



Research Newsletter

February 2004

Extended Opportunity Program and Services (EOPS)

EOPS is funded by the state of California. The mission of EOPS is to increase the access and success of low income students who are not ready for college level English or math when they initially enroll. Many EOPS students are the first in their families to attend college. To qualify for EOPS, students must be residents, have BOG fee waiver A or B, be assessed in basic skills English or math, be active in 12 or more units (unless given a waiver by DSPS), and have fewer than 50 units completed.

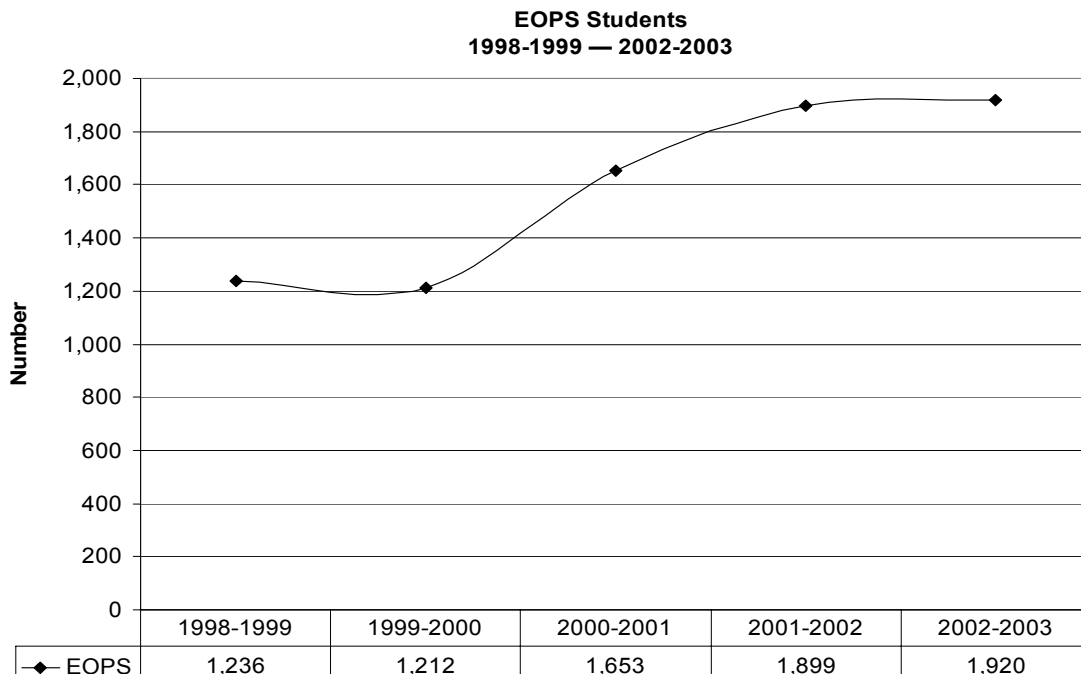
EOPS offers a Summer Bridge Learning Community program where newly recruited students review their English and math skills and learn college survival skills (English 21, Math 112 and Personal Development 1).

EOPS provides the following services to students:

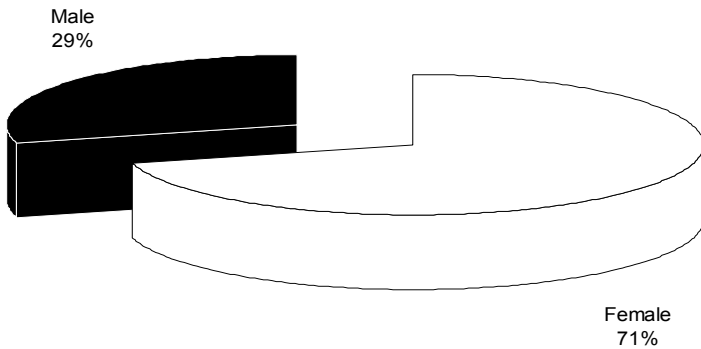
- Conducts mentoring, counseling, and tutoring
- Pays for some books and supplies
- Assists in enrollment for their Fall classes
- Monitors progress
- Helps students define educational goals
- Exposes students to cultural and transfer activities
- Gives support until completion of educational goals

EOPS serves over 1,800 students, yet receives funding for about 1,100. EOPS's growth is attributed to the need of many students and the state recently raising the income level for BOG fee waivers, which made more students eligible for EOPS.

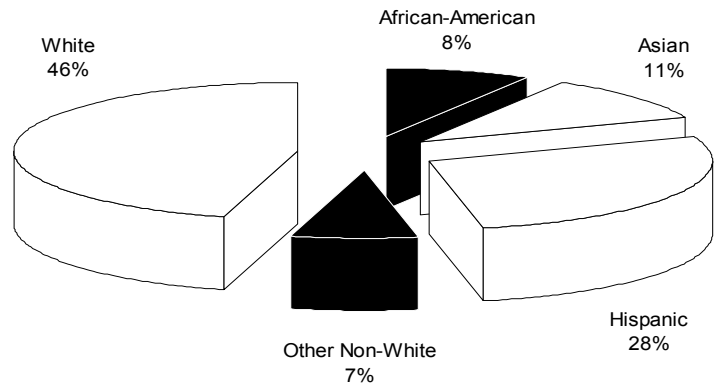
For more information about the EOPS program, please call (818) 947-2432.



**EOPS Gender
2002-2003**

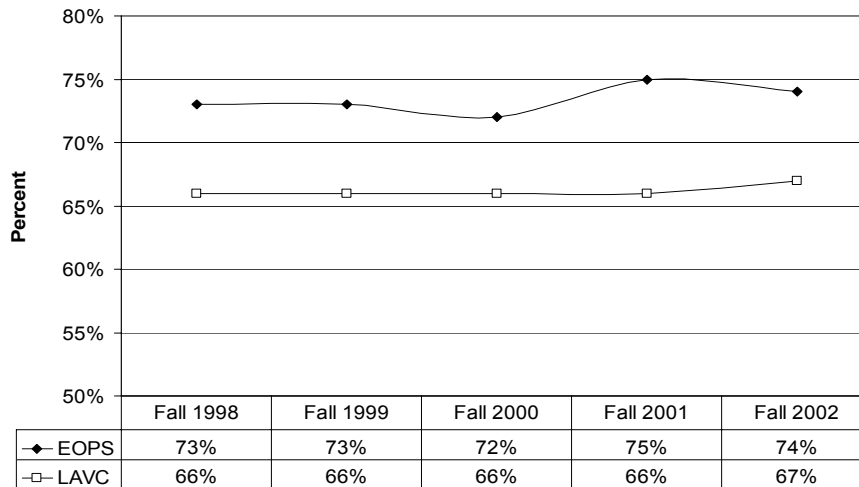


**EOPS Ethnicity
2002-2003**



The number of students in the EOPS program has steadily increased over the last few years. Seventy-one percent (71%) of EOPS students are female, compared to 60% in the overall LAVC student population. EOPS students are equally distributed among the age groups. Forty-six percent (46%) of EOPS are White, 28% are Hispanic, 11% are Asian, and 8% are African-American. Whites are overrepresented in the EOPS population compared to the overall LAVC student population. Thirty-three percent (33%) of EOPS students speak Armenian compared to 8% of the overall LAVC student population who speak Armenian. There are more EOPS students (13%) who speak Russian compared to the overall LAVC student population (3%). Fewer EOPS students are native English speakers and/or Spanish speakers compared to the overall student population at LAVC. More EOPS students are Permanent Residents (43%) compared to the overall LAVC Permanent Resident student population (21%). EOPS success and retention rates were consistently higher over the last five Fall semesters than the overall LAVC success and retention rates (see chart below).

**EOPS and LAVC Success Rates
Fall 1998 - Fall 2002**



Source: 1998-99 — 2000-01 data extracted from the DEC SIS (Student Information System) tables on March 6, 2001. The 2001-02 data was extracted on August 5, 2002. The 2002-03 data was extracted on June 18, 2003 and is subject to changes thereafter.

Success and Retention Notes: Success Definition: Student succeeds in the course. A, B, C, CR grade notations. Success Rate Formula: Number of students with A, B, C, CR / Number of students with A, B, C, D, F, CR, NC, W, I. Retention Definition: Student is retained in the course to end of term. A, B, C, D, F, CR, NC, I grade notation. Retention Rate Formula: Number of students with A, B, C, D, F, CR, NC, I / Number of students with A, B, C, D, F, CR, NC, W, I, R (report delayed), X (credit by exam), and O (in progress) grades are not included. The new calendar began in Fall 2000. As a result of changes in attendance accounting during Fall 2000, there were possibly more "F" grades assigned and less "W" grades assigned.

Ethnicity Notes: The following District categories were used for ethnicity: Asian group includes students identifying themselves as Chinese, Japanese, Korean, Filipino, Laotian, Cambodian, Indian Subcontinent, Pacific Islander, and Other Asian. African-American group includes Black and African-American. Hispanic group includes: Mexican/Chicano, Central or South American, and Other Hispanic. White group includes Caucasian and White. Other Non-White/American Indian/Alaskan group includes: Other Non-White, American Indian, and Alaska Native. Decline to State and Unknown categories were omitted.

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