	9	67%	100%	5	7	57%	86%	
	Chinese					1	1	0%	100%	1	1	0%	100%	1	1	0%	100%	1	1	0%	100%					
	English	340	504	72%	89%	338	540	70%	85%	319	502	70%	82%	299	453	67%	80%	267	413	65%	84%	185	246	62%	76%	
	Farsi	2	3	100%	100%					2	2	0%	0%	1	1	100%	100%	1	1	100%	100%	1	1	100%	100%	
	Filipino	2	3	67%	67%					1	1	100%	100%	1	1	100%	100%	3	3	33%	67%	1	1	100%	100%	
	Russian	2	2	100%	100%	1	1	0%	0%	1	1	0%	0%	2	2	50%	50%	3	3	67%	67%	1	2	100%	100%	
	Spanish	21	27	70%	81%	25	35	74%	89%	18	33	82%	91%	25	32	59%	75%	10	14	79%	79%	11	15	80%	93%	
	Vietnamese	1	2	100%	100%																					
	Other	2	2	50%	50%	4	4	75%	100%	2	4	75%	75%	2	2	50%	100%	1	1	0%	100%					
	Unknown																									
	Department	Armenian	33	50	70%	92%	38	50	66%	88%	40	47	51%	98%	41	51	69%	88%	36	50	50%	82%	31	39	46%	82%
Chinese		1	1	100%	100%	1	1	0%	100%	1	1	0%	100%	1	1	0%	100%	1	1	0%	100%	1	1	100%	100%	
English		775	1,108	67%	90%	824	1,269	66%	88%	790	1,159	67%	85%	811	1,196	63%	85%	766	1,120	59%	84%	669	892	61%	83%	
Farsi		2	3	100%	100%	1	1	0%	100%	4	8	75%	75%	3	3	100%	100%	3	3	100%	100%	4	4	100%	100%	
Filipino		3	4	75%	75%					1	1	100%	100%	4	4	50%	50%	4	6	67%	83%	1	1	100%	100%	
Japanese										1	1	100%	100%													
Korean		1	1	0%	100%					1																

LAVC	Armenian	1,642	4,841	77%	92%	1,741	5,482	78%	93%	1,766	5,620	76%	92%	1,812	5,454	76%	91%	1,701	5,216	77%	90%	1,655	5,106	77%	89%
	Chinese	43	101	89%	96%	38	79	89%	92%	36	83	90%	99%	45	82	82%	88%	28	59	64%	88%	23	48	69%	73%
	English	14,192	34,331	66%	87%	14,565	35,264	67%	87%	13,210	32,171	68%	87%	13,760	33,010	66%	85%	14,028	34,222	66%	85%	14,246	35,179	65%	84%
	Farsi	150	311	75%	91%	218	420	79%	92%	186	358	77%	87%	226	439	82%	92%	273	536	72%	85%	248	446	78%	87%
	Filipino	229	572	76%	90%	201	541	79%	92%	187	479	78%	90%	207	478	67%	82%	170	398	76%	88%	158	346	77%	89%
	Japanese	35	72	82%	92%	27	66	83%	89%	22	51	96%	98%	22	56	88%	96%	16	47	83%	94%	19	44	82%	93%
	Korean	75	162	81%	91%	75	169	83%	91%	64	158	78%	89%	47	105	81%	90%	37	85	81%	93%	41	83	81%	92%
	Russian	430	1,133	79%	90%	466	1,335	76%	93%	441	1,295	83%	93%	456	1,298	80%	91%	439	1,274	82%	92%	409	1,143	80%	90%
	Spanish	2,107	4,749	66%	88%	1,942	4,432	68%	88%	1,653	3,723	69%	88%	1,674	3,738	68%	87%	1,635	3,697	67%	85%	1,483	3,333	66%	84%
	Vietnamese	51	129	87%	95%	51	130	79%	87%	33	79	92%	95%	45	104	87%	92%	43	94	83%	94%	32	68	85%	94%
	Other	586	1,503	78%	93%	584	1,415	77%	92%	496	1,240	77%	91%	472	1,200	78%	89%	468	1,131	75%	89%	464	1,091	75%	89%
	Unknown	45	93	80%	92%	36	76	79%	91%	26	58	81%	91%	30	53	72%	87%	25	42	60%	81%	16	24	71%	88%
	Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%

End of Primary Language Table

Educational Goal by Discipline

Discipline	Educational Goal	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ADMINISTRATION OF JUSTICE	Advance in current job/career	11	16	81%	100%	13	26	73%	92%	3	4	75%	100%	13	16	88%	94%	7	12	33%	83%	5	8	50%	88%
	Complete credits for high school diploma or GED	21	27	30%	89%	8	12	58%	100%	7	10	20%	80%	10	16	56%	88%	9	10	80%	80%	8	9	67%	89%
	Complete credits to meet 4-YR college requirements	22	24	38%	92%	32	40	50%	93%	36	45	44%	76%	31	43	79%	98%	36	54	54%	85%	37	50	66%	96%
	Discover/develop career interests/plans/goals	36	43	65%	93%	31	41	61%	95%	16	16	63%	88%	18	23	78%	91%	18	22	41%	73%	15	20	65%	85%
	Improve basic skills in English/Reading/Math	6	8	0%	88%	5	6	50%	67%	8	9	67%	89%	6	11	45%	82%	9	14	57%	93%	8	10	70%	100%
	Maintain certificate or license	5	8	100%	100%	3	4	75%	100%	5	5	40%	80%	5	8	88%	100%	2	4	75%	100%	4	9	33%	44%
	Obtain a BA deg. without completing an AA degree	43	53	64%	87%	43	64	66%	94%	63	79	66%	87%	81	115	64%	92%	67	92	58%	82%	70	94	70%	93%
	Obtain a Bachelor's deg. after completing an AA Degree	169	243	65%	92%	220	320	61%	88%	239	344	64%	88%	265	353	56%	83%	260	339	55%	83%	237	313	55%	81%
	Obtain a two-year Associate degree without transfer	44	71	63%	89%	42	73	68%	90%	43	57	58%	86%	54	83	66%	92%	48	68	47%	78%	55	79	67%	94%
	Obtain a two-year vocational degree without transfer	8	12	42%	92%	6	9	78%	100%	5	7	86%	100%	5	9	44%	100%	5	9	78%	100%	6	7	57%	100%
	Obtain a vocational certificate without transfer	4	7	43%	71%	5	6	67%	67%	6	8	75%	75%	3	3	0%	33%	4	10	70%	100%	5	6	33%	67%
	Personal development (intellectual/cultural)	13	19	68%	95%	16	18	61%	78%	10	14	71%	93%	8	9	78%	78%	4	4	0%	75%	7	8	50%	75%
	Prepare for a new career	77	105	72%	95%	71	111	68%	95%	46	67	73%	96%	29	50	68%	92%	29	48	56%	83%	26	34	59%	85%
	Uncollected/unreported	6	7	57%	86%	12	20	85%	90%	12	18	94%	94%	7	11	64%	91%	5	6	67%	83%	2	3	33%	100%
Undecided on goal	72	102	67%	88%	103	150	58%	88%	91	126	71%	94%	105	155	59%	86%	108	153	60%	87%	76	99	65%	82%	
Discipline Total		537	745	63%	91%	610	900	63%	90%	590	809	65%	89%	640	905	62%	88%	611	845	55%	84%	561	749	60%	85%

Educational Goal Table Cont'd to next page

FIRE TECHNOLOGY	Advance in current job/career	11	16	100%	100%	8	12	50%	83%	8	11	73%	82%	6	8	100%	100%	2	3	67%	67%				
	Complete credits for high school diploma or GED	7	8	50%	88%	5	6	33%	67%	2	2	50%	100%					4	5	100%	100%				
	Complete credits to meet 4-YR college requirements	6	9	56%	89%	9	14	93%	93%	14	24	75%	92%	16	27	74%	81%	11	16	69%	88%	4	6	100%	100%
	Discover/develop career interests/plans/goals	24	31	71%	87%	23	32	75%	84%	12	18	72%	83%	10	14	64%	86%	7	7	100%	100%	5	8	75%	100%
	Improve basic skills in English/Reading/Math	3	3	100%	100%	1	4	100%	100%	4	7	86%	100%	1	3	100%	100%								
	Maintain certificate or license	7	12	42%	67%	10	15	73%	87%	6	8	63%	75%	6	8	63%	75%	5	5	80%	80%	1	1	0%	0%
	Obtain a BA deg. without completing an AA degree	22	33	61%	85%	18	24	63%	88%	14	20	55%	75%	25	40	78%	85%	22	32	53%	72%	25	29	66%	83%
	Obtain a Bachelor's deg. after completing an AA Degree	72	109	86%	91%	100	152	68%	86%	125	193	69%	81%	119	174	64%	81%	108	174	61%	84%	77	103	55%	71%
	Obtain a two-year Associate degree without transfer	37	61	70%	89%	42	77	75%	84%	39	66	71%	85%	34	52	67%	83%	29	49	61%	82%	24	35	60%	80%
	Obtain a two-year vocational degree without transfer	3	4	25%	100%	5	9	44%	67%	2	7	100%	100%	4	7	86%	100%	8	18	50%	72%	4	6	83%	83%
	Obtain a vocational certificate without transfer	15	18	78%	89%	11	16	44%	81%	2	3	33%	67%	9	19	63%	68%	21	35	77%	94%	19	22	64%	86%
	Personal development (intellectual/cultural)	7	9	33%	100%	10	15	67%	93%	1	1	100%	100%	3	5	80%	80%	7	8	63%	100%	3	3	67%	67%
	Prepare for a new career	108	160	73%	91%	84	143	64%	81%	66	102	70%	79%	44	58	76%	84%	26	35	91%	94%	18	24	83%	83%
	To move from noncredit coursework to credit coursework																		1	1	0%	0%			
	Uncollected/unreported	2	2	50%	100%	2	2	100%	100%	3	3	67%	67%	2	2	100%	100%	2	2	50%	100%				
	Undecided on goal	54	77	61%	81%	51	71	86%	93%	50	83	71%	84%	59	82	49%	67%	38	54	65%	81%	24	35	66%	77%
Discipline Total	378	552	72%	88%	379	592	70%	85%	348	548	70%	82%	338	499	66%	80%	291	444	66%	84%	204	272	64%	78%	
Department	Advance in current job/career	22	32	91%	100%	21	38	66%	89%	11	15	73%	87%	19	24	92%	96%	9	15	40%	80%	5	8	50%	88%
	Complete credits for high school diploma or GED	28	35	34%	89%	13	18	50%	89%	9	12	25%	83%	10	16	56%	88%	12	15	87%	87%	8	9	67%	89%
	Complete credits to meet 4-YR college requirements	28	33	42%	91%	41	54	61%	93%	49	69	55%	81%	47	70	77%	91%	47	70	57%	86%	41	56	70%	96%
	Discover/develop career interests/plans/goals	60	74	68%	91%	54	73	67%	90%	28	34	68%	85%	28	37	73%	89%	25	29	55%	79%	20	28	68%	89%
	Improve basic skills in English/Reading/Math	9	11	27%	91%	6	10	70%	80%	12	16	75%	94%	7	14	57%	86%	9	14	57%	93%	8	10	70%	100%
	Maintain certificate or license	12	20	65%	80%	13	19	74%	89%	11	13	54%	77%	11	16	75%	88%	7	9	78%	89%	5	10	30%	40%
	Obtain a BA deg. without completing an AA degree	65	86	63%	86%	60	88	65%	92%	77	99	64%	85%	105	155	68%	90%	87	124	56%	79%	95	123	69%	90%
	Obtain a Bachelor's deg. after completing an AA Degree	241	352	72%	91%	316	472	64%	88%	362	537	66%	86%	378	527	59%	83%	364	513	57%	84%	314	416	55%	79%
	Obtain a two-year Associate degree without transfer	81	132	67%	89%	83	150	72%	87%	80	123	65%	85%	88	135	67%	88%	75	117	53%	79%	79	114	65%	89%
	Obtain a two-year vocational degree without transfer	11	16	38%	94%	10	18	61%	83%	7	14	93%	100%	9	16	63%	100%	13	27	59%	81%	10	13	69%	92%
	Obtain a vocational certificate without transfer	19	25	68%	84%	16	22	50%	77%	8	11	64%	73%	12	22	55%	64%	25	45	76%	96%	24	28	57%	82%
	Personal development (intellectual/cultural)	20	28	57%	96%	26	33	64%	85%	11	15	73%	93%	11	14	79%	79%	11	12	42%	92%	10	11	55%	73%
	Prepare for a new career	185	265	73%	92%	154	254	66%	87%	111	169	71%	86%	73	108	72%	88%	55	83	71%	88%	44	58	69%	84%
	To move from noncredit coursework to credit coursework																		1	1	0%	0%			
	Uncollected/unreported	8	9	56%	89%	14	22	86%	91%	15	21	90%	90%	9	13	69%	92%	7	8	63%	88%	2	3	33%	100%
	Undecided on goal	126	179	64%	85%	153	221	67%	90%	140	209	71%	90%	162	237	55%	80%	146	207	61%	86%	99	134	65%	81%
Total	915	1,297	67%	90%	980	1,492	66%	88%	931	1,357	67%	86%	969	1,404	63%	85%	893	1,289	59%	84%	764	1,021	61%	83%	

Educational Goal Table Cont'd to next page

LAVC	Advance in current job/career	709	1,319	74%	90%	649	1,242	74%	89%	462	908	78%	91%	480	881	77%	89%	373	692	71%	85%	377	666	73%	87%
	Complete credits for high school diploma or GED	520	1,125	60%	87%	490	1,021	62%	87%	367	792	69%	86%	382	793	66%	84%	374	813	68%	84%	291	669	69%	86%
	Complete credits to meet 4-YR college requirements	855	2,066	65%	88%	1,190	2,934	67%	88%	1,021	2,489	69%	88%	1,104	2,483	67%	85%	1,107	2,475	67%	86%	1,169	2,556	65%	84%
	Discover/develop career interests/plans/goals	1,071	2,503	66%	89%	966	2,240	68%	88%	727	1,697	70%	87%	627	1,378	69%	86%	520	1,160	71%	86%	520	1,134	71%	87%
	Improve basic skills in English/Reading/Math	538	1,379	78%	92%	607	1,647	77%	93%	525	1,509	78%	92%	541	1,494	77%	90%	543	1,396	72%	89%	510	1,332	77%	88%
	Maintain certificate or license	306	675	67%	87%	345	784	73%	89%	254	592	70%	88%	237	534	74%	87%	189	416	74%	89%	198	422	70%	84%
	Obtain a BA deg. without completing an AA degree	1,846	4,895	68%	88%	1,977	5,196	68%	87%	1,959	5,118	70%	88%	2,138	5,640	69%	86%	2,270	5,921	67%	85%	2,424	6,342	65%	84%
	Obtain a Bachelor's deg. after completing an AA Degree	5,509	14,842	67%	88%	5,917	15,871	68%	88%	6,088	15,939	68%	88%	6,641	17,152	66%	85%	6,975	18,598	66%	85%	7,215	19,360	66%	84%
	Obtain a two-year Associate degree without transfer	1,136	2,910	72%	89%	1,206	3,056	71%	89%	1,093	2,799	71%	88%	1,161	2,858	68%	85%	1,147	2,876	69%	87%	1,142	2,839	68%	85%
	Obtain a two-year vocational degree without transfer	194	476	64%	88%	177	416	65%	89%	140	318	67%	88%	166	396	64%	86%	184	473	64%	84%	169	401	64%	82%
	Obtain a vocational certificate without transfer	201	439	75%	92%	206	460	69%	91%	169	370	79%	91%	188	387	70%	86%	199	443	73%	90%	206	459	72%	84%
	Personal development (intellectual/cultural)	895	1,558	73%	90%	800	1,405	78%	92%	628	1,200	76%	90%	601	1,183	78%	88%	630	1,211	75%	88%	536	1,110	73%	86%
	Prepare for a new career	2,416	5,617	67%	88%	2,105	5,080	72%	90%	1,654	3,981	73%	90%	1,451	3,293	72%	87%	1,199	2,680	72%	87%	1,085	2,348	71%	86%
	To move from noncredit coursework to credit coursework	21	58	57%	78%	22	44	70%	95%	22	42	71%	95%	27	68	68%	87%	35	76	68%	83%	26	59	78%	95%
	Uncollected/unreported	298	718	70%	86%	284	668	76%	91%	262	599	73%	90%	165	380	69%	87%	128	287	71%	85%	95	217	78%	90%
Undecided on goal	3,070	7,417	67%	88%	3,003	7,345	67%	87%	2,749	6,962	70%	88%	2,887	7,097	68%	86%	2,990	7,284	69%	87%	2,831	6,997	69%	86%	
Total	19,585	47,997	68%	88%	19,944	49,409	69%	88%	18,120	45,315	70%	88%	18,796	46,017	69%	86%	18,863	46,801	68%	86%	18,794	46,911	67%	85%	

End of Educational Goal Table

Course Unit by Discipline

Discipline	Course Units	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
AJ	3	537	745	63%	91%	610	900	63%	90%	590	809	65%	89%	640	905	62%	88%	611	845	55%	84%	561	749	60%	85%
	Total	537	745	63%	91%	610	900	63%	90%	590	809	65%	89%	640	905	62%	88%	611	845	55%	84%	561	749	60%	85%
FIRE TECHNOLOGY	3	194	328	75%	90%	243	409	77%	94%	234	393	77%	90%	216	340	71%	87%	174	295	66%	89%	86	135	65%	84%
	4	43	43	70%	91%	58	58	59%	78%	43	43	77%	86%	50	50	58%	68%	48	48	63%	81%	37	37	49%	84%
	8	181	181	66%	85%	125	125	50%	61%	112	112	44%	54%	109	109	56%	63%	101	101	65%	71%	100	100	67%	68%
	Total	418	552	72%	88%	426	592	70%	85%	389	548	70%	82%	375	499	66%	80%	323	444	66%	84%	223	272	64%	78%
Department	3	731	1,073	67%	91%	845	1,309	67%	91%	821	1,202	69%	89%	850	1,245	64%	87%	778	1,140	58%	85%	647	884	61%	85%
	4	43	43	70%	91%	58	58	59%	78%	43	43	77%	86%	50	50	58%	68%	48	48	63%	81%	37	37	49%	84%
	8	181	181	66%	85%	125	125	50%	61%	112	112	44%	54%	109	109	56%	63%	101	101	65%	71%	100	100	67%	68%
	Total	955	1,297	67%	90%	1,028	1,492	66%	88%	976	1,357	67%	86%	1,009	1,404	63%	85%	927	1,289	59%	84%	784	1,021	61%	83%
LAVC	0.5	283	372	85%	92%	235	281	82%	93%	204	282	83%	90%	145	173	58%	85%	158	191	58%	88%	98	120	76%	92%
	1	4,289	5,706	73%	91%	4,559	6,398	75%	91%	4,120	5,692	75%	91%	3,864	5,324	76%	89%	4,177	5,349	74%	89%	3,815	4,868	77%	90%
	1.5					24	28	100%	100%	26	28	93%	96%	29	31	94%	97%	21	24	96%	96%	9	9	100%	100%
	2	1,205	1,309	79%	90%	1,260	1,366	74%	90%	1,074	1,157	69%	88%	990	1,093	74%	86%	969	1,056	73%	85%	853	935	74%	87%
	2.25									49	49	94%	100%	43	43	94%	100%	42	42	95%	100%	42	42	100%	100%
	3	16,052	32,886	67%	89%	16,270	33,386	69%	89%	14,911	30,420	70%	89%	15,286	30,792	69%	87%	15,476	31,135	68%	86%	15,580	31,552	67%	85%
	3.25									49	49	88%	98%	43	43	95%	100%	43	43	95%	100%	43	43	93%	100%
	3.5	112	112	97%	100%	88	88	92%	100%	89	89	91%	100%	89	137	97%	99%	88	135	95%	99%	77	113	97%	100%
	4	1,707	1,781	76%	88%	1,938	2,049	73%	87%	1,858	1,982	74%	88%	2,081	2,217	69%	85%	2,357	2,510	67%	83%	2,585	2,794	69%	83%
	5	4,808	5,336	59%	82%	4,798	5,367	61%	83%	4,729	5,309	62%	83%	4,983	5,704	59%	80%	5,169	5,842	61%	82%	5,252	5,898	56%	78%
	5.5									92	92	84%	98%	89	89	84%	92%	91	91	82%	99%	91	91	88%	99%
	6	314	314	82%	94%	321	321	83%	98%	243	244	77%	93%	247	247	83%	98%	283	283	76%	89%	345	346	77%	89%
8	181	181	66%	85%	125	125	50%	61%	112	112	44%	54%	109	109	56%	63%	101	101	65%	71%	100	100	67%	68%	
Total	28,951	47,997	68%	88%	29,618	49,409	69%	88%	27,366	45,315	70%	88%	28,013	46,017	69%	86%	28,974	46,801	68%	86%	28,890	46,911	67%	85%	



Time of Day by Discipline

Discipline	Time of Day	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ADMINISTRATION OF JUSTICE	Morning	202	248	50%	92%	243	319	55%	88%	266	347	54%	83%	272	363	47%	84%	212	254	38%	80%	209	258	42%	81%
	Afternoon	106	109	55%	85%	69	72	32%	82%					75	78	13%	65%								
	Evening	208	296	73%	93%	226	299	72%	93%	195	236	73%	94%	217	265	68%	89%	308	413	70%	89%	291	385	68%	86%
	TBA	83	92	79%	91%	164	210	73%	92%	179	226	74%	93%	210	277	75%	91%	97	100	70%	86%	99	106	77%	92%
	<b>Total</b>	<b>599</b>	<b>745</b>	<b>63%</b>	<b>91%</b>	<b>702</b>	<b>900</b>	<b>63%</b>	<b>90%</b>	<b>640</b>	<b>809</b>	<b>65%</b>	<b>89%</b>	<b>699</b>	<b>905</b>	<b>62%</b>	<b>88%</b>	<b>692</b>	<b>845</b>	<b>55%</b>	<b>84%</b>	<b>599</b>	<b>749</b>	<b>60%</b>	<b>85%</b>
FIRE TECHNOLOGY	Morning	62	62	68%	87%	64	64	48%	61%	60	60	45%	53%	57	57	47%	54%	54	54	72%	74%	53	53	58%	58%
	Afternoon	97	97	67%	85%	119	119	55%	69%	95	95	58%	69%	102	102	62%	71%	95	95	60%	75%	84	84	64%	81%
	Evening	254	393	73%	90%	243	409	77%	94%	234	393	77%	90%	216	340	71%	87%	174	295	66%	89%	86	135	65%	84%
	<b>Total</b>	<b>413</b>	<b>552</b>	<b>72%</b>	<b>88%</b>	<b>426</b>	<b>592</b>	<b>70%</b>	<b>85%</b>	<b>389</b>	<b>548</b>	<b>70%</b>	<b>82%</b>	<b>375</b>	<b>499</b>	<b>66%</b>	<b>80%</b>	<b>323</b>	<b>444</b>	<b>66%</b>	<b>84%</b>	<b>223</b>	<b>272</b>	<b>64%</b>	<b>78%</b>
Department	Morning	264	310	54%	91%	307	383	54%	83%	326	407	53%	78%	329	420	47%	80%	266	308	44%	79%	262	311	45%	77%
	Afternoon	203	206	61%	85%	188	191	47%	74%	95	95	58%	69%	102	102	62%	71%	170	173	39%	71%	84	84	64%	81%
	Evening	462	689	73%	91%	468	708	75%	94%	426	629	75%	92%	428	605	70%	88%	475	708	69%	89%	377	520	67%	86%
	TBA	83	92	79%	91%	164	210	73%	92%	179	226	74%	93%	210	277	75%	91%	97	100	70%	86%	99	106	77%	92%
	<b>Total</b>	<b>1,012</b>	<b>1,297</b>	<b>67%</b>	<b>90%</b>	<b>1,127</b>	<b>1,492</b>	<b>66%</b>	<b>88%</b>	<b>1,026</b>	<b>1,357</b>	<b>67%</b>	<b>86%</b>	<b>1,069</b>	<b>1,404</b>	<b>63%</b>	<b>85%</b>	<b>1,008</b>	<b>1,289</b>	<b>59%</b>	<b>84%</b>	<b>822</b>	<b>1,021</b>	<b>61%</b>	<b>83%</b>
LAVC	Afternoon	6,299	7,636	67%	88%	6,141	7,314	69%	88%	5,677	6,766	71%	88%	5,899	6,982	70%	86%	6,426	7,718	69%	85%	6,313	7,578	69%	86%
	Evening	9,673	14,423	69%	87%	9,909	14,591	70%	87%	9,085	13,139	72%	88%	9,310	13,224	69%	85%	9,189	13,220	68%	85%	8,902	12,930	67%	83%
	Morning	10,730	21,650	67%	89%	10,966	22,166	68%	89%	10,197	20,270	69%	89%	10,542	20,373	68%	88%	10,966	21,156	68%	88%	11,149	22,059	67%	86%
	TBA	3,396	4,288	70%	88%	4,141	5,338	71%	89%	3,738	5,140	69%	87%	4,013	5,438	67%	84%	3,663	4,707	64%	82%	3,436	4,344	69%	83%
	<b>Total</b>	<b>30,098</b>	<b>47,997</b>	<b>68%</b>	<b>88%</b>	<b>31,157</b>	<b>49,409</b>	<b>69%</b>	<b>88%</b>	<b>28,697</b>	<b>45,315</b>	<b>70%</b>	<b>88%</b>	<b>29,764</b>	<b>46,017</b>	<b>69%</b>	<b>86%</b>	<b>30,244</b>	<b>46,801</b>	<b>68%</b>	<b>86%</b>	<b>29,800</b>	<b>46,911</b>	<b>67%</b>	<b>85%</b>

Delivery Method by Discipline

Discipline	Mode of Instruction	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
AJ	Online	83	92	79%	91%	152	193	74%	92%	176	222	74%	94%	210	277	75%	91%	97	100	70%	86%	99	106	77%	92%
	Regular	464	653	61%	91%	494	707	60%	90%	437	587	61%	87%	459	628	56%	86%	532	745	53%	83%	472	643	58%	84%
FIRE TECHNOLOGY	Regular	378	552	72%	88%	379	592	70%	85%	348	548	70%	82%	338	499	66%	80%	291	444	66%	84%	204	272	64%	78%
Department	<b>Total</b>	<b>925</b>	<b>1,297</b>	<b>67%</b>	<b>90%</b>	<b>1,025</b>	<b>1,492</b>	<b>66%</b>	<b>88%</b>	<b>961</b>	<b>1,357</b>	<b>67%</b>	<b>86%</b>	<b>1,007</b>	<b>1,404</b>	<b>63%</b>	<b>85%</b>	<b>920</b>	<b>1,289</b>	<b>59%</b>	<b>84%</b>	<b>775</b>	<b>1,021</b>	<b>61%</b>	<b>83%</b>
LAVC	Regular	18,869	45,251	68%	89%	19,031	45,947	70%	89%	17,103	41,598	71%	89%	17,570	41,692	70%	87%	17,650	42,332	69%	87%	17,584	42,518	68%	85%
	Online	1,645	2,067	61%	83%	1,969	2,574	62%	83%	2,044	2,782	60%	84%	2,425	3,221	61%	80%	2,277	3,046	58%	78%	2,155	2,849	61%	79%
	Hybrid	627	679	56%	80%	863	888	53%	80%	909	935	59%	84%	1,058	1,104	58%	80%	1,369	1,423	57%	80%	1,492	1,544	58%	81%
	TBA	3,396	4,288	70%	88%	4,141	5,338	71%	89%	3,738	5,140	69%	87%	4,013	5,438	67%	84%	3,663	4,707	64%	82%	3,436	4,344	69%	83%
	<b>Total</b>	<b>21,141</b>	<b>47,997</b>	<b>68%</b>	<b>88%</b>	<b>21,863</b>	<b>49,409</b>	<b>69%</b>	<b>88%</b>	<b>20,056</b>	<b>45,315</b>	<b>70%</b>	<b>88%</b>	<b>21,053</b>	<b>46,017</b>	<b>69%</b>	<b>86%</b>	<b>21,296</b>	<b>46,801</b>	<b>68%</b>	<b>86%</b>	<b>21,231</b>	<b>46,911</b>	<b>67%</b>	<b>85%</b>

Combined Courses

Discipline	Combined Course	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
AJ	ADM JUS 385									4	4	50%	50%												
FIRE TECHNOLOGY	FIRETEK 096									60	60	45%	53%												
Department	<b>Total</b>									<b>64</b>	<b>64</b>	<b>45%</b>	<b>53%</b>												
LAVC	<b>Total</b>	<b>4,617</b>	<b>5,519</b>	<b>69%</b>	<b>88%</b>	<b>4,677</b>	<b>5,681</b>	<b>71%</b>	<b>89%</b>	<b>4,735</b>	<b>5,863</b>	<b>73%</b>	<b>89%</b>	<b>4,682</b>	<b>5,761</b>	<b>71%</b>	<b>88%</b>	<b>4,000</b>	<b>4,819</b>	<b>71%</b>	<b>87%</b>	<b>2,526</b>	<b>2,984</b>	<b>73%</b>	<b>85%</b>

Service Learning Courses

Discipline	Service Learning	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
		Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)	Headcount (Unduplicated)	Enrollment (Duplicated)	Success (%)	Retention (%)
ADMINISTRATION OF JUSTICE	ADM JUS 001					4	4	75%	100%	5	5	60%	100%	3	3	100%	100%	1	1	100%	100%				
	ADM JUS 002					7	7	57%	86%	3	3	33%	100%	1	1	0%	0%					1	1	100%	100%
	ADM JUS 003					3	3	100%	100%	5	5	40%	80%	2	2	50%	100%								
	ADM JUS 004					4	4	25%	50%	1	1	0%	100%	5	5	60%	100%					2	2	50%	50%
	ADM JUS 005					2	2	50%	100%	3	3	33%	33%	5	5	100%	100%								
	ADM JUS 008					1	1	0%	100%	1	1	100%	100%	7	7	43%	100%								
	ADM JUS 049									1	1	100%	100%												
	ADM JUS 075					1	1	100%	100%					2	2	100%	100%								
	ADM JUS 437					1	1	100%	100%																
	ADM JUS 439																					1	1	100%	100%
ADM JUS 441					1	1	100%	100%																	
FIRE TECHNOLOGY	FIRETEK 027																								
	FIRETEK 096																								
	FIRETEK 201									1	1	100%	100%												
FIRETEK 205																					1	1	100%	100%	
Department	<b>Total</b>	<b>6</b>	<b>6</b>	<b>67%</b>	<b>100%</b>	<b>24</b>	<b>24</b>	<b>63%</b>	<b>88%</b>	<b>20</b>	<b>20</b>	<b>50%</b>	<b>85%</b>	<b>25</b>	<b>25</b>	<b>68%</b>	<b>96%</b>	<b>2</b>	<b>2</b>	<b>100%</b>	<b>100%</b>				

Grade Distribution by Discipline

Discipline	Grade Distribution	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%	Grade Count	%
ADMINISTRATION OF JUSTICE	A	202	27%	267	30%	224	28%	197	22%	228	27%	207	28%
	B	143	19%	141	16%	164	20%	180	20%	140	17%	124	17%
	C	128	17%	159	18%	138	17%	181	20%	100	12%	122	16%
	D	86	12%	86	10%	70	9%	99	11%	98	12%	79	11%
	F	120	16%	157	17%	123	15%	135	15%	140	17%	106	14%
	I											1	0%
	M									2	0%		
	R			1	0%								
W	66	9%	89	10%	90	11%	113	12%	137	16%	110	15%	
	<b>Total</b>	<b>745</b>	<b>100%</b>	<b>900</b>	<b>100%</b>	<b>809</b>	<b>100%</b>	<b>905</b>	<b>100%</b>	<b>845</b>	<b>100%</b>	<b>749</b>	<b>100%</b>
FIRE TECHNOLOGY	A	135	24%	159	27%	145	26%	146	29%	110	25%	61	22%
	B	152	28%	140	24%	132	24%	105	21%	102	23%	59	22%
	C	108	20%	113	19%	106	19%	80	16%	79	18%	53	19%
	D	22	4%	20	3%	17	3%	13	3%	40	9%	13	5%
	F	71	13%	72	12%	52	9%	55	11%	43	10%	26	10%
	W	64	12%	88	15%	96	18%	100	20%	70	16%	60	22%
	<b>Total</b>	<b>552</b>	<b>100%</b>	<b>592</b>	<b>100%</b>	<b>548</b>	<b>100%</b>	<b>499</b>	<b>100%</b>	<b>444</b>	<b>100%</b>	<b>272</b>	<b>100%</b>
Department	A	337	26%	426	29%	369	27%	343	24%	338	26%	268	26%
	B	295	23%	281	19%	296	22%	285	20%	242	19%	183	18%
	C	236	18%	272	18%	244	18%	261	19%	179	14%	175	17%
	D	108	8%	106	7%	87	6%	112	8%	138	11%	92	9%
	F	191	15%	229	15%	175	13%	190	14%	183	14%	132	13%
	I											1	0%
	M									2	0%		
	R			1	0%								
W	130	10%	177	12%	186	14%	213	15%	207	16%	170	17%	
	<b>Total</b>	<b>1,297</b>	<b>100%</b>	<b>1,492</b>	<b>100%</b>	<b>1,357</b>	<b>100%</b>	<b>1,404</b>	<b>100%</b>	<b>1,289</b>	<b>100%</b>	<b>1,021</b>	<b>100%</b>
LAVC	A	14,231	30%	14,870	30%	13,906	31%	13,837	30%	13,968	30%	13,761	29%
	B	9,355	19%	9,869	20%	9,248	20%	9,315	20%	9,337	20%	9,070	19%
	C	7,188	15%	7,235	15%	6,850	15%	6,801	15%	6,443	14%	6,795	14%
	D	2,724	6%	2,614	5%	2,619	6%	2,493	5%	2,536	5%	2,418	5%
	F	6,452	13%	6,295	13%	5,120	11%	5,130	11%	5,351	11%	5,023	11%
	I							1	0%	4	0%	265	1%
	M									3	0%		
	N	614	1%	567	1%	409	1%	408	1%	534	1%	440	1%
	P	1,809	4%	2,161	4%	1,853	4%	1,650	4%	1,995	4%	1,984	4%
	R	1	0%	6	0%	5	0%			29	0%	5	0%
	W	5,622	12%	5,779	12%	5,305	12%	6,382	14%	6,601	14%	7,150	15%



Table name	Description	Source (subject to change after retrivied day)	Notes
Course level	Course level enrollment, success and retention data	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Age	Subject-level enrollment, success and retention data by age group	SIS DEC Student table, retrieved August 6th, 2015	Age was calculated based on term date of October 15th of the selected year.
Gender	Subject-level enrollment, success and retention data by gender	SIS DEC Student table, retrieved August 6th, 2015	
Ethnicity/Race	Subject-level enrollment, success and retention data by race/ethnicity	SIS DEC Student table, retrieved August 6th, 2015	
Financial Aid	Subject-level enrollment, success and retention data by aid status	SIS DEC Ancyloan & Stud Fees Collect tables, retrieved August 6th, 2015	BOGG based on enrollment fees. No aid= No BOGG or PELL- may have other aid
Unit Load	Subject-level enrollment, success and retention data for full, part and less than part time.	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	
Incoming Status	Subject-level enrollment, success and retention data by incoming status	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Additional field for identifying high school students and their incoming status
Education Level	Subject-level enrollment, success and retention data by level of education	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Only level of education, no details about the specific institutions.
Eductional Goal	Subject-level enrollment, success and retention data by educational goal	SIS DEC Stud SEMC table, retrieved August 6th, 2015	Full range of responses (not collapsed)
Units Completed	Subject-level enrollment, success and retention data by units completed	SIS DEC Student table, retrieved August 6th, 2015	
Citizenship	Subject-level enrollment, success and retention data by citizenship status	SIS DEC Student table, retrieved August 6th, 2015	Additional field for identifying International (F-1) Visa students.
Language	Subject-level enrollment, success and retention data by students' primary language	SIS DEC Student table, retrieved August 6th, 2015	
*Combined Course	Course level comparison of enrollment, success & retention rates in combined sections	SIS DEC Course Section Table. Retrieved August 7th 2015	
*Service Learning	Course level comparison of enrollment, success & retention rates in service learning sections	Program Director	
*Mode of Instruction	Subject-level enrollment, success and retention data by delivery mode	SIS DEC Course Section Table. Retrieved August 7th 2015	Comapres in-class, exclusively online and in-class/online hybrid courses
*Honors Courses	Course level comparison of enrollment, success & retention rates in Honors courses	SIS DEC Course Section Table. Retrieved August 7th 2015	Sections in DEC marked as "H" or "T" for special programs
Time of Day	Subject-level enrollment, success and retention data by dtime of day taught	SIS DEC Course Section Table. Retrieved August 7th 2015	Morning: before noon, Afternoon: 12-4pm, evening: after 4 pm, sequence 1 only.
Course Units	Subject-level enrollment, success and retention data by number of units of the course		
Grade Distribution	Discipline level presntation of the distribution of grades	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Does not include "R", "I", "M" or "X" grades.
*Non-Credit:	Course level enrollment, total Positive Attendance hours and average PA hours	SIS DEC Stud Enrollment table, retrieved August 6th, 2015	Includes courses by department assigned

\* when applicable

Please Note: Department data excludes ACE and VCAP students

If you have any questions or would like additional information, please contact Ani Zarpas at the Office of Institutional Effectiveness: [zarpassa@lavc.edu](mailto:zarpassa@lavc.edu)