

Executive Summary

Q: A brief recap or highlights of the entire program review document. (500 words or less)

- Highlight major strengths and weakness.
- Highlight areas for improvement over the next 3-6 years.

Response:

The Upward Bound Math-Science (UBMS) program has provided fundamental support to participants in their preparation for college entrance. The programs' core implemented programming such as the 1) bi-yearly Saturday Academies are beneficial because they expose students to different enrichment areas such as a foreign language and technology, 2) Summer 6 week component provides college credit courses to all participants in grades 9th-11th grades, and 3) tutoring lab has allowed for most of our students to gain academic support and achieve and or maintain a 2.5 GPA throughout the academic year. Overall, Upward Bound Math-Science has met and exceeded all pertinent objectives for 2013-2014, and a total of 10 first-generation, low-income students at 100%, enrolled in, or completed a program of postsecondary education.

**For the 2014-2015 year, we anticipate having one facility challenge and are aiming to achieve one near technological acquisition. For the facility-space allocation, Bungalow 82 will be demolished in the near months of 2015. This will change the quality of the tutoring services that the students need. The tutoring center will become a shared space between 2-3 other programs; making it difficult for the students of UBMS to focus on their work. Tutoring services will be relocated to the Student Services building-alongside the TRiO Suite offices on the second floor. These challenges are being addressed by the Vice President of Student Services and the Dean of Special Programs

A technological goal in the near future is for the acquisition of 2-3 laptops. These laptops will better assist in more effective programming. The laptops are planned to be acquired in the upcoming year 2016 and will be purchased from both UB and UBMS appropriated runoff funds. The laptops will improve efforts to reach objective 5 goals as one of the target schools, Van Nuys, does not have functioning computers in their college centers to assist the students with college applications.

For the next 3 years, we anticipate to continue to meet and exceed all our grant objectives. With effective and efficient use of staff and resources already available, we anticipate a promising 2015-2016 year.

Participants

Q: Please indicate the individuals that participated in the completion of this program review.

Response:

1. Katie De La Torre, UB, Academic Advisor
2. Roberto Celis, UBMS, Academic Advisor
3. Adriana Sanchez, TRiO, SFP Office Assistant
4. Dr. Sherri Rodrigues, Dean of Special Programs

Validation & Feedback

Validation Comments for Program

Q:

Response:

Reviewed

Comments for Review Committees

Q:

Response: