

Executive Summary

Q: A brief recap or highlights of the entire program review document. (500 words or less)

- Highlight major strengths and weakness.
- Highlight areas for improvement over the next 3-6 years.

Response:

The Mathematics Department is slowly starting to replace previous retirements with new full time hires. There has been a reduction in the time needed to complete math course sequence through the offering of accelerated courses, such as Math 110, Math 259 and the combination classes Math 115/125, Math 265/266, Math 267/270 and Math 267/275. Improvement in the initial placement of students in the math sequence is being piloted this year through the use of multiple measures. With the institutionalization of the math bridge program additional students will be better prepared to succeed in their math courses. Over the next 3-6 years the mathematics department will attempt to improve the success of students. The challenge will be to increase student success in mathematics courses without decreasing the level of rigor and the level of mathematical understanding.

Participants

Q: Please indicate the individuals that participated in the completion of this program review.

Response:

Steven Castillo
 Adam Littig
 John Kawai
 Luz Shin
 Steve Barakat

Validation & Feedback

Validation Comments for Program

Q:

Response:

The Math Department has completed an excellent review of the department.
 *Reviewed. KD

Comments for Review Committees

Q:

Response:

