

# African Americans at LACCD: Data implications for policy & practice.

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#### Introductions and Welcome

OS ANGELES.

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Chancellor
Los Angeles Community College District



#### LOS ANGELES COMMUNITY COLLEGE DISTRICT:

The Los Angeles Community College District is one of the largest community college district in the United States.

The LACCD consists of nine colleges and covers an area of more than 882 square miles.

#### **OUR COLLEGES:**

**Educational Services Center** Los Angeles, CA

East Los Angeles College Monterey Park, CA

Los Angeles City College Los Angeles, CA

Los Angeles Harbor College Wilmington, CA

Los Angeles Mission College Sylmar, CA

Los Angeles Pierce College Woodland Hills

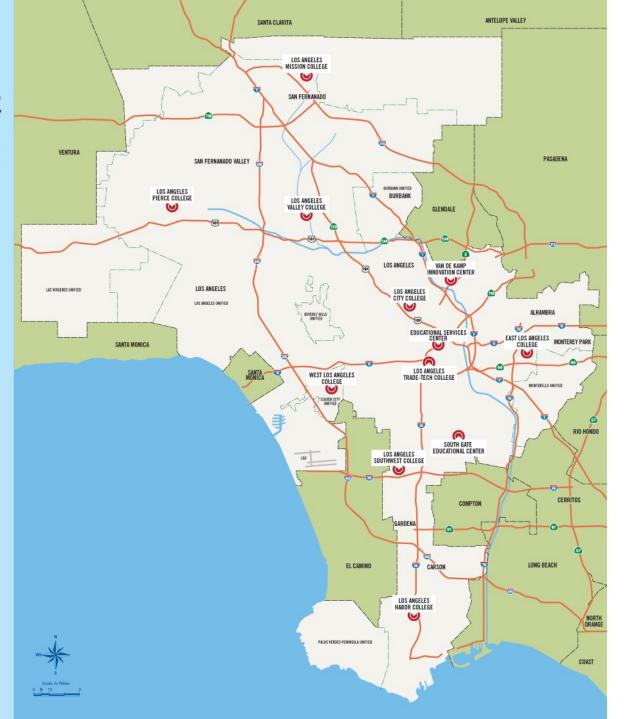
Los Angeles Southwest College Los Angeles, CA Los Angeles Trade-Technical College Los Angeles, CA

Los Angeles Valley College Valley Glen, CA

West Los Angeles College Culver City, CA

Van de Kamp Innovation Center Los Angeles, CA

South Gate Edcational Center South Gate, CA





#### **Fast Facts**



#### ENROLLMENT

- On an annual basis, LACCD enrolls more than <u>230,000 students</u>.
- Approximately 51% of LACCD students report an income at or below the poverty line.
- LACCD disburses nearly a quarter billion in financial aid awards annually

#### ACHIEVEMENT

Last year LACCD conferred <u>30,000 awards</u> to students across its nine colleges in 2019-2020.

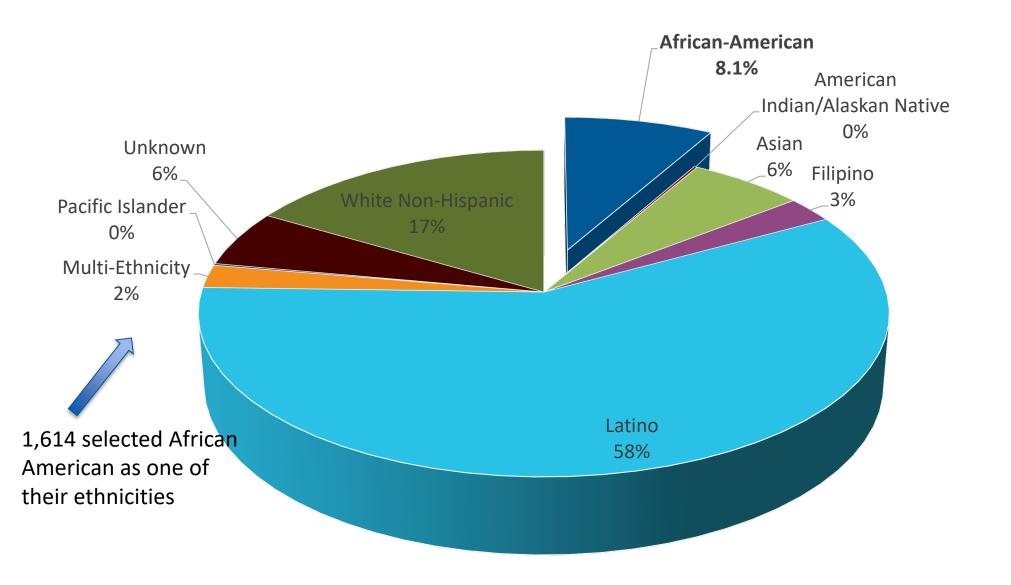
#### DIVERSITY

- LACCD is the leading educator of Latino and African American students
- LACCD educates twice as many Latino and African American students as UC campuses combined



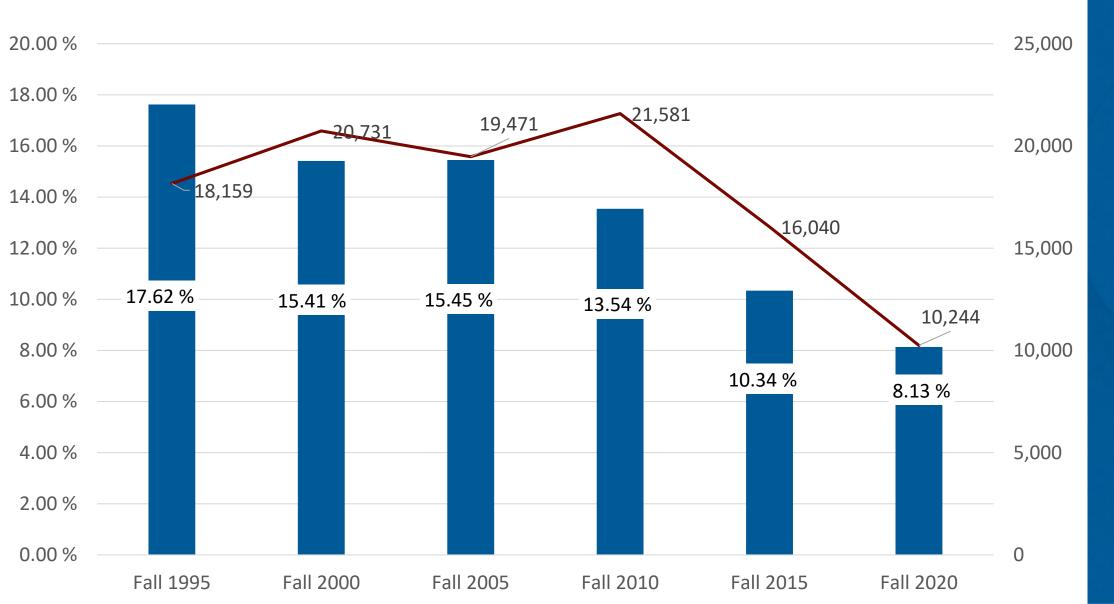
### Fall 2020 – Student Demographics





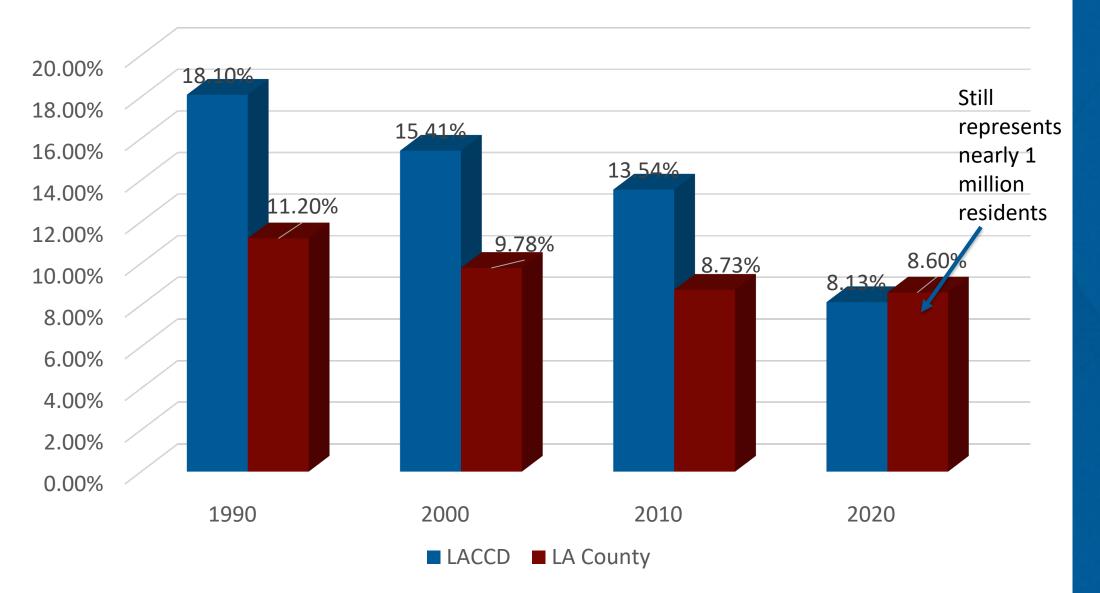
#### African American Student Trends





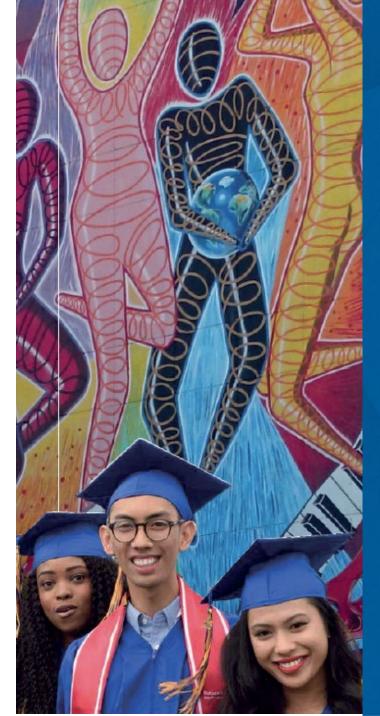
# LA County Demographics





# College Breakdowns

College	African	%
	Americans	African Americans
	Students	
ELAC	1,630	5.03 %
LACC	995	6.59 %
LAHC	684	8.87 %
LAMC	271	2.97 %
LAPC	728	3.93 %
LASC	1,736	32.07 %
LATTC	1,421	12.48 %
LAVC	734	4.68 %
WLAC	2,045	19.30 %
Total	10,244	8.13%

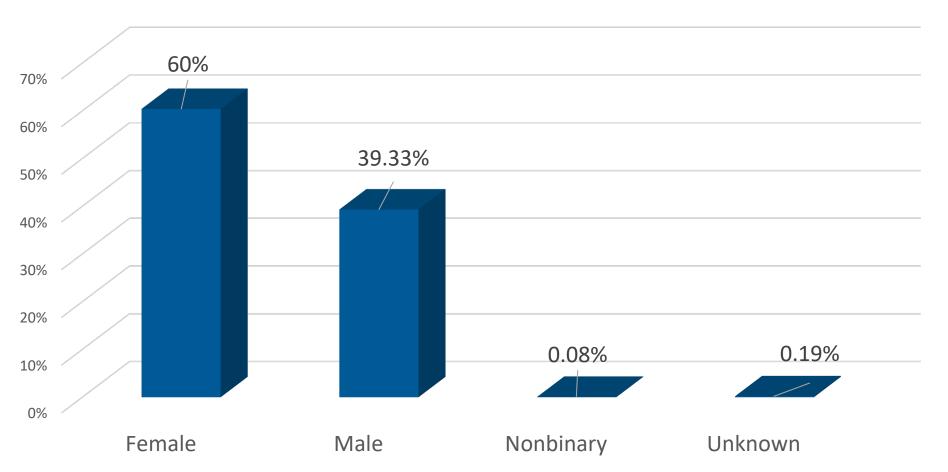




# African American Demographics

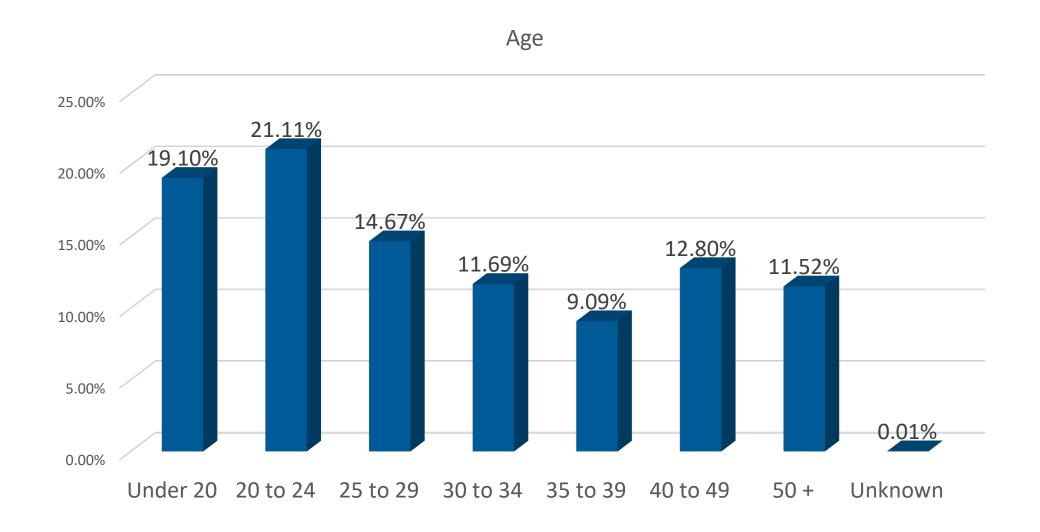






# African America Demographics





#### **Student Characteristics**

- Entering Students
  - 72% on CPG Fee WAIVER
  - 43% on PELL
  - 61% AA/AS and 18% ADT
  - 45% Fulltime
- Basic Needs Survey
  - LACCD African American students were the most likely to experience food insecurity (78.7%) and homeless (30.4%)







Overall	145,843	125,937	-13.65%
African-American	12,460	10,244	-17.78%
American Indian/Alaskan Native	240	204	-15.00%
Asian	8,941	7,727	-13.58%
Filipino	3,198	3,215	0.53%
Latino	86,909	73,640	-15.27%
Multi-Ethnicity	2,957	2,874	-2.81%
Pacific Islander	277	213	-23.10%
Unknown	9,437	7,014	-25.68%
White Non-Hispanic	21,424	20,806	-2.88%

#### Milestone Project

OS ANGELES: TO SELECT.

Tracks cohorts for three years as indicator of target completion

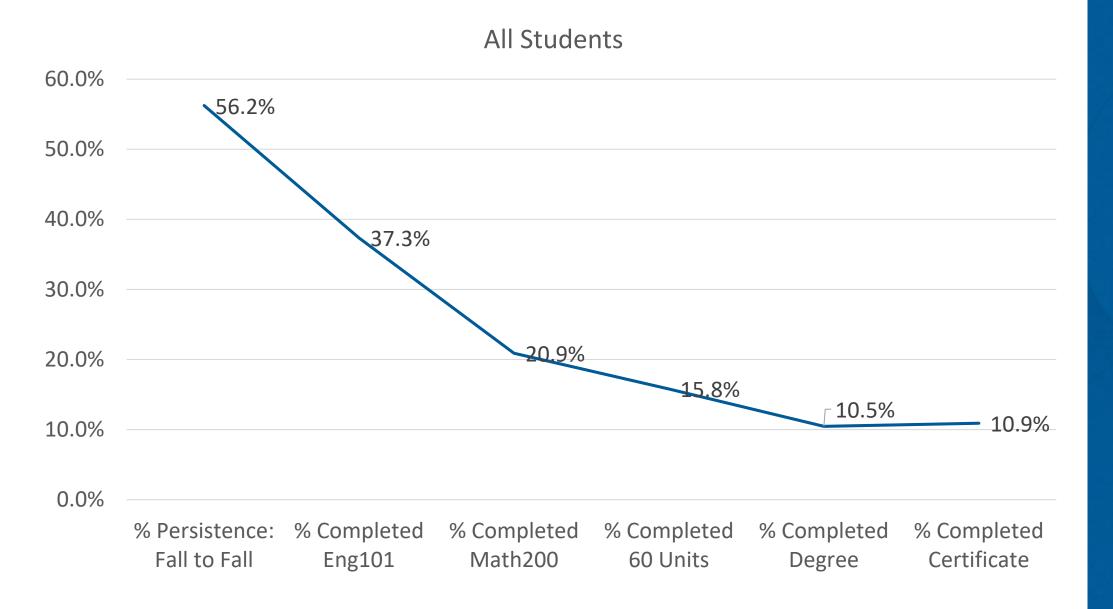
timeline

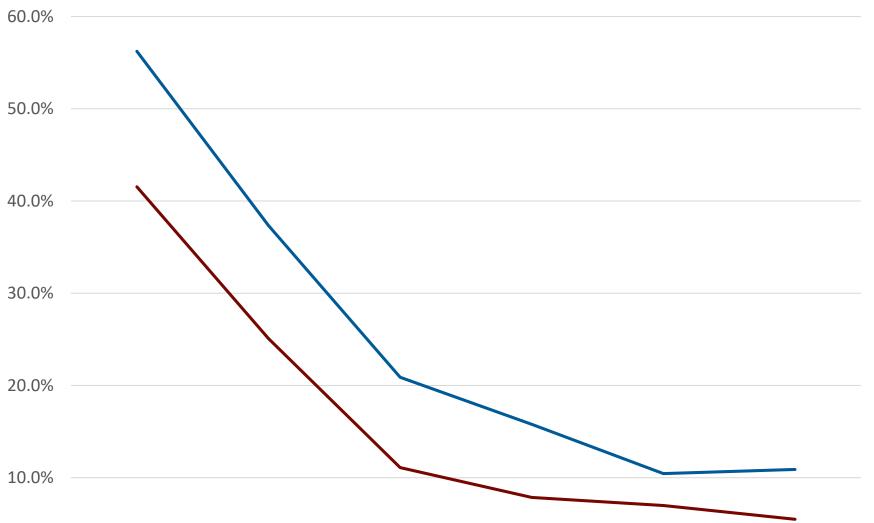
- Milestone completions
- Degree, certificate
- Disaggregated on
  - Age
  - Ethnicity
  - AB 540
  - Special populations
  - Financial Aid status
  - Fulltime status



# **Total Population 2017 Cohort**





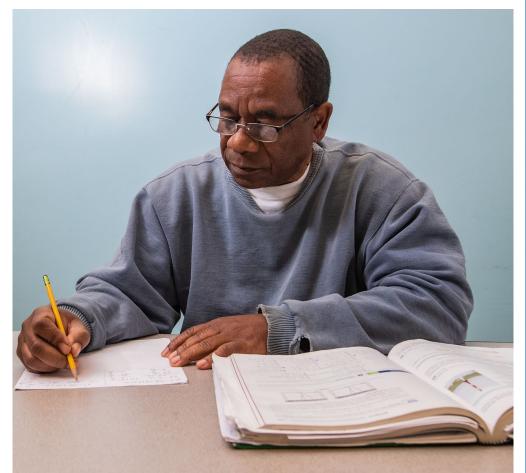




0.0%						
0.070	% Persistence:	% Completed				
	Fall to Fall	Eng101	Math200	60 Units	Degree	Certificate
—All Students	56.2%	37.3%	20.9%	15.8%	10.5%	10.9%
—African American Students	41.5%	25.1%	11.1%	7.9%	7.0%	5.5%

#### Future of Data Disaggregation

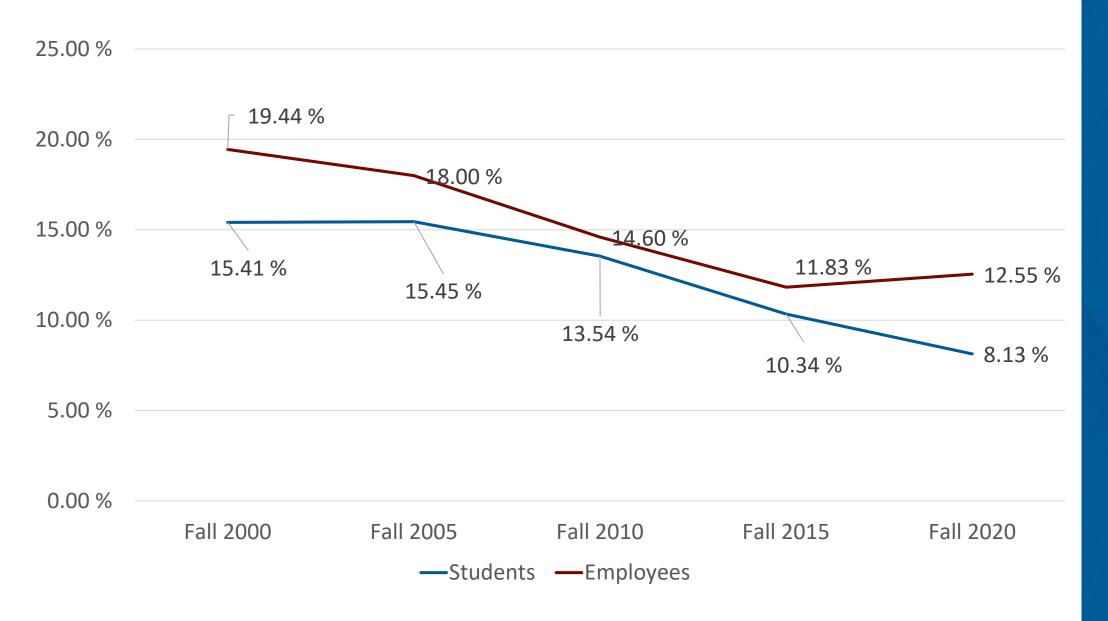
- Ethiopian
- Kenyan
- Nigerian
- Somali
- South African
- Other Subsaharan
- Belizean
- Haitian
- Jamaican
- Other West Indian
- Continued tracking of multiple ethnicities





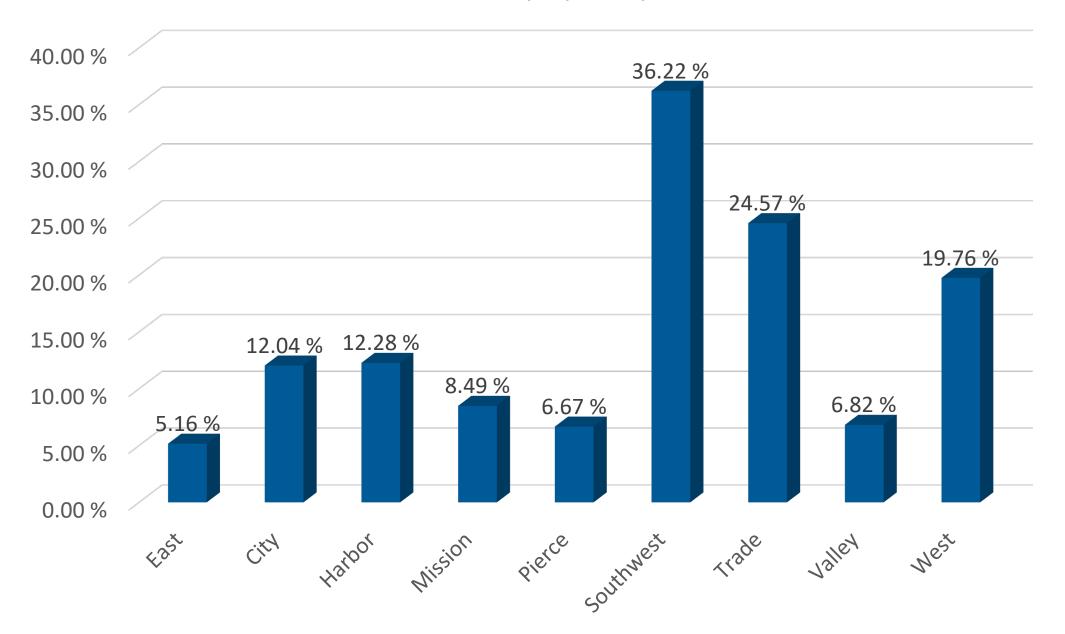
### African American Representation





#### African American Employee Representation





# African American Employees

Category	Employees	%
Educational Administrator	17	12.98%
Academic (tenured/tenure track)	152	10.73%
Adjunct	281	10.21%
Classified	381	16.39%





### Key Findings and Research Notes

OS ANGELES COMMUNICATION COLLEGE

- There are fewer young students
  - Need for effective outreach to young students
- There is a steep equity gap beginning in the first year
  - Identify first year barriers
- Need to better understand changing demography
  - Geographic mapping of County populations
  - Alignment of student access to service areas
- The role of basic needs in access and success
  - Understanding the long-term impact of COVID
- Detailed employee demographics
  - Exploration of in category positions (type of employment/academic discipline)

# Policy Implications and Future Direction



- Student outreach
  - How to support students?
  - How to utilize the promise?
  - Perceptions of campuses in the community
- Student Success Initiatives
  - Specialized Cohorts
  - Support Centers
  - Curriculum Development
- How to make the Anti-Racist shift?