

**Los Angeles Valley College  
Education Master Plan Committee  
Minutes – February 13, 2008**

Members present: Sheri Berger, Deborah di Cesare, Michael Gold, Deborah Kaye, Rebecca Stein, Kathleen Sullivan, Cherine Trombley, Scott Weigand

Guests present: Joanne Waddell, Sal Rinella (Stratus), Tom Anderson (Stratus), Jennifer Stripe (Stratus)

*This meeting was devoted to a discussion with Stratus to inform the Educational Master Plan process. The bold headings represent questions asked by Stratus; the points below are the responses from the EMP committee and guest (Joanne Waddell).*

**LAVC Strengths/Best Kept Secrets**

Faculty that is involved, caring, good; has a passion for teaching and the discipline  
“College that cares”; nurture students  
Professional development activities/STARS  
Teaching/Learning Center  
Shared governance structure; AFT and Senate working together  
Park-like atmosphere; trees; part of neighborhood  
DSPS programs; handicap access (flat campus)  
Center for community – art gallery, planetarium, museum, world class athletic facilities, dance and music programs, Valley Symphony  
Burbank – center for film and TV; media arts program; IDEAS grant  
Accessible to public transportation (orange line)  
Heart of the Valley  
New buildings  
Monarch Square – hosted famous speakers  
Student resources – tutoring, Writing Center, Math Lab, Transfer Center, academic support services  
Numerous grants; innovative ideas  
Job training program; training LA county employees  
Forensics team and Valley Star – award winning  
Child development program and center

Negative – no grand entrance; can drive right by

## **What would we like to do?**

Community college teachers teach more, but get less “think” time; need a time and place  
Coffee time or shared time  
Learning communities  
Interdisciplinary synergy  
New courses/programs – fitness trainer, health education, “green” technologies  
(risk – low enrollments; need money/commitment to new programs)  
Expand online offerings and online support services (e.g., tutoring)  
Better articulation agreements (students take classes at many different colleges)

## **Issues**

Need to work on retention and persistence college-wide  
Emergency plan needed  
Getting students the knowledge they need to succeed/student advising  
More late start classes  
Basic skills issues; unprepared students  
Job skills; more certificates  
Process/red tape

## **Models**

Aside from LAVC, what do you consider to be a great community college/an interesting model and why?

The group ran out of time for this last question, so if you have comments, send them to Sal at [srinella@heery.com](mailto:srinella@heery.com).