

Executive Summary

Q:
A brief recap or highlights of the entire program review document. (500 words or less)

- Highlight major strengths and weakness.
- Highlight areas for improvement over the next 3-6 years.

Response:

The Family Resource Center (FRC) provides support services to student-parents and their young children, trains the early care and education workforce, and serves Los Angeles Valley College and the surrounding community as an Infant & Toddler Lab Site. Annually, the FRC serves over 1,700 students enrolled in child development, psychology, sociology, and cooperative education coursework by providing observation and internship opportunities working with young children and their families, as well as individualized career and academic support services. In addition, students and faculty working on the NIH-funded, CSUN-based BUILD PODER project are using the FRC playgroups as a research lab.

During this program review cycle, participants in our grant funded workforce development programs responded extremely favorably to the individualized supports and services offered. These services include academic advising, career mentoring, workshops, internships, college tours, college and career fairs, networking opportunities, and financial support. Based on multiple years of survey data, student feedback, and strategic planning by staff, we have created a new goal to expand these services and provide students with more choice and flexibility in how they participate in our grant funded programs. FRC Workforce Programs provide high-touch services for over 500 students per year, and low-touch support to over 3,000 students from high school through graduate degree programs.

Currently, all FRC programs, services, and staff are grant funded. Our student-parent and workforce development programs are all tied to grant funds that are expected to conclude in June 2015. While we are actively exploring options for extending, renewing, or applying for new funds to sustain these projects, we are also looking to grow our efforts to support student-parents on campus. This will become a major focus of the FRC and new service learning goals will be created to support this aspect of our mission. In order to continue our efforts to increase access, equity, retention, persistence, and success of student-parents, we know that we need to identify sustainable methods of supporting the FRC Director and Coordinator roles as permanent Classified positions in order to keep the FRC open for student-parents in the coming years.

Participants

Q: Please indicate the individuals that participated in the completion of this program review.

Response:

Validation & Feedback

Validation Comments for Program

Q:

Response:

The executive summary captures the work accomplished by the FRC.
*Reviewed. KD

Comments for Review Committees

Q:

Response:

