## Q1 Are you:

Answered: 193 Skipped: 0


| ANSWER CHOICES | RESPONSES |
| :--- | :--- |
| Adjunct | $62.2 \%$ |
| Full-time | $37.8 \%$ |
| TOTAL |  |

## Q2 I have confidence in and respect for the following areas:

Answered: 161 Skipped: 32


|  | STRONGLY AGREE | AGREE | NEITHER <br> AGREE <br> NOR <br> DISAGREE | DISAGREE | STRONGLY DISAGREE | TOTAL | WEIGHTED AVERAGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Affairs (e.g. Dual | 34.4\% | 43.8\% | 17.5\% | 4.4\% | 0.0\% |  |  |
| Enrollment, Grants, Honors) | 55 | 70 | 28 | 7 | 0 | 160 | 1.92 |
| Administrative Services (e.g. | 29.4\% | 40.6\% | 18.1\% | 9.4\% | 2.5\% |  |  |
| Bookstore, Business Office, Office | 47 | 65 | 29 | 15 | 4 | 160 | 2.15 |
| Services, Maintenance and Operations) |  |  |  |  |  |  |  |
| President's Unit (e.g. Foundation, | 35.4\% | 44.9\% | 17.1\% | 1.9\% | 0.6\% |  |  |
| Institutional Effectiveness, | 56 | 71 | 27 | 3 | 1 | 158 | 1.87 |
| Professional Development, Public |  |  |  |  |  |  |  |
| Relations) |  |  |  |  |  |  |  |
| Student Services (e.g. Admissions | 31.4\% | 38.4\% | 20.1\% | 7.5\% | 2.5\% |  |  |
| \& Records, Counseling, Financial | 50 | 61 | 32 | 12 | 4 | 159 | 2.11 |
| Aid, special programs) |  |  |  |  |  |  |  |

## Q3 Please choose the answer that best describes your interaction during normal business hours (check all that apply):



|  | I HAVE CONTACTED THIS AREA | I WAS ABLE TO REACH SOMEONE DURING SCHEDULED BUSINESS HOURS | I RECEIVED A RESPONSE WITHIN 48 HOURS | NOT <br> APPLICABLE/NEVER CONTACTED THIS AREA | TOTAL RESPONDENTS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Affairs | 41.1\% | 36.9\% | 22.0\% | 30.5\% |  |
| Office | 58 | 52 | 31 | 43 | 141 |
| Administrative | 30.9\% | 29.4\% | 14.7\% | 44.9\% |  |
| Services Office | 42 | 40 | 20 | 61 | 136 |
| Admissions and | 46.8\% | 32.4\% | 19.4\% | 26.6\% |  |
| Records | 65 | 45 | 27 | 37 | 139 |
| Bookstore | 36.7\% | 30.9\% | 24.5\% | 33.1\% |  |
|  | 51 | 43 | 34 | 46 | 139 |
| Business Office | 19.1\% | 19.9\% | 6.6\% | 66.9\% |  |
|  | 26 | 27 | 9 | 91 | 136 |
| Information | 41.5\% | 43.7\% | 26.8\% | 18.3\% |  |
| Technology | 59 | 62 | 38 | 26 | 142 |
| Services |  |  |  |  |  |
| Office Services | 24.4\% | 30.4\% | 15.6\% | 51.9\% |  |
| (Reprographics) | 33 | 41 | 21 | 70 | 135 |
| Maintenance and | 19.3\% | 15.6\% | 6.7\% | 69.6\% |  |
| Operations | 26 | 21 | 9 | 94 | 135 |
| Payroll/Personnel | 36.0\% | 36.7\% | 19.4\% | 35.3\% |  |
|  | 50 | 51 | 27 | 49 | 139 |
| President's Office | 18.3\% | 17.6\% | 9.2\% | 71.8\% |  |
|  | 24 | 23 | 12 | 94 | 131 |
| Procurement | 9.8\% | 9.8\% | 9.1\% | 82.6\% |  |
| Office | 13 | 13 | 12 | 109 | 132 |
| (Purchasing) |  |  |  |  |  |
| Services for | 32.6\% | 38.4\% | 23.2\% | 34.8\% |  |
| Students with | 45 | 53 | 32 | 48 | 138 |
| Disabilities |  |  |  |  |  |
| Not applicable/I did | 2.6\% | 12.8\% | 2.6\% | 87.2\% |  |
| not contact any of these areas | 1 | 5 | 1 | 34 | 39 |

## Q4 I contacted one or more of these areas outside of normal business hours and received a timely response (e.g. 48 hours - excluding weekends and holidays).

Answered: 134 Skipped: 59



## 2021 Faculty Support Survey

|  | STRONGLY AGREE | AGREE | NEITHER <br> AGREE <br> NOR <br> DISAGREE | DISAGREE | STRONGLY DISAGREE | NOT <br> APPLICABLE/NEVER CONTACTED THIS AREA AFTER HOURS | TOTAL | WEIGHTE AVERAGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Affairs | 13.4\% | 19.7\% | 6.3\% | 3.1\% | 2.4\% | 55.1\% |  |  |
| Office | 17 | 25 | 8 | 4 | 3 | 70 | 127 | 2.1 |
| Administrative | 7.9\% | 12.6\% | 8.7\% | 3.9\% | 1.6\% | 65.4\% |  |  |
| Services Office | 10 | 16 | 11 | 5 | 2 | 83 | 127 | $2 .:$ |
| Admissions and | 14.2\% | 14.2\% | 8.7\% | 5.5\% | 7.9\% | 49.6\% |  |  |
| Records | 18 | 18 | 11 | 7 | 10 | 63 | 127 | 2.5 |
| Bookstore | 12.8\% | 13.6\% | 9.6\% | 2.4\% | 0.8\% | 60.8\% |  |  |
|  | 16 | 17 | 12 | 3 | 1 | 76 | 125 | 2.1 |
| Business Office | 4.9\% | 7.3\% | 8.1\% | 0.8\% | 0.0\% | 78.9\% |  |  |
|  | 6 | 9 | 10 | 1 | 0 | 97 | 123 | 2.2 |
| Information | 21.3\% | 17.3\% | 9.4\% | 2.4\% | 3.1\% | 46.5\% |  |  |
| Technology | 27 | 22 | 12 | 3 | 4 | 59 | 127 | 2.1 |
| Services |  |  |  |  |  |  |  |  |
| Office Services | 9.0\% | 8.2\% | 7.4\% | 1.6\% | 0.0\% | 73.8\% |  |  |
| (Reprographics) | 11 | 10 | 9 | 2 | 0 | 90 | 122 | 2.1 |
| Maintenance and | 2.4\% | 5.7\% | 9.8\% | 4.1\% | 0.8\% | 77.2\% |  |  |
| Operations | 3 | 7 | 12 | 5 | 1 | 95 | 123 | 2.1 |
| Payroll/Personnel | 12.9\% | 14.5\% | 6.5\% | 1.6\% | 1.6\% | 62.9\% |  |  |
|  | 16 | 18 | 8 | 2 | 2 | 78 | 124 | 2.1 |
| President's | 8.1\% | 5.7\% | 6.5\% | 0.8\% | 0.0\% | 78.9\% |  |  |
| Office | 10 | 7 | 8 | 1 | 0 | 97 | 123 | 2.1 |
| Procurement | 2.5\% | 5.7\% | 7.4\% | 0.8\% | 0.0\% | 83.6\% |  |  |
| Office | 3 | 7 | 9 | 1 | 0 | 102 | 122 | 2.4 |
| (Purchasing) |  |  |  |  |  |  |  |  |
| Services for | 14.8\% | 12.3\% | 8.2\% | 1.6\% | 2.5\% | 60.7\% |  |  |
| Students with | 18 | 15 | 10 | 2 | 3 | 74 | 122 | 2.1 |
| Disabilities |  |  |  |  |  |  |  |  |

## Q5 In my contact with one or more of the following areas, I received the information or help that I needed to resolve my issue:



## 2021 Faculty Support Survey

|  | STRONGLY AGREE | AGREE | NEITHER AGREE NOR DISAGREE | DISAGREE | STRONGLY DISAGREE | N/A - DID NOT CONTACT | TOTAL | WEIGHTED AVERAGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Affairs | 30.9\% | 26.0\% | 12.2\% | 3.3\% | 1.6\% | 26.0\% |  |  |
| Office | 38 | 32 | 15 | 4 | 2 | 32 | 123 | 1.90 |
| Administrative | 18.1\% | 23.3\% | 10.3\% | 3.4\% | 0.9\% | 44.0\% |  |  |
| Services Office | 21 | 27 | 12 | 4 | 1 | 51 | 116 | 2.03 |
| Admissions and | 30.3\% | 29.5\% | 8.2\% | 7.4\% | 5.7\% | 18.9\% |  |  |
| Records | 37 | 36 | 10 | 9 | 7 | 23 | 122 | 2.12 |
| Bookstore | 29.2\% | 22.5\% | 9.2\% | 2.5\% | 0.0\% | 36.7\% |  |  |
|  | 35 | 27 | 11 | 3 | 0 | 44 | 120 | 1.76 |
| Business Office | 8.9\% | 12.5\% | 10.7\% | 0.0\% | 0.0\% | 67.9\% |  |  |
|  | 10 | 14 | 12 | 0 | 0 | 76 | 112 | 2.06 |
| Information | 33.3\% | 30.1\% | 9.8\% | 1.6\% | 3.3\% | 22.0\% |  |  |
| Technology | 41 | 37 | 12 | 2 | 4 | 27 | 123 | 1.86 |
| Services |  |  |  |  |  |  |  |  |
| Office Services | 22.0\% | 14.4\% | 8.5\% | 0.8\% | 0.8\% | 53.4\% |  |  |
| (Reprographics) | 26 | 17 | 10 | 1 | 1 | 63 | 118 | 1.80 |
| Maintenance and | 8.7\% | 13.0\% | 13.9\% | 2.6\% | 1.7\% | 60.0\% |  |  |
| Operations | 10 | 15 | 16 | 3 | 2 | 69 | 115 | 2.39 |
| Payroll/Personnel | 34.7\% | 17.8\% | 7.6\% | 0.8\% | 1.7\% | 37.3\% |  |  |
|  | 41 | 21 | 9 | 1 | 2 | 44 | 118 | 1.68 |
| President's Office | 14.3\% | 11.8\% | 6.7\% | 0.0\% | 0.0\% | 67.2\% |  |  |
|  | 17 | 14 | 8 | 0 | 0 | 80 | 119 | 1.77 |
| Procurement | 6.0\% | 12.1\% | 6.9\% | 0.0\% | 0.0\% | 75.0\% |  |  |
|  | 7 | 14 | 8 | 0 | 0 | 87 | 116 | 2.03 |
| (Purchasing) |  |  |  |  |  |  |  |  |
| Services for | 30.3\% | 26.1\% | 5.9\% | 1.7\% | 0.8\% | 35.3\% |  |  |
| Students with | 36 | 31 | 7 | 2 | 1 | 42 | 119 | 1.71 |
| Disabilities |  |  |  |  |  |  |  |  |

## Q6 As a faculty, I have adequate support from:



## 2021 Faculty Support Survey

|  | STRONGLY AGREE | AGREE | NEITHER AGREE NOR DISAGREE | DISAGREE | STRONGLY DISAGREE | N/A | TOTAL | WEIGHTED AVERAGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Affairs | 33.3\% | 36.6\% | 13.0\% | 5.7\% | 1.6\% | 9.8\% |  |  |
| Office | 41 | 45 | 16 | 7 | 2 | 12 | 123 | 1.95 |
| Administrative | 20.0\% | 33.3\% | 13.3\% | 3.3\% | 1.7\% | 28.3\% |  |  |
| Services Office | 24 | 40 | 16 | 4 | 2 | 34 | 120 | 2.07 |
| Admissions and | 28.1\% | 35.5\% | 14.9\% | 6.6\% | 5.8\% | 9.1\% |  |  |
| Records | 34 | 43 | 18 | 8 | 7 | 11 | 121 | 2.19 |
| Bookstore (e.g. textbook orders) | 30.8\% | 33.3\% | 10.8\% | 1.7\% | 2.5\% | 20.8\% |  |  |
|  | 37 | 40 | 13 | 2 | 3 | 25 | 120 | 1.88 |
| Business Office | 12.9\% | 23.3\% | 13.8\% | 0.9\% | 0.0\% | 49.1\% |  |  |
|  | 15 | 27 | 16 | 1 | 0 | 57 | 116 | 2.05 |
| Distance Education (e.g. Canvas) | 49.6\% | 35.0\% | 8.1\% | 0.8\% | 0.8\% | 5.7\% |  |  |
|  | 61 | 43 | 10 | 1 | 1 | 7 | 123 | 1.60 |
| Information | 37.4\% | 37.4\% | 10.6\% | 3.3\% | 3.3\% | 8.1\% |  |  |
| Technology | 46 | 46 | 13 | 4 | 4 | 10 | 123 | 1.88 |
| Services |  |  |  |  |  |  |  |  |
| Maintenance and | 13.6\% | 19.5\% | 13.6\% | 5.9\% | 2.5\% | 44.9\% |  |  |
| Operations | 16 | 23 | 16 | 7 | 3 | 53 | 118 | 2.35 |
| Office Services | 27.7\% | 23.5\% | 10.9\% | 1.7\% | 0.8\% | 35.3\% |  |  |
| (Reprographics) | 33 | 28 | 13 | 2 | 1 | 42 | 119 | 1.83 |
| Payroll/Personnel | 35.0\% | 32.5\% | 7.5\% | 0.0\% | 0.8\% | 24.2\% |  |  |
|  | 42 | 39 | 9 | 0 | 1 | 29 | 120 | 1.67 |
| President's Office | 23.1\% | 20.7\% | 9.9\% | 1.7\% | 0.0\% | 44.6\% |  |  |
|  | 28 | 25 | 12 | 2 | 0 | 54 | 121 | 1.82 |
| Procurement Office | 11.0\% | 16.1\% | 9.3\% | 0.8\% | 0.0\% | 62.7\% |  |  |
| (Purchasing) | 13 | 19 | 11 | 1 | 0 | 74 | 118 | 2.00 |
| Professional | 41.5\% | 32.5\% | 10.6\% | 2.4\% | 0.8\% | 12.2\% |  |  |
| Development | 51 | 40 | 13 | 3 | 1 | 15 | 123 | 1.73 |

## Q7 The process is clear when I have a need, question, or concern about:

Answered: 125 Skipped: 68


## Q8 Students contact me for assistance with:



## Q9 The process for the following is clear:



## 2021 Faculty Support Survey

|  | STRONGLY AGREE | AGREE | NEITHER <br> AGREE <br> NOR <br> DISAGREE | DISAGREE | STRONGLY DISAGREE | $\begin{aligned} & \text { I } \\ & \text { DON'T } \\ & \text { KNOW } \end{aligned}$ | TOTAL | WEIGHTED AVERAGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How students are added from the waitlist | $\begin{array}{r} 25.2 \% \\ 31 \end{array}$ | $\begin{array}{r} 39.8 \% \\ 49 \end{array}$ | $\begin{array}{r} 17.1 \% \\ 21 \end{array}$ | $\begin{array}{r} 14.6 \% \\ 18 \end{array}$ | $\begin{array}{r} 1.6 \% \\ 2 \end{array}$ | $\begin{array}{r} 1.6 \% \\ 2 \end{array}$ | 123 | 2.26 |
| Prerequisite petitions | $\begin{array}{r} 11.6 \% \\ 14 \end{array}$ | $\begin{array}{r} 28.9 \% \\ 35 \end{array}$ | $\begin{array}{r} 21.5 \% \\ 26 \end{array}$ | $\begin{array}{r} 14.0 \% \\ 17 \end{array}$ | $\begin{array}{r} 4.1 \% \\ 5 \end{array}$ | $\begin{array}{r} 19.8 \% \\ 24 \end{array}$ | 121 | 2.63 |
| Providing students permission numbers to add classes (after the start date) | $\begin{array}{r} 42.6 \% \\ 52 \end{array}$ | $\begin{array}{r} 40.2 \% \\ 49 \end{array}$ | $\begin{array}{r} 9.0 \% \\ 11 \end{array}$ | $\begin{array}{r} 5.7 \% \\ 7 \end{array}$ | $\begin{array}{r} 1.6 \% \\ 2 \end{array}$ | $\begin{array}{r} 0.8 \% \\ 1 \end{array}$ | 122 | 1.83 |
| Reinstating students if dropped in error | $\begin{array}{r} 18.9 \% \\ 23 \end{array}$ | $\begin{array}{r} 31.1 \% \\ 38 \end{array}$ | $\begin{array}{r} 18.9 \% \\ 23 \end{array}$ | $\begin{array}{r} 18.0 \% \\ 22 \end{array}$ | $\begin{array}{r} 4.1 \% \\ 5 \end{array}$ | $\begin{array}{r} 9.0 \% \\ 11 \end{array}$ | 122 | 2.53 |
| Completing course exclusions | $\begin{array}{r} 25.2 \% \\ 31 \end{array}$ | $\begin{array}{r} 35.8 \% \\ 44 \end{array}$ | $\begin{array}{r} 14.6 \% \\ 18 \end{array}$ | $\begin{array}{r} 14.6 \% \\ 18 \end{array}$ | $\begin{array}{r} 3.3 \% \\ 4 \end{array}$ | $\begin{array}{r} 6.5 \% \\ 8 \end{array}$ | 123 | 2.30 |
| Submitting grades | $\begin{array}{r} 42.3 \% \\ 52 \end{array}$ | $\begin{array}{r} 44.7 \% \\ 55 \end{array}$ | $\begin{array}{r} 6.5 \% \\ 8 \end{array}$ | $\begin{array}{r} 3.3 \% \\ 4 \end{array}$ | $\begin{array}{r} 0.8 \% \\ 1 \end{array}$ | $\begin{array}{r} 2.4 \% \\ 3 \end{array}$ | 123 | 1.73 |
| Submitting grade changes | $\begin{array}{r} 21.3 \% \\ 26 \end{array}$ | $\begin{array}{r} 35.2 \% \\ 43 \end{array}$ | $\begin{array}{r} 16.4 \% \\ 20 \end{array}$ | $\begin{array}{r} 12.3 \% \\ 15 \end{array}$ | $\begin{array}{r} 5.7 \% \\ 7 \end{array}$ | $\begin{array}{r} 9.0 \% \\ 11 \end{array}$ | 122 | 2.41 |
| Budgeting/resource allocation | $\begin{array}{r} 6.7 \% \\ 8 \end{array}$ | $\begin{array}{r} 9.2 \% \\ 11 \end{array}$ | $\begin{array}{r} 30.8 \% \\ 37 \end{array}$ | $\begin{array}{r} 11.7 \% \\ 14 \end{array}$ | $\begin{array}{r} 6.7 \% \\ 8 \end{array}$ | $\begin{array}{r} 35.0 \% \\ 42 \end{array}$ | 120 | 3.04 |
| Participatory governance/ decisionmaking | $\begin{array}{r} 9.2 \% \\ 11 \end{array}$ | $\begin{array}{r} 20.0 \% \\ 24 \end{array}$ | $\begin{array}{r} 30.0 \% \\ 36 \end{array}$ | $\begin{array}{r} 8.3 \% \\ 10 \end{array}$ | $\begin{array}{r} 5.8 \% \\ 7 \end{array}$ | $\begin{array}{r} 26.7 \% \\ 32 \end{array}$ | 120 | 2.75 |
| Program review/ evaluation | $\begin{array}{r} 19.2 \% \\ 23 \end{array}$ | $\begin{array}{r} 29.2 \% \\ 35 \end{array}$ | $\begin{array}{r} 21.7 \% \\ 26 \end{array}$ | $\begin{array}{r} 5.0 \% \\ 6 \end{array}$ | $\begin{array}{r} 3.3 \% \\ 4 \end{array}$ | $\begin{array}{r} 21.7 \% \\ 26 \end{array}$ | 120 | 2.29 |
| Scheduling classes | $\begin{array}{r} 24.6 \% \\ 30 \end{array}$ | $\begin{array}{r} 33.6 \% \\ 41 \end{array}$ | $\begin{array}{r} 19.7 \% \\ 24 \end{array}$ | $\begin{array}{r} 6.6 \% \\ 8 \end{array}$ | $\begin{array}{r} 4.1 \% \\ 5 \end{array}$ | $\begin{array}{r} 11.5 \% \\ 14 \end{array}$ | 122 | 2.23 |
| Sharing department/program events | $\begin{array}{r} 22.5 \% \\ 27 \end{array}$ | $\begin{array}{r} 34.2 \% \\ 41 \end{array}$ | $\begin{array}{r} 20.8 \% \\ 25 \end{array}$ | $\begin{array}{r} 6.7 \% \\ 8 \end{array}$ | $\begin{array}{r} 5.0 \% \\ 6 \end{array}$ | $\begin{array}{r} 10.8 \% \\ 13 \end{array}$ | 120 | 2.30 |
| Student learning outcomes assessment | $\begin{array}{r} 30.3 \% \\ 37 \end{array}$ | $\begin{array}{r} 32.0 \% \\ 39 \end{array}$ | $\begin{array}{r} 22.1 \% \\ 27 \end{array}$ | $\begin{array}{r} 6.6 \% \\ 8 \end{array}$ | $\begin{array}{r} 4.1 \% \\ 5 \end{array}$ | $\begin{array}{r} 4.9 \% \\ 6 \end{array}$ | 122 | 2.18 |
| Student discipline | $\begin{array}{r} 16.4 \% \\ 20 \end{array}$ | $\begin{array}{r} 29.5 \% \\ 36 \end{array}$ | $\begin{array}{r} 28.7 \% \\ 35 \end{array}$ | $\begin{array}{r} 11.5 \% \\ 14 \end{array}$ | $\begin{array}{r} 4.9 \% \\ 6 \end{array}$ | $\begin{array}{r} 9.0 \% \\ 11 \end{array}$ | 122 | 2.55 |
| Support for students | $\begin{array}{r} 24.6 \% \\ 30 \end{array}$ | $\begin{array}{r} 38.5 \% \\ 47 \end{array}$ | $\begin{array}{r} 22.1 \% \\ 27 \end{array}$ | $\begin{array}{r} 9.8 \% \\ 12 \end{array}$ | $3.3 \%$ 4 | $\begin{array}{r} 1.6 \% \\ 2 \end{array}$ | 122 | 2.27 |

## Q10 I would like to have the option to add students prior to the start of the term.



## Q11 When would be an ideal time period to add students prior to the start of the term?



## Q12 It is clear where to refer students for:

Answered: 123 Skipped: 70


Q13 At this institution, how would you evaluate the facilities, resources, or personnel supporting your work?

Answered: 121 Skipped: 72




2021 Faculty Support Survey


2021 Faculty Support Survey

|  | EXCELLENT | ABOVE AVERAGE | AVERAGE | BELOW AVERAGE | POOR | N/A | TOTAL | WEIGHTED AVERAGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Classroom/ instructional equipment | $\begin{array}{r} 14.0 \% \\ 17 \end{array}$ | $\begin{array}{r} 19.0 \% \\ 23 \end{array}$ | $\begin{array}{r} 29.8 \% \\ 36 \end{array}$ | $\begin{array}{r} 14.9 \% \\ 18 \end{array}$ | $\begin{array}{r} 9.9 \% \\ 12 \end{array}$ | $\begin{array}{r} 12.4 \% \\ 15 \end{array}$ | 121 | 2.86 |
| Computer/Laptop | $\begin{array}{r} 10.8 \% \\ 13 \end{array}$ | $\begin{array}{r} 17.5 \% \\ 21 \end{array}$ | $\begin{array}{r} 35.8 \% \\ 43 \end{array}$ | $\begin{array}{r} 15.0 \% \\ 18 \end{array}$ | $\begin{array}{r} 8.3 \% \\ 10 \end{array}$ | $\begin{array}{r} 12.5 \% \\ 15 \end{array}$ | 120 | 2.91 |
| Software | $\begin{array}{r} 9.2 \% \\ 11 \end{array}$ | $\begin{array}{r} 20.2 \% \\ 24 \end{array}$ | $\begin{array}{r} 37.8 \% \\ 45 \end{array}$ | $\begin{array}{r} 10.9 \% \\ 13 \end{array}$ | $\begin{array}{r} 10.1 \% \\ 12 \end{array}$ | $\begin{array}{r} 11.8 \% \\ 14 \end{array}$ | 119 | 2.91 |
| Other technology resources | $\begin{array}{r} 11.7 \% \\ 14 \end{array}$ | $\begin{array}{r} 14.2 \% \\ 17 \end{array}$ | $\begin{array}{r} 37.5 \% \\ 45 \end{array}$ | $\begin{array}{r} 13.3 \% \\ 16 \end{array}$ | $\begin{array}{r} 10.8 \% \\ 13 \end{array}$ | $\begin{array}{r} 12.5 \% \\ 15 \end{array}$ | 120 | 2.97 |
| Data on student achievement/progress is shared/reported | $\begin{array}{r} 13.6 \% \\ 16 \end{array}$ | $\begin{array}{r} 21.2 \% \\ 25 \end{array}$ | $\begin{array}{r} 31.4 \% \\ 37 \end{array}$ | $\begin{array}{r} 11.0 \% \\ 13 \end{array}$ | $\begin{array}{r} 9.3 \% \\ 11 \end{array}$ | $\begin{array}{r} 13.6 \% \\ 16 \end{array}$ | 118 | 2.78 |
| Library resources | $\begin{array}{r} 19.2 \% \\ 23 \end{array}$ | $\begin{array}{r} 39.2 \% \\ 47 \end{array}$ | $\begin{array}{r} 23.3 \% \\ 28 \end{array}$ | $\begin{array}{r} 4.2 \% \\ 5 \end{array}$ | $\begin{array}{r} 2.5 \% \\ 3 \end{array}$ | $\begin{array}{r} 11.7 \% \\ 14 \end{array}$ | 120 | 2.23 |
| Classroom space | $\begin{array}{r} 12.7 \% \\ 15 \end{array}$ | $\begin{array}{r} 16.9 \% \\ 20 \end{array}$ | $\begin{array}{r} 38.1 \% \\ 45 \end{array}$ | $\begin{array}{r} 9.3 \% \\ 11 \end{array}$ | $\begin{array}{r} 9.3 \% \\ 11 \end{array}$ | $\begin{array}{r} 13.6 \% \\ 16 \end{array}$ | 118 | 2.83 |
| Office space (on site) | $\begin{array}{r} 9.2 \% \\ 11 \end{array}$ | $\begin{array}{r} 17.5 \% \\ 21 \end{array}$ | $\begin{array}{r} 25.8 \% \\ 31 \end{array}$ | $\begin{array}{r} 13.3 \% \\ 16 \end{array}$ | $\begin{array}{r} 18.3 \% \\ 22 \end{array}$ | $\begin{array}{r} 15.8 \% \\ 19 \end{array}$ | 120 | 3.17 |
| Exterior spaces/ grounds | $\begin{array}{r} 15.4 \% \\ 18 \end{array}$ | $\begin{array}{r} 32.5 \% \\ 38 \end{array}$ | $\begin{array}{r} 26.5 \% \\ 31 \end{array}$ | $\begin{array}{r} 7.7 \% \\ 9 \end{array}$ | $6.8 \%$ 8 | $\begin{array}{r} 11.1 \% \\ 13 \end{array}$ | 117 | 2.53 |
| Cleanliness | $\begin{array}{r} 10.1 \% \\ 12 \end{array}$ | $\begin{array}{r} 15.1 \% \\ 18 \end{array}$ | $\begin{array}{r} 21.8 \% \\ 26 \end{array}$ | $\begin{array}{r} 17.6 \% \\ 21 \end{array}$ | $\begin{array}{r} 28.6 \% \\ 34 \end{array}$ | $\begin{array}{r} 6.7 \% \\ 8 \end{array}$ | 119 | 3.42 |
| Safety | $\begin{array}{r} 10.9 \% \\ 13 \end{array}$ | $\begin{array}{r} 22.7 \% \\ 27 \end{array}$ | $\begin{array}{r} 34.5 \% \\ 41 \end{array}$ | $\begin{array}{r} 13.4 \% \\ 16 \end{array}$ | $\begin{array}{r} 10.1 \% \\ 12 \end{array}$ | $\begin{array}{r} 8.4 \% \\ 10 \end{array}$ | 119 | 2.88 |
| Supplies/Instructional Material | $\begin{array}{r} 8.4 \% \\ 10 \end{array}$ | $\begin{array}{r} 15.1 \% \\ 18 \end{array}$ | $\begin{array}{r} 37.8 \% \\ 45 \end{array}$ | $\begin{array}{r} 15.1 \% \\ 18 \end{array}$ | $\begin{array}{r} 13.4 \% \\ 16 \end{array}$ | $\begin{array}{r} 10.1 \% \\ 12 \end{array}$ | 119 | 3.11 |
| Website | $\begin{array}{r} 10.0 \% \\ 12 \end{array}$ | $\begin{array}{r} 23.3 \% \\ 28 \end{array}$ | $\begin{array}{r} 34.2 \% \\ 41 \end{array}$ | $\begin{array}{r} 15.0 \% \\ 18 \end{array}$ | $\begin{array}{r} 12.5 \% \\ 15 \end{array}$ | $\begin{array}{r} 5.0 \% \\ 6 \end{array}$ | 120 | 2.96 |

## Q14 Please rate the following communications based on your experience:



## 2021 Faculty Support Survey

|  | EXCELLENT | ABOVE AVERAGE | AVERAGE | BELOW AVERAGE | POOR | DON'T KNOWINOT APPLICABLE | TOTAL | WEIGHTED AVERAGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Communication between departments | $\begin{array}{r} 8.5 \% \\ 10 \end{array}$ | $\begin{array}{r} 12.8 \% \\ 15 \end{array}$ | $\begin{array}{r} 36.8 \% \\ 43 \end{array}$ | $\begin{array}{r} 11.1 \% \\ 13 \end{array}$ | $\begin{array}{r} 6.8 \% \\ 8 \end{array}$ | $\begin{array}{r} 23.9 \% \\ 28 \end{array}$ | 117 | 2.93 |
| Communication between the department and students (e.g. majors) | $\begin{array}{r} 19.8 \% \\ 23 \end{array}$ | $\begin{array}{r} 23.3 \% \\ 27 \end{array}$ | $\begin{array}{r} 27.6 \% \\ 32 \end{array}$ | $\begin{array}{r} 8.6 \% \\ 10 \end{array}$ | $\begin{array}{r} 4.3 \% \\ 5 \end{array}$ | $\begin{array}{r} 16.4 \% \\ 19 \end{array}$ | 116 | 2.45 |
| Communication within the department | $\begin{array}{r} 39.8 \% \\ 47 \end{array}$ | $\begin{array}{r} 29.7 \% \\ 35 \end{array}$ | $\begin{array}{r} 22.0 \% \\ 26 \end{array}$ | $\begin{array}{r} 1.7 \% \\ 2 \end{array}$ | $\begin{array}{r} 5.1 \% \\ 6 \end{array}$ | $\begin{array}{r} 1.7 \% \\ 2 \end{array}$ | 118 | 2.01 |
| Communication between the chair and the department | $\begin{array}{r} 55.6 \% \\ 65 \end{array}$ | $\begin{array}{r} 23.1 \% \\ 27 \end{array}$ | $\begin{array}{r} 17.1 \% \\ 20 \end{array}$ | $\begin{array}{r} 0.0 \% \\ 0 \end{array}$ | $\begin{array}{r} 3.4 \% \\ 4 \end{array}$ | $\begin{array}{r} 0.9 \% \\ 1 \end{array}$ | 117 | 1.72 |
| Communication between the college and students | $\begin{array}{r} 19.7 \% \\ 23 \end{array}$ | $\begin{array}{r} 28.2 \% \\ 33 \end{array}$ | $\begin{array}{r} 31.6 \% \\ 37 \end{array}$ | $\begin{array}{r} 5.1 \% \\ 6 \end{array}$ | $\begin{array}{r} 0.9 \% \\ 1 \end{array}$ | $\begin{array}{r} 14.5 \% \\ 17 \end{array}$ | 117 | 2.29 |
| Communication between the college and faculty | $\begin{array}{r} 23.7 \% \\ 28 \end{array}$ | $\begin{array}{r} 31.4 \% \\ 37 \end{array}$ | $\begin{array}{r} 32.2 \% \\ 38 \end{array}$ | $\begin{array}{r} 7.6 \% \\ 9 \end{array}$ | $\begin{array}{r} 2.5 \% \\ 3 \end{array}$ | $\begin{array}{r} 2.5 \% \\ 3 \end{array}$ | 118 | 2.32 |
| Communication regarding campus emergencies | $\begin{array}{r} 23.9 \% \\ 28 \end{array}$ | $\begin{array}{r} 28.2 \% \\ 33 \end{array}$ | $\begin{array}{r} 29.1 \% \\ 34 \end{array}$ | $\begin{array}{r} 5.1 \% \\ 6 \end{array}$ | $\begin{array}{r} 2.6 \% \\ 3 \end{array}$ | $\begin{array}{r} 11.1 \% \\ 13 \end{array}$ | 117 | 2.26 |
| Communications about participatory governance | $\begin{array}{r} 18.1 \% \\ 21 \end{array}$ | $\begin{array}{r} 18.1 \% \\ 21 \end{array}$ | $\begin{array}{r} 39.7 \% \\ 46 \end{array}$ | $\begin{array}{r} 4.3 \% \\ 5 \end{array}$ | $\begin{array}{r} 4.3 \% \\ 5 \end{array}$ | $\begin{array}{r} 15.5 \% \\ 18 \end{array}$ | 116 | 2.51 |
| Communication from Academic Affairs | $\begin{array}{r} 19.8 \% \\ 23 \end{array}$ | $\begin{array}{r} 30.2 \% \\ 35 \end{array}$ | $\begin{array}{r} 30.2 \% \\ 35 \end{array}$ | $\begin{array}{r} 7.8 \% \\ 9 \end{array}$ | $\begin{array}{r} 4.3 \% \\ 5 \end{array}$ | $\begin{array}{r} 7.8 \% \\ 9 \end{array}$ | 116 | 2.42 |
| Communication from Administrative Services | $\begin{array}{r} 18.3 \% \\ 21 \end{array}$ | $\begin{array}{r} 24.3 \% \\ 28 \end{array}$ | $\begin{array}{r} 26.1 \% \\ 30 \end{array}$ | $\begin{array}{r} 9.6 \% \\ 11 \end{array}$ | $\begin{array}{r} 7.0 \% \\ 8 \end{array}$ | $\begin{array}{r} 14.8 \% \\ 17 \end{array}$ | 115 | 2.56 |
| Communications from Student Services | $\begin{array}{r} 19.7 \% \\ 23 \end{array}$ | $\begin{array}{r} 19.7 \% \\ 23 \end{array}$ | $\begin{array}{r} 30.8 \% \\ 36 \end{array}$ | $\begin{array}{r} 7.7 \% \\ 9 \end{array}$ | $\begin{array}{r} 9.4 \% \\ 11 \end{array}$ | $\begin{array}{r} 12.8 \% \\ 15 \end{array}$ | 117 | 2.63 |
| Communications from the President's division | $\begin{array}{r} 37.1 \% \\ 43 \end{array}$ | $\begin{array}{r} 29.3 \% \\ 34 \end{array}$ | $\begin{array}{r} 19.0 \% \\ 22 \end{array}$ | $\begin{array}{r} 3.4 \% \\ 4 \end{array}$ | $\begin{array}{r} 2.6 \% \\ 3 \end{array}$ | $\begin{array}{r} 8.6 \% \\ 10 \end{array}$ | 116 | 1.96 |
| Open and honest communications from the college President | $\begin{array}{r} 43.6 \% \\ 51 \end{array}$ | $\begin{array}{r} 23.9 \% \\ 28 \end{array}$ | $\begin{array}{r} 20.5 \% \\ 24 \end{array}$ | $\begin{array}{r} 1.7 \% \\ 2 \end{array}$ | $\begin{array}{r} 1.7 \% \\ 2 \end{array}$ | $\begin{array}{r} 8.5 \% \\ 10 \end{array}$ | 117 | 1.84 |
| Information on matters important to faculty | $\begin{array}{r} 20.5 \% \\ 24 \end{array}$ | $\begin{array}{r} 29.1 \% \\ 34 \end{array}$ | $\begin{array}{r} 35.9 \% \\ 42 \end{array}$ | $\begin{array}{r} 6.0 \% \\ 7 \end{array}$ | $\begin{array}{r} 4.3 \% \\ 5 \end{array}$ | $\begin{array}{r} 4.3 \% \\ 5 \end{array}$ | 117 | 2.42 |

## Q15 What is your preferred method(s) of communication with:



## Q16 Rate the following:

Answered: 119 Skipped: 74


## Q17 Indicate your level of agreement with the following statements:



## 2021 Faculty Support Survey

|  | STRONGLY AGREE | AGREE | NEITHER <br> AGREE <br> NOR <br> DISAGREE | DISAGREE | STRONGLY DISAGREE | N/A/NOT SURE | TOTAL | WEIGHTED AVERAGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Forms for processes are easy to find. | $\begin{array}{r} 6.7 \% \\ 8 \end{array}$ | $\begin{array}{r} 20.2 \% \\ 24 \end{array}$ | $\begin{array}{r} 21.8 \% \\ 26 \end{array}$ | $\begin{array}{r} 31.1 \% \\ 37 \end{array}$ | $\begin{array}{r} 10.1 \% \\ 12 \end{array}$ | $\begin{array}{r} 10.1 \% \\ 12 \end{array}$ | 119 | 3.20 |
| Forms for processes are easy to use. | $\begin{array}{r} 9.2 \% \\ 11 \end{array}$ | $\begin{array}{r} 26.1 \% \\ 31 \end{array}$ | $\begin{array}{r} 21.0 \% \\ 25 \end{array}$ | $\begin{array}{r} 28.6 \% \\ 34 \end{array}$ | $\begin{array}{r} 5.0 \% \\ 6 \end{array}$ | $\begin{array}{r} 10.1 \% \\ 12 \end{array}$ | 119 | 2.93 |
| I am provided the resources I need to be effective in my job. | $\begin{array}{r} 15.4 \% \\ 18 \end{array}$ | $\begin{array}{r} 41.9 \% \\ 49 \end{array}$ | $\begin{array}{r} 23.9 \% \\ 28 \end{array}$ | $\begin{array}{r} 12.8 \% \\ 15 \end{array}$ | $\begin{array}{r} 2.6 \% \\ 3 \end{array}$ | $\begin{array}{r} 3.4 \% \\ 4 \end{array}$ | 117 | 2.43 |
| The institution takes reasonable steps to provide a safe and secure environment for the campus. | $\begin{array}{r} 14.4 \% \\ 17 \end{array}$ | $\begin{array}{r} 47.5 \% \\ 56 \end{array}$ | $\begin{array}{r} 15.3 \% \\ 18 \end{array}$ | $\begin{array}{r} 11.0 \% \\ 13 \end{array}$ | $\begin{array}{r} 4.2 \% \\ 5 \end{array}$ | $\begin{array}{r} 7.6 \% \\ 9 \end{array}$ | 118 | 2.39 |
| Faculty, administration and staff are meaningfully involved in institutional planning and decision-making. | $\begin{array}{r} 16.9 \% \\ 20 \end{array}$ | $\begin{array}{r} 40.7 \% \\ 48 \end{array}$ | $\begin{array}{r} 24.6 \% \\ 29 \end{array}$ | $\begin{array}{r} 6.8 \% \\ 8 \end{array}$ | $\begin{array}{r} 2.5 \% \\ 3 \end{array}$ | $\begin{array}{r} 8.5 \% \\ 10 \end{array}$ | 118 | 2.31 |
| There is a spirit of teamwork and cooperation at this institution. | $\begin{array}{r} 21.2 \% \\ 25 \end{array}$ | $\begin{array}{r} 38.1 \% \\ 45 \end{array}$ | $\begin{array}{r} 22.0 \% \\ 26 \end{array}$ | $\begin{array}{r} 11.9 \% \\ 14 \end{array}$ | $\begin{array}{r} 1.7 \% \\ 2 \end{array}$ | $\begin{array}{r} 5.1 \% \\ 6 \end{array}$ | 118 | 2.31 |
| Curriculum innovation is encouraged and supported. | $\begin{array}{r} 23.3 \% \\ 27 \end{array}$ | $\begin{array}{r} 33.6 \% \\ 39 \end{array}$ | $\begin{array}{r} 21.6 \% \\ 25 \end{array}$ | $\begin{array}{r} 10.3 \% \\ 12 \end{array}$ | $\begin{array}{r} 1.7 \% \\ 2 \end{array}$ | $\begin{array}{r} 9.5 \% \\ 11 \end{array}$ | 116 | 2.27 |
| Development of teaching and learning practices is supported. | $\begin{array}{r} 32.5 \% \\ 38 \end{array}$ | $\begin{array}{r} 41.9 \% \\ 49 \end{array}$ | $\begin{array}{r} 19.7 \% \\ 23 \end{array}$ | $\begin{array}{r} 1.7 \% \\ 2 \end{array}$ | $\begin{array}{r} 1.7 \% \\ 2 \end{array}$ | $\begin{array}{r} 2.6 \% \\ 3 \end{array}$ | 117 | 1.96 |
| The library provides students appropriate access to textbooks and other books. | $\begin{array}{r} 26.5 \% \\ 31 \end{array}$ | $\begin{array}{r} 38.5 \% \\ 45 \end{array}$ | $\begin{array}{r} 14.5 \% \\ 17 \end{array}$ | $\begin{array}{r} 6.0 \% \\ 7 \end{array}$ | $\begin{array}{r} 2.6 \% \\ 3 \end{array}$ | $\begin{array}{r} 12.0 \% \\ 14 \end{array}$ | 117 | 2.09 |
| The technology I use in my job is replaced and updated on a regular basis. | $\begin{array}{r} 11.0 \% \\ 13 \end{array}$ | $\begin{array}{r} 31.4 \% \\ 37 \end{array}$ | $\begin{array}{r} 16.1 \% \\ 19 \end{array}$ | $\begin{array}{r} 18.6 \% \\ 22 \end{array}$ | $\begin{array}{r} 13.6 \% \\ 16 \end{array}$ | $\begin{array}{r} 9.3 \% \\ 11 \end{array}$ | 118 | 2.92 |
| On the whole, the campus is wellmaintained. | $\begin{array}{r} 14.5 \% \\ 17 \end{array}$ | $\begin{array}{r} 29.1 \% \\ 34 \end{array}$ | $\begin{array}{r} 18.8 \% \\ 22 \end{array}$ | $\begin{array}{r} 20.5 \% \\ 24 \end{array}$ | $\begin{array}{r} 10.3 \% \\ 12 \end{array}$ | $\begin{array}{r} 6.8 \% \\ 8 \end{array}$ | 117 | 2.82 |
| I clearly understand my individual role in implementing equityminded practices. | $\begin{array}{r} 38.1 \% \\ 45 \end{array}$ | $\begin{array}{r} 42.4 \% \\ 50 \end{array}$ | $\begin{array}{r} 11.9 \% \\ 14 \end{array}$ | $\begin{array}{r} 5.1 \% \\ 6 \end{array}$ | $\begin{array}{r} 0.0 \% \\ 0 \end{array}$ | $\begin{array}{r} 2.5 \% \\ 3 \end{array}$ | 118 | 1.83 |

## Q18 Please choose all that apply:

Answered: 118 Skipped: 75

I DESIGN MY
CLASS TO
THAT
STUDENTS
WILL FEEL:

NOT TOTAL APPLICABLE

RESPONDENTS

| Directed: students have a goal and know how to achieve it. | $\begin{array}{r} 91.5 \% \\ 107 \end{array}$ | $\begin{array}{r} 51.3 \% \\ 60 \end{array}$ | $\begin{array}{r} 0.0 \% \\ 0 \end{array}$ | 117 |
| :---: | :---: | :---: | :---: | :---: |
| Focused: students stay on track - keeping their eyes on the prize | $\begin{array}{r} 83.1 \% \\ 98 \end{array}$ | $\begin{array}{r} 58.5 \% \\ 69 \end{array}$ | $\begin{array}{r} 0.8 \% \\ 1 \end{array}$ | 118 |
| Nurtured: students feel somebody wants and helps them to succeed | $\begin{array}{r} 82.9 \% \\ 97 \end{array}$ | $\begin{array}{r} 60.7 \% \\ 71 \end{array}$ | $\begin{array}{r} 2.6 \% \\ 3 \end{array}$ | 117 |
| Engaged: students actively participate in class and extracurricular activities | $\begin{array}{r} 87.2 \% \\ 102 \end{array}$ | $\begin{array}{r} 54.7 \% \\ 64 \end{array}$ | $\begin{array}{r} 3.4 \% \\ 4 \end{array}$ | 117 |
| Connected: students feel like they are part of the college community | $\begin{array}{r} 76.1 \% \\ 86 \end{array}$ | $\begin{array}{r} 56.6 \% \\ 64 \end{array}$ | $\begin{array}{r} 7.1 \% \\ 8 \end{array}$ | 113 |
| Valued: students' skills, talents, abilities and experiences are recognized; they have opportunities to contribute on campus and feel their contributions are appreciated | $\begin{array}{r} 77.6 \% \\ 90 \end{array}$ | $\begin{array}{r} 57.8 \% \\ 67 \end{array}$ | $\begin{array}{r} 7.8 \% \\ 9 \end{array}$ | 116 |

## Q19 Please choose all that apply.

Answered: 114 Skipped: 79


## 2021 Faculty Support Survey

|  | I HAVE IMPLEMENTED THE FOLLOWING EQUITY-MINDED PRACTICES. | I WOULD LIKE TRAINING IN THE FOLLOWING EQUITY-MINDED PRACTICES. | I AM WILLING TO IMPLEMENT THE FOLLOWING EQUITY-MINDED PRACTICES. | NOT <br> APPLICABLE | TOTAL RESPONDENTS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Include readings from diverse authors | $\begin{array}{r} 52.6 \% \\ 60 \end{array}$ | $\begin{array}{r} 14.9 \% \\ 17 \end{array}$ | $\begin{array}{r} 14.0 \% \\ 16 \end{array}$ | $\begin{array}{r} 30.7 \% \\ 35 \end{array}$ | 114 |
| Include pictures that show diverse individuals | $\begin{array}{r} 74.1 \% \\ 83 \end{array}$ | $\begin{array}{r} 9.8 \% \\ 11 \end{array}$ | $\begin{array}{r} 10.7 \% \\ 12 \end{array}$ | $\begin{array}{r} 14.3 \% \\ 16 \end{array}$ | 112 |
| Include diverse examples of people, cultures, etc. | $\begin{array}{r} 77.0 \% \\ 87 \end{array}$ | $\begin{array}{r} 13.3 \% \\ 15 \end{array}$ | $\begin{array}{r} 9.7 \% \\ 11 \end{array}$ | $\begin{array}{r} 11.5 \% \\ 13 \end{array}$ | 113 |
| Include multiple ways for students to learn information (e.g., reading, viewing) | $\begin{array}{r} 87.5 \% \\ 98 \end{array}$ | $\begin{array}{r} 12.5 \% \\ 14 \end{array}$ | $\begin{array}{r} 8.9 \% \\ 10 \end{array}$ | $\begin{array}{r} 4.5 \% \\ 5 \end{array}$ | 112 |
| Include multiple ways for students to show their learning (e.g., discussions, exams, creative expression) | $\begin{array}{r} 81.3 \% \\ 91 \end{array}$ | $\begin{array}{r} 14.3 \% \\ 16 \end{array}$ | $\begin{array}{r} 10.7 \% \\ 12 \end{array}$ | $\begin{array}{r} 6.3 \% \\ 7 \end{array}$ | 112 |
| Aware of implicit bias, stereotypes, and microaggressions and actively work to avoid them | $\begin{array}{r} 80.2 \% \\ 89 \end{array}$ | $\begin{array}{r} 18.0 \% \\ 20 \end{array}$ | $\begin{array}{r} 12.6 \% \\ 14 \end{array}$ | $\begin{array}{r} 5.4 \% \\ 6 \end{array}$ | 111 |
| Design a student-friendly syllabus | $\begin{array}{r} 80.5 \% \\ 91 \end{array}$ | $\begin{array}{r} 15.0 \% \\ 17 \end{array}$ | $\begin{array}{r} 12.4 \% \\ 14 \end{array}$ | $\begin{array}{r} 4.4 \% \\ 5 \end{array}$ | 113 |
| Include flexibility in my late policies to meet student needs | $\begin{array}{r} 78.4 \% \\ 87 \end{array}$ | $\begin{array}{r} 6.3 \% \\ 7 \end{array}$ | $\begin{array}{r} 8.1 \% \\ 9 \end{array}$ | $\begin{array}{r} 15.3 \% \\ 17 \end{array}$ | 111 |
| Allow students to resubmit and improve their work and grades | $\begin{array}{r} 71.2 \% \\ 79 \end{array}$ | $\begin{array}{r} 9.9 \% \\ 11 \end{array}$ | $\begin{array}{r} 9.0 \% \\ 10 \end{array}$ | $\begin{array}{r} 20.7 \% \\ 23 \end{array}$ | 111 |
| Make an effort to get to know students in my classes as individuals | $\begin{array}{r} 85.8 \% \\ 97 \end{array}$ | $\begin{array}{r} 9.7 \% \\ 11 \end{array}$ | $\begin{array}{r} 6.2 \% \\ 7 \end{array}$ | $\begin{array}{r} 5.3 \% \\ 6 \end{array}$ | 113 |
| Regularly refer students in my classes to campus support services | $\begin{array}{r} 74.1 \% \\ 83 \end{array}$ | $\begin{array}{r} 16.1 \% \\ 18 \end{array}$ | $\begin{array}{r} 9.8 \% \\ 11 \end{array}$ | $\begin{array}{r} 11.6 \% \\ 13 \end{array}$ | 112 |
| Use asset-based rather than deficit-based language to talk about and to students | $\begin{array}{r} 68.5 \% \\ 76 \end{array}$ | $\begin{array}{r} 20.7 \% \\ 23 \end{array}$ | $\begin{array}{r} 10.8 \% \\ 12 \end{array}$ | $\begin{array}{r} 9.9 \% \\ 11 \end{array}$ | 111 |
| Aware of equity gaps in the data and what the DI groups are | $\begin{array}{r} 57.3 \% \\ 63 \end{array}$ | $\begin{array}{r} 23.6 \% \\ 26 \end{array}$ | $\begin{array}{r} 15.5 \% \\ 17 \end{array}$ | $\begin{array}{r} 11.8 \% \\ 13 \end{array}$ | 110 |
| Safe zone ally training | $\begin{array}{r} 36.7 \% \\ 40 \end{array}$ | $\begin{array}{r} 33.0 \% \\ 36 \end{array}$ | $\begin{array}{r} 23.9 \% \\ 26 \end{array}$ | $\begin{array}{r} 18.3 \% \\ 20 \end{array}$ | 109 |

## Q20 How can we improve the faculty experience at the college?

Answered: 51 Skipped: 142

## Q21 How can we improve the student experience at the college?

Answered: 46 Skipped: 147

## Q22 General Comments not included above:

Answered: 17 Skipped: 176

