

Executive Summary

Q: A brief recap or highlights of the entire program review document. (500 words or less)

- Highlight major strengths and weakness.
- Highlight areas for improvement over the next 3-6 years.

Response:

The psychology department remains a focus of colleges throughout the country, with its unique attention to IGETC, transfer, electives, and self-improvement. Despite the smallest staff in anyone's memory, we have remained vibrant and involved. We have added the AA-T in psychology and are moving toward adding new classes in response to student demand. Per class enrollment has grown, but this is not necessarily good. At times we have had to exceed "typical" class sizes to keep up with demand. Demand during intersession and for our online courses is particularly strong.

In statistics, we successfully transitioned from a 3-unit course to a 4-unit course in response to UC requests. We recently updated our computer lab and software to coincide with curriculum demands.

After a two-year closure, the Reading Lab is again open. This gateway for basic skills also fed into classes in Developmental Communications, so we have had to manage enrollment in those classes differently than the past couple of decades. We lost quite a bit of momentum in the Reading Lab, and enrollment may take some time to recover. We are working on campus awareness.

There are relatively few student complaints to the chair and no student grievances in recent memory -- clearly a testament to the staff. Both tenured faculty and adjuncts attend meetings and events, and some adjuncts remain active as campus leaders.

Participants

Q: Please indicate the individuals that participated in the completion of this program review.

Response:

Validation & Feedback

Validation Comments for Program

Q:

Response:

This module adequately summarizes the program review. -MJ
*Reviewed. KD

Comments for Review Committees

Q:

Response:

This module adequately summarizes the program review. -MJ

