

## SUMMARY

The HHLPS Department has revised all the course outlines presently listed in the school catalog and/or are being offered. The program has introduced new courses; i.e., Sex in History, Introduction to the History of Modern China, Great Men, Great Eras, and has reinstated the History of Mexico. The department developed and has profiled students according to their ethnic demography, basic skill levels, and has indicated where disabled and limited English Proficiency students can seek help.

The philosophy of the HHLPS Department as it relates to the college's mission and goals, departmental objectives are described in the program.

The HHLPS Department has received important feedback from the universities suggesting that students need more work in critically thinking and writing.

To meet the needs of the students, the department hired a probationary faculty member in Political Science in Fall '00.

A list of present faculty members with a brief biography reflecting their academic preparation, relevant experience, areas of specialization, and professional development activities is included as part of the program review. The staffing pattern for the program, including full time and part time ratio is indicated.

All the facilities, special equipment and materials used by HHLPS meet the needs of the program. (See Appendix B)

There is a large number of maintenance repairs or improvements in the facilities throughout the second floor of the Campus Center that need attention; i.e., broken chairs in all classrooms need to be repaired, bathroom and classroom floors should be swept daily, projection cabinets and consols need to be cleaned, men's and women's rooms signs should be replaced and all walls of the Campus Center need to be repainted and cracks repaired. (See Appendix A for details).

Library and learning center personnel have been consulted to assess levels of support for the program. The learning center facilities are excellent to meet the needs of the students. Library materials are adequate to assist departmental and student's need is adequate but funding limits material needed.

As the student body increasingly reflects a multi-cultural mosaic, the HHLPS Department will continue to adapt to their needs. The department has recently introduced History 38, Introduction to Chinese Civilization, and History 19, The History of Mexico.

The department has emphasized the use of computer technology as an aid to learning. As new instructors are hired their ability to contribute and enhance the use of new technologies as a learning aid will be an important consideration.

The HHLPS Department will continue to emphasize critical thinking and the writing of essays and term papers to improve student's skills and their ability to think and communicate. This will help them adapt to a rapidly changing world and, for those who transfer to a university, they will be better prepared to face the challenges of the upper division. It will also equip all students with the ability to understand their history and political system, past and present, as well as the importance of the study of humanities and their civil rights as enumerated in the constitution.

Whether or not students transfer to a university, whether or not they are majors in any of the four fields that comprise the HHLPS Department, the faculty will continue to teach students how to organize, analyze and evaluate material they will need in order to understand the world in which they live and be enlightened citizens.

Surveys of student comments reveal that they consider the HHLPS Department as "excellent". Faculty members should "keep up the good work" and "HHLPS is doing a good job!"

Attached is a survey of a questionnaire that students (day and evening) completed in Fall 1998. (See Appendix C for comments).

Attached is a survey of a questionnaire that students (day and evening) completed in Fall 2000. (See Appendix D for the survey and quotes)