

LOS ANGELES VALLEY COLLEGE
Child Development Department

CD 44- PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS I
Spring 2010

Instructor: Dr. Vazquez
Class Meeting: T: 6:55-9:55 pm
location: MS 114

Email: vazquele@lavc.edu
Office Hrs: 20 minutes after class
or by previous appointment.

Required Text:

Allen & Cowdery, 6th Edition, The Exceptional Child, Delmar Publishing.
ISBN-10: 1-4180-7401-2

Prerequisite: Child Development 1- In order to take this class, you must have taken and passed CD1 with a grade of “C” or higher.

Course Description:

CD 44 covers chapters 1 to 10.

This course is a study of children with exceptional needs. The main focus of this course will be on the exceptional child and inclusive programs for young children. It includes special characteristics and classification of children with exceptional needs. **Observation of private and/or special education programs is required.**

Class Format:

The class structure demands regular, consistent attendance and active participation. There will be frequent in class- activities, critical reflection and discussion on class readings. Videos and group discussions will be used to understand the study of children with exceptional needs.

Student Learning Outcomes:

- Describe the historical background in the field of special education.
- Discuss the relationship between DAP and implementation of inclusive programs.
- Discuss challenges associated with implementing inclusion within an early childhood program.
- Identify characteristics of children referred to as typical, atypical, developmentally delayed, at risk, and gifted
- Demonstrate knowledge of the causes and classifications of developmental disabilities.
- Discuss and understand how to initiate, develop and implement IFSP's, IEP's and IPP's.
- Explore and Identify generic community resources serving children with exceptional needs.
- Understand and demonstrate techniques for working with children with exceptional needs, their families, and specialists in the field of special education.

College/Class Policies:

- Per LAVC policy, children are not allowed in class sessions.
- **No use** of any electronic equipment is allowed in class (laptops, ipods etc..)
- Cell phones must be turned off and out of sight.
- **There are no make-ups for the midterm or final exam.**
- **No late work** will be accepted
- **Respect opinions expressed during class discussions**—even when you do not agree with a statement made by a student or the instructor. Remember that everyone has a right to their opinion—Everyone is encouraged to participate and actively listen to one another.
- Disruptive behavior such as talking during lectures, while classmates are sharing or during guest speaker presentations can result in dismissal from the class.
- Regularly leaving class early is not acceptable and will affect your grade.
- No absence excuses a student from turning in assignments. Students must contact a classmate to find out about the material covered during the missed session and any assignments due. **Trade names and phone numbers with two other students in case you miss a class and need lectures notes.**
- If you miss a class period or you leave early from class, that day's activity cannot be made up, you will not receive credit.
- Extra Credit is **NOT** available.

Student Conduct:

The Child Development Department assumes that all students will conduct themselves in accordance with Los Angeles Valley College policies and regulations. Inappropriate conduct (such as PLAGIARISM) will not be tolerated and is subject to discipline (see student conduct: rights and responsibilities, and student discipline, LAVC General Catalog). Academic honesty is expected of all students in accordance with LAVC policy. There are established college reporting procedures if a student is suspected of committing an academically dishonest act. Please make sure that you are familiar with LAVC's Academic Honesty Policy. People who do not adhere to these guidelines will be subject to instructor and college disciplinary action.

Plagiarism: Representation of expression or ideas from either published or unpublished work(s) as student's own. If you use someone else's words or ideas without citing them you may receive an "F."

Accommodations:

Students with a verified disability who may need reasonable accommodations for this class are encouraged to notify the instructor and contact the Disabled student program Services (DSPS) 818-947-2681 or 818-947-2680 (TDD) as soon as possible. All information will remain confidential.

ASSIGNMENT/COURSE SCHEDULE

DATE	<u>Topics/Assignments</u> *You need to complete the assigned readings PRIOR to the lecture.
02/09	Course Introduction – Review of syllabus & course requirements Building Community Activity
02/16	No Classes!
02/23	Ch. 1 - An Inclusive Approach to Early Education
03/02	Ch. 2 - Early Intervention & Prevention
03/09	Ch. 3 - Inclusive Programs for Young Children
03/16	Ch. 4 – Normal & Exceptional Development
03/23	Ch. 5 – Developmental Disabilities Special Education Program observation due @ the beginning of class!
03/30	Spring Break- NO CLASS
04/06	Midterm (Ch. 1-5) 8:30- 9:30
04/13	Ch. 7 – Physical Disabilities & Health Problems
04/20	Ch. 6 – Sensory Impairments
04/27	<u>Agency research paper is due! No later than 8:30 pm</u> Ch. 8 – Learning & Behavior Disorders
05/04	Group Work Ch. 9 – Partnership with Families
05/11	Ch 10- Assessment & the IFSP/IEP process (Guests)
05/18	Projects with Partners
05/25	Special Ed. Papers & Presentations due –no later than 6:45 pm Celebration!
06/01	FINAL EXAM (Chps. 6-10)

Class schedule

The time set for each chapter and schedule of assignments is tentative and may change. Changes to the schedule may be made when necessary. Any changes will be announced in class and it is your responsibility to keep abreast of them.

GRADE RECORD

NAME _____



Grade evaluation will be based on the following:

- Site Observation (45 pts)
- Agency Research (25 pts.)
- Classroom Activities- 6@ 10 pts ea. (60 pts.)
- Group Presentation (70 pts.)
- Midterm (50 pts.)
- Final (50 pts.)

Exams/scantrons will be returned to the instructor after the student has seen the grade. Use this sheet to record and track your progress throughout the semester. Instructor will collect this grade record the week before finals.

Classroom Activity- 1	_____
Classroom Activity- 2	_____
Classroom Activity- 3	_____
Classroom Activity- 4	_____
Classroom Activity- 5	_____
Classroom Activity- 6	_____
Midterm	_____
Special Ed. site observation	_____
Agency paper	_____
Research Paper/Presentation	_____
Final	
Total semester points	_____

Grading Procedures: Grades are based on a numeric score and assigned as follows:

<u>Numeric Score</u>		<u>Letter Grade</u>
270- 300	(90-100%)	A
240-269	(80-89%)	B
210-230	(70-79%)	C
180-209	(60-69%)	D
0 – 179	(0-59%)	F