

## Executive Summary

**Q:**  
A brief recap or highlights of the entire program review document. (500 words or less)

- Highlight major strengths and weakness.
- Highlight areas for improvement over the next 3-6 years.

### Response:

In alignment with the Los Angeles Valley College mission statement, the Emergency Services Department [ESD] faculty is committed to supporting student success. Our goal is to maintain appropriate standards and rigor in our discipline so that our students are prepared to meet future academic outcomes. We have a very diverse student population and work diligently to improve classroom instruction and delivery. The full-time and part-time faculty work well together on curriculum and departmental issues and consult with the department chair and dean as needed. Currently, the Emergency Services Department has two disciplines: Administration of Justice and Fire Technology. Programs within Administration of Justice also include Correctional Science and Homeland Security.

Employment in the aforementioned areas is expected to increase based on the growing and aging population. This will boost demand for emergency services and create new jobs for law enforcement, fire and ambulance personnel.

The Emergency Services Department examines the structure, function, related laws, criminal procedures, and decision-making processes of law enforcement agencies, fire departments, criminal justice tacticians and firefighting personnel. We will continue to provide courses that provide theoretical backgrounds and the practical experience necessary for employment and promotion in Criminal Justice and Fire Technology related fields, such as police and fire First Responders, volunteers, investigators, law students and for transfer students to four-year institutions. Courses in Administration of Justice and Fire Technology satisfy general education requirements for an associate degree and transfer, certificate s of achievement and many other personal and professional developments.

Throughout their educational pathways, The LAVC Emergency Services Department instructors get to see our students advance academically and professionally. Our classes are scheduled in a manner that allows daytime and nighttime students to complete the program in less than two years if they so choose. With competitive retention and success rates compared to other campuses, we continue to excel with guidance from our student surveys, advisory committees and departmental pride.

While we have a majority of our classes taught by adjunct faculty, the need for more full-time faculty grows as the program and workload has increases as economic times and student interests dictate. Additional faculty is needed to help with classroom needs and departmental duties, such as program review, committee obligations, new course development, SLO assessment, curriculum updates, and C-ID updates to articulate with CSU transfer degree requirements.

The Emergency Services Department is working with the Curriculum Committees of this and other campuses to modify the “Administration of Justice” terminology to “Criminal Justice” to avoid confusion among students and course requirements for the AS degree and BS degrees. The Administration of Justice AS-T degree was submitted to C-ID and approved this year.

We strive to maintain our status as “cutting edge” when it comes to preparing our Emergency Services Department students for the workforce and educational outcomes. Long term endeavors such as modernizing or replacing outdated instructional equipment and expanding our class offerings, will continue. New and improved supplies are always needed to stay in compliance with current standards and evolution. Many items, such as helmets, turnout gear, breathing apparatus and other safety items are needed for Firefighter and EMT students.

## Participants

**Q:** Please indicate the individuals that participated in the completion of this program review.

### Response:

Participants in the completion of this program review include Dr. Alan Cowan an Mr. Bill Hendricks.

## Validation & Feedback

### Validation Comments for Program

**Q:**

### Response:

I have reviewed the information and validate it. I encourage the full-time faculty to continue working on growing the program and to take the lead in departmental duties including SLO assessments, streamlining the certificates, and curriculum development. Their leadership may inspire adjuncts to participate more fully in these activities.

\*Reviewed. KD

## Comments for Review Committees

Q:

Response: