Pre-algebra Skill-Builder # I – 3 Multiplying Integers

We have the following rules for integer multiplication:

$$(+)\cdot(+)=(+)$$
 positive \times positive $=$ positive $(-)\cdot(-)=(-)$ negative \times negative $=$ positive $(+)\cdot(-)=(-)$ positive \times negative $=$ negative $(-)\cdot(+)=(-)$ negative \times positive $=$ negative

Examples

1)
$$3 \cdot (-5) = -15$$

2)
$$(-4)(-6) = 24$$

3)
$$-7 \cdot 9 = -63$$

4)
$$-(-3)\cdot(-2)=3\cdot(-2)=-6$$

When multiplying more than two integers one can work from left to right: 5)

$$\underbrace{4 \cdot (-2) \cdot (-1) \cdot (-2)}_{= \underbrace{-8 \cdot (-1) \cdot (-2)}_{= \underbrace{-16}}$$

6)
$$\underbrace{(-3)\cdot 5}\cdot (-1)\cdot (-2)\cdot (-1)$$

$$= \underbrace{-15\cdot (-1)}\cdot (-2)\cdot (-1)$$

$$= \underbrace{15\cdot (-2)}\cdot (-1)$$

$$= -30\cdot (-1)$$

$$= 30$$

Note: Example 5 has three negative factors and the product is negative, while example 6 has four negative factors and the product is positive. We can generalize this to any number of negative factors:

The product of an odd number of negative factors is negative. The product of an even number of negative factors is positive.

Pre-algebra Skill-Builder # I – 3 Multiplying Integers

Find the product.

1) 4·(-5)

2) -6·5

3) -7·(-3)

4) -4·(-9)

5) (-5)(-8)

6) (-8)(-10)

7) (3)(-9)

8) (-6)(9)

9) $6 \cdot (-3) \cdot (-2)$

10) $-5 \cdot (-2) \cdot (5)$

11) $8 \cdot (-1) \cdot (-2) \cdot (-2)$

12) $-4 \cdot 5 \cdot (-3) \cdot (-1)$

13) -(-1)(2)(-3)(-2)

14) -(-4)(-1)(-2)(10)

15) $2 \cdot (-5) \cdot (-1) \cdot (-2) \cdot (-1)$

16) $-4 \cdot 3 \cdot (-1) \cdot (-2) \cdot (-2) \cdot (-1)$

Pre-algebra Skill-Builder # I – 3 Multiplying Integers

Answer Key:

1) -20

2) -30

3) 21

4) 36

5) 40

6) 80

7) –27

8) -54

9) 36

10) 50

11) –32

12) -60

13) 12

14) 80

15) 20

16) -48

Prepared by: Dr. Teresa V. Sutcliffe Summer 2010