

## Executive Summary

Q: A brief recap or highlights of the entire program review document. (500 words or less)

- Highlight major strengths and weakness.
- Highlight areas for improvement over the next 3-6 years.

### Response:

Student Discipline. The strength or weakness of a well-functioning student discipline program is the quality of the relationship between faculty and the administrator. Since 2008, the program continues to prosper in terms of providing faculty the support they need when a problem either arises or the potentiality of a problem is recognized. From faculty input, faculty feel supported by the College Disciplinarian because of rapid response time, effective communication with the student or students in question, the relationship between the College Disciplinarian and College Sheriff to assist faculty when needed, and the open-door availability of the College Disciplinarian with faculty by email, phone or one-on-one.

The primary weakness of the program is the fact that there is no district-wide electronic sharing system in place and all inquiries must be done each time, necessitating the cooperation of my counterparts at the sister colleges. Data collection would provide trend analysis and student support. Another weakness is that there is inconsistency in terms of applying discipline across the district mostly due to lack of training from the district office. Another weakness is as much as we make valiant attempts to reach out to all faculty, communicating to all faculty, including adjuncts, is a constant struggle. Allocated time should be given by means of having a standing agenda item at the monthly Chairs and Directors - it is critical that all individuals are updated in one place, at one time. Another weakness is the lack of clerical support.

Ombudsperson. Basically the same as above.

## Participants

Q: Please indicate the individuals that participated in the completion of this program review.

### Response:

## Validation & Feedback

### Validation Comments for Program

Q:

### Response:

Reviewed

### Comments for Review Committees

Q:

### Response:

