

Executive Summary

Q:
A brief recap or highlights of the entire program review document. (500 words or less)

- Highlight major strengths and weakness.
- Highlight areas for improvement over the next 3-6 years.

Response:

SUMMARY OF STANDARDS - Mission and Administrative Capacity

The Mission/Philosophy, Core Values and Program Outcomes of the Nursing Program are congruent with the Mission and Core Values of the LAVC. The Nurse Administrator and the nursing faculty participate in governance activities within the department and across the campus. Students participate in department governance and membership in the (ASU). These provide students a voice in campus shared governance structure and benefits. Partnerships, as well as communities of interest, have input into the program processes and decision-making, thus providing opportunities for students to meet program outcomes. Partnerships and communities of interest provide evidence of their support and commitment to excellence in education and health care in the community.

District and College policies provide for the welfare of the faculty and staff. There is no change in leadership of the Nurse Administrator since 2010, last Program Review.. Mary Cox is academically and experiential qualified and continues as the Department Chair/Program Director. The Director receives appropriate support from two Assistant Directors who are also academically and experientially qualified.

The mission and goals for the RT department are aligned with the LAVC EMP and CTE goals.

Faculty and Staff -

The nursing faculty is academically and experiential qualified for their assignments. All faculty members meet the requirements stated in the California Nursing Practice Act and the minimum qualification established by the Board of Governors of California Community College System. Faculty maintains expertise in the nursing discipline through a variety of activities and hold assignments appropriate the areas expertise. All full-time faculty are master prepared with an emphasis on nursing.

The RT faculty consists of 2 full time faculty, who serves as program and clinical directors, and 6 adjunct faculty who serve as clinical and classroom instructors. Our medical director is a pulmonologist with over 40 years' experience. All faculty have been active in their profession for over 20 years. This experienced faculty and the fact that the students trains for over 800 hours at all of the major medical centers in the area are the 2 strengths of this program.

Students -

The teaching and learning environments at the Los Angeles Valley College (LAVC) within the Nursing and RT departments support academic achievement through their SLOs and program outcomes. Student policies of the nursing education unit are congruent with those of the governing organization, are publicly accessible, non-discriminatory, and consistently applied; differences are justified by the nursing education unit purposes. Students have access to support services administered by qualified individuals that include, but not limited to: SSD, health services, counseling advisement, academic advisement, career placement and financial aid.

Curriculum -

The curriculum is organized using Maslow's Hierarchy of Human Needs Model and the American Nurses Scope and Standards of Professional Nursing Practice (nursing process). These concepts provide students with a guide for decision-making and prioritization of patient needs. The conceptual framework and philosophy of the LAVC Nursing Program are congruent with The American Nurses Scope and Standards of Professional Nursing Practice, The National League of Nursing Educational Competencies for Associates Degree in Nursing and The California Board of Registered Nursing Standards (CABRN) of Competent Performance. These competencies, coupled with the LAVC Career Technical Education training competencies (SLO's), were the basis for the development of the Nursing Program outcomes and student learning outcomes.

The RT curriculum is based on the NBRC credential exam matrix and CoARC accreditation standards. The curriculum is aligned with the LAVC EMP goals and CTE SLO's.

Resources -

Funding is adequate for operating the nursing education unit to meet the SLOs and program outcomes and is commensurate with the governing organization. Grants received by the program have helped to ease some of the funding deficits. Some of the areas grant funding have proven to be beneficial to the program are: employment of five program assistants, remediation and retention strategies, tutoring and mentoring, intercession clinical and workshops, office supplies and equipment.

Budgetary support for the RT department has been appropriate. The RT department also received Perkins, LAH3C, and block grant money in 2014 & 2015 to be used to update the RT simulation laboratory.

Outcomes -

The LAVC nursing program adopted a systematic plan of evaluation since 2006. The program evaluation committee/student-faculty committee use data to make revisions to the nursing program. The systematic plan of evaluation is reviewed frequently to determine if the program is achieving the SLOs.

As of 2009, ClassClimate© was implemented to generate and analyze all surveys. This program provides the program with a more effective and efficient means to collect, aggregate and interpret data. In 2011, all evaluation surveys were revised to be more reflective of curriculum changes and approved for implementation. At the completion of each course, students electronically submit their evaluations. The surveys include: course, faculty, clinical, skills lab, exit, graduate and employer. The data compiled is reviewed according to the Systematic Plan of Evaluation (SPE) grid.

NBRC and RT licensure rates are above CoARC thresholds. The focus of the RT courses and SLO's is improving clinical competency and communication skills to improve positive placement rates in this competitive job market to above CoARC threshold of 70%. The RT schedule of courses was revised in 2011 to better suit our working students. The course outlines and SLO's were revised in 2013. The curriculum will be reviewed this year to assess any changes that may improve district wide course alignment, preparation for entering a BS degree RT program, and preparation for 2018 CoARC accreditation site visit.

Participants

Q: Please indicate the individuals that participated in the completion of this program review.

Response:

Input from all full time faculty was generated to provide participation in each module area.

Validation & Feedback

Validation Comments for Program

Q:

Response:

I have reviewed this information and validate it. LN

*Reviewed. KD

Comments for Review Committees

Q:

Response: