

PROGRAM REVIEW: EXECUTIVE SUMMARY

LOS ANGELES VALLEY COLLEGE ATHLETIC PROGRAM

JUNE, 2010

The college mission states that “beyond the classroom, the college provides for students a variety of co-curricular activities that serve to create a rich campus life.” The Los Angeles Valley College athletic program subscribes to the philosophy that athletics play an integral role in the educational process and is dedicated to providing a total educational experience. The program provides an environment for student-athletes to achieve both academic and athletic excellence.

The athletic program is committed to providing a variety of athletic opportunities that meet the needs, interests, and talents of a broad range of individuals. The purpose of the program’s activities is to foster and compliment the overall academic and intellectual growth of our students and provide experiences that will enable them to interact with other students, test their own personal limits, and gain from the demands and realities of athletic competition.

The athletic program is organized and administered as part of the complete education curriculum and contributes to the health, emotional maturity, and social competences of its participants. Embedded in the program are the greater goals of critical thinking and life-long learning. We are committed to a philosophy and practice of equal opportunity for all student-athletes regardless of gender, ethnicity, religious, or economic backgrounds. The athletic program promotes an environment that is free of harassment or intimidation, and embraces the diversity of the Valley College community.

Valley College has had a rich history of intercollegiate athletics dating back to 1949 when the school opened its doors. During that time, it has made a positive impact on countless students, faculty, staff, and fans. Our primary focus is to assist in developing the character and work ethics that lead to student success, teach sport-specific skills, teach life-long skills in fitness, and encourage and motivate student-athletes to become positive role models in their respective communities.

The athletic program is an integral part of the Physical Education Department. The Valley College athletic program currently showcases fourteen intercollegiate sports:

- Baseball
- Basketball (men’s & women’s)
- Cross Country (men’s & women’s)
- Football
- Soccer (women’s)
- Swimming (men’s & women’s)

- Softball
- Track & Field (men's and women's)
- Water Polo (men's & women's)

The athletic program head coaches are all members of the Physical Education Department. The administrative responsibility for the athletic department rests with the Athletic Director under the supervision of the Vice President of Administrative Services.

All student-athletes must be continuously enrolled in a minimum of twelve units each and every semester once they begin their athletic competition. Nine of the twelve units each semester must be academically transferable toward an associate degree, a certificate, or the completion of lower general education courses for major preparation. It is important to keep in mind that some students who might not otherwise have attended college at all will find success and focus in school through athletic involvement. A number of our student-athletes are first generation college students.

It is very important that our student-athletes are prepared to transfer and successfully matriculate to a four-year college or university. In concert with an emphasis on core values, the athletic department is committed to assisting every student-athlete in attaining his/her academic, career, and personal growth goals.

Valley College athletics is committed and obligated to the principle of institutional control in operating the athletic program in a manner consistent with rules and regulation of the California Community College Committee on Athletics, the Western State Conference, and the college rules and regulations. In striving for academic and athletic excellence, the athletic program seeks the highest standard of ethical conduct.

The college is working towards meeting its Title IX compliance requirements. Simply stated, current interpretation of Title IX requires higher education institutions to provide opportunities to participate in intercollegiate athletics that effectively accommodate the interests and abilities of students of both sexes.

During their stay here, we challenge every student-athlete to excel academically, athletically, personally, and professionally. Valley College athletics has shaped the lives of thousands of student-athletes through the years. Personal goals have been met, young lives changed for the better, leaders have evolved through their interaction in college life and on the playing fields, healthy choices for mind and spirit have been formed, and as a learning institution Valley College is proud that an indelible impression was made on the minds of the student-athletes as they took their next steps in their chosen career paths.

Introduction and Purpose of Program Review

Program review is a process that asks members of a department to critically assess their programs, identify necessary adjustments, and design a mechanism to institute and evaluate proposed changes. It is an assessment tool that will help the athletic program in our efforts to evaluate our current programs and establish direction, goals and objectives when planning for future programming. Looking at the strengths and weaknesses of the entire program will assist our efforts to critically examine where our program has been and where we would like to be over the next 5 years. We are currently in the process of collecting student interest survey data from all new incoming students to insure that our program growth matches the interest of the students.

The program review process is part of the college's planning and budgeting processes and will help us to:

- Evaluate how well our program functions in relation to its objectives, the mission of the college, the college's institutional goals and priorities, and the needs of the community
- Strengthen planning, decision-making, and scheduling
- Encourage program development and improvement
- Improve the use of college resources
- Comply with mandated review

The athletic program is subject to two other program reviews. The federally mandated Equity in Athletic Disclosure Act (EADA) is a yearly review. The EADA (Appendix F) examines participants, expenses, revenues, head and assistant coaching salaries and the equity of all other programs components.

Every four years the Athletic Program is required by the California Community College Athletic Association, the governing body of community college athletics, to complete a comprehensive self study. There are nine standards that are evaluated by a team of visiting administrators, athletic directors and the conference commissioner. The standards include: Constitution Compliance, Eligibility Processing, Philosophy, Staff Professionalism, Matriculation, Citizenship, Gender Equity, Fund Raising and Demographics.

The Valley College athletic program will continuously evaluate these standards and works to improve any areas that do not meet our high expectations.

Philosophy

Los Angeles Valley College subscribes to the philosophy that athletics play an integral role in the educational process and is dedicated to providing a total educational experience. The program provides an environment for student-athletes to achieve both academic and athletic excellence.

Valley College values athletics as an educational experience and its unique ability to teach skills with lifelong personal and social implications. Student-athletes benefit by learning to perform effectively in a highly competitive environment. The experience of the student-athlete is of primary importance and is intended to foster the learning and growing process that strengthens skills in leadership, communication, teamwork, discipline and confidence. Department members are role models and mentors, and recognize their responsibility in supporting the learning process as well as promoting the principles of fair play and sportsmanship.

Commitment, hard work, persistence, perseverance, self discipline and good sportsmanship are all core values of the athletic experience. By balancing their sports activity with their studies, student-athletes must also learn effective time management.

We believe in providing a competitive and invigorating environment for the highly skilled student-athlete and are committed to a philosophy and practice of equal opportunity for all student athletes regardless of gender, ethnicity, religious or economic backgrounds and promote an environment that is free of harassment or intimidation, and embrace the diversity of the Valley College community. The athletic program coaches and staff continually strive to meet current challenges that provide the student athlete with a quality program.

Valley College is committed to the value of gender equity for both men and women in our intercollegiate athletic program. Our student-athletes should be supported in their efforts to reach high levels of performance by providing them with adequate facilities, competent coaching and appropriate competitive opportunities.

We challenge every student-athlete to excel academically, athletically, personally and professionally. This goal complements the institutional commitment to excellence.

Mission Statement

The athletic program embraces the following Valley College mission statements:

1. The college mission states that “Beyond the classroom, the College provides for students a variety of co-curricular activities that serve to create a rich campus life”

The athletic program addresses that commitment as the athletic program improves campus involvement, which is a foundation for student success. The athletic program is committed to providing athletic programs through a comprehensive educational program, which will help to facilitate a positive and healthy life experience.

2. The athletic program is committed to helping the student-athletes acquire a number of the college general education outcomes- reasoning and communication skills, social and personal development, mutual respect, diversity, resourcefulness, and environmental stewardship.

Important goals for the student-athlete include improving their communications skills, taking responsibilities for their own actions and well-being, making ethical decisions in complex situations, and participating actively in a diverse society.

The student survey indicated that:

- 74 % of the student athletes responded that their experience in the athletic program significantly helped their ability to understand people of different cultures and backgrounds
- 82% responded that their experience in the athletic program significantly improved their ability to interact well with others
- An overwhelming majority of student athletes responded that their experiences at Valley significantly (56%) or moderately (36%) improved their abilities to write and speak clearly and effectively

3. The college mission also states that “Embedded in programs are the greater goals of critical thinking and life-long learning which are necessary for success in the workplace and for advancing one’s education, personal development and quality of life”.

The athletic department provides an athletic program that helps develop the whole person, mind and body, through education and competition. Athletics helps to promote both ethnic and cultural diversity and contributes to teaching leadership skills, integrity, life skills, social responsibilities, sportsmanship and teamwork.

The student survey indicated that:

- An overwhelming majority of student athletes responded that their experiences at Valley significantly (62%) or moderately (33%) improved their abilities to think critically and analytically

The athletic program is committed to providing a variety of athletic opportunities that meet the needs, interests, and talents of a broad range of individuals. The purpose of the athletic program activities is to foster and compliment the overall academic and intellectual growth of our students and provide experiences that will enable them to interact with other students, test their own personal limits, and gain from the demands and realities of athletic competition.

Building self-confidence, self-esteem and respect for others through participation are all core values of the athletic experience. We encourage a community which values each student as an individual. Teaching reasoning skills both on and off the field and helping students take responsibility for their own actions are also very important outcomes. Physical conditioning, teamwork and cooperation, competitiveness, mental discipline and spectator enjoyment are among the objectives of the athletic program.

It is very important that our student athletes are prepared to transfer and successfully matriculate to a four-year college or university. In concert with an emphasis on core values, the athletic department is committed to assisting every student-athlete in attaining his/her academic, career and personal growth goals.

Los Angeles Valley College athletics is committed and obligated to the principle of institutional control in operating its athletic program in a manner consistent with rules and regulation of the California Community College Committee on Athletics, the Western State Conference, and the college rules and regulations. In striving for academic and athletic excellence, Valley College seeks the highest standard of ethical conduct.

History

Los Angeles Valley College has had a rich history of intercollegiate athletics dating back to 1949 when the school opened its doors. Intercollegiate athletics is a major component of the physical education curriculum staffed by both full-time and hourly rate instructors.

The athletic program has undergone a significant decline which has resulted in a decrease of team offerings and the elimination of a Women's Athletic Director position. As of 2010, only one of the intercollegiate women's teams, softball is being coached by a full-time instructor from the Women's Physical Education Department. Unfortunately, the women's basketball, soccer, swim, water polo and cheerleading squad remain coached by part-time faculty. The men's and women's track and cross-country teams are also coached by part-time faculty.

The integrity of the athletic program is built and based on a long term commitment by a full-time head coach. Because of the inordinate amount of time necessary for developing a high quality intercollegiate program, part-time coaches have a difficult time conducting the year-round business aspect of a team.

The chart below shows the history of dropped and added sports to our program since the 50's.

Sport	HISTORY OF LAVC ATHLETIC PROGRAMS	
	First Year of Intercollegiate Competition	
	<u>Women</u>	<u>Men</u>
Football		1950
Track/Field	1950	1950
Swim/Dive	1950	1950
Basketball	1950	1950
Baseball	1950	
	Years sport were deleted	
Volleyball	1985	1985
Tennis	1998	1998
Wrestling		1980
Gymnastics	1984	1984
Softball	1981	
Cross Country	1994	1994
	Sports Added	
Water Polo	1997	1970
Softball	1995	
Cross Country	1998	1998
Soccer	2002	

Like all curricular offerings, athletic teams have evolved over the years to meet the need of our students. Programs are added or deleted based on multiple determinates such as student demand, budget resources, federal regulations and offerings that serve the need of the community.

Program Description

The athletic program is an integral part of the Physical Education Department. The physical education departments provide opportunities for students to gain current knowledge of physical fitness facts, healthful living practices, leisure time pursuits, and stress management techniques. Receiving instruction in the skills for successful participation in athletics and fitness activities necessary for optimal health, physical efficiency and performance is an important aspect of the program. During the athletic programs rich heritage, it has impacted countless students, faculty, staff and fans. The Valley College Athletic Program currently showcases fourteen intercollegiate sports. They are as follows:

- Baseball
- Basketball (men's & women's)
- Cross Country (men's & women's)
- Football
- Soccer (women's)
- Swimming (men's & women's)
- Softball
- Track & Field (men's and women's)
- Water Polo (men's & women's)

The athletic program strives to meet the needs and interest of the student body. The program plans to accomplish the following:

- Increase the % of student athletes who matriculate and transfer
- Increase the number of student-athletes who complete a certificate or receive an associate arts/science degree.
- Increase the number of student-athletes who receive athletic or academic scholarships.
- Instill a positive competitive attitude in student-athletes
- Teach sport specific skills
- Teach life-long skills in fitness
- Encourage and motivate student-athletes to become role models in their respective communities

There are two additional important components of the athletic department the cheerleading program the Athletic Hall of Fame.

Cheerleading Program

The Valley College cheerleading program is a student activity under direction of the department of athletics. After flyer have been posted (Appendix J), the program conducts tryouts once a year to select the squad. This dynamic group of young women and men work tirelessly to generate and exude Monarch spirit at athletic events, student body activities, high school visitation days, community and charitable functions. Through true leadership and athleticism the cheerleading squad creates a game atmosphere that involves the participation of the student body, alumni and all who attend the home contests.

The objective of the program is to ensure that each participant develops into a mature and independent adult throughout the matriculation process at the college. We ensure that all students' academic career path is supported by providing assistance in the same way that the athletes are supported.

Athletic Hall of Fame

The Los Angeles Valley College Hall of Fame was established in 2006 to honor outstanding contributions to the athletic program through participation as athletes, coaches, and administrators. The college has hosted three induction dinners, each one being extremely successful and averaging an attendance of over 300 guests. This event gives a large number of alumni the opportunity to reunite and celebrate their many successes.

Valley College embraces the ideal of an amateur athletic program, and is very proud to have inducted several All-Americans, State Champions, National Hall of Fame Inductees, and a number of professional athletes as well as the following Olympic Athletes:

Gayle Wolze- Volleyball
Larry Banner- Gymnastics
Don Mc Kenzie- Diver
Sue Gossick- Swimmer
Laszio Tabori- Track

The Athletic Hall of Fame committee produces two newsletters a year (Appendix H) that introduce the inductees of the year, contains information from the chairman and the endowment board and recognizes student athletic achievements.

Students

The athletic program serves approximately 300 students a year, 64% are males and 36% are females. The majority of the student-athletes are under 20 years old (69%). Students in the 20-24 age range make up 26% of our population. According to our student survey results 93 % of our student athletes are graduates of United State high schools. The coaching staff is required to recruit the student athletes from local high schools within our district and its contiguous community college districts.

All student athletes are required to be full-time students both during their season of sport as well as during their off season. They must complete 20% of their major required classes within the first year and 40% by the time they are ready to graduate. According to our student data profile, 49% of our student-athletes have obtained a Bachelor's degree after completing an Associate Degree as their goal.

In order to meet the academic eligibility requirements student-athletes must comply with the California Community College Commission on Athletics Constitution and Bylaws to be eligible to compete in his/her sport.

In order to be eligible for any practice, regular or post season competition, a student-athlete must meet the eligibility requirement listed below:

- A student athlete must be continuously and actively enrolled and attending class in a minimum of 12 units at his/her California Community College during the season of sport.
- At least 9 units of the 12 units required for participation must be taken in courses counting toward graduation, remedial, transfer, and/or certification as defined by the college catalog, and consistent with the athlete's SEP.
- If at any time an athlete drops below 12 units during competition, he/she becomes ineligible, and his/her team must forfeit that game or any other game in which an athlete participates.
- A student- athlete must pass 24 units or more with a 2.0 G.P.A. prior to his/her second season of competition.
- Student-athletes must maintain satisfactory progress when he/she competes in a fall sport and wants to compete in a spring sport. A student must have a 2.0 cumulative G.P.A. during the fall sport before competing in a spring sport.

Students, who fall below the minimum units, are not allowed to compete until they are cleared by our eligibility clerk. Eligibility is checked once a week, every Monday morning, to ensure compliance.

Last year the athletic program had 363.49 FTES which generated \$1,654,404 for the campus. All of the head and assistant coaches actively recruit local high school students to come to Valley College to participate in our intercollegiate athletic program.

Data is continually collected on each student-athlete in our program. The data collected includes study habits, absences, grade performance, persistence, GPA, success and retention rates. This data enables the athletic department to promote the success and retention of the athlete.

- Valley College student-athletes have been extremely successful in transferring to universities. Many of our student athletes have received both Athletic and Academic Scholarship. Last year 84% of our graduating sophomores transferred to universities or 4 year institutions and 33% received athletic scholarships.
- Many of our student-athletes are honored each year by the Committee on Athletes as they are selected to all conference academic teams.

Retention of the student-athlete is a primary focus for all of the athletic teams. As a student-athlete, their goals are to succeed in two demanding and challenging areas. They have the responsibility of developing and working toward an educational goal as well as being diligent in their sport. Looking at the Office of Research data regarding the retention rates of the student athlete, an average of 97 % of our student athletes return for their second academic and athletic year.

To help with retention of the student athlete the athletic program provides the following:

- Academic counseling services for student-athletes.
- Career counseling
- Advice for the student-athletes on up-to-date information about NCAA, NAIA, and California Community College Commission on Athletics Constitution and Bylaws and four-year college requirements that may affect their athletic and educational objectives.
- Monitor and track student-athletes' academic progress and grades for each semester.
- Provide interventions and follow-up with student-athletes to assess academic progress.
- Ensure that all student-athletes have submitted high school and other college official transcripts and taken required assessment test.

The program goals are as follows:

- Increase the grade point average of student-athletes.
- Increase the number of student-athletes who successfully complete their academic courses.
- Increase the number of student-athletes who obtain an Associate of Arts, or Associate of Science Degree and/or transfer to four-year colleges from Valley College.
- Ensure that all student-athletes are in compliance with the “12 unit rule” during competition.
- Increase the number of students who have developed a student education plan to meet their educational goals as defined by the NCAA - and/or four-year colleges.

Student-athletes are expected to compete with the utmost respect for opposing teams, their coaches, officials, fans, administration and all facilities. Mature behavior towards others is part of the high standard expected from all student-athletes at Valley College.

Student-athletes are representatives of Valley College and are a direct reflection on the college. They also represent the athletic department, the coaches and their teammates. Therefore, all our student-athletes must demonstrate high levels of dignity, honesty, integrity, respect and sportsmanship whether they are competing, are in the classroom, or in the community. Behavior of the student-athlete should be a positive reflection of themselves, the college, all intercollegiate sports, coaches, staff and participants.

Every year a document is created by the Athletic Director that highlights the successes of our sophomore athletes. This publication is entitled “Salute To the Sophomore Athlete”. (Appendix C) and describes in detail:

- Universities selected for attendance for Sophomore Athletes
- Scholarships received
- Academic Honors
- Athletic Honors
- Athlete of the Week Honors
- Athlete of the Month Honors
- Male athlete of the Year
- Female Athlete of the Year
- Scholar Athlete of the Year
- Athletes with GPA over 3.0 (Appendix I)

A student-athlete handbook has been developed as a tool of reference for the student athlete while here at the college. This handbook is continually updated to assist the student-athletes while attending Valley College. The handbook is designed to answer questions and assist the athlete in setting their goals. The handbook will serve as a

resource while attending Valley College; therefore, we encourage the student-athlete to keep it as a reference guide.

Valley College's faculty are committed to assisting student-athletes in developing and achieving his/her educational, athletic, and personal goals. Student-athletes, in turn, have the responsibility to do his/her best to be a successful student-athlete. With success as a priority, student-athletes also have the priority of showing responsibility to:

- Respect and comply with Valley College standards
- Develop his/her educational goals and make progress toward them
- Attend and apply themselves in the classroom
- Seek out support services as needed
- Represent athletics and Valley College in a positive manner on and off the playing field
- Treat other people on campus and within the community with courtesy and respect

Title IX prohibits sex-based discrimination in educational institutions receiving federal financial assistance. The intercollegiate athletic requirements of Title IX address three aspects of college and university sports programs – the participation opportunities provided to male and female students: the athletic financial aid allocated to male and female participants in intercollegiate athletics; and all other benefits, opportunities and treatment afforded participants of each sex.

Simply stated, current interpretation of Title IX requires higher education institutions to provide opportunities to participate in intercollegiate athletics that effectively accommodate the interests and abilities of students of both sexes. All benefits, opportunities, and treatment afforded student athletes of both sexes must be equivalent.

Valley College athletics has shaped the lives of thousands of student athletes through the years. Personal goals have been met, young lives changed for the better, leaders have evolved through their interaction in college life and on the playing fields, healthy choices for mind and spirit have been formed, and as a learning institution Valley College should be proud that an indelible impression was made on the minds of the student athletes as they took their next steps in their chosen career paths.

Facilities, Equipment, and Technology

At Los Angeles Valley College the last fourteen years have been spent upgrading the athletic facilities. The implementation of Bond Propositions A, AA, and Measure J has resulted in the planned construction and renovation of many of the physical education and athletic facilities.

Valley College has two separate physical education buildings. The North Gym has recently been renovated and will complete renovation in 2011. The new women's team locker rooms in the North Gym are shared by the women's swim, water polo and softball teams. There are not enough lockers for the all three teams so the in-season team has first rights to the lockers. The men's water polo and swim team do not have a separate locker room and actually share a portion of the new main locker room. Both situations are inadequate.

The North Gym just completed the addition of a five thousand square foot DSPS (SSD) training facility which has direct access to the new pool complex. It has a variety of weight machines all accessible to those students in wheelchairs.

The South gym has also been recently renovated. All team locker rooms received a renovation. Located in this gym are the men's and women's basketball team rooms and the men's and women's track team locker rooms. The main competition gym is located in this gym and is used by both the men's and women's basketball teams.

The men's baseball team currently does not have a dedicated locker room. However, the college will begin construction on a new baseball field house in 2011. This new facility will include a new field, locker rooms, storage facilities, faculty offices, press box, spectator seating and restrooms.

The women's softball facility has two complete playing fields and bleachers, double batting cages, and scoreboards on both fields. However, the Facilities Master Plan Committee has decided to place a parking structure on this site. So, it appears at this time that the softball complex will be moved and relocated near the new baseball complex. This will be a phased project and needs active planning. A new field house will be built as two old field houses are demolished. A new Community Services/Recreation Center will begin construction in the next 2-3 years.

With proposition AA, the college has just recently completed the construction of a new aquatics center which includes a 50 meter competition pool, a 25 yard lap and SSD pool. The men's and women's swimming, diving, and water polo teams are competing in this incredible new facility.

In 2007, a state of the art stadium was constructed which houses our football team, women's soccer team, and the men's and women's track teams. The facility features a

new Sprinturf playing surface and ten lane Mondo track. New bleachers were installed on the visitor side with a seating capacity of 1500.

The men's football team locker room is old and inadequate in size. Measure J, will provide funding for construction of a new field house adjacent to the stadium. This new field house will include locker rooms, faculty offices, a weight room, storage and laundry facilities for the all the teams that use the stadium- football, track and field, and soccer.

Currently a number of our coaches do not have computers linked to the internet or basic telephone access. Many discussions with our IT department have occurred and hopefully this situation will improve over the summer.

In the Fall of 2009 the Valley College Athletic program completed a Gender Equity Self Study. (Appendices E) In that study all facilities and equipment were evaluated with a full report on inequities and compliance issues.

The Compliance Goals were as follows:

- Provide equivalent quality and equipment and supplies to equivalent percentages of female and male athletes.
- Provide equivalent amount of equipment and supplies, as appropriate to the nature of the sport, to equivalent percentages of female and male athlete.
- Provide student or team managers to women's and men's teams in the same sport, and otherwise as appropriate for the nature of the sport.
- Based on the nature of the sport, provide adequate and convenient equipment storage to the number of women's and men's teams that reflect roughly equivalent percentages of female and male athletes.

We will make every effort to continue to make progress in these areas.

The athletic study hall was a recently completed project as part of the Bond AA measure. This facility is located in the field house central to the gyms and athletic facilities. The study hall includes 30 computer stations and a network printer. This facility is available to all athletic teams and is open daily Monday – Friday from 8:30 am to 2:00 pm. This facility houses both our academic advisor and the athletic academic coordinator. Both the academic counselor and academic support coordinator are available to all student athletes.

When the student athletes were asked to rate the facilities 96% rated the facilities as good to very good.

In the next five years we hope to complete the following:

- Complete construction on the Softball/Baseball field renovations
- Complete construction of a Softball/Baseball field house
- Complete construction of a Community Recreation center
- Demolish both the Gymnastic and Community Services centers
- Complete construction on the stadium field house

Campus Partners and Resources Utilization

Valley College has developed several programs to help our student-athletes' collegiate experience become a positive force in their lives by providing a student-athlete handbook, an educational plan, and seminars on the matriculation process and transfer requirements.

The college provides a wide array of support services for the general student population in which student athletes participate. Campus collaboration is currently taking place with the following services: Financial Aid, Admissions and Records, EOPS, Student Learning Center, the Math Lab and the Writing Center. Working with these various programs creates opportunities and lends support to student-athletes in an effort to assist in achieving their matriculation goals. The student survey indicated that 54% spend 2-4 hours a week at a resource center as well as additional hours in our study hall.

The athletic department is fully committed to encouraging all student-athletes to use as many support services as needed to help them achieve excellence in the classroom. The academic support program for student-athletes are supported by faculty, staff and administration, and is committed to keeping the balance between academics and athletics while appreciating the value of both.

Valley's athletic program has been assigned an Academic Advisor (part-time) who provides meetings one on one with each student-athlete to create and review a Student Educational Plan (SEP). This plan will set a timeline of the courses to be taken. All educational plans are individually tailored to each student-athlete based on the individual's ability, needs and goals. The student-athletes are required to review their education plans each semester. No student-athlete is permitted to participate in any athletic contest until his or her SEP has been completed and on file.

The athletic program also has an Athletic Academic Coordinator whose primary responsibility is to assist and provide referrals to student-athletes who are identified as needing assistance.

The tools that are used to determine if student-athletes needs referrals are: progress reports, end of semester grades and advising sessions. All student-athletes are required to have their instructors sign a progress report twice a semester. College faculty are

encouraged to help with our academic monitoring by commenting on student-athlete class attendance and participation, timely and accurate completion of assignments, and a brief evaluation of the student-athletes' overall performance. Student-athletes who receive unsatisfactory progress reports will be required to increase their time in the study hall and participate in various workshops designed to enhance their academic successes.

The Athletic Director also meets with every student-athlete and presents a detailed overview on academic and athletic requirements, transfer process, eligibility rules and regulations.

Foundation

The Los Angeles Valley College Foundation and the athletic program work together in a variety of projects. The Hall of Fame induction dinner is supported by the foundation and we have worked together to organize and facilitate a yearly induction dinner. Also, in 2008 a group of alumni met and formed the Athletic Endowment Advisory Board, assembled by the Athletic Hall of Fame Chairman, the board set a goal of raising \$100,000 over the next five years. The endowment will provide assistance for the athletic program needs that include equipment, supplies, travel and facilities. To date the Athletic Endowment Advisory Board has raised over \$30,000.00.

Harvard-Westlake Prep School

Over the past 10 years we have entered into a partnership with Harvard-Westlake High School. We share the softball facilities and just recently signed a new five year contract to continue this partnership. Harvard-Westlake has also agreed to construct eight new tennis courts with lights on our campus for use by both programs.

Athletic Program Web Site

Averaging more than 100 hits per day, the purpose of the athletic web site (www.edu/athletics.htm) goes well beyond the dissemination of information. As an outstanding avenue to showcase the talented athletes that wear the green and gold, the site has highlighted other department of the campus, sharing photographs and stories produced by different individuals (school paper, freelance photographers, etc while giving credit or editorial attribution.

Limited only by time and technology, an overriding goal of the pages are to allow athletics greater pride in seeing their endeavor online while allowing friends and relatives nationwide to follow their progress and accomplishments. Key to this is the posting of scores within hours of the event, thanks to a unique cooperation between the coaches and Webmaster, who has access to the site through remote access.

Needs Analysis and Recommendations

Curriculum-

Adding Physical Education 727 –Academic Success for the Student Athlete would be a valuable addition to our curriculum. The main objective of the class would be helping the student-athlete become aware of all the campus resources, preparing for matriculation, review of NCAA requirements, improve study habits, and discuss time management skills. The college plans on offering this class by the Fall of 2012.

Faculty and Staff-

There is a balance of successful coaches assigned to the men's and women's program and they are equally compensated; however, there is inequity of the coaching assignments in that fact that five of the seven head men's coaches are full-time faculty members while only one of seven female coaches is a fulltime faculty member. The availability of coaches is one of the most important benefits for a student/athlete. The intent of Title X is to ensure that equally qualified coaches are equally available to male and female athletes. Part-time head coaches are not as available to the student athlete as on campus head coaches. The recommendation is to replace all part-time head coaching with full-time faculty. We are currently in the process of hiring a full-time tenure physical educator who will coach the women's basketball team.

Facilities and Equipment-

Over the next three years we will continue our efforts to replace antiquated buildings and replace them with more modern and attractive spaces. Both field houses will be removed and a new Community Services/ Recreation building will be constructed. Also, because of a Facility Master Plan decision to place the new parking structure on the existing softball fields, we will also be redesigning the open field space north of Ethel. The complex will house a baseball field, two softball fields, a practice field and a field house. Next year we will be completing the addition of a field house to be built near the new stadium which will replace some extremely old locker rooms and office spaces. Our most pressing equipment need is to have computers with internet access and telephones for all coaches.

Ongoing Professional Training

It is imperative that all head and assistant coaches, staff, and trainers continue to attend coaching clinics and COA sponsored training sessions, as well as in-service sessions on such topics as equity, program review, up-dated rule and regulation changes, and meeting department goals. The Athletic Director must attend all California Community College

Athletic Association meetings, Western State Conference meetings, Athletic Directors meetings, and sport specific coaching meetings.

Faculty and Staff

The Athletic Program faculty is made up of members of the Physical Education Departments who advocate for the development of student-athletes, their families and the community. The Valley College Athletic Program currently showcases fourteen intercollegiate sports. Of the fourteen sports six are coached by full-time faculty and eight are coached by part-time faculty. We have a number of support staff that work with the physical education departments as well as the athletic program. They are an athletic secretary, a part-time sports information director, two locker room attendants, two certified athletic trainers, stadium manager and a pool supervisor. The administrative responsibility for the athletic department rests with the Athletic Director under the supervision of the Vice President of Administrative Services.

The intent of Title X is to ensure that equally qualified coaches are equally available to male and female athletes. Part-time head coaches are not as available to the student athlete as on campus head coaches. The goal of the athletic department is to have all head coaches full-time faculty members of the physical education departments.

Staffing plan for the next five years include the following:

- Add Women's Volleyball Team
- Add Men's Soccer team
- Add Men's and Women's Tennis Teams
- Add full-time Men's and Women's Track Coaches
- Add full-time Women's Swimming/Water Polo Coaches
- Add full-time Women's Soccer Coach

A Gender Equity Ad Hoc Committee has been established to review the practices and procedures of the athletic program. The self-review includes the program areas delineated by the Office of Civil Rights Interpretations. The implementation of the Gender Equity Plan at Los Angeles Valley College is based on the principle set forth by the California Commission of Athletics:

1. Gender equity in intercollegiate athletics describes an environment in which equitable athletic opportunities, benefits, and resources are available to all students.
2. The athletic environment shall be one where student athletes and athletic personnel experience equitable treatment and fairness.

The athletic program has seven full-time faculty members with coaching assignments and four off-campus head coaches who coach eight athletic teams. There are also another 35-40 assistant coaches and volunteers associated with the program. All full-time instructors who are head coaches are granted 10 hours of reassigned time during the semester of

competition. These intercollegiate classes are all 10 hours laboratory instruction or 5/9 FTE. That works out to 10/18 or .56 for the intercollegiate class. The FTEF is counted as part of the physical education department budget. Full-time assistant coaches are granted 5 hours of reassigned time during the semester of competition. That works out to 5/18 or .28 FTE. Off campus coaches are paid by stipend and their pay comes out of the athletic budget. The 3 hours per week Physical Education 552 classes, are part of the physical education budget and are paid out of the department FTEF budget.

The Physical Education Departments and the Athletic program are very serious about academics. Our academic counselor and academic coordinator create an environment within the athletic program which promotes academic achievement. When the student athletes were asked to rate the athletic counselors 94% responded that they were helpful in the development of their student educational plan and 90% indicated that they were available for counseling.

The following services are provided for the student athlete:

- Individualized Education Plans are created each semester based on skill levels, previous course work, grade point average and personal goals
- Review of academic, graduation, transfer and athletic eligibility requirement is provided in team workshops
- Monitoring of NCAA and NAIA regulations for transfer to university level competition. Students are encouraged to complete the Associate Degree which must include the 48 transferable units required by the universities and college. They are expected to maintain a minimum grade point average of 2.00.
- Scholar Athlete Award. Each semester, athletes are honored who maintain a 3.0 grade point average or better.
- Athletic of the week and month recognition
- Drop-in counseling is available for individual advising. Individual files are maintained with our academic counselors.

By adhering to the guidelines as set out above, the counseling staff is committed to assisting the student athletes in the acquisition of the skills, habits and attitudes necessary to achieve their educational objectives.

Biographies of the faculty, staff, and volunteers are included in the following pages including their preparation, relevant experience, areas of specialization and their professional development activities.

