PEPC Amendment to the Jewish and Hebrew Studies Viability Workgroup Report

Cross-listed course in these two areas are as follows:

- Hebrew 1/ Jewish 11 (5 units)
- Hebrew 2/Jewish 12 (5 units)
- Hebrew 10/Jewish 10 (3 units)
- Jewish 35 is cross-listed with Phil 35 but not with any Hebrew courses

Non-cross-listed courses in these two areas:

- Directed study in Hebrew (1-3 units)
- Jewish 1 (3 units)
- Jewish 2 (3 units)
- Jewish 4 (3 units)
- Jewish 25 (3 units)
- Jewish 27 (3 units)

PEPC Request for Info[CP1]	**Info**	**Final Commentary**
Add data about the number of students who choose this major	REQUEST FROM M. FOWLES	*If lower than 20 per degree currently = very low demand as XX% of degree seeking students complete; if over 20, info is needed about why this is not leading to completions.*
Average class size numbers in report need to be confirmed by OIE	REQUEST FROM M. FOWLES • Hebrew 1/ Jewish 11 (5 units) Fall 2017 = 26 + 1 = 27 total • Hebrew 2/Jewish 12 (5 units) = 0 • Hebrew 10/Jewish 10 (3 units) = 0 • Jewish 35 is cross-listed with Phil 35 but not with any Hebrew courses = 5	(see below)

Conclusions about each trigger

Trigger	**Information**	**Conclusion**
Average class size	(see above/table when received from M. Fowles)	**There is currently insufficient average class size.** Even with cross-listing, there are far fewer than 34 students in courses other than the one cross-listed with Philo 35.
Retention	• Fall 2017 = 77.8% J11/H1 • H retention has ranged from 73% to 93%, with 4 of the last 7 years	**This is frequently below the 84% standard and shows no stabilization.**

	below the 84% standard (including 2017 and 2018). • J retention has ranged from 61% to 87%, with an estimated 4 of the last 7 years falling below the 84% standard.	There is heavy cross-listing, causing some years in each area to have very small unique sample sizes. This can cause dramatic fluctuations in retention such as in Fall 2018 when one student was enrolled and retained in a course causing a 100% retention rate in the data that should not be interpreted as meeting the standard.
Success	• Fall 2017 ~ 13-17 persons/ 62% depending on how this is calculated J11/H1 • Between 42% and 74%, five of which were below 66%, for HS from 2011-2016 • Between 48% and 79%, four of which were below 66%, for JS from 2011-2016.	**There has been insufficient success.** This is below the 66% standard nearly every year since 2011 for HS and JS. These are stubbornly low and show no stable trend of improvement.
SLO Completion	Only three courses are currently tracked (H1, H2, J35, each of which is crosslisted), which may be due to the rarity of offerings in these two areas. The SLO committee confirms that 67% of the SLOS are completed for H and J courses as of 2017-2018 (but the cycle is not complete so there is time for these to be completed, depending upon when courses are offered). Seven of nine of the courses were confirmed as assessed by the end of the previous SLO cycle (78%).	**The SLO completion rate has the potential to achieve 100% completion in the current SLO assessment cycle.** As classes are de-archived, steps should be taken by the area to ensure they are properly assessed for each SLO cycle. This appears to be feasible.
Awards/Completions	Average below 1 per year for 6+ years	**There is no demand.** At most, there is one award annually for over 6 years. In addition, there have been no awards since 2013-2014. There has been no demand for these degrees for multiple years and insufficient demand for much longer. The lack of demand since 2010-2011 (average of less than one per year) shows no improvement since the last viability cycle.

PR Completion		**There has been minimal information about HS and JS in previous program reviews.** Detailed information has been provided for the department as a whole; however, this level of detail has not been consistently extended to the HS and JS programs in program review.
Course offerings	Courses have not been able to be offered frequently enough for either degree to be completed.	**Courses have not been offered frequently enough to support degree completion.** This issue is compounded with other triggers such as low enrollment, low retention, and low success which dwindles the number of students who would potentially enroll in the rest of the courses in HS and JS.
Previous Viability/SS	These areas were on previous SS.	**Implementation of strategies resulting in improvement from the previous cycle was not found.** The same issues remain as were indicated the previous viability cycle.

Final Comments

1. We support the decision of the department to discontinue these two degrees while simultaneously introducing the new RS degree which retains many of the courses reviewed here. CP will confirm progress on this with RF and add to this to this document. *if not to vccc, add sentence here recommending that it go there by May 2019.*

2. Continued focus on each trigger is needed as the RS program launches and grows.

3. Further degrees and certificates are not recommended in these areas until and unless there is sufficient demand and growth for the new RS degree and/or other degrees with use the HS/JS courses. Justification should be shown before any new programs (other than the RS degree) are planned.