

## Enrollment Management Committee

Meeting Minutes

Thursday, October 25, 2018; 1:30pm

ACA 2509

Members present: Matthew Jordan, Elizabeth Negrete, Amadeo Quilici, Steve Castillo, Jennifer Borucki, Joel Trudgeon, Ashley Dunn

Resource members present: Sorangel Hernandez, Rebecca Frank

Guests present: Rebecca Stein

Agenda was amended to include "Success & Retention Rates for Various Term Lengths" and unanimously approved.

### Enrollment Update

Late Start class fill rates were presented and discussed. Ninety-one credit sections started after October 15, 2018 and currently have a fill rate of 85%.

### Success & Retention Rates for Various Term Lengths

The following success and retention data for various term lengths was presented and discussed.

#### **Term Length Success/Retention Comparison**

Terms: S17, F17, W18, S18

Term Type	Student Count	Success Rate	Retention Rate
Institution Set Standards		<b>66%</b>	<b>84%</b>
Full	69230	70%	86%
1st 8 Weeks	992	75%	88%
2nd 8 Weeks	4132	<b>65%</b>	85%
Irregular	18804	80%	90%

It was noted that all of the success and retention rates were above the institution set standards with the exception of the success rates for 2<sup>nd</sup> 8 week classes. The committee suggested the following hypotheses for the lower success rate for the 2<sup>nd</sup> 8 week classes compared to the 1<sup>st</sup> 8 week classes:

- Students registering into 2<sup>nd</sup> 8 week classes are those who have failed a full term class and are looking to make up a class

- Students registering into 2<sup>nd</sup> 8 week classes are also taking full term classes and are not aware of the time commitment of a compressed class
- Most of the 2<sup>nd</sup> 8 week classes are distance education, which has lower success rates

Rebecca Stein suggested that the 1<sup>st</sup> 8 week session be increased and that students should be encouraged to take 8 week classes in both terms so they are familiar with the format and not burdened by the overlap of full term and short term classes. It was agreed that a good next step will be to present and discuss these data at Chairs & Directors.

#### Guided Pathways & AB 705 Implementation

Becky Frank presented the requirements of AB 705, which include that all students be placed into college level English and Math. Rebecca Stein spoke about Guided Pathways and how it relates to the Enrollment Management Plan. The committee discussed these two initiatives for some time.

#### Revise Enrollment Plan

Based upon the discussion of Guided Pathways and AB 705, the committee drafted the following new Enrollment Plan items:

1. Shift FTEF as needed to support the implementation of Guided Pathways (College 101, etc.)
2. Adjust course offerings within English, Math, Statistics, and ESL to implement AB 705
3. Develop program maps for each degree and certificate and corresponding two-year scheduling plans for each discipline

It was agreed that the next meeting would be devoted in its entirety to working on updating the Enrollment Plan.

Minutes from September 27, 2018 were unanimously approved.

Meeting was adjourned at 2:45pm.