

Executive Summary

Q:
A brief recap or highlights of the entire program review document. (500 words or less)

- Highlight major strengths and weakness.
- Highlight areas for improvement over the next 3-6 years.

Response:

The TAP/Honors Program is designed to help students successfully transfer. It supports academic rigor and high standards of excellence. It is designed to motivate and foster student success for our diverse student population. Since Fall 2014 the program has undergone a significant transformation, reducing the number of mixed sections from over 100 to approximately 20 per semester, and added 5 "all-honors" sections each semester. We also brought back TAP contracts to increase student's options and maximize opportunity to complete TAP certification. The reason we made these changes was to facilitate a more cohesive TAP experience. Exclusive honors sections have a cap of 35 to ensure greater student/faculty engagement, the sections involve higher level of critical thinking to better prepare them for University level work, and encourage student's to interact with one another to give them an opportunity to network and create a sense of community.

The TAP/Honors Program has no budget. It is difficult to find funding for the TAP/Transfer Luncheon, annual TAP faculty meeting, annual TAP advisory meeting, TAP flyers and signs, memberships to professional organizations, student worker support, transportation to off-campus TAP-related events and recruitment efforts. A TAP account has been set up through the Foundation as a possible source of funding. This concept is new to the program and has not been fully explored. The program has no facility, such as an "Honors lounge" for TAP students and faculty to overlap outside the classroom to foster a better sense of community and gain information about the program. We had significant financial support in the past from ASU including \$2000.00 in scholarships, \$2000.00 for the Annual TAP Luncheon, and \$2000.00 for our annual Student Research Symposium, all of which was lost this academic year (2015-2016). This financial cut has had a tremendous impact on these events, which are crucial to the integrity of program and to fulfill our mission.

Long term goals for the next 3-6 years include establishing an institutionalized budget, having a designated honors space, increase recruitment and maintain a high rate of successful student transfers. We want to strive for higher participation in annual TAP functions and continue to create a greater sense of community.

Participants

Q: Please indicate the individuals that participated in the completion of this program review.

Response:

Laura Scott - TAP Director

Michael Gold - TAP Counselor

Ann Gee - TAP Counselor

Validation & Feedback

Validation Comments for Program

Q:

Response:

Comments for Review Committees

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Response:

