

# Fall 2020 College 101 Survey

LAVC Office of institutional Effectiveness

Jan 15, 2021

# Overview

Survey consisted of **28** “agreement” items on topics relating to...

Knowledge / understanding of services

Feelings of belonging

Acclimation to academic life

Connection of personal strengths/assets to journey

Learning and using skills, setting goals ...

Four-point scale

*Strongly agree*

*Somewhat agree*

*Somewhat disagree*

*Strongly disagree*

Post survey included 3 additional items

# Overview

**PRE** survey administered weeks 1-3  
210 responses

**POST** survey taken week 13 – end of term  
90 responses

## Today's presentation

### Agreement comparison

*Comparing “strongly” + “somewhat” agreement, pre vs post*  
“Post” survey reflective items

# Highlights

Clear, definitive increases on a handful of items

Increases on broad items involving tasks / general habits

Several items about students' personal story/journey saw no or negative change in agreement, but positive change in "strong agreement"

Slight decrease in students feeling they belonged in college or at LAVC, but higher proportion agreed strongly that they did belong

# Highest Increases in Agreement

Survey Item	PRE “Strongly or Somewhat Agree”	POST “Strongly or Somewhat Agree”	Difference
I have built a professional relationship with at least one of my professors.	55%	76%	<b>+21%</b>
I know what the “hot topics” are in the areas I am interested in majoring in.	71%	83%	<b>+12%</b>
I know how to scaffold assignments for myself (i.e., break up large projects or tasks into smaller, more manageable parts, and schedule these parts throughout the semester).	77%	88%	<b>+11%</b>

# High Increase in Agreement

Survey Item	PRE “Strongly or Somewhat Agree”	POST “Strongly or Somewhat Agree”	Difference
I have a Comprehensive Student Educational Plan.	75%	84%	<b>+9%</b>
I know what services are offered by the Counseling Department and how they can help me achieve my goals.	79%	87%	<b>+7%</b>
I know what skills I already have to succeed in college and have identified others that I still need to work on.	82%	89%	<b>+7%</b>
I have implemented strategies for effective studying.	81%	87%	<b>+6%</b>

# Moderate / Slight Increase in Agreement

Survey Item	PRE “Strongly or Somewhat Agree”	POST “Strongly or Somewhat Agree”	Difference
I have implemented strategies for effective note-taking.	85%	89%	+4%
I know how to seek help and do so when I need to.	90%	93%	+3%
I analyze rubrics to help me succeed on assignments.	87%	90%	+3%
I have short-term, mid-term and long-term academic and career goals.	89%	92%	+3%
I have a personal plan to use in my life when I need help before, during, and after stressful situations.	82%	84%	+3%
I have a clear understanding of different academic and student support services at LAVC.	87.5%	90.0%	+3%

## Little to No Change in Agreement (+)

Survey Item	PRE “Strongly or Somewhat Agree”	POST “Strongly or Somewhat Agree”	Difference
I understand the requirements, rigor and culture of LAVC.	93%	94%	+1.0%
I have short-term, mid-term, and long-term financial goals.	81%	82%	+1.0%
I can apply metacognition strategies in my classes and in my life.	85%	85%	+0.4%
I see how my experiences, culture and community shape how I frame my personal identity.	94%	94%	+0.2%



## Little to No Change in Agreement (+)

Survey Item	PRE “Strongly or Somewhat Agree”	POST “Strongly or Somewhat Agree”	Difference	Increase in “Strongly Agree”
I understand the requirements, rigor and culture of LAVC.	93%	94%	+1.0%	-6%
I have short-term, mid-term, and long-term financial goals.	81%	82%	+1.0%	<b>+7%</b>
I can apply metacognition strategies in my classes and in my life.	85%	85%	+0.4%	<b>+11%</b>
I see how my experiences, culture and community shape how I frame my personal identity.	94%	94%	+0.2%	<b>+7%</b>

# Little to No Change in Agreement (-)

Survey Item	PRE “Strongly or Somewhat Agree”	POST “Strongly or Somewhat Agree”	Difference
I can identify my own cultural capital.	85%	84%	-0.2%
I am able to tell a meaningful and focused story of my personal educational journey.	83%	82%	-0.7%
I have linked my interests and skills, values and identity to possible career paths.	95%	94%	-0.7%
I feel confident in my ability and skills to successfully learn new things.	92%	91%	-0.9%
I have identified specific academic and student support services that I personally need.	86%	84%	-1.1%

# Little to No Change in Agreement (-)

Survey Item	PRE “Strongly or Somewhat Agree”	POST “Strongly or Somewhat Agree”	Difference	Increase in “Strongly Agree”
I can identify my own cultural capital.	85%	84%	-0.2%	<b>4%</b>
I am able to tell a meaningful and focused story of my personal educational journey.	83%	82%	-0.7%	<b>13%</b>
I have linked my interests and skills, values and identity to possible career paths.	95.2%	94.4%	-0.7%	<b>8%</b>
I feel confident in my ability and skills to successfully learn new things.	91.9%	91.0%	-0.9%	-1%
I have identified specific academic and student support services that I personally need.	85.6%	84.4%	-1.1%	<b>3%</b>

# Agreement Decreased

Survey Item	PRE “Strongly or Somewhat Agree”	POST “Strongly or Somewhat Agree”	Difference	Increase in “Strongly Agree”
I am civically engaged with issues that are important to me.	87%	84%	-2%	6%
I have implemented strategies for improving my reading comprehension.	86%	83%	-2%	6%
I feel comfortable talking with my professors, both inside and outside of class.	90%	88%	-3%	0%
I feel like I belong at LAVC.	88%	84%	-3%	9%
I feel like I belong in college.	92%	89%	-4%	9%
The classes I am taking are contributing to me achieving personally meaningful goals.	91%	88%	-4%	2%

# Agreement Decreased

Survey Item	PRE “Strongly or Somewhat Agree”	POST “Strongly or Somewhat Agree”	Difference	Increase in “Strongly Agree”
I am civically engaged with issues that are important to me.	87%	84%	-2%	<b>6%</b>
I have implemented strategies for improving my reading comprehension.	86%	83%	-2%	<b>6%</b>
I feel comfortable talking with my professors, both inside and outside of class.	90%	88%	-3%	0%
I feel like I belong at LAVC.	87.6%	84.1%	-3%	<b>9%</b>
I feel like I belong in college.	92.4%	88.8%	-4%	<b>9%</b>
The classes I am taking are contributing to me achieving personally meaningful goals.	91.4%	87.6%	-4%	<b>2%</b>

# “Post” Survey Reflective Items

Survey Item	“Strongly or Somewhat Agree”
I developed skills in College 101 that will help me be successful.	93%
College 101 was worth my time and effort.	91%
I would recommend College 101 to other students.	89%

# Interpretation

Clear, definitive increases on a handful of items

Personal relationship with a professor (+21)

Knowing “hot topics” in areas of interest for major (+12)

Scaffolding assignments for myself (+11)

# Interpretation

Increases on broad items involving tasks / general habits

I have a Comprehensive Ed Plan (+9)

Knowing services offered by Counseling (+7)

Knowing skills I possess, and what I need for success (+7)

Implementing study strategies (+6)



# Interpretation

Several items about students' personal story/journey saw no or negative change in agreement, but positive change in "strong agreement"

I am able to tell a meaningful and focused story of my personal educational journey. *(-0.7 agreement, +13 strongly agree)*

I see how my experiences, culture and community shape how I frame my personal identity. *(+0.2 agreement, +7 strongly agree)*

# Interpretation

Slight decrease in students feeling they belonged in college or at LAVC, but higher proportion agreed strongly that they did belong

I feel like I belong at LAVC  
(-3 agreement, +9 strongly agree)

I feel like I belong in College  
(-4 agreement, +9 strongly agree)